



## Seal of Biliteracy

### Acceptable Evidence of Proficiency

In addition to demonstrating English proficiency through any of the NJDOE English Language Arts [graduation requirements](#), students must demonstrate world language linguistic proficiency through any of the following assessments.

**Languages Other Than English – The following options are acceptable evidence of proficiency in any language for which an assessment is available:**

Assessment	Minimum Score	Minimum Requirements/ Notes
<a href="#">AAPPL</a> Assessment of Performance toward Proficiency in Languages (AAPPL)	I-3	A level of I-3 is required on all four components of the assessment (across the three modes of communication): <ul style="list-style-type: none"><li>• Interpretive Listening</li><li>• Interpretive Reading</li><li>• Interpersonal Listening and Speaking</li><li>• Presentational Writing</li></ul>
<a href="#">ALIRA</a> ACTFL Latin Interpretive Reading Assessment	I-3	Interpretive Reading Test
<a href="#">AP</a> Advanced Placement language and culture exams	4	Full assessment
<a href="#">ASLPI</a> (ASL) American Sign Language Proficiency Interview	3.0	Full Assessment
<a href="#">IB</a> International Baccalaureate	4	Available only to students currently enrolled in IB programs
<a href="#">OPI</a> Oral Proficiency Interview	Intermediate Mid	Must be taken in conjunction with the <a href="#">WPT</a>
<a href="#">OPIC</a> Oral Proficiency Interview by Computer ®	Intermediate Mid	Must be taken in conjunction with the <a href="#">WPT</a>

<a href="#">SLPI:ASL</a> Sign Language Proficiency Interview	Intermediate Plus	Full Assessment
<a href="#">STAMP</a> Standards-based Measurement of Proficiency	Intermediate Mid	Must achieve a score of 5 or high in all Writing/Speaking and Reading/Listening levels
<a href="#">WPT</a> Writing Proficiency Test ®	Intermediate Mid	Must be taken in conjunction with the <a href="#">OPI</a> or <a href="#">OPIc</a>

### Assessment for English Language Learners (ELLs)\*

Assessment	Minimum Score	Minimum Requirements/ Notes
<a href="#">ACCESS for ELLs</a> Assessing Comprehension and Communication in English State-to-State for English Language Learners assessment	4 on Tier B or C	A score of 4 or better on Tier B or Tier C of the ACCESS for ELLs 2.0 assessment in all four language domains during the junior year of high school.

\*ELLs may demonstrate English language proficiency by attaining the appropriate cut score on the ACCESS for ELLs 2.0 or by meeting any of the [graduation requirements](#) listed above in addition to demonstrating proficiency in their native language.