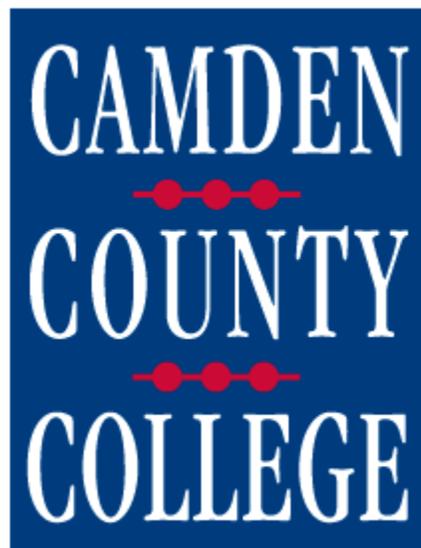


Annual Institutional Profile Report: FY 2015

Camden County College

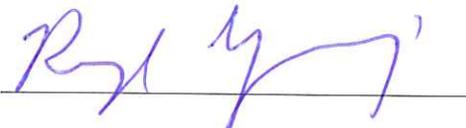


September 2015

September 2015

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2015 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2015".

Camden County College, with locations in Blackwood, Camden and Cherry Hill – along with its satellite locations in Lakeland, Sicklerville and elsewhere throughout the County, enrolls nearly 20,000 credit students annually in over 100 degree and certificate programs and is recognized nationally as a leader in technology programs. The College is recognized as a vital resource for transfer education, customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 16,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Signed: 

Raymond Yannuzzi, Doctor of Arts
President Camden County College

PREFACE

Institutional History

Camden County College's mission to provide convenient, affordable, high-quality educational programs to all who may benefit was launched in 1967.

That fall, the first class of Camden County College students took courses at what had had been Mother of the Savior Seminary and was now the Blackwood Campus. Throughout the 1970s, 1980s and 1990s, new buildings were constructed to keep pace with growing enrollments and expanding academic offerings. In 2005, the Camden County Freeholders announced an \$83 million rebuilding initiative that would affect more than half of the campus facilities and structural amenities. The first phase of this plan included refurbishment of the busiest classroom building, Madison Hall, and construction of the Connector, which links Madison with the Otto R. Mauke Community Center and houses the Center for Civic Leadership and Responsibility. Subsequent phases have focused on creation of roads, grounds and athletic fields and additional demolition, refurbishment and construction, including Kevin G. Halpern Hall for Science and Health Education, which opened to students in 2013, and conversion of Taft Hall into a one-stop student services center, now almost complete. The Blackwood Campus offers a traditional collegiate setting with more than 20 buildings on 320 acres and provides the majority of the College's academic programs.

CCC's presence in the City of Camden began in 1969, when a diploma-completion program was begun in borrowed space to help students prepare to pass their GED test so they could begin college-level courses on the Blackwood Campus that fall. In 1991, a five-story Camden City Campus building – now called College Hall – provided the College's first permanent home in the City. The eight-story academic, retail and parking facility known as the Camden Technology Center was added in 2004 as one of the first projects completed under the Camden Municipal Rehabilitation and Economic Recovery Act. Today, the Camden City Campus focuses on an urban mission to support the economic development of the City of Camden and Camden County through associate degree studies and workforce training.

Camden County College's third location opened in 2000 as the result of a partnership between the College, Cherry Hill Township and the William G. Rohrer Charitable Foundation. The William G. Rohrer Center is named to reflect the generosity of the late banker's endowment and offers core associate degree courses in a technology-rich setting.

CCC's fourth location is the Regional Emergency Training Center, located at Lakeland, a state-of-the-art, environmentally safe site that serves firefighters, emergency medical technicians and other public safety personnel. The RETC houses the Camden County College Fire Academy and the Camden County College Police Academy and offers classroom and hands-on instruction in the most extensive and contemporary array of credit and certification courses for first responders available.

Vision, Values, and Mission

VISION

Camden County College enhances the quality of life in Camden County by preparing students to live and work in a global economy. The College further fulfills its responsibility to the citizens of the County by creating a skilled and stable local workforce; by encouraging enlightened civic engagement; by providing an avenue of social mobility; and by serving as a destination for cultural and recreational activities. Efforts continue to ensure that all who study, visit, or work at our three campus locations will find comfortable, safe, and attractive settings that are designed to sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management, and collegial discussion of diverse ideas and opinions.

VALUES

Camden County College provides its students with the opportunities and support they need to reach their academic goals. Faculty, administrators, and staff work together and make a commitment to our students and each other to operate according to basic institutional values:

- Respect for individual differences
- Honesty and integrity in all that we do
- Civility and courtesy in all interactions
- Industrious pursuit of excellence in our work

These values define a trusting, cooperative academic community that is open to new ideas and a diversity of opinions, convictions, and methods of inquiry. We strive to resolve disagreements through discussion and make decisions based on sound and ethical judgments. Everyone in this academic community shares the goal of creating and sustaining an environment that supports individual student success.

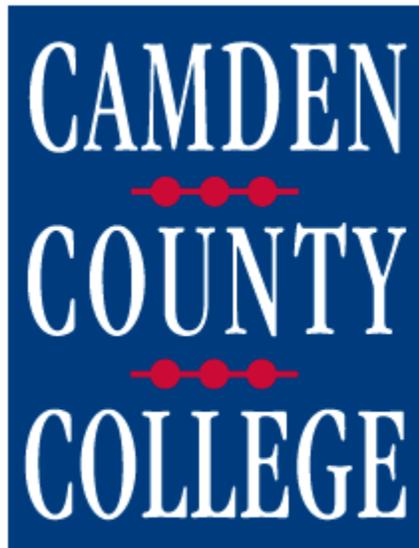
MISSION

Camden County College, a comprehensive public community college in New Jersey, provides accessible and affordable education including associate's degree programs, occupational certificate programs, non-credit courses, and customized job training. The College welcomes all who can benefit and provides the support services students need to transfer for further studies, prepare for a career, and continue their education. The College responds to the changing needs of its community and students and continuously improves its programs and services to support the economic development of Camden County and the personal development of its citizens.

ANNUAL INSTITUTIONAL PROFILE REPORT FY 2015**CAMDEN COUNTY COLLEGE**

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ANNUAL INSTITUTIONAL PROFILE REPORT: FY 2015 CAMDEN COUNTY COLLEGE

DATA BY CATEGORY

A. ACCREDITATION STATUS

1. INSTITUTIONAL ACCREDITATION

Camden County College is accredited by the Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges. It is also approved by The Commission on Higher Education of the Middle States Association of Secondary Schools and Colleges and The New Jersey Commission in Higher Education.

Camden County College is approved for Veteran's Training by the State Approving Agency of the New Jersey Department of Military and Veteran's Affairs.

Camden County College is a member of the American Association of Community and Junior Colleges and the New Jersey Council of County Colleges.

2. PROFESSIONAL ACCREDITATION

The Addictions Counseling Program is accredited by The Addictions Professional Certification Board of New Jersey, Inc.

The Dental Hygiene and Dental Assisting Programs are accredited by The Commission on Dental Accreditation of the American Dental Association. The Radiology Course in the Dental Assisting Program is accredited by the New Jersey Department of Environmental Protection Bureau of Radiological Health.

The Dietetic Technology Program is accredited by the Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics.

The Health Information Technology Program is accredited by The Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) in cooperation with the American Health Information Management Association (AHIMA).

The Cooperative Nursing Program with Our Lady of Lourdes School of Nursing is accredited by the Accreditation Commission for Education in Nursing, Inc. and The NJ Board of Nursing (NJBON).

The Medical Laboratory Technology Program is accredited by The National Accrediting Agency for Clinical Laboratory Sciences (NACCLS).

The Massage Therapy Program is accredited by The Massage, Bodywork & Somatic Therapy Examining Committee under the authority of The NJ Board of Nursing, Associated Massage and Bodywork Professionals, American Massage Therapy Association, American Holistic Health Association, and Yoga Alliance.

The Medical Coding Certificate Program is accredited by The Approval Committee for Certificate Programs (ACCP) a joint committee established by The American Health Information Management Association (AHIMA) and The Association for Healthcare Documentation Integrity (AHDI) to approve Coding Certificate Programs.

The Ophthalmic Medical Technician Program is accredited by The Commission on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by The Commission on Opticianry Accreditation (COA).

The Practical Nursing Program is accredited by The NJ Board of Nursing (BON).

The Respiratory Therapy Program is accredited by The Committee on Accreditation for Respiratory Care (COARC). UMDNJ, Camden County College's co-partner in this program is accredited by The Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

The General Motors Automotive Service Educational Program (GM-ASEP) and the Apprenticeship Program are certified by the National Automotive Technicians Education Foundation (NATEF)

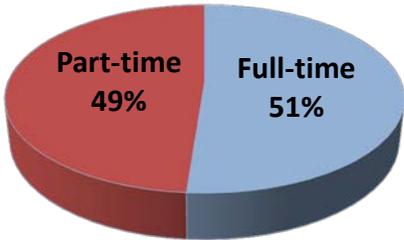
The Veterinary Technology Program is accredited by The Committee on Veterinary Technician Education and Activities (CVTEA) of The American Veterinary Medical Association, Council on Education (AVMA).

B. NUMBER OF STUDENTS SERVED

1. UNDERGRADUATE ENROLLMENT BY ATTENDANCE STATUS, FALL 2014

Full-time		Part-time		Total
6,173	51.2%	5,878	48.8%	12,051

**Enrollment by Attendance Status
Fall 2014**



(Source: IPEDS Fall Enrollment Survey)

2. NUMBER OF NON-CREDIT STUDENTS SERVED IN FY14

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	13,750	10,541	662,123	1,471
Customized training-duplicated	3,065		31,063	69

¹Includes all registrations in any course that started on July 1, 2013 through June 30, 2014

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

(Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

3. UNDUPLICATED NUMBER OF STUDENTS FOR FY14

Headcount Enrollment	Credit Hours	FTE
19,959	283,070	9,436

(Source: IPEDS 12-Month Enrollment Survey)

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS**1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA**

Enrollment Fall 2014

Total Enrollment	Enrolled in Remedial Courses	% of Total
12,051	2,948	24.5%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

FTFT Degree Seeking Students Enrolled in Remediation in Fall 2014

Total Number of FTFT Students	Enrolled in Remedial Courses	% of FTFT
1,727	1,246	72.1%

FTFT Degree Seeking Students in Remediation by Subject Area, Fall 2014

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Computation	632	36.6%
Algebra	397	23.0%
Reading	757	43.8%
Writing	966	55.9%

FTFT=First-Time, Full-Time Students Who Graduated High School the Previous Spring & Enrolled in Fall 2014

(Source: SURE Fall Enrollment File)

2. RACE/ETHNICITY, SEX, AND AGE

Enrollment by Race/Ethnicity, Fall 2014

	FT		PT		Total	
White	2,954	47.9%	3,100	52.7%	6,054	50.2%
Black	1,393	22.6%	1,164	19.8%	2,557	21.2%
Hispanic	972	15.7%	800	13.6%	1,772	14.7%
Asian*	363	5.9%	271	4.6%	634	5.3%
Am. Indian	84	1.4%	68	1.2%	152	1.3%
Alien	180	2.9%	25	0.4%	205	1.7%
Race Unknown*	227	3.7%	450	7.7%	677	5.6%
Total	6,173	100.0%	5,878	100.0%	12,051	100.0%

*Note: Asian Includes Pacific Islanders and Unknown includes 2 or more races.

Enrollment by Sex, Fall 2014						
	FT		PT		Total	
Male	2,779	45.0%	2,416	41.1%	5,195	43.1%
Female	3,394	55.0%	3,462	58.9%	6,856	56.9%
Total	6,173	51.2%	5,878	48.8%	12,051	100.0%

Enrollment by Age, Fall 2014						
	FT		PT		Total	
<18	32	0.5%	147	2.5%	179	1.5%
18-19	2,154	34.9%	567	9.6%	2,721	22.6%
20-21	1,636	26.5%	883	15.0%	2,519	20.9%
22-24	844	13.7%	1,084	18.4%	1,928	16.0%
25-29	718	11.6%	1,045	17.8%	1,763	14.6%
30-34	348	5.6%	578	9.8%	926	7.7%
35-39	179	2.9%	396	6.7%	575	4.8%
40-49	188	3.0%	537	9.1%	725	6.0%
50-64	71	1.2%	460	7.8%	531	4.4%
65+	2	0.0%	180	3.1%	182	1.5%
Unknown	1	0.0%	1	0.0%	2	0.0%
Total	6,173	100.0%	5,878	100.0%	12,051	100.0%

(Source: IPEDS Fall Enrollment Survey)

3. NUMBERS OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

State Programs AY 2013-2014			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grant (TAG)	2,569	3,501,000	1362.79
Educational Opportunity Fund (EOF)	263	190,000	722.43
Outstanding Scholars (OSRP)	-	-	-
Distinguished Scholars	-	-	-
Urban Scholars	8	7,000	875.00
NJ STARS	193	454,000	2352.33
NJCLASS Loans	7	28,000	4,000.00

Federal Programs AY 2013-2014			
	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	7,716	23,089,000	2,992.35
College Work Study	152	236,000	1,552.63
Perkins Loans	-	-	-
SEOG	1,645	498,000	302.74
PLUS Loans	3	9,000	3,000.00
Stafford Loans (Subsidized)	2,252	5,124,000	2,275.31
Stafford Loans (Unsubsidized)	1,668	3,811,000	2,284.77
SMART & ACG or other	-	-	-

Institutional Programs AY 2013-2014			
	Recipients	Dollars (\$)	\$/Recipient
Grants/Scholarships	81	58,000	716.05
Loans	-	-	-

(Source: CHE/NJIPEDS Form #41 Student Financial Aid Report)

4. PERCENT OF WHO ARE NEW JERSEY RESIDENTS

First-Time, Full and Part Time Degree Seeking Student, Fall 2014

State Residents	Non-State Residents	Total	% State Residents
2,197	51	2,248	97.7%

(Source: IPEDS Fall Enrollment Survey)

Full and Part Time Degree Seeking Student, Fall 2014

State Residents*	Non-State Residents	Total	% State Residents
11,639	412	12,051	96.6%

*NOTE: includes State unknown (Source: SURE Fall Enrollment Survey)

D. STUDENT OUTCOMES**1. GRADUATION RATES****Fall 2011 FTFT Degree Seeking Two year Graduation Rate**

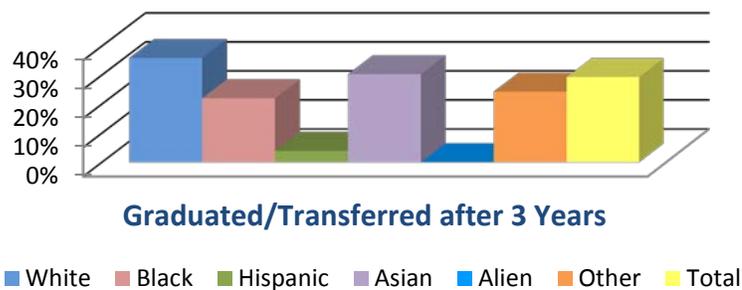
Fall 2011 Cohort	2,028	
Graduated after 2 years	73	3.6%
Graduated after 3 years	227	11.2%

*(Source: IPEDS Graduation Rate Survey)***Fall 2011 FTFT Three Year Graduation & Transfer Rate**

	Cohort	Graduated			Transferred		% Combined Graduated or Transferred after 3 Years
White	1,013	164	16.2%	200	19.7%	35.9%	
Black	501	24	4.8%	86	17.2%	22.0%	
Hispanic	51	0	0.0%	2	3.9%	3.9%	
Asian	96	6	6.3%	23	24.0%	30.3%	
Alien	0	0	0.0%	0	0.0%	0.0%	
Other*	367	33	9.0%	56	15.3%	24.3%	
Total	2,028	227	11.2%	367	18.1%	29.3%	

(Source: IPEDS Graduation Rate Survey)

*Other includes American Indian, Native Hawaiian, and Pacific Islanders, 2 or More Races and Unknown Race

**FIRST TIME-FULL TIME FALL 2011 BY
ETHNICITY**

2. THIRD SEMESTER RETENTION RATE

a. BY ATTENDANCE STATUS FALL 13 TO FALL 14

Full-Time			Part-Time		
Fall 2013 First-Time Undergraduates	Retained in Fall 2014	Retention Rates	Fall 2013 First-Time Undergraduates	Retained in Fall 2014	Retention Rates
2,021	1,272	62.9%	614	254	41.4%

(Source: IPEDS Fall Enrollment Survey, Part E)

E. FACULTY CHARACTERISTICS

1. Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status Fall 2014

FALL 2014																
	White		Black		Hispanic		Asian*		Amer Ind		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
Tenured																
Professors	7	11	2	1	-	-	-	-	-	-	-	-	-	-	9	12
Associate Prof.	7	10	2	-	2	-	1	1	-	-	-	-	-	-	12	11
Assistant Prof.	22	30	2	6	-	1	1	1	-	-	-	-	-	-	25	38
All Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	36	51	6	7	2	1	2	2	-	-	-	-	-	-	46	61
W/O Tenure																
Professors	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Associate Prof.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-
Assistant Prof.	5	6	-	1	-	-	-	-	1	-	-	-	-	-	6	7
All Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	6	6	-	1	-	-	-	-	1	-	-	-	-	-	7	7
Total																
Professors	7	11	2	1	-	-	-	-	-	-	-	-	-	-	9	12
Associate Prof.	8	10	2	-	2	-	1	1	-	-	-	-	-	-	13	11
Assistant Prof.	27	36	2	7	-	1	1	1	1	-	-	-	-	-	31	45
All Others	0	0	-	0	-	-	-	-	-	-	-	-	-	-	0	0
TOTAL	42	57	6	8	2	1	2	2	1	-	-	-	-	-	53	68

(Source: IPEDS Human Resources Survey)

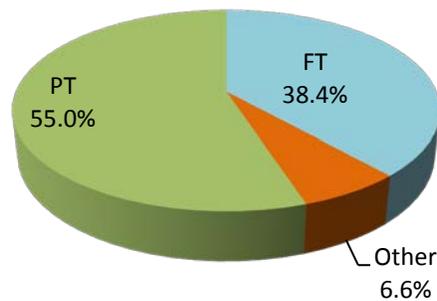
*NOTE: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by full-time faculty: Fall 2014 = 38.4%

Total Number of Course Sections Fall 2014	Taught by Full-Time Faculty		Taught by Part-Time Faculty		Taught by Other	
	Number	Percent	Number	Percent	Number	Percent
1,598	613	38.4%	880	55.1%	105	6.6%

Note: Others includes Full-time Administrators and Teaching Assistants

PERCENT OF COURSE SECTIONS TAUGHT BY FACULTY STATUS



(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: Fall 2014

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
132	19.5%	546	80.5%	678	100.0%

(Source: IPEDS Human Resources Survey)

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Board of Trustees by Race/ethnicity, Gender, Title, and Affiliation

Name	Gender	Ethnicity	Title	Profession
			Treasurer (vacant)	
Castiglione, Annette	F	White		School District Superintendent
Croll, Susan R.	F	White	Vice Chair	(Retired) Senior Exec Director
Greenfogel, Steven J.	M	White		Attorney
Halpern, Karen S.	F	White		Counselor/Therapist
Hanson, John T.	M	White	Chair	CEO, DRPA
Maressa, Anthony J.	M	White	Secretary	Claims Manager
Troxell, Helen Albright	F	White		Retired (Administrator)
Volk, C. Ann	F	White		County Executive Superintendent of Schools
Wiltsey, Brett	M	White		Attorney

*(Source: President's Office)***BOARD OF TRUSTEES WEBPAGE**<http://www.camdencc.edu/html/board/boarddetails.htm>

G. PROFILE OF THE INSTITUTION

1. Degree and Certificate Programs

CAREER PROGRAMS (AAS)	
ACC.AAS	Accounting
ADD.AAS	Addictions Counseling
AUT.AAS	Automotive Technology (Apprentice)
GMA.AAS	Automotive Technology (Apprentice): GM/ASEP
BIT.AAS	Biotechnology
FSC.AAS	Biotechnology-Forensic Science Option
CAD.AAS	CADD: Computer Aided Drafting and Design
CGR.AAS	Computer Graphics Option
GDD.AAS	Computer Graphics: Game Design & Development
CIS.AAS	Computer Information Systems
PCM.AAS	Computer Information Systems: Personal Computer Track
CIM.AAS	Computer Integrated Manufacturing/Engineering Technology
CST.AAS	Computer Systems Technology
DAS.AAS	Dental Assisting
DHY.AAS	Dental Hygiene
DTT.AAS	Dietetic Technology
EET.AAS	Engineering Technology: Electrical-Electronic Engineering
EME.AAS	Engineering Technology: Electromechanical Engineering
MET.AAS	Engineering Technology: Mechanical Engineering
TES.AAS	Engineering Technology: Technical Studies
FLM.AAS	Film and Television Production
FIN.AAS	Finance
FIR.AAS	Fire Science Technology
HIT.AAS	Health Information Technology
HSC.AAS	Health Science
CMA.AAS	Health Science: Certified Medical Asst Option
SRG.AAS	Health Science: Surgical Technology Option
HTS.AAS	Hospitality Technology
MGT.AAS	Management
BPM.AAS	Management: Business Paraprofessional Management Option
SBM.AAS	Management: Small Business Management Option
MKT.AAS	Marketing
MAS.AAS	Massage Therapy
MLT.AAS	Medical Lab Technology
ADA.AAS	Office Systems Technology: Administrative Assistant Option
IFP.AAS	Office Systems Technology: Information Processing Option
OPH.AAS	Ophthalmic Science Technology
PAR.AAS	Paralegal Studies
PRM.AAS	Paramedic Science
PEM.AAS	Paramedic Science: Paramedic Educational Management
FBR.AAS	Photonics: Fiber Technology Optic Option
PHT.AAS	Photonics: Laser-Electro-Optic Technology Option
PMT.AAS	Precision Machining Option
PTE.AAS	Preschool Teacher Education
RST.AAS	Respiratory Therapy
SLA.AAS	Sign Language Interpreter Education
ASC.AAS	Veterinary Technology
VIT.AAS	Video Imaging
WEB.AAS	Web Design and Development

TRANSFER PROGRAMS (AA/AFA/AS)	
BIO.AS	Biology Option
ABA.AS	Business Administration
CHM.AS	Chemistry Option
COM.AA	Communications Option
PHJ.AA	Communications Option: Photo-Journalism Track
PRA.AA	Communications Option: Public Relations/Advertising Track
CGR.AA	Computer Graphics Option
ELP.AA	Computer Graphics Option: Electronic Publishing Track
CSC.AA	Computer Science
CSC.AS	Computer Science
CRJ.AS	Criminal Justice
EED.AA	Early Childhood Education
EDU.AS	Elementary/Secondary Education
EGR.AS	Engineering Science
ENG.AA	English Option to Liberal Arts & Sciences
ENV.AS	Environmental Science Option
APA.AA	Fine & Applied Arts Option: Applied Arts Track
FRA.AS	Fire Science Administration
FDS.AS	Food Science Option
HPE.AS	Health & Exercise Science
HST.AA	History Option
HSR.AS	Human Services
DEV.AS	Human Services: Developmental Disabilities Option
INT.AA	International Studies
GOV.AA	Law, Government & Politics Option
LAS.AS	Liberal Arts & Sciences
LAS.AA	Liberal Arts and Science
MIS.AS	Management of Information Systems
MTH.AS	Mathematics Option
MUS.AA	Music Option
NOL.AS	Our Lady of Lourdes School of Nursing
OTA.AS	Occupational Therapy Assistant
PHO.AA	Photography Option
PSY.AA	Psychology
PHY.AS	Physics Option
PRN.AS	Pre-Nursing Option
PPH.AS	Pre-Pharmacy Option
PRT.AS	Psychosocial Rehabilitation and Treatment
SEB.AS	Secondary Education in Biology Option
SEC.AS	Secondary Education in Chemistry Option
SEM.AS	Secondary Education in Mathematics
SLS.AA	Sign Language Studies Option
SPT.AA	Speech & Theatre Option
SPM.AS	Sports Management Associate in Science
STA.AFA	Studio Art (AFA)
UND	Undeclared Major

CERTIFICATE PROGRAMS (CT/CA/CPS)	
ADD.CA	Addictions Counseling
SLS.CA	American Sign Language
SLA.CA	ASL and English Interpreting
GMT.CA	Automotive General Motors Technician
GAT.CA	Automotive General Technician
ASM.CA	Automotive Service Management
BHC.CA	Behavioral Health Care
CAD.CA	CADD: Computer Aided Drafting & Design
CAM.CA	Computer Aided Manufacturing Technician
CIM.CT	Computer Integrated Manufacturing Technology
CAP.CT	Computer Applications Programming
CGR.CT	Computer Graphics
CPG.CT	Computer Programming
CSC.CA	Computer Science
CST.CT	Computer Systems Technology
CUL.CA	Culinary
DAS.CT	Dental Assisting
HSR.CT	Developmental Disabilities Certificate
EIT.CA	Educational Interpreter Training
EDM.CA	Emergency & Disaster Management
FLM.CT	Film & Television Production Assistant
FSM.CA	Food Services Management
FOP.CA	Fundamentals of Policing
HLS.CT	Homeland Security
HRM.CA	Hotel and Resort Management

PLC.CA	Industrial Controls: Programmable Logic Controller
IAP.CA	Instructional Aide Paraprofessional Core
IHC.CA	International Healthcare
UNIX.CA	Linux/UNIX Administration
NCM.CT	Nutrition Care Manager
MAS.CA	Massage Therapy
MDC.CT	Medical Coding
MEP.CA	Meeting & Event Planning
MST.CA	Multi-Skilled Technician
MUS.CA	Music Recording
SAT.CT	Office Assistant
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PRM.CA	Paramedic Sciences
PCS.CT	Personal Computer Specialist
PT.CA	Personal Trainer
NUR.CT	Practical Nursing
PMT.CA	Precision Machining Technology
SSR.CT	Social Services Certificate
SQL.CA	SQL Analyst Certificate
SRG.CA	Surgical Technology
VAS.CA	Virtual Assistant
VOC.CPS	Vocational Studies
WEB.CT	Web Design Development

(Source: Office of Academic Affairs)

2. Other Institutional Information:

a. Institutional Profile:

Since its founding, Camden County College has provided open access and high-quality education to more than 388,000 credit students while enriching the professional and personal lives of tens of thousands of additional area residents. Thanks to effective, purposeful physical resources and highly qualified, dedicated faculty, staff and administration, the College maintains a tradition of high-quality education and a reputation of agile, responsive service. With an enrollment of over 12,800 credit students in Spring 2015 and annually serving more than 36,000 students through 100-plus degree and certificate programs and dozens of training and community-interest courses, CCC continues to be one of New Jersey's largest and most comprehensive community colleges as well as a vital resource for transfer education, workforce training and cultural events in South Jersey and the Delaware Valley.

Degree, certificate and training programs cover technical fields such as automotive technology and mechanical engineering; health professions such as nursing and medical coding; and liberal arts and sciences such as English and chemistry. There also are a myriad of recreational offerings, ranging from social dancing to computer applications.

Recent studies of federal Department of Education data have shown that CCC has ranked among the nation's top 100 two- and four-year colleges and universities in number of associate degrees completed by certain demographics. It also has ranked among the nation's top 50 in associate degrees completed in various disciplines.

In addition, the College is recognized nationally as a leader in technology programs such as video game design and development. It also is acknowledged for maintaining one of the lowest tuition rates of any college or university in the state or region. Perhaps most importantly, CCC is known for responding to the changing needs of the communities, industries and students it serves by continuously updating its programs and services to support the area's economic

development and residents' professional and personal development.

The College's campuses share the common mission of providing accessible, affordable higher education and occupational study to all who can benefit. Those who study, visit or work at the College find comfortable, safe and attractive settings that sustain a vibrant academic community characterized by imaginative teaching, caring student services, energetic management and collegial discussion of diverse ideas and opinions.

Into the future, Camden County College will continue to enhance the quality of life in Camden County and beyond by preparing students to live, work and thrive in a global economy. The College also will further fulfill its responsibility to the citizens of Camden County and New Jersey by continuing to create a skilled and stable local workforce; encourage enlightened civic engagement; provide an avenue of social mobility; and serve as a destination for cultural and recreational activities.

b. Joint Programs:

Camden County Emergency Training Center Shared Services Agreement:

The College maintains ownership and responsibility of managing the operations of the Regional Emergency Training Center (RETC) and performs a variety of functions toward the goal of improving access to training, securing industrial, commercial and private sector training contracts and expanding the scope of training courses. In addition, the College promotes and facilitates the migration of fire fighters, police officers, medical and emergency services personnel into college courses on the Blackwood Campus that lead to degree programs offered by the College. The RETC is branded under Camden County College with support from Camden County.

The main offices for Technical Institute of Camden County College (TICCC) are housed at the Blackwood Campus. This includes the assumption of operational responsibility for the RETC, offering training to firefighters and emergency medical technicians. The Camden County Police Academy has also officially become part of the College. The Police Academy offers the "Alternate Route" program which permits candidates with 60 college credits access for police officer training and not yet hired by a law enforcement agency. Assistance is given with hiring opportunities.

General Motors - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program, serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. GM trains College staff in the latest technologies so they can provide state-of-the-art training to students. The nationally recognized program gives students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students earn an Associate in Applied Science degree.

Nursing-Cooperative Program:

The College currently offers the Cooperative Nursing Program in partnership with Our Lady of Lourdes School of Nursing. This program was designed to provide students with a strong academic background at the College and a strong clinical component at the nursing school and its' affiliated hospital. The program is accredited by the Accreditation Commission for Education in Nursing, Inc. Graduates received an Associate in Science degree from the College and a diploma from the nursing school. In 2014, 53 students graduated from this program and 87% passed the NCLEX as first time test takers.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and Rutgers University-School of Health Related Professions offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals. The program enrolls students from Camden, Atlantic and Gloucester counties. Upon completion of their clinical program at Rutgers and their general education courses at the College, students graduate with an Associate in Applied Science degree in Health Science.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for Allied Health professionals in the community, the College offers a Health Science degree which combines general education courses taken at the College with clinical training at hospital-based Allied Health Programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides Allied Health professionals the opportunity to complete an Associate's degree in one academic year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, offers a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance education for paramedics wanting to complete an Associate's degree. Students may choose elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Holistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:**The Teaching and Learning Center:**

The Teaching and Learning Center (TLC) enables faculty to enhance teaching potential and effectiveness so students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning.

d. Partnerships with K-12:**College NOW! Program:**

The College has a long history of cooperative partnerships with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the College NOW! Program, these academic initiatives provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other partnerships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' level of college readiness performance in reading, writing, math and other subjects.

- **Campus Courses**

High school students, with a recommendation from their guidance counselor or teacher, can enroll in college-level courses and bank the credits for transfer to many colleges and universities. Students can enroll in any course in which they meet the prerequisites. Courses can be taken during evening hours, weekends or during the day if arrangements can be made so high school commitments continue to be satisfied. These courses are offered at a one credit tuition reduction. Approximately 200-300 high school students from seventeen school districts participate in this program annually.

- **High School Plus**

Students can earn college credit for college-level work completed during the school day at their high school. Students receive both high school and college credit through the High School Plus Program. Credits earned through this program are applied towards college, freshman-level general education course requirements only. Credits are transferable to most four-year institutions. During 2015 fiscal year, nearly 1700 students registered for more than 67 classes.

- **Career-Technical Education (CTE)**

CTE students, upon enrolling and completing courses at the College or at their high school, can earn college credits for technical courses taken in high school. College faculty members work closely with high school teachers and curriculum specialists in technical and applied subjects. They also work with curriculum specialists and guidance counselors at participating schools to provide training in technology, recruitment/retention and curriculum development. Programs include pre-engineering, information technology (IT) academy, and law and public safety. Approximately 200 students participated in the CTE program last year.

- **College Express**

The College offers a high school College Express program to upgrade the skills of high school juniors and seniors who do not succeed in their first attempt at the College's basic skills test. Five school districts provided college basic skills courses at their high school site increasing the level of college readiness for its students. Approximately 120 students participated in this program.

College Readiness Now Program:

New Jersey's College Readiness Now Program is a program between high schools and community colleges which targets 11th and 12th grade students who are not likely to be college-ready by the time they graduate. This pilot program addresses those learning outcomes necessary for students to achieve college ready skills. The College selected 40 students from the Camden City School District and 20 students from the Gloucester City School District for participation in this project. A summer bridge program was provided to participants with enhancements such as study skills and test taking strategies. Thirty-seven percent of those students enrolled were college-ready and enrolled at the College upon completion of the program.

21st Century Community Learning Center Program:

Through the 21st Century Community Learning Center Program, students are provided academic enrichment/tutoring and technology literacy. All educational activities are designed to meet state standards. In addition, Camden County College provides opportunities for eligible students to take college courses for credit as part of the afterschool program. Two hundred (200) Gloucester County residents and students from Gloucester City Junior/Senior High School participated in 2014-15.

21st Century STEM Scholars Program:

The purpose of the 21st Century STEM Scholars program is to assist 9th-12th grade, low income, minority students from Pennsauken and Winslow Township High Schools in attaining improved skills to meet NJ Core Curriculum Content Standards, Common Core State Standards and Common Career Technical Core Standards by providing academic enrichment opportunities in the areas of Science, Technology, Engineering and Math. The program is designed to incorporate extra-curricular activities that include college and career experiences, scientific experiments and cultural activities that support academic STEM courses during the regular school day. The program services will operate an intensive, year-round STEM enrichment opportunity beyond the traditional school day to help improve participating students' grades, attitudes, and behaviors and school attendance. This Program will serve 160 students and 60 parents collectively.

After School Enrichment Program:

This enrichment program allows Camden County College to offer credit classes when the traditional school day ends. The mission of this Pre-College Program is to provide a safe, well-supervised environment beyond the traditional school day in which high school students can participate in college courses, improve academic achievement and improve college and career readiness skills. Six (6) classes were offered at Camden County Technical Schools (CCTS) during the 2014-2015 academic years. One hundred and two (102) students earned three (3) college credits for each class in which they were enrolled.

Information Technology (IT) Academy:

The College assisted Camden County Technical Schools (CCTS) in developing a program of study in Information Technology. Through this partnership, CCC provided academic support services and college-level courses to CCTS students. The objective of this partnership was to provide an opportunity for CCTS students to earn academic credits through CCC, and for CCTS to receive academic and support services including curriculum review, curriculum alignment, articulation services, testing and assessment, student advisement, orientation and course registration. As a result, four courses in the area of Information Technology have been articulated between CCC and CCTS. Upon completion of the program of study at the high school, students earn a minimum of twelve credits in the program. For the 2014-2015 academic year, seventy five (75) high school juniors and seniors earned 9 to 12 college credits.

Pre-Engineering Program:

The College continued its efforts in developing articulation agreements with course offerings to Camden County Technical Schools (CCTS). For the 2014-2015 school year, the College provided academic support and the delivery of a Machine Shop Practices course to CCTS engineering students. Twenty-two (22) students in this course earned three credits each.

Law and Public Safety:

Fifty-one (51) students began the second year of the Law Public Safety Academy during 2014-2015. Students were provided career and college readiness skills in the area of Law and Public Safety. Two credit classes were offered on the Camden County Technical High School campus during the regular school day. Each of the fifty-one (51) students earned six (6) college credits. Students completing this program will earn up to 30 college credits towards a degree in Law Enforcement, Emergency Management or Firefighting.

Senior Option Academy:

Thirty (30) seniors from Camden County Technical Schools attended Camden County College during their final year of high school. Students completed their senior year of high school required courses while simultaneously earning college credits at the Blackwood Campus. During the 2014-2015 academic school year each student completed eight (8) classes and earned twenty-four (24) to twenty-eight (28) college credits.

Transition to College:

The Transition to College Program (TTC) is designed to address the needs of students throughout Camden County who are at risk of withdrawing from high school or have already withdrawn. TTC is a high school completion program. It provides a program of study intended to develop each student's ability to use higher-level thinking skills, logically solve problems and make responsible decisions toward the goal of attaining a high school diploma and enrolling in a continuing education program. During the 2014-2015 academic year, TTC served 43 students. Thirty-seven (37) remained in the program and 25 graduated receiving their high school diploma. Students also enrolled in 3 courses each earning a total of 7 college credits.

Camden Academy Charter High School:

The College continued efforts to provide courses to Camden County Schools offered six courses at Camden Academy Charter High School. A total of five college courses in Writing, Psychology and English were offered to high school students. There were approximately 75 students participating in this summer program.

St. Augustine Video Game Design:

The College partnered with St. Augustine College Preparatory School and offered a 6 day, 18 hour video game design class for 20 students from St. Augustine from May 26 – June 2, 2015. This partnership opportunity provided an interactive experience for students who expressed an interest in the field of Video Game Design.

The Helm's Academy (Goodwill Industries of Southern New Jersey):

The Helm's Academy provides instructional support for individuals seeking high school completion via the certificate for a State-issued High School Diploma through the thirty college credit route program or GED. Through a partnership with Goodwill Industries, the College provides academic and support services including testing and assessment, advisement, orientation, postsecondary readiness experiences and the delivery of instruction for those students seeking the State-issued High School Diploma. During the 2014-2015 academic year, Camden County College offered four courses for 25 of the program's participants.

Advanced Placement Summer Institute:

Camden County College in partnership with the Middle States Regional Office of the College Board, offered an Advanced Placement (AP) Summer Institute in an effort to provide high-quality professional development opportunities to Advanced Placement (AP) and Pre-AP teachers in Camden County and the surrounding regions. The 2015 AP Summer Institute attracted over 100 participants.

Substitute Teacher Program:

The College's Faculty Development Institute in cooperation with the school districts in Camden County offered a one-stop training seminar to prepare and certify substitute teachers. In addition, a refresher, in-service program for substitute teachers currently employed by local districts was offered. Approximately 65 substitute teachers were trained during 2014-2015.

Professional Development for Teachers:

Professional Development activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Professional development programs are available in high technology, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at the College receive a Certificate of Completion indicating course credit or College CEU's, date and the College's Professional Provider number for current workshops.

College for a Day:

Departmental staff continued the successful "College for a Day" Program in 2014-15. Twenty-three schools participated with 996 students attending. Students spend a morning on the Blackwood Campus where they receive a tour of the campus, take the Accuplacer exam, meet with various college staff and eat lunch in the Cyber Café before returning to their respective high schools.

Community Based Organizations:

The College developed an on-going relationship with the Dreams of Tomorrow (DOT) Organization from Sicklerville, NJ. The DOT organization hosted their annual "It's All About You" summit in October 2014, which was attended by over 100 middle and high school students. DOT hosted two "Let's Share Community" forums that included a keynote speaker, secondary and post-secondary educational partners, ministers, politicians, business and community members. This activity provided an opportunity to network and build partnerships between the College and the local community.

Camden City Schools District Parent Center:

The College developed an on-going relationship with Camden City School District. The District Parent Center hosted a mini conference at the Camden Campus on parental involvement and empowerment. The conference focused on building parent and child relationships, working and communicating with educators (teachers and administrators), and working together as a community. Staff attended and participated in the conference. An estimated 40 parents and educators were present at this event.

Brookfield Academy:

The College partnered with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The "transition to college" program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in one or more college courses each semester while completing their high school graduation requirements. In FY15, eleven seniors completed the program, taking a total of 52 classes and subsequently enrolled at the College.

Bancroft School:

A partnership with the Bancroft School helps students develop the skills necessary to be successful in college or in the workforce. Students are given coursework in workforce skills, life skills and academics. Students are integrated into college courses based on their individualized IEP. The Bancroft School has space on the Blackwood campus, giving students access to all student activities and services.

Y.A.L.E.:

- **Scholars Program**

Y.A.L.E. Schools, an alternate education school, provides a “transition to college” program to help students develop the skills necessary to be successful in college.

- **STANDARD 9 Program**

The Standard 9 program provides students with the skills necessary to secure an entry level position in the workforce. The students gain experience by job shadowing in several departments throughout the College. These students also enroll in college classes.

Bancroft:

Camden County College partnered with Bancroft to offer their employees courses to assist in the completion of the Developmental Disabilities Certificate. The College provided 6 college credit courses to approximately 56 employees during the 2014-2015 academic year.

Science Olympiad:

The Division of School of Community & Academic Programs coordinated and implemented the NJ Science Olympiad, the state’s largest team competition. The regional event attracted over 38 middle and high schools and over 600 participants. It marked the tenth consecutive year that the event took place at the Blackwood Campus.

College Express Math Program:

The Division of School of Community & Academic Programs coordinated a developmental math course program at the Cherry Hill School District, Black Horse Pike School District and Lindenwold School District. The program provided students with the opportunity to earn credit for Math Fundamentals and Elementary Algebra Traditional prior to attending CCC. Three hundred twenty-five students participated in the program.

1199C:

The College maintains a partnership with District 1199C Training & Upgrading Fund to offer its members a medical coding certificate program. We have had two cohorts of ten students each pursued the certificate. The program will add a third cohort in 2016 and will continue with seven and 15 week cycles over the upcoming two years.

FOCUS On Your Future:

The department partnered with the Camden County School Counselors Association to offer the “Focus on Your Future” event to Camden County High School juniors. The event attracted over 650 prospective students as well as 75 different colleges and universities from around the country.

e. Partnerships with Other Institutions/Entities:**Collegiate Consortium for Workforce & Economic Development (CCWED):**

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by

promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in the City of Camden, the College participates in a number of partnerships involving academic programs, student services and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full on-site access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system and the Rutgers University fitness center. The College operates the University District Bookstore, which provides texts, clothing and other materials for students from all three institutions. The College currently rents office and classroom space to Rowan. Articulated degree programs with Rutgers University and Rowan University provide students with a smooth transition to continued study for the baccalaureate degree.

Library Partnerships:

The College Library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of a Shared Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders.

The College Library joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The College Library is a member of LibraryLinkNJ which serves over 2,000 public and private school, public, academic, institutional, corporate, health sciences and special libraries and library-related agencies. A member-elected, Executive Board meets regularly to oversee the programs and services of the organization which include a document delivery service, discounted resources and ongoing professional development activities. LibraryLinkNJ and its services are funded by the New Jersey State Library.

The College Library participates in the free statewide JerseyCat interlibrary loan program. This participation allows the College Library to borrow items for students, faculty and staff that are not available in our collection and allows other libraries in New Jersey to borrow items from our collection.

NJ Place: Apprenticeship and Journey Workers Program:

The College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following organizations have articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Approved apprentice programs include: Automotive Technician, Certified Nursing Assistant, Child's Development Specialist, Commercial Carpenter, Corrections Officer, Culinary (Cook), Electrician (Inside Wireman), Electrician (Outside Lineman), Electrician (Residential Wireman), HVAC and Refrigeration Technician, Insulator, Ironworker, Pipefitter/Steamfitter, Plumber, Sheet Metal Worker, Stage Technician, Telecommunications Installer/Technician

Camden County School Counselors Association:

The College maintains an on-going strategic partnership with the officers and members of this association. One of the services is the College providing the site for the annual FOCUS on your Future Program held in March. Other services are in opportunities for professional development and workshops for counselors and teachers.

Undergraduate/Graduate Partnerships:

Drexel Online

Camden County College signed an MOU with Drexel online to offer a tuition discount to CCC graduates, students and employees.

New Jersey City University

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in the Teaching degree offered by NJCU.

Immaculata:

Camden County College maintains a partnership agreement with Immaculata College and Our Lady of Lourdes School of Nursing for an RN to BSN completion program to be administered at Our Lady of Lourdes School of Nursing.

LaSalle University

Camden County College signed a dual admission/core to core agreement with LaSalle University for ABA.AS, BIO.AS, CHM.AS, COM.AA, CRJ.AS, CSC.AA, CSC.AS, , ENG.AA, ENV.AS, GOV.AA, HST.AA, LAS.AA,LAS.AS, MTH.AS, PRA.AA, PRN.AS, PRN to Nutrition, PRN to Public Health, and PSY.AA.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Camden County College and Our Lady of Lourdes School of Nursing collaborated with the W. Cary Edwards School of Nursing at Thomas Edison State College to create a dual admission nursing program that enables students to complete a Bachelor of Science in Nursing (BSN) degree in four years. The "Finish in Four" program will allow graduates from Camden County College and Our Lady of Lourdes School of Nursing to transfer up to 80 credits earned and apply those credits to the online RN-BSN program at Thomas Edison State College.

Seton Hall:

We have partnered with Seton Hall University for a second time to run a Masters in Educational Leadership which is a hybrid program offered at our Cherry Hill, Rohrer Center.

We completed a second coordination of a successful 2 year partnership with Seton Hall in June 2015. Approximately 50 students have attended the program so far. A third cohort is tentatively setup to start spring 2016.

Rutgers University

A partnership agreement was signed in September, 2014 with Rutgers University – Camden to offer students an opportunity to pursue a bachelor’s degree seamlessly at both institutions. Under this Agreement, students enter into a sequential degree program wherein a bachelor’s degree at Rutgers is predicated upon completion of an associate’s degree at CCC. Students who participate in this program will be jointly counseled and advised by Rutgers and CCC prior to the completion of the associate’s degree. Students who complete the associate’s degree program and fulfill the other criteria provided for pursuant to this Agreement will enter Rutgers as fully matriculated students with junior standing.

The College signed an MOU with Rutgers – Camden to offer the courses necessary to complete a bachelor’s degree in liberal studies on our Blackwood campus. Additional degree completion programs have been added in psychology and business.

The College has an MOU with Rutgers School of Nursing Newark and New Brunswick to offer a Bachelor’s Degree in Nursing to students on the Blackwood campus. This program is for students who have completed the Pre-Nursing AS at CCC. In 2015, 16 students graduated from this program.

Wilmington University

Camden County College signed a direct transfer agreement with Wilmington University, allowing CCC graduates to transfer a maximum of 75 credits into a related bachelor degree.

Bergen Community College:

The College, in cooperation with Bergen Community College, was awarded a five-year grant from the Department of Education to initiate the comprehensive *Transition Program for Students with Intellectual Disabilities*. This joint program will provide individualized support for students and opportunities to be involved in college experiences with their peers without disabilities.

Cumberland County College/Salem Community College/Mercer County Community College-Health Information Technology Articulation Agreements:

In 2012, Cumberland County College approached Camden County College to create a 1+1 Health Information Technology program. Cumberland offers the general education courses and Camden County College offers the professional courses. This agreement saves money, resources and effort for Cumberland and it increases our student base by eliminating competition for these students. Camden County College recently signed similar agreements with Salem Community College and Mercer County Community College for the HIT program and the Medical Coding program.

Articulation Agreements / Transfer Partnerships:

- Bloomfield
- Drexel University
- Eastern University
- Grand Canyon University RN to BSN
- Holy Family University – Fire Science
- Immaculata RN to BSN

- Moore College of Art
- Neumann University – General Degree completion
- New Jersey City University – Fire Science
- New Jersey Institute of Technology (NJIT)
- Peirce College
- Pennsylvania Academy of Fine Art
- Philadelphia University
- Richard Stockton College of NJ
- Rider University
- Rowan University – General Degree completion
- Rowan University – School of Business
- Rutgers School of Health Related Professions (formerly UMDNJ)
- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Seton Hall University
- St. Joseph’s University
- St. Peter’s College
- Strayer University
- Temple University – HIT.A.A.S. to HIM.B.S.
- Temple University – Sports Management
- Temple University: General Education Transfer Agreement
- Thomas Edison State College
- Thomas Jefferson College of Health Professions
- University of Sciences in Philadelphia
- Widener University – Human Services
- Wilmington University

f. Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based, organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional “fee-for-service” training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

NJBIA Basic Skills Grant:

In July 2014, the New Jersey Business & Industry Association partnered once again with the New Jersey Community College Consortium for Workforce and Economic Development. NJBIA, an employer association with over 23,000 member companies in various industries throughout the State, was awarded a new Basic Skills Workforce Training Grant. Based on the positive outcomes from NJBIA I, II, III, IV, V, VI, and VII, grants, this eighth grant award was implemented in FY 15. The training grant was awarded to help address the basic skills training needs of NJ employees in the areas of Computer Skills, Verbal and Written Communications, Customer Service, Math and Measurements, English as a Second Language and Workplace Spanish. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties.

As a dedicated partner to the New Jersey Community College Consortium, the College successfully implemented 67 classes for 99 businesses, training over 800 employees. The

College's performance was second in the state. Participation in the NJBIA training initiatives has enhanced CCC's visibility within the business community allowing it to forge new partnerships and strengthen existing ones. CCC delivered classes for industry wide businesses including: Retail, Banking & Finance, Manufacturing, Pharmaceutical Hospitality, Healthcare and Transportation, Logistics and Distribution.

National Emergency Grant (NEG)

Manufacturing Training for Dislocated Workers:

The college partnered with the New Jersey Community College Consortium for Workforce and Economic Development to implement two CNC/Fabricated Metal Manufacturing training programs. With support from our manufacturing industry employers, the college trained 33 individuals resulting in program completion, national certification attainment and job placement.

Service Employees International Union (SEIU) – The College in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented English as a Second Language training classes for SEIU members.

Civil Service Commission (CSC) - The college in partnership with the New Jersey College Consortium for Workforce and Economic Development implemented the following training classes for CSC employees: Family Care, Presumptive Eligibility, Diversity, and Investigative Writing.

Camden County/Camden County College Leadership Program:

For over 10 years, the Customized Training department has been working with the Camden County Administration. In FY15, as part of the shared services initiative, we entered into our sixth year of delivering a Leadership Training program for Camden County and Camden County College employees. The program addresses competencies in the areas of positive workplace relationships, performance evaluations, and integrity in leadership, coaching and conflict resolution. In FY15, this 24-hour program was delivered two times, providing training for 27 employees.

New Jersey Department of Labor and Workforce Development Grants - Skills4Jersey and Opportunity4Jersey

Customized Training partnered with HOLT Logistics to assist them with submitting their Skills4Jersey grant application which was awarded in January. Their customized training program included courses for Lean Manufacturing, Leadership and Six Sigma which was implemented by Customized Training.

The college in collaboration with the City of Camden, the NJ Department of Labor & Workforce Development (NJDOLWD), NJ Talent Network-Retail Hospitality & Tourism hosted by Richard Stockton College, and Jersey Counseling & Housing Development Inc., worked together to create a "Career Readiness & Work Ethics" pilot program to prepare Camden residents for employment. The Skills4Jersey grant training was focused on Communications/Customer Service, Workplace Readiness and HUD Certified Financial Literacy/Credit Counseling training. Employer partners with job openings included: Comarco Products, Inc., Camden Iron & Metal/EMR, PriceRite and Bakeware Coating.

USDOL Trade Adjustment Assistance Community College Career Training Grant (TAACCCT)

Customized Training continued to manage this 4 year grant which was awarded in 2012. The overall goal of this workforce development program was used to create an infrastructure to develop and implement high-quality occupational training programs throughout the state that meet job seeker and employer needs. The grant funding for CCC to equip two manufacturing mobile labs for CNC/Fabricated Metal and Mechatronics which expanded the training opportunities for all NJ other community colleges.

Fee for Service Contract Training:

The Customized Training Department partnered with various companies in FY15 to deliver contract fee for service training. Employers included: CCMUA, ARI, Delaware River Port Authority, Simon Levy Construction, USDOL OSHA, Camden County Port Authority, Holman Automotive, Persante Healthcare, Sanders Home Services, and West-Ward Pharmaceuticals.

Customized Training Programs:

The Customized Training programs include: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Safety Programs, Basic Skills and Career Ladder Initiatives.

Robert Wood Johnson Foundation:

In July 2014 Camden County College was awarded an almost \$250,000 two-year grant, funded by the Robert Wood Johnson Foundation. CCC's Project, Opportunity for Paraprofessionals to Enter Nursing (OPEN) is serving employees of Cooper University Health Care. There are currently 16 hospital paraprofessionals actively enrolled in the pre-nursing program while receiving critical support services through CCC.

g. Open enrollment (Community Enrichment) programs:

Through a wide variety of general Interest courses, the Community Enrichment Office offers many subject areas ranging from on-line courses, teacher education training, dance, language, personal growth, arts and crafts, health and wellness, and seniors classes to name a few. The following is a small cross section of programs offered:

Online Certification Programs

The College enhanced its partnership with Education To Go/Gatlin Education, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Medical Coding and Billing, Medical Transcriptionist, Administrative Medical Specialist, Certified Sustainability Professional, Paralegal, Wedding Planner, Event Planning, Web Design, Accounting Certification, Project Management, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the inception of these new online programs in fall 2007, over 295 students have enrolled in the training programs through June 2015.

New Pathways to Teaching

The College entered into Year 13 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. Each year, new students enter the one year program to become certified teachers in the State of New Jersey.

Personal Enrichment

The college offers on a continuous basis classes in floral design, photography, sign language, interior decorating, professional writing and blogging, and dance. In addition, classes are offered in conversational languages such as Spanish, French, Italian, and Chinese. Specialized classes for seniors in computers, yoga, Social Security, and Medicare benefits are offered each semester.

Health and Wellness

Each semester, the college offers health and wellness classes in the areas of golf, yoga, meditation, acupressure, and Reiki.

Motorcycle Safety Training

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 8,000 students enrolled in these classes.

h. Distance Education:

The College offers degrees online including an Associate in Arts (A.A.), Business Transfer (A.S.), Medical Coding (MDC.CT), Paramedic Educational Management (PEM.AAS), Business Administration (ABA.AS), Liberal Arts – Associates of Arts (LAS.AA), Psychology (PSY.AA), Dental Assisting (DAS.AAS) (Excluding Clinical), Paramedic Sciences Certificate of Achievement (PRM.CA), and Medical Coding (MDC.CT).

The College is a member of the Distance Education Affinity Group (DEAG) part of the NJ Big Ideas initiative composed of former members of the New Jersey Virtual Community College Consortium, which was also a partnership among the 19 New Jersey community colleges. The DEAG advocates on behalf of the member colleges for technology related discounts in an array of online services. The DEAG also offers various professional development opportunities for faculty and staff involved in online teaching.

The College is also a lead member of College Anywhere, a non-profit entity in which the College has partnered with other two-year and four-year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

Camden County Technical Institute - Non-credit Adult Training:

As part of the Camden County transformation initiative, adult training and education is offered at the Camden County Technical School (CCTS). The College offers programs in HVAC, welding, automotive, dialysis technician, plumbing, carpentry, electrical training, cosmetology, medical assisting and culinary arts at CCTS. In FY15, the Camden County Career Institute (CCCI) provided career training to 257 students in each of the career areas noted above.

H. Major Research and Public Service Activities**Gateway to College:**

Camden County College was awarded a grant funded through the Bill and Melinda Gates Foundation. This grant replicates the national Gateway to College model which targets high school dropouts between the ages of 16 and 20, to complete their high school diploma and

transition to college level classes.

The College is partnering with the Gateway to College National Network, the Camden City School District and the Pennsauken School District to provide services to these young people from Camden City and Pennsauken. Students are provided with numerous opportunities to develop academically and personally from their exposure to a wide variety of extra-curricular activities. Through the program, students will complete their high school diploma requirements at the College and can simultaneously earn college credits toward an Associate's Degree or Certificate.

The program has served more than 250 students over the past four years. 49 students received their high school diploma in 2013, 55 in 2014, and 42 graduated in 2015. This represents a graduation rate of 100% of the seniors. Over 80% percent of these graduates have enrolled in college or enlisted in the military.

Consolidated Adult Basic Skills and Integrated English Literacy and Civics Education:

Camden County College is the lead agency for the Camden County Adult Basic Skills Consortium, which provided comprehensive literacy services to 1,145 Camden County residents from July 1, 2014 through June 30, 2015. The Camden County Consortium, which is an integrated, unified collaboration, builds upon the strengths and expertise of each of the partners to include workplace, family, and English literacy, along with civics education that is integrated into the skill areas of reading, writing and mathematics. Coupled with the education components are support services to assist the adult learners with the daily demands of their lives.

The Camden County Adult Basic Skills Consortium consisted of the following partners and provided literacy services in the day and evening hours at strategically placed locations around Camden County:

- Camden County College – Lead Agency
- Camden City Public Schools
- Hispanic Family Center of Southern New Jersey
- Housing Authority of the City of Camden
- Literacy Volunteers of Camden County
- Pennsauken Public Schools

Camden County College's Adult Basic Skills (formerly GED) Program

Camden County College's ABS Program offered four literacy learning opportunities to adults 16 years of age and older who did not finish high school and wanted to prepare for the Test Assessing Secondary Completion (TASC) which is similar to the GED Test. The ABS learning opportunities included morning, afternoon, and evening sessions on the Camden Campus and a fourth literacy session during the evening hours at the Blackwood Campus.

The four literacy sessions enrolled a total of 544 students in the ABS/ GED Program. After receiving approximately 60 hours of instruction, 343 or 63.0% of the enrolled students were re-tested. Of the 544 enrolled students, a total of 221 or 40.63% of the students raised their scores one educational functioning level in either reading or math. The greatest accomplishment of the ABS program was that a total of 64 students took the either the TASC High School Equivalency Test, passed all part of the TASC Test, and received their New Jersey High School Diplomas.

The ABS program offers a wide array of support services for the students. The students received eye screenings through the South Jersey Eye Center; clerical skills training in addition

to TASC instruction through the Community Work Experience Program; bus tickets based upon skills improvement through a private donation; a College and Career Readiness course, which helps the ABS students prepare for College and is supported by the United Way of Greater Philadelphia and South Jersey; and the Bridge, student-led self-awareness program. Additionally, the ABS Program offered the students a unique opportunity to learn customer service skills and take the National Retail Federation Foundation's customer service assessment. A total of 59 ABS students passed the assessment and earned the National Certificate of Customer Service.

In seven years the ABS program has enrolled a total of 4,660 learners, had a total of 635 students obtain their high school diplomas, and over **165** of them have entered Camden County College at either the Blackwood or Camden Campuses. Clearly, the ABS program has progressed at a rate that enables the program to meet its enrollment and performance goals while making a significant difference in people's lives.

Center for Civic Leadership and Responsibility:

The Center for Civic Leadership and Responsibility was established to serve Camden County and the region. The Center focuses on the needs and interests of local citizens. Its goal is to create an informed citizenry through exploration of humanities, social sciences, natural sciences and issues critical to a democratic society. Citizens have the opportunity to meet scholars, scientists, government officials and business leaders to explore historical and current issues.

2014-2015 Lecture Series and Special Events

Fall 2014

World War I: The War that Didn't End All Wars
 Topics in History: Europe and America 1914-1945
 Beyond Gettysburg: The Fiery Trial Continues
 Autism Series
 Jefferson vs. Adams: The Constitutional Crisis of 1800
 Seven Days in Iran
 Peace in the Pack
 Winterthur
 An Architectural Gem-Victorian Haddonfield
 Logan Circle-One of Philadelphia's Premier Squares

Spring 2015

America and the Middle East: A Search for Solutions
 Topics in History: America and the Middle East
 Game On: The Ways Gaming is Changing Society
 Your Body, Your Health: A Comprehensive Examination of the
 Functioning of the Human Body
 Autism Series
 Uniting to Assist Veterans
 Hagley Museum and Library
 Old City
 Water Works/Boathouse Row

Summer 2015

Bus Trip to the National Constitution Center

Historic Haddonfield: Outside/Inside

Office of Student Life & Activities

The Office of Student Life & Activities sponsored the following activities during 2014-2015:

The Welcome Back Barbecue on the Camden Campus was held with over 25 vendors, Rutgers's Library, CCC student clubs and non-profit organizations in attendance. Over 500 students enjoyed a free lunch and orientation information. The Blackwood BBQ was held with over 40 vendors, clubs, WDBK radio, and SGA officer elections to welcome students back to campus. Students were able to join a club, get public safety information as well as find out about college services.

Other activities included a bus trip to the Feast of San Gennaro in Little Italy New York City. Over 54 students, faculty and staff enjoyed a day of shopping, food sampling and touring the city.

Women's Edge Orientation Program that took place on the Camden campus In October, which had over 15 students that attended.

Depression screenings took place in October and November.

Also in the fall, the Office of Student Life and Activities had their annual coat drive collecting over 200 coats for men, women and children. The coats were donated to students in need as well as the "Dot Organization."

In December 2014, The Criminal Justice Society from the Camden Campus sponsored LJ a three year old from the Philippines who is battling Leukemia. LJ and her family are currently living in the Ronald McDonald House in Camden. Lina Cortez and Thalia Aviles from the Society purchased holiday gifts for LJ and her family.

OSLA celebrated Martin Luther King's Day of Service on January 19, 2015. OSLA coordinated with over 51 students, faculty, staff and 21st Century High School Scholars in completing a day of Service in honor of Dr. Martin Luther King at the Sustainable Camden County Site. The volunteers did a great job of painting, raking, cleaning the green house, moving furniture, picking up leaves as well as tearing the gazebo down. Freeholders Michelle Gentek and Freeholder Ian Leonard worked with the volunteers. This was our third annual Day of Service Event and it gets bigger and better each year.

The Office of Student Life and Activities along with Health Insurance Marketplace, Lourdes Health System and the Center for Family Services hosted a National Youth Enrollment Day on the Blackwood Campus, College Community Center, and Cyber Cafe. Health insurance navigators were on campus to give free health insurance information, sign up for Health Insurance Exchange (Obamacare) as well as free give a-ways to all participants.

In March, OLSA partnered with the Red Cross for their annual spring blood drive. 45 students, faculty and staff made blood donations.

English Professor Jacqueline Beamen and The Office of Student Life and Activities co-sponsored, "Dress for Success." Faculty and Staff donated business attire for students who are in need of business attire for upcoming interviews. Over 20 students benefited from this event.

Also in March, WDBK hosted its first Comedy Show! Local Comedians donated their performance to help raise funds for the WDBK radio station. Also, \$2.00 was donated from the WDBK to the Wounded Warriors Project. Over 100 tickets were sold to students, staff and the community.

In April, OSLA hosted their annual Spring Fling event at the Camden City Campus. Over 25 vendors including, TD bank, Planned Parenthood, Clubs and other organizations distributed important literature and free give a ways. Over 500 students, faculty and staff attended this event. The Blackwood Spring Fling event had 50 vendors, campus clubs, honor societies and nonprofit organizations attending the event. WDBK provided a live band performance and over 1500 faculty, staff and students enjoyed a free lunch and fun entertainment.

In May, the Annual Graduation Dinner was held at "The Palace" for graduates and their families to celebrate their upcoming commencement. Over 244 students and their families attended.

Camden County Transformation Initiative:

The College completed a sixth year of a shared services agreement with the County of Camden for the administration of the Camden County Transformation Initiative. The initiative has continued to reveal ways to consolidate programs and departments with the essential purpose of saving taxpayers' money and student tuition. The College has benefited through various consolidated bids reducing material costs through various bulk purchases such as supplies, utilities, and waste removal.

Camden County Campus Safety Officers:

The Camden County College Department of Public Safety has served as an example of professionalism and efficiency while ensuring safety and security to the College community. In May 2012, the Camden County College Department of Public Safety created the Camden County Government Services Division, placing officers in more than 15 county government locations. After the first year, the program was evaluated and contracted for the next fiscal year. The program has successfully offered career oriented students and security professionals various employment opportunities with education and professional training at the core of the program. By design, a number of these young professionals have found careers in local law enforcement.

Camden County Vehicle Maintenance Shops:

Camden County College has taken the lead county-wide on vehicle maintenance. College mechanics are deployed at four garages across the county where they provide servicing of every vehicle owned by the County, including the Camden County Police Department. This program also provides opportunities for students and graduates of the College Automotive Education program.

Camden County Park Ambassador Program:

The Park Ambassador Program of the Public Safety Department's Government Services Division has been a huge success. The Park Ambassadors have made their presence known throughout the County park system and have been a great assistance to the County and the citizens and visitors who use the facilities. Their services have been requested by local police

departments to assist with special events and they perform their duties with professionalism and a strong customer service approach.

Camden Conference Center:

Camden County College hosted more than 60 events in its Camden Conference Center for the past year. These events included training sessions with clients such as Terminix, Rutgers University Behavioral HealthCare, Family Service Association and Kaplan Testing. The Camden Asset Network used our smaller conference room on campus to provide free tax preparation help for local residents. The College was the host to the Camden County Metro Police Department's quarterly award ceremony.

The Camden Campus was the venue for a public hearing with the New Jersey State Assembly Transportation Committee. The New Jersey Legislative Office for District 5 held a public forum on human trafficking which had a large turnout from community service organizations and members of the local community. The PROMise Boutique also returned with their outreach event for local high school students. Camden County College's Gateway to College program held its graduation ceremony in the Conference Center in June.

Continuing Education and Job Training

Camden County Career Institute:

In spring 2015, the College renamed its Continuing Education Division to better serve the residents of Camden County. **The Camden County Career Institute** was implemented to offer the job training an individual needs to prepare for a variety of careers that can be finished in as little time as 10 months. Many of these courses can be applied to a Camden County College associate degree and/or certificate program. Training opportunities include: automotive, computers, manufacturing, health science, and much more. In addition to career training programs, CCCI offers apprenticeship training in a compliance with US and NJ Department of Labor guidelines for individuals employed in the fields of electrical, plumbing, and HVAC. Students also are assisted with resume and interviewing preparation from career center staff.

Unite Here

In an effort to assist Atlantic City during a major layoff, Camden County Career Institute partnered with the labor union, Unite Here, to promote training programs and provide assistance for dislocated Atlantic City casino workers.

One Stop/WIB

Continuous collaboration continues with the One Stop and WIB to promote educational training programs to customers of Camden County. CCCI is also working with the One Stop Director to cross promote One Stop services and Camden County Career Institute training opportunities throughout the County.

CCCI created a career ready campaign that is displayed in the waiting room of the One Stop on their television. CCCI has been asked to take part in the Youth One Stop planning committee which in return will assist at risk youth with funding so they can train in demand occupational courses. CCCI continues to serve on the WIB and One Stop monthly meetings to promote the College and interface with its partners.

The Camden County Career Institute successfully trained over 102 clients from multiple One Stop Centers such as Camden, Burlington, Gloucester, Atlantic and Cumberland along with customers from the Division of Vocational Rehabilitation (DVR), Trade Act and Workforce Development Programs. Students chose training in some of the following fields: Technology Support Specialist, Microsoft Office Administrator, Cisco, Microsoft Certified Solutions

Associate Windows Server 2012, Pharmacy Technician, Certified Nursing Assistant, Patient Care Technician, Real Estate, AutoCAD, Construction Technology, Cosmetology, Culinary Arts, Medical Assisting, and Dialysis Technician.

Ready to Work Grant:

In June 2015, the College began offering 2-day workshops through the Ready to Work Grant. The grant is designed to help long-term unemployed return to work. The 2-day workshop covers topics such as: resume writing, interviewing and job search assistance, training opportunities at your local Community College and additional program services through the grant. Workshops are also an incentive for employers to hire graduates of our programs due to the \$10,000 employer reimbursement that is available.

Veterinary Technician Program:

Camden County Career Institute partnered with the Veterinary Technician program to offer a 3 month Veterinary Exam Room Assistant training program for those interested in animal studies. The program covers medication and pharmacy protocol, exam room procedures, prep room protocols, small animal nursing, communication and client relations, and front desk procedures. CCCI also partnered with the Animal Welfare Association of Voorhees to provide a clinical for students to receive hands-on experience. If successfully completed, the program can be a pathway to the Veterinary Technology Program. It is eligible for 2 CCC college credits, equivalent to Office Procedures for Veterinary Technicians (ASC-106) pending acceptance into the Vet Tech program and is approved by the Director. The first class of eleven successfully graduated in May 2015. Job placement assistance is available through the Career Institute.

Division of Customized Training Services:

The Division of Customized Training services industry-wide organizations by delivering workforce training programs to meet organizational needs. In addition, they help to connect employers to grant funded training opportunities such as Skills4Jersey, New Jersey Business and Industry Association (NJBIA), and the National Emergency Grant Dislocated Worker Training. The Skills4Jersey grants help New Jersey employers upgrade the occupational, literacy and safety skills of their current employees and/or train new employees for purposes of retaining highly skilled and high wage jobs in New Jersey.

UPS Earn and Learn Program:

Camden County College offers a UPS Earn and Learn program to UPS employees. This program allows UPS employees to receive tuition assistance to attend college while working. The popularity of the program is growing and we are currently offering a summer 2015 Introduction to Business onsite course at the Lawnside UPS facility for 13 employees.

Cultural Activities:

The College provides a variety of cultural and leisure activities, including art shows, theatrical productions, concerts, dance performances and other presentations. These programs aim to enhance the quality of life for County residents. With the assistance of grant funding from sources such as the New Jersey Council for the Humanities, the College has been able to develop programs that span a wide range of topics of interest for the residents of the surrounding community.

During 2014-2015, College-sponsored cultural programming has included:

Art Exhibits

- “The Clay Works of Mitch Lyons”
- “Nature Works IV by Joe Plageman”
- “Faculty & Staff Show”
- “Recent Paintings & Drawings by Jenna Hannum”
- “Sculpture Installations by Joanna Platt”
- “Student Show”

Theater

- One Act Festival-Far Away & Book of Liz
- The Star Spangled Girl
- Ruckus

Music Concerts

- John Hollenbeck and his “Claudia Quintet”
- Tri-County Concert Band
- Beatles Ensemble
- CCC Choir Concert-Fall
- Student Fall Music Recital
- Tri-County Concert Band
- CCC Spring Ensemble
- CCC Spring Choir Concert
- CCC Spring Student Music Recital

Speech Program: The Readers’ Theatre Project

- Judy Blume: For Children Only
- A Potpourri of Parker
- A Whitman Sampler
- Under Milkwood

Events

- Literature Live
- Foreign Language Movies – Welcome to the Stick
- Bienvenue chez les Ch’tis

Give Kids a Smile Day:

The College’s dental hygiene and dental assisting students and staff provided dozens of area youngsters with dental cleanings and other preventative dental care along with dental education services as part of “Give Kids a Smile!” Day – also known as National Children’s Dental Access Day.

The Camden County Cultural and Heritage Commission @ Camden County College

The Camden County Cultural and Heritage Commission merged into Camden County College in 2012. This new partnership with the College will further solidify its mission to strengthen the county’s cultural assets by building cultural awareness, supporting county cultural groups, providing resources for cultural practitioners, establishing stronger relationships between practitioners and county residents; and by being public advocates for culture, while continuing to develop strong and meaningful partnerships with the communities that we serve.

The College's 45-year history of cultural programming, access to its marketing and grant-writing departments, as well as its academic resources and modern facilities, provides a natural synergy that will benefit the residents of Camden County and strengthens the Commission's ability to achieve its goals of awarding state grants, providing technical training to artists and arts organizations, and developing events to showcase and enrich Camden County's artists, cultural organizations, and communities at large.

Mainstage's Summer Stage

Through its partnership with Camden County College, Mainstage Center for the Arts, a 501(c)(3) non-profit performing arts organization, hosts year round productions for young people primarily, but also offers programs for adults as well. At Camden County College campus this year, Mainstage's Summer Stage celebrated its 27th summer with over 250 young people participating in Children's Theatre, Film/Video, and the Tech Theatre program. Running from June 23th to August 9th, Summer Stage produced and presented 26 separate performances. Among the highlights of the season were "Wizard of Oz", "My Son Pinocchio", "Shrek, The Musical", and "Mary Poppins". Along with our off campus programs performances, these shows played before 8,000 for the season. Additionally, Mainstage directs and develops two show choirs, Harmony and Encore. Two special events were presented this spring in the Dennis Flyer Theatre. In May, in association with Camden County College, Mainstage hosted the South Jersey Cultural Alliance's Encore Awards, where South Jersey arts organizations honored volunteers. Assistant Secretary of State Carol Cronheim called the Dennis Flyer Theatre "a gem in South Jersey" in her remarks at the Awards ceremony. Also in May, at the Dennis Flyer Theatre, Mainstage's Harmony Show Choir performed with the show choirs from the Paper Mill Playhouse and the RockNRoll Chorus from central New Jersey.

I. Major Capital Projects

FY 2015:

Blackwood Transformation:

One-Stop Student Services Hall:

- The renovation of Taft Hall was completed in July of 2015 and is now open. This project involved the conversion of a classroom building into space for a "One Stop" student services facility to house Financial Aid, Advisement, Business Office, and numerous general classrooms. This project was the final phase of the Transformation project and included the completion of the campus walk and outside lighting upgrades at the CIM Building.

Campus Land Use & Subdivision Plan:

- Camden County College has well over 100 acres of potential development property adjacent to the Blackwood Campus. The College is exploring options for development either through a bonding initiative or Public Private Partnerships. This project will include review of all academic buildings to seek ways to better utilize space. The College also just completed a market study to determine the viability of constructing dorms on the Blackwood Campus.

FY 2016

Blackwood Transformation:

- **Washington Hall** is receiving a full HVAC replacement and LED lighting upgrade to the existing building.