



RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2016-2017



PREFACE

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for almost fifty years. With over 8,000 students enrolled in credit courses each fall semester and another 2,500 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is thriving and continuing to find ways of serving all residents.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real-world experience, as well as solid academic backgrounds, to the classroom. More than forty-five percent of our faculty members have doctorates or the highest available degrees offered in their fields of study.

Our College has received national attention for its service learning program and was rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?: How Colleges Are Wasting Our Money and Failing Our Kids---and What We Can Do About It*.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the prestigious University of Greenwich in the United Kingdom and secured another with the American University in Paris. The agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with top New Jersey colleges and universities to offer courses leading to bachelors and masters degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2016-2017 academic year.



Dr. Michael J. McDonough
President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Computer Science department. In a far-reaching effort to enhance workforce training programs for Somerset County residents while reducing administrative costs by sharing services, in July 2010 RVCC assumed administration of all post-secondary programs previously offered by the Somerset County Technology Institute (SCTI) in Bridgewater. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an educational community that works to develop critical thinking, foster intellectual curiosity, promote leadership, encourage social responsibility, support personal growth, and sustain engaged citizenship within a diverse population of students and community members.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- RVCC is an open admission institution with high standards and excellent support services.
- RVCC serves as an important center for our community.
- RVCC participates as a reliable partner with the region's K-12 schools to support active learning and college readiness.
- RVCC must provide support for student success, but students are responsible for their own achievements.
- The College values the diversity of our communities as a resource that strengthens the institution.
- The College is accountable for the prudent use of all its resources and seeks transparency in all its operations.
- The College measures its success against national models and standards.
- The College commits to environmentally sustainable practices.
- Educational programs must be affordable.
- A healthy college community depends on integrity and respect.
- The best college decisions are made on a learning-centered foundation.
- Learning is a lifelong endeavor.

TABLE OF CONTENTS

Preface	i
History	ii
Mission Statement	iii
Diversity Statement	iii
Core Values	iii
Table of Contents	iv
Data and Tables	
A. Accreditation Status	1
1. Institutional Accreditation	1
2. Professional Accreditation	1
B. Number of Students Served	2
1. Undergraduate Enrollment by Attendance Status, Fall 2016	2
2. Non-Credit Enrollment, FY 2016	2
3. Unduplicated Enrollment, FY 2016	2
C. Characteristics of Undergraduate Students	3
1. Enrollment in Remediation	3
2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2016	4
3. Students Receiving Financial Assistance, AY 2015-2016	5
4. Enrollment by Residency, Fall 2016	5
D. Student Outcomes	6
1. Graduation and Transfer Rates	6
2. First-Time Student Retention Rates	6
E. Faculty Characteristics	7
1. Full-Time Faculty by Race/Ethnicity, Gender, and Tenure Status	7
2. Percentage of Course Sections Taught by Full-Time Faculty	8
3. Ratio of Full- to Part-Time Faculty	8
F. Characteristics of Trustees	9
1. Race/Ethnicity and Gender	9
2. List of Trustees with Titles and Affiliations	9
3. URLs of Web Pages with Information on Trustees	10
G. Profile of the Institution	11
1. Degree and Certificate Programs	11
2. Other	13
H. Major Research and Public Service Activities	14
1. Research and Development Expenditures	15
2. Research	15
3. Public Service Activities	17
I. Major Capital Projects Underway	18

DATA AND TABLES

A. Accreditation Status

1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

CREDIT

- a. Nursing – Accreditation Commission for Education in Nursing (ACEN)
- b. Ophthalmic Science – Commission on Opticianry Accreditation
- c. Allied Health – Commission on Accreditation of Allied Health Education
- d. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- e. Paralegal Studies Program – American Bar Association
- f. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)
- g. Emergency Medical Technician – State of New Jersey in accordance with the United States Department of Transportation (DOT) National EMS Education Standards

NON-CREDIT

- a. Dental Radiology – State of New Jersey Department of Environmental Protection
- b. Electrocardiogram Technician – American Society of Phlebotomy Technicians
- c. Pharmacy Technician – Pharmacy Technician Certification Board – Advocate Educators
- d. Phlebotomy Lab Assistant – American Society of Phlebotomy Technicians

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2016

Undergraduate Enrollment by Attendance Status, Fall 2016		
Attendance Status	#	%
Full-Time	3,363	40.9%
Part-Time	4,863	59.1%
Total	8,226	100%

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment, FY 2016

Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Non-Credit Enrollment, FY 2016				
Type	Total Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	3,799	1,907	108,879	242
Customized Training	521	---	7,420	16

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

¹Includes all registrations in any course that started on July 1, 2015 through June 30, 2016.

²One Clock Hour = 60 minutes.

³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2016

Unduplicated Enrollment, FY 2016			
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	11,936	167,349	5,578

Source: IPEDS 12-Month Enrollment Survey



C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating an Evidence-Based Reading and Writing score of at least 450 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 500 (or an ACT Math score of 22). Students will then be placed into a selection of non-math intensive College Level math courses (depending on the major). Students may opt to take the placement test for possible placement into higher level Mathematics courses.
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

	Enrollment in Remediation, Fall 2016		
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	8,226	1,983	24.1%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation, Fall 2016		
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1,293	799	61.8%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation by Subject, Fall 2016	
	Number of FTFT Students in Subject	Percent of FTFT Total
Computation	83	6.4%
Algebra	593	45.9%
English	475	36.7%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2016

Race/Ethnicity	Enrollment by Race/Ethnicity, Fall 2016					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
American Indian/Alaskan Native	4	0.1%	13	0.3%	17	0.2%
Asian/Pacific Islander	211	6.3%	286	5.9%	497	6.0%
Black/African American	285	8.5%	624	12.8%	909	11.1%
Hispanic	730	21.7%	932	19.2%	1,662	20.2%
Non-Resident Alien	82	2.4%	99	2.0%	181	2.2%
Unknown/Two or More Races	292	8.7%	653	13.4%	945	11.5%
White	1,759	52.3%	2,256	46.4%	4,015	48.8%
Summary	3,363	100.0%	4,863	100.0%	8,226	100.0%

Source: IPEDS Fall Enrollment Survey

Gender	Enrollment by Gender, Fall 2016					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Male	1,872	55.7%	2,453	50.4%	4,325	52.6%
Female	1,491	44.3%	2,410	49.6%	3,901	47.4%
Summary	3,363	100.0%	4,863	100.0%	8,266	100.0%

Source: IPEDS Fall Enrollment Survey

Age Ranges	Enrollment by Age, Fall 2016					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Less than 18	52	1.5%	515	10.6%	567	6.9%
18-19	1,672	49.7%	513	10.5%	2,185	26.6%
20-21	878	26.1%	856	17.6%	1,734	21.1%
22-24	352	10.5%	875	18.0%	1,227	14.9%
25-29	166	4.9%	720	14.8%	886	10.8%
30-34	67	2.0%	325	6.7%	392	4.8%
35-39	33	1.0%	251	5.2%	284	3.5%
40-49	36	1.1%	351	7.2%	387	4.7%
50-64	15	0.4%	224	4.6%	239	2.9%
65 and up	2	0.1%	41	0.8%	43	0.5%
Unknown	90	2.7%	192	3.9%	282	3.4%
Summary	3,363	100.0%	4,863	100.0%	8,226	100.0%

Source: IPEDS Fall Enrollment Survey

3. Students Receiving Financial Assistance, AY 2015-2016

	Students Receiving Financial Assistance, AY 2015-2016		
	Recipients	Dollars(\$)	Dollars/Recipient(\$)
FEDERAL PROGRAMS			
Pell Grants	1,931	6,500,000	3,366.13
College Work Study	51	89,000	1,745.10
Perkins Loans	0	0	-
SEOG	100	87,000	870.00
PLUS Loans	11	49,000	4,454.55
Stafford Loans (Subsidized)	533	1,584,000	2,971.86
Stafford Loans (Unsubsidized)	546	1,885,000	3,452.38
SMART & ACG or Other	0	0	-
STATE PROGRAMS			
Tuition Aid Grants (TAG)	592	940,000	1,587.84
Educational Opportunity Fund (EOF)	83	56,000	674.70
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	0	0	-
NJ STARS	62	202,000	3,258.06
NJCLASS Loans	11	39,000	3,545.45
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	288	332,774	1155.47
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Enrollment by Residency, Fall 2016

	First-time Undergraduate Enrollment by Residency, Fall 2016			
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,652	12	1,664	99.3%

Source: IPEDS Fall Enrollment Survey

D. Student Outcomes

1. Graduation and Transfer Rates

First-Time, Full-Time Two-Year Graduation Rate, Fall 2013 Cohort			
	Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2013 Cohort	1,256	154	12.3%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates, Fall 2013 Cohort					
Race/Ethnicity	2013 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	54	19	35.2%	14	25.9%
Black/African American	117	12	10.3%	35	29.9%
Hispanic	240	56	23.3%	42	17.5%
Non-Resident Alien	24	3	12.5%	4	16.7%
Other*	94	16	17.0%	19	20.2%
White	727	245	33.7%	159	21.9%
Summary	1,256	351	27.9%	273	21.7%

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

First-Time Student Retention Rates, Fall 2015 to Fall 2016			
	Fall 2015 First-Time Undergraduates	Retained in Fall 2016	Retention Rate
Full-Time	1,097	746	68.0%
Part-Time	308	147	47.7%

Source: IPEDS Fall Enrollment Survey, Part E



E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank, Fall 2016																
Professional Status	American Indian/ Native Alaskan		Asian/ Pacific Islander		Black/ African American		Hispanic		Non-Resident Alien		Unknown/ Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	0	0	1	1	0	0	0	0	0	0	0	0	12	19	13	20
Associate Professor	0	0	0	2	1	1	0	0	0	0	0	0	15	19	16	22
Assistant Professor	0	0	2	0	1	0	0	0	0	0	0	1	9	8	12	9
All Others	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1
Total	0	0	3	3	2	1	0	0	0	0	0	1	37	47	42	52
NON-TENURED																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	1	0	0	1	1	0	1	0	1	3	5	4	9
All Others	0	0	0	0	1	2	0	1	0	0	0	0	8	8	9	11
Total	0	0	0	1	1	2	1	2	0	1	0	1	11	13	13	20
TOTAL																
Professor	0	0	1	1	0	0	0	0	0	0	0	0	12	19	13	20
Associate Professor	0	0	0	2	1	1	0	0	0	0	0	0	15	19	16	22
Assistant Professor	0	0	2	1	1	0	1	1	0	1	0	2	12	13	16	18
All Others	0	0	0	0	1	2	0	1	0	0	0	0	9	9	10	12
Total	0	0	3	4	3	3	1	2	0	1	0	2	48	60	55	72

Source: IPEDS Human Resources Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.



2. Percentage of Course Sections Taught by Full-Time Faculty

Department	Total	Full-time		Adjunct		Part-time	
	#	#	%	#	%	#	%
Business and Public Service	132	79	59.9%	42	31.8%	11	8.3%
Communication and Languages	109	49	45.0%	53	48.6%	7	6.4%
Computer Science	87	37	42.5%	49	56.3%	1	1.2%
English	183	70	38.3%	89	48.6%	24	13.1%
Health Science Education	133	77	57.9%	36	27.0%	20	15.0%
Humanities, Social Science and Education	167	61	36.5%	93	55.7%	13	7.8%
Mathematics	157	70	44.6%	70	44.6%	17	10.8%
Science and Engineering	151	63	41.7%	74	49.0%	14	9.3%
Visual and Performing Arts	156	75	48.1%	79	50.6%	2	1.3%
Others	19	3	15.8%	10	52.6%	6	31.6%
Summary	1294	584	45.1%	595	46.0%	115	8.9%

Note:

Others includes Student Development, and Interdisciplinary.

Part-time faculty include administrators, counselors, and professor Emeritus.

Faculty Data came from Banner on May 11, 2017.

3. Ratio of Full- to Part-Time Faculty

Faculty	Ratio of Full- to Part-Time Faculty, Fall 2016	
	#	%
Full-Time*	127	27.1%
Part-Time	342	72.9%
Total	469	100.0%

* Includes tenured, tenure-track, and one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey



F. Characteristics of Trustees

1. Race/Ethnicity and Gender

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

Race/Ethnicity and Gender of Governing Board								
	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black/ African American	Hispanic	Non-Resident Alien	Unknown/ Two or More Races	White	Total
Male	---	---	---	1	---	---	7	8
Female	---	---	1	---	---	---	3	4
Total	---	---	1	1	---	---	10	12

2. List of Trustees with Titles and Affiliations

Trustees with Titles and Affiliations		
Name	Title	Affiliation
Caren Bateman	Trustee (Governor Appointment)	Business Owner, Shoebox Computer Services
Gary Hazard	Trustee, Vice Chair (Hunterdon) (Hunterdon Freeholder Appointment)	VP of Sales, Mid Atlantic, Atrion
W. Timothy Howes	Trustee (Somerset Freeholder Appointment)	Attorney
Paul Hirsch	Trustee (Somerset Freeholder Appointment)	Surgeon, Orthopedic
Felecia Nace	Trustee (Somerset Freeholder Appointment)	Education Consultant
Vacant	Trustee	Hunterdon County Freeholder Appointment
Vacant	Trustee	Somerset County Freeholder Appointment
Donald Rica	Trustee (Somerset Freeholder Appointment)	Partner/CFO, Rica Properties
Juan Torres	Trustee	Interim Executive County Superintendent of Schools of Hunterdon and Union Counties
Thomas Wilson	Trustee (Somerset Freeholder Appointment)	Professional in Healthcare Industry
Robert Wise	Trustee, Chair (Hunterdon Freeholder Appointment)	CEO/Hospital
Margaret Windrem	Trustee (Governor Appointment)	Marketing professional in the pharmaceutical industry
Tracy DiFrancesco Zaikov	Trustee, Vice Chair (Somerset) (Somerset Freeholder Appointment)	Former Sales Representative for Merck & Co., Inc.
Edward Malley	Alumni Representative	Student, Student-Elected
Vacant	Trustee	Executive County Superintendent of Schools (Somerset)

3. URLs of Web Pages with Information on Trustees

Current Board Members' Information –

<http://www.raritanval.edu/general-information/board-of-trustees-administration>



G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

- Accounting Information Systems, Associate of Applied Science
- Accounting, Associate of Applied Science
- Advanced Manufacturing (CNC)
- Biology, Associate of Science Degree in Science and Mathematics
- Bookkeeping, Certificate
- Chemical Dependency, Certificate of Completion
- Chemistry, Associate of Science Degree in Science and Mathematics
- Commercial Energy Management Technology, Associate of Applied Science
- Commercial Energy Management Technology, Certificate
- Communication Studies, Associate of Arts Degree in Liberal Arts
- Computer Networking and Security, Certificate
- Computer Networking, Associate of Applied Science Degree in Computer Information Systems
- Computer Networking, Certificate of Completion – Cisco Emphasis
- Computer Programming, Associate of Applied Science Degree in Computer Information Systems
- Computer Programming, Certificate
- Computer Science, Associate of Science Degree in Science and Mathematics
- Computer Support, Certificate
- Computer Support, Certificate of Completion
- CPA Education Requirement, Certificate
- Criminal Justice, Associate of Arts
- Dance, Associate of Fine Arts
- Dental Assisting, Certificate, Joint Certificate Program with Rutgers, the State University of New Jersey
- Digital Media/Film Studies, Associate of Science
- Digital Video Production, Certificate
- Early Childhood Education, Associate of Applied Science
- Early Childhood Education, Certificate
- Early Childhood STEM, Certificate of Completion
- Education: P-12, Associate of Arts
- Electric Utility Technology, Associate of Applied Science
- Emergency Services – Fire Science Option, Associate of Science
- Emergency Services, Associate of Science
- Engineering Science, Associate of Science
- English, Associate of Arts
- Environmental Control Technology, Certificate
- Environmental Control Technology, Associate of Applied Science
- Environmental Science, Associate of Science Degree in Science and Mathematics

- Esthetics, Certificate of Professional Competency
- Event Planning/Meeting Management, Certificate
- Exercise Science, Associate of Science
- Exercise Science-Option in Sports Management, Associate of Science
- Financial Services Option in Business Management, Associate of Applied Science
- Financial Services, Certificate of Completion
- Fitness Specialist, Certificate of Completion
- Food and Beverage Management, Associate of Applied Science
- Food and Beverage Management, Certificate
- Game Development, Associate of Applied Science
- General Business Option in Business Administration, Associate of Science
- General Business Option in Business Management, Associate of Applied Science
- General Education Courses
- General Science/Pre-Health Professional, Associate of Science Degree in Science and Mathematics
- Health Information Technology – Medical Coding, Certificate
- Health Information Technology, Associate of Applied Science
- Health Science, Associate of Science
- Homeland Security & Emergency Management, Certificate of Completion
- Human Services, Associate of Applied Science
- Human Services, Certificate
- Human Services, Certificate of Completion
- Human Services/Pre-Social Work, Associate of Science
- Information Systems & Technology, Associate of Applied Science
- Information Systems & Technology, Associate of Science
- Interactive Digital Media, Associate of Applied Science
- Interior Architecture and Design, Associate of Science Degree
- Interior Design, Certificate
- International Business Option in Business Administration, Associate of Science
- International Business Option in Business Management, Associate of Applied Science
- International Business, Certificate
- Liberal Arts – Environmental Studies Option, Associate of Arts
- Liberal Arts – Social Science Option, Associate of Arts
- Liberal Arts – Women & Gender Studies Option, Associate of Arts
- Liberal Arts, Associate of Arts
- Management Information Systems Option in Business Administration, Associate of Science
- Marketing Option in Business Administration, Associate of Science
- Marketing Option in Business Management, Associate of Applied Science
- Mathematics, Associate of Science Degree in Science and Mathematics
- Medical Assistant, Certificate
- Multimedia Communications, Certificate
- Music, Associate of Arts Degree in Liberal Arts
- Music, Associate of Fine Arts Degree
- Nursing (PN/AD), Associate of Applied Science Degree Option in Nursing
- Nursing/RN, Associate of Applied Science

- Occupational Therapy Assistant, Associate of Applied Science
- Ophthalmic Laboratory Technician, Certificate of Completion – Apprenticeship Option
- Ophthalmic Science (Opticianry), Associate of Applied Science Degree in Ophthalmics
- Ophthalmic Science (Opticianry), Certificate – Apprenticeship Option
- Paralegal Studies, Associate of Applied Science Degree
- Paralegal Studies, Certificate
- Physics, Associate of Science Degree in Science and Mathematics
- Pre-Medical Professional, Associate of Science Degree in Science and Mathematics
- Pre-Pharmacy, Associate of Science Degree in Science and Mathematics
- Psychosocial Rehabilitation and Treatment, Associate of Science Degree, Joint Degree Program with Rutgers, the State University of New Jersey
- Studio Arts, Associate of Arts Degree in Liberal Arts
- Supply Chain Management Option in Business Administration, Associate of Science
- Supply Chain Management Option in Business Management, Associate of Applied Science
- Tax Preparer, Certificate of Completion
- Technical Studies, Associate of Applied Science
- Theatre Arts, Associate of Arts Degree in Liberal Arts
- Veterinary Technology, an Articulated Agreement Leading to the A.S. Degree in Veterinary Technology from St. Petersburg College (Florida)
- Visual Arts, Associate of Fine Arts
- Visual Communication, Associate of Fine Arts
- Web Developer, Associate of Science
- Web Developer, Certificate

2. Other Programs

Workforce Development at RVCC offers innovative programming to equip a workforce ready for today and prepared for tomorrow. The Workforce Training Center at RVCC creates lifelong learning opportunities to create a highly skilled workforce through industry driven training, corporate partnerships, and professional development. Employment is the primary goal for our Workforce Training Center, and regional employer demand is the driving intelligence behind the programs.

For businesses, RVCC offers customized training, small business assistance and is a partner in developing programs to meet workforce needs. For individuals, RVCC provides high quality, affordable professional development courses in a wide array of industries including healthcare, finance and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers industry credential programs in advanced manufacturing, automotive technology, cosmetology, HVAC and allied health.

H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2016
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:

- Statewide Longitudinal Data System participant
- National Community College Benchmark Project
- Institutional Strategic Plan 2017-2020
- Voluntary Framework of Accountability
- College Fact Book
- Program Reviews to support retention initiatives



3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Theatre

The Theatre at Raritan Valley Community College (RVCCArts), a community-based, non-profit performing arts center, presents a wide range of cultural programming by professional touring companies of regional, national and international stature. Providing affordable entertainment and educational programming to the college and the community, RVCCArts strives to be a meeting place of diverse ideas and art—a cultural centerpiece—providing a central location where college and community, teacher and learner can come together and share the transforming experience of live performance.

Each season, the Theatre presents a MainStage series; programing for Youth and Family and School-Time Performances, a series of educational field trip events for pre-K through grade 12. In addition, the theatre offers two mid-week series for an adult audience, Tuesdays with Stories and Club28. These events are designed for a smaller audience, in an intimate setting, and each includes post-show discussion with the artists.

Conference Services

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Planetarium

The 100-seat RVCC Planetarium utilizes a computerized AllDome High Definition projection system, offering visitors an immersive virtual tour of the Universe. The Planetarium visuals are complemented with a 5.1 surround sound audio system.

The Planetarium also features a gift shop and exhibit area. Exhibits include 1/15th scale models of the Space Shuttle and Hubble Space Telescope; various images from the Space Telescope; a Gravity Well; an H-R Diagram; and a series of five displays that describes our place in the Universe. A 142-pound iron meteorite is on a multi-year loan from the American Museum of Natural History. A small observatory using a 16-inch Meade telescope was permanently installed next to the Planetarium in spring 2013, along with a variety of portable telescopes that are available to visitors.

Each year the Planetarium provides programs to more than 20,000 school children, as well as 9,000 public attendees. Presentations include such topics as the changing seasonal sky, Moon phases, tours of the solar system, exploration of our Milky Way Galaxy and the Universe.

Youth Programs

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

The Institute for Holocaust and Genocide Studies

Established in 1981, The Institute for Holocaust and Genocide Studies offers education programs for educators, students, and the community about the consequences of prejudice, violation of human rights, and violence such as genocides that continue today. The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust and Genocide Studies. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This resource room serves as an instructional center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its resource center affords students and members of the community a quiet place to research and study.

Faculty Awards

- **Dennis Russo**, Associate Professor of Visual & Performing Arts, was selected as a semi-finalist for the 2017 Eugene O'Neill National Playwrights Conference.
- **Kathryn Suk**, Assistant Professor of Humanities, Social Science & Education, was selected to receive the Distinguished Community College Spirit Award by the New Jersey Council of County Colleges.

Faculty Publications

- **Lauren Braun-Strumfels**, Assistant Professor of Humanities, Social Science & Education, published “Why Does This Class Matter Anyway? Tuning History in General Education Courses” in the peer-reviewed online journal World History Connected.
- **William Klinger**, Associate Professor of Business & Public Service, published “Guardrails to Prevent Potential Retirement Portfolio Failure” in the Journal of Financial Planning.
- **Emilie Stander**, Assistant Professor of Science & Engineering, co-authored a paper, “Planning for the Future of Urban Biodiversity: A Global Review of City-Scale Initiatives,” published in the journal BioScience.

Faculty Presentations

- **Lori Austin**, Assistant Professor of Mathematics, presented True Grit: Why Remedial Reforms and Pathways may not be the Promised Graduation Rate Elixirs at the American Association of Community Colleges conference.
- **Boualem Bendjilali**, Associate Professor of Mathematics, presented a jointly written paper, A New Approach to Multiple Testing, Results and Applications, at the Statistical Computing section at the JSM Conference.
- **Brian Donnelly**, Instructor of Business & Public Service, and **Melanie Morris**, Professor of Business & Public Service, presented No Purchase Necessary to Enter: Using Open Textbooks as a poster session at the NJ Edge.Net Conference.
- **Lance Hemlow**, Assistant Professor of Mathematics, presented The Role of Entry-Level Developmental English and Mathematics in Students’ Success at the Mathematical Association of Two-Year Colleges of New Jersey conference.
- **Pattiann Kletz**, Associate Professor of Business & Public Service, and **Melanie Morris**, Professor of Business & Public Service, presented Make Learning Fun Again ~ Let’s Play A Game at the NJ Edge.Net Conference.
- **Alyssa Valenti**, Assistant Professor and Electronic Resources & Web Services Librarian, and **Megan Dempsey**, Assistant Professor and Instructional Services Librarian, presented Changing the Library: Re-envisioning Ourselves with LibGuides at the VALE Academic Libraries Conference.

Faculty Exhibitions

- **Darren McManus**, Instructor of Visual & Performing Arts, had 70 small scale paintings featured in a two-person exhibition titled Twister at the Art Trust Gallery in West Chester, PA.
- **John Sichel**, Assistant Professor of Visual & Performing Arts, presented a concert Music from Four Continents, and released a new recording, John A. Sichel: Piano Sonatas.

Faculty Development

- **Lori Austin**, Assistant Professor of Mathematics, successfully defended and passed her dissertation, entitled *The Impact of an Elementary Algebra Course on Student Success in a College-Level Liberal Arts Math Course and Persistence in College*.
- **W. Michael Fagan**, Associate Professor, Business & Public Service, served as the Director of Certified Management Accountant Programs for the Raritan Valley Chapter of the Institute of Management Accountants.
- **Loretta Fois**, Associate Professor of Visual & Performing Arts, was elected to the serve as Vice President of Education for Dance New Jersey, the statewide organization for dance and dance education.
- **Darren McManus**, Instructor of Visual & Performing Arts, was selected as a board member at the Printmaking Center of New Jersey, and added as the fourth and final member on PCNJ's Artist in Residence Selection Committee.
- **Richard Treut**, Associate Professor of Communication & Languages, was selected a member of the 2017 Class of Leadership Somerset.



I. Major Capital Projects Underway in FY 2017

1. Workforce Training Center

- Construction Cost – \$9,700,000
- Design/Equipment – \$1,500,000
- Total Project – \$11,200,000
- Chapter 12 Funding – \$3,200,000
- Counties – \$1,600,000
- Higher Education Facilities Trust Fund – \$8,000,000
- Approximate Square Feet – 47,000
- Completed – March 2017



2. Rehabilitate Upper Walkway

- Construction Cost – \$440,000
- Design/Equipment – \$35,000
- Total Project – \$475,000
- Chapter 12 Funding – \$475,000
- Counties – \$287,500
- Completed – June 2017