



New Jersey | **Campus Compact**

... advancing citizenship and service in New Jersey higher education

Hosted at *Raritan Valley Community College*

118 Lamington Road, Branchburg, New Jersey, 08876-1265

Newsletter 4/22/2013

Issue Fifteen

Colleagues,

The following announcements may be of interest to you or your associates. Please feel free to share broadly.

- 1. REGISTER NOW! 1st Annual New Jersey Campus Compact Conference** on campus-community engagement *Beyond the Classroom Into the Community: The Scholarship and Pedagogy of Engagement* May 29th, 2013, Raritan Valley Community College Conference Center **Regular Registration rates until May 22, 2013**
- 2. SUBMIT A PROPOSAL: 3rd Annual Eastern Region Campus Compact Conference, *Moving Us Forward: Aligning Civic and Community Engagement with Mission and Institutional Effectiveness*, co-sponsored by New Jersey Campus Compact.** Philadelphia Marriott Downtown, Philadelphia PA October 23-25, 2013 **Proposal Deadline May 28, 2013**
- 3. REGISTER NOW: Resource for Carnegie Community Engagement Classification, *Peer Development Network***, sponsored by Eastern Region Campus Compact. It is appropriate for three types of campuses: 1) those who will apply for Carnegie classification in 2015; 2) those who are reapplying for the classification using the re-classification framework; and 3) those campuses that have still not decided if they are ready to make an application. **Registration Deadline May 10, 2013**
- 4. CONGRATULATIONS! The DeVry/NJ Golden Key Chapter has achieved "Bronze" status for the 2011-2012 academic year from the Golden Key International Honor Society** for participating in and/or planning service projects. In addition, **Tammy Bachterer, a student in the DeVry NJ chapter of Golden Key Honor Society, was granted \$1,000 GiCO Life Scholarship Award.**
- 5. Maureen Curley, Executive Director of Campus Compact, responds to Thomas Friedman's March 31st New York Times column "Need a Job? Invent it."**
- 6. Resources/Readings: *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change* call for papers; Volume 19 Number 1 and 2 of *The Michigan Journal of Community Service Learning* available now; Interesting article that observes, "We must redefine 'return on investment' to include civic behaviors that support our diverse and participatory democracy. As Thomas Jefferson said, 'An educated citizenry is a vital requisite for our survival as a free people.'"**
<http://www.insidehighered.com/views/2013/02/21/essay-urges-liberal-arts-colleges-create-measure-civic-engagement>



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This conference will explore premier service-learning, community-based research and civic engagement efforts across New Jersey and thereby drive innovation in theory and practice.

CONFERENCE AUDIENCE

Conference participants will include faculty members and administrators from a range of institutions, public, private, 2-year, 4-year. Attendees will have a similarly diverse range of experience with civic learning – from those just beginning to those well-versed in it.

CONFERENCE GOALS

- Showcase and celebrate the role of NJ higher education in creating practical solutions to challenges that face our communities;
- Explore civic learning, engaged scholarship, and community-based research;
- Enhance practical skills and deepening philosophical understanding of participants;
- Foster interactive problem-solving and learning from others' experiences;
- Offer provocative, inclusive and interactive conference sessions; and
- Provide time for informal discussions and networking.

CONFERENCE POINT OF EMPHASIS—THEME FOR KEYNOTE and FACULTY PANELIST RESPONSE

“(T)he more civic-oriented that colleges and universities become, the greater their overall capacity to spur local and global economic vitality, social and political well-being, and collective action to address public problems.” (*A Crucible Moment Report*, p.2). We will unpack and explore this statement and these issues together.

KEYNOTE SPEAKER: [Kathleen Waldron](#), President, William Paterson University

FACULTY PANELISTS: [Amy Koritz](#), Drew University, Professor of English

[Joseph Rubenstein](#), Richard Stockton College, Professor of Anthropology

[Jay Kelly](#), Raritan Valley Community College, Assistant Professor of

Biology and Environmental Science

ACCEPTED SPEAKERS AND TITLES

Bergen County Community College, Berkeley College, Brookdale Community College, Cumberland County College, DeVry University, Drew University, Eastwick College, Montclair State University, Princeton University, Ramapo College of New Jersey, Raritan Valley Community College, Rutgers University-Camden, The Richard Stockton College of New Jersey, Union County College, William Paterson University



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COST-Member Campuses are listed in footer below.

Regular Registration (4/15-5/22)

Members: \$50.00

Non-Members: \$65.00

Late Registration (After 5/22)

Members: \$55.00

Non-Members: \$70.00

To register using a **credit card**, go to

https://quikpayasp.com/raritanval/commerce_manager/payer.do?orderType=CampusCompactRegis

To register by check, [go to this site](#), click on Registration form, print it and submit it with payment as directed.

Please contact Margaret Gilbride, Executive Director at mgilbride@raritanval.edu or call 908-526-1200 ext. 8246

- 2. SUBMIT A PROPOSAL: 3rd Annual Eastern Region Campus Compact Conference, *Moving Us Forward: Aligning Civic and Community Engagement with Mission and Institutional Effectiveness*, co-sponsored by New Jersey Campus Compact. Philadelphia Marriott Downtown, Philadelphia PA October 23-25, 2013. **Proposal Deadline May 28, 2013****

The mission of this conference is to bring higher education stakeholders together as we seek to align civic and community engagement with campus mission and institutional effectiveness.

Conference goals:

1. Support institutions to stay out in front of emerging trends in higher education, with emphasis on the Carnegie classification for community engagement
2. Work with leaders to advance structural and cultural strategies for rewarding engaged scholarship in promotion and tenure
3. Explore the challenges associated with assessing campus-wide engagement and articulate strategies for shared success

Conference elements:

1. Preconference institutes
2. **Keynote speaker--our very own Chancellor Wendell Pritchett from Rutgers-Camden**
3. Presidential panel
4. Campus-wide assessment summit



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5. Workshops
6. Poster Sessions

To submit a proposal, go to <http://www.ercompact.org>

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The Eastern Region Campus Compact (ERCC) is pleased to announce a **10-session** Peer Development Network to support campuses in determining whether the Carnegie Classification is attainable for them, structuring their self-study processes, and addressing challenges encountered throughout the application process.

The Peer Development Network (PDN) creates a cohort environment among participating campuses. The PDN will guide them through three phases to support their Carnegie Classification application:

Phase 1: Content Webinars (early May through late June) National leaders will explain of the application framework, feasible assessment methods, and model application processes. These webinars are timed so that participants can make informed decisions about whether to apply before Carnegie's application window concludes.

Phase 2: Peer Development Institute (mid July through mid- October 2013) Participants, in small groups, identify two areas of the application framework they anticipate to be most challenging in their campus context. They will work with trained facilitators to identify resources and strategies to address those challenges.

Phase 3: Ongoing State-Focused Support (mid October 2013 through Carnegie application deadline, April 2014)– ERCC State Compact directors hold Q & A sessions and field requests for help. Registration: Campuses pay one registration fee (\$150 for Campus Compact members; \$450 for non-Campus Compact members) that covers up to six individuals per campus.



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Registration: Campuses pay one registration fee for the 10 sessions (\$150 for Campus Compact members; \$450 for non-Campus Compact members) that covers up to six individuals per campus.

For more information and to register, visit <http://erccpdn.weebly.com/index.html>

- 4. CONGRATULATIONS! The DeVry/NJ Golden Key Chapter has achieved “Bronze” status for the 2011-2012 academic year from the Golden Key International Honor Society for participating in and/or planning service projects. In addition, Tammy Bachterer, a student in the DeVry NJ chapter of Golden Key Honor Society, was granted \$1,000 GiCO Life Scholarship Award.**

“Bronze” standing chapters are on their way to achieving the highest reporting standard in the Society. Golden Key Honor Society is the world’s largest honor society with over 2 million members and 400 chapters across the US and around the world. Golden Key strives to unlock the potential of each member and reward their drive to learn, lead and help others. Congratulations go out to DeVry NJ Golden Key advisors Professor Bhupinder Sran and Tony Schepis, SSC.

Forough Ghahramani, Associate Dean observes, *“Student participation in the honor society shows significant positive effects on several outcome measures, including: academic performance, values, and leadership.”*

- 5. Maureen Curley, Executive Director of Campus Compact, responds to Thomas Friedman’s March 31st New York Times column “Need a Job? Invent it.”**

Below is Campus Compact president Maureen Curley's response to Thomas Friedman's March 31st *New York Times* column "[Need a Job? Invent it.](#)"

“Need a Job? Invent It” correctly suggests that students need to learn to innovate in order to succeed but it fails to recognize programs and curricula that already provide students these skills. High-impact practices such as service and community-based learning are already taking place at thousands of colleges and universities across the country. Studies have shown that co-curricular community service and community-based learning not only enhance academic learning but also directly support the acquisition of broader life skills needed for effectively transitioning into adult roles and responsibilities. These hands-on learning experiences provide students the opportunities to build skills such as critical thinking, and integrate passion and content into the



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higher education learning experience. These practices require faculty and students to rethink teaching and learning in ways that get to the heart of the problem laid out by Mr. Friedman. The culture of collaboration and innovation should always be encouraged and grown in the classroom, so let's focus on and support programs that are already succeeding at these efforts.

- 6. Resources/Readings:** *The International Undergraduate Journal for Service-Learning, Leadership, and Social Change* **call for papers**; Volume 19 Number 1 and 2 of *The Michigan Journal of Community Service Learning* **available now**; Interesting **article** that observes, "We must redefine 'return on investment' to include civic behaviors that support our diverse and participatory democracy. As Thomas Jefferson said, 'An educated citizenry is a vital requisite for our survival as a free people.'"

The International Undergraduate Journal for Service-Learning, Leadership, and Social Change

only accept articles from undergraduate students. The Journal considers three types of articles:

- 1) Articles that discuss the development of a service-learning project and the impact of the project on the community served;
- 2) A case study of a service-learning project;
- 3) A reflection on service-learning and the development of personal leadership.

Each article will be reviewed by selected readers and the members of the editorial board. Manuscripts should be typed double-spaced, excluding block quotations which should be typed single-spaced, and references. To ensure anonymity, author's names and affiliation should appear on a separate cover page. Articles should not exceed 15 pages. Authors should follow APA format. More information available at <http://www.columbiasc.edu/service-learning-journal>.

The Michigan Journal of Community Service Learning (MJCSL) has a yearly subscription rate for Volume 19, which **includes both the Fall and Spring issues** (released respectively in November, 2012 and April 2013) of **\$29.00**. Shipping is included in the price except for Canada (\$5) and International addresses (\$20).

Since 1994, MJCSL has been the premier national, peer-reviewed journal publishing articles written by faculty and service-learning educators on research, theory, pedagogy, and other issues related to academic (curriculum-based) service-learning and community-engaged scholarship in higher education. The Michigan Journal, published by the University of Michigan's Ginsberg Center for Community Service and Learning, is a leader in the national dialogue on community engaged scholarship. To learn more and/or place an order, go to <http://ginsberg.umich.edu/mjcs/>