

The County College of Monmouth



BROOKDALE



Annual Institutional Profile

September 2017

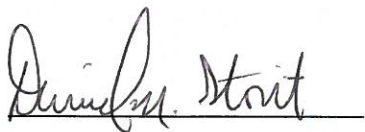
Preface

Each of New Jersey's 31 public institutions of higher education is required to submit an annual report to New Jersey Higher Education that addresses several performance indicators. Submission of this report, entitled the Annual Institutional Profile (AIP), fulfills the 1994 Higher Education Restructuring Act mandate to "prepare and make available to the public an annual report on the condition of the institution." The form and content of the AIP is established by the State of New Jersey Office of the Secretary of Higher Education. The Appendix contains the specific form and content required for the 2017 Profiles.

Situated in six locations in Monmouth County, Brookdale Community College offers degrees designed to transfer to four-year institutions, as well as degrees and certificates which prepare students to enter the workforce directly. Brookdale is proud to rank consistently in the top 100 of over 1100 community colleges nationally in associate degree production.

The Annual Institutional Profiles include a wide variety of Indicators such as accreditation status, number of credit and noncredit students served, academic preparedness of entering students, number of degrees conferred, graduation, transfer and retention rates, percentage of course sections taught by full-time faculty, characteristics of the Board of Trustees (e.g., race/ethnicity and affiliation), research and public service activities, degree and certificate programs offered, and major capital projects in fiscal year 2017.

As such, Brookdale's Annual Institutional Profile provides a summary of many of our fiscal year 2017 accomplishments and contributions to our community. We present this report to the State of New Jersey Office of the Secretary of Higher Education and to our public constituencies with the hope that this material will be informative and useful.

A handwritten signature in black ink, reading "David Stout", written over a horizontal line.

David Stout, Ph.D.
Interim President

**BROOKDALE COMMUNITY COLLEGE
ANNUAL INSTITUTIONAL PROFILE
2017**

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SECTION A ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Brookdale Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, the accrediting agency for all colleges in the mid-Atlantic region. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation.

Brookdale was awarded an unqualified accreditation from the Middle States visiting team in Spring 2008. In June 2013, Brookdale submitted a Periodic Review Report and received commendations for the quality of the report and for efforts to assist students following Super Storm Sandy. Brookdale is currently engaged in a comprehensive self-study in preparation for a Spring 2018 accrediting team site visit.

Brookdale is certified by the State of New Jersey and the United States Department of Education to grant associate degrees to students who complete formal programs of study. All of Brookdale's associate-degree programs are approved by the State of New Jersey Office of the Secretary of Higher Education.

PROFESSIONAL ACCREDITATION

The Culinary Arts program is accredited by the accrediting commission of the American Culinary Federation Education Foundation (ACFEF).

The Health Information Technology associate degree program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

The Human Services program is accredited by the Council for Standards in Human Service Education.

The Nursing program is accredited by the Accrediting Commission for Education in Nursing (ACEN; formerly the National League for Nursing Accrediting Commission), and by the State of New Jersey, Department of Law & Public Safety, Division of Consumer Affairs, Board of Nursing.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Radiologic Technology Board of Examiners.

The Respiratory Care Program is accredited by the Committee on Accreditation for Respiratory Care (CoArc).

PROGRAM RECOGNITION OR CERTIFICATION

The GM-ASEP option of the Automotive Technology program is certified by the National Automotive Technicians Foundation (NATEF).

The Paralegal Studies program is approved by the American Bar Association, Standing Committee on Legal Assistants.

SECTION B NUMBER OF STUDENTS SERVED

1. How many full and part time credit students were enrolled in Fall 2016?

<i>Student Status</i>	<i>Headcount</i>	<i>Percent of Total</i>
Full-time	6,091	46.3%
Part-time	7,074	53.7%
Total	13,165	100.0%

2. How many non-credit students were served in FY 2016?

There were close to 11,000 registrations (**10,942**) in Brookdale non-credit open-enrollment courses in FY 2016, representing **7,305 different individuals**. Approximately 3 out of every 10 enrollments (3,413 or 31.2%) were in career-oriented or vocational courses and seven out of 10 (7,529 or 68.8%) registrations were in leisure or recreational courses. The 10,942 registrants in non-credit open-enrollment courses enrolled for 301,301 clock hours or 669.6 FTEs.

Course Type	Registrations	Course Category	Total Clock Hours
ABE / GED	472	Career	34,644.0
Sports Camps	369	Recreational	7,380.0
Fitness Center	820	Recreational	31,178.0
Open Enrollment - Career	2,941	Career	138,324.0
Open Enrollment - Recreation	6,340	Recreational	89,774.5
Total	10,942		301,300.5

There were also **1,131** registrations in courses offered through Contracted Services in FY 2016. One hundred and twenty-nine courses were delivered to **62 different companies**, resulting in 20.2 training FTEs. In addition, there were **3,796** registrations in courses offered through Contracted Services to local schools. Sixty-four sections were delivered to **64 different schools**, resulting in 27.6 FTEs.

3. How many credit students enrolled in Fiscal Year 2016?

The unduplicated credit enrollment for FY 2016 was 20,133. These students enrolled for a total of 299,178 credits or 9,972.6 FTEs between the Summer III 2015 term and the Summer II 2016 term.

SECTION C CHARACTERISTICS OF UNDERGRADUATE STUDENTS

FOUNDATIONAL STUDIES TESTING AND REMEDIATION

1. What Foundational Studies placement test does Brookdale use? What criteria are used for selecting test takers?

Brookdale Community College uses the ACCUPLACER computerized adaptive placement test (CPT) to assess the preparedness of new students. The minimum and maximum possible scores on each subject test range from 20 through 120. All new degree students must take the Foundational Studies Placement Test or be waived from testing. Waivers of testing are available to the following students: (1) Those who have completed at least 24 college level credits with a grade of “C” or better at an accredited institution. The 24 credits must include English composition and a mathematics course higher than elementary algebra. (2) Those who have taken the ACCUPLACER test at another college. (3) Those with a four-year degree from an accredited college. (4) Students who taken the SAT (as of 3/1/16) and have scored 480 or higher on Evidence Based Reading and Writing (ERW) and 530 or higher on Math. (5) Students who have taken the SAT between 1/1/14 and 2/29/16 and have scored 540 or higher on the Critical Reading test and 530 or higher on the SAT Quantitative test. (6) Students who have taken the ACT (as of 9/10/16) and have scored 23 or higher on Reading, 22 or higher on Math, and 8 or higher on Sentence Skills. (7) Students who have taken the ACT (prior to 9/10/16) and have scored 23 or higher on Reading and Writing and 22 or higher on Math. (8) Non-native speakers of English. (9) Individuals 65 and older.

2. How many Fall 2016 students were enrolled in one or more Foundational Studies courses?

Of the 13,165 students enrolled in Fall 2015, 2,733 (20.8%) were enrolled in at least one Foundational Studies course.

3. How many first-time, full-time (FTFT) degree-seeking students were enrolled in Foundational Studies courses in Fall 2016?

Of the 1,973 first-time, full-time, degree-seeking students enrolled in Fall 2016, 1,320 (66.9%) were enrolled in at least one Foundational Studies course.

4. How many and what percent of Fall 2016 FTFT degree-seeking students were enrolled in Foundational Studies courses by subject area?

Subject Area:	Number and Percent out of All FTFT Degree-Seeking Students (1,973)	
	N	%
Computation	796	40.3
Algebra	388	19.7
Reading	624	31.6
Writing	652	33.0

STUDENT DEMOGRAPHICS

1. What was the head count and percent by ethnicity and student status in Fall of 2016?

ETHNICITY

STUDENT STATUS	NRA*		Black		AI/AN*		Asian/PI*		Hispanic		White		Unknown**		TOTAL
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Full Time	134	2.2	500	8.2	33	0.5	217	3.6	660	10.8	4,215	69.2	332	5.5	6,091
Part Time	20	0.3	702	9.9	39	0.6	300	4.2	920	13.0	4,728	66.8	365	5.2	7,074
TOTAL	154	1.2	1,202	9.1	72	0.5	517	3.9	1,580	12.0	8,943	67.9	697	5.3	13,165

*Non-Resident Aliens

*American Indian / Alaskan Native

*Pacific Islander

**Includes 2 or More Races

2. What was the headcount and percent by gender and student status in Fall 2016?

GENDER

STUDENT STATUS	Male		Female		Total N
	N	%	N	%	
Full Time	3,267	53.6	2,824	46.4	6,091
Part Time	2,975	42.1	4,099	57.9	7,074
TOTAL	6,242	47.4	6,923	52.6	13,165

3. What is the age breakdown of the Fall 2016 student body?

FULL VS PART TIME STATUS

AGE CATEGORY	Full Time		Part Time		Total N
	N	%	N	%	
Less than 18	130	2.1	1,179	16.7	1,309
18 – 19	3,348	55.0	844	11.9	4,192
20 – 21	1,419	23.3	1,321	18.7	2,740
22 – 24	566	9.3	1,258	17.8	1,824
25 – 29	342	5.6	912	12.9	1,254
30 – 34	117	1.9	452	6.4	569
35 – 39	55	0.9	268	3.8	323
40 – 49	61	1.0	413	5.8	474
50 – 64	30	0.5	262	3.7	292
65 and Over	7	0.1	86	1.2	93
Unknown	16	0.3	79	1.1	0.7
Total	6,091	100.0	7,074	100.0	13,165

FINANCIAL AID

1. To what degree is your institution accessible to students of all economic backgrounds? Use FY16 Data.

<i>Type of Financial Aid</i>	<i>Number of Recipients</i>	<i>Total Amount Awarded</i>	<i>Average Amount Awarded Per Recipient</i>
State Programs			
Tuition Aid Grant (TAG)	1,582	\$2,865,000	\$1,811.00
Educational Opp. Fund (EOF)	269	234,000	869.89
Distinguished Scholars	0	0	0.00
Urban Scholars	0	0	0.00
NJCLASS Loans	8	30,000	3,750.00
NJ STARS	132	393,000	2,977.27
State Programs Total:		\$3,522,000	
Federal Programs			
Pell Grants	4,451	\$15,330,000	\$3,444.17
College Work Study	96	253,000	2,635.42
SEOG	883	321,000	363.53
SMART & ACG or other	0	0	0.00
Stafford Loans (Subsidized)	1,582	4,873,000	3,080.28
Stafford Loans (Unsubsidized)	1,530	4,568,000	2,985.62
PLUS Loans	20	90,000	4,500.00
Federal Programs Total:		\$25,435,000	
Institutional Programs			
Grants / Scholarships	508	\$342,000	\$673.23
Institutional Programs Total:		\$342,000	
Total All Programs FY16:		\$29,299,000	

*Source: NJ IPEDS Form #41 Student Financial Aid Report

RESIDENCY

1. What percentage of the student body are New Jersey residents?

- Among Brookdale's 13,165 Fall 2016 students, 12,934 (or **98.2%**) were New Jersey residents. Of these, 11,612 (or **89.8%**) were Monmouth County residents.
- Among Fall 2016 first-time, degree-seeking students (2,459), **98.6%** (or 2,424) were New Jersey residents, of whom 2,129 (or **87.8%**) were living in Monmouth County.

SECTION D

STUDENT OUTCOMES – GRADUATION, RETENTION AND TRANSFER

1. What percentage of full-time freshmen graduate or transfer within 3 years?

The figures below reflect **3-year** graduation and transfer rates for first-time, full-time matriculated students. The transfer rates include National Student Clearinghouse data on transfers to most baccalaureate-granting institutions. The reported transfer rates refer only to those students who *did not* graduate within 150% of time to degree completion. More specifically, if a student graduated within three years and then transferred to another institution, (s)he would be identified only in the graduation rate and not in the transfer rate. The data below have been reported on the annual Federal Graduation Rate Survey (GRS). On the Graduation Rate Survey, students have until the end of the Summer of their 3rd year to either graduate or transfer to another institution (e.g., members of the Fall 2013 cohort had until the end of Summer 2016 to graduate or transfer).

2004 – 2013 Entering Cohorts:

<i>Entering Cohort</i>	<i>Total in Cohort</i>	<i>Graduates within 3 years</i>	<i>Graduation Rate</i>	<i>Transfers (non graduates)</i>	<i>Transfer Rate</i>	<i>Combined Graduates + Transfers</i>	<i>Combined Graduation + Transfer Rate</i>
2004	2,522	424	16.8%	501	19.9%	925	36.7%
2005	2,667	536	20.1%	542	20.3%	1,078	40.4%
2006	2,782	600	21.6%	525	18.9%	1,125	40.4%
2007	2,956	602	20.4%	603	20.4%	1,205	40.8%
2008	3,094	627	20.3%	577	18.6%	1,204	38.9%
2009	3,145	693	22.0%	568	18.1%	1,261	40.1%
2010	3,056	654	21.4%	547	17.9%	1,201	39.3%
2011	2,633	592	22.5%	470	17.9%	1,062	40.3%
2012	2,705	627	23.2%	472	17.4%	1,099	40.6%
2013	2,519	646	25.6%	413	16.4%	1,059	42.0%

2. What are Brookdale’s three-year graduation and transfer rates by ethnic group for the Fall 2013 entering cohort of first-time, full-time freshman?

<i>Ethnic Group</i>	<i>Total in Cohort</i>	<i>Graduates within 3 years</i>	<i>Graduation Rate</i>	<i>Transfers (non graduates)</i>	<i>Transfer Rate</i>	<i>Combined Graduates + Transfers</i>	<i>Combined Graduation + Transfer Rate</i>
White	1,685	501	29.7%	293	17.4%	794	47.1%
Black	251	19	7.6%	35	13.9%	54	21.5%
Hispanic	380	75	19.7%	49	12.9%	124	32.6%
Asian	69	18	26.1%	15	21.7%	33	47.8%
NRA	13	4	30.8%	0	0.0%	4	30.8%
Other	121	29	24.0%	21	17.4%	50	41.3%
Total	2,519	646	25.6%	413	16.4%	1,059	42.0%

*Other includes American Indian and Unknowns

3. What are Brookdale’s two- and three- year graduation rates for the Fall 2004 – Fall 2013 entering cohorts of first-time, full-time freshman?

Entering Cohort		Graduate After Two Years		Graduate After Three Years	
Fall Term	N	N	%	N	%
2004	2,522	165	6.5%	424	16.8%
2005	2,667	222	8.3%	536	20.1%
2006	2,782	231	8.3%	600	21.6%
2007	2,956	228	7.7%	602	20.4%
2008	3,094	235	7.6%	627	20.3%
2009	3,145	259	8.2%	693	22.0%
2010	3,056	251	8.2%	654	21.4%
2011	2,633	209	7.9%	592	22.5%
2012	2,705	262	9.7%	627	23.2%
2013	2,519	263	10.4%	646	25.6%

4. What is the third-semester (Fall to Fall) retention rate for first-time, full-time, degree-seeking students?

Full-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	N	N	%	Third Semester
Fall 2006	2,782	1,901	68.3%	Fall 2007
Fall 2007	2,956	2,086	70.6%	Fall 2008
Fall 2008	3,094	2,203	71.2%	Fall 2009
Fall 2009	3,145	2,172	69.1%	Fall 2010
Fall 2010	3,056	2,045	66.9%	Fall 2011
Fall 2011	2,633	1,812	68.8%	Fall 2012
Fall 2012	2,705	1,855	68.6%	Fall 2013
Fall 2013	2,519	1,748	69.4%	Fall 2014
Fall 2014	2,245	1,534	68.3%	Fall 2015
Fall 2015	2,028	1,427	70.4%	Fall 2016

5. What is the third-semester (Fall to Fall) retention rate for first-time, part-time, degree-seeking students?

Part-Time Entering Cohort		Number and Percent Retained in Third Semester		
Term	Total	N	%	Third Semester
Fall 2006	454	209	46.0%	Fall 2007
Fall 2007	420	192	45.7%	Fall 2008
Fall 2008	498	242	48.6%	Fall 2009
Fall 2009	451	228	50.6%	Fall 2010
Fall 2010	517	216	41.8%	Fall 2011
Fall 2011	481	217	45.1%	Fall 2012
Fall 2012	535	253	47.3%	Fall 2013
Fall 2013	533	237	44.5%	Fall 2014
Fall 2014	482	254	52.7%	Fall 2015
Fall 2015	559	295	52.8%	Fall 2016

6. How many degrees were awarded to the graduating Class of 2017 (by ethnicity and degree type)?

AWARDS	NRA*	Black	AI/AN*	Asian / PI*	Hispanic	White	Two or More	Unknown	TOTAL
Certificates	1	6	0	1	5	26	2	4	45
Associates	42	148	7	65	214	1,486	13	67	2,042
TOTAL	43	154	7	66	219	1,512	15	71	2,087

*Non-Resident Alien

*American Indian / Alaskan Native

*Asian / Pacific Islander

7. What percentage of the Class of 2017 were female? Male?

AWARDS	Men		Women		TOTAL
	N	%	N	%	
Certificates	12	26.7	33	73.3	45
Associates	946	46.3	1,096	53.7	2,042
TOTAL	958	45.9	1,129	54.1	2,087

8. How does Brookdale rank, nationally, in terms of degree production?

- Brookdale is consistently among the top 100 associate degree producing institutions in the nation. The September 20, 2016 edition of *Community College Week* recently ranked Brookdale **72th** - awarding 2,054 associate degrees to the Class of 2015. Brookdale was the #2 associate-degree producing college in New Jersey.
- In terms of specific associate-degree programs, Brookdale ranked **8th** nationally in production of Education degrees (171); **14th** in production of Criminal Justice and Corrections degrees (217); and **26th** in production of Business, Management, and Marketing and Related Support Services degrees (456).

9. How many degrees / certificates were awarded to the Class of 2016 by General Field?

<i>IPEDS CIP Code Major Category</i>	<i>Certificates Awarded</i>	<i>Associates Awarded</i>	<i>Total</i>
04 Architecture	0	12	12
09 Communication and Journalism	2	0	2
10 Communication Technologies	0	25	25
11 Computer and Information Sciences	4	64	68
12 Personal and Culinary Services	20	41	61
13 Education	0	165	165
14 Engineering	0	50	50
15 Engineering Technologies	0	43	43
22 Legal Professions	12	28	40
24 Liberal Arts / Sciences	0	290	290
30 Multi / Interdisciplinary Studies	0	110	110
43 Homeland Security / Law Enforcement	0	175	175
44 Public Administration	0	33	33
45 Social Sciences	0	284	284
46 Construction Trades	0	20	20
47 Mechanic / Repair Technologies	1	0	1
50 Visual / Perform Arts	0	46	46
51 Health Professions	4	227	231
52 Business / Management	2	429	431
Total:	45	2,042	2,087

10. What percentage of degrees are conferred annually by academic discipline? What is the percentage for the past five years?

- The table on page 10 contains the number and percent of degrees conferred in each discipline for the Classes of 2013 through 2017.

Brookdale Community College Number and Percent of Degrees Conferred by Program

BCC DEGREE PROGRAM	2016-2017		2015-2016		2014-2015		2013-2014		2012-2013	
	No.	%	No.	%	No.	%	No.	%	No.	%
Transfer Programs:										
Architecture	12	0.6	8	0.4	14	0.7	7	0.4	9	0.4
Art	19	0.9	6	0.3	4	0.2	15	0.8	10	0.5
Business Administration	380	18.2	412	19.9	394	18.7	342	17.5	353	17.4
Computer Science	28	1.3	21	1.0	14	0.7	15	0.8	13	0.6
Criminal Justice	173	8.3	172	8.3	217	10.3	204	10.4	183	9.0
Education	163	7.8	161	7.8	164	7.8	171	8.7	183	9.0
Engineering	50	2.4	34	1.6	26	1.2	25	1.3	21	1.0
Homeland Security (AS)	2	0.1	1	0.0						
Humanities	290	13.9	252	12.2	315	15.0	239	12.2	301	14.9
Human Services (AS)	33	1.6	32	1.5	36	1.7	13	0.7	13	0.6
Math / Science	110	5.3	136	6.6	140	6.7	130	6.6	105	5.2
Public Health (AS)	4	0.2	2	0.1						
Social Science	284	13.6	293	14.2	261	12.4	300	15.3	313	15.5
Transfer Total	1548	74.2	1530	73.9	1585	75.3	1461	74.6	1504	74.3
Career Programs:										
Accounting	8	0.4	3	0.1	6	0.3	6	0.3	8	0.4
Automotive Technology	38	1.8	54	2.6	44	2.1	49	2.5	51	2.5
Business Management	13	0.6	18	0.9	12	0.6	8	0.4	15	0.7
Graphic Design	12	0.6	12	0.6	4	0.2	10	0.5	9	0.4
Communications Media	14	0.7	10	0.5	9	0.4	5	0.3	12	0.6
Computer Science	15	0.7	7	0.3	15	0.7	11	0.6	10	0.5
Culinary Arts	61	2.9	53	2.6	52	2.5	42	2.1	55	2.7
Cybersecurity	1	0.0								
Dental Assisting	1	0.0	2	0.1	1	0.0	0	0.0	2	0.1
Dental Hygiene	7	0.3	10	0.5	8	0.4	9	0.5	5	0.2
Digital Animation & 3-D Design	11	0.5	20	1.0	14	0.7	23	1.2	12	0.6
Electric Utility Technology	20	1.0	0	0.0	0	0.0	0	0.0	1	0.0
Electronics Technology	5	0.2	9	0.4	5	0.2	8	0.4	6	0.3
Fashion Merchandising	24	1.1	43	2.1	37	1.8	40	2.0	43	2.1
Health Information Technology	15	0.7	20	1.0	25	1.2	12	0.6	13	0.6
Human Services	0	0.0	6	0.3	7	0.3	10	0.5	18	0.9
Interior Design	3	0.1	11	0.5	8	0.4	6	0.3	8	0.4
Marketing	6	0.3	13	0.6	7	0.3	7	0.4	4	0.2
Medical Coding	3	0.1	4	0.2	3	0.1	4	0.2	4	0.2
Music Technology	12	0.6	5	0.2	5	0.2	6	0.3	3	0.1
Network Information Technology	24	1.1	24	1.2	22	1.0	20	1.0	15	0.7
Nursing	137	6.6	133	6.4	126	6.0	114	5.8	130	6.4
Paralegal Studies	40	1.9	35	1.7	44	2.1	47	2.4	40	2.0
Radiologic Technology	35	1.7	21	1.0	25	1.2	27	1.4	17	0.8
Respiratory Care / Therapy	20	1.0	13	0.6	25	1.2	20	1.0	19	0.9
Social Media	2	0.1	4	0.2						
Social Services	0	0.0	0	0.0	0	0.0	1	0.1	0	0.0
Teacher Assistant	2	0.1	4	0.2	7	0.3	2	0.1	0	0.0
Technical Studies	1	0.0	0	0.0	0	0.0	0	0.0	1	0.0
Obsolete Programs - Misc.	9	0.4	6	0.3	8	0.4	10	0.5	20	1.0
Career Total	539	25.8	540	26.1	519	24.7	497	25.4	521	25.7
TOTAL	2087	100.0	2070	100.0	2104	100.0	1958	100.0	2025	100.0

SECTION E FACULTY CHARACTERISTICS

1. Provide a profile of Fall 2016 full-time faculty & instructional staff at your institution.

The table below provides a breakdown of Fall 2016 faculty & instructional staff by gender, ethnicity, academic rank, and tenure status.

Fall 2016 Faculty & Instructional Staff Status by Gender and Ethnicity

TENURED	White		Black		Hispanic		Asian / PI		Unknown		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Professors	43	37	0	2	0	2	0	3	1	2	44	46
Associate Professors	14	18	2	0	2	1	0	2	0	1	18	22
Assistant Professors	13	23	2	3	0	0	0	5	0	1	15	32
All Others	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	70	78	4	5	2	3	0	10	1	4	77	100

WITHOUT TENURE	M	F	M	F	M	F	M	F	M	F	M	F
Assistant Professors	1	0	0	0	0	0	0	0	0	0	1	0
All Others	13	21	1	1	0	0	0	1	0	0	14	23
TOTAL	14	21	1	1	0	0	0	1	0	0	15	23

COMBINED	M	F	M	F	M	F	M	F	M	F	M	F
Professors	43	37	0	2	0	2	0	3	1	2	44	46
Associate Professors	14	18	2	0	2	1	0	2	0	1	18	22
Assistant Professors	14	23	2	3	0	0	0	5	0	1	16	32
All Others	13	21	1	1	0	0	0	1	0	0	14	23
TOTAL	84	99	5	6	2	3	0	11	1	4	92	123

2. What percentage of course sections are taught by full-time faculty?

- More than half of all course sections (54.9%) are taught by full-time Brookdale faculty.

Number and Percent of Fall 2016 Sections Taught by Each Group*

Faculty Group	N	%
Full-Time	979	54.9
Part-Time	742	41.6
Other	61	3.4
Total	1,782	99.9

*Does not include labs, international, or independent study sections

3. What is the ratio of full-time to part-time faculty?

- There is one full-time faculty member to every 2.6 part-time faculty members. More specifically, in the Fall 2016 term, there were 215 full-time and 566 part-time faculty members.

SECTION F CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

The Trustees of Brookdale Community College are dedicated members of the Monmouth County community. The Board is comprised of 12 Monmouth County citizens who serve in four-year terms. Two members are ex officio: Brookdale Interim President Dr. David Stout (a non-voting member) and Interim Executive County Superintendent of Schools, Dr. Les Richens. Two members are appointed by the Governor and eight are appointed by the Monmouth County Board of Chosen Freeholders. The Graduate Trustee is chosen by his or her graduating peers.

Dr. Carl J. Guzzo Jr., Esq., is Board of Trustees Chair and Chair of the Executive Committee. He is an ex-officio member of all Board committees and is also on the Board of School Estimate team and the ad-hoc Transition, RFP Financial Advisor, and Revenue Generating Committees. Dr. Guzzo was appointed to the Board in 2012 and is a sole practitioner at his own law firm. **Mr. Paul Crupi** is Vice Chair of the Board and the Executive Committee. He chairs the Governance Committee and also serves as a member of the Finance & Facilities, By Laws, ad-hoc Transition, and ad-hoc RFP Financial Advisor Committees. Mr. Crupi is the Liaison to the New Jersey Council of County Colleges (NJCCC) and is a NJCCC Trustee Ambassador. Mr. Crupi joined the Board in 2014 and is Vice President of a public affairs and business development firm.

Ms. Tracey Abby-White was appointed to the Board in 2013 and reappointed in 2016. Ms. Abby-White chairs the ad-hoc Revenue Generating Committee and is a member of the Governance and Policy & Education Committees. She is also Liaison to the Brookdale Community College Foundation. Ms. Abby-White is the Director of Sales Enablement at a global network security company. **Mr. Daniel Becht, Esq.**, serves on the Finance & Facilities Committee and the Ad-Hoc RFP Financial Advisor Committee. Mr. Becht was appointed to the Board of Trustees in March 2017 and practices law at his own firm.

Ms. Latonya Brennan, appointed to the Board by the state in December 2016, serves on the Governance, Audit, and ad-hoc Revenue Generating Committees. Ms. Brennan is an area Vice President at an insurance risk management services company. **Dr. Henry Cram** chairs the Policy & Education Committee and is also a member of the Executive, Governance, By Laws, Nominating, and ad-hoc Transition Committees. Dr. Cram was appointed to the Board in November 2014 and is President of the Middle States Association's Commissions on Elementary and Secondary Schools.

Ms. Madeline Ferraro, Esq. was appointed to the Board in 2016 by the Governor. She is Chair of the By Laws Committee and serves on the Executive, Finance & Facilities, Policy & Education, and ad-hoc Transition Committees. Ms. Ferraro is Vice president of Government and Public Affairs at a health care services organization. **Mr. Francis Bret Kaufmann**, founder of his own consultation and evaluation firm, joined the Board in November 2015. Mr. Kaufmann chairs the Finance & Facilities and Nominating Committees. He also serves on the Executive Committee, the Board of School Estimate team, and the ad-hoc Revenue Generating, RFP Financial Advisor, and Transition Committees.

Ms. Marta Rambaud is Chair of the Audit Committee and serves on the Executive, Policy & Education, Nominating, By Laws, and ad-hoc RFP Financial Advisor Committees. Ms. Rambaud is a university lecturer who joined the Board in May 2016. **Dr. Lester W. Richens**, Interim Monmouth County Executive School Superintendent, was appointed to the Board in April 2015. He is a member of the Policy & Education and ad-hoc Transition Committees.

Mr. Austin Ridoux, Brookdale's Graduate Trustee, was sworn in to the Board in July 2017. Mr. Ridoux serves on the Finance & Facilities Committee.

1. What is the racial / ethnic and gender breakdown of the Board of Trustees?

Race/Ethnicity and Gender of Board of Trustees

	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>NRA*</i>	<i>Unknown</i>	<i>Total</i>
Male	7	0	0	0	0	0	0	7
Female	2	1	1	0	0	0	0	4
Total	9	1	1	0	0	0	0	11

*Non-Resident Alien

2. Provide a list of Board of Trustees members with titles and affiliations.

Title and Affiliation of Board of Trustees Members

Name	Title	Affiliation
Ms. Tracey Abby-White	Director of Sales Enablement	Tenable Network Security
Mr. Daniel F. Becht, Esq.	Attorney	Law firm of Daniel F. Becht, Esq.
Ms. Latonya Brennan	Vice President	Arthur J. Gallagher and Co. Risk Management Services
Dr. Henry Cram	President	Middle States Association's Commissions on Elementary and Secondary Schools
Mr. Paul Crupi	Vice President	Capital Impact Group
Ms. Madeline Ferraro, Esq.	Vice President of Government and Public Affairs	Atlantic Health System
Dr. Carl. J. Guzzo Jr., Esq.	Attorney	Law Firm of Carl J. Guzzo, Esq.
Mr. Francis Bret Kaufmann	Owner, Founder	Kaufmann Consultants LLC Inspection Company
Ms. Marta Rambaud	Lecturer	Rutgers University
Dr. Lester Richens	Interim Executive County Superintendent	New Jersey Department of Education, Monmouth County Office
Mr. Austin Ridoux	Graduate Trustee; Student	Student at Rutgers University Business School

3. Provide the URLs of webpages with information on the Board of Trustees.

- Brookdale's Board of Trustees information is available on the Brookdale Community College webpage at <https://www.brookdalecc.edu/about/board-of-trustees/>

SECTION G A PROFILE OF THE INSTITUTION

1. Provide a profile of Brookdale's degree and certificate programs.

Brookdale Community College has a main campus in the Lincroft section of Middletown, Branch Campuses in Freehold and Wall, and several regional locations throughout Monmouth County – Eastern Monmouth (Neptune), Northern Monmouth (Hazlet), and Long Branch. Brookdale offers AA, AFA, AS, and AAS degrees in 76 programs including options. Brookdale also offers seven Academic Credit Certificates (ACC) that require 30 or more credits to complete, as well as 11 Academic Credit Certificates of Achievement (ACA) which require fewer than 30 credits to earn.

The table on pages 15-16 contains the degree and certificate programs currently offered at Brookdale Community College. In the table, degree programs are presented first and are listed alphabetically. Certificate programs follow.

Brookdale also provides degree pathways from associate degree through graduate level courses through its University Partnerships. Brookdale is partnering with Georgian Court University, New Jersey City University and Rutgers, the State University of New Jersey. University Partnerships allow Monmouth county residents to pursue multiple degree options without having to leave the county.

**BROOKDALE COMMUNITY COLLEGE
DEGREE AND CERTIFICATE PROGRAMS**

Academic Degree Programs (AAS, AA, AS, and AFA Degrees)

Accounting (AAS)	Electronics Technology (AAS) Computer Technician Option Engineering Technology Option
Architecture (AS)	
Automotive Technology (AAS) Automotive Technology Option Automotive Engineering Option General Motors Program	Engineering (AS)
	Environmental Science (AS)
Business Administration (AS)	Fashion Merchandising (AAS)
Business Management (AAS)	Fine Arts (AFA)
Communication Media (AAS) Audio Production Option Video Production Option	Graphic Design (AAS)
Computer Science (AS)	Health Information Technology (AAS)
Computer Science (AAS) Programming Option Web Site Development Option	Homeland Security (AS)
Criminal Justice (AS) Criminal Justice Option Corrections Option National Security Studies Option	Hospitality Management (AS)
Culinary Arts (AAS)	Humanities (AA) Art Option Communication Disorders Option Creative Writing Option English Option Graphic Design Option Journalism Option Liberal Education Option Media Studies Option Music Option Photography Option Public Relations Option Theater Option Women's & Gender Studies Option
Digital Animation and 3D Design (AAS) Digital Animation Option Game Programming Option	
Education (AA) Early Childhood Education Option Secondary Education Option	Human Services (AS) Pre Social Work Option Addiction Studies Option Generalist Option
Education (AS)	
Electric Utility Technology (AAS)	Interior Design (AAS)

DEGREE AND CERTIFICATE PROGRAMS - Continued

Academic Degree Programs Continued

Math / Science (AS)

 Biology Option

 Chemistry Option

 Mathematics Option

 Physics Option

 Science Option

Music Technology (AAS)

Network Information Technology (AAS)

Nursing (AAS)

Paralegal Studies (AAS)

Public Health (AS)

Radiologic Technology (AAS)

Respiratory Care (AAS)

Social Science (AA)

 Social Science Program

 Anthropology Option

 Criminal Justice Option

 Health Science Option

 History Option

 International Studies Option

 Philosophy Option

 Political Science Option

 Psychology Option

 Sociology Option

Teacher Assistant (AAS)

Technical Education (AAS)

Technical Studies (AAS)

 Business Management Option

Academic Credit Certificates

Accounting

Criminal Justice

Culinary Arts

Medical Coding

Paralegal Studies

Pastry Arts

Webmaster Administration

Certificates of Achievement

Automotive Technology

 Advanced Auto Technician

 Brakes and Steering

 Electrical / Power Systems

 Engine Performance Specialist

 Transmission Specialist

Cybersecurity

Digital Drawing for Interior Design and
Architecture

Electronics Technology

 Computer Repair Technician

 LAN/WAN Technician

Social Media

Social Services

SECTION H RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. Provide examples of research and public service activities at your institution.

Brookdale Innovation Grants. To further its commitment to students and the community, the College and the Brookdale Foundation offer Brookdale Innovation Grants (BIG) to enrich and improve the teaching and learning process. The BIG program is designed to promote innovation and creativity to bring about institutional change. Proposed projects are based on current research, demonstrate a clear benefit to the college, and address issues of broad significance. Projects must align with one or more of the college's strategic goals as detailed in the 2015-2017 Strategic Priorities: Student Success - Helping Students Find Their Paths and Finish What They Started; Financial Stability - Ensuring the College Has the Resources Necessary to Fulfill Its Mission; Facilities Planning - Ensuring the College Has the Physical Plant Necessary to Fulfill Its Mission; Image Enhancement - Promoting the Quality of College Programs to All Communities.

The 2017-2018 Brookdale Innovation Grants will support the following four projects:

- (1) **Representing Global Perspective and Diversity within the Disciplines.** The goal of this research is to improve global awareness by infusing classes with global perspectives, intercultural sensitivity, and information about the contributions that diverse peoples have made to furthering disciplinary knowledge. Each institute will be represented by two "ambassadors" who will be responsible for overseeing and engaging in this project.
- (2) **MathMindset Part II – Interventions to Change Minds and Predict Academic Goal Achievement.** The purpose of this grant is to train Math faculty to teach their students how to adopt a strong Math Mindset. The "Mathematical Mindset" approach is based on Stanford Professor Jo Boaler's book, which provides tools to give students a positive math mindset. The investigators will implement workshops for Brookdale Math faculty. After participating in the workshop, up to four faculty join a teaching circle, where they will work with the Project Leaders to design worksheets and activities to help their students assess their own learning beliefs and self-regulate their learning. Faculty involved in the teaching circle will assess the influence of the Math Mindset teaching strategies on their students' course completion.
- (3) **Digital Photographic Library of the Greenhouse Collection.** The BIG grant will be used to create a Digital Photographic Library of the plants in the Biology Department Greenhouse. Photographs will be accompanied by information about each plant, including scientific name (genus, species), common name, cultural requirements (i.e., sunlight, soil, etc.), physical characteristics (i.e., height, leaf, flowering, etc.), origin, history, and ethnobotany. The Digital Photographic Library will be housed on the biology Department Website. Representative photographs from different plant families will be framed and mounted in the Science Lobby area in the lower level of the Main Academic South (MAS) building.

The project will allow many students to participate in the creation of the library. Students that engage in the project should gain a better understanding of biology, develop a sense of community with fellow students, and foster a connection to the College that will contribute to retention and student success. Once the Photographic Library is complete, the information will be available to Brookdale students, employees, and community members. The photographic Library may serve as a learning tool for students both in and

out of the classroom, spark interest in greenhouse-based research projects, raise the profile of the greenhouse on campus, and contribute to the college image enhancement.

- (4) **Chemistry Video Lectures.** Video lectures will be created for General Chemistry I and II courses using the “ShowMe” app for the Apple iPad. The videos will allow students to see problems being worked out “live” by the professor as everything written appears on the screen along with narration as the writing is done.

Brookdale Volunteer Connection. The Employee Volunteer Connection is a group of Brookdale Community College employees dedicated to serving the needs of the community. They help connect and mobilize colleagues and students to participate in community service projects. Each year, the Volunteer Connection identifies several local agencies or important causes, and emphasizes their needs through Brookdale broadcast announcements. For example, each summer the Volunteer Connection contributes to “**Project Backpack**” which benefits charities that serve children in need. In 2016, employees donated 20 backpacks filled with school supplies to the New Destiny Worship Center in North Brunswick, New Jersey. In the Fall, the Volunteer Connection organizes the annual “**Giving Tree**” - an event the entire college community participates in. In 2016, Brookdale collected and distributed hundreds of gifts and gift cards to more than 90 families in need throughout Monmouth County. In addition, the annual “**Empty Bowls**” event raises money for local food pantries. This year \$1,680 was raised and the proceeds were donated to 3 charities: the Samaritan Center, St Anthony of Padua Food Pantry, and Brookdale Community College’s Helping Hands Initiative. Volunteer Connection participants also prepared and served dinner 5 times during the year to the homeless and disabled residents of **Habcove House** in Red Bank.

Adult Basic Education Programs. Adult Basic Education, GED Preparation, and English as a Second Language classes are available through our regional locations: Brookdale at Hazlet, Brookdale at Long Branch, and Brookdale at Neptune as well as the Branch Campus at Freehold. Brookdale is the lead agency for the Monmouth County Adult Education Consortium. Members include: Community Affairs and Resource Center, LADACIN Network, Literacy Volunteers, and the Monmouth County Vocational High School.

Brookdale Public Radio (90.5 The NIGHT). WBBJ-FM-90.5 The NIGHT is a full-service local public radio station and National Public Radio (NPR) member station. 90.5 The NIGHT is a non-commercial FM public radio station with a staff of professional radio personnel. For the sixteenth year in a row, this member supported radio station was named “Top Radio station in Support of Live Music” during the annual Asbury Music Awards. 90.5 The NIGHT is dedicated to serving the community by working with local non-profit organizations on many programming ventures and by providing free public service announcements.

Brookdale Television (BTV). Brookdale Television (BTV) is a non-profit educational access channel that provides a “visual bridge” between Brookdale Community College and the communities that it serves. BTV produces high quality educational television and public affairs programs that are broadcast via Comcast (channel 21) and Verizon FIOS (channel 46), effectively reaching most cable-wired households in Monmouth County.

Center for Holocaust, Human Rights & Genocide Education (CHHANGE). The Center for Holocaust, Human Rights & Genocide Education is dedicated to providing resources for education on the Holocaust, genocide and human rights. The Center staff works to eliminate racism, anti-Semitism and all forms of prejudice in our society. The Center serves the community through its comprehensive and creative educational programs and resources. More specifically, the Center provides: (1) A Teacher Resource Center, which contains a collection of curricula, lesson plans, and study guides. (2) A Speakers’ Bureau, which has scholars, educators and Holocaust Survivors available for programs. (3)

Services to students and teachers, such as the Catherine Woolf Student Leadership Conference, theatrical performances, teacher training programs, and a writing and art contest for students in grades 5 through college. (4) An annual Colloquium, which welcomes over 2,400 students and teachers to the Brookdale campus for a half-day program that includes a keynote speaker and 40 break-out workshops. (5) Programs for the general community, including annual scholarly lectures, film series, book discussions, collaborative programs with the Monmouth County Prosecutor's Office and the United States Holocaust Memorial Museum in the training of law enforcement officers, and a court-mandated 12-week education program for Monmouth and Ocean county juvenile bias crime offenders.

The Center for World War II Studies and Conflict Resolution. The Center is dedicated to fostering the study of the historical, political, social, economic, cultural and military aspects of the World War II era up through the Korean War. The Center educates the community about the era and its impact on world history and helps future generations avoid armed conflict in the resolution of global problems. The ultimate goal of The Center is to utilize the lessons learned from the World War II era to prevent the recurrence of global armed conflict in a world of sovereign states with divergent interests, wants and needs. The Center is a resource open to all, offering educational programs and community presentations.

The Displaced Homemakers Program. Brookdale Community College's Displaced Homemakers program provides assistance to those who have lost their primary source of income due to separation, divorce, disability or death of a spouse. The need to obtain or upgrade skills for transition into the paid labor market is addressed along with the fear and emotional upheaval of facing a very difficult transition. Services include self-esteem / assertiveness training, personal and career counseling, pre-employment training, workshops, support groups and community referrals. These services are offered at Brookdale's regional locations: Brookdale at Hazlet and Brookdale at Long Branch as well as at the Branch Campus in Freehold. Some activities are located on the College's Lincroft campus. Introductory computer training is also provided to participants to help upgrade skills. Brookdale's Displaced Homemakers program provides this free service through funding from the New Jersey Department of Community Affairs Division on Women.

The Brookdale Foundation. In FY16 the Brookdale Foundation provided \$429,381 in scholarships, grants and other programs that support students. This represents an increase of \$12,980 (3.1%) over FY15 funding. More than 500 students received scholarships and grants during FY16, the largest dollar amount of scholarships awarded in the Foundation's history. Scholarships are awarded to students having financial need (the majority do not qualify for Federal or State grants) and who meet other established criteria. Other grants are provided to faculty, staff, and departments for projects that enhance educational services and increase access for students, including the POSEIDON Early College High School in Neptune.

Free Tuition for Unemployed Persons, Volunteer Firefighters, Volunteer First Aid Workers, and Family Dependents of 9/11. The Unemployed Persons Free Tuition program requires colleges to admit people who can demonstrate that they are unemployed. Free tuition is also granted to volunteer firefighters and first aid workers. In each of these programs, students are admitted to classes on a seat-available basis and they are responsible for all fees. In response to the tragic events of September 11, 2001, Brookdale also provides Monmouth County's surviving spouses and dependent children of victims with free tuition.

New Jersey Small Business Development Center. The New Jersey Small Business Development Center (NJSBDC) at Brookdale Community College provides counseling and workshops to the business community of Monmouth and Ocean counties. Courses, workshops and conferences are designed to give owners, potential owners and managers the tools to analyze and resolve business problems and to keep up-to-date with educational, research, financial and international trade developments. All NJSBDC

programs are presented by highly qualified specialists, including faculty, private consultants, business owners and government representatives. NJSBDC at Brookdale Community college is funded in part through a cooperative agreement with the U.S. Small Business Administration (SBA). The NJSBDC is the leading provider of small business consulting and management services, and is a non-profit, federal-state-educational partnership.

SECTION I MAJOR CAPITAL PROJECTS

Major Capital Projects / Improvements (Academic Year 2016 / 2017)

During the Academic Year 2016-2017, the following capital projects and improvements were undertaken at Brookdale Community College.

Athletic Master Plan: The College expended \$13,500 to develop an Athletics field master plan.

Bankier Library Roof: The small courtyard flat roof of the Bankier Library was replaced at a cost of \$16,340.

Central Utility Plant (CUP) Piping Replacement: Bid plans and specifications were developed for the necessary Central Utility Plant condenser water piping and cooling towers replacement. The cost for these engineering services was \$35,923.

Counseling, Admissions & Registration (CAR) Building Renovation: Brookdale expended \$4,500 for architectural design services in the renovation of the "One Stop" student services initiative housed in the CAR building.

Freehold Branch Campus Parking Lot Drainage: The College spent \$50,544 in engineering fees, design, and the installation of the perimeter underdrain as a solution to the icing conditions throughout the parking lot at the Freehold Branch Campus.

Fuel System Upgrade: To upgrade to a new fuel dispensing system and replace the tank pump for unleaded fuel, Brookdale expended \$21,422.

Greenhouse Renovation: The College paid \$29,192 for the replacement of five evaporative coolers, automated shade system and glass rack & pinion operating system of the Biology department's greenhouse.

Larrison Hall (LAH) Concrete Project: The sidewalks on the North side of the building were renovated. This project included removal of existing sidewalks, precast pavers, and curbing and replacement with exposed aggregate concrete walkways and standard curbing. The cost of this project was \$101,087.

Life Safety: During the course of the year, the College expended \$306,396 on a number of Life Safety projects. They are as follows:

- \$194,842 for the replacement of fire sprinkler heads in the Bankier Library. These heads were recalled and required replacement with updated code compliant sprinkler heads.
- \$147,204 for the removal and replacement of faulty interior lighting fixtures in various locations throughout the Lincroft Campus.
- \$11,750 to replace the fire panel in the Administration Building (ASB/BAC) which was deficient and no longer supported by the manufacturer.
- \$6,600 for the creation of a Campus base map depicting the current outdoor/site lighting layout and emergency blue phone stations.

Lincroft Campus Main Academic South (MAS) Science Labs: The College expended \$3,071,536 on architectural, engineering, construction fees and upgrades to the HVAC system for the renovation of the science labs located in the lower level of the Main Academic South (MAS) building. The project also included upgrading the IT equipment and furniture in the labs.

Lincroft Carpeting and Flooring Replacement: Flooring was installed in the vestibules of LAH, the Performing Arts Center (PAC), the Center for Visual Arts (CVA), MAS, the Warner Student Life Center (WSLC) and the CAR building. Carpeting was installed in a variety of academic classroom spaces throughout the Main Academic Central (MAC), Main Academic North (MAN), and the CVA. In addition, flooring and carpeting were replaced in the PAC dressing room and music room. The total cost for this project was \$57,083.

Paving: The Gateway Path located on the Lincroft Campus was repaved at a cost of \$33,500

Snow Guards: Brookdale spent \$71,377 for the removal of damaged snow guards and the installation of a new snow guard system at various sections of the Main Academic Complex, the Advanced Technology Center (ATeC), CAR, and the Monmouth Museum.

Wall Branch Campus: Just under 12 million (\$11,999,948) was spent to complete the new 37,000 square foot academic building. This capital project consisted of site work, structure, and core shell construction in addition to upgrading the existing fiber backbone. Technology and classroom equipment / furniture was purchased along with the network infrastructure upgrade and new routers, switches, phones, and wireless.

Warner Student Life Center Police Station: Brookdale expended \$9,126 for a new auxiliary police station located at the Warner Student Life Center.

Water Main Repair: The College [sof \$17,000 for the excavation and repair of a leaking water main and forced sewage main piping at the Gorman Hall South building.

APPENDIX:

**Form and Content of the
Annual Institutional Profile Reports for 2017**

Form & Content of the Annual Institutional Profile Reports for 2017*

NOTE: Data for all indicators in **bold** will be provided by New Jersey Higher Education/ Office of the Secretary.

Report must be submitted electronically (preferred format is pdf) with each page containing the institution's name at the top and each lettered section starting on a new page. Please email completed reports to mary.morley@oshe.nj.gov

Report Due Date: September 15, 2017

Reports posted on NJHE website: November 3, 2017

Preface (with signature of the president or chief operating officer of the institution)

- I. Table of Contents (listing each data category in the following order, with page numbers)
- II. Data by Category (including brief institutional narration if desired)
 - A. Accreditation status:
 1. Institutional accreditation
 2. Professional accreditation
 - B. Number of students served:
 1. **Number of undergraduate students by attendance status**
 2. **Number of graduate students by attendance status**
 3. Number of non-credit students served (**provided by OSHE to community colleges**)
 4. **Unduplicated number of students for entire academic year**
 - C. Characteristics of undergraduate students:
 1. **Mean math, reading, and writing SAT scores (senior public institutions)**
 2. **Enrollment in remediation courses by subject area**
 3. **Race/ethnicity, sex, and age (separately)**
 4. **Numbers of students receiving financial assistance under each federal-, state-, & institution-funded aid program [FY 2016 data]**
 5. **Percentage of students who are New Jersey residents**
 - D. Student outcomes:
 1. **Graduation rates:**
 - a. **Four-, five- and six-year graduation rate by race/ethnicity (senior publics)**
 - b. **Two-year graduation rate (community colleges)**
 - c. **Three-year graduation and transfer rate by race/ethnicity (community colleges)**
 2. **Third-semester retention rates:**
 - a. **By attendance status**

E. Faculty characteristics:

1. **Full-time faculty by race/ethnicity, sex, and tenure status (simultaneously)**
2. Percentage of course sections taught by full-time faculty
3. **Ratio of full- to part-time faculty**

F. Characteristics of the trustees or governors:

1. Race/ethnicity and sex (simultaneously)
2. List of trustees/governors with titles and affiliations
3. URLs of webpages with information on trustees/governors

G. Profile of the institution:

1. Degree and certificate programs
2. Other (if desired)

H. Major research and public service activities

- I. Major capital projects underway in fiscal year 2017

III. Other Institutional Information (if desired)