

The New Jersey Amistad Commission

Changing the Sweeping Narrative of American History

Summer Institute 2024

Reimagining Our Purpose:
Rights & Responsibilities
in History

July 29 - August 1
The College of New Jersey





Summer Institute 2024 July 29 - August 1 The College of New Jersey

“Reimagining Our Purpose: Rights & Responsibilities in History”

Guided by the annual theme for National History Day which focuses on rights and responsibilities in history, the 2024 Summer Institute has adopted the theme “Reimagining Our Purpose: Rights & Responsibilities in History”. The sessions and workshop selections will reflect the theme for the institute

National History Day®(NHD) is a non-profit education organization based in College Park, Maryland. NHD offers year-long academic programs that engage over half a million middle- and high-school students around the world annually in conducting original research on historical topics of interest. Since 1974, NHD has continuously improved history education by providing professional development opportunities and curriculum materials for educators. The largest NHD program is the National History Day Contest that encourages more than half a million students around the world to conduct historical research on a topic of their choice. Students enter these projects at the local and affiliate levels, with top students advancing to the National Contest at the University of Maryland at College Park.

Goals of the 2024 Institute

1. To provide tools, resources, and training for educators to reimagine their purpose and commitment to educating the children of New Jersey.
2. To assist teachers in changing the narrative in social studies/history and other subject areas in classrooms in NJ.
3. To improve NJ teachers' awareness of the Amistad legislation.
4. To help teachers and district leaders create lesson plans and policies that reflect the mandate of the Amistad Legislation.

The K-5 Toolkit and Resources TRACK 1

- Suggested Books and Resources
- Sample Lesson Plans for K-5
- Activities for K-5 Students

The 6-8 Toolkit and Resources TRACK 2

- Suggested Books on African American History and other subject areas
- Periods in African American History
- Sample Lesson Plans
- Activities for Grades 6-8

The 9-12 Toolkit and Resources TRACK 3

- Suggested Books on African American History and other subject areas
- Periods in African American History
- Sample Lesson Plans
- Activities for Grades 9-12

Summer Institute Etiquette

1. Turn off or put cell phones in silent mode.
2. No social media during sessions.
3. Use laptop or other device to only take notes. Stay off your email.
4. Value our time together.
5. Be open to diverse perspectives and ideas.

Summer Institute Day 1

July 29 2024

Time	Topic	Facilitator/Location
7:00 pm	Check-In and Welcome to Teachers	Trevor K. Melton
8:00 pm	Staying in Residence	and Dr. Patrick J. Lamy
8:00 pm	Getting to Know You Activity and	Trevor K. Melton
9:00 pm	Refreshments	and Dr. Patrick J. Lamy



Summer Institute Day 2

July 30 2024

Time	Topic	Facilitator/Location
7:30am	Check-In/Registration	Student Center Lobby
9:00am		
8:00am	Breakfast and Morning Conversation	BSC : Room 100
9:00am		
9:05am	Housekeeping Items	BSC : Room 225 Trevor K. Melton
9:10am		
9:10am	Greetings from the President of The College of New Jersey	BSC : Room 225 Dr. Michael A. Bernstein
9:15am		
9:15am	Opening Remarks and Overview of the 2024 Summer Institute	BSC : Room 225 Dr. Patrick Lamy and Dr. Lillie Edwards
9:30am		
9:30am	Welcome from the State Board of Education	BSC : Room 225 Dr. Nedd Johnson
9:40am		
9:40am	Opening Speaker: New Jersey Leading the Way in Infusing the Contributions of Africans and African Americans in the K-12 Curriculum	BSC : Room 225 Dr. Karen Jackson-Weaver
10:00am		
10:05am	Plenary Session: Why Us and Why Now: Teaching from the Lens of Diversity	BSC : Room 225 Dr. Daniel Jean
11:15am		
11:25am	TRACK 1 - Teaching K-5 Students from the Lens of Diversity.	ED Room 212 Stephen Dickerson
12:35pm		
	TRACK 2 - Teaching Middle School Students from the Lens of Diversity.	ED Room 115 Tariq Raheem
	TRACK 3 - Teaching High School Students from the Lens of Diversity.	ED Room 113 Dr. John Mills
12:35pm	Lunch	BSC Room 100
1:30pm		
1:35pm	Plenary Session: Plenary Session: Race and Culture in America	BSC : Room 225 Mr. Keith Beauchamp
2:45pm		
2:55pm	TRACK 1 - Discussing Race and Culture in the K-5 Classroom..	ED - Room 212 Stephen Dickerson
4:05pm		
	TRACK 2 - Discussing Race and Culture in Middle School.	ED - Room 115 Dr. Channelle Nyree Rose
	TRACK 3 - Discussing Race and Culture in High School.	ED - Room 113 Dr. J.T. Mills
4:05pm	Break - Coffee and Refreshments	ED - Lobby
4:20pm		
4:20pm	Plenary Session: The Significance of the Civil Rights Movement in US and World History	ED - Room 115 Dr. Marion Johnson
5:30pm		
5:30pm	TRACK 1 - Teaching About Civil Rights in the K-5 Classroom.	ED - Room 212 Taysha Gateau-Barrera
6:40pm		
	TRACK 2 - Teaching About Civil Rights in Middle Schools.	ED - Room 115 Claire Tesh
	TRACK 3 - Teaching About Civil Rights in High Schools	ED - Room 113 Kory Loyola.
6:45pm	Dinner and Entertainment	
8:00pm		

Summer Institute Day 3

July 31 2024

Time	Topic	Facilitator/Location
8:00am 8:00am	Breakfast and Morning Conversations	BSC : Room 100
9:00am 9:50am	Plenary Session: From Slavery to Freedom: The Search for Equality	BSC : Room 225 Dr. Linda Caldwell Epps
10:00am 11:15am	TRACK 1: Teaching About Slavery and Inequity in the K-5 Classroom. TRACK 2 -Teaching About Slavery and Inequity in Middle Schools. TRACK 3 - Teaching About Slavery and Inequity in High Schools.	ED - Room 212 Eric Jones ED - Room 115 Dr. Robyn Clarke ED - Room 113 Dr. John Mills
11:15am 11:30am	Break - Coffee and Refreshments	ED : Lobby
11:30am 12:30pm	Plenary Session: New Jersey in the Landscape of African American History	ED : Room 115 Dr. John Johnson
12:30pm 1:40pm	TRACK 1 - Teaching About NJ African American History in the K-5 Classroom. TRACK 2 - Teaching About NJ African American History in Middle Schools. TRACK 3 - Teaching About NJ African American History in High Schools.	ED -Room 212 News-O-Matic, Russell Kahn ED - Room 115 (True Fiktion) Stepane Manuel ED - Room 113 Theresa Maughan
1:45pm 2:30pm	Lunch	BSC : Room 100
2:30pm 3:15pm	Overview of Standards from DOE	BSC : Room 225 Ms. Ashley Woolsey-Greene
3:20pm 6:30pm	Movie Selection and Discussion– Emmett Till	BSC : Room 225 Mr. Keith Beauchamp
4:00pm 5:15pm	District Leaders Roundtable: Infusing the Amistad Curriculum District Wide	ED - Room 115 Dr. Christine Johnson Superintendent-Hoboken Schools.
6:30pm 7:30pm	Dinner	BSC : Room 100



Summer Institute Day 4

August 1 2024

Time	Topic	Facilitator/Location
8:00am 9:00am	Breakfast and Morning Conversations	BSC : Room 100
9:00am 9:40am	You Got to Move	BSC : Room 225 Claire Tesh
9:45am 10:30pm	(True Fiktion): Using Comics to Teach African American History	BSC : Room 225 Stepane Manuel
10:30am 10:45am	Break	BSC : Room 100
10:45am 11:30am	National History Day Contest	BSC : Room 225 Margret Renn
11:30am 12:15pm	TRACK 1 - How to Start Your NJ African American History Day for 4th and 5th Graders TRACK 2 & 3 - How to Start Your NJ National History Day Program	BSC : Room 100 Lizandaa Alburg BSC : Room 225 Theresa Maughan
12:15pm 1:15pm	Lunch	BSC : Room 100
1:20pm 2:25pm	Rowan University Continuing African American Education	BSC : Room 225 Dr. Channell Nyree Rose
2:30pm 3:35pm	Student Stories of Engagement Roundtable (A Conversation with Students from New Jersey)	BSC : Room 225 Cherry Hill School District
3:35pm 3:50pm	Break - Coffee and Refreshments	BSC : Room 100
3:55pm 5:00pm	NJEA Consortium Design Team Ambassadors	BSC : Room 225 NJEA Leadership
5:05pm 5:30pm	The New Amistad Commission Website	BSC : Room 225 Dana Communications
5:30pm 6:00pm	Closing Remarks and what to look for in 2025!	BSC : Room 225 Dr. Patrick Lamy and Trevor K. Melton
6:30pm 8:45pm	Closing Awards Dinner with Commissioners (Student Awards, Exemplary Awards and the Thomas May Scholarship Award Winners)	BSC : Room 100





"We must never forget that Black history is American History. The achievements of African Americans have contributed to our nation's greatness."

Yvette Clarke

Our Mission, Vision, and Values

Mission Statement

The mission of the Amistad Commission is to provide New Jersey's K-12 educators with professional training and resources to accurately teach content that is inclusive of the contributions of Africans, African Americans, and the African diaspora in all subject areas.

Vision Statement

Our vision is to position New Jersey as the national leader in developing and implementing K-12 curriculum that reflects the diversity of our nation.

Core Values Statement

Established by legislation passed unanimously by the New Jersey Senate and Assembly in 2002 and revised in 2022, the Amistad Commission is the first commission in the nation established for the purpose of assuring that the American story includes the contributions of Africans, African Americans, and the African diaspora in building and defining our country. The Commission prepares NJ's teachers, district leaders, and students with high level, customized educational opportunities, and an innovative array of support services to meet the mandate of the Amistad legislation.

The Commission's core values affirm: a) A commitment to excellence in teaching and student learning; b) The diversity embedded in the nation's history, culture, and institutions; c) The connections between U.S. history and global history; d) A commitment to engage community stakeholders in our work.

These statements have redefined the purpose of the Commission and established new pathways to move the work of the Commission forward over the next five years. Our Mission and Vision are bold, purposeful and intentional. Our core values truly represent our genuine intention in our approach to best serve our students and educators in New Jersey.

Save the Dates

Professional Development Series for Academic Year 2024-2025 (PDF)
Summer Institute 2025: August 4-7 - Stockton University Ocean Campus Atlantic City
Summer Institute 2026: August 3-6 - Kean University, Union New Jersey

Stay Connected: The Amistad Commission (nj.gov)

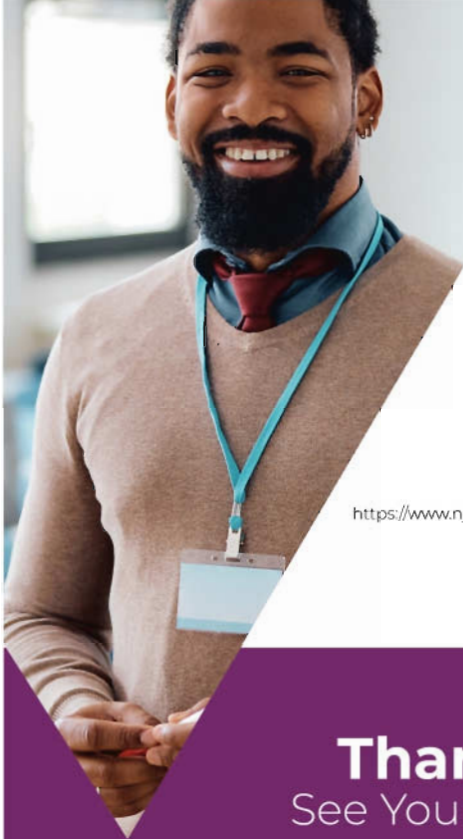
The Amistad Bill Bill Text: NJ S1028 | 2020-2021 | Regular Session | Amended | LegiScan

<https://forms.office.com/r/97KzLMgpW6> (Summer Institute Evaluation)

Explore the Discussion Draft of the New Strategic Plan



Professional
Development
Series



Let's Connect
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Website

<https://www.nj.gov/education/amistad/>



Address

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Thank you!
See You Next Session

"In presenting the sweeping narrative of American history, African Americans have for too long, been cast in minor roles far from events, personalities and themes that become engrained in every student's memory. In New Jersey, that is all changing ... " (Stephanie James Wilson, 2008). The Amistad Commission ensures that the Department of Education and public schools of New Jersey implement materials and texts which integrate the history and contributions of African-Americans and the descendants of the African Diaspora.

AMISTAD COMMISSION 2024