RESOLUTION # 18

AGRICULTURAL EDUCATION

1	WHEREAS, the world population is predicted to reach nine billion by 2050 and is
2	estimated to include growth in the middle class by three billion people who will demand
3	60 percent more meat, milk and eggs than produced today; and
4	WHEREAS, an increased supply of human capital is required to fill the 57,900
5	annual employment opportunities in the area of Food, Agriculture, Renewable Energy
6	and the Environment between 2015 and 2020; and
7	WHEREAS, today's high-tech Agricultural Science Education curricula is infused
8	with rigorous academics, including STEM (science, technology, engineering and math)
9	components, all critical to ensure global competitiveness, student achievement and well
10	prepared graduates for over 300 careers in the agriculture, food and natural resources
11	industry; and
12	WHREREAS, at least 22 New Jersey high school districts have Curriculum for
12 13	WHREREAS, at least 22 New Jersey high school districts have Curriculum for Agricultural Science Education (CASE) certified agriculture teachers and are
13	Agricultural Science Education (CASE) certified agriculture teachers and are
13 14	Agricultural Science Education (CASE) certified agriculture teachers and are implementing the CASE program, which offers academically infused agriculture courses
13 14 15	Agricultural Science Education (CASE) certified agriculture teachers and are implementing the CASE program, which offers academically infused agriculture courses that may be articulated for college credits at two- and/or four-year institutions; and
13 14 15 16	Agricultural Science Education (CASE) certified agriculture teachers and are implementing the CASE program, which offers academically infused agriculture courses that may be articulated for college credits at two- and/or four-year institutions; and WHEREAS, Rutgers University, Delaware Valley College, SUNY Cobleskill and
13 14 15 16 17	Agricultural Science Education (CASE) certified agriculture teachers and are implementing the CASE program, which offers academically infused agriculture courses that may be articulated for college credits at two- and/or four-year institutions; and WHEREAS , Rutgers University, Delaware Valley College, SUNY Cobleskill and several county colleges have established articulation agreements with high school
13 14 15 16 17 18	Agricultural Science Education (CASE) certified agriculture teachers and are implementing the CASE program, which offers academically infused agriculture courses that may be articulated for college credits at two- and/or four-year institutions; and WHEREAS , Rutgers University, Delaware Valley College, SUNY Cobleskill and several county colleges have established articulation agreements with high school agriculture programs to offer up to 11.5 college credits for rigorous CASE courses; and
13 14 15 16 17 18 19	Agricultural Science Education (CASE) certified agriculture teachers and are implementing the CASE program, which offers academically infused agriculture courses that may be articulated for college credits at two- and/or four-year institutions; and WHEREAS , Rutgers University, Delaware Valley College, SUNY Cobleskill and several county colleges have established articulation agreements with high school agriculture programs to offer up to 11.5 college credits for rigorous CASE courses; and WHEREAS , Rutgers University and Allentown High School have partnered with

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WHEREAS, there is a need to increase the number of agricultural education
 programs and qualified, certified agriculture teachers to increase numbers of students
 entering careers in agriculture.

NOW, THEREFORE, BE IT RESOLVED, that we, the delegates of the 101st
 State Agricultural Convention assembled in Atlantic City, New Jersey, on February 10 11, 2016, support increased marketing of, and education about, global agriculture
 demands; increased marketing of New Jersey's high-tech agricultural science programs
 at the secondary level, increased numbers of certified agriculture teachers and
 increased communications about demand for agriculture graduates.

32 **BE IT FURTHER RESOLVED**, that we support continuing a strong and viable Agricultural Education program in New Jersey through a continuing memorandum of 33 understanding between the New Jersey Department of Education and the New Jersey 34 35 Department of Agriculture; support continual improvement of resources and services to all New Jersey Agricultural Education programs at the middle, secondary and post-36 secondary levels; support the development of new and updated local programs of 37 Agricultural Education through the implementation of the CASE programs and support 38 39 pre- and in-service professional development programs for agriculture teachers through 40 traditional and alternate teacher certification processes.

BE IT FURTHER RESOLVED, that today's high-tech Agricultural Science
Education programs, emphasize the science, business and technology of agriculture and
by increasing the number of programs, certified agriculture teachers, and students can
help positively impact the production, processing and marketing of more food and fiber
to meet global needs for 2050 and beyond.

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