



Institutional Profile

2015-2016

Preface

The mission of New Jersey City University is to provide a diverse population with world-class opportunities for learning in an intimate academic environment.

NJCU's personalized approach to student success empowers students to realize their greatest aspirations whether at the University's beautifully landscaped main campus, the NJCU School of Business on the waterfront in the heart of the Jersey City financial district, NJCU at Wall Higher Education Center in Monmouth County, out-of-state, or abroad at a partner institution.

At the core of NJCU's mission is student success. Each member of the NJCU community is personally dedicated to and accountable for ensuring that each and every student receives a high-quality education and first-rate experience that leads to timely graduation with minimal debt, an academically rich degree, and a meaningful future upon graduation. NJCU students also earn about 22% more than the national average income 10 years after graduation.

Because NJCU's commitment to student success includes affordability, NJCU's tuition and fees are the least expensive of the public, four-year institutions in New Jersey, and debt burden for graduates is the lowest. Our Debt-Free Promise Program for incoming freshmen begins this fall. The University will continue to work closely with transfer students who are in need of financial aid. Others have noticed NJCU's affordability. *Washington Monthly* recently ranked NJCU as one of the Top 10 "Best Bang for the Buck" schools in the Northeast and #2 in New Jersey for helping students in need.

NJCU is proud to have been designated a 2016 Military Friendly School and among 2016 Top Colleges and Universities for Military Advanced Education and Transition. NJCU is also proud to be the safest public university in New Jersey and among the most diverse in the nation.

NJCU provides top-quality affordable education to more than 8,200 students who reflect the diversity of the University's metropolitan Jersey City location.

As one of the most diverse university campuses in the nation, NJCU prepares students to be leaders in a global society. It is a place to think and grow by interacting with culturally and ethnically diverse classmates and faculty from countries worldwide. Foreign students and visiting faculty from 28 countries bring

additional richness to the University mosaic. NJCU's global perspective touches every facet of life and learning.

Founded in 1927 as a teacher training school, NJCU became a liberal arts college in 1968, and in 1998 achieved university status. Today, The University offers 43 undergraduate and 28 graduate degree programs, and two doctoral programs. STEM studies, business, psychology, educational technology, and criminal justice are popular areas of study.

NJCU's Center of Academic Excellence in Information Assurance is jointly designated by the National Security Agency and the U.S. Department of Homeland Security. Bachelor's and Master's programs in national security studies and the nation's first D.Sc. in Civil Security Leadership, Management and Policy are in demand.

The M.A. in Educational Technology, the Ed.D. in Educational Technology Leadership, the Accelerated B.S.N. Program, and the M.S. in Nursing Education are among the innovative degree programs of interest to graduate students. Over 800 undergraduate and graduate courses are offered online or in blended format in addition to face-to-face classes.

Courses are taught by highly-accomplished professors. For example, business students can benefit from NJCU's proximity to Wall Street and enroll in NJCU's School of Business, where they can study with a finance professor who was a governor of the NYSE, or a former international banker. Music and theatre students can learn from Grammy-winning musicians, Broadway performers, jazz greats, concert pianists, and opera personalities. Education majors can study with Fulbright scholars, a Carnegie Diaspora Fellow, authors, and master teachers with international experience.

With engaging classes and renowned faculty, NJCU is committed to an educational experience that is transformative and empowering. NJCU students prepare for success by engaging in rigorous academic settings and applied-learning experiences including laboratory research, field studies, artistic performances, exhibitions, internships, community service, and study opportunities on campus, around the State, and abroad. The Honors Program serves high-achieving students who collaborate in a learning community to pursue study that emphasizes in-depth investigation as well as independent research.

In addition to classroom learning, NJCU students have many opportunities to gain marketable experience through cooperative education internships with some of the most highly regarded corporations in the world, including Goldman Sachs, JP Morgan, Novartis, Wyndham Worldwide, AT&T, CBS, and ABC.

As the number and scope of degree offerings have expanded through the decades, so have the facilities and physical plant of the institution. The University's 51.46-acre presence in New Jersey's second largest city makes it a focal point for educational opportunity, cultural enhancement, NCAA athletic competition, and personal fitness. University Place, a \$400 million redevelopment project which will greatly enhance Jersey City's west side and have an enormous economic impact, will provide students, faculty and neighbors with a welcoming place to live, work, dine, and shop in this vibrant urban community. The first project to be completed at University Place is the 425-bed University Place Residence Hall which is set to open in September 2016.

Future construction will bring mixed-use residential buildings with shops, a supermarket and recreational facilities, tennis courts, and ample on-street parking and garages. Also planned are academic and non-academic facilities, including a center for the performing arts.

We are working diligently to ensure that our physical growth matches the educational needs and aspirations of our students who strive to achieve their personal goals and become engaged, successful members of our global community.

A handwritten signature in cursive script that reads "Sue Henderson".

Sue Henderson, PhD
President, NJCU

Table of Contents

A.	ACCREDITATION STATUS.....	1
1.	Institutional Accreditation	1
2.	Professional Accreditation	1
B.	NUMBER OF STUDENTS SERVED.....	1
1.	Number of Undergraduates by Attendance Status	1
2.	Number of Graduate Students by Attendance Status	1
4.	Unduplicated Number of Students for Entire Academic Year	2
C.	CHARACTERISTICS OF UNDERGRADUATE STUDENTS	2
1.	Mean Math, Reading, and Writing SAT Scores	2
2.	Enrollment in Remediation (Developmental) Courses by Subject Area	2
3.	Undergraduate Students by Race, Gender, and Age	3
4.	Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs	4
5.	Percentage of First-Time Full-Time Students Who are NJ State Residents	4
D.	STUDENT OUTCOMES (UNDERGRADUATE)	5
1.	Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity	5
2.	Third-Semester Retention Rates by Attendance Status	5
E.	FACULTY CHARACTERISTICS.....	6
1.	Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status	6
2.	Percentage of Courses Taught by Faculty Type	6
3.	Ratio of Full- to Part-Time Faculty	7
F.	CHARACTERISTICS OF THE BOARD OF TRUSTEES	7
1.	Race/Ethnicity and Gender	7
2.	List of Trustees with Affiliation	8
3.	URL of Board of Trustees Website	8
G.	PROFILE OF THE INSTITUTION.....	9
1a.	Undergraduate Degree Programs	9
1b.	Graduate Degree Programs	14
H.	MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES.....	18
I.	MAJOR CAPITAL PROJECTS	20
	Long-range Facilities Plan	20
	Major Capital Projects.....	21
	University Place Development.....	21

University Place Boulevard (formerly Stegman Roadway Project)..... 21

University Place Student Residence Hall - Public Private Partnership (P3) Doubled Housing..... 21

School of Business at Harborside Thriving/NJTV Broadcasts Nightly Business Report from There ... 22

Science Building Renovation and Expansion..... 23

Other On-Campus Projects 24

 Professional Studies Building Lobby Renovation..... 24

 Nursing Department Expansion in Rossey Hall..... 24

 John J. Moore Athletic and Fitness Center 24

A. ACCREDITATION STATUS

1. Institutional Accreditation

New Jersey City University is accredited by the Middle States Commission on Higher Education. The University submitted its Periodic Review Report June 1, 2015.

2. Professional Accreditation

The following programs are accredited and/or approved by specialized professional organizations.

- Art and Media Arts programs are uniquely accredited by the National Association of Schools of Art and Design (NASAD)
- Business programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP)
- The Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Instructional and Leadership programs in the College of Education are accredited by the Teacher Education Accreditation Council (TEAC)
- Music programs are accredited by the National Association of Schools of Music (NASM)
- The Nursing programs are accredited by the Accreditation Commission for Education in Nursing (ACEN)
- The School Psychology program is nationally recognized by the National Association of School Psychologists (NASP)

B. NUMBER OF STUDENTS SERVED

1. Number of Undergraduates by Attendance Status

Table IIB.1		
Number of Undergraduates by Attendance Status, Fall 2015		
Attendance Status	Count	Percentage
Full-Time	4,826	76%
Part-Time	1,491	24%
Total	6,317	

Source: IPEDS Fall Enrollment survey

2. Number of Graduate Students by Attendance Status

Table IIB.2		
Number of Graduate Students by Attendance Status, Fall 2015		
Attendance Status	Count	Percentage
Full-Time	406	21%
Part-Time	1,514	79%
Total	1,920	

Source: IPEDS Fall Enrollment survey

4. Unduplicated Number of Students for Entire Academic Year

Table IIB.4 Unduplicated Number of Students – FY 2015-16			
	Headcount	Credit Hours	FTE
Undergraduate	7,423	162,108	5,404
Graduate	2,749	27,757	1,157
Total	10,172	189,865	6,561

Source: IPEDS 12-Month Enrollment survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading, and Writing SAT Scores

Table II.C.1 Mean Math and Verbal SAT for First-Time Freshmen by Admission Status and Overall, Fall 2015												
	<u>Full Time</u>						<u>Part Time</u>					
	Math	N	Read	N	Write	N	Math	N	Read	N	Write	N
Regular	473	569	446	569	438	565	416	22	372	22	382	21
EOF	375	123	350	123	370	123	360	1	370	1	340	1
Special	374	60	362	60	368	60	485	2	335	2	295	2
All	449	752	424	752	421	748	420	25	369	25	373	24
Missing		35		35		39		7		7		8

Source: SURE Fall Enrollment file

2. Enrollment in Remediation (Developmental) Courses by Subject Area

Table II.C.2: Enrollment in Remediation (Developmental) Courses As a Factor of Total Number of Undergraduate Students Enrolled in Fall 2015		
Total Fall 2015 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
6317	898	14%

Source: SURE Fall Enrollment file

As a Factor of First-time, Full-time Freshmen (FTFT) Enrolled in Fall 2015		
Total Fall 2015 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
787	610	77%

Source: SURE Fall Enrollment file

First-time, Full-time Remedial Enrollment By Subject Area in Fall 2015		
Subject Area	Number of Students	Percentage
Computation	251	32%
Algebra	207	26%
Reading	0	0%
Writing	168	21%
English	323	41%

Source: SURE Fall Enrollment file

3. Undergraduate Students by Race, Gender, and Age

Table II.C.3.a.: Undergraduate Enrollment by Race/Ethnicity, Fall 2015																
	White		African American		Asian/Pacific Islander		Hispanic		American Indian		Non-Resident Alien		Unknown/2 or more		Total #	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Full	1004	21%	1045	22%	409	8%	1799	37%	15	<1%	139	3%	415	9%	4826	
Part	435	29%	276	19%	102	7%	454	30%	2	<1%	86	6%	136	9%	1491	
Total	1439	23%	1321	21%	511	8%	2253	36%	17	<1%	225	4%	551	9%	6317	

Source: IPEDS Fall Enrollment survey

Table II.C.3.b.: Undergraduate Enrollment by Gender, Fall 2015				
	Females		Males	
	#	%	#	%
Full	2809	58%	2017	42%
Part	956	64%	535	36%
Total	3765	60%	2552	40%

Source: IPEDS Fall Enrollment survey

Table II.C.3.c.: Undergraduate Enrollment by Age, Fall 2015													
		Less than 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
		Full	#	13	1130	1140	1289	717	250	116	124	45	
	%	<1%	23%	24%	27%	15%	5%	2%	3%	1%	0%	0%	
Part	#	31	37	49	283	385	224	167	221	86	5	3	1491
	%	2%	3%	3%	19%	26%	15%	11%	15%	6%	<1%	<1%	
Total	#	44	1167	1189	1572	1102	474	283	345	131	7	3	6317
	%	<1%	18%	19%	25%	17%	7%	4%	5%	2%	<1%	0%	100%

Source: IPEDS Fall Enrollment survey

4. Students Receiving Financial Assistance from Federal-, State-, and Institution-Funded Programs

Table II.C.4: Financial Aid from State, Federal & Institutional-Funded Programs FY 2015 (Academic Year 2014-15)			
	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	3971	16,504,000	4,156.13
College Work Study	294	625,000	2,125.85
Perkins Loans	70	150,000	2,142.86
SEOG	598	319,000	533.44
PLUS Loans	126	947,000	7,515.87
Stafford Loans (Subsidized)	3,385	13,315,000	3,933.53
Stafford Loans (Unsubsidized)	2,607	11,465,000	4,397.78
STATE PROGRAMS			
Tuition Aid Grants (TAG)	2,544	11,523,000	4,529.48
Educational Opportunity Fund (EOF)	504	534,000	1,059.52
Outstanding Scholars (OSRP)	18	82,000	4,555.56
Distinguished Scholars	0	0	
Urban Scholars	16	15,000	937.50
NJ STARS	15	30,000	2,000.00
NJCLASS Loans	38	316,000	8,315.79
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	437	2,286,000	5,231.12
Loans	0	0	-
Source: NJIPEDS Form #41 Student Financial Aid Report			

5. Percentage of First-Time Full-Time Students Who are NJ State Residents

Table II.C.5: Fall 2015 First-time Full-time Undergraduate Enrollment by State Residence			
State Residents	Non-State	Total	% State Residents
809	10	819	98.8%
Source: IPEDS Fall Enrollment survey			

D. STUDENT OUTCOMES (UNDERGRADUATE)

1. Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity

Table II.D.1.a:

Four- Five- and Six-Year Graduation Rates of Fall 2009 Full-time First-time Freshmen by Race/Ethnicity

	White		Black		Hispanic		Asian		Alien		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Cohort	152		144		216		51		7		64		634	
4 Years	10	7%	5	3%	8	4%	4	8%	1	14%	4	6%	32	5%
5 Years	44	29%	19	13%	42	19%	13	25%	3	43%	13	20%	134	21%
6 Years	57	37%	34	24%	60	28%	14	27%	3	43%	19	30%	187	29%

Source: IPEDS Graduation Rate survey

Asian includes Hawaiian and Pacific Islander; Other includes American Indian, 2 or more races, unknown

2. Third-Semester Retention Rates by Attendance Status

Table II.D.2:

**Third Semester Retention by Attendance Status
Fall 2014 to Fall 2015**

	Full-time		Part-time		Total	
	#	%	#	%	#	%
Retained	462	74%	49	73%	511	74%
Not Retained	150	26%	43	60%	193	28%
Total	624		67		691	

Source: IPEDS Fall Enrollment Survey

E. FACULTY CHARACTERISTICS

1. Full-time Faculty by Race/Ethnicity, Gender, and Tenure Status

Table II.E.1.: Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2015										
	White		African American		Hispanic		Asian/Pac Islander		Total	
	M	F	M	F	M	F	M	F	M	F
Tenured										
Professor	31	23	4	10	5	5	5	7	45	45
Associate	26	22	4	4	3	4	4	2	37	32
Assistant	7	8	2	5	0	2	0	2	9	17
All Others	0	0	1	0	0	0	0	0	1	0
Sub-Total	64	53	11	19	8	11	9	11	92	94
Not Yet Tenured										
Professor	1	0	0	0	0	0	0	0	1	0
Associate	2	5	0	0	0	0	0	2	2	7
Assistant	15	16	1	4	0	4	10	5	26	29
All Others	0	0	0	0	0	0	0	0	0	0
Sub-Total	18	21	1	4	0	4	10	7	29	36
All Tenure Track										
Professor	32	23	4	10	5	5	5	7	46	45
Associate	28	27	4	4	3	4	4	4	39	39
Assistant	22	24	3	9	0	6	10	7	35	46
All Others	0	0	1	0	0	0	0	0	1	0
Grand Total	82	74	12	23	8	15	19	18	121	130

2. Percentage of Courses Taught by Faculty Type

Table II.E.2.: Percentage of Course Sections Taught by Faculty Type, Fall 2015									
Number of Class Sections (includes Lectures, Seminars and other formal class activities)									
	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others (Staff)		Total of Each Type		
	#	%	#	%	#	%	#	%	
Total of Each Instructor Type	853	52%	746	45%	53	3%	1652	100%	

Source: Faculty assignment sheets and course schedule offerings

Co-taught courses counted by instructor type

3. Ratio of Full- to Part-Time Faculty

Table II.E.3.: Ratio of Full - to - Part-time Faculty, Fall 2015					
Full-time		Part-time		Total	
#	%	#	%	#	%
251	31%	558	69%	809	100%

Source: IPEDS Human Resources survey

F. CHARACTERISTICS OF THE BOARD OF TRUSTEES

1. Race/Ethnicity and Gender

Table II.F.1.: Fall 2015 Board of Trustees, Race/Ethnicity and Gender								
	White	African American	Hispanic	Asian	Native American	Non-Resident Alien	Unreported	Total
Male	4	3	2	2				11
Female	1	1						2
Total	5	4	2	2				13

Source: Secretary to the Board of Trustees; Ex-officio member non included

2. List of Trustees with Affiliation

Table II.F.2.: Members of the Board of Trustees with Affiliation, FY 2015		
Name	Title	Affiliation
Mr. Rafael Perez	Partner	Connell Foley LLP
Ms. Marilyn Bennett	RETIRED	
Ms. Cynthia Maner Campbell	RETIRED	
Dr. T. Steven Chang	Chair & Professor, Marketing and International Business	Long Island University, CW Post Campus, College of Management
Dr. Henry A. Coleman	Extension Specialist/Professor of Public Policy	Edward J. Bloustein School of Planning and Public Policy, Rutgers University
Mr. Edward P. Fowlkes	Principle Partner	Alliance Construction Group, LLC
Mr. Collin Officer	Student Trustee	Student Trustee
Mr. James Jacobson	Vice Chairman and Managing Director (RETIRED)	Spear, Leeds and Kellogg Specialists
Mr. Vijayant Pawar	Partner	Pawar, Gilgallon & Rudy, LLC
Mr. Carols A. Rendo	Partner	Mulkay and Rendo
Mr. Owen M. Ryan	Partner, Deloitte & Touche LLP/ CEO, Deloitte Advisory	Deloitte Services LP
Mr. Joseph F. Scott, FACHE	President and CEO	Liberty Health/Jersey City Medical Center
Dr. Edward A. Whittaker	Professor of Physics & Engineering Physics	Stevens Institute of Technology, Schaefer School of Engineering & Science
Dr. Sue Henderson	President, Ex Officio	New Jersey City University

Source: Secretary to the Board of Trustees

3. URL of Board of Trustees Website

http://www.njcu.edu/Board_of_Trustees.aspx

G. PROFILE OF THE INSTITUTION

1a. Undergraduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Applied Physics (B.A. or B.S.)

Available Certification/Specialization:

Teacher Certification (Physical Science—Grades K–12)

Available Option:

(B.S.) in Applied Physics (NJCU) + B.S. in Electrical Engineering (NJIT) dual-degree program

Art (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–12)

Art History

Art Therapy

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: Jewelry/Metals

Fine Arts: Painting/Drawing

Fine Arts: Printmaking

Fine Arts: Sculpture

Photography: Commercial

Art (B.F.A)

Available Certifications/Specializations:

Teacher Certification (Grades P–12)

Communication Design: Digital Design and Illustration

Communication Design: Graphic Design

Communication Design: Illustration

Design and Crafts: Ceramics

Design and Crafts: Jewelry and Metals

Painting / Drawing

Photography

Printmaking

Sculpture

Biology (B.S. or B.A.)

Available Certification/Specialization:

B.A. with Teacher Certification (Grades: K–12)

Biology (Affiliated with Rutgers School of Health Related Professions)

B.S. Allied Health Technology Specializations:

Respiratory Care
Respiratory Therapy

B.S. Clinical Laboratory Science Specializations:

Medical Laboratory Science
Cytotechnology

B.S. Medical Imaging Sciences Specializations:

Cardiac Sonography
Diagnostic Imaging Technology
Diagnostic Medical Sonography
Nuclear Medicine
Vascular Sonography

Affiliated with Jersey Shore Medical Center:

B.S. Medical Laboratory Science

Chemistry (B.S. or B.A.)

Available Certification/Specialization:

B.S. with Teacher Certification (Physical Science—Grades K–12)

Computer Science (B.S.)

Computer Science (Affiliated with Rutgers School of Health Related Professions)

B.S. Health Information Management

English (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades K–12)
Creative Writing
Journalism
Literature

Geological Information Systems (Certificate)

Geoscience (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3 or K–5)
Teacher Certification (Earth Science—Grades K–12)
Earth Science
Environmental Science

Geoscience (B.S.)

Available Certifications/Specializations:

Teacher Certification (Earth Science—Grades K–12)
Environmental Science
Geology

History (B.A.)

Available Certification/Specialization:
Teacher Certification (Social Studies—Grades K–12)

Mathematics (B.A.)

Available Certification/Specialization:
Teacher Certification (Grades K–12)

Media Arts (B.A.)

Music (B.A.)

Available Certifications/Specializations:
Teacher Certification (Grades K–12)
Music Business
Music Theater

Music (B.M.)

Available Certifications/Specializations:
Performance: Classical-Instrumental (Other Than Piano)
Performance: Classical-Instrumental (Piano)
Performance: Classical-Voice
Performance: Jazz Studies

Philosophy (B.A.)

Political Science (B.A.)

Available Certification/Specialization:
Teacher Certification (Social Studies—Grades K–12)

Psychology (B.A.)

Sociology (B.A.)

Available Certifications/Specializations:
Crime and Social Behavior
Family, Health, and Youth Services
Human Services in Aging

Spanish (B.A.)

Available Certification/Specialization:
Teacher Certification (Grades K–12)

Women's and Gender Studies (B.A.)

Minors

African and African-American Studies
Anthropology
Applied Physics
Art: Art History/Studio Art
Astronomy
Biology
Chemistry
Cinema Studies
Computer and Information Systems
Computer Science
Economics
English: Creative Writing/Journalism/Literature
Ethnic and Immigration Studies
Geography
Geoscience
History
Human Services in Aging
International Studies
Latin American, Caribbean and Latino Studies
Mathematics
Media Arts
Middle Eastern Studies
Music
Philosophy and Religion
Political Science
Pre-Law
Psychology
Sociology
Spanish
Theatre Arts
Urban Studies
Women's and Gender Studies

COLLEGE OF EDUCATION

Early Childhood Education (B.A.)

Available Certifications/Specializations:

Teacher Certification (Grades P–3)

Dual Teacher Certification (Grades P–3 and Special Education)

Dual Teacher Certification (Grades P–3 and K–5)

Elementary Education (B.A.)

Available Certification/Specialization:

Teacher Certification (Grades K–5)

Elementary and Special Education (B.A., Dual Major)

Available Certification/Specialization:

Dual Teacher Certification (Grades K–5 and Special Education)

Minors

Literacy Education

Certification Only

Elementary Teacher Certification (Baccalaureate degree pre-requisite or co-requisite)

Secondary Teacher Certification (Baccalaureate degree pre-requisite or co-requisite)

Middle School Subject Area Endorsement

Bilingual/Bicultural Education Endorsement

English as a Second Language Certificate

COLLEGE OF PROFESSIONAL STUDIES

Criminal Justice (B.S.)

Fire Science (B.S.)

Health Sciences (B.S.)

Available Certification/Specialization:

Teacher Certification (Health Education—Grades K–12) Community Health

National Security Studies (B.S.)

Nursing (B.S.N.)

Available Certifications/Specializations:

Accelerated Program (Second degree program—Non-nursing degree pre-requisite)

RN-to-B.S.N. Program (for registered nurses)

Minors

Criminal Justice

Fire Science

Professional Security Studies

Health Sciences

Fitness, Exercise, and Sports

Certification Only

Driver Education Certification—New Jersey

Driver Education Certification, provisional—New York

Driver Education Certification, permanent—New York

SCHOOL OF BUSINESS

Accounting (B.S.)

Business Administration (B.S.)

Available Certification/Specializations:

International Business

Travel and Tourism Management

Economics (B.A.)

Available Certification/Specialization:

Teacher Certification (Social Studies—Grades K–12)

Finance (B.S.)

Management (B.S.)

Marketing (B.S.)

Minors

Accounting

Business Administration

Entrepreneurship

Travel and Tourism Management

1b. Graduate Degree Programs

COLLEGE OF ARTS AND SCIENCES

Art (M.F.A.)

Available Certifications/Specializations:

Clay

Computer Arts

Graphic Design

Illustration

Jewelry

Metalsmithing

Painting and Drawing

Photography

Printmaking

Sculpture

Educational Psychology (M.A.)

Available Certification/Specialization:

School Psychology Professional Diploma and School Psychology Certification

Mathematics Education (M.A.)

Media Production (M.F.A.)

Music Education (M.A.)

Music (M.M.)

Available Certifications/Specializations:

Performance: Classical-Instrumental

Performance: Composition

Performance: Jazz

Performance: Multiple Woodwinds

Performance: Vocal

School Psychology (Professional Diploma and Certification—Master's degree pre-requisite)

Studio Art (M.A.)

Available Certification/Specializations:

Communication Design: Illustration

Design and Crafts

Fine Arts

Urban Education (M.A.)

Available Certification/Specialization:

World Languages—Spanish

COLLEGE OF EDUCATION

Counseling (M.A.)

Available Certifications/Specializations:

Clinical Mental Health Counseling

Associate Counselor Licensure

Professional Counselor Licensure

School Counseling

School Counselor Certification (Grades P–12)

Early Childhood Education (M.A., P–3 Certification pre-requisite)

Early Childhood Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3)

Early Childhood Education and Special Education (M.A.T.)

Available Certification/Specialization:

Teacher Certification (Grades P–3 and Teacher of Students with Disabilities)

Educational Technology Leadership (Ed.D.)

Educational Technology (M.A.)

Available Certification/Specializations:

School Library Media: School Library Media Specialist

School Library Media: Associate School Library Media Specialist

Educational Technology (Certificate)

Available Certifications/Specializations:

Assistive Technology Specialist

Career Education Specialist

Distance Learning Specialist

Elementary Education (M.A.T.)

Available Certifications/Specializations:

Teacher Certification (Grades K–5)

Dual Teacher Certification (Grades K–5 and 6–8)

Elementary School Reading (M.A.)

Reading Specialist (M.A.)

Available Certification/Specialization:

Reading Specialist Certification

Secondary Education (M.A.T.)

Available Certification/Specialization:

K–12 Content Area Certification

Secondary School Reading (M.A.)

Special Education (M.A.)

Special Education (M.A.T.)

Available Certification/Specialization:

Teacher of Students with Disabilities Endorsement

Urban Education (M.A.)

Available Certifications/Specializations:

Bilingual/Bicultural Education with Bilingual/Bicultural Education Endorsement

Educational Administration and Supervision, with Principal Certificate

English as a Second Language

English as a Second Language, with ESL Certification

Teaching and Learning in Urban Schools

Urban Education (Certificate)

Available Certification/Specialization:

Educational Administration and Supervision (Supervisor's Certificate)

Certification Only

Bilingual/Bicultural Education Endorsement
Early Childhood Education (Alternate Route program—Grades P–3)
English as a Second Language
Learning Disabilities Teacher Consultant Endorsement (Master’s degree prerequisite)
NJ LEAD Principal Certification Program (Master’s degree prerequisite)

COLLEGE OF PROFESSIONAL STUDIES

Civil Security Leadership, Management, and Policy (D.Sc.)

Criminal Justice (M.S.)

Health Sciences (M.S.)

Available Certification/Specializations:
Community Health Education
Health Administration
School Health Education

Information Assurance/Cybersecurity (Certificate)

National Security Studies (M.S.)

Available Certifications/Specializations:
Corporate Security
Information/Cyber Security
National Security

Nursing (M.S.)

Available Certification/Specialization:
Nursing Education

Certification Only

Driver Education Certification—New Jersey
Driver Education Certification, provisional—New York
Driver Education Certification, permanent—New York
School Nurse Certification

SCHOOL OF BUSINESS

Accounting (M.S.)

Accounting (Combined B.S./M.S.)

Business Administration (M.B.A.)

Available Certifications/Specializations:
Finance
Marketing
Organizational Management and Leadership

Finance (M.S.)

Available Certifications/Specializations:
 Professional Financial Planning
 Financial Analysis
 Financial Management

Professional Financial Planning (Certificate)**Professional Investment Analysis (Certificate)****Professional Portfolio Management (Certificate)****Professional Financial Management (Certificate)****Professional Management Accounting (Certificate)****H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES****Table II H.1.:****Research and Development Expenditures, 2015**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	\$52,000
Institutionally Financed R&D Expenditures	\$ 0
Total Academic R & D Expenditures	\$52,000

Source: NJCU Controller's Office

In 2014, The NJCU Department of Nursing received a three-year, \$897,000 HRSA (Health Research & Service Association) grant. The program has seen tremendous success in its mission to increase nursing workforce diversity in its first two years, graduating 15 minority Bachelor of Science nurses, with an additional nine expected to graduate by August 2017.

In June 2016, NJCU received a \$5.22 million award from the State of New Jersey's Higher Education Capital Improvement fund to convert the University's West Side Avenue facility into a new Nursing Education Center. The NEC will feature state-of-the-art simulation labs and facilities to support research and instruction in NJCU's rapidly growing Nursing and Health Science programs.

NJCU was recently awarded a \$1.4 million, five-year grant from the National Science Foundation in support of their project entitled "Recruiting and Preparing STEM Majors as Secondary Teachers for High-Need School Districts in New Jersey." Funds will be available to undergraduates during their junior and/or senior years and post-baccalaureate STEM majors may receive stipends for one year to complete their teacher certification requirements. Participants will be provided with mentoring, supplemental instruction, professional development, hands-on experiential learning, and networking opportunities. NJCU will partner with Bergen Community College, Hudson County Community College, and Middlesex County College, as well as Essex County Vocational Technical Schools, Union City High School, and the Jersey City Board of Education on this project.

In January 2016 NJCU was awarded \$130,291 from the National Institute of Health's National Cancer Institute to support Dr. Yufeng Wei's research study, "Conformations and Dynamics of PED/PEA-15 in Protein-Protein Interactions." Dr. Wei is a new faculty member in NJCU's Chemistry Department.

The Proyecto Science Program at NJCU is a five-week summer program that focuses on advancement in mathematics, sciences, computer science, and technology for select middle school and high school students. The program offers students intensive courses in Algebra, Pre-Calculus, Calculus, Probability and Statistics, Geometry, Biology, Physics, Chemistry, and Anatomy & Physiology. The three-year summer program begins with 7th graders in PS1 (first year). Successful students that complete PS1 are invited back for PS2 and PS3 in the 8th and 9th grade years. A combination of private philanthropy and local school district funding supports this invaluable program.

NJCU is part of a city-wide coalition that received a \$150,000 grant from the Robert Wood Johnson Foundation-funded New Jersey Health Initiatives project to build a culture of health in Jersey City. This 4-year initiative is led by representatives from the Jersey City Department of Health and Human Services, Parks Coalition, Housing Department, NJCU and Jersey City Medical Center. Representatives from these key partners spent a year undergoing training in leadership and coalition building, with the goal of catalyzing a local movement toward a culture of health that will improve the lives of Jersey City residents and serve as a model for communities across the nation to emulate. Jamie Rudolph, managing assistant director of the Office of Grants and Sponsored Program, is NJCU's representative.

Six NJCU students won awards at the 7th annual GS-LSAMP/NNJ-B2B STEM Research Conference in October 2015 for research they conducted at NJCU with various faculty members in the Sciences. This was made possible through a LSAMP sub-award NJCU received from Rutgers University; LSAMP at NJCU is co-directed by Dr. Bill Montgomery, professor of Geoscience and Dr. Ken Yamaguchi, Professor of Chemistry.

Approximately 20 science majors conducted research with 10 science faculty in Summer 2015 and Summer 2016 as part of two science-related grants: the National Science Foundation (NSF) Louis Stokes Alliance for Minority Participation (LSAMP) award, now entering its third year, and a U.S. Department of Education HSI-STEM grant, "Closing the Completion Gap for HSI Community College Graduates at a Public Hispanic-Serving Institution," which is in its fifth and final year. As part of this initiative, students will present their research in the form of poster presentations at Rutgers University's 8th annual GS-LSAMP STEM Research Conference and at NJCU's Scientific Undergraduate Research Institute (SURI) STEM Symposium.

Dr. Nurdan Aydin and Dr. Deborah Freile of NJCU's Geoscience Department recently concluded a three-year National Science Foundation Transforming Undergraduate Education in STEM (TUES) grant entitled, "Enhancing the Earth and Environmental Science Curricula in a Minority-Serving Institution by Incorporating a Particle Size Analyzer," This project enhanced student learning by providing hands-on, inquiry-based and student-centered learning and research experiences, improving students' technical and analytical knowledge, quantitative reasoning and problem-solving skills.

In August 2016, Dr. Natalia Coleman, director of NJCU's Scientific Undergraduate Research Institute (SURI), received a \$714,216, three-year award from the U.S. Department of Education's Minority Science and Engineering Improvement Program (MSEIP). As part of this grant, SURI will foster collaboration among STEM faculty and shape a unified vision for science faculty professional learning and cross-disciplinary science curriculum development. The project will provide hands-on summer research opportunities for students and transform STEM educational experiences for underrepresented minority students.

I. MAJOR CAPITAL PROJECTS

Long-range Facilities Plan

In 2009, New Jersey City University began to develop a strategic long-range facilities master plan, which was intended to optimize and increase the institution's physical space for instructional, research-oriented, housing, social and athletic programs.

An integral part of the facilities master plan centers on NJCU's University's Place, a 21-acre parcel along Route 440 in Jersey City. When complete, the NJCU University Place will serve as a place for students and the community to work, shop and live. Development of University Place will be a driving force for economic growth in Jersey City.

Facilities at University Place will include a mix of academic and non-academic projects: an academic building for the music, dance and theatre programs, a rooftop recreational facility, a supermarket, fitness center, parking deck, several mixed-use residential/retail buildings and a student housing facility.

The first project at the University Place site, a 425-bed student housing facility, is a Public Private Partnership (P3), pursuant to New Jersey's 2009 Economic Stimulus Act, between the University and RISE Real Estate (formerly Ambling University Development Group).

Major Capital Projects
University Place Development



The University Place Development project is an ambitious, \$400 million project, which is intended to revitalize the western portion of Jersey City, and provide a pedestrian friendly college village environment which will serve NJCU students, faculty, staff, and the greater community.

University Place Boulevard (formerly Stegman Roadway Project)

As a critical first step of the University Place project, the University financed the construction of Phase One of Stegman Boulevard which has been named University Place Boulevard. This boulevard will provide the needed infrastructure and roadway for the future development of the property. The first phase of the project was completed in July 2016. The second phase of the project will be the completion of University Place Boulevard to Route 440, along with the creation of Hernandez Way and Gothic Knights Road (formerly South Road). The second phase will also include the widening and signalization of Route 440 at the intersection of University Place Boulevard. This phase of work is expected to commence in October 2016.

University Place Student Residence Hall - Public Private Partnership (P3) Doubled Housing



The University Place Residence Hall is the first project in the \$400-million NJCU construction plan for facilities and buildings and a core component of the revitalization of Jersey City's west side.

The 425-bed residence hall, situated on NJCU property adjacent to 209 West Side Avenue, opened in July 2016. The facility more than doubles the current housing available to students providing unprecedented opportunities to enrich campus life and to enable more students to experience life in the heart of New Jersey's most diverse city. It is the first building to be constructed at University Place and is NJCU's first "P3" project – a Public-Private Partnership – which brought together a private corporation, RISE with NJCU, and the NJCU Foundation.

The student housing facility is approximately 106,000 square feet, and includes 113 units of both double and single occupancy semi-suites. This four-story residence hall features high-end amenities, including a fitness center, conference room, and study lounge.

Prior to construction, NJCU selected RISE (known in 2014 as the Ambling University Development Group) to serve as the developer of the student residence hall. NJCU's P3 student housing is owned by a special purpose entity created by the NJCU Foundation, and is 100% financed through tax-exempt revenue bonds issued by the New Jersey Economic Development Authority (NJEDA).

RISE also renovated two existing NJCU residence halls, the Co-op Dorm and Vodra Hall, thereby improving the University's entire student housing system and experience.

School of Business at Harborside Thriving/NJTV Broadcasts Nightly Business Report from There



NEW JERSEY CITY UNIVERSITY
Location: Jersey City, New Jersey

BUSINESS SCHOOL - HARBORSIDE GRAND ENTRANCE DESIGN

In September 2015, NJCU relocated its School of Business to a custom-designed facility in a 68,348-square-foot commercial space at Harborside Plaza 2 directly on the Jersey City waterfront, adjacent to the Exchange Place PATH station. The location has centralized NJCU's growing undergraduate and graduate business programs and provides students with convenient access to corporate employers both in Jersey City and New York City. The School's proximity to Wall Street positions the University to attract top faculty and to give students a competitive edge for global experiential learning.

The architectural design of the NJCU School of Business features cutting-edge technology, a simulated trading floor, data center, classrooms, faculty offices and a conference space with stunning views of lower Manhattan. Business is NJCU's academic area with the largest number of majors. The Harborside facility ensures that the University can physically meet enrollment demand.

NJTV, New Jersey's public television network, and NJCU partnered on a new business update segment broadcast from the NJCU School of Business as part of NJTV's weeknight newscast, *NJTV News with Mary Alice Williams*. The updates are produced on location at the Strategic Development Group Studio at the NJCU School of Business. The new studio was celebrated at a ribbon-cutting event on June 1, 2016 with network and University principals, business leaders and local dignitaries in attendance.

Broadcast financial journalist Rhonda Schaffler, the business segment host, is also editor-at-large of *TheStreet*, a leading digital financial media company, and anchor of TheStreet TV. The NJTV segments covers New Jersey business and financial news from a state-of-the-art studio space that overlooks the Hudson River and Wall Street. The studio was made possible through major gifts from the Strategic Development Group (SDG) to NJCU for construction of the facility and NJTV to equip the studio with the latest broadcast technology.

Science Building Renovation and Expansion



Renovation of NJCU's Science Building is well underway. STEM studies are a key component of NJCU's curriculum and the renovation will provide sorely needed new research and teaching labs for the Biology, Physics, Geoscience and Chemistry Departments.

Phase One of the project, which began in September 2015, includes renovation of the Building's fourth and fifth floors and construction of additions to those two floors. Phase Two will begin in May 2017. The first through third floors will be renovated then, with project completion scheduled for January 2018.

In 2013, the University received a \$32 million grant from the State of New Jersey under the Higher Education Facilities Trust Fund (HEFT) program. This competitive grant was awarded to NJCU, for the renovation of this Science Building.

Other On-Campus Projects

Professional Studies Building Lobby Renovation

During the summer of 2016, the lobby of the Professional Studies Building was renovated to better serve the University community during the day and after hours. A grab-and-go self-service food area was installed in the academic building's high-traffic lobby. Students, faculty and staff have 24-hour access to the Avenue C kiosk system which offers sandwiches, salads, snacks and a variety of beverages. The Avenue C system is supported by Gourmet Dining, NJCU's food service company.

Nursing Department Expansion in Rossey Hall

The Nursing Department Expansion in Rossey Hall increased critically needed classroom and lab space to meet student demand and accommodate an additional Nursing cohort for the fall 2016 semester.

The expansion provided the Nursing Department with three labs, a new computer/classroom, and five faculty offices on Rossey Hall's fourth floor, as well as priority use of two classrooms on the building's fifth floor. Renovation and installation of equipment was completed on August 31, 2016.

John J. Moore Athletic and Fitness Center

Various on-campus projects began design and/or construction this summer, among them the installation of a new Heating Ventilation Air and Cooling (HAVC) system in the John J. Moore Athletic and Fitness Center. This renovation enables the University to expand programming and host various campus and community athletic competitions and tournaments during the warm summer months.