

**Lesson Plan Template**

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| Contestant Name: | | Contestant Chapter*:* | | Year: 2018 |
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| Lesson Title: | Unit Title: | Career Pathway Addressed: | | Grade Level: |
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| Lesson Essential Question: | | | | Time: 45 minutes |
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| Student Learning Objectives: (Students…) | | | | |
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| State/National Standards Addressed: | | | | |
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| Equipment/Materials/Supplies Needed: | | | | |
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| References/Resources Used: | | | | |
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| Anticipatory Set/Interest Approach: (Captures attention and focuses students’ thinking through physical/cognitive engagement. *Principle – Experience before label*.) | | | | |
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| **Lesson Content:** | | | | |
| Objective 1: (ENTER OBJECTIVE HERE) | | | Teaching Method: | |
| *(Include all content (Teacher Presentation & Modeling), activities (Guided & Independent Practice), directions, etc. below. Use as much space as needed)* | | |
|  | | | Notes: | |
| Checking for Understanding (Formative Assessment(s)): | | | | |
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| Objective 2: (ENTER OBJECTIVE HERE) | | | Teaching Method: | |
| *(Include all content (Teacher Presentation & Modeling), activities (Guided & Independent Practice), directions, etc. below. Use as much space as needed)* | | |
|  | | | Notes: | |
| Checking for Understanding (Formative Assessment(s)): | | | | |
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| Objective 3: (ENTER OBJECTIVE HERE) | | | Teaching Method: | |
| *(Include all content (Teacher Presentation & Modeling), activities (Guided & Independent Practice), directions, etc. below. Use as much space as needed)* | | |
|  | | | Notes: | |
| Checking for Understanding (Formative Assessment(s)): | | | | |
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| Conclusion: (1. How will students summarize main ideas? 2. How will students answer the question(s) posed at the beginning of the lesson? 3. How will the lesson be linked to previous and future content?) | | | | |
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| Summative Assessment: *(What formal method will be utilized to measure students’ knowledge/learning?)* | | | | |
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| Differentiation: *(What ways can this lesson be tailored to meet individual needs?)* | | | | |
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| Extension of Lesson: *(What activities will be provided that extends the learning of the lesson?)* | | | | |
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| Interdisciplinary Connections: *(What connections exist to other disciplines and how will students become aware of these connections?)* | | | | |

\*The lesson plan must be typed using the official Lesson Plan Template (available electronically on the State Activity Guide (#14.029a). Lesson plans should be uploaded to the State Convention Participant List (through JotForm). Be sure to include all instruction materials developed for the lesson, including (but not limited to) handouts, presentation slides, assessments, etc.