

Rowan University

Institutional Profile Report

Fiscal Year 2009

submitted to the
New Jersey Commission on Higher Education

October 2009

Preface

In keeping with the mandate in the 1994 Higher Education Restructuring Act to "prepare and make available to the public an annual report on the conditions of the institution," Rowan University has prepared the *Rowan University Institutional Profile Report for Fiscal Year 2009*.

The form and content of the report is established by the New Jersey Commission on Higher Education. It includes: accreditation status, number of students served, academic preparedness of entering students, number of degrees conferred, graduation and retention rates, characteristics of the Board of Trustees, research and public service activities, degree and certification program offerings, and major capital projects.

We hope these materials will be useful to the Commission on Higher Education and to our public constituencies.



Dr. Donald J. Farish
President, Rowan University

**Rowan University
Institutional Profile Report
Fiscal Year 2009**

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A. Accreditation Status: Institution and Programs

Institutional Accreditation

Rowan University is accredited by the Commission on Higher Education, a unit of the *Middle States Association of Colleges and Schools*. In June 2009, the Commission acted to reaffirm Rowan's accreditation. The University's programs are approved by the State of New Jersey.

Program Accreditation

Rohrer College of Business

Association to Advance Collegiate Schools of Business (AACSB International)

The College was awarded accreditation for its bachelor- and master-level programs in November 2002 for 10 years beginning in Academic Year 2003.

ABET (formerly Accreditation Board for Engineering and Technology)

Management Information Systems (MIS) was awarded accreditation for its bachelor-level program, retroactive to October 2006.

College of Communication

The Public Relations Society of America (PRSA)

The College was awarded certification for Public Relations program (one of 16 in the nation to receive this status).

College of Education

Commission on Accreditation of Athletic Training Education (CAATE)

National Council for Accreditation of Teacher Education (NCATE)

The College's accreditation was renewed in Spring 2007. The following professional associations, which are members of NCATE, have approved the program offerings at Rowan:

Sport and Physical Education (NASPE)

American Council on the Teaching of Foreign Languages (ACTFL)

American Library Association (ALA)/American Association of School Librarians (AASL)

Association for Childhood Education International (ACEI)

Council for Exceptional Children (CEC)

Educational Leadership Constituent Council (ELCC)

International Reading Association (IRA)

National Association for the Education of Young Children (NAEYC)

National Association of School Psychologists (NASP)

National Council for the Social Studies (NCSS)

National Council of Teachers of English (NCTE)

National Council of Teachers of Mathematics (NCTM)

National Science Teachers Association (NSTA)

Teachers of English to Speakers of Other Languages (TESOL)

College of Engineering

ABET (formerly Accreditation Board for Engineering and Technology)

The College was re-accredited for its bachelor-level programs in chemical, civil, electrical and computer, and mechanical engineering following an evaluation conducted during the 2006-2007 academic year. The programs are accredited through September 30, 2013.

College of Fine and Performing Arts

National Association of Schools of Art and Design (NASAD)

The Department of Art was awarded accreditation for its bachelor- and master-level programs.

National Association of Schools of Theatre (NAST)

The Department of Theatre was awarded accreditation for its bachelor- and master-level programs.

National Association of Schools of Music (NASM)

The Department of Music was awarded accreditation for its bachelor- and master-level programs.

College of Liberal Arts and Sciences

American Chemical Society Committee on Professional Training

The Department of Chemistry was awarded accreditation for its bachelor-level program.

ABET (formerly Accreditation Board for Engineering and Technology)

The Department of Computer Science was awarded accreditation for its bachelor-level program.

Source: Academic Deans, Aug. 2009

B: Number of Students Served

B1: Number of Undergraduates by Attendance Status

Undergraduate Enrollment By Attendance Status, Fall 2008		
	<i>Number</i>	<i>Percent</i>
Full-time	7,869	87.1%
Part-time	1,167	12.9%
Total	9,036	100.0%

Source: NJCHE 2009 - IPEDS Fall Enrollment Survey

B2: Number of Graduates by Attendance Status

Graduate Enrollment By Attendance Status, Fall 2008		
	<i>Number</i>	<i>Percent</i>
Full-time	268	21.7%
Part-time	966	78.3%
Total	1,234	100.0%

Source: NJCHE 2009 - IPEDS Fall Enrollment Survey

B3: Number of Non-Credit Students Served for FY 2008

Non-Credit Students for FY 2008			
	<i>Number</i>	<i>Credit Hours</i>	<i>FTE</i>
Undergraduate	0	0	0
Graduate	0	0	0
Total	0	0	0

Source: IRP

B4: Unduplicated Enrollment for FY 2008

Unduplicated Enrollment for FY 2008			
	<i>Number</i>	<i>Credit Hours</i>	<i>FTE</i>
Undergraduate	10,047	241,000	8,033
Graduate	1,647	16,898	704
Total	11,694	257,898	8,737

Source: NJCHE 2009 - IPEDS 12-Month Enrollment Survey

C.1: Characteristics of Undergraduate Students

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall, Fall 2008						
<i>Full-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	579.4	962	555.4	962	546.5	958
EOF Admits	398.4	128	382.9	128	392.9	126
Special Admits	486.4	201	467.8	201	473.5	200
All Admits	547.0	1,291	524.7	1,291	502.1	1,284
Missing Scores		40		40		
<i>Part-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	550.0	2	525.0	2	530.0	2
EOF Admits	410.0	1	340.0	1	400.0	1
Special Admits		0		0		0
All Admits	503.3	3	463.6	3	486.7	3
Missing Scores		1		1		1

Source: NJCHE 2009 - SURE Fall Enrollment file

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall, Fall 2008						
<i>Full-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	580.8	970	556.9	970	547.8	967
EOF Admits	398.4	129	382.9	129	392.9	127
Special Admits	486.4	205	467.8	205	473.5	204
MAP Admits	433.8	42	431	42	430.2	42
International	520.0	1	490.0	1	480.0	1
All Admits	547.9	1,304	525.8	1,304	521.1	1,298
Missing Scores		45		45		51
<i>Part-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	570.0	3	510.0	3	553.3	3
EOF Admits	410.0	1	340.0	1	400.0	1
Special Admits		0		0		0
MAP Admits		0		0		0
International		0		0		0
All Admits	503.3	4	463.3	4	486.7	4
Missing Scores		4		4		4

Source: IRP - r306080609 - Rowan09-Rebuttal

Note: IRP data includes MAP and international students

C.2 Enrollment in Remedial Courses

1 Total Number of Undergraduate Students Enrolled in Fall 2008

Total Fall 2007 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
9,036	405	4.5%

Source: NJCHE 2009 - SURE Fall Enrollment File

Total Number of Undergraduate Students Enrolled in Fall 2008

Total Fall 2007 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
9,036	402	4.4%

Source: IRP - r306080609 - Rowan09-Rebuttal

2 Total Number of First-time Full-time (FTFT) Students Enrolled in Remediation in Fall 2008

Total Number of FTFT	Number of FTFT Students	Percent of
1,347	342	25.4%

Source: NJCHE 2009 - SURE Fall Enrollment File

Total Number of First-time Full-time (FTFT) Students Enrolled in Remediation in Fall 2008

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More	Percent of Total
1,343	330	24.6%

Source: IRP - r306080609 - Rowan09-Rebuttal

3 First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2008 by Subject Area

Subject Area	Number of FTFT Enrolled In :	Percent of all FTFT Enrolled In:
Computation	2	0.1%
Algebra	182	13.50%
Reading	130	9.70%
Writing	167	12.40%
English	17	1.30%

Source: NJCHE 2009 - SURE Fall Enrollment File

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2008 by Subject Area

Subject Area	Number of FTFT Enrolled In :	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	173	12.9%
Reading	85	6.3%
Writing	167	23.2%
English	0	0.0%

Source: IRP - r306080609 - Rowan09-Rebuttal

C3a: Race/Ethnicity

Fall 2008 Undergraduate Enrollment by Race/Ethnicity						
	Full-time		Part-time		Total	
	N	%	N	%	N	%
Black	627	8.0%	145	12.4%	772	8.5%
Hispanic	547	7.0%	65	5.6%	612	6.8%
Amer. Indian/Alaskan Native	24	0.3%	4	0.3%	28	0.3%
Asian/ Pacific Islander	225	2.9%	20	1.7%	245	2.7%
White	6155	78.2%	789	67.6%	6944	76.8%
Alien	103	1.3%	43	3.7%	146	1.6%
Unknown Ethnic	188	2.4%	101	8.7%	289	3.2%
Total	7,869	100.0%	1,167	100.0%	9,036	100.0%

Source: NJCHE 2009 - IPEDS Fall Enrollment Survey

C3b: Sex

Fall 2008 Undergraduate Enrollment by Sex						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Male	3,866	49.1%	429	36.8%	4,295	47.5%
Female	4,003	50.9%	738	63.2%	4,741	52.5%
Total	7,869	100.0%	1,167	100.0%	9,036	100.0%

Source: NJCHE 2009 - IPEDS Fall Enrollment Survey

C3c: Age

Fall 2008 Undergraduate Enrollment by Age						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Under 18	4	0.1%	7	0.6%	11	0.1%
18-19	2,175	27.6%	24	2.1%	2,199	24.3%
20-21	3,205	40.7%	45	3.9%	3,250	36.0%
22-24	1,907	24.2%	341	29.2%	2,248	24.9%
25-29	354	4.5%	250	21.4%	604	6.7%
30-34	80	1.0%	145	12.4%	225	2.5%
35-39	68	0.9%	110	9.4%	178	2.0%
40-49	59	0.7%	171	14.7%	230	2.5%
50-64	16	0.2%	66	5.7%	82	0.9%
65+	0	0.0%	8	0.7%	8	0.1%
Unknown	1	0.0%	0	0.0%	1	0.0%
Total	7,869	100.0%	1,167	100.0%	9,036	100.0%

Source: NJCHE 2009 - IPEDS Fall Enrollment Survey

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C4: Financial Aid from State, Federal & Institution-Funded Programs, FY 2008

Financial Aid - State Programs					
	<i>Recipients</i>	<i>Awards</i>	<i>Dollars(\$)</i>	<i>\$/Recipient</i>	<i>\$/Award</i>
TAG	1,791	3,242	7,952,064	4,440.01	2,452.83
EOF	519	937	597,078	1,150.44	637.20
Bloustein Scholars	213	419	194,835	914.72	465.00
Urban Scholars	113	225	104,625	925.72	465.00
NJCLASS Loans		1,137	11,079,559		9,744.55
NJ Stars II (2007)	186		661,760	3,557.85	
OSRP	111		287,942	2,593.07	

Financial Aid - Federal Programs					
	<i>Recipients</i>	<i>Awards</i>	<i>Dollars(\$)</i>	<i>\$/Recipient</i>	<i>\$/Award</i>
Pell Grants	2,150		5,999,000	2,790.23	
College Work Study	622		908,000	1,459.81	
Perkins Loans	0		-		
SEOG	2,036		531,000	260.81	
Stafford Loans (Subsidized)	4,451		19,530,000	4,387.78	
Stafford Loans (Unsubsidized)	3,090		14,439,000	4,672.82	
PLUS Loans	853		8,576,000	10,053.93	

Financial Aid - Institutional Programs					
	<i>Recipients</i>	<i>Awards</i>	<i>Dollars(\$)</i>	<i>\$/Recipient</i>	<i>\$/Award</i>
Grants/Scholarships	1,314		5,089,000	3,872.91	
Loans	0				

Source: NJCHE 2009 - HESSA System Files for state programs; NJ IPEDS Form #41 for federal and institutional programs

C5: State of Residence

First-Time, First-time Undergraduates Enrollment by State of Residence Fall 2008		
	<i>Number</i>	<i>Percent</i>
New Jersey	1,307	97.0%
Out-Of-State	40	3.0%
Total	1,347	100.0%

Source: NJCHE 2009 - SURE Fall Enrollment File

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D1a: Degrees Conferred by Race/Ethnicity

Degrees Conferred in FY 2008 by Race/Ethnicity								
	Baccalaureate		Masters		Doctoral		Total	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
White	1,645	80.9%	171	83.8%	13	46.4%	1,829	80.7%
Black	135	6.6%	14	6.9%	13	46.4%	162	7.1%
Hispanic	112	5.5%	8	3.9%	0	0.0%	120	5.3%
American Indian	75	3.7%	6	2.9%	1	3.6%	82	3.6%
Asian/Pacific Islande	6	0.3%	1	0.5%	0	0.0%	7	0.3%
Alien	41	2.0%	3	1.5%	0	0.0%	44	1.9%
Unknown	20	1.0%	1	0.5%	1	3.6%	22	1.0%
Total	2,034	100.0%	204	100.0%	28	100.0%	2,266	100.0%

Source: NJCHE 2009 - IPEDS Completions Surveys

D1b: Degrees Conferred by Sex

Baccalaureate Degrees Conferred in FY 2008 by Sex								
	Baccalaureate		Masters		Doctoral		Total	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Males	966	47.5%	65	31.86%	9	32.14%	1,040	45.90%
Females	1,068	52.5%	139	68.14%	19	67.86%	1,226	54.10%
Total	2,034	100.0%	204	100.00%	28	100.00%	2,266	100.00%

Source: NJCHE 2009 - IPEDS Completions Surveys

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D2: Degrees Conferred by General Field

Degrees Conferred in FY 2008 by IPEDS CIP Code Category (General Field)									
IPEDS CIP Code Categories		Bachelor		Master		Doctoral		Total	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
03	Nat Resources & Conservation	2	0.1%	0	0.00%	0	0.00%	2	0.09%
09	Communications	209	10.3%	8	3.92%	0	0.00%	217	9.58%
10	Computer Tech	98	4.8%	0	0.00%	0	0.00%	98	4.32%
11	Computer Science	35	1.7%	0	0.00%	0	0.00%	35	1.54%
13	Education	405	19.9%	95	46.57%	28	100.00%	528	23.30%
14	Engineering	90	4.4%	8	3.92%	0	0.00%	98	4.32%
16	Foreign Languages	14	0.7%	0	0.00%	0	0.00%	14	0.62%
23	English/Letters	122	6.0%	11	5.39%	0	0.00%	133	5.87%
24	Liberal Arts & Sciences	16	0.8%	0	0.00%	0	0.00%	16	0.71%
25	School and Public Librarian	0	0.0%	14	6.86%	0	0.00%	14	0.62%
26	Biological & Biomedical Sciences	102	5.0%	0	0.00%	0	0.00%	102	4.50%
27	Mathematics	47	2.3%	0	0.00%	0	0.00%	47	2.07%
40	Physical Sciences	21	1.0%	0	0.00%	0	0.00%	21	0.93%
42	Psychology	117	5.8%	54	26.47%	0	0.00%	171	7.55%
43	Protective Services	120	5.9%	0	0.00%	0	0.00%	120	5.30%
45	Social Sciences	133	6.5%	0	0.00%	0	0.00%	133	5.87%
50	Visual/Performing Arts	88	4.3%	1	0.49%	0	0.00%	89	3.93%
51	Health Sciences	13	0.6%	0	0.00%	0	0.00%	13	0.57%
52	Business/Management	319	15.7%	13	6.37%	0	0.00%	332	14.65%
54	History	83	4.1%	0	0.00%	0	0.00%	83	3.66%
Total		2,034	100.0%	204	100.00%	28	100.00%	2,266	100.00%

Source: NJCHE 2008 - IPEDS Completions Survey

E: Student Outcomes

E1a Graduation Rates by Race/Ethnicity

Four-, Five-, and Six-Year Graduation Rates of Fall 2002 Full-time Freshmen by Race/Ethnicity								
		White	Black	Hispanic	Asian	Alien	Other	Total
Fall 2002 Cohort		1,019	82	83	25	38	10	1,257
Graduates after 4 Years	Number	482	17	19	9	10	5	542
	Percent	47.3%	20.7%	22.9%	36.0%	26.3%	50.0%	43.1%
Graduates after 5 Years	Number	66	32	35	14	17	7	771
	Percent	6.5%	39.0%	42.2%	56.0%	44.7%	70.0%	61.3%
Graduates after 6 Years	Number	695	37	38	16	20	8	841
	Percent	68.2%	45.1%	45.8%	64.0%	52.6%	80.0%	66.9%

NOTE: Other includes American Indian and Unknown Race

Source: NJCHE 2009 - SURE Cohort File

Four-, Five-, and Six-Year Graduation Rates of Fall 2002 Full-time Freshmen by Race/Ethnicity								
		White	Black	Hispanic	Asian	Alien	Other	Total
Fall 2002 Cohort		1,025	86	92	42	-	12	1,257
Graduates after 4 Years	Number	485	17	20	13	-	6	541
	Percent	47.3%	19.8%	21.7%	31.0%	-	50.0%	43.0%
Graduates after 5 Years	Number	680	32	39	23	-	9	783
	Percent	66.3%	37.2%	42.4%	54.8%	-	75.0%	62.3%
Graduates after 6 Years	Number	708	40	42	28	-	9	827
	Percent	69.1%	46.5%	45.7%	66.7%	-	75.0%	65.8%

NOTE: Other includes American Indian and Unknown Race

Source: IRP - r306080609 - Rowan09-Rebuttal

E1b Graduation Rates by Income

Four-, Five-, and Six-Year Graduation Rates of Fall 2002 First-time, Full-time Freshmen by Income								
	Low Income *		Non-Low Income		Unknown		Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Fall 2002 Cohort	181		867		209		1,257	
Graduates after 4 Years	41	22.7%	405	46.7%	96	45.9%	542	43.1%
	75	41.4%	563	64.9%	133	63.6%	771	61.3%
Graduates after 6 Years	89	49.2%	584	67.4%	141	67.5%	814	64.8%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE 2009 - SURE Cohort File

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E2a Third Semester Retention by Race/Ethnicity

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2007 to Fall 2008									
		<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Alien</i>	<i>Race Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	869	29	51	44	3	0	31	1,027
	<i>Percent</i>	82.9%	72.5%	82.3%	84.6%	100.0%	0.0%	81.6%	82.6%
Not Retained	<i>Number</i>	179	11	11	8	0	0	7	216
	<i>Percent</i>	17.1%	27.5%	17.7%	15.4%	0.0%	0%	18.4%	17.4%
Total	<i>Number</i>	1,048	40	62	52	3	0	38	1,243
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Source: NJCHE 2009 - SURE Cohort File

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2007 to Fall 2008									
		<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Alien</i>	<i>Race Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	868	86	96	54	5	0	32	1,141
	<i>Percent</i>	82.7%	80.4%	82.8%	87.1%	100.0%	0.0%	78.0%	82.6%
Not Retained	<i>Number</i>	182	21	20	8	0	0	9	240
	<i>Percent</i>	17.3%	19.6%	17.2%	12.9%	0.0%	0%	22.0%	17.4%
Total	<i>Number</i>	1,050	107	116	62	5	0	41	1,381
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%	100.0%	0.0%	100.0%	100.0%

Source: IRP - r306080609 - Rowan09-Rebuttal

E2b Third Semester Retention by Income

Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2007 to Fall 2008					
		<i>Low Income</i>	<i>Non-Low Income</i>	<i>Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	77	769	181	1,027
	<i>Percent</i>	80.2%	83.9%	78.7%	82.6%
Not Retained	<i>Number</i>	19	148	49	216
	<i>Percent</i>	19.8%	16.1%	21.3%	17.4%
Total	<i>Number</i>	96	917	230	1,243
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE 2008 - SURE Cohort File

E3 New Student Admit Type and Attendance Status

Entering Undergraduates by Admission Status and Attendance Status, Fall 2008						
	<i>New Transfer</i>		<i>First-time</i>		<i>Total</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Full-time	863	38.6%	1,373	61.4%	2,236	100.0%
Part-time	85	39.7%	129	60.3%	214	100.0%
Total	948	38.7%	1,502	61.3%	2,450	100.0%

Source: NJCHE 2008 - SURE Enrollment File

Entering Undergraduates by Admission Status and Attendance Status, Fall 2008						
	<i>New Transfer</i>		<i>First-time</i>		<i>Total</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Full-time	815	37.8%	1,343	62.2%	2,158	100.0%
Part-time	75	92.6%	6	7.4%	81	100.0%
Total	890	39.7%	1,349	60.3%	2,239	100.0%

Source: IRP - r306080609 - Rowan09-Rebuttal

F1: Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2008																	
	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian</i>		<i>Amer. Ind.</i>		<i>Alien</i>		<i>Unknown</i>		<i>Total</i>		
	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	
Tenured																	
Professors	58	28	3	1	2	1	12	5	0	2	0	1	1	0	76	38	
Associate Prof.	55	52	8	4	4	3	9	5	0	0	0	0	0	0	76	64	
Assistant Prof.	9	16	5	0	1	0	0	1	1	0	0	0	0	0	16	17	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	122	96	16	5	7	4	21	11	1	2	0	1	1	0	168	119	
Without Tenure																	
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Prof.	1	2	1	0	0	0	0	0	0	0	1	0	1	0	4	2	
Assistant Prof.	29	15	7	4	0	0	2	1	0	0	10	14	1	5	49	39	
All Others	8	12	2	1	0	0	0	0	0	0	1	1	1	0	12	14	
TOTAL	38	29	10	5	0	0	2	1	0	0	12	15	3	5	65	55	
Total																	
Professors	58	28	3	1	2	1	12	5	0	2	0	1	1	0	76	38	
Associate Prof.	56	54	9	4	4	3	9	5	0	0	1	0	1	0	80	66	
Assistant Prof.	38	31	12	4	1	0	2	2	1	0	10	14	1	5	65	56	
All Others	8	12	2	1	0	0	0	0	0	0	1	1	1	0	12	14	
TOTAL	160	125	26	10	7	4	23	12	1	2	12	16	4	5	233	174	

Source: NJCHE 2009 - IPEDS Human Resource Survey

F2: Course Sections Taught by Faculty

Fall 2008 Course Sections Taught by Faculty Type		
	<i>Total Sections</i>	<i>Percent Undergraduate Sections Taught by Faculty Type</i>
Full-Time Faculty	1311	57.6%
Part-Time Faculty	907	39.9%
Other	58	2.5%
Unknown	0	0.0%
Total	2276	100%

Note: Others include Full-time Administrators

Source: IRP - Anderson

F3: Ratio of Full-time to Part-time Faculty

Fall 2008 Ratio of Full-time to Part-time Faculty		
	<i>Number</i>	<i>Percent</i>
Full-time	407	43.4%
Part-time	530	56.6%
Total	937	100.0%

Source: NJCHE 2009 - IPEDS Human Resources Survey

G: Characteristics of the Board of Trustees

G.1: Race/Ethnicity and Gender of the Board of Trustees

Characteristics of the 2008-2009 Rowan University Board of Trustees			
	<i>Males</i>	<i>Females</i>	<i>Total</i>
Asian	0	0	0
Black	1	2	3
Hispanic	1	0	1
White	9	5	14
Total	11	7	18

Source: President's Office, J Reeve

G.2: Names, Titles, and Affiliations of the Board of Trustees

2008-2009 Rowan University Board of Trustees		
Name	Title	Affiliation
Barbara Armand	Trustee	Armand Corporation
Dennis DiFlorio	Trustee	Retired corporate banker
Lawrence DiVietro, Jr.	Trustee	Land Dimensions Engineering
Jean Edelman	Trustee	Edelman Financial Services
James J. Gruccio	Secretary	Gruccio, Pepper, DeSantos & Ruth
Juanita Johnson-Clark	Trustee	Retired
James B. Kehoe	Trustee	Plumbers & Pipefitters Local Union 322
Martin McKernan, Jr.	Trustee	McKernan, McKernan & Godino
Thomas H. Morgan	Chair	Retired attorney
Nick L. Petroni	Trustee	Petroni & Associates
Robert Poznek	Trustee	Archway Programs, Inc.
Susan M. Powell	Trustee	Moorestown Township Public Schools
Helene M. Reed	Vice Chair	Gloucester County Surrogate
Linda Rohrer	Trustee	Rohrer & Sayers Real Estate
Troy E. Singleton	Trustee	NJ Regional Council of Carpenters
Steven Rivera	Student Trustee	
Jill Steier	Student Trustee	
Donald Farish	Ex-Officio	

G.3: URL

<http://www.rowan.edu/president/board>

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H.1: Undergraduate Degree Programs

Undergraduate Degree Programs				
Major Code	RU Local Code	Major Description	Degree	CIP Code
0614		Advertising	BA	090903
2211		Africana Studies	BA	050101
4833		American Studies	BA	240101
1001		Art	BA	500701
1000	*	Art: Education	BA	500701
1904		Chemistry	BA	400501
0803		Collaborative Education	BA	131299
0615		Communication Studies	BA	090101
0621	*	Communication Studies: Interpersonal/Organization	BA	090101
0620	*	Communication Studies: Rhetoric/Cultural Criticis	BA	090101
2204		Economics	BA	450601
0806	*	Education: Early Childhood Education	BA	131312
0807	*	Education: Elementary Education	BA	131312
0809	*	Education: Health and Physical Education	BA	131312
1501		English	BA	230101
4994		Environmental Studies	BA	030103
2206		Geography	BA	450701
0833		Health and Exercise Science: Health Promotion and	BA	131314
2205		History	BA	540101
0612		Journalism	BA	090401
2105		Law/Justice	BA	430107
4936	*	Liberal Studies: Humanities/Social Science	BA	240101
4934	*	Liberal Studies: Math/Science	BA	240101
1701		Mathematics	BA	270101
1005		Music	BA	500901
1511		Philosophy & Religion Studies	BA	389999
1513		Philosophy/Rel: Philosophy	BA	389999
1512		Philosophy/Religion: Religion	BA	389999
2207		Political Science	BA	451001
2000		Psychology	BA	420101
2001	*	Psychology: Child Behavioral Services	BA	420101
0616		Public Relations	BA	090902
0613		Radio/Television/Film	BA	100202
1201		School Nursing	BA	511699
2208		Sociology	BA	451101
2209	*	Sociology: Applied Sociology	BA	451101
1105		Spanish	BA	160905
1079	*	Theatre: Child Drama	BA	500501
1077	*	Theatre: Theatre Arts	BA	500501
0618		Writing Arts	BA	239999
0619	*	Writing Arts - Accelerated	BA	239999
1003		Studio Art	BFA	500701
1020	*	Studio Art: Graphic Design	BFA	500701
1109	*	Music Education: Instrumental	BM	500901
1108	*	Music Education: Vocal	BM	500901
1112		Music: Composition	BM	500904
1113		Music: Jazz Studies	BM	500901
1110	*	Music: Jazz Studies-Education	BM	500904
1114		Music: Performance	BM	500903
0503		Accounting	BS	520302

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0831		Athletic Training	BS	510913
1907		Biochemistry	BS	260202
0400		Biological Science	BS	260101
0906		Chemical Engineering	BS	140701
0905	*	Chemical Engineering: Biological Engineer	BS	140701
0904	*	Chemical Engineering: Materials	BS	140701
1905		Chemistry	BS	400501
0908		Civil Engineering	BS	140801
0701		Computer Science	BS	110101
0702	*	Computer Science: Artificial Intelligence	BS	110101
0708	*	Computer Science: Graphics and Visualization	BS	110101
0703	*	Computer Science: Information Technology	BS	110101
0706	*	Computer Science: Networking and Operating System	BS	110101
0705	*	Computer Science: Numerical and Scientific Comput	BS	110101
0704	*	Computer Science: Programming Languages and Compi	BS	110101
0707	*	Computer Science: Software Engineering	BS	110101
0919		Electrical and Computer Engineering	BS	141001
0517		Entrepreneurship	BS	520701
0514	*	Finance	BS	520801
0515		Human Resource Management	BS	521001
0523		Management	BS	520201
0521	*	Management Information Systems	BS	520201
0510	*	Marketing	BS	520201
1702		Mathematics	BS	270101
1703	*	Mathematics - Accelerated	BS	270102
0910		Mechanical Engineering	BS	141901
1906	*	Physical Science: Chemistry	BS	400101
1912	*	Physical Science: Physics	BS	400101
1902		Physics	BS	400801
1903	*	Physics: Photonics	BS	400802
1203		Nursing	BSN	511601
4990	*	Exploratory Studies	ND	309999
UND	*	Non-Matriculated	ND	960000
0550	*	Pre MBA	ND	960000
0553	*	Pre MS in Accounting	ND	960000
4999	*	Undeclared	ND	960000

Source: NJ Commission on Higher Education, Inventory of Degree Programs (09/09) and o:/openarea/registrar/reports/activecurriculum/majorcodes (09/09)

Note: * denotes a local-operational major that does not appear the the NJCHE's degree inventory.

H.2: Undergraduate Certificate Programs

Undergraduate Certificate Programs				
Major Code	RU Local Code	Major Description	Degree	CIP Code
9001	*	Art-Cert	CRT	960000
9400	*	Biological Science-Cert	CRT	960000
9517	*	Bookkeeping/Accounting-Cert	CRT	960000
A206	*	Cartography and Geographical Information Systems	CRT	960000
9905	*	Chemistry-Cert	CRT	960000
9803	*	Collaborative Teaching	CRT	960000
9610	*	Driver Education-Endorsement	CRT	960000
9802	*	Elementary Education-Cert	CRT	960000
9501	*	English-Cert	CRT	960000
9102	*	French-Certification	CRT	960000
9500	*	General Business-Cert	CRT	960000
9701	*	Mathematics-Cert	CRT	960000
9005	*	Music-Cert	CRT	960000
9837	*	Physical Education-Cert	CRT	960000
9901	*	Physical Science-Cert	CRT	960000
9902	*	Physics-Cert	CRT	960000
9830	*	Reading Certification	CRT	960000
9221	*	School Nurse-Cert	CRT	960000
9201	*	Social Studies-Cert	CRT	960000
9105	*	Spanish-Certification	CRT	960000
9007	*	Speech Arts & Drama-Cert	CRT	960000
9810	*	Tchr of The Handicapped-Cert	CRT	960000
9811	*	Teacher of Students with Disabilities	CRT	960000
0887	*	Teacher of Students with Disability-Endorsement	CRT	960000

Source: NJ Commission on Higher Education, Inventory of Degree Programs (09/09) and o:/openarea/registrar/reports/activecurriculum/majorcodes (09/09)

Note: * denotes a local-operational major that does not appear the the NJCHE's degree inventory.

H.3: Graduate Degree Programs

Graduate Degree Programs				
Major Code	RU Local Code	Major Description	Degree	CIP Code
D928		Educational Leadership	EDD	130401
ES01		Reading	EDS	131315
ES02		Learning Disabilities	EDS	131011
ES03		School Psychology	EDS	421701
G222		Applied Behavior Analysis	MA	301701
G824		Clinical Mental Health Counseling	MA	511508
G825		Counseling in Educational Settings	MA	131101
G105		Criminal Justice	MA	430104
G811		Education of Students with Exceptional Learning N	MA	131001
G841		Educational Technology	MA	130501
G801		Elementary School Teaching	MA	131202
G836		Health Promotion Management	MA	340199
G807		Higher Education	MA	130407
G814	*	Higher Education: Administration	MA	130407
G813	*	Higher Education: Community College Education	MA	130408
G818		Learning Disabilities	MA	131011
G701		Mathematics	MA	270101
G703	*	Mathematics - Accelerated	MA	270101
G006		Music Education	MA	131312
G895		Public Relations	MA	090902
G896	*	Public Relations: Public Affairs	MA	090902
G830		Reading Education	MA	131315
G827		School Administration	MA	130408
G601		School and Public Librarian	MA	250101
G898		School Business Administration	MA	130408
G822		School Psychology	MA	421701
G809		Special Education	MA	131001
G831	*	Subject Matter Teaching-Art	MA	131399
G833	*	Subject Matter Teaching-Math	MA	131399
G834	*	Subject Matter Teaching-Science	MA	131399
G828		Supervision & Curriculum Development:Administrati	MA	130301
G829		Supervision-Curriculum Development	MA	130301
G007		Theatre	MA	500501
G608		Writing	MA	239999
G619	*	Writing Arts - Accelerated	MA	239999
G501		Business Administration	MBA	520201
G500	*	Business Administration: Accounting	MBA	520201
G507	*	Business Administration: Entrepreneurship	MBA	520201
G504	*	Business Administration: Finance	MBA	520201
G522	*	Business Administration: Management	MBA	520201
G509	*	Business Administration: Marketing	MBA	520201
G815		Teacher Leadership	MED	131299
G913		Engineering Management	MEM	151501
G914	*	Construction Management	MEM	151501
G915	*	Engineering Entrepreneurship	MEM	151501
G916	*	Project Management	MEM	151501
G005		Performance	MM	500903
G503		Accounting	MS	520302
G901		Engineering	MS	140101
G906	*	Engineering: Chemical	MS	140101

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G908	*	Engineering: Civil	MS	140101
G909	*	Engineering: Electrical	MS	140101
G912	*	Engineering: Engineering Management	MS	140101
G911	*	Engineering: Environmental	MS	140101
G910	*	Engineering: Mechanical	MS	140101
G810	*	Collaborative Teaching	MST	130101
G800	*	Elementary Education	MST	130101
G802	*	Secondary Education	MST	130101
G008	*	Theatre Education	MST	130101
G993	*	Non-Degree Graduate	ND	960000
G000	*	Non-matriculated Graduate	ND	960000
G101	*	Pre-Matric Graduate	ND	960000
G990	*	Pre-Matriculated Graduate	ND	960000
G992	*	Probationary Graduate	ND	960000
G994	*	Probationary Graduate	ND	960000
G995	*	Probationary Graduate	ND	960000
G996	*	Probationary Graduate	ND	960000
G997	*	Probationary Graduate	ND	960000
G998	*	Probationary Graduate	ND	960000
G999	*	Probationary Graduate	ND	960000

Source: NJ Commission on Higher Education, Inventory of Degree Programs (09/09) and o:/openarea/registrar/reports/activecurriculum/majorcodes (09/09)

Note: * denotes a local-operational major that does not appear the the NJCHE's degree inventory.

H.4: Graduate Certificate Programs

Graduate Certificate Programs				
Major Code	RU Local Code	Major Description	Degree	CIP Code
G211		Mental Health Counseling	CAG	420601
G628	*	Principal-Cert	CAG	960000
G122		Applied Behavior Analysis	COG	301701
G108		Autism Spectrum Disorders	COG	131013
G106		Construction Management	COG	522001
G804	*	Early Childhood Education	COG	960000
G124	*	Educational Technology	COG	960000
G112	*	Elementary School Language Arts-ACH Cert	COG	960000
G111	*	Elementary School Mathematics-ACH Cert	COG	960000
G604		English as a Second Language Education	COG	131401
G110	*	Foreign Language Education	COG	960000
G120		History	COG	540101
G125		Integrated Marketing Comm	COG	521401
G119	*	Middle Grades Mathematics Education	COG	131316
G123		Middle Grades Science Education	COG	131316
G107		Project Management	COG	520299
G630		Reading	COG	131315
G126		Reading/Writing Literacy	COG	320108
G616		School Public Relations	COG	960000
G118		Secondary Math Education	COG	960000
G127		Special Education	COG	131001
G109		Teaching and Learning	COG	130101
G117	*	Theatre Practice	COG	960000
G121		World History	COG	540101
G116	*	Writing: Composition, Rhetoric	COG	960000
G600	*	Associate Ed Media Specialist	GCT	960000
G603	*	ESL/Bilingual Education	GCT	960000
G618	*	Learning Disability-Cert	GCT	960000
G001	*	School Psychology	GCT	960000
G626	*	Student Personnel Services-Cert	GCT	960000
G637	*	Substance Awareness Coordinator	GCT	960000
G629	*	Supervisor-Cert	GCT	960000
G609	*	Teachers of Students with Disabilities	GE	960000

Source: NJ Commission on Higher Education, Inventory of Degree Programs (09/09) and o:/openarea/registrar/reports/activecurriculum/majorcodes (09/09)

Note: * denotes a local-operational major that does not appear the the NJCHE's degree inventory.

Final Summary of Grant Activity in Fiscal Year 2008				
COLLEGE	DEPT	PI	TITLE	SPONSOR
Business	Center for Innovation & Entrepreneurship	Peter Jamieson	High Technology Business Incubator Grant	NJCST
Education	Foundations of Education	Ron Butcher	New Jersey Consortium for Middle School Teacher Preparation	USDOE
Education	Health & Exercise Science	Francie Pagell	Rebel U mini grant	Lindsey Meyer Teen Institute
Education	Teacher Education	Jill Perry	Rowan Camden Math Partnership	NJDOE
Engineering	Chemical	Mariano Savelski	Waste Minimization Alternatives in the Celecoxib Process	Pfizer Inc.
Engineering	Chemical	Brian Lefebvre	Improved yeast catalysts for ethanol production from lignocellulosic biomass	Altra Biofuels
Engineering	Chemical	Stephanie Farrell	Applications of Asphaltene Absorbance Testing for FCC Catalyst and Feedstock Characterization	Sunoco
Engineering	Chemical	Robert Hesketh	Thermochromic Sensors	Omega Engineering
Engineering	Chemical	Mariano Savelski	Rutgers-Rowan-SOPS-Partnership	Rutgers
Engineering	Chemical	Robert Hesketh	Thermochromic Sensors	Omega Engineering
Engineering	Chemical	Brian Lefebvre	External Fixed-Bed Absorption System	Novartis
Engineering	Chemical	Kevin Dahm	Disseminating EIE Materials to In-Service Teachers in South Jersey	Stevens Institute of Technology
Engineering	Civil & Environmental	Beena Sukumaran	Investigation of the performance of flexible pavement systems under moving loads using finite element	FAA
Engineering	Civil & Environmental	Kauser Jahan	South Jersey GAMTTEP	USDOT
Engineering	Civil & Environmental	Kauser Jahan	Heavy Metal Contamination of Highway Marking Beads	NJDOT
Engineering	Civil & Environmental	Yusuf Mehta	New Jersey Motorcycle Fatality Rates	NJDOT
Engineering	Civil & Environmental	Kauser Jahan	Hands on an Aquarium	NSF
Engineering	Civil & Environmental	Jess Everett	Fort Dix Electrical Energy Analysis & Audit	NJDMAVA
Engineering	Civil & Environmental	Will Riddell	Analysis of Winds at a 30 meter height in Sea Girt, NJ	NJDMAVA
Engineering	Civil & Environmental	Jess Everett	Internship Program and Staff Workshop	NJDEP
Engineering	Civil & Environmental	Jess Everett	ACUA Energy Audit	Atlantic County Utilities Authority
Engineering	Civil & Environmental	Jess Everett	Scholarships to Enhance the High-Tech Workforce of Southern NJ	NSF
Engineering	Civil & Environmental	Will Riddell	Removing Barriers to Entry: NJCEP Wind & Energy Efficiency Outreach & Education	NJBPU
Engineering	Electrical & Computer	Robi Polikar	Time frequency analysis of ERPs for biomarkers of Late Life Dementia	PENN
Engineering	Electrical & Computer	Peter Jansson	NJ division of military & veterans affairs energy audit & report	NJDMAVA
Engineering	Electrical & Computer	Shreekanth Mandayam/George Lecakes	Virtual Reality for Integrated Systems Health Management E-3 Test Facility	NASA
Engineering	Electrical & Computer	Robert Krchnavek	Columbia Center for Electron transport in Molecular nanostructures	Columbia University

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I1: Research

Final Summary of Grant Activity in Fiscal Year 2008				
Engineering	Electrical & Computer	Peter Jansson	Calorimetric Replication of BLP H-Ar-Sr- Plasma Experiments	Blacklight Power, Inc.
Engineering	Electrical & Computer	Shreekanth Mandayam/M. Russell	An Evolutionary Integrated Awareness Platform for Integrated Systems Health Management (ISHM) at NASA-SSC A-1 Test Facility	NASA
Engineering	Electrical & Computer	Shreekanth Mandayam/George Lecakes	Virtual Reality for Integrated Systems Health Management E-3 Test Facility	NASA
Engineering	Electrical & Computer	Shreekanth Mandayam	MRI/Acquisition of an Immersive Virtual Reality System for the South Jersey Tech Park at Rowan University	NSF
Engineering	Mechanical	John Chen	Thermomechanical Fatigue Testing	NAVY
Engineering	Mechanical	John Chen	MRI: Development of a Sonic Research Instrument for Nondestructive Inspection	NSF
Engineering	Mechanical	Jennifer Kadlowec	Passive Range of Motion of Adult & Child Cervical Spines	Children's Hospital of Philadelphia
Engineering	Mechanical	Anthony Marchese	MRI: Acquisition of a Rapid Compression Machine for Chemical Kinetic Studies on Biofuels	NSF
Engineering	Mechanical	Krishan Bhatia	Biodiesel Home Heating Oil Blends Emissions Characterization	NJDEP
Engineering	Mechanical	Paris von Lockette	Microwave Plasma Treatment of Aramid Fiber to Enhance the Strength of Fiber Reinforced Composite Laminates	Absecon Mills
Engineering	Mechanical	Eric Constans	Occupants & Restraint Systems during Frontal Impacts: A novel approach to measure head & spinal	Children's Hospital of Philadelphia
Engineering	Mechanical	Eric Constans	Development of a Cryogenic Actuator	NAVY
Engineering	Mechanical	Krishan Bhatia	Wind Powering America State Outreach	NJBPU
Liberal Arts & Science	Ctr for Addiction Studies	Pam Negro	New Jersey Consortium Alcohol Social Norms and Party Drug Resource Centers	NJDHS
Liberal Arts & Science	Ctr for Addiction Studies	Pam Negro	NJ DOE Social Norms Project	NJDOE
Liberal Arts & Science	Ctr for Addiction Studies	Pam Negro	College Summit on Underage Drinking	NJDLPs
Liberal Arts & Science	Chemistry & Biochemistry	Catherine Yang	Design of Dyridine-Containing Drug Analogs	Combi-Blocks Inc.
Liberal Arts & Science	Chemistry & Biochemistry	Darius Kuciauskas	Porphyrin Nanostructures as Light Harvesting Antennas for Dye-Sensitized Solar Cells	American Chemical Society
Liberal Arts & Science	Computer Science	Adrian Rusu	FAA GUI Development Project	FAA
Liberal Arts & Science	Computer Science	Andrea Lobo	Optimization of a Multithreaded SAT Solver	Virginia Tech
Liberal Arts & Science	Law & Justice	Christine Saum	eCourt Project	George Mason University
Liberal Arts & Science	Mathematics	Janet Caldwell	New Jersey SSI Regional Center	Rutgers
Liberal Arts & Science	Physics & Astronomy	Jeffrey Hettinger	Thin-Film Coatings on Polymers	Wheaton Industries
Liberal Arts & Science	Psychology	Janet Cahill	Child & Family Assessment Clinic	NJDHS
Liberal Arts & Science	Psychology	Mary Louise Kerwin	Behavior Therapy Development Group CM in Methadone Tx	Treatment Research Institute/NIDA
Liberal Arts & Science	Sociology	Demond Miller/Roberta Dihoff	Early Intervention Program	NJDHSS

I1: Research

Final Summary of Grant Activity in Fiscal Year 2008				
Prof & Continuing Education	Continuing Education	Harold Sahn	Memorandum of Understanding: Professional Development in Sheltered English Instrucion	NJDOE
Office of the Provost	Camden Campus	Eric Clark	New Jersey College Bound Grant Program	NJCHE
Office of the Provost	Camden Campus	Eric Clark	New Jersey Gear-Up Grant Program	NJCHE
Office of the Provost	Camden Campus	Eric Clark	Upward Bound	USDOE
Office of the Provost	Camden Campus	Eric Clark	2008 College Bound Professional Development Retreat	NJCHE
Office of the Provost	Camden Campus	Jacqueline McCafferty	Mobile Language Lab for Technology Enhanced ESL Instruction	NJCHE
Source: Office of Sponsored Programs, FY08 Grant Report (Awarded & Addtl. Funding) (06/30/08)				

I.2 Community Service in Fiscal Year 2009

Education

J. Harvey Rodgers School Tutoring Program
 Glassboro - Unity Day
 Junior Achievement Teaching Program @ Kindle Elementary
 Big Brother/Big Sister First Mentors Program -
 at the Thomas E. Bowe Elementary School

Economic

Abilities Center of Southern NJ - Holiday Gift Drive
 Can drive for Aids Coalition of South Jersey
 "Packed with Love" - collection for the Troops in Iraq
 Prom Gown Collection

Environmental

Campus Clean & Green and Tree Planting project - October & April

Health

March for Babies Walk
 Red Cross Blood Drive (6)
 South Jersey AIDS Coalition "Adopt a Family" - Thanksgiving
 Relay for Life - American Cancer Society
 Cell phone drive - March of Dimes
 Can Tab Donations for Ronald McDonald House
 Bancroft Day

Recreational

Haunted Student Center
 Thanksgiving Greeting Card Project- Aids Families
 Post House Christmas Tree Decorating

Source: Andrew Perrone, Office of Service-Learning, Volunteerism & Community Engagement

R&D Expenditures: Year 2008

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$ 2,709,000
Institutionally financed Academic R&D Expenditures	\$ 37,000
Total Academic R&D Expenditures	\$ 4,658,000

Source: Maria McCall, August 2009

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411. (Survey of Research & Development Expenditures at Colleges and Universities).

Rowan University

J: Capital Projects

Major Capital Projects for Fiscal Year 2009		
Project	Description and Location	Amount
Cogeneration Plant	Completing the major utilities improvement plan is the installation of an improved cogeneration plant consisting of 3.5 MW and 1.2 MW dual fuel turbines capable of providing much of the electric power required by the University. Most of the equipment had been purchased and construction was completed in 2009.	\$12.7 million
Site Electrical Feeders - North	Initiative to improve electrical feeder service to the North campus	\$2.75 million
Steam Line Repair/Replacement	Repair/Replacement of selected steamlines at various campus locations.	\$2.5 million
Deferred Maintenance Initiative	Initiative to reduce deferred maintenance backlog. Projects undertaken during fiscal 2009 include Wilson Hall Roof/Facade; Classroom renewal of dedicated classrooms in Wilson, Bunce and Robinson; Chilled water extension to Rowan Hall; Esby Gym renewal and Bunce Roof Replacement.	\$8.5 million
Winan Roof/HVAC Replacement 7 Student Center Roof Replacement	Improvements to Winan roof, HVAC system, and Student Center Roof.	\$1.5 million

Source: J. Kuhlen, Facilities, 09/17/09