

Effective Observation Training

Domain Six Training Activity

Domain 6. Meaningful Engagement of Families and Community
 Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.

PART ONE:

1. **Talk:** Discuss with one or two others how the practice reflected in this domain in the box above is important for excellent leadership. (5min)
2. **Write:** Summarize your thoughts about the necessity of this practice for leading a great school. (2min)

3. **Share:** Share 1-3 phrases that summarize your thoughts on the importance of this practice. (3min)
4. **Agree:** Generate a summary statement that captures the main agreements related to the necessity of this practice. (3min)

4- The principal consistently plans, implements and supports actions that engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's success. Shared ownership by staff and students leads to significant improvements or sustained excellence in community engagement.	3- The principal plans, implements and supports actions that engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's success resulting in a positive effect on community engagement.	2- The principal is inconsistent in planning, implementing and supporting actions that engage families and the community in meaningful, reciprocal, and mutually beneficial ways or these actions have limited or no positive impact on community engagement.	1- The principal's actions or attitudes regarding engagement of families and community have a negative impact on community engagement.
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PART TWO:

1. **Review:** Review the observation instrument language above for this Domain. (2min)
2. **Highlight:** Highlight/circle the key phrases that distinguish one performance level from the next. Annotate as needed. (5min)
3. **Agree:** Agree on the key similarities and differences between each level of practice. (3min)

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PART THREE:

Critical Attributes
<ul style="list-style-type: none">• Create and sustain positive, collaborative, and productive relationships with families and the community for the benefit of students.• Engage in regular and open two-way communication with families and the community about the school, students, needs, problems, and accomplishments.• Understand, value, and employ the community's cultural, social, intellectual, and political resources to promote student learning and school improvement.• Develop and provide the school as a resource for families and the community.• Advocate publicly for the needs and priorities of students, families, and the community.

Guiding Question: For a principal operating at the highest level in this domain, what types and quality of evidence could you use to justify your assessment of this performance?

1. **Think:** Jot down some ideas and note whether the evidence is indirect or direct. (3min)

2. **Share:** Share your ideas with the group. (3min)

3. **Identify:** Note areas where the group agrees and where there may be open questions. (5min)
