

F. FACULTY CHARACTERISTICS

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State College.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State College.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State College.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State College signs letters of agreement with subject-matter experts to serve as mentors and consultants to the academic units of the College for development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations, and program evaluations. During FY 2009, there were 419 mentors. The characteristics of these mentors were as follows:

Thomas Edison State College
Table F4:
FY 2009 Mentors by Race/Ethnicity and Gender

Race/Ethnicity	Gender		Total
	Male	Female	
African-American	18	22	40
Asian-American	9	4	13
White	180	162	342
Hawaiian or Other Pacific Islander	1		1
Hispanic	5	3	8
Native-American /Alaskan Native	5	---	5
Other	5	---	5
Unknown	1	4	5
<i>Total</i>	<i>224</i>	<i>195</i>	<i>419</i>