

Agricultural Proficiency Award Application



Agricultural Proficiency Awards honor FFA members who, through supervised agricultural experiences, have developed specialized skills that they can apply toward their future careers.



Eligibility

- Applicants must appear on the roster of an FFA chapter in good standing with the New Jersey State FFA Association.
- Applications must include SAE records from at least two calendar years for the specific SAE on which the application is based.
- Only activities, events and SAE records that took place while an active FFA member may be included in the application. SAE records, information about activities and skills acquired after Dec. 31 of the calendar year before application submission may not be included.
- Applicants may apply through the calendar year immediately following high school graduation but not beyond.
- Chapters may submit only one application per award area per award year. An applicant may compete in only one award area per award year.
- Individuals who have won at the state level may not submit another application in the same award area.

Overview

- Only applications generated in AET will be accepted.
- The application must be submitted through AET (Submission List) by April 1st or date listed in the current Calendar of Events. Late applications will NOT be accepted.
- Students sometimes engage in multiple SAE projects in various areas. Only the activities, goals, descriptions, earnings/hours, duties and accomplishments that qualify in the proficiency area in which an student is applying can be included in the application.

The Application

Awards

- Certificate
- Monetary Award: \$250 (per area)

Essays

- Describe the SAE project(s) included in this application as completely and specifically as possible in the space allowed.
- Briefly explain how your roles, responsibilities, and/or management decisions related to this award area changed.
- Briefly explain what is the single greatest challenge you faced in this award area and how did you overcome that challenge.
- Briefly explain your two greatest accomplishments or findings in this award area.
- Name one issue, trend, technology or public policy that has impacted your SAE project or the industry your SAE project falls in and describe the specific impact on your SAE project.
- Specify your career objective and describe the career exploration and research steps you performed to select this career
- Describe two experiences, activities, or opportunities provided by this SAE project and explain how they have helped you explore this career choice.

Resources

- [Scoring Rubrics](#)
- [Handbook](#)
- [Proficiency Resources](#)

Due April 1



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