NEW JERSEY FOOD, AGRICULTURE & NATURAL RESOURCES EDUCATION

2027 CASE GRANT OVERVIEW

New Jersey CASE Grant FY27 Announcement and Application

Grant Application Deadline: Monday, February 1, 2027.

DESCRIPTION OF NJ CASE GRANT OPPORTUNITY

The FY27 NJ Department of Agriculture CASE Grants are competitive. Grants (up to $2,000) will be awarded to schools implementing a CASE program of study and meeting 100% of NJ CASE eligibility requirements. Grant funds must be utilized by June 30, 2027 so all equipment, supplies and/or professional development are in place or completed for the 2027-28 school year.

Grant funding priorities include:

1) professional development provided at CASE Institutes or BriefCASEs
2) equipment identified in the CASE purchase manual
3) CASE student assessments and credentialing
4) facility upgrades and/or
5) travel to a CASE Institute.

Visit https://www.case4learning.org/curriculum/case-courses for course descriptions and additional information.

The NJ CASE grants are subject to state funding. Accumulated points on applications will determine grantees. All FY27 NJ CASE grant funds awarded to local schools must be used to implement one or more of the available CASE courses, in a sequence, leading to a CASE program of study. NJ CASE grant funds shall be used only for the purchase of items (equipment) listed in the CASE Purchase Manual (which includes upgrades to class/lab facilities) and/or for teacher professional development at a 2027 CASE Institute (CI) or BriefCASE. **NEW IN 2027: Applicants seeking grant funding for professional development must provide proof of having applied for a CASE4Learning Scholarship. Dedicated scholarship funds are available to teachers in our region and often go unclaimed each year. Applicants are expected to exhaust available external funding opportunities before requesting support through this grant. Consumable supplies such as ink cartridges, toner, paper, etc. and locally purchased supplies such as food items, paper products, disposable PPE, etc. are NOT an allowable expense for this grant. Lab-Aids kits or other vendor kits are not considered consumable supplies as it relates to this stipulation and are permissible.**

- *CASE Purchase Manual: https://www.case4learning.org/purchasing-manuals (must have an account to view)*
- *CASE Institutes: https://www.case4learning.org/events/events-listing/ (registration will open January 5)*

GRANT SUBMISSION RULES

1. Applicants must complete the "2027 CASE Grant Application" no later than 11:59 pm on February 1, 2027 (including all requested uploads).
2. The application can be accessed at this link: https://form.jotform.com/NJFFA/NJCASEGRANT.
3. No facsimiles or email copies will be accepted.
4. The online application cannot be saved and continued later. It is recommended that narrative components be typed in a word processing program and copied into the online application when ready to submit the application. It is also recommended to gather all required uploads prior to starting the application.

Grant Submission Checklist and Requirements

(Additional explanation for each section starts on page 6 of this document.)

1. **Section I** - Grant Title Page
2. **Section II** - CASE Course Selection
3. **Section III** - CASE Grant Eligibility/Requirements (20 points)
4. **Section IV** - Narrative (60 points)
5. **Section V** - Budget detail (expenditures) (Purchase Manual Tabs or spreadsheet) (10 points)
6. **Section VI** - Budget Summary Form (10 points)
7. **Signature Page**

Grantee Final Report Expectations

Grantees will be sent a link to use for submitting the final report in the acceptance email. *Late and/or incomplete final reports for previous grants will have an impact on the eligibility for current grant consideration.* Final Reports are due December 31, 2027. The following information will be requested:

1. **Final Report Signature Page**
2. **Final Report Narrative**
    a. Describe how the grant funding was used. Explain any deviations from the original budget.
    b. Discuss whether the grant helped you to achieve your goals. Include key outcomes and results.
    c. Share how this grant funding has contributed to the long-term sustainability of your program and what strategies will be implemented to ensure its impact continues if funding is no longer available.
    d. Provide other information deemed relevant to the success of the implementation of CASE.
3. **Budget Detail Form** – Must reflect actual expenditures.
4. **Budget Summary Final Report Form** – Summarize grant funds received/spent.
5. **CASE institute Certificate** – For those attending a CASE Institute in 2027.
6. **Photos** – Upload photos of students participating in CASE lessons at your school

CASE 4 Learning Program Information

CASE 4 Learning Model

(excerpts below are from www.case4learning.org)

The Curriculum for Agricultural Science Education™ (CASE 4 Learning™) is a system of instructional support for the classroom teacher like no other resource in agricultural education. The CASE 4 Learning model provides four major support areas to promote solid classroom instruction using rigorous and relevant lessons to enhance student learning.

The four areas of teacher support are curriculum, professional development, assessment, and certification. Each area contributes to the validity of CASE instructional materials by ensuring that teachers are properly equipped and trained, and that student learning is accountable.

CASE 4 Learning Core Values and Strategic Priorities for 2024-2027

Purposeful Curriculum

1. Revise courses routinely to maintain relevancy for content, delivery methods, and educational standards.
2. Develop new curricular materials relevant to careers in the agricultural industry.
3. The CASE team stays current regarding the content, best practices, technology, and relevance of the profession.

Fostering Connection and Growth

1. Create and maintain outreach efforts through a variety of platforms.

2. Attend career and technology education events and present workshops related to CASE curriculum and professional development.
3. Collaborate with stakeholders to collect data around CASE projects to develop research priorities.

Teacher Training

1. Implement professional development opportunities aligned with industry and education needs.
2. Seek out and maintain funding and sponsorships for teacher professional development and curriculum implementation
3. Collaborate with affiliate institutions to implement pre-service programming.

Student-Centered Learning

1. Assist schools, community members, and teachers in implementing the CASE curriculum.
2. Provide teachers, administrators, and counselors with opportunities to improve their agricultural education programs.
3. Prepare students for college and careers.

The CASE Learning Environment

The activity, project, and problem-based approach of CASE requires a well-equipped learning environment with internet access. The ideal CASE facilities include space or areas for science laboratories, computer-based learning, and student workspace. All materials are written for a class size of 20 students. For larger or smaller classes, please plan accordingly. Some schools utilize multiple years and multiple grants to build the equipment and supply list for 20 students.

See the "purchasing manuals" in the CASE Store on the CASE website: https://www.case4learning.org/purchasing-manuals (Must create a MyCASE account to access.) For informational materials to support the implementation of CASE, visit: https://www.case4learning.org/case-resources/informational-materials/

Curriculum

CASE courses provide a comprehensive package of all teaching resources required to instruct lessons. Each lesson plan contains teacher notes, PowerPoint® presentations, student activity instructions, and assessments. Lessons are designed to provide everything the teacher needs at a click of the mouse. The philosophy behind a CASE lesson is to empower the student by providing students an active role in their learning rather than learning being a product of teacher-led instruction.

Professional Development

A CASE Institute (CI) is professional development that provides teachers training for the instruction related to a specific CASE course. Up to 40 hours of intense professional development at a CASE Institute is required for each CASE course certification. ***Successful completion of the CASE Institute is required for this New Jersey CASE funding***. For more information about CIs, visit: *https://www.case4learning.org/events/events-listing/*

Assessment & Credentialing

CASE uses a blend of formative and summative assessment strategies. The curriculum is designed on the theory of spiraling student learning experiences by introducing new material and relating it to previously learned material to help the student understand the interconnectedness of the subject matter. CASE 4 Learning has partnered with The Agricultural Experience Tracker (AET) to deliver CASE Student assessments and The National Occupational Competency Testing Institute (NOCTI) to deliver End-of-Course assessments and credentialing. More about Student Assessments and Credentialing can be found here https://www.case4learning.org/curriculum/student-assessments-credentialing/. The NJ Office of Food, Agriculture & Natural Resources Education no longer provides these resources free of charge; however, this grant can be used to purchase these services.

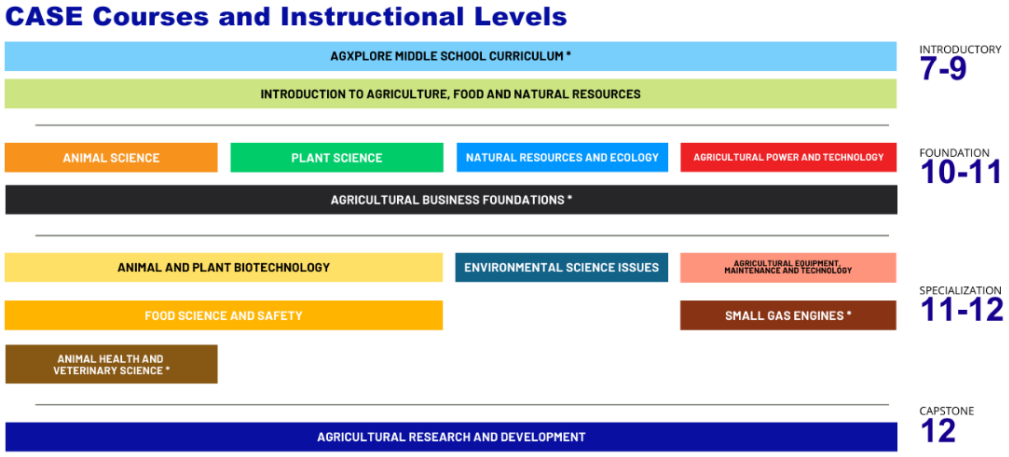
Certification

The value of CASE is the overall certification of students, teachers, and programs. To ensure that high quality instructional experiences are provided to students, certification of teachers and programs is essential. Ensuring that teachers and programs are providing CASE instruction as designed is one measure of consistency for CASE learning goals across programs.

Programs that follow the CASE certification process and meet the certification requirements will provide their students a quality education and the maximum recognition for their efforts. Students may be eligible for college credit based upon meeting the certification requirements. As the program develops, it is anticipated that CASE certification will influence student admission and scholarship potential for post-secondary education.

2027 CASE Courses

CASE courses consist of a full year of lessons (150 days of 45-minute lessons) that utilize activity, project, and problem-based learning set in an inquiry-based, student-directed environment. CASE increases the rigor and relevance of agriculture subject matter and enhances core academic areas including science, mathematics, and English. CASE provides the teacher everything needed to facilitate classroom instruction except equipment and supplies, which can be provided by this grant or other funding.



AgXplore Middle School (AgX)

This course is an introductory course from the CASE course menu. It includes unique and engaging hands-on activities and projects encouraging student exploration of the agricultural value chain from industry to consumer. In addition, the curriculum includes fresh and personalized assessment tools with laboratories, games, and questioning exercises. Projects throughout the course prepare students for selecting exploratory SAE projects they can implement after completing the course.

Introduction to Agriculture, Food, & Natural Resources (AFNR)

This is the first course for all CASE sequences. This course is intended to serve as the introductory course within the CASE Program of Study. The course is structured to enable all students to have a variety of experiences that will provide an overview of the fields of agricultural science and natural resources so that students may continue through a sequence of courses through high school. The knowledge and skills students develop will be used in future courses within the CASE program. Student experiences involve the study of communication, the science of agriculture, plants, animals, natural resources, and agricultural mechanics.

Principles of Agricultural Science – Animal (ASA)

This course follows the introductory course (AFNR) and is a foundational level (second course) course designed to engage students in hands-on laboratories and activities to explore the world of animal agriculture. Students will study animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Students will acquire skills in meeting the nutritional needs of animals while developing balanced, economical rations. Throughout the course, students will investigate, experiment, and learn about documenting a project, solving problems, and communicating their solutions.



Principles of Agricultural Science – Plant (ASP)

This course follows the introductory course (AFNR) and is a foundational level (second course) course that teaches students about the form and function of plant systems. Students are immersed in inquiry-based exercises filled with activities, projects, and problems to teach them plant concepts through laboratory and practical experiences. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agricultural and horticultural production. Students will discover the value of plant production and its impact on the individual, the local, and the global economy.



Natural Resources and Ecology (NRE)

This course follows the introductory course (AFNR) and is a foundational level (second course) course that provides students a variety of experiences in the field of natural resources and ecology. Students will explore hands-on projects and activities while studying topics such as land use, water quality, stewardship, and environmental agencies. Students will focus on an ecosystem to study throughout the course and apply principles of natural resources and ecology to that ecosystem.



Agriculture Power and Technology (APT)

This course follows the introductory course (AFNR) and is a foundation level (second course) course that teaches students about the fundamentals of agricultural engineering. Students are immersed in inquiry-based exercises that focus upon the form and function of material, machines, and tools used in agriculture. Students will apply technical skill while becoming competent in the process that is used to operate, repair, engineer, and design agricultural tools and equipment. Student experiences will involve the study of shop safety, tool operation, materials selection and use, fabrication, energy and power, machines, machinery management, and engineering.



Agricultural Business Foundations (ABF)

This course is a foundational course from the CASE course menu. It introduces students to business management in agriculture. Mathematics, reading, and writing components are woven in the context of agriculture and students will use the introductory skills and knowledge developed in this course throughout subsequent CASE courses. Throughout the course are practical and engaging activities, projects, and problems to develop and improve business and employability skills. Additionally, students investigate and develop viable business plans in order to solve local problems. The business plan ideas are communicated to student peers and members of the professional community.

Animal and Plant Biotechnology – (APB)

This is a third level or specialization course and follows AFNR, and ASA or ASP. This course provides students with experiences in industry appropriate applications of biotechnology related to plant and animal agriculture. Students are expected to become proficient at skills involving micropipeting, bacterial cultures and transformations, electrophoresis, and polymerase chain reaction. Students will maintain a research level Laboratory Notebook throughout the course documenting their experiences in the laboratory. Research and experimental design will be highlighted as students develop and conduct industry appropriate investigations.



Food Science and Safety (FSS)

This is a third level course or specialization course and follows AFNR, and ASA or ASP. In this course students will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the food science and safety industry. Students will investigate areas of food science including food safety, food chemistry, food processing, food product development, and marketing. Students will maintain a Laboratory Notebook throughout the course documenting their experiences in the laboratory. Research and experimental design will be highlighted as students develop and conduct industry appropriate investigations.



Animal Health and Veterinary Science (AHVS)

This course is a specialized-level course from the CASE course menu. It provides an in-depth examination of veterinary science, focusing on the interplay of factors affecting animal health. Through structured inquiry activities, projects, and problems, students address practical challenges, fostering critical thinking and an understanding of the intricate relationships between animal health and care. The central focus of the curriculum is to cultivate technical skills crucial for effective animal health care. Proficiency in prevention, diagnosis, and treatment techniques will be achieved through hands-on skill practice. Integrating knowledge into CASE Study Problems will further develop problem-solving abilities and provide insight into the practical implications of veterinary science across diverse contexts.



Environmental Science Issues (ESI)

This course is a third level or specialization course in the CASE Program of Study and follows AFNR and NRE. Students will complete hands-on activities, projects, and problems that simulate actual concepts and situations found in the environmental science field, allowing students to build content knowledge and technical skills. Students will investigate areas of environmental science including ecosystem management, sustainable agriculture, energy choices, and pollution. Students will investigate, experiment, and learn about documenting a project, solving problems, and communicating solutions to their peers and members of the professional community.



Agricultural Equipment Maintenance & Technology (AEMT)

This course is an ag equipment and tech course designed to provide students with the skill needed to enter the agricultural technician career field. Throughout this course, students develop technological competencies through rigorous hands-on experiences in the classroom. Specifically, students will learn how electrical, fluid, diesel, precision, and mechanical systems function. They will use their mechanical skills to identify and communicate the cause and correction of equipment failures. The course will expose students to the newest agricultural technologies that support equipment industries while connecting them with future employers.



Small Gas Engines (SGE)

This course is a specialization-level module in the Mechanical Systems of Agriculture series. This module provides technical applications to mechanical systems, using small gas engines as the instructional tool. Students practice technical skills, including measurements, troubleshooting, documenting an engine teardown and assembly, completing work/repair orders, and reading a service manual. This 12-week module can be paired with other modules in the *Mechanical Systems in Agriculture* series or supplement a standard small engines or ag mechanics curriculum.



Agricultural Research and Development (ARD)

This course is the capstone designed to culminate students' experiences in agriculture, based on the pathway of study they pursued. Woven throughout the course are projects and problems based in practical applications and designed to develop and improve employability skills of students. Students will further enhance research, critical thinking, and teamwork skills as they expand on content knowledge from previous CASE courses. Students will work to solve complex, real-world problems through a focused research project. This process will include conducting research, data analysis and communication, and the development of new products. The ARD course follows each of the five CASE specialization courses (Animal and Plant Biotechnology, Food Science and Safety, Mechanical Systems in Agriculture, Environmental Science Issues, or Agricultural Marketing and Communications) included in the CASE Program of Study Pathways. The knowledge and skills students develop will be valuable for college and career aspirations.



CASE Safety

This is a FREE module that helps strengthen safety instruction in agricultural education classrooms. Safety has three components: education, evaluation, and enforcement. The curriculum is designed as a supplemental tool to educate and evaluate general shop and agriscience lab applications. Students' inquiry about general safety hazards and personal responsibilities through engaging strategies.

Explanation for Each Section of the Application

1. **Section I** - Grant Title Page
    a. School District, School Name, Address
    b. Project Director Name, E-mail, Telephone
        i. This should be the primary point person for the application and will be the person who receives automatic responses when the application is submitted.
        ii. If this person is not the CASE Teacher, the CASE Teacher will be copied on correspondences from the Office of Food, Agriculture & Natural Resources Education, but will not receive automatic responses that are created through JotForm.
    c. Business Administrator Name, E-mail, Telephone
    d. CASE Teacher(s)
        i. This should include all the teachers who will be served by the grant.
    e. Approximate Number of Students Impacted by this Grant in the 2027-28 School Year

2. **Section II** - CASE Course Selection
    a. Select all courses to be funded with the grant.
    b. Eligible courses include:
        i. Intro to Agriculture, Food and Natural Resources (AFNR) course
        ii. Principles of Agricultural Science – Plant (ASP) course
        iii. Principles of Agricultural Science – Animal (ASA) course
        iv. Animal and Plant Biotechnology (APB) course
        v. Natural Resources and Ecology (NRE) course
        vi. Food Science and Safety (FSS) course
        vii. Agricultural Power and Technology (APT) course
        viii. Environmental Science Issues (ESI) course
        ix. Agricultural Research and Development (ARD) course
        x. Ag Equipment Maintenance & Technology (AEMT) course
        xi. Agricultural Business Foundations (ABF) course
        xii. AgXplore Middle School (AgX) course
        xiii. Small Gas Engines (SGE) course
        xiv. Animal Health & Veterinary Science (AHVS) course

3. **Section III** - CASE Grant Eligibility/Requirements (Total 30 points)
    a. Is your district approved by NJDOE to conduct an AFNR program/program of study?
        i. Yes
        ii. No (must upload a copy of the program/program of study application)
    b. Check each box to indicate you understand the eligibility/requirements to receive CASE grant funds.
        i. District must be approved by NJDOE to conduct AFNR program/program of study. *If program is not approved yet, but is in process with NJDOE, please provide a copy of the program/program of study application.
        ii. CASE teacher(s) of grant funded schools will be available to attend at least one New Jersey CASE meeting with NJDA, Office of Food, Agriculture and Natural Resources Education staff.
        iii. School district can order all CASE equipment/supply items before June 30, 2027 and have all CASE supplies/equipment available for the first day of school in 2027-2028. (This strict requirement of the NJ CASE grant directly impacts effective delivery of the CASE program.)
        iv. If instructional program is discontinued, all NJDA CASE granted equipment must be returned to NJDA, Office of Food, Agriculture & Natural Resources Education within four months.

c. Upload the following Documentation:
    i. Active Agricultural Education Advisory Committee Information (15 points)
        1. Approved Programs
            a. Attach a copy of AFNR Advisory Committee minutes from at least one meeting (that occurred after September 1, 2026) reflecting discussions to conduct and expand CASE courses/program of study.
            b. Minutes MUST also contain a current list of advisory committee members AND those in attendance. The advisory committee MUST contain the required members as outlined in the NJDOE's CTE Program Advisory Committee Handbook.
        2. Schools Seeking AFNR Program Approval
            a. Attach the agenda for the first Advisory Committee meeting with CASE as a topic of new business.
            b. MUST contain a list of anticipated advisory committee members and list of scheduled meeting dates for the 2026-27 school year. The advisory committee MUST contain the required members as outlined in the NJDOE's CTE Program Advisory Committee Handbook.
    ii. Current Articulation Agreement(s) (10 points)
        1. Attach **current** copies of articulation agreements with one or more post-secondary institutions who offer credit for CASE courses.
        2. Articulation agreements **must be signed** by chief administrators at each institution (secondary and post-secondary).
        3. If there aren't current articulation agreements in the district, upload a statement explaining why there isn't one in place and share plans for obtaining one.
d. Identify how the funds will be used **AND** upload the supporting documentation. (5 points)
    i. Professional Development
        1. Funds are being requested to attend a CASE Institute or BriefCASE (which can include travel expenses to and from the CI – **Virtual options are available for some CIs).**
            a. A certified Teacher of Agriculture (or a teacher employed by the school district actively working towards certification) from the applying school must be registered to attend a 2027 CASE Institute or BriefCASE.
            b. Attach a copy of the registration confirmation by CASE. (If CI/BriefCASE registration is dependent on this grant, input the words "Pending FY27 funding" in comment box during online registration with CASE.)
            c. The Office of Food, Agriculture and Natural Resources Education is not responsible for managing registrations for attendees to CASE Institutes.
            d. A valid CASE Certificate must be included in the final report to NJDA to indicate the teacher is fully certified to teach the CASE course funded by this grant.
            e. If a teacher does not attend or does not successfully complete the CI, then the entire grant must be refunded by July 31, 2027.
    ii. Equipment
        1. Funds are being requested for equipment (which can include previously certified course(s)).

a. Upload proof that the teacher has successfully completed the CASE Institute and is certified for the CASE course for which funding is being requested.
    i. Certificate of Completion

iii. Student Assessments & Credentialing
    1. Funds are being requested to fund assessment and credentials through AET and/or NOCTI.
        a. Upload order form.

iv. Facility
    1. Funds are being requested to create or update a CASE class/lab.
    2. See CASE Learning Environment document at: http://www.case4learning.org/index.php/usingcasepurchasemanuals?id=80
        a. Upload plans for creating/updating a CASE class/lab.
        b. Include a listing of items as it relates to the fixtures, computer hardware, computer software, electronics and/or furnishings needed.

4. **Section IV** - Narrative (50 points Total)
    a. Discuss the specific need or challenge this funding aims to address. (400 words max, 15 points)
    b. List 3-4 measurable outcomes or success indicators you anticipate achieving with this funding. Be specific. (200 words max, 10 points)
    c. Discuss who will directly benefit from this funding and share how many individuals will be impacted. (200 words max, 5 points)
    d. Describe specific ways this grant funding will enhance your program's ability to meet current and future agricultural sector employment demands differently or more effectively than your current efforts. (200 words max, 10 points)
    e. Discuss how college credit for high school CASE courses impacts your student enrollment and share approximately how many students have earned college credit to date. If new to CASE, please share how you plan to promote college credit for CASE courses. (200 words max, 5 points)
    f. Discuss the impact NOT receiving this grant will have on the delivery of CASE at your school. (200 words max, 5 points)

5. **Section V** - Budget detail (expenditures) (Purchase Manual Tabs or spreadsheet) (15 points Total)
    a. Upload detailed and itemized budget for CASE expenditures. Please use one of the following two options:
        i. Utilize CASE website Purchase Manual (PM) Vendor tabs. (https://www.case4learning.org/purchasing-manuals/products-by-vendor)
            1. Please use a separate purchase manual tab for each course.
            2. Please identify each purchase manual tab with course name.
        ii. OR create a spreadsheet that includes the following for each item:
            1. Course Name
            2. Vendor Name
            3. Item Name & Number
            4. Quantity
            5. Description (include URL to purchasing site if not using the CASE website)
            6. Item Price
            7. Total Price
            8. Total Cost of All Materials and Supplies

b. If professional development is being requested, please provide details regarding transportation and related costs, even if being paid by other sources.

6. **Section VI** - Budget Summary Form (5 points Total)
   a. See page 11 for Budget Summary Form.
   b. Summarize all budget detail into three (3) categories
      i. CASE Institute
      ii. CASE equipment/supplies
      iii. CASE Facility
   c. Include FY27 CASE Grant requested funds and potential matching or other funds supporting the local CASE program.

7. **Signature Page**
   a. See page 12 for Signature Page.
   b. Obtain the necessary signatures and upload.

***PLEASE NOTE: URLs in this document may change without notice. Please reach out to Erin Noble, erin.noble@ag.nj.gov, if a webpage you need to access is no longer available.**

Issue date: 11.18.26
Application due date: 2.1.27
Final Report date: 12.31.27

NEW JERSEY FOOD, AGRICULTURE & NATURAL RESOURCES EDUCATION

BUDGET SUMMARY FORM

New Jersey CASE Grant FY27

PLEASE upload this form to the application for funds.

School/District: _____

1 BUDGET CATEGORY				FUNDING SOURCES 2 FY 27 NJ CASE Requested Funds		3 Potential matching or other funds supporting local CASE program	
A.	CASE Equipment Summary/total only			$		$	
B.	CASE Institute			$		$	
C.	Student Assessments & Credentialing			$		$	
D.	Facility			$		$	
	TOTAL			**$**		**$**	

CASE Teacher (print): _____

CASE Teacher Signature: _____ **Date:** _____

Building Principal (print): _____

Building Principal signature: _____**Date:** _____

Business Administrator (print): _____

Business Administrator signature: _____ **Date:** _____

Issue date: 11.18.26
Application due date: 2.1.27
Final Report date: 12.31.27

NEW JERSEY FOOD, AGRICULTURE & NATURAL RESOURCES EDUCATION

SIGNATURE PAGE

New Jersey CASE Grant FY27

PLEASE upload this form to the application for funds.

DURATION OF PROJECT: February 1, 2027 TO: June 30, 2027

MAXIMUM TARGETED AMOUNT OF FUNDS PER GRANTEE: Up to 2,000.00

GRANT AND TOTAL AMOUNT SUBJECT TO THE AVAILABILTY OF STATE FUNDING

- ONLY APPLICATIONS (AND RELATED MATERIALS) SUBMITTED VIA JOTFORM WILL BE ACCEPTED.
- NO FACSIMILES OR HARD COPIES WILL BE ACCEPTED.
- NO LATE APPLICATIONS WILL BE ACCEPTED.
- NO ADDITIONAL MATERIALS CAN BE SUBMITTED AFTER RECEIPT OF THIS APPLICATION.
- NO APPLICATIONS WILL BE ACCEPTED FROM SCHOOLS WITH OUTSTANDING CASE GRANT REPORTS.
- SUBMISSION MUST BE RECEIVED BY 11:59 PM, MONDAY, FEBRUARY 1, 2027.
- GRANTEES WILL RECEIVE A LINK TO SUBMIT A FINAL REPORT IN THE ACCEPTANCE EMAIL.

***FAILURE TO INCLUDE REQUIRED APPLICATION COMPONENTS CONSTITUTES A VIOLATION OF THE GRANT AND WILL RESULT IN THE APPLICATION BEING ELIMINATED FROM CONSIDERATION.**

APPLICATION CERTIFICATION: To the best of my knowledge and belief, the information contained in this application is true and correct. I further certify the requested documents are uploaded and complete:

_____	_____	_____
Signature of Food, Ag and Nat. Res./CASE Teacher	Print Name	Date
_____	_____	_____
Signature of District Chief School Administrator	Print Name	Date