



RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2013-2014



PREFACE

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for more than 40 years. With over 8,000 students enrolled in credit courses each Fall semester and another 5,000 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is thriving.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real world experience, as well as solid academic backgrounds, to the classroom. Nearly forty percent (36.7%) of our faculty members have doctorates or the highest available degrees offered in their fields of study.

Our College has received national attention for its service learning program and was rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?: How Colleges Are Wasting Our Money and Failing Our Kids---and What We Can Do About It*.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the prestigious University of Greenwich in the United Kingdom and secured another with the American University in Paris. The agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with leading New Jersey colleges and universities to offer courses leading to bachelors and masters degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2013-2014 academic year.



Dr. Michael J. McDonough
President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home: Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Computer Science department. In a far-reaching effort to enhance workforce training programs for Somerset County residents while reducing administrative costs by sharing services, in July 2010 RVCC assumed administration of all post-secondary programs previously offered by the Somerset County Technology Institute (SCTI) in Bridgewater. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an educational community that works to develop critical thinking, foster intellectual curiosity, promote leadership, encourage social responsibility, support personal growth, and sustain engaged citizenship within a diverse population of students and community members.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- RVCC is an open admission institution with high standards and excellent support services.
- RVCC serves as an important center for our community.
- RVCC participates as a reliable partner with the region's K-12 schools to support active learning and college readiness.
- RVCC must provide support for student success, but students are responsible for their own achievements.
- The College values the diversity of our communities as a resource that strengthens the institution.
- The College is accountable for the prudent use of all its resources and seeks transparency in all its operations.
- The College measures its success against national models and standards.
- The College commits to environmentally sustainable practices.
- Educational programs must be affordable.
- A healthy college community depends on integrity and respect.
- The best college decisions are made on a learning-centered foundation.
- Learning is a lifelong endeavor.

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DATA AND TABLES

A. Accreditation Status

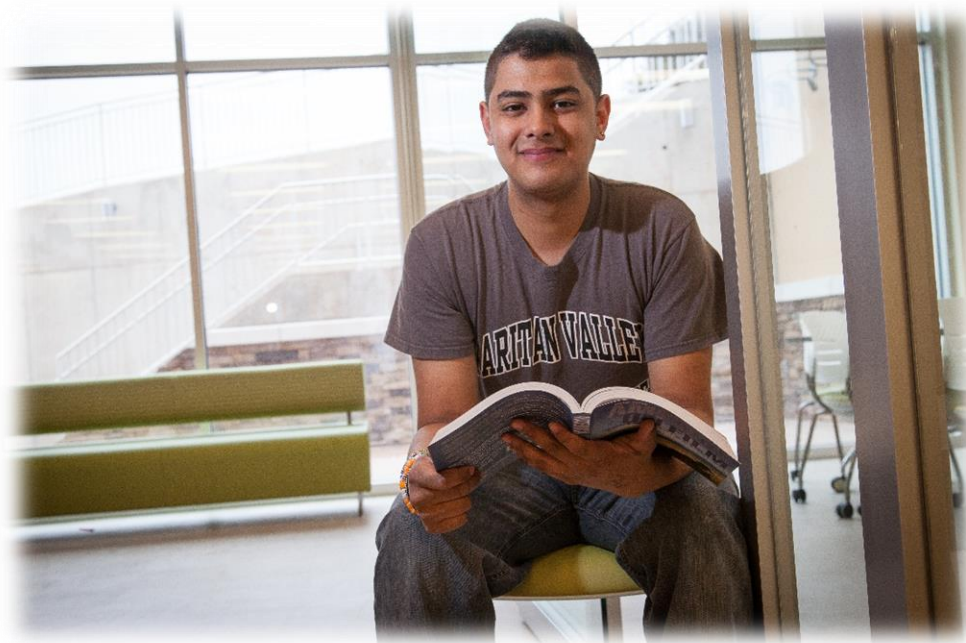
1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees, diplomas, and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

- a. Nursing – National League for Nursing Accrediting Commission (NLNAC)
- b. Ophthalmic Science – Commission on Opticianry Accreditation
- c. Allied Health – Commission on Accreditation of Allied Health Education
- d. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- e. Paralegal Studies Program – American Bar Association
- f. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)



B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2013

Undergraduate Enrollment by Attendance Status, Fall 2013		
Attendance Status	#	%
Full-Time	3,600	42.8%
Part-Time	4,805	57.2%
Total	8,405	100.0%

Source: IPEDS Fall Enrollment System

2. Non-Credit Enrollment, FY 2013

Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Non-Credit Enrollment, FY 2013				
Type	Total Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	4,399	2,376	135,821	302
Customized Training	633	---	5,776	13

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

¹Includes all registrations in any course that started on July 1, 2012 through June 30, 2013.

²One Clock Hour = 60 minutes.

³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2013

Unduplicated Enrollment, FY 2013			
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	12,144	172,056	5,735

Source: IPEDS 12-Month Enrollment Survey



The College's Academic Support Center reported more than 22,322 visits by students during the 2013-2014 academic year. The Center offers tutoring and other academic support services to students free of charge.

C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating a critical reading score of at least 540 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 550 (or an ACT Math score of 24). Students will then be placed into Pre-calculus or Statistics, but may opt to take the placement test for possible placement into the Calculus sequence;
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

Enrollment in Remediation, Fall 2013			
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	8,405	2,217	26.4%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students in Remediation, Fall 2013			
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1,260	839	66.6%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students in Remediation by Subject, Fall 2013		
	Number of FTFT Students in Subject	Percent of FTFT Total
Computation	2	0.2%
Algebra	689	54.7%
English	506	40.2%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Sex, and Age, Fall 2013

Race/Ethnicity	Enrollment by Race/Ethnicity, Fall 2013					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
American Indian/Alaskan Native	6	0.2%	8	0.17%	14	0.2%
Asian/Pacific Islander	225	6.3%	385	8.01%	610	7.3%
Black/African American	336	9.3%	481	10.01%	817	9.7%
Hispanic	630	17.5%	753	15.67%	1,383	16.5%
Non-Resident Alien	94	2.6%	99	2.06%	193	2.3%
Unknown/Two or More Races	281	7.8%	550	11.45%	831	9.9%
White	2,028	56.3%	2,529	52.63%	4,557	54.2%
Summary	3,600	100.0%	4,805	100.00%	8,405	100.0%

Source: IPEDS Fall Enrollment System

Sex	Enrollment by Sex, Fall 2013					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Male	1,937	53.8%	2,119	44.1%	4,056	48.3%
Female	1,663	46.2%	2,686	55.9%	4,349	51.7%
Summary	3,600	100.0%	4,805	100.0%	8,405	100.0%

Source: IPEDS Fall Enrollment System

Age Ranges	Enrollment by Age, Fall 2013					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Less than 18	24	0.7%	381	7.9%	405	4.8%
18-19	1,768	49.1%	519	10.8%	2,287	27.2%
20-21	1,007	28.0%	862	17.9%	1,869	22.2%
22-24	368	10.2%	866	18.0%	1,234	14.7%
25-29	170	4.7%	673	14.0%	843	10.0%
30-34	85	2.4%	358	7.5%	443	5.3%
35-39	46	1.3%	213	4.4%	259	3.1%
40-49	48	1.3%	397	8.3%	445	5.3%
50-64	32	0.9%	274	5.7%	306	3.6%
65 and up	0	0.0%	43	0.9%	43	0.5%
Unknown	52	1.4%	219	4.6%	271	3.2%
Summary	3,600	100.0%	4,805	100.0%	8,405	100.0%

Source: IPEDS Fall Enrollment System

3. Students Receiving Financial Assistance, AY 2012-2013

	Students Receiving Financial Assistance, AY 2012-2013		
	Recipients	Dollars(\$)	Dollars/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,249	7,126,000	3,168.52
College Work Study	48	95,000	1,979.17
Perkins Loans	0	0	0
SEOG	114	75,000	657.89
PLUS Loans	6	36,000	6,000.00
Stafford Loans (Subsidized)	630	1,737,000	2,757.14
Stafford Loans (Unsubsidized)	687	2,165,000	3,151.38
SMART & ACG or other	0	0	0
STATE PROGRAMS			
Tuition Aid Grants (TAG)	650	966,000	1,486.15
Educational Opportunity Fund (EOF)	83	55,000	662.65
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	74	221,000	2,986.49
NJCLASS Loans	7	39,000	5,571.43
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	267	244,000	913.86
Loans	---	0	---

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Enrollment by Residency, Fall 2013

	Enrollment by Residency, Fall 2013			
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,578	8	1,586	99.5%

Source: IPEDS Fall Enrollment System



D. Student Outcomes

1. Graduation and Transfer Rates

First-Time, Full-Time Two-Year Graduation Rate, Fall 2010 Cohort			
	Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2010 Cohort	1,300	251	19.3%

Source: IPEDS Graduation Rate Survey

Graduation and Transfer Rates					
Race/Ethnicity	2010 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	57	13	22.8%	8	14.0%
Black/African American	130	10	7.7%	40	30.8%
Hispanic	224	25	11.2%	45	20.1%
Non-Resident Alien	15	3	20.0%	3	20.0%
Other*	93	18	19.4%	17	18.3%
White	781	182	23.3%	152	19.5%
Summary	1,300	251	19.3%	265	20.4%

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

First-Time Student Retention Rates, Fall 2012 to Fall 2013			
	Fall 2012 First-Time Undergraduates	Retained in Fall 2013	Retention Rate
Full-Time	1,203	921	76.6%
Part-Time	396	125	42.2%

Source: IPEDS Graduation Rate Survey



E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Rank, Fall 2013																
Professional Status	American Indian/ Native Alaskan		Asian/ Pacific Islander		Black/ African American		Hispanic		Non-Resident Alien		Unknown/ Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	0	0	1	2	0	0	0	0	0	0	0	0	11	16	12	18
Associate Professor	0	0	0	1	0	1	0	0	0	0	0	0	12	19	12	21
All Others	0	0	2	1	1	0	0	0	0	0	0	0	13	15	16	16
Total	0	0	3	4	1	1	0	0	0	0	0	0	36	50	40	55
NON-TENURED																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	0	0	0	0	1	0	1	1	0	0	0	0	11	14	13	15
Total	0	0	0	0	1	0	1	1	0	0	0	0	11	14	13	15
TOTAL																
Professor	0	0	1	2	0	0	0	0	0	0	0	0	11	16	12	18
Associate Professor	0	0	0	1	0	1	0	0	0	0	0	0	12	19	12	21
All Others	0	0	2	1	2	0	1	1	0	0	0	0	24	29	29	31
Total	0	0	3	4	2	1	1	1	0	0	0	0	47	64	53	70

Note: Total includes on tenured or tenure-track faculty members.

Source: IPEDS Human Resources Survey



2. Percentage of Course Sections Taught by Full-Time Faculty

Department	Total	Full-time		Adjunct		Part-time	
	#	#	%	#	%	#	%
Business and Public Service	116	65	56.0	46	39.7	5	4.3
Communication and Languages	153	61	39.9	90	58.8	2	1.3
Computer Science	89	34	38.2	55	61.8	.	.
English	193	64	33.2	128	66.3	1	0.5
Health Science Education	60	31	51.7	29	48.3	.	.
Humanities, Social Science and Education	161	73	45.3	87	54.0	1	0.6
Mathematics	159	74	46.5	85	53.5	.	.
Science and Engineering	162	60	37.0	101	62.3	1	0.6
Visual and Performing Arts	167	77	46.1	90	53.9	.	.
Others	20	1	5.0	9	45.0	10	50.0
Summary	1,280	540	42.2	720	56.3	20	1.6

Note:

Others includes Somerset County Technology Institute, Student Development, and Interdisciplinary.

Part-time faculty include administrators, counselors, and professor Emeritus.

Faculty Data came from Banner on October 31, 2013.

3. Ratio of Full- to Part-Time Faculty

Attendance Status	Ratio of Full- to Part-Time Faculty, Fall 2013	
	#	%
Full-Time*	123	25.4%
Part-Time	362	74.6%
Total	485	100.0%

Note: Includes tenured, tenure-track, and five one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey



F. Characteristics of Trustees

1. Race/Ethnicity and Gender

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

Enrollment by Race and Gender, Fall 2013								
	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black/ African American	Hispanic	Non-Resident Alien	Unknown/ Two or More Races	White	Total
Male	---	---	---	---	---	---	7	7
Female	---	---	2	---	---	---	3	5
Total	---	---	2	---	---	---	10	12

2. List of Trustees with Titles and Affiliations

Trustees with Titles and Affiliations – FY 2013		
Name	Title	Affiliation
Raymond Bateman	Trustee	Self-Employed
Gerald Vernotica	Trustee	Interim Executive County Superintendent of Schools
Michael Kalafer	Trustee	Retired (President of Flemington Chrysler and Dodge)
Paul Hirsch	Trustee	Surgeon, Orthopedic
Catherine Hebson McVicker	Trustee, Chair	Retired (Economic Development)
Lisa Midgette	Trustee	Assistant Vice President at Guy Carpenter & Company, LLC
Ella Rue	Trustee	Assistant to the Dean of the College of Arts and Sciences, New Jersey City University
Peter Schoberl	Trustee, Vice Chair (Somerset)	Chairman, President & CEO/Bank
Frederic Sterritt	Trustee	Orthodontist
Robert Wise	Trustee, Vice Chair (Hunterdon)	CEO/Hospital
Tracy DiFrancesco Zaikov	Trustee	Former Sales Representative for Merck & Co., Inc.
Victoria Okereke	Alumni Representative	Student, Student-Elected

3. URLs of Web Pages with Information on Trustees

2013-2014 Board Members' Information –

<http://catalog.raritanval.edu/content.php?catoid=4&navoid=121>

Current Board Members' Information –

<http://www.raritanval.edu/about/boardmanage.html>



G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

Associates in Science

- Biology in Science and Mathematics
- Biotechnology
- Business Administration – Overview of Options
- Chemistry in Science and Mathematics
- Computer Science in Science and Mathematics
- Digital Media/Film Studies
- Engineering Science
- Environmental Science in Science and Mathematics
- Exercise Science
- Exercise Science – Option in Sports Management
- General Business – Option in Business Administration
- General Science/Pre-Health Professional in Science and Mathematics
- Health Science
- Human Services/Pre-Social Work
- Information Systems and Technology
- Interior Design Transfer Program
- International Business – Option in Business Administration
- Management Information Systems – Option in Business Administration
- Marketing Option in Business Administration
- Mathematics in Science and Mathematics
- Occupational Therapy Assistant, Joint Degree Program with UMDNJ
- Physics in Science and Mathematics
- Pre-Medical Professional in Science and Mathematics
- Pre-Pharmacy in Science and Mathematics
- Psychosocial Rehabilitation and Treatment, Joint Degree Program with UMDNJ
- Respiratory Care, Joint Degree Program with UMDNJ
- Veterinary Technology, an Articulated Agreement with St. Petersburg College (Florida)
- Web Developer

Associates in Fine Arts

- Dance
- Graphic Design Transfer Program in Visual Arts
- Music Transfer Program in Music
- Visual Arts Transfer Program

Associates of Applied Science

- Accounting Information Systems
- Accounting
- Business Management – Overview of Options
- Computer Networking in Computer Information Systems
- Computer Programming in Computer Information Systems
- Dental Hygiene, Joint Degree Program with UMDNJ
- Early Childhood Education
- Emergency Services – Fire Science Option
- Emergency Services
- Environmental Control Technology
- Financial Services Option in Business Management
- Food and Beverage Management
- Game Development
- General Business Option in Business Management
- Health Information Technology
- Human Services
- Information Systems and Technology
- International Business Option in Business Management
- Law Enforcement
- Marketing Option in Business Management
- Multimedia Communications
- Nursing (PN/AD)
- Nursing/RN
- Ophthalmic Science (Opticianry) in Ophthalmics
- Paralegal Studies
- Technical Studies
- Technical Studies in Business Management

Associate of Arts

- Communication Studies in Liberal Arts
- Criminal Justice
- Education: 5-12
- Education: P-5
- English
- Liberal Arts – Environmental Studies Option
- Liberal Arts – Social Science Option
- Liberal Arts – Women and Gender Studies Option
- Liberal Arts
- Music Transfer Program in Liberal Arts – Music Option
- Studio Arts in Liberal Arts
- Theatre Arts in Liberal Arts

Certificates

- Computer Networking – Cisco Emphasis
- Computer Networking and Security – Traditional Emphasis
- Computer Programming
- Computer Support
- Corrections
- CPA Education Requirement
- Dental Assisting, Certificate, Joint Certificate Program with UMDNJ
- Dietary Manager, Joint Certificate Program with UMDNJ
- Digital Video Production
- Early Childhood Education
- Environmental Control Technology
- Event Planning/Meeting Management
- Health Information Technology – Medical Coding
- Human Services
- Interior Design
- International Business
- Medical Assistant
- Multimedia Communications
- Ophthalmic Science (Opticianry) – Apprenticeship Option
- Paralegal Studies
- Web Developer

Certificate of Completion

- Computer Networking – Cisco Emphasis
- Computer Support
- Financial Services
- Fitness Specialist
- Homeland Security and Emergency Management
- Human Services
- Ophthalmic Laboratory Technician – Apprenticeship Option

2. Other

Workforce Development at RVCC offers innovative programming for businesses and workers to help build a strong, secure, and productive workforce. For businesses, RVCC offers customized training, small business assistance, and is a partner in developing programs to meet workforce needs.

RVCC is the only college to New Jersey to be awarded a federal grant from the U.S. Department of Labor to work in partnership with local businesses to train workers in new career paths. The three-year, \$4.6 million grant—the largest in the College’s history—is expected to help train more than 750 students in programs that meet industry needs, so that employers are guaranteed highly qualified employees and students are offered career

pathways that will lead to viable employment. The grant represents a true community partnership, and many local business and community partners worked with the College in identifying workforce development needs.

For individuals, RVCC provides high quality, affordable professional development courses in a wide array of areas including health and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers programs in HVAC, auto technology, auto body, plumbing, carpentry, electrical, and cosmetology.

H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2013
	Dollar Amount
Federally Financed Academic R&D Expenditures	
Institutionally Financed Academic R&D Expenditures	
Total Academic R&D Expenditures	

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:

- Achieving the Dream participant
- Statewide Longitudinal Data System participant
- Education Longitudinal Study of 2002 participant
- Institutional Strategic Plan 2013-2017
- High School Enrollment Report
- College Fact Book
- Program Reviews to support retention initiatives



3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Conference Services

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate your specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Theatre

The Theatre at RVCC offers a unique and distinctive setting to host a professional concert, corporate meeting, annual gala, dance recital, or music competition. The Theatre’s natural setting, theatrical sound and lighting, ample backstage dressing rooms, and staging areas, as well as on-site food and beverage services allow for productive meeting experiences for corporations, professional, and non-profit organizations alike. We provide experienced leadership in conference, performance, and event planning combined with an elegant 1,000-seat proscenium-style theatre with outstanding acoustics and sight lines.

Planetarium

The Planetarium at Raritan Valley Community College offers fun, educational programs that will take students into space and evoke a sense of adventure as they visit the last frontier. They will explore exploding nebulas, mysterious black holes, and the solar system from its beginning to the present day. Our educational shows are designed to help young people discover the wonders of the universe.

Youth Programs

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

The Institute for Holocaust and Genocide Studies

The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust and Genocide Studies. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This Resource Room serves as an instructional Center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its Resource Center affords students and members of the community a quiet place to research and study.

Faculty Awards

- Elaine Moore, Associate Professor of Business & Public Service, received the American Marketing Association's Professional Certified Marketer (AMA PCM®) certification.
- R. Kevin Hinkle, Associate Professor of Communication & Languages, was accepted into the prestigious Princeton Mid-Career Fellowship Program for 2014-2015.
- Melanie Lenahan, Professor of Science & Engineering, was accepted into the prestigious Princeton Mid-Career Fellowship Program for 2014-2015.
- William Crosbie, Assistant Professor of Computer Science, was selected as the North American Director for the 2014 Global Game Jam.
- Charlie Bondhus, Assistant Professor of English, received the Publishing Triangle's Thom Gunn Award for Gay Poetry for his poetry book, *All the Heat We Could Carry*.
- Michelle Brazier, Assistant Professor of English, was elected as a representative to the Modern Language Association's Delegate Assembly from the Middle Atlantic Region for a three-year term.
- Karen Gaffney, Professor of English, received a national scholarship to attend the Netroots Nation conference.

- Lauren Braun, Instructor of Humanities, Social Science, & Education, was the recipient of the inaugural Community College Humanities Association – American Academy in Rome Fellowship.
- Kathryn Suk, Assistant Professor of Humanities, Social Science, & Education, was elected as a member at large for the National Association of Community College Teacher Education Programs (NACCTEP).
- Cynthia Geoffroy, Associate Professor of Mathematics, attended the Kellogg Institute at the National Center for Developmental Education at Appalachian State.
- Eric Iannacone, Assistant Professor of Science & Engineering, was elected President of the New Jersey Academy of Science.
- John Sichel, Assistant Professor of Visual & Performing Arts, was awarded a New Jersey State Council on the Arts Artist Fellowship in Music Composition.

Faculty Publications

- Dan Aronson, Professor of Business & Public Service, wrote an ongoing series in the *Courier News* entitled “Rising from the Ashes”.
- Lance Hemlow, Assistant Professor of Mathematics, published “Factoring Quadratics Part IV” in *The American Mathematical Association of Two-Year Colleges Review*.
- Ann Tsubota, Professor of Visual & Performing Arts, had her Raku ceramics work featured in an article in *Yareah Magazine*.
- Lynne Kowski, Professor of Mathematics, published an article, “Mathematics Remediation’s Connection to College Success”, in the *Community College Journal of Research and Practices*.

Faculty Presentations

- Pattiann Kletz, Associate Professor of Business & Public Service, and Melanie Morris, Professor of Business & Public Service, presented two break-out sessions, *RVCC’s Journey to Compliance with MCSHE’s Credit Hour Policy* and *Supporting Students from the Inside out - Incorporating a Student Success Module into an Online Course*, at the NJEdge Conference.
- Melanie Morris, Professor of Business & Public Service, and Derek Weber, Associate Professor of Science & Engineering, facilitated an all-day training at Sussex Community College on the implementation of a flipped classroom.
- Sara Banfield, Assistant Professor of Communication & Languages, and Cheryl Bell, Associate Professor of Communications & Languages, presented, *Conversation Partners: Overcoming Challenges*, at the Faculty of the Future Conference.
- Michelle Brazier, Assistant Professor of English, presented, *Learning by Doing: Teaching the Short Story in Literature Using Creative Writing*, at the Transitions & Transactions II: Literature and Creative Writing Pedagogies in Community Colleges Conference.
- Karen Gaffney, Professor of English, presented, *Empowering Community College Students through a Social Action Assignment*, at the 48th Annual Two Year College English Association North East Conference.
- Gwendolyn Kane, Associate Professor of English, presented, *Addressing Comprehension Challenges in the Composition Classroom: Strategies that Work*, at the NJ Writing Alliance Conference.

- Ronald Tyson, Assistant Professor of English, presented, '*Ethnic Writers in America as a Facilitator of Global/Cultural Awareness in the Community College Classroom*', at the Transitions & Transactions II: Literature and Creative Writing Pedagogies in Community Colleges Conference.
- John Cleary, Instructor of Humanities, Social Science, & Education, presented, *What is a Community of Philosophical Inquiry?*, at the Faculty of the Future Conference.
- Karen Gutshall-Seidman, Professor of Humanities, Social Science, & Education, and Karen Gaffney, Professor of English, presented, *Through the Lens of Social Class: Teaching Students in Poverty and Teaching Students about Poverty*, at the How Class Works Conference held at the Center for Study of Working Class Life at SUNY Stony Brook.
- Boualem Bendjilali, Assistant Professor of Mathematics, presented, *Quantitative Methods for Financial Risk Management*, at the International Symposium on Hydrocarbon.
- Lynne Kowski, Professor of Mathematics, presented, *Rising to the Challenge: Postsecondary Developmental Mathematics and College Success*, at NJADE/NJALL.
- Patricia Hulsen, Professor of Mathematics, presented, *Bridging the Math Gap through Concurrent Enrollment*, at the New Jersey Council of County Colleges Best Practices Conference.
- Eric Iannacone, Assistant Professor of Science & Engineering, and Derek Weber, Associate Professor of Science & Engineering, presented, *Reach Out and Touch Someone: Enhancing Student Engagement with Mobile Technology*, at the NJEdge.net Conference.
- Derek Weber, Associate Professor of Science & Engineering, presented, *Embracing Technology to Enhance Teaching and Learning*, at the 10th Annual Faculty Technology Showcase at Bloomfield College.
- Derek Weber, Associate Professor of Science & Engineering, presented, *Students as Facilitators in a Flipped Classroom*, at the 2013 NJEdge.net Conference.
- Loretta Fois, Associate Professor of Visual & Performing Arts, presented, *Music and Movement: A Study in Eurhythmics*, at the American College Dance Conference at Boston University.

Faculty Exhibitions

- Tiffany Calvert, Instructor of Visual & Performing Arts, exhibited in *The Last Brucennial*, a group exhibition in New York City organized by the Bruce High Quality Foundation and Vito Schnabel.



I. Major Capital Projects underway in FY 2013

1. Bateman Center for Student Life and Leadership

Construction Cost – \$5,800,000

- Chapter 12 Funding – \$2,750,000
- RVCC Campaign – \$2,750,000
- Counties – \$300,000
- Approximate Square Feet – 26,000
- LEED Gold Designation
- Completed – February 2014



2. Science Center Addition

Construction Cost – \$7,600,000

- Design/Equipment – \$1,600,000
- Total Project – \$9,200,000
- Building Our Future Bond – \$6,900,000
- Counties – \$2,300,000
- Approximate Square Foot Addition – 22,000
- Five new labs
- Construction to Begin – August 2014



3. Workforce Training Center

Construction Cost – \$6,600,000

- Design/Equipment – \$1,400,000
- Total Project – \$10,200,000
- Funding – Higher Education Facilities Trust Fund
- Approximate Square Feet – 37,000
- Construction to Begin – Spring 2015

