

County College of Morris

Annual

Institutional Profile

Report for 2009

October 1, 2009

County College of Morris

PREFACE

County College of Morris is entering its 41st year of providing quality education as well as connecting learning and life to Morris County residents and the surrounding area.

The Annual Institutional Profile Report for 2009 provides statistical data about characteristics of County College of Morris for the year 2008. The report protocol required the institution to gather data from specified sources to report the following information:

1. Accreditation Status
2. Number of Student Served
3. Characteristics of Undergraduate Students
4. Degrees Conferred/Characteristics of Graduates
5. Student Outcomes
6. Faculty Characteristics
7. Characteristics of the Trustees or Governors
8. A Profile of the Institution
9. Major Research and Public Service Activities
10. Major Capital Projects

The New Jersey Commission on Higher Education Office of Finance and Research provided data gathered from NJ Student Unit Record System (SURE), and Integrated Postsecondary Education Data System (IPEDS) Reports. Other pertinent institutionally gathered data elements are also utilized in the completion of this report.



Edward J. Yaw, Ed.D.
President
County College of Morris

County College of Morris

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Institutional Profile Report for 2009

A. Accreditation status.

1. Institutional accreditation.

County College of Morris is licensed by the State of New Jersey. It is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. It was initially accredited in 1972. The most recent re-accreditation was reaffirmed by the Commission on Higher Education in 2008.

We have set in motion the process of preparing for the Periodic Review Report, which will take place in 2013.

2. Professional accreditation.

The *Chemical Technology*, *Environmental Science*, and *Biotechnology* programs are accredited by the **American Chemical Society, Chemical Technology Program Approval Service**.

The college's *Nursing* program is fully accredited by the **New Jersey State Board of Nursing** and the **National League for Nursing Accrediting Commission**.

The *Respiratory Therapy* program is accredited by the **Commission on Accreditation of Allied Health Education** programs through the **Committee for Respiratory Therapy Care**.

The *Radiography Program* is accredited by the **State of New Jersey Department of Environmental Protection, Radiologic Technology Board of Examiners** and by the **Joint Review Committee on Education in Radiologic Technology**.

All of the above accrediting agencies are recognized by the U.S. Department of Education.

The programs in *Electronic Engineering Technology* and *Mechanical Engineering Technology* are accredited by the **Technology Accreditation Commission of the Accreditation Board for Engineering and Technology**, and **TAC/ABET**. ABET is the sole national accreditation organization for programs in engineering and engineering technology.

The programs in *Business Administration* and *Business Career* is nationally accredited by the **Association of Collegiate Business Schools and Programs**.

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B. Number of students served.

1. Number of Undergraduates by Attendance Status.

Table II.B.1		
County College of Morris		
Fall 2008		
Undergraduate Enrollment by Attendance Status		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Status	Number	Percent
Full-Time	4,760	56.4
Part Time	3,681	43.6
Total	8,441	100.0

2. Number of Graduates and First-Professionals by Attendance Status.

3. Number of Non-Credit Students Served.

Table II.B.3				
County College of Morris				
Fall 2008				
Non-Credit Enrollment				
Data Source: NJ Commission on Higher Education Office of Finance & Research				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 Minutes)	Total FTEs²
Open Enrolment	7,029	4,150	75,603	168
Customized Training	558		10,348	23
¹ Includes all registrations in any course that started on July 1, 2007 through June 30, 2008				
² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30)				

4. Unduplicated Number of Students for Entire Academic Year.

Table II.B.4		
County College of Morris		
Unduplicated Number of Students for FY 2008		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Headcount Enrollment	Credit Hours	FTE
12,353	183,658	6,122

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C. Characteristics of undergraduate students.

1. Mean math, reading and writing SAT scores (senior public institutions).
2. Enrollment in Remediation Courses by Subject Area.

The college's placement test (Accuplacer) provides information to the college about a student's skill level in English, mathematics, algebra, and information (computer) literacy. The results of the test(s) are used to determine the proper placement of students in academic courses. The following students must take the placement test:

- All students who apply for matriculation into a program of study leading to a degree or certain specified certificate.
- All students who intend to register for an English or mathematics course, or for a course that requires a proficiency.
- All students transferring to CCM who are not exempt from placement testing as specified in "Exemptions from Placement Testing."
- All pre-college age student who enroll at the college through one of the existing or new programs including Challenger, Academy Students, 12th Grade Initiative and/or any other special program for pre-college age students.
- All non-matriculated students who have completed 12 credits of coursework at CCM and whose enrollment is not covered by exemption as specified in the Exemptions from Placement Testing(s) must take the Accuplacer Test before enrolling in additional coursework.

Exemptions:

1. Students who have taken SATs or ACTs and have earned scores of:
 - a. SAT = 540V and 530M
 - b. ACT = 23 for English and 23 for mathematics.
2. Students who have earned college credit in appropriate English or mathematics courses.
3. Students who have passed the appropriate remedial coursework at another college or university.

If the placement test results indicate that specific basic skills are lacking, the college reserves the right to require students to take non-credit, remedial courses in writing, mathematical computation, and basic algebra. Pre-college age students are not permitted to take any remedial courses.

Students who intend to register for courses in communications, engineering, physics, mathematics, biology, or chemistry may be required to take the College Level Mathematics (CLM) test prior to registration to determine placement in higher level mathematics.

If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

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- a. Total number of undergraduate students enrolled in fall 2008 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2:a. County College of Morris		
Total Number of Undergraduate Students Enrolled in Fall 2008, and Number of Students and Percentage of Students Enrolled In One or More Remedial Courses		
Data Source: NJ Commission on Higher Education Office of Finance and Research & County College of Morris		
Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,441	1,984	23.5%

- b. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2008.

Table II.C.2:b. County College of Morris		
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2008		
Data Source: Data Source: NJ Commission on Higher Education Office of Finance and Research & County College of Morris		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,439	878	61.0%

- c. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2008.

Table II.C.2:c. County College of Morris		
First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area in Fall 2008		
Data Source: NJ Commission on Higher Education Office of Finance and Research & County College of Morris		
Subject Area	Number of FTFT Enrolled In:	Percent of All FTFT Enrolled In:
Reading		
Writing	635	44.1%
Computation	480	33.4%
Algebra	400	27.8%
English		

Note: Percentages computed using the total number provided in Table II.C.2:c.

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3. Enrollment status by race/ethnicity, gender, and age (separately).

a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

<p>NRA = Non-Resident Alien AI/AN = American Indian/Alaskan Native H = Hispanic U = Unknown</p>	<p>B = Black/African American, Non-Hispanic A/PI = Asian/Pacific Islander W = White, Non-Hispanic</p>
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Table II.C.3.a:								
County College of Morris								
Undergraduate Enrollment Status by Race/Ethnicity, Fall 2008								
Data Source: NJ Commission on Higher Education Office of Finance & Research								
Undergraduate	NRA	B	AI/AN	A/PI	H	W	U	Total
Full-time	97	169	10	244	531	3,361	348	4,760
Percent Full-time	2.0	3.6	0.2	5.1	11.2	70.6	7.3	100.0
Part-time	58	176	11	256	527	2,309	344	3,681
Percent Part-time	1.6	4.8	0.3	7.0	14.3	62.7	9.3	100.0
Grand Total	155	345	21	500	1,058	5,670	692	8,441
Percent of Total	1.8	4.1	0.2	5.9	12.5	67.2	8.2	100.0

b. Enrollment status by gender.

Table II.C.3.b:						
County College of Morris						
Undergraduate Status by Gender, Fall 2008						
Data Source: NJ Commission on Higher Education Office of Finance & Research						
Undergraduate	Full-time	Percent Full-time	Part-time	Percent Part-time	Grand Total	Percent of Total
Female	2,101	44.1	2,165	58.8	4,266	50.5
Male	2,659	55.9	1,516	41.2	4,175	49.5
Total	4,760	56.4	3,681	43.6	8,441	100.0

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c. Enrollment status by age.

Table II.C.3.c:						
County College of Morris						
Undergraduate Enrollment by Age, Fall 2008						
Data Source: NJ Commission on Higher Education Office of Finance & Research						
Age Category	Full-Time	Percent of Full-Time	Part-Time	Percent of Part-Time	Total Headcount	Percent of Total Headcount
Less Than 18	34	0.7	64	1.7	98	1.2
18-19	2,454	51.6	425	11.5	2,879	34.1
20-21	1,521	32.0	635	17.3	2,156	25.5
22-24	423	8.9	672	18.3	1,095	13.0
25-29	164	3.4	592	16.1	756	9.0
30-34	56	1.2	291	7.9	347	4.1
35-39	30	0.6	278	7.6	308	3.6
40-49	41	0.9	419	11.4	460	5.4
50-64	12	0.3	227	6.2	239	2.8
65+	2	0.0	37	1.0	39	0.5
Unknown	23	0.5	41	1.1	64	0.8
Total	4,760	100.0	3,681	100.0	8,441	100.0

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4. Numbers of students receiving financial assistance under each State, Federal and institutional-funded aid programs – need-based and merit-based, grants and loans.

Table II.C.4: County College of Morris					
Financial Aid from State, Federal and Institutional-Funded Programs, FY 2008					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Award	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
State Programs					
TAG	722	1,189	1,047,338	1,450.61	880.86
EOF	54	92	46,466	860.48	505.07
Bloustein Scholars	6	13	6,045	1,007.50	465.00
Urban Scholars	5	9	4,185	837.00	465.00
NJCLASS Loans	-	32	139,499		4,359.34
NJSTARS (fall 2008)	123	-	352,739	2,867.80	
Federal Programs					
Pell Grants	1,208		2,656,000	2,198.68	
College Work Study	94		214,000	2,276.60	
Perkins Loans	0		0		
SEOG	341		100,000	293.26	
Stafford Loans (Subsidized)	612		1,493,000	2,439.54	
Stafford Loans (Unsubsidized)	497		1,302,000	2,619.72	
Plus Loans	55		421,000	7,654.55	
Academic Competitiveness Grant	93		70,000	752.69	
Institutional Programs					
Grants/Scholarships	225		223,000	991.11	
Loans	0		0		

5. State residence.

Table II.C.5: County College of Morris		
First-Time Full-Time (FTFT) Student Enrollment by State of Residence in Fall 2008		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Residence	Number	Percent
In-State	1,435	99.7
Out-of-State	4	0.3
Total	1,439	100.0

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D. Degrees/certificates conferred (characteristics of graduates).

1. By race/ethnicity and gender (separately).

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien AI/AN = American Indian/Alaskan Native H = Hispanic U = Unknown	B = Black/African American, Non-Hispanic A/PI = Asian/Pacific Islander W = White, Non-Hispanic
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Table II.D.1.a: County College of Morris								
Degrees/Certificates Conferred in Academic Year 2007 – 2008 by Race/Ethnicity								
Data Source: NJ Commission on Higher Education Office of Finance & Research								
	NRA	B	AI/AN	A/PI	H	W	U	Total
Number of Associates	97	25	1	38	78	780	105	1,124
Percent of Associates	8.6	2.2	0.1	3.4	6.9	69.4	9.3	100
Number of Certificates	0	0	0	0	1	3	0	4
Percent of Certificates	0.0	0.0	0.0	0.0	25.0	75.0	0.0	100
Total of Awards	97	25	1	38	79	783	105	1,128
Percent of Total	8.6	2.2	0.1	3.4	7.0	69.4	9.3	100

Table II.D.1.b: County College of Morris			
Degrees/Certificates Conferred in Academic Year 2007 – 2008 by Gender			
Data Source: NJ Commission on Higher Education Office of Finance & Research			
	Male	Female	Totals
Number of Associates	481	643	1,124
Percent of Associates	42.8	57.2	100.0
Number of Certificates	2	2	4
Percent of Certificates	50.0	50.0	100.0
Total of Awards	483	645	1,128
Percent of Total	42.8	57.2	100.0

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2. By general field.

Table II.D.2: County College of Morris			
Degrees/Certificates Conferred by General Field in Academic Year 2007-2008			
Data Source: NJ Commission on Higher Education Office of Finance & Research			
(IPEDS CIP Code) Major Category	Certificates	Associates	Total
(01) Agricultural Business	-	17	17
(52) Business/Management	-	266	266
(11) Computer Science	-	6	6
(13) Education	-	33	33
(14) Engineering	-	7	7
(15) Engineering-Related Technologies	2	24	26
(19) Family Sciences	2	0	2
(51) Health Professions	-	197	197
(24) Liberal Arts/Sciences	-	313	313
(30) Multi/Interdisciplinary Studies	-	39	39
(31) Parks/Recreation	-	14	14
(44) Public Administration	-	6	6
(41) Science Technology	-	5	5
(43) Security/Protective Services	-	104	104
(49) Transportation	-	0	0
(50) Visual/Performing Arts	-	93	93
Total	4	1,124	1,128

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E. Student outcomes.

1. Success and Graduation rates.

- a. Four- five- and six-year graduation rate (*senior publics*).
- b. Two- and three-year success rates by race/ethnicity (*community colleges*) and income.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien A/PI = Asian/Pacific Islander W = White, Non-Hispanic	B = Black/African American, Non-Hispanic H = Hispanic O = American Indian and Unknown
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Table II.E.1.b.1: County College of Morris					
2- and 3-Year Success Rates of Fall 2005 Full-Time First Time Freshmen by Race/Ethnicity					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Race/Ethnicity	Fall 2005 Cohort	2-Year Success Number	2-Year Success Percent	3-Year Success Number	3-Year Success Percent
NRA	9	3	33.3	5	55.6
Black	51	3	5.9	13	25.5
A/PI	55	7	12.7	23	41.8
Hispanic	132	12	9.1	42	31.8
White	872	145	16.6	430	49.3
Other*	112	15	13.4	48	42.9
Cohort Totals	1,231	185	15.0	561	45.6

* Other includes American Indian and Race Unknown

Table II.E.1.b.2: County College of Morris					
2- and 3-Year Success Rates of Fall 2005 Full-Time First Time Freshmen by Income					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Income Level	Fall 2005 Cohort	2-Year Success Number	2-Year Success Percent	3-Year Success Number	3-Year Success Percent
Low *	132	11	8.3	42	31.8
Non-Low	491	97	19.8	241	49.1
Unknown	608	77	12.7	278	45.7
Totals	1,231	185	15.0	561	45.6

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

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- c. Two- and three-year graduation rates by race/ethnicity (*community colleges*) and income.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien A/PI = Asian/Pacific Islander W = White, Non-Hispanic	B = Black/African American, Non-Hispanic H = Hispanic O = Unknown and American Indian
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Table II.E.1.c.1: County College of Morris					
2- and 3-Year Graduation Rates of Fall 2005 Full-Time First Time Freshmen by Race/Ethnicity					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Race/Ethnicity	Fall 2005 Cohort	2-Year Graduation Number	2-Year Graduation Percent	3-Year Graduation Number	3-Year Graduation Percent
NRA	9	3	33.3	5	55.6
Black	51	0	0.0	0	0.0
A/PI	55	2	3.6	3	5.5
Hispanic	132	9	6.8	21	15.9
White	872	82	9.4	235	26.9
Other*	112	4	3.6	21	18.8
Cohort Totals	1,231	100	8.1	285	23.2

Table II.E.1.c.2: County College of Morris					
2- and 3-Year Graduation Rates of Fall 2005 Full-Time First Time Freshmen by Income					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Income Level	Fall 2005 Cohort	2-Year Graduation Number	2-Year Graduation Percent	3-Year Graduation Number	3-Year Graduation Percent
Low *	132	4	3.0	18	13.6
Non-Low	491	50	10.2	123	25.1
Unknown	608	46	7.6	144	23.7
Totals	1,231	100	8.1	285	23.2

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

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2. Third-semester retention rates.

a. Third semester retention of full-time first-time freshmen by race/ethnicity.

Legend of Race/Ethnic Categories

NRA = Non-Resident Alien AI/AN = American Indian/Alaskan Native H = Hispanic U = Unknown	B = Black/African American, Non-Hispanic A/PI = Asian/Pacific Islander W = White, Non-Hispanic
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Table II.E.2.a:					
County College of Morris					
Third Semester Retention of Full-Time First Time Freshmen by Race/Ethnicity, Fall 2007 to Fall 2008					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Race/Ethnicity	Number Retained	Percent Retained	Number Not Retained	Percent Not Retained	Total Students
NRA	6	66.7	3	33.3	9
Black	31	50.8	30	49.2	61
A/PI	39	65.0	21	35.0	60
Hispanic	113	67.7	54	32.3	167
White	694	66.5	349	35.5	1,043
AI/AN	1	50.0	1	50.0	2
Unknown	69	65.7	36	34.3	105
Totals	953	65.9	494	34.1	1,447

b. For low-income students.

Table II.E.2.b:					
County College of Morris					
Third Semester Retention of Full-Time First Time Freshmen by Income, Fall 2007 to Fall 2008					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Income Level	Number Retained	Percent Retained	Number Not Retained	Percent Not Retained	Total Students
Low *	97	64.2	54	35.8	151
Non-Low	404	68.7	184	31.3	588
Unknown	452	63.8	256	36.2	708
Totals	953	65.9	494	34.3	1,447

* Low Income is defined as student with a NJ Eligibility Index between 1 and 24,999

3. Transfer rate to New Jersey senior public institutions.

a. Percentage of entering students who are transfers. (*senior public institutions*)

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- b. Three-year transfer rate to New Jersey senior public institutions. (*community colleges*)

Table II.E.3.b:		
County College of Morris		
Three-Year Transfer Rate of Fall 2005 Full-Time First-Time Freshmen to New Jersey Senior Public Institutions		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Fall 2005 Cohort (1,231 Students)	Transfers thru Spring 2008	Non-Transfers
Number	183	1,048
Percent	14.9	85.1

- c. Overall three-year transfer rate to New Jersey senior public institutions. (*community colleges*)

Table II.E.3.c:		
County College of Morris		
Overall Three-Year Transfer Rate of Fall 2005 Full-Time First-Time Freshmen		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Fall 2005 Cohort (1,231 Students)	Transfers thru Spring 2008	Non-Transfers
Number	276	955
Percent	22.4	77.6

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2. Percentage of course sections taught by full-time faculty.

Table II.F.2:		
County College of Morris		
Number and Percentage of Courses Taught by Full-Time and Part-Time Faculty, Fall 2008		
Data Source: County College of Morris		
Total Number of Course Sections = 1,389	Sections	Percent
Taught by Full-Time Faculty	767	55.2
Taught by Part-Time Faculty	600	43.2
Taught by Others (includes Full-Time Administrators and Teaching Assistants)	22	1.6

3. Ratio of full- to part-time faculty.

Table II.F.3:		
County College of Morris		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Ratio of Full- to Part-Time Faculty, Fall 2008		
Status	Number	Percent
Full-Time	166	30.8
Part-Time	373	69.2
Total	539	100.0

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G. Characteristics of the trustees or governors.

1. Race/ethnicity and gender of the trustees or governors.

Table I.G.1:								
County College of Morris								
Race/Ethnicity and Gender of the Governing Board								
Data Source: County College of Morris								
	White	Black	Hispanic	Asian	American Indian	Non-Resident Alien	Unknown	Total
Male	7	0	0	0	0	0	0	7
Female	3	1	0	0	0	0	0	4
TOTALS	10	1	0	0	0	0	0	11

2. Members of the Board of Trustees with Titles and Affiliations.

Table II.G.2:		
County College of Morris		
Data Source: County College of Morris		
List of Board of Trustees with Titles and Affiliations		
Name	Title	Affiliation
Carole M. Harper	Chair	<i>Sr. Vice President & Director of Clinical Services; Planned Parenthood of Greater Northern New Jersey</i>
Elaine Johnson	Vice Chair	<i>Director of Programs & Services; Homeless Solutions</i>
Jeffrey M. Advokat, Esq.	Treasurer	<i>Attorney; Advokat & Rosenberg</i>
Joseph J. Longo P.E.	Secretary	<i>Retired President & CEO; Longo Industries</i>
John Ezyske, C.P.A.		<i>Partner, McEnerney, Brady & Company</i>
Sandra Geiger		<i>Retired - School Nurse Practitioner; Mt. Olive Board of Education</i>
Stanley T. Omland, P.E., P.P.		<i>Owner; Omland Engineering Associates Inc.</i>
Philip T. Santiago		<i>Chiropractic Physician; Santiago Chiropractic Associates</i>
Dr. Kathleen Serafino		<i>Acting Executive County Superintendent; Morris County</i>
Dean Strawn		<i>Project Cost Control Engineer, The Louis Berger Group Inc.</i>
Joseph S. Weisberg		<i>Retired - Professor; New Jersey City University</i>

3. If your organization has a web site that includes information on your governing board, please report the URL. <http://www.ccm.edu/aboutCCM/Trustees>

County College of Morris

H. A profile of the institution.

1. Degree and certificate programs.

Degree Programs

Aviation Flight Technology	Landscape and Horticultural Technology
Biotechnology	Agribusiness Option
Business Administration	Landscape Management & Design Option
Business Career	Turf & Turf Management Option
Chemical Technology	Liberal Arts and Sciences
Environmental Science Option	Human Services Option
Computer Information Systems	International Studies Option
Administrative Support Option	Media Studies Option
Computer Science Option	Broadcasting Arts & Tech. Emphasis
Game Development Option	Journalism Emphasis
Management Information Systems Option	Music Option
Technical Support Option	Social Science Option
Criminal Justice	Mechanical Engineering Technology
Communications	Music Technology
Digital Media Technology	Electronic Music Option
Early Childhood Education	Music Recording Option
Electronics Engineering Technology	Musical Theatre
Biomedical Equipment Option	Nursing
Engineering Science	Photography Technology
Exercise Science	Public Administration
Fine Arts	Radiography
Dance Option	Respiratory Therapy
Design Option	Science and Mathematics
Drama Option	Biology Option
Visual Arts Option	Chemistry Option
Fire Science Technology	Mathematics Option
Graphic Design	Technical Studies Information Technologies
Hospitality Management	Telecommunications Systems Technology
Restaurant & Culinary Management Option	Networking Option

Academic Certificate Programs

CAD Technology Academic Certificate
Early Childhood Development Academic Certificate

County College of Morris offers both full- and part-time students an opportunity to take honors courses and/or earn an Honors degree in their major or program of study. Students can apply to take honors courses or seek an Honors degree directly from high school or while enrolled at the college. Admission from high school requires an SAT score of at least 1100 or ACT equivalent and/or graduation in the top 20 percent of the class.

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To earn the Honors Degree, students enrolled in Associate in Applied Science programs must complete sixteen (16) credits of Honors courses distributed among the areas of communications, humanities, social science, mathematics and science. Students enrolled in Associate in Arts, Associate in Fine Arts, and Associate in Science programs must complete twenty-one (21) credits distributed among the same disciplines.

2. Other

County College of Morris Career Certificate Programs

Administrative Support Career Certificate
Advanced Electronics Career Certificate
Advanced Mechanical Analysis Career Certificate
Assembly & Testing Career Certificate
Basic Electronics Career Certificate
Basic Telecommunications Fundamentals Career Certificate
Computer Software Applications Career Certificate
Culinary Arts Career Certificate
Digital Technology Career Certificate
Engineering Technology Career Certificate
Finance Career Certificate
Garden Center Career Certificate
Grounds Maintenance Career Certificate
Group Teacher Career Certificate
Horticulture Apprentice Career Certificate
Information Security Career Certificate
Landscape Contractor Career Certificate
Landscape Design Career Certificate
Mechanical CAD Career Certificate
Media Technology Career Certificate
Personal Trainer Career Certificate
Routing (CISCO CCNA) Career Certificate
Systems Networking Career Certificate
Web Development Career Certificate

English for Speakers of Other Languages is a non-credit program of study designed for students whose native language is not English but who already have some fundamental knowledge of English as determined by a placement examination administered on the CCM campus. The academically oriented curriculum provides international students with the linguistic knowledge, cultural awareness and strong study skills appropriate for college studies. Students in the program will be allowed to matriculate in a college curriculum upon satisfactory completion of the program.

CCM became a certified provider of continuing education courses for nurses and allied health professionals. The certification was granted by the New Jersey State Nurses Association (NJSNA), which is accredited by the American Nurses Credentialing Center's Commission on Accreditation. Active and inactive nurses and allied health professionals will be able to earn the continuing education credits they need to upgrade their skills and renew their specialty certification and licenses.

County College of Morris

I. Major research and public service activities.

1. Research & Development Expenditures, AY 2009.

2. Public Service Activities

CCM pursues funding from both public and private external sources to fund scholarships, improve teaching and learning, acquire state of the art equipment and provide public services. 2008-2009 was a successful year in this regard with over \$760,000 dollars garnered for the College. Projects worthy of note include:

- The new Planetarium campaign was completed successfully in 2009, with more than \$610,000 raised against a goal of \$250,000 for the renovation of the facility.
- Over \$200,000 was raised for scholarships to assist students with tuition and fees.
- The College's 40th Anniversary Gala produced net proceeds of \$65,000, which will be dedicated to the General Scholarship Program.
- The nursing program received significant support, including \$250,000 from Chilton Memorial Hospital, Morristown Memorial Hospital and Saint Clare's Hospital for the Weekend Nursing Program.

During 2008-2009 year, the Special Events department provided public service through events that stimulated and enriched the social, cultural, professional and recreational climate of the community. Many of the programs were co-sponsored by the Office of Campus Life. Program expenses are subsidized by the College to keep ticket prices affordable and accessible to the local communities.

County College of Morris

J. Major capital projects.

1. Capital projects underway in FY2009:

- Renovation of Emeriti Hall.
- Renovations of nursing and biology labs.
- Replacement of multiple exterior roofs.
- Repaving and Reconfiguration of student parking lots.