STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Portfolio Appeals Education Proficiency Plan (EPP) for 2026-2027

Student Name: _____

SSID: _____

CDS Code: _____

LEA/APSSD Name: _____

School Name: _____

Part 1: Student Assessment Information

To earn a New Jersey high school diploma, a student must demonstrate proficiency in both English language arts (ELA) and mathematics. A student may do this as explained on the Graduation Assessment Requirements webpage.

Tables 1 and 2 below are used to help school officials determine whether the student passed a graduation assessment in ELA and/or mathematics. If the student met the designated cut score in a particular subject, then no portfolio appeal is necessary for that subject. Include a copy of the student's most current transcript with this document and a record of any Armed Services Vocational Aptitude Battery (ASVAB) scores, Industry-Valued Credential (IVC) attainment, and Work-Based Learning (WBL) documentation used to qualify the student for a streamlined portfolio appeal submission.

This Education Proficiency Plan is for the following content area(s) — check the option that applies:

- ☐ English Language Arts
- ☐ Mathematics
- ☐ Both

In 2026, updates were made to reflect the current school year, updated assessments and cut scores, and include the use of ASVAB, IVC, and WBL options to qualify for a streamlined portfolio appeal.

Table 1: High School Graduation Assessments for ELA (2026-2027 Cut Scores)

Important Notes:

- The fixed form New Jersey Graduation Proficiency Assessment (NJGPA) was administered through October 2025. The New Jersey Graduation Proficiency Assessment-Adaptive (NJGPA-A) was first administered in March 2026.
    - Beginning in fall 2023, the following scores are no longer provided: PSAT10 Reading and PSAT/NMSQT Reading.
- Beginning in 2024, the SAT Reading score is no longer provided.
- For PSAT10, PSAT/NMSQT and SAT, Evidence Based Reading and Writing (EBRW) has been simplified and now uses the naming convention Reading and Writing.

English Language Arts	Student Score	Cut Score Met? Y/N
NJGPA-A ELA Component ≥ 450 (Graduation Ready)		
NJGPA ELA Component ≥ 725 (Graduation Ready)		
ACT Reading ≥ 17		
Accuplacer WritePlacer ≥ 5		
Accuplacer WritePlacer English Second Language ≥ 4		
PSAT10 Evidence Based Reading and Writing (EBRW) ≥ 420		
PSAT10 Reading ≥ 21		
PSAT/NMSQT EBRW ≥ 420		
PSAT/NMSQT Reading ≥ 21		
SAT EBRW ≥ 450		
SAT Reading ≥ 23		

Note: Students may not access the second pathway (menu of substitute competency tests) or the third pathway (portfolio appeals) until after they have taken the NJGPA or NJGPA-A.

Table 2: High School Graduation Assessments for Mathematics (2026-2027 Cut Scores)

Important Notes:

- The fixed form NJGPA was administered through October 2025. The NJGPA-A was first administered in March 2026.
- As of 2019, Accuplacer Elementary Algebra is no longer administered.
    - Beginning in fall 2023, the following scores are no longer provided: PSAT10 Math and PSAT/NMSQT Math.
- Beginning in 2024, the SAT Math score is no longer provided.

Mathematics	Student Score	Cut Score Met? Y/N
NJGPA-A Mathematics Component ≥ 450 (Graduation Ready)		
NJGPA Mathematics Component ≥ 725 (Graduation Ready)		
ACT ≥ 17		
Accuplacer Elementary Algebra ≥ 49		
Accuplacer Quantitative Reasoning, Algebra, and Statistics (QAS) ≥ 250		
PSAT10 Math Section ***or*** PSAT/NMSQT Math Section ≥ 420		
PSAT10 Math *or* PSAT/NMSQT Math ≥ 21		
SAT Math Section ≥ 440		
SAT Math Test ≥ 22		

Note: Students may not access the second pathway (menu of substitute competency tests) or the third pathway (portfolio appeals) until after they have taken the NJGPA or NJGPA-A.

Part 2: Student Strengths and Needs

Complete one or both rows depending on whether the student needs to submit a portfolio appeal for ELA, mathematics, or both. This table is intended to help schools focus on providing students with interventions during grade 12 that will ensure successful completion of the portfolio appeals process. The constructed response tasks completed by students will serve as the evidence collected to measure proficiency in the New Jersey Student Learning Standards for ELA, mathematics or both. If the student has a qualifying ASVAB score, IVC attainment, or WBL experience and is completing a streamlined portfolio appeal, this must be referenced in Table 3.

Table 3: Strengths and Needs Analysis

Subject Area	**Areas of Strength** (identify 2–3)	**Areas That Need Improvement** (identify 2–3)	**Interventions Used to Address Areas in Need of Improvement** (align with areas identified in the previous column)
English Language Arts			
Mathematics			

Part 3: Plan Agreement

ELA Teacher Signature (if needed): _____

Mathematics Teacher Signature (if needed): _____

School Counselor/Advisor Contact Name (typed or printed): _____

School Counselor/Advisor Signature: _____

Part 4: Education Proficiency Plan Completion Verification Section (required):

I verify that this student has completed all the requirements of their plan.

Principal or designee name (typed or printed): _____

Principal or designee signature: _____

Date (mm/dd/yy): _____