



Institutional Profile
2009

Middlesex County College
Institutional Profile 2009



Office of the President
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September 30, 2009

Ms. Betsy Garlatti, Director
Office of Finance and Research
NJ Commission on Higher Education
P.O. Box 542
Trenton, NJ 08625

Dear Ms. Garlatti:

On behalf of the Board of Trustees, I am pleased to submit Middlesex County College's Institutional Profile report for the Fiscal Year from July 1, 2008, to June 30, 2009.

Sincerely,

A handwritten signature in black ink that reads "Joanne La Perla-Morales". The signature is written in a cursive style with a large initial "J".

Dr. Joanne La Perla-Morales
President

Enclosure

More Than You Imagine

2600 Woodbridge Ave. • P.O. Box 3050 • Edison, NJ 08818-3050
www.middlesexcc.edu

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A. Accreditation Status

1. Institutional Accreditation

Middlesex County College is accredited by the Middle States Commission on Higher Education. The College received its full accreditation in 1970. This was last reaffirmed in 2006 after the college submitted its Periodic Review Report.

2. Professional Accreditation

- a) Dental Hygiene program, accredited by the Commission on Dental Accreditation of the American Dental Association.
- b) Medical Laboratory Technology is accredited by the National Accrediting Agency for Clinical Laboratory Sciences.
- c) The MCC Associate in Science Degree Nursing Program in association with Raritan Bay Medical Center has Candidate Status by the National League for Nursing Accrediting Commission.
- d) The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology and the New Jersey Department of Environmental Protection Board of X-Ray Examiners.
- e) The Joint MCC-UMDNJ Respiratory Care Program is accredited by the Commission on Accreditation of Allied Health Programs in collaboration with the Committee on Accreditation for Respiratory Care.
- f) The Dietetic Technology Program is granted accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association.
- g) Paralegal Studies program, approved by the American Bar Association.
- h) The Joint MCC-UMDNJ Dental Assisting Certificate program is accredited by the American Dental Association Commission on Accreditation.

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B. Number of Students Served

1. Number of undergraduates enrolled by attendance status, fall 2008

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
6,894	55.7%	5,487	44.3%	12,381

2. Number of graduates and first-professionals by attendance status

N/A

3. Non-Credit enrollment, FY 2008

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	17,789	10,788	500,486	1,112
Customized Training	2,602		36,604	81

¹Includes all registrations in any course that started on July 1, 2007 through June 30, 2008.

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated enrollment, FY 2008

Headcount Enrollment	Credit Hours	FTE
17,483	280,114	9,337

Source: IPEDS 12-Month Enrollment Survey

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C. Characteristics of Undergraduate Students

C.1 Mean math, reading and writing SAT scores (N/A)

C.2 Enrollment in remediation courses

1. Total number of undergraduate students enrolled in fall 2008

Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,381	3,854	31.1%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in fall 2008

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
2,198	1,519	69.1%

3. First-time, full-time students (FTFT) enrolled in remediation in fall 2008 by subject area

Subject Area	Number of FTFT	Percent of all FTFT
Computation	769	35.0%
Algebra	762	34.7%
Reading	962	43.8%
Writing	348	15.8%

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C. Characteristics of Undergraduate Students

C3. Race/ethnicity, sex and age in fall 2008

a. Race/ethnicity

	White		Black		Hispanic		Asian		Native		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	3,161	45.9%	657	9.5%	1,333	19.3%	1,012	14.7%	28	0.4%	226	3.3%	477	6.9%	6,894	100.0%
Part-time	2,264	41.3%	629	11.5%	1,164	21.2%	765	13.9%	9	0.2%	79	1.4%	577	10.5%	5,487	100.0%
Total	5,425	43.8%	1,286	10.4%	2,497	20.2%	1,777	14.4%	37	0.3%	305	2.5%	1,054	8.5%	12,381	100.0%

b. Sex

	Male		Female		Total	
Full-time	3,405	49.4%	3,489	50.6%	6,894	55.7%
Part-time	2,280	41.6%	3,207	58.4%	5,487	44.3%
Total	5,685	45.9%	6,696	54.1%	12,381	100.0%

c. Age

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	37	3,429	1,921	832	343	117	71	92	25	1	26	6,894
	%	0.5%	49.7%	27.9%	12.1%	5.0%	1.7%	1.0%	1.3%	0.4%	0.0%	0.4%	100.0%
Part-time	Num	130	615	1,065	1,099	924	446	333	545	199	13	118	5,487
	%	2.4%	11.2%	19.4%	20.0%	16.8%	8.1%	6.1%	9.9%	3.6%	0.2%	2.2%	100.0%
Total	Num	167	4,044	2,986	1,931	1,267	563	404	637	224	14	144	12,381
	%	1.3%	32.7%	24.1%	15.6%	10.2%	4.5%	3.3%	5.1%	1.8%	0.1%	1.2%	100.0%

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C. Characteristics of Undergraduate Students

C4. Financial aid from state, federal & institution-funded programs, FY 2008

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
STATE PROGRAMS					
TAG	2,235	3,707	3,010,046	1,346.78	811.99
EOF	394	672	334,984	850.21	498.49
Bloustein Scholars	12	22	10,230	852.5	465
Urban Scholars	18	31	14,415	800.83	465
NJCLASS Loans		23	95,972		4,172.70
NJ STARS	232		653,012	2,814.71	
FEDERAL PROGRAMS					
Pell Grants	3,497		9,153,000	2,617.39	
College Work Study	86		241,000	2,802.33	
Perkins Loans	0		0		
SEOG	173		146,000	843.93	
Stafford Loans (Subsidized)	1,154		3,165,000	2,742.63	
Stafford Loans (Unsubsidized)	573		1,541,000	2,689.35	
PLUS Loans	29		157,000	5,413.79	
INSTITUTIONAL PROGRAMS					
Grants/Scholarships	894		1,009,000	1,128.64	
Loans	0		0		

Source: HESAA system files for state programs, NJIPEDS Form #41 for

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C. Characteristics of Undergraduate Students

C5. Fall 2008 First-time Full-time undergraduate enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
2,185	13	2,198	99.4%

Source: SURE Fall Enrollment File

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D. Degree Conferred/Characteristics of Graduates

1. By race/ethnicity and sex

1a. Race/ethnicity

	White		Black		Hispanic		Asian		Native		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Certificate	9	32.1%	5	17.9%	0	0.0%	7	25.0%	0	0.0%	3	10.7%	4	14.3%	28	100.0%
Associate	528	48.8%	73	6.7%	175	16.2%	140	12.9%	0	0.0%	35	3.2%	132	12.2%	1,083	100.0%
Total	537	48.3%	78	7.0%	175	15.8%	147	13.2%	0	0.0%	38	3.4%	136	12.2%	1,111	100.0%

1b. Sex

	Men		Women		Total	
	Num	%	Num	%	Num	%
Certificate	8	28.6%	20	71.4%	28	100.0%
Associate	443	40.9%	640	59.1%	1,083	100.0%
Total	451	40.6%	660	59.4%	1,111	100.0%

2. By general field

IPEDS CIP Code-Major Category	Certificate	Associate	Total	%
Business/Management	9	204	213	19.2%
Communications Technology	0	26	26	2.3%
Computer Science	9	12	21	1.9%
Education	1	128	129	11.6%
Engineering	0	5	5	0.5%
Engineering Technology	1	40	41	3.7%
Health Sciences	2	135	137	12.3%
Legal Professions	5	12	17	1.5%
Liberal Studies	0	326	326	29.3%
Physical Sciences	0	80	80	7.2%
Science Technology	0	3	3	0.3%
Security/Protective	1	99	100	9.0%
Visual/Performing Arts	0	13	13	1.2%
Total	28	1,083	1,111	100.0%

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E. Student Outcomes

1. Graduation/transfer rates by race/ethnicity and income

a. Two/three-year combined graduation and transfer rates of fall 2005 full-time first-time degree seeking student by race/ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2005 Cohort	756		167		291		196		52		271		1,733	
2 Year Rates	75	9.9%	15	9.0%	19	6.5%	14	7.1%	3	5.8%	21	7.7%	147	8.5%
3 Year Rates	287	38.0%	58	34.7%	69	23.7%	86	43.9%	16	30.8%	95	35.1%	611	35.3%

b. Two/three-year combined graduation and transfer rates of fall 2005 full-time first-time degree seeking student by income

	Low Income **		Non-Low Incom		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2005 Cohort	373		638		722		1,733	
2 Year Rates	30	8.0%	81	12.7%	36	5.0%	147	8.5%
3 Year Rates	112	30.0%	274	42.9%	225	31.2%	611	35.3%

c. Two- and three-year graduation rates of fall 2005 full-time first-time degree seeking student by race/ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2005 Cohort	756		167		291		196		52		271		1,733	
2 Year Rates	38	5.0%	4	2.4%	9	3.1%	7	3.6%	1	1.9%	6	2.2%	65	3.8%
3 Year Rates	131	17.3%	10	6.0%	28	9.6%	26	13.3%	6	11.5%	24	8.9%	225	13.0%

d. Two- and three-year graduation rates of fall 2005 full-time first-time degree seeking student by income

	Low Income **		Non-Low Incom		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2005 Cohort	373		638		722		1,733	
2 Year Rates	11	2.9%	41	6.4%	13	1.8%	65	3.8%
3 Year Rates	35	9.4%	124	19.4%	66	9.1%	225	13.0%

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E. Student Outcomes

2. Third semester retention of full-time first-time freshmen by race/ethnicity, fall 2007 to fall 2008

a. By race/ethnicity,

	White		Black		Hispanic		Asian		American Ind.		Alien		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Retained	638	68.9%	140	53.8%	288	62.5%	197	75.8%	7	100.0%	28	82.4%	73	68.9%	1,371	66.7%
Not Retained	288	31.1%	120	46.2%	173	37.5%	63	24.2%	0	0.0%	6	17.6%	33	31.1%	683	33.3%
Total	926	100.0%	260	100.0%	461	100.0%	260	100.0%	7	100.0%	34	100.0%	106	100.0%	2,054	100.0%

b. Third semester retention of full-time first-time freshmen by income, fall 2007 to fall 2008

	Low Income *		Non-Low Inc.		Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Retained	328	66.1%	570	69.9%	473	63.7%	1,371	66.7%
Not Retained	168	33.9%	245	30.1%	270	36.3%	683	33.3%
Total	496	100.0%	815	100.0%	743	100.0%	2,054	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

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E. Student Outcomes

3. Transfer

a. Percentage of entering students who are transfers (N/A)

b. Three-year transfer rate of fall 2005 full-time first-time freshmen
to New Jersey senior public institutions

Transfer through Spring 2008		Non Transfer		Total	
Num	Pct	Num	Pct	Num	Pct
209	12.1%	1,524	87.9%	1,733	100.0%

c. Overall three-year transfer rate of fall 2005 full-time first-time freshmen

Transfer through Spring 2008		Non Transfer		Total	
Num	Pct	Num	Pct	Num	Pct
386	22.3%	1,347	77.7%	1,733	100.0%

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F. Faculty Characteristics

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2008

	White		Black		Hispanic		Asian		Native		Alien		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenure																
Professor	18	13	1	1	0	1	0	0	0	0	0	0	0	0	19	15
Associate Prof.	18	23	1	1	1	1	1	1	0	0	0	0	0	0	21	26
Assistant Prof.	19	18	1	3	2	1	1	2	0	0	0	0	1	3	24	27
All Others	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	55	55	3	5	3	3	2	3	0	0	0	0	1	3	64	69
Without Tenure																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	1	0	1	0	0	0	0	0	0	0	0	0	2	0
Assistant Prof.	4	3	0	0	0	0	0	0	0	0	0	0	0	0	4	3
All Others	6	8	1	1	0	0	1	2	0	0	0	0	3	3	11	14
Total	10	11	2	1	1	0	1	2	0	0	0	0	3	3	17	17
All																
Professor	18	13	1	1	0	1	0	0	0	0	0	0	0	0	19	15
Associate Prof.	18	23	2	1	2	1	1	1	0	0	0	0	0	0	23	26
Assistant Prof.	23	21	1	3	2	1	1	2	0	0	0	0	1	3	28	30
All Others	6	9	1	1	0	0	1	2	0	0	0	0	3	3	11	15
Total	65	66	5	6	4	3	3	5	0	0	0	0	4	6	81	86

2. Percentage of course sections taught by full-time faculty in fall 2008

	Sections	%
Full-time	768	43.5%
Part-time	898	50.8%
Others*	100	5.7%
Total	1,766	100.0%

Note: Others includes full-time administrators.

3. Ratio of full-time and part-time faculty in fall 2008

	Num	%
Full-time	167	25.6%
Part-time	486	74.4%
Total	653	100.0%

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G. Characteristics of the Board of Trustees

1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	7	0	1	1	0	0	0	9
Female	3	0	0	0	0	0	0	3
Total	10	0	1	1	0	0	0	12

2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Frank T. Antisell	Manager	Verizon
Mr. Hank Bauer	Former V.P.	For Manufacturing Operations - USA, Bristol-Myers Squibb company
Mr. Mark J. Finkelstein	Superintendent	Middlesex Regional Educational Services Commission
Mr. John P. Mulkerin	Former President & CEO	First Saving Bank
Ms. Eileen Palumbo	Director	Shared Services Benefits at Johnson & Johnson
Dr. Patrick Piegari	Superintendent of School	Middlesex County
Mrs. Dorothy K. Power	Former Deputy Director	Middlesex County Board of Chosen Freeholders
Mr. Praful Raja	President/CEO	Diagnostic Specialties, Inc
Mr. Alberto Rivas, Esquire	Partner	Lite, DePalma, Greenberg & Rivas
Mr. Robert Sica	President	New Brunswick Plating Inc.
Mr. Thomas Tighe	Special Representative	Plumbers and Pipefitters Local 9
Ms. Michele Sutera	Student Representative	Middlesex County College

URL for the Board of Trustees:

<http://www.middlesexcc.edu/aboutmcc/control.cfm/ID/2254/>

H. Profile of the Institution

Degree and Certificate Programs

- a) Associate in Arts (AA) Liberal Arts
 - African-American Studies Option
 - Business Option
 - Cinema Studies Option
 - Communication Option
 - Dance Option
 - Early Childhood Education Option
 - Education Option
 - English Option
 - History Option
 - General Option
 - Genocide and the Holocaust Option
 - Journalism Option
 - Modern Language Option
 - Music Option
 - Philosophy Option
 - Physical Education/Recreation Option
 - Political Science Option
 - Psychology Option
 - Social and Rehabilitation Services Option
 - Social Sciences Option
 - Sociology Option
 - Theatre Option
 - Visual Arts Option
 - Writing Option

- b) Associate in Science (AS)
 - Business Administration
 - Computer Science
 - Criminal Justice
 - Correction Administration Option
 - Police Science Option
 - Early Childhood
 - Engineering Science

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Nursing*

Joint Program in Psycho-Social Rehabilitation and Treatment**

Joint Program Respiratory Care**

* Program with Raritan Bay Medical Center

**Joint Programs with the University of Medicine and Dentistry of New Jersey

Science Transfer

Biology Option

Biology Pre-Professional Option

Biotechnology Option

Chemistry Option

Chemistry Pre-Professional Option

Mathematics Option

Physics Option

c) Associate in Fine Arts (AFA)

Art Option

Music Option

Theatre Option

d) Associate in Applied Science (AAS)

Accounting

Automotive Technology

Civil Engineering Technology

Land Surveying Option

Computer Science

Computer and Information Systems Option

Network Administration and Support Option

Dental Hygiene

Dietetic Technology

Education Practitioner

Electrical Engineering Technology

Energy Utility Technology - (Joint Program with Public Service Electric
& Gas Co.)

Fashion Merchandising and Retail Management

Fire Science

Health Science

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- Hotel, Restaurant, and Institution Management
 - Culinary Arts Management Option
 - Hotel/Motel Management Option
 - Restaurant/Food Service Management Option
 - Management
 - Marketing
 - Mechanical Engineering Technology
 - Media Arts and Design
 - Advertising Graphic Arts & Design Option
 - Professional Commercial Photography Option
 - Medical Laboratory Technology
 - Paralegal Studies
 - Process Technology
 - Radiography Education
 - Small Business Management/Entrepreneurial Studies
- e) Certificate Programs
- Addiction Studies
 - Civil Engineering Technology
 - Computer Programming
 - Correction Administration
 - Culinary Arts
 - Dental Assisting
 - Electrical Engineering Technology
 - Fire Science
 - Event Planning Management
 - Management Support Services
 - Network Administration
 - Paralegal Studies
 - Small Business Management/Entrepreneurial Studies
 - Teacher Aide
- F) CERTIFICATE OF ACHIEVEMENT**
- Accounting
 - Baking and Pastry Arts
 - Computer Aided Drafting
 - Computer Help Desk Administration

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Forensic Accounting and Fraud Examination
Hotel Operations
Information Systems Security
Java and Web Programming
Java Programming
Paralegal Studies
Restaurant Operations
Small Business Management/Entrepreneurial Studies
Unix Administration
Windows/PC Support

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I. Major Research and Public Service Activities

Democracy House encourages students to become involved in their community. It does this in three ways: having students provide direct service to nonprofits (working with children in after school programs, helping in a soup kitchen, etc.); assisting the nonprofit agencies with needs, assessments, strategic planning, and other administrative services; and in teaching and encouraging younger students become engaged citizens and active in their community.

The High School Scholars Program allows students to take college level courses while they are still in high school. There are several options within the program. Including the Senior Year Option in which high school seniors can take college courses while they are still in high school. These courses are offered at the community college as well as in area high schools.

GATEway allows high-achieving middle school students to take college courses over the summer. Students are interviewed for the program.

New Pathways to Teaching in New Jersey is an alternate route program for people who did not major in education while in college and who want to become teachers. It is aimed at career-changers.

Advanced Placement Summer Institute trains educators to teach Advanced Placement courses.

Substitute Teacher Training provides training for those people with appropriate college credits (60) to become substitute teachers.

Customized In-Service provides training for teachers working in area school districts to advance their knowledge in content areas and in pedagogy and receive professional development hours.

PRAXIS Review courses are offered for those preparing to take the PRAXIS II exams in Elementary Content Knowledge and the Middle School Math Praxis exam.

Middlesex County College New Jersey State Science Olympiad State Finals is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments.

Middlesex County Teen Arts Program allows middle and high school students to come to campus for music, drama and art workshops and performances.

Math, Science, and Technology Day for Middle School Students offers middle school students and their teachers a variety of hands-on workshops in math, science, and technology.

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J. Major Capital Projects

A number of projects were completed recently. They included a reconfiguration of the Testing Center to increase the capacity, renovation of the Natatorium, replacement of elevators in the College Center and L'Hommedieu Hall, replacement of the College Center roof, installing new outdoor benches around the campus, and the upgrade of many computer labs throughout campus. The Johnson Learning Center and Edison Hall were converted from electric heat to natural gas by replacing the chiller, rooftop unit and/or heat pumps along with installing new boilers in both buildings. HVAC systems were also replaced in Raritan and Main Halls to improve energy efficiency.

Plans for FY10 include the construction of a new 36,000 square foot building that will replace West Hall. Construction is set to start in October 2009 with a completion date of January 2011. Additionally there will be two more elevators replaced in the Library and Johnson Learning Center, a new Bio Technology lab will be constructed, the main electrical substation will be replaced, fire alarms will be upgraded, electrical service for the Center Buildings will be upgraded, and the roof of the Performing Arts Center will be replaced.