

I. Major research and public service activities

Research

The University actively pursues outside resources for its activities. In FY 2008 \$4,226,359 grant dollars were received through the University's Office of Sponsored Programs. Many of these grants were for student-related activities and professional development activities in addition to faculty research. This figure also includes grants from the State of New Jersey and private foundations. For example, the Geraldine R. Dodge Foundation helped fund the Summer Jazz program and the New Jersey Council on the Arts generously supports the University's long- running Jazz Room Series. The University's Alumni Relations office also awarded nearly \$40,000 in grants to faculty and other William Paterson offices. The figures below are a subset of the \$4,226,359. They represent only federal funds and only funds for faculty research and public service activities.

II.I MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

R&D EXPENDITURES : YEAR 2008

Institution: William Paterson University

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$ 240,857
Institutionally Financed Academic R&D Expenditures	\$1,116,978
Total Academic R&D Expenditures*	\$1,357,835

*Includes \$468,392 for externally financed expenditures

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*).

This past year two new grants featured unique collaborations. Faculty from the College of Science and Health and the College of Education are partnering in two grant funded projects designed to improve the teaching of math and science in urban schools, particularly the Paterson and Passaic school districts. "As a public university, we feel an obligation to support educational quality in area schools, as well as to prepare teacher candidates in areas of shortage," Dr. Ana Maria Schuhmann, interim dean of the College of Education remarked at the announcement of the grant's announcement. "Highly qualified math and science teachers are a critical need, and we are committed to working with these school districts to further strengthen the teaching of math and science in these school systems." College of Education Professor and Associate Dean, Dorothy Feola in collaboration with the College of Science and Health will head up the project to increase the number of Math and Science Teachers (MAST) in our undergraduate programs and provide scholarships (NOYCE). This is a grant from the US Department of Education.

Another new grant joins faculty from Languages and Cultures with faculty and students in the Nursing program. The nursing department has identified a growing diversity of languages among its students. This past semester, twenty-four different languages were spoken in students' homes. This is reflected in the demographics of the area. The latest statistics from the U.S. Census Bureau reveal that 25.8 percent of New Jersey residents speak a language other than English at home.

Kim Bargamento, a sophomore nursing student, exemplifies the students this grant will help. Kim moved to the United States from the Philippines with her family when she was in the eighth grade. She speaks Tagalog and Cebuano at home with her family and learned English in school. Although she is fluent in English, she realized that she needed additional help with written work. “I knew that my skills needed to be reinforced. I also need help in organizing my essays and reports that I needed to write for my classes.”

This new grant, “English Language Minority Student Project,” awarded to the University’s department of Languages and Cultures by the New Jersey Commission on Higher Education, provides help for nursing students like Kim who either come from another country or who speak a language other than English at home, and who have academic and language issues that might prevent them from moving through the increasingly difficult nursing courses.

The \$110,355 two-year grant provides one-on-one tutoring for students to address several needs that have been identified among students for whom English is not the first language.

“I hope it will strengthen the students’ academic skills in English so they can graduate as nurses, and in this way reach their full potential,” says Gladys Scott, the author of the grant and project director, who is an assistant professor of languages and cultures and director of the Academic English as a Second Language (ESL) Program. “We see a lot of students who are bright and feel the call to be a nurse, but don’t have the language skills to pass the classes and can’t become what they want to be because of their linguistic abilities.”

Scott saw an opportunity to “pull the forces of the ESL program and the needs of the nursing students together” by offering language instruction to challenging nursing courses, which were impeding the progress of some of the students.

“While there may be other reasons for this, such as work or family issues, it became clear to us that the course content is more difficult for these students,” reports Renee Pevour, coordinator of the grant, and coordinator of the University’s Nursing Enrichment and Tutoring (NET) Program. “Some of the students also have trouble when they do clinical work outside the classroom.”

To correct this, the grant offers students tutoring in critical thinking skills, issues with writing, oral language skills, reading and listening skills, and also practical skills such as perfecting injections, and IV drips.

“Our goal is to increase the graduation rate,” Scott states. “We are striving to teach the students to be both bilingual and bi-literate so that they can learn to communicate through the written word and orally so they can be successful in the field once they graduate.”

This past year, the College Education and the College of Science and Health were able to secure funds so that the following grants could continue:

- A second year of a three-year grant was awarded (2007-2010 total: 1,860,000) -- from the NJDOE for the REFORMS grant to improve the teaching of math and science in Paterson schools grades 3 through 8.
- A third year of three year grant (total \$780,000 -2006-2009) was awarded to Ms Stephanie Koprowski-McGowan and Professor Djanna Hill for the ON TIME to work with Paterson middle school teachers to improve math, technology and literacy.
- Stephanie Koprowski-McGowan and Dr. Dorothy Feola secured a fifth year of a five year grant.(total: \$1,100,000) as part of the New Jersey Middle School Consortium (NJCMS) to support improved middle school education in Passaic and Wayne.
- Dr. Dorothy Feola secured \$480,000 in partnership with the Passaic Public Schools to support a GearUP grant aimed at increasing the number of middle school students who are prepared to enter college (2005-2011).
- Dr. Holly Seplocha secured continued funding for the Early Learning Improvement Consortium (ELIC) and received a new grant to prepare Head Start teachers in Bergen County.
- Dr. Djanna Hill secured \$124,700 from the Taub foundation to support students from Paterson high schools who want to pursue teaching as a profession and attend William Paterson University.
- Dr. Ana Maria Schuhmann obtained a \$35,000 grant from School #5 in Paterson to improve the academic achievement of 6-8 grade students and support three Professors in Residence.

Other new grants included:

- Dr. Ana Maria Schuhmann received a five year Transition to Teaching grant from the US Department of Education. Funds for each year are \$669,782.
- Dr. Ana Maria Schuhmann received a \$40,000 Sheltered English grant from the NJ Department of Education to prepare teachers to work with English Language Learners.

Community service and outreach efforts

The University and the University community are involved in a variety of community outreach efforts that include artistic and educational programming, free speech and hearing screening, as well as support for community efforts such as Eva's Village health clinic in Paterson, NJ. A full list of activities are found at: http://ww2.wpunj.edu/community/index_community.html. A few highlights follow.

The University presents the works of regionally or nationally known artists working in a variety of mediums at the campus's **Ben Shahn Galleries**. This past year Ben Shahn's South Gallery hosted "Ben Wilson: The Margin as Center". The retrospective exhibit featured New Jersey artist Ben Wilson, whose career spanned six decades beginning in 1930, with special focus on large abstractions created from the 1970s through the 1990s. "This exhibit spans more than 60 years of Ben Wilson's life and reveals the artist's work to be based on thoughtful investigation, discovery, and evolution," says Nancy Einreinhofer, director of the Ben Shahn Galleries. "At each stage of his career, Wilson's approach to the art of the moment demonstrates a synthesis between the influences of that particular period in history and the artist's own intellectual and emotional concerns."



Artwork by Ben Wilson

The University's well known **Distinguished Lecturer Series** completed its 29th season last year and featured programs on politics, sports writing, and the 40th anniversary of "Sesame Street."

The series included:

Peter Sagal, Carol Leifer, and Christopher Buckley--"Are We There Yet? The Lighter Side of Election 2008," on October 10, 2008

Frank Deford, Mike Lupica, and Selena Roberts--"The Art of Sportswriting" on November 21, 2008

"Sesame Street at 40—A Night of Celebration and Discovery with the Legendary Cast," featuring Frank Oz, Kevin Clash, Caroll Spinney, Sonia Manzano, Bob McGrath, Marty Robinson, Fran Brill, David Rudman, Tony Geiss, and Michael Davis on January 30, 2009

Launched in 1978, **The Jazz Room** is one of the largest and most prestigious college-sponsored jazz events in the country. Performers include renowned professionals who encompass the complete spectrum of jazz, from practitioners of traditional jazz to avant-garde to bebop to swing to Afro-Latin jazz, as well as William Paterson's own student ensembles. The series has won numerous grants from the National Endowment for the Arts and the New Jersey State Council on the Arts for its innovative programming. Pianist Orrin Evans opened the fall 2008 season of The Jazz Room at William Paterson University in Wayne on October 12. The series continues with the Sean Jones Quartet, Roland Vazquez, Roseanna Vitro and the Kenny Werner Quartet, and Phil Woods and the William Paterson Jazz Orchestra. Concerts begin at 4 p.m. on Sundays in the Shea Center for Performing Arts on campus. "Sittin' In," informal jazz talks with the afternoon's artists, are presented prior to the concerts. The talks begin at 3 p.m. in Shea Center 101 and are free to all Jazz Room ticketholders. Each concert begins with a performance by a William Paterson student jazz ensemble.

Once again **New Jersey History Day** was held at William Paterson University. “Individuals in History: Actions and Legacies” was this year’s theme for students in grades six through 12 from New Jersey public and private schools as they participated in the New Jersey National History Day competition.

The program, which operates out of the University’s College of Education, is the state component of National History Day, an acclaimed educational program that engages 600,000 students and 40,000 teachers each year in rigorous academic study. History Day encourages students to interpret history using primary and secondary sources. By doing the research to create their projects, students acquire valuable thinking and communication skills.

More than 350 students from around the state came to the University on May 2. Students from fourteen counties participated during the 2008-09 school year. Sixty-two New Jersey students advanced to National History Day, which took place at the University of Maryland, College Park, from June 14-18.

College of Education faculty again provided service to schools and the community-at-large by providing staff development, workshops, mentoring and other assistance as requested. Through the Institute for Teaching Learning and Leadership, the College was instrumental in providing services to teachers and schools.

The College of Science and Health continues to foster collaborative ventures with the larger community. Faculty in the Department of Public Health participated in the implementation of the Community Health Improvement Plan for Passaic County. Professor Joslin in Public Health administers the GRACIA initiative in Passaic County. The REFORMS, MAST, and Dual Enrollment grant programs all provide significant community outreach to Paterson and Passaic.

Professor Gelfer, Communication Disorders, and Dr. Meth met with the Director and Coordinator of Special Education of the Paterson Public Schools. The need for speech and language evaluations for Paterson children is acute and the schools do not have sufficient personnel to meet the need, so our clinic supervisors and students provided four days of screenings at Martin Luther King middle school.

The Speech and Hearing Clinic provides valuable service to people from the community. It operates four days per week. From Summer I 2008 through Spring 2009, 47 clients were seen for speech/language evaluation, 33 hearing evaluations were done, and 169 clients received speech therapy. Professor Bhat along with clinic supervisors and graduate students, performed speech, language and hearing screenings on 663 preschool children at five community sites over a period of 17 days.

In the Department of Kinesiology, Professor Schmidt worked with Becton Dickinson and three YMCAs to develop collaborative research projects. He conducted fitness assessments at two local YMCAs and also brought 120 children from the Lakeland Hills, Paterson, and Wyckoff YMCAs to campus for the Unity Olympics. Professor Gazzillo and three athletic training students volunteered as part of the Special Olympics NJ Summer Games Medical Team. Five athletic training majors and Professor Norberg volunteered at the 2009 Boston Marathon in April. The department hosted the national certification exam for the National Strength and Conditioning Association and an American College of Sports Medicine Workshop.

The Nursing Department continues to provide primary health care at Eva's Village in Paterson. Professors Connolly and Aktan spend at least a day a week there (plus some volunteer time in the evening), and both undergraduate and graduate students rotate through the Clinic. Nursing students also provide a variety of community services to senior centers, churches, schools, and community centers in the spring semester through their capstone projects.

As part of the SIFE program run by the Department of Marketing and Management, our students offered a number of workshops on Business and related topics to high school students in Paterson. As well they provided consulting services to two small start ups in Passaic county.

Another outreach program for the College of Business is run through the Small Business Development Center (SBDC) based in the Economic Enterprise Zone in the city of Paterson. The SBDC provides consulting and training services to start up and emerging small businesses in Passaic and neighboring counties. The Department of Accounting and Law, in conjunction with the SBDC, takes part in the VITA program which provides income tax assistance to needy taxpayers in the area.

Students are involved in a large number of outreach efforts. This particular "all-nighter" had nothing to do with studying for exams. Rather more than 100 William Paterson students participated in a special event called Up 'til Dawn which raised more than \$25,200 for St. Jude Children's Research Hospital. Funds were donated in the memory of Megan Buske, a former William Paterson student who died in a car accident in August 2008. She was also a cancer survivor.

The event on March 28 was the culmination of a yearlong fundraising program which included a letter-writing campaign. Students, faculty, and staff sent out more than 6,000 letters to family and friends asking them to donate to St. Jude. Numerous other events were held on campus to raise funds. More than 400 students participated during the 2008-2009 academic year.



"Up 'til Dawn," a fundraising program was coordinated by twelve William Paterson students who formed the executive board. At the event were (from left) Chelsea Fretterd, Britney Davis, Diane Asmar, Paola Valencia, Sara Wennburg, Jackie Garcia, Ashley Chiesa, Jennifer Bauer, Travis Robinson, Cheryl Bylinski, Chris Weiss, Alexis Malafatopoulos, and visitor Dan Clifford

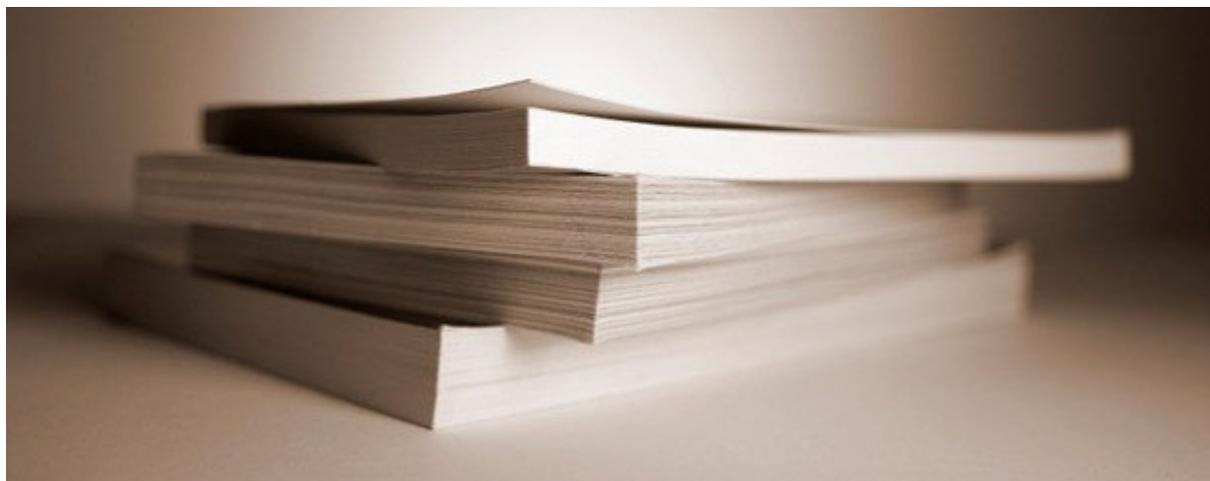
Finally many employees and students are active in their home communities serving on library and school boards and volunteering at animal shelters, hospices, Special Olympics, and many, many other civic organizations.

APPENDIX A:
FACULTY PUBLICATIONS BIBLIOGRAPHY

William Paterson University Authors' Publications



2008-2009



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William Paterson University of New Jersey

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