FAQs about NQPS

1. Is it required to have all three members of the team (teacher, administrator and advisory member) participate in the process?
   Answer: For program improvement: No, but it sure helps to open eyes of those who support your program. We know the process is successful if all three members are present. It is expected that any one of the three team members will benefit from proceeding through the program evaluation (having all three expands the number). The document and process has proven to develop spokespersons for your program outside of the ag teacher ranks. It is proven to improve local partnerships with administrators and advisory members.

1. a Are all three members required for grant access? Answer: Yes
   1. b. Do all three members need to be present at the workshops? Answer: No, only the ag teacher.

2. Should I attend if I don't have my action plan complete? Answer: Yes, part of this week’s process is to assist you in developing your plan of action. The purpose of the process is to improve your program for your students, school and community.

3. Will I need to complete the entire document every year? Answer: No. You will complete the entire document the at the beginning and end of the first year to establish a baseline. I suggest focusing on only one standard at a time. One of the advantages of the program is to help you have balance in your program.

4. Do I need to use the web based document? Answer: Need to? No, but I highly recommend using the web version. It will provide you and your program a living document so that you can access it via the web at any time in the future. It provides you space to make comments for each standard. It also provide you coaching resources hot linked to the standards you are addressing.

5. Who has access to my school scores? Answer: You do. This document was developed for local improvement. The State or National level staff will not see your scores unless you provide them to us.

6. WHY SHOULD I TAKE THE TIME TO DO THIS? Answer: The process covers all aspects of an agricultural education program, not just instruction or FFA or professional growth etc. Often we fail to look at the 'big picture'. We focus on one or two parts of our programs. And we often don't ask for others' input. This process will assist you in local program improvement and help you increase your supporters. Even the best of the best programs see room for improvement. This will help you re-prioritize what you do and how much time you spend doing it.