

SMART Goals:

Sample Goals

- During the 2017-18 school year, School X will emphasize writing in all core content area classes, resulting in an increase of .5 rubric points in the mean schoolwide score from fall to spring on a timed argument essay response to a nonfiction prompt. (Baseline = 2.3 out of 4)
- School X will conduct outreach to families concerning the importance of regular attendance during the 2017-18 school year that will result in a 15% decrease in the number of students chronically absent for the year.

Questions to ask when evaluating a goal:

- Is it SPECIFIC – is the intervention approach clearly stated and the measurable performance outcome stated?
- Is it MEASURABLE – is there a quantitative measure by which success can be tracked and evaluated?
- Is it AMBITIOUS but ACHIEVABLE – given past performance, does the target represent meaningful improvement while also considering what is realistic given the time frame?
- Is it RELEVANT – does the measure match the performance challenge? Does the intervention meaningfully address the identified root causes?
- Is it TIME-BOUND - is there a time frame or end date specified when the success of the goal will be evaluated?

Action Steps:

Sample Action Steps

- The instructional coach will lead five Professional Learning Communities (PLCs) sessions by November 1 to introduce School X's data analysis and Response to Intervention (RTI) protocols.
- The School Leadership team will review all aspects of the new student enrollment process at its October meeting to identify potential barriers for EL families.

Questions to ask when evaluating an action step:

- Is it clear WHO will do WHAT by WHEN and WHY?
- With which strategy does this action step align?
- If funding is required to complete an action step, is this identified in the corresponding budget section?