

9. At 24 months of age and annually thereafter (until age five), the infant receives:

- i. A physical examination[, as specified in (b)1i above];
- ii. (No change.)
- iii. A hemoglobin test; and
- iv. (No change.)

10. [At 36] By 12 months and semi-annually thereafter, a dental examination.

[(c) The facility shall ensure that the adolescent mother obtains a hemophilus influenza Type B (meningitis) immunization for her child when the child is two years of age, or at the earliest date possible thereafter.]

(c) Unless contraindicated by the physician, the facility shall ensure that infants, toddlers, and children receive all childhood immunizations and boosters within the established age ranges as recommended by the Center for Disease Control's (CDC) Advisory Committee on Immunization Practices (ACIP), the American Academy of Pediatrics (AAP), and the American Academy of Family Physicians (AAFP).

(d) (No change.)

[(e) The facility shall ensure that a child who is five years old receives a DPT booster and a TOPV booster when he or she remains in the facility.]

3A:55-10.17 Comprehensive health care for adolescent mothers who are not pregnant

(a) The facility shall ensure that all adolescent mothers who are not pregnant and who have not had a **comprehensive** health examination within [one year] **30 days** prior to admission, receive a comprehensive health examination within 72 hours after admission[, unless she has received such a medical examination within 30 days prior to her placement]. This comprehensive health examination shall include, but not be limited to, an assessment of:

- 1.-6. (No change.)
- (b)-(c) (No change.)

3A:55-10.19 General medical practices

(a) The facility shall ensure that: [any]

1. Any medical, dental, psychological or psychiatric treatment, or medication administered to an adolescent is explained to the adolescent[.];

[1.] **2.** [The facility shall ensure that any] **Any** medical, dental, psychological or psychiatric treatment, or medication administered to an adolescent is explained to the adolescent mother[.]; **and**

[2.] **3.** (No change in text.)

(b) When serious accidents or illnesses occur to an infant, the facility shall take necessary emergency action and notify the adolescent, the adolescent's parent(s), if applicable, the [Division's case manager or other] placing agency, and the [Bureau] **Office of Licensing** immediately.

(c) When serious accidents or illnesses occur to an adolescent, the facility shall take necessary action and notify the adolescent's parent(s) if she is under 18 years of age, the [Division's case manager or other] placing agency, and the [Bureau] **Office of Licensing** immediately.

3A:55-10.21 Environmental sanitation requirements for disinfecting

(a)-(c) (No change.)

(d) The facility shall wash and disinfect the following items at least weekly, and before use by another infant:

- 1. Cribs, cots, mats, playpens, or other sleeping equipment approved by the [Bureau] **Office of Licensing**; and
- 2. Sheets, blankets, or other coverings.

(e)-(f) (No change.)

MILITARY AND VETERANS' AFFAIRS

(a)

OFFICE OF THE ADJUTANT GENERAL New Jersey Distinguished Service Medal Proposed Readoption: N.J.A.C. 5A:3

Authorized By: Brigadier General Michael L. Cunniff, The Adjutant General, Commissioner, Department of Military and Veterans' Affairs.

Authority: N.J.S.A. 38A:3-6(o) and (u) and 38A:15-2 and 3.

Calendar Reference: See Summary below for explanation of exception to calendar requirement.

Proposal Number: PRN 2017-255.

Submit written comments by December 15, 2017, to:

Mr. Mark Preston, Chief
Administrative Services Bureau, IASD
New Jersey Department of Military and Veterans' Affairs
PO Box 340
Trenton, NJ 08625-0340
Mark.preston@dmava.nj.gov

The agency proposal follows:

Summary

Pursuant to N.J.S.A. 52:14B-5.1, N.J.A.C. 5A:3 was scheduled to expire on March 7, 2018. As the Department of Military and Veterans' Affairs (Department) filed this notice of proposal prior to the expiration date, that date is extended 180 days to September 3, 2018, pursuant to N.J.S.A. 52:14B-5.1.c(2). The Department has reviewed these rules and has determined that they continue to be necessary, reasonable, and proper for the purpose for which they were originally promulgated, and, therefore, proposes to readopt these rules without change. The purpose of this chapter is to set forth the rules that outline, identify, and establish the eligibility and residency requirements for the award of the New Jersey Distinguished Service Medal.

As the Department has provided a 60-day comment period on this notice of proposal, this notice is excepted from the rulemaking calendar requirements, pursuant to N.J.A.C. 1:30-3.3(a)5.

Subchapter 1 establishes the purpose and defines the terms for the State, in accordance with N.J.S.A. 38A:15-2, to recognize and commemorate the distinguished military service of its citizens through the awarding of the New Jersey Distinguished Service Medal.

Subchapter 2 establishes the procedures, the award criteria, standards, application process, and issuance of the New Jersey Distinguished Service Medal.

N.J.A.C. 5A:3 Appendix contains the application for the award/program.

Social Impact

The rules proposed for readoption establish the procedures, criteria, and residency requirements for the State of New Jersey to recognize and commemorate the distinguished military service of its sons and daughters through the awarding of the New Jersey Distinguished Service Medal. The rules proposed for readoption will have a positive social impact upon the New Jersey veteran population and upon the families of veterans.

Economic Impact

Other than the increased costs for the purchase of new medals and the cost of processing requests for the issuance of the New Jersey Distinguished Service Medal, the rules proposed for readoption will have no economic impact in general and will impose no obligations or costs to agencies outside of the Department.

Federal Standards Statement

The rules proposed for readoption are not subject to any Federal requirements or standards. Therefore, a Federal standards analysis is not required.

Jobs Impact

The rules proposed for readoption will have no effect on jobs within the State of New Jersey as the Department does not anticipate the rules proposed for readoption would result in the generation or loss of any jobs.

Agriculture Industry Impact

The rules proposed for readoption will not have any impact upon the agriculture industry in the State.

Regulatory Flexibility Statement

The rules proposed for readoption concern a military service award to the residents of the State and do not impose any recordkeeping, reporting, or compliance requirements upon small businesses, as defined by the Regulatory Flexibility Act, N.J.S.A. 52:14B-16 et seq.

Housing Affordability Impact Analysis

The rules proposed for readoption will have no impact on the affordability of housing in New Jersey. The rules proposed for readoption would not evoke a change in the average costs associated with housing, because the rules proposed for readoption pertain to current and former residents of New Jersey who meet the established criteria for the issuance of the New Jersey Distinguished Service Medal.

Smart Growth Development Impact Analysis

The rules proposed for readoption will have an insignificant impact on smart growth and there is an extreme unlikelihood that the rules proposed for readoption would evoke a change in housing production in Planning Areas 1 or 2, or within designated centers, under the State Development and Redevelopment Plan in New Jersey, because the rules proposed for readoption outline, identify, and establish the eligibility and residency requirements for the award of the New Jersey Distinguished Service Medal.

Full text of the rules proposed for readoption may be found in the New Jersey Administrative Code at N.J.A.C. 5A:3.

EDUCATION

(a)

STATE BOARD OF EDUCATION

**Standards and Assessment
State Seal of Bilingual**

Proposed Amendment: N.J.A.C. 6A:8-1.3

Proposed New Rule: N.J.A.C. 6A:8-5.3

Authorized By: New Jersey State Board of Education, Kimberley Harrington, Commissioner, Department of Education and Secretary, State Board of Education.

Authority: P.L. 2015, c. 303.

Calendar Reference: See Summary below for explanation of exception to calendar requirement.

Proposal Number: PRN 2017-257.

Submit written comments by December 15, 2017, to:

Diane Shoener, Director
State Board of Education Office
New Jersey Department of Education
100 River View Plaza
PO Box 500
Trenton, New Jersey 08625-0500
E-mail: chapter8@doe.state.nj.us

The agency proposal follows:

Summary

The Department of Education (Department) proposes an amendment and new rule at N.J.A.C. 6A:8, Standards and Assessments, to implement P.L. 2015, c. 303, which established the State Seal of Bilingual to recognize high school graduates who have attained a high

level of proficiency in speaking, reading, and writing in one or more foreign languages in addition to English.

Pursuant to the authorizing statute, the State Seal of Bilingual is intended to do the following: encourage students to study languages; certify attainment of bilingual; provide employers with a method of identifying people with language and bilingual skills; provide universities with a method to recognize and award academic credit to applicants seeking admission; prepare students with 21st century skills; recognize and promote foreign language instruction in public schools; and strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community.

The Seal of Bilingual has also been approved in 25 other states and in Washington, D.C.

The State Seal of Bilingual has been issued in New Jersey since 2013, via a pilot program spearheaded by New Jersey Teachers of English to Speakers of Other Languages/New Jersey Bilingual Educators (NJTESOL/NJBE) and the Foreign Language Educators of New Jersey (FLENJ). In 2013, seven school districts voluntarily participated in the program and 185 students earned the seal with 10 world languages represented. The pilot program grew to 23 school districts in 2016, with approximately 725 students earning the seal and 16 languages represented.

The following describes the proposed amendment and new rule:

N.J.A.C. 6A:8-1.3 Definitions

The Department proposes a definition for “State Seal of Bilingual” to mean the designation established pursuant to P.L. 2015, c. 303, to recognize high school graduates who have attained a high level of interpretive, interpersonal, and presentational proficiency in one or more languages in addition to English. The proposed definition uses “interpretive, interpersonal, and presentational” proficiency rather than proficiency in “speaking, reading, and writing,” as included in P.L. 2015, c. 303, because the authorizing statute requires the languages eligible for the program to include American Sign Language (ASL), Latin, and Native American languages. ASL cannot be spoken, read, or written; however, an individual utilizing ASL can demonstrate interpretive, interpersonal, and presentational proficiency, which also align with the modes of communication outlined in the New Jersey Student Learning Standards for world languages.

N.J.A.C. 6A:8-5.3 State Seal of Bilingual

The Department proposes new N.J.A.C. 6A:8-5.3 to establish the role and responsibilities of district boards of education that elect to participate in the State Seal of Bilingual program.

N.J.A.C. 6A:8-5.3(a) will allow a district board of education to award a State Seal of Bilingual to any student who has met all requirements in N.J.A.C. 6A:8-5.2, High school diplomas, and demonstrates proficiency in the following: one or more world languages via an assessment approved pursuant to N.J.A.C. 6A:8-5.3(f) during the student’s next to last or final year of high school; and English language arts as set forth in N.J.A.C. 6A:8-5.1(a)6.

N.J.A.C. 6A:8-5.3(a)1i reiterates the authorizing statute’s requirement that a world language other than English includes, but is not limited to, American Sign Language, Latin, and Native American languages.

N.J.A.C. 6A:8-5.3(b) will require, beginning with the 2017-2018 school year, a district board of education that chooses to award the State Seal of Bilingual to incorporate the process into the local graduation policy developed, adopted, and implemented pursuant to N.J.A.C. 6A:8-5.1(a), denoting participation in the voluntary program. The proposed rule will also require a district board of education choosing to participate to submit, in accordance with N.J.A.C. 6A:8-5.1(d), a copy of the local graduation policy that reflects the option for students to participate in the State Seal of Bilingual.

N.J.A.C. 6A:8-5.3(c) will allow a district board of education to pay the costs for related assessments and transcript insignias or to charge a fee to a participating student. The proposed rule also will require a participating district board of education to include in its revised local graduation requirements whether it will cover the related costs or charge a fee.