

**Mercer County Community College
Institutional Profile, 2017**

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Preface

Attached herewith is the 2017 Institutional Profile for Mercer County Community College.

This information provides a snapshot of the state of our institution.



Dr. Jianping Wang

President

A. Accreditation Status

Institutional Accreditations

Mercer was initially accredited in 1970, and this accreditation was renewed for ten years in 1975, 1985, 1995, 2005 and 2015. The college submitted a decennial self-study in January 2015; it provided a comprehensive overview of institutional progress since the college's Periodic Review Report (PRR) in 2010 and decennial self-study in 2005. The Middle States Commission on Higher Education (MSCHE) acted in June 2015 to warn the college that its accreditation was in jeopardy because of insufficient evidence that the college was in compliance with Standard 7 (Institutional Effectiveness) and Standard 14 (Assessment of Student Learning). A follow-up monitoring report was submitted to the Commission in March 2016 that removed the institution from warning and put the college in compliance with all standards. The next monitoring report documenting implementation of a comprehensive, organized and sustained process for the assessment of institutional effectiveness with evidence that assessment information is used in budgeting, planning and allocating resources (Standard 7) has been submitted in September 2017.

Professional Accreditations

- The New Jersey Board of Nursing approves and the Accreditation Commission for Education in Nursing (ACEN) accredits the college's Associate Degree Nursing program.
- The Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.
- The Medical Laboratory Technology program is accredited by the National Accrediting Agency of Clinical Laboratory Sciences (NAACLS).
- The Commission on Accreditation in Physical Therapist Education (CAPTE) of the American Physical Therapy Education has given accreditation to the Physical Therapist Assistant program.
- The American Bar Association (ABA) accredits the Legal Assistant program.
- The American Board of Funeral Service Education (ABFSE) accredits the Funeral Services program.
- Mercer's Aviation Flight Technology program became the first two-year aviation program in the nation to be accredited by the Aviation Accreditation Board International (AABI).

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Table II.B.1:
Undergraduate Credit Enrollment by Attendance Status, Fall 2016

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>
<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	
2,752	36.4%	4,808	63.6%	7,560

Source: IPEDS Fall Enrollment Survey

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Table II.B.3:
Non-Credit Enrollment, FY 2016

	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs²
Open Enrollment	10,434	3,766	186,933	415
Customized Training	2,889		31,732	71

¹Includes all registrations in any course that started on July 1, 2015, through June 30, 2016

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

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Table II.B.4:
Unduplicated Enrollment, FY 2016

<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
11,603	143,997	4,800

Source: IPEDS 12-Month Enrollment Survey

II.C.2 REMEDIATION / DEVELOPMENT EDUCATION

- 1 **Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2016**

Accuplacer

- 2 **Total number of undergraduate students enrolled in Fall 2016**

Total Fall 2016 Undergraduate enrollment	Number of students enrolled in one or more remedial courses	% of total
7,560	3,604	47.7%

Total enrollment = includes all students, FT, PT, returning, transfers, etc.

- 3 **Total number of First-time, Full-time (FTFT) matriculated students enrolled in remediation in Fall 2016**

Total number of FTFT Students	No. of FTFT students enrolled in one or more remedial courses	% of Total
938	480	51.2%

- 4 **First-time, Full-time matriculated students (FTFT) enrolled in remediation in Fall 2016 by subject area.**

Subject area	No. enrolled	% of all FTFT enrolled in:
Reading	299	31.9%
Writing	266	28.4%
Math Computation	332	35.4%
Elem. Algebra	130	13.9%

Source: SURE Fall Enrollment File

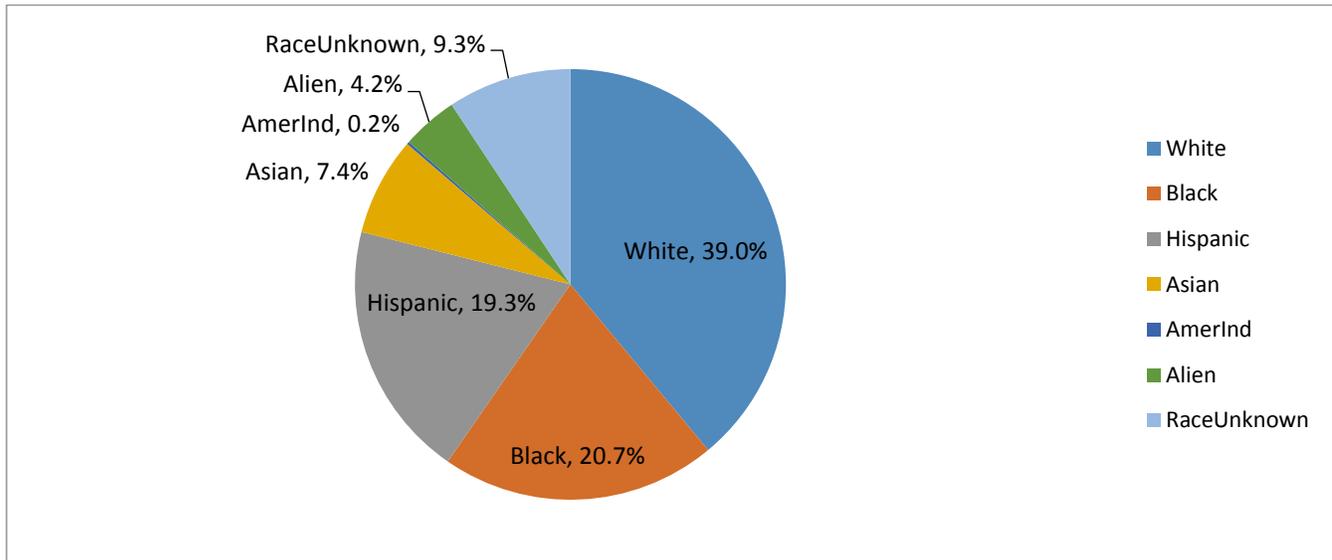
**Table II.C.3.a:
Undergraduate Enrollment by Race/Ethnicity, Fall 2016**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian*</u>		<u>Amer.Ind.</u>		<u>Alien</u>		<u>Race Unknown*</u>		<u>Total</u>	
	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>	<u>Num</u>	<u>Pct</u>
Full-time	1,040	37.8%	543	19.7%	565	20.5%	219	8.0%	6	0.2%	175	6.4%	204	7.4%	2,752	100.0%
Part-time	1,905	39.6%	1,020	21.2%	892	18.6%	342	7.1%	6	0.1%	143	3.0%	500	10.4%	4,808	100.0%
Total	2,945	39.0%	1,563	20.7%	1,457	19.3%	561	7.4%	12	0.2%	318	4.2%	704	9.3%	7,560	100.0%

*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race / Ethnicity

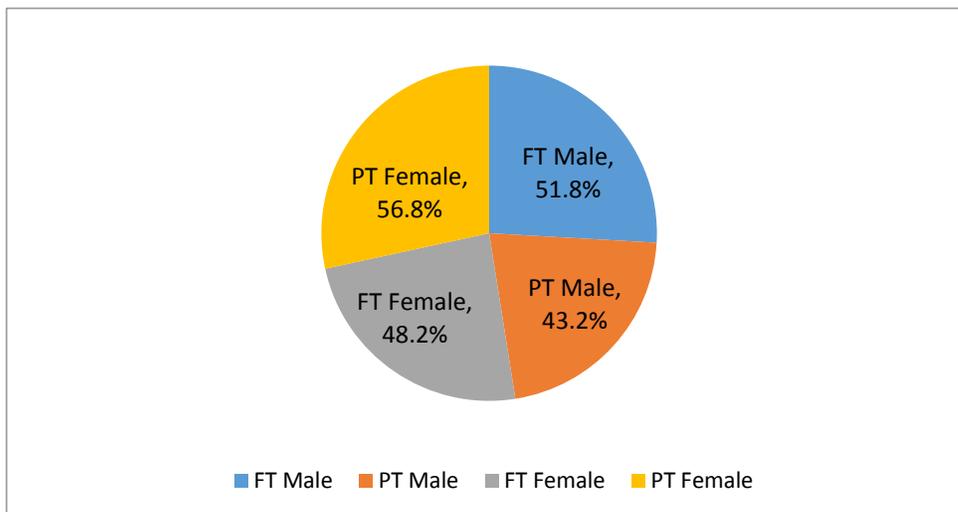


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Table II.C.3.b:
Undergraduate Enrollment by Gender, Fall 2016

<u>Full-time Male</u>	<u>Pct</u>	<u>Full-time Female</u>	<u>Pct</u>	<u>Full-time Total</u>	<u>Part-time Male</u>	<u>Pct</u>	<u>Part-time Female</u>	<u>Pct</u>	<u>Part-time Total</u>	<u>Total Male</u>	<u>Pct</u>	<u>Total Female</u>	<u>Pct</u>	<u>Total</u>
1,425	51.8%	1,327	48.2%	2,752	2,078	43.2%	2,730	56.8%	4,808	3,503	46.3%	4,057	53.7%	7,560

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status



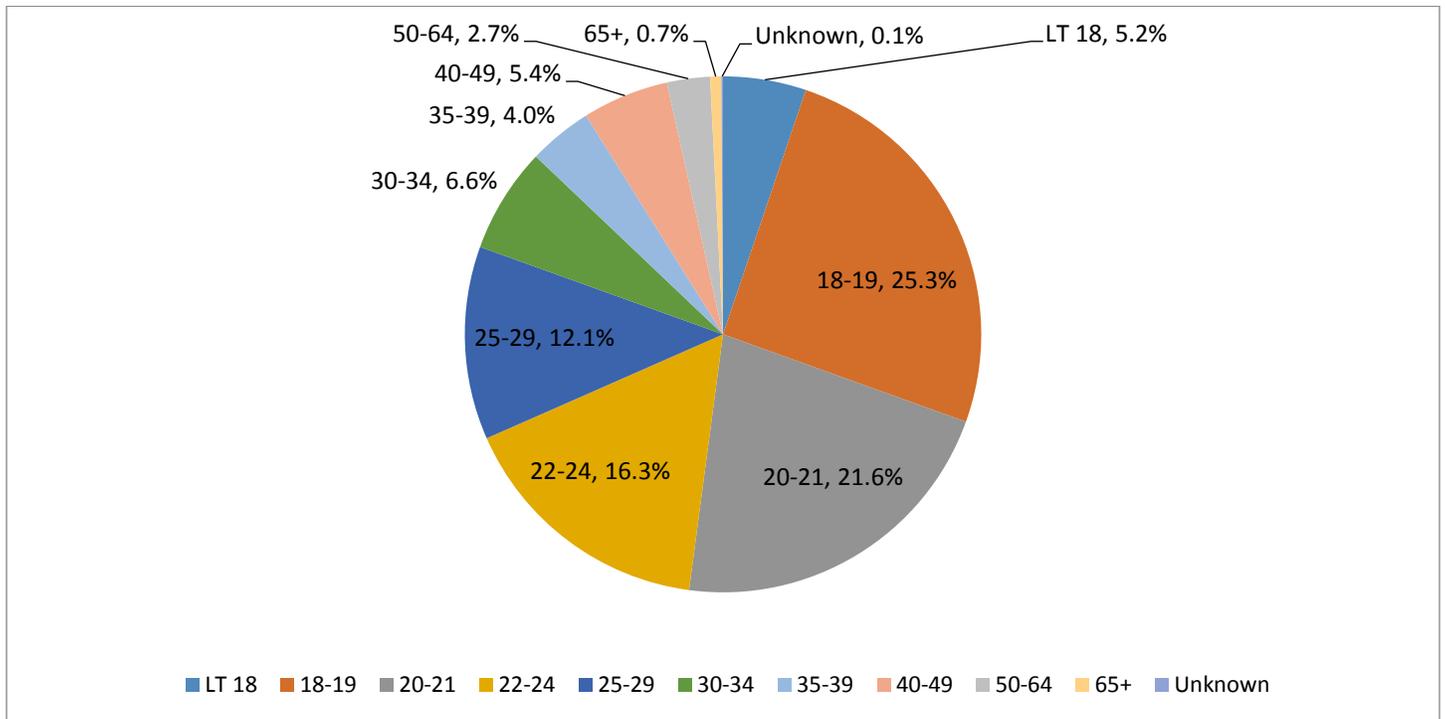
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**Table II.C.3.c:
Undergraduate Enrollment by Age, Fall 2016**

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	15	1,224	760	324	201	82	44	67	30	2	3	2,752
	Pct	0.5%	44.5%	27.6%	11.8%	7.3%	3.0%	1.6%	2.4%	1.1%	0.1%	0.1%	100.0%
Part-time	Num	381	686	876	908	712	414	260	342	172	51	6	4,808
	Pct	7.9%	14.3%	18.2%	18.9%	14.8%	8.6%	5.4%	7.1%	3.6%	1.1%	0.1%	100.0%
Total	Num	396	1,910	1,636	1,232	913	496	304	409	202	53	9	7,560
	Pct	5.2%	25.3%	21.6%	16.3%	12.1%	6.6%	4.0%	5.4%	2.7%	0.7%	0.1%	100.0%

Source: IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age, Fall 2016



Mercer

Table II.C.4:

Financial Aid from State, Federal & Institution-Funded Programs, AY 2015-16

<u>State Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
TAG	1,018	1,561,000	1,533.40
EOF	216	222,000	1,027.78
Outstanding Scholars (OSRP)			-
Distinguished Scholars	5	5,000	1,000.00
Urban Scholars	18	85,000	4,722
NJCLASS Loans	1	4,000	4,000
NJ STARS	67	190,000	2,835.82
<u>Federal Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Pell Grants	2,985	9,745,000	3,264.66
College Work Study	81	187,000	2,308.64
Perkins Loans	0	0	-
SEOG	337	179,000	531.16
PLUS Loans			-
Stafford Loans(subsidized)	675	1,959,000	2,902.22
Stafford Loans (Unsubsidized)	576	1,616,000	2,805.56
SMART & ACG or other			
<u>Institutional Programs</u>	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
Grants / Scholarships	0	0	0
Loans			-

Source: NJIPEDS Form #41 Student Financial Aid Report

Table C5

Fall 2016 Enrollment by State residence

First-Time Students				Total College			
State Residents	Non-State Residents	Total	% of State Residents	State Residents	Non-State Residents	Total	% of State Residents
1,700	50	1,750	97.1%	7,411	149	7,839	98.02%

Source: IPEDS Fall Enrollment Survey Part C

D. Student Outcomes

**Mercer
Table
II.D.1.b
Two-Year Graduation Rate of Fall 2013 Full-time First-time Degree/Certificate Seeking Students**

	<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>
Fall 2013 Cohort	1,190	16.5%
Graduated after 2 years	64	5.4%

Source: IPEDS Graduation Rate Survey

**Mercer
Table II.D.1.c
Three-Year Graduation and Transfer Rates of Fall 2013 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity**

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Alien</u>		<u>Other *</u>		<u>Total</u>	
	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
Fall 2013 Cohort	457		380		194		56		40		63		1,190	
Graduated after 3 Years	120	26.3%	18	4.7%	28	14.4%	9	16.1%	9	22.5%	12	19.0%	196	16.5%
Transferred	100	21.9%	57	15.0%	35	18.0%	14	25%	0	0%	13	20.6%	219	18.4%

* Other includes American Indian and Unknown Race.

SOURCE: IPEDS Graduation Rate Survey

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Table II.D.2.a
Third Semester Retention of First-time Undergraduates, Fall 2015 to Fall 2016**

	<u>Full-Time</u>			<u>Part-Time</u>		
	<u>Fall 2015 First-Time Undergraduates</u>	<u>Retained in Fall 2016</u>	<u>Retention Rate</u>	<u>Fall 2015 First-Time Undergraduates</u>	<u>Retained in Fall 2016</u>	<u>Retention Rate</u>
3	1,128	764	67.7%	620	289	46.6%

Source: IPEDS Fall Enrollment Survey, Part E

E. Faculty Characteristics

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Table II.E.1:

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2016

	<u>White</u>		<u>Black</u>		<u>Hispanic</u>		<u>Asian</u>		<u>Amer. Ind.</u>		<u>Alien</u>		<u>Race Unknown</u>		<u>Total</u>		
	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	<u>Men</u>	<u>Wom</u>	
Tenured																	
Professors	29	25	2	1	0	1	0	2	0	0	0	0	0	0	0	31	29
Associate Prof.	9	8	0	2	1	0	0	1	0	0	0	0	0	0	0	10	10
Assistant Prof.	4	5	0	2	0	0	0	1	0	0	0	0	0	0	0	4	8
All Others	2	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	0
TOTAL	44	40	2	5	1	1	0	2	0	0	0	0	0	0	0	47	47
Without Tenure																	
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	5	5	0	3	0	1	0	0	0	0	0	0	0	0	0	5	9
All Others	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
TOTAL	5	6	0	4	0	1	0	0	0	0	0	0	0	0	0	5	11
Total																	
Professors	29	25	2	1	0	1	0	2	0	0	0	0	0	0	0	31	29
Associate Prof.	9	8	0	2	1	0	0	0	0	0	0	0	0	0	0	10	10
Assistant Prof.	9	10	0	5	0	1	0	1	0	0	0	0	0	0	0	9	17
All Others	2	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2	2
TOTAL	49	44	2	9	1	2	0	3	0	0	0	0	0	0	0	52	58

II.E.2 Percentage of Course Sections Taught by Full-time Faculty

(Note: Others includes Full-time Staff and Teaching Assistants)

Fall 2016

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1,268	500	39.5%	694	54.7%	74	5.8%

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Table II.E.3:
Ratio of Full- to Part-time Faculty, Fall 2016

<u>Full-time</u>		<u>Part-time</u>		<u>Total</u>	
<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>	<u>Num.</u>	<u>Pct.</u>
110	22%	390	78%	500	100.0%

Source: IPEDS Human Resources Survey

F. Characteristics of the Trustees

Table F.1
Race/Ethnicity and Gender of the Members of the Board of Trustees, Fall 2017

	Male	Female	Total
Caucasian	5	2	7
African American	2	0	2
Hispanic	0	1	1
Asian, Pacific Islander	0	1	1
Total	7	4	11

Source: MCCC, President’s Office, fall 2017

Table F.2
 MERCER COUNTY COMMUNITY COLLEGE
 BOARD OF TRUSTEES
 2016 – 2017

Ms. Carol Golden (Board Chair)		
Rev. William E. Coleman	President	W.E.C.Resource Group
Mr. Kevin Drennan (Board Vice-Chair)		United Health Group
Ms. Yasmin E. Hernandez-Manno	Interim Superintendent	Mercer County Schools
Ms. Pamela Hersh		
Mr. Anthony Inverso	Managing Director	Phoenix Advisors, LLC
Dr. Walt MacDonald (Treasurer)		ETS
Mr. Mark Matzen	President	FiftyOne Percent LLC
Mr. Dwaine Williamson		
Dr. Jianping Wang (Board Secretary) (ex-officio)	President	Mercer County Community College
<u>Alumni Representative:</u>		
Mr. Cody Willever		

Table F.3
http://www.mccc.edu/welcome_bot.shtml

Source: MCCC, President’s Office, fall 2017

G. Profile of Institution

Mercer County Community College was established in 1966. It began operations in the summer of 1967 after incorporating the former Trenton Junior College and The School of Industrial Arts, an institution whose history dates from 1898. Initially housed in various rented facilities in downtown Trenton, the college moved in 1972 to a comprehensive new campus located on 290 acres adjacent to a sprawling new county park in suburban/rural West Windsor Township. Limited operations continued in Trenton until 1976, when the newly constructed Trenton Campus opened as a visible sign of the college's continuing commitment to serve the Trenton community.

Degree and Certificate Programs

The scope of Mercer's educational offerings is among the broadest in the state of New Jersey. Through more than 70 program options, including 3 fully online options, students may earn an Associate in Arts (AA), Associate in Fine Arts (AFA), Associate in Science (AS) or Associate in Applied Science (AAS) degree or a Certificate of Proficiency. Unique programs including Funeral Service and Aviation continue to draw a large number of out-of-county students to Mercer. Noncredit offerings cover a wide spectrum, including customized corporate training, continuing professional education, personal interest courses, entry-level employment skills development, and adult basic education. There are also many youth-oriented year-round programs and summer camps.

G. Credit Programs by Degree Type, Fall 2017

Access Programs

English-as-a-Second Language	Non-degree Exploratory
LPN-RN Advanced Placement	Non-degree Other College
Non-degree Career Related	Non-degree Personal Development
Non-degree Dual Enrollment	Non-degree Jump Start

AA Programs

Communication	Liberal Arts & Sciences
Organizational	American Studies
Radio	Global Studies
Television	Humanities
Communication: Speech and Theater	Liberal Arts
Dance	Political and Legal Studies
Education	Social Science
Theatre	Women's & Gender Studies
	Liberal Arts (Online)

AFA Programs

Dance	Visual Arts
Photography & Digital Imaging	Art History
Theatre	Ceramics / Sculpture
	Fine Arts

AS Programs

Architecture	Criminal Justice: Corrections
Aviation Management	Criminal Justice: Law Enforcement
Biology	Criminal Justice: Corrections (Online)
Pre-Dentistry	Culinology
Pre-Medicine	Engineering Science
Pre-Veterinarian	Mathematics
Business Administration	Music
Global Business	Nursing (ADN)
Sports Management	Nursing Coop (St. Frances Medical Center)
Chemistry	Physics
Computer Information Systems	Plant Science
Computer Science	Occupational Therapy Assistant
Communication: New Media	

AAS Programs

Accounting	Funeral Service
Administrative Professional	Funeral Service Preparatory
Advertising & Graphic Design	Game Design
Building & Construction Technology	Game Programming
Automotive Technology	Health Information Technology
Aviation Customer Relations	Health Science
Aviation Flight Technology	Radiography
Business Software Applications	Heating, Refrigeration & Air Conditioning
Business Studies	Hotel, Restaurant & Institutional Management
Entrepreneurship	Illustration
Management	Laboratory Technology
Civil Engineering Technology	Medical Laboratory Technology
Computer Networking & Technology	Microcomputer Systems Administration
Culinary Arts / Pastry Arts	Ornamental Horticulture
Digital Film	Horticulture
Digital Media Arts	Floral Design
3-D Animation	Landscape Design
Multimedia	Paralegal
Web Design	Physical Therapist Assistant
Early Childhood Education/ Spec. Educ. Asst.	Radio

Mercer County Community College Institutional Profile, 2017

Electronics Engineering Technology
Entertainment Technology
 Technical Theatre
 Music Technology
Fashion Apparel Design
Fashion Merchandising
Fire Science Technology

Radiography
Respiratory Care
Security System Technology
Technical Studies
Television
Cybersecurity

Certificates of Proficiency

3-D Animation
Administrative Support
Advanced Manufacturing Technology
Aviation Flight Tech.–Certified Flight Instructor
Building Construction Technology
Catering Management
Computer Aided Design
Computer Science
Computer Networking & Technology
Database Administration
Electronics Engineering Technology
Engineering Science (Transfer Cert.)
Fire Science
 Code Enforcement
 Officer / Administrator
Funeral Service
Heating, Refrigeration and Air Conditioning

Medical Office Assistant
Microcomputer Applications
Ornamental Horticulture
Paralegal
Photography & Digital Imaging
Professional Baking
Professional Cooking
Small Business Employment Readiness
Small Business Management
Solar/Energy Technology
Travel Agent
Web Design
CPA Education Compliance

H. Major Research and Public Service Activities

Mercer is a publicly assisted co-educational institution of higher education that provides quality programs and services at a reasonable cost. Funding is secured through state support (distributed among the various New Jersey community colleges according to enrollment), annual county allocation, student tuition and fees, and supplemental grants. The college offers associate degrees and certificates in over 70 programs. The Mercer Institute of Management and Technology Training provides a full range of customizable training for business and industries throughout the region. Similarly, the Division of Life Long Learning offers a range of non-credit programs and course offerings for the citizens and businesses of Mercer County and beyond.

With campuses in West Windsor and downtown Trenton (the state's capital), Mercer operates under a one-college philosophy that ensures equitable educational opportunities and services to all students. Full-time faculty members teach both day and evening courses at the West Windsor campus and James Kerney campus. Academic divisions and support-service departments serve students at both campuses and are responsible for day, evening and weekend students as well as those who enroll in online courses via Mercer Online.

During the 2016-2017 academic year, new and revised degree program revisions were approved in the following academic disciplines: Advanced Manufacturing Technology A.A.S.; Advanced Manufacturing Certificate; Database Administration Certificate; Unmanned Aerial Systems (UAS) Certificate; Airline Transport Pilot Certificate; Medical Lab Technology A.A.S.; Health Science A.A.S.; and, Chemistry A.S.

In keeping with the College's commitment to enhanced retention and completion, the College revitalized its *Guided Pathways to Success* (GPS) initiative, indexing degree curriculum mapping efforts to the NJ Council of County College Center for Student Success 5-year implementation plan. During the 2016-2017 academic year, 60% of degree program curriculum mapping was achieved, including approved curriculum maps for Liberal Arts A.A., Liberal Arts Global Studies A.A., Advertising and Graphic Design A.A.S., Illustration A.A.S., and Computer Science A.S.

To better serve our students and businesses, Mercer County Community College has recently developed innovative partnerships with regional businesses that provide paid and academically meaningful internships for Mercer students while they pursue their degree or certificate programs at Mercer. Students who need supplementary income while attending Mercer benefit from the meaningful job experience they get while earning, strengthening their backgrounds and job skills. Most of these partnerships include either a promise of employment at the partnering business or access to networks of employers in some of the in-demand occupations today. Our partners also participate in teaching staff or providing lab teaching at the Partner's locations. We offer examples below:

Mercer's Security Systems Technology program in Trenton provides hands-on learning in a new security systems laboratory located in Trenton Hall on North Broad Street. The Security Industry Association (SIA) equipped this laboratory and provides teaching for Mercer students. The SST program has placed its first Mercer graduate in a job that pays \$55,000 annually.

Medical Billing and Coding paid internships at Genesis Biotechnology Group in Hamilton Township provide Mercer students who are learning to be medical billers and coders the opportunities to gain hands-on experience in the industry setting while earning. When students successfully complete the internship and their academic program of study, which is taught in part by GBG scientists, students qualify for an offer of employment from GBG.

Domain Computer Systems of Cranbury has established a new Domain Tech Start-Up Academy @ Mercer on Mercer's West Windsor campus. Student interns are paid to work and learn under the supervision and mentoring of Domain's computer engineers, and students who successfully complete the internship and their course of study at Mercer can be offered jobs at Domain.

Partnering with ABJ Drones, the College is starting our Drone Academy @ Mercer. Students completing our 14-credit certificate program will be certified drone operators. Courses will jointly taught by ABJ Drone instructors and our faculty. Students who successfully complete the certificate are able to join the ABJ network of drone pilots and qualify for in-demand job offers coast-to-coast.

As part of our new strategic plan, Academic Affairs completed a comprehensive five-year *Education Master Plan* that will inform teaching, learning, student advisement, and educational systems through 2022.

In the 2016-2017 fiscal year, MCCC has completed construction of a 3,000 square foot Advanced Manufacturing Lab, which will provide skills training to a variety of industry and workforce manufacturing partners.

The MCCC University Center is scheduled to be expanded by 200% with the budget approved by the County. This will allow students to continue their studies at the Bachelor's and Master's degree level with our on-campus partners -- Fairleigh Dickinson University, Felician College, Rutgers University, and William Paterson University. Our most recent University Center partner, the New Jersey Institute of Technology, provides bachelor's degree courses in the Engineering Sciences on the MCCC campus.

The College's dual enrollment program has expanded to include fifteen area high schools and the County Vocational Technical School's Health Science, Career Prep, Advertising Design, STEM Academy, and Culinary Arts Academy. Our current dual enrollment has reached our five-year goal of 600. The College also offers a number of pre-college opportunities through Youth College including federally funded TRIO Programs (Upward Bound and Educational Talent Search).

Mercer entered into degree transfer articulation agreements with the following baccalaureate institutions during the 2016-2017 academic year: Bloomfield College- Accounting; Georgian Court University, Dual Admissions; James Madison University, Comprehensive Admissions; New Jersey Institute of Technology - Civil Engineering; Rider University- Accounting, Dance, Graphic Design, and Reverse Transfer; Rutgers University Camden 3+1 RN-BS in Nursing; Thomas Edison State University- 3+1 RN-BS in Nursing; The College of NJ- Exercise Science to Health and Physical Education Teaching; The University of the Science - Sciences, Math, and Business to Pharmaceutical Sales; and, William Paterson University- Comprehensive and MA in Higher Education Administration. An additional agreement with Rider University allow MCCC students to reside at Rider University dorms. This arrangement allowed more than 20 students this semester to take advantage of MCCC educational services that they otherwise would not be able to.

During the 2016-2017 academic year, Mercer County Community College completed its first of a five-year (Title III) U.S. Department of Education *Strengthening Institutions* Programs grant. MCCC is in its third year of a National Sciences Foundation (NSF) STEM grant, which increases our recruitment and retention of students interested in pursuing the Science, Technology, Engineering and Math sectors. The College is in the third year of a cooperative NSF grant with William Paterson University in implementing the Robert Noyce Teacher Scholarship program. Mercer continues to benefit from an annual Bristol-Myers Squibb Science Learning Center grant. In 2016-2017, the College successfully petitioned the U.S. Department of Labor to join the Employment and Training Administration Office of Apprenticeship as a Registered Apprenticeship-College Consortium (RACC) member for Automotive Technology. MCCC was awarded and completed a College Readiness Now (CRN III) grant to serve one hundred math and English remedial students at Hightstown High School and another 80 in a summer bridge program on the West Windsor campus. Both programs fully met the goals of providing remediation in math and English, as well as college and non-cognitive skills support. With resource support from an internal Innovations grant, MCCC designed, implemented, and opened a college *Writing Center* to align teaching best practices, writing, and enhanced retention and graduation outcomes. The College completed its inaugural year of a Mercer-Princeton Teaching Partnership program, matching Princeton University doctoral candidates with Mercer senior faculty for higher education mentorship and teaching experience in a community college setting.

Mercer County Community College is a cultural hub. The Kelsey Theatre provides a full slate of musical and dramatic productions for both adults and children. This year they sold over 39,000 tickets to 35 different ticketed events. The college's Art Gallery exhibits six major shows per year. A listener-supported public radio network offers classical music programming at 89.1 WWFM and a new HD-2 channel for jazz on the same frequency. The total revenue generated by WWFM for fiscal year 2016 was \$621,566.74 from 3,339 donors. Mercer hosts a series of speakers on topics of interest to the community through its Distinguished Lecture Series. These included "A Mission Trip to India – To Empower Women in their Breast Cancer Journey", "Making the Complex Simple: Learning to Lead in a Technical World" and "Prison Hospice – Dignifies End of Life Care for the Aging Prison Population". The Conference Center at Mercer serves as a host location for events sponsored by regional, state and local organizations;, Finally, each year the Camp College offers summer enrichment programs to 3000-4000 children throughout the Mercer County region.

Mercer actively supports and provides global education experiences for our students, both inside and outside of the classroom and internationally. The Center for Global Opportunities was formed in August 2016. The Center offers Study Abroad, Travel and Learn, campus internationalization, and support for curriculum infusion in order to provide a robust global experience for Mercer students. Mercer students have many opportunities to observe, learn about, and engage the world community, which has a great benefit of providing them with the tools they will need to be successful global citizens in an exceedingly interconnected world. Mercer provides study abroad opportunities for students to learn from real-world exposure to various peoples and cultures. In 2016-2017, 37 students participated in trips to China, Spain & Poland.

The College offers robust ESL programs for students for whom English is not their native language. We offer credit courses in 9 languages with free online access to Rosetta Stone for any student looking to learn another language independently. Diversity and global perspective are integrated into our general education courses that are required in all degree programs. In addition, Mercer has a rich International Student program where 318 international students from more than 50 different countries come to Mercer to earn Associate degrees.

Mercer is a destination site for area high school athletes seeking a first class education, intercollegiate sports participation and university college scholarship opportunities. The men and women's soccer teams are Division I; cross-country for women is Division I. Baseball, softball, and men and women's basketball participate in Division II and our Division III teams are men's and women's tennis and men's cross-country. The College maintains a tradition of excellence in Athletics. It sponsors 10 sports for men and women (tennis, soccer, basketball cross-country and baseball/softball. Mercer annually wins regional championships; most recently in soccer and tennis, and the baseball team has advanced to the national junior college series championships 3 of the last 4 years. Due to the national success of the baseball team over a four-year period, 5 Mercer baseball players were drafted by major league teams and are currently participating on professional teams. On a yearly basis approximately 150 students from the local community, the east coast and internationally come to the college to participate in sports. Academics remains a strong focus for the department with approximately 50 students achieving academic honors level work each year. The department 6-semester graduation rate annually ranges from 25-30%.

While our faculty and staff are major supporters and a catalyst for the area's vibrant non-profit community, the College itself is the centerpiece of the activities for many non-profits and educational entities. Each year, the College participates in the American Heart Association Heart Walk. Our 290-acre campus is used frequently for similar walks for March of Dimes, Sudden Infant Death Syndrome (SIDS), The American Cancer Society, etc. Various non-profit or other groups use the College facilities every day of the week, and these activities are coordinated with our security personnel for the health and safety of students and community members. The College continues to house the Mercer County Police Academy and the Mercer County Fire Academy.

I. Major Capital Projects

The following Chapter 12 projects scheduled for fiscal year 2016 were completed at a total cost of approximately \$3.2 million dollars.

- Classroom and Computer Labs renovations and upgrades – Phase II (West Windsor campus)
- ES building annex – Advanced Manufacturing Laboratory and adjacent improvements (West Windsor campus)
- Life / Health / Safety improvements (Honeywell Fire System) upgrades to the BS, CM & LA buildings. (West Windsor campus)