

E. MENTOR CHARACTERISTICS

1. Full-time faculty by race/ethnicity, gender, academic rank and tenure status (simultaneously). This section is not applicable to Thomas Edison State College.
2. Percentage of course sections taught by full-time faculty. This section is not applicable to Thomas Edison State College.
3. Ratio of full- to part-time faculty. This section is not applicable to Thomas Edison State College.
4. Mentor characteristics: race/ethnicity and gender. Thomas Edison State College signs letters-of-agreement with subject-matter experts. These mentors and consultants engage with the academic units of the College in various ways: development and/or assessment in test construction, portfolio assessment, facilitating courses (e.g., Guided Study and online), pre-graduation conferences, demonstration of currency, practicum, nursing performance examinations, and program evaluations. During FY 2011, there were 672 mentors. The gender and race/ethnicity of the mentors are presented below.

	Gender		Total
	Male	Female	
African-American	28	42	70
Asian-American	14	9	23
Caucasian, Not Latino	267	231	498
Hispanic Or Latino	9	6	15
Native American	6	2	8
Other	4	2	6
Unknown/Not Specified	3	49	52
<i>Total</i>	<i>331</i>	<i>319</i>	<i>672</i>

Source: Thomas Edison State College, FY 2011 President's Annual Report to the Board of Trustees