

New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG A Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	244	36	208	11.5	61.1	27.4	42	202	8.9	58.9	32.2
Gender ^c											
Female	74	10	64	10.9	67.2	21.9	8	66	12.1	60.6	27.3
Male	167	24	143	11.2	58.7	30.1	34	133	7.5	57.1	35.3
Migrant Status ^c											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	243	36	207	11.6	60.9	27.5	42	201	8.5	59.2	32.3
Ethnicity ^c											
White	24	6	18	27.8	38.9	33.3	6	18	5.6	55.6	38.9
Black	122	18	104	8.7	73.1	18.3	23	99	7.1	68.7	24.2
Asian	2	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	93	12	81	9.9	51.9	38.3	13	80	11.3	48.8	40.0
American Indian/Alaska Native	0										
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	174	22	152	10.5	60.5	28.9	27	147	9.5	57.1	33.3
Non-Economically Disadvantaged	70	14	56	14.3	62.5	23.2	15	55	7.3	63.6	29.1
LEP Status ^c											
LEP (Current & Former)	9	*	*	*	*	*	*	*	*	*	*
LEP Current	8	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	236	35	201	11.9	63.2	24.9	40	196	9.2	60.2	30.6

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

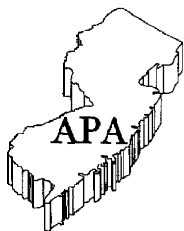
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG A Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	240	51	189	10.6	61.4	28.0	76	164	10.4	62.8	26.8	57	183	12.6	69.4	18.0
Gender ^c																
Female	90	25	65	12.3	67.7	20.0	28	62	9.7	69.4	21.0	26	64	18.8	71.9	9.4
Male	148	25	123	9.8	57.7	32.5	47	101	10.9	58.4	30.7	30	118	9.3	67.8	22.9
Migrant Status ^c																
Migrant	0															
Non-Migrant	240	51	189	10.6	61.4	28.0	76	164	10.4	62.8	26.8	57	183	12.6	69.4	18.0
Ethnicity ^c																
White	17	2	15	13.3	46.7	40.0	3	14	21.4	42.9	35.7	4	13	0.0	69.2	30.8
Black	121	29	92	16.3	60.9	22.8	47	74	14.9	52.7	32.4	33	88	12.5	65.9	21.6
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	94	17	77	3.9	64.9	31.2	25	69	4.3	76.8	18.8	19	75	14.7	73.3	12.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	171	39	132	12.9	61.4	25.8	62	109	11.9	60.6	27.5	44	127	12.6	67.7	19.7
Non-Economically Disadvantaged	69	12	57	5.3	61.4	33.3	14	55	7.3	67.3	25.5	13	56	12.5	73.2	14.3
LEP Status ^c																
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	233	51	182	11.0	60.4	28.6	75	158	10.8	62.0	27.2	56	177	12.4	68.9	18.6

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

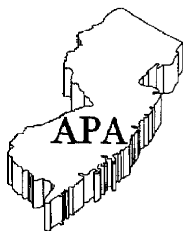
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^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG A Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	235	35	200	10.5	56.5	33.0	54	181	13.3	51.4	35.4	52	183	10.4	63.4	26.2
Gender ^c																
Female	80	16	64	10.9	56.3	32.8	22	58	15.5	48.3	36.2	21	59	11.9	62.7	25.4
Male	154	18	136	10.3	56.6	33.1	31	123	12.2	52.8	35.0	30	124	9.7	63.7	26.6
Migrant Status ^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	234	35	199	10.1	56.8	33.2	53	181	13.3	51.4	35.4	51	183	10.4	63.4	26.2
Ethnicity ^c																
White	13	0	13	15.4	76.9	7.7	2	11	27.3	63.6	9.1	*	*	*	*	*
Black	139	24	115	13.0	52.2	34.8	35	104	13.5	45.2	41.3	35	104	10.6	64.4	25.0
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	78	11	67	6.0	59.7	34.3	15	63	11.1	60.3	28.6	12	66	9.1	62.1	28.8
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	166	23	143	9.8	51.0	39.2	32	134	10.4	48.5	41.0	33	133	9.0	60.2	30.8
Non-Economically Disadvantaged	69	12	57	12.3	70.2	17.5	22	47	21.3	59.6	19.1	19	50	14.0	72.0	14.0
LEP Status ^c																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	232	35	197	10.7	56.3	33.0	53	179	13.4	50.8	35.8	50	182	10.4	63.2	26.4

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG A Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	159	19	140	5.0	52.1	42.9	32	127	8.7	52.0	39.4	24	135	3.7	57.0	39.3
Gender ^c																
Female	58	10	48	6.3	54.2	39.6	15	43	14.0	53.5	32.6	11	47	10.6	61.7	27.7
Male	100	9	91	4.4	51.6	44.0	17	83	6.0	50.6	43.4	13	87	0.0	54.0	46.0
Migrant Status ^c																
Migrant	0															
Non-Migrant	159	19	140	5.0	52.1	42.9	32	127	8.7	52.0	39.4	24	135	3.7	57.0	39.3
Ethnicity ^c																
White	16	3	13	7.7	53.8	38.5	2	14	0.0	64.3	35.7	3	13	7.7	46.2	46.2
Black	88	9	79	5.1	48.1	46.8	17	71	8.5	49.3	42.3	15	73	4.1	50.7	45.2
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	52	6	46	4.3	60.9	34.8	13	39	12.8	51.3	35.9	6	46	2.2	69.6	28.3
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	106	9	97	4.1	46.4	49.5	22	84	10.7	41.7	47.6	14	92	3.3	53.3	43.5
Non-Economically Disadvantaged	53	10	43	7.0	65.1	27.9	10	43	4.7	72.1	23.3	10	43	4.7	65.1	30.2
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	158	18	140	5.0	52.1	42.9	31	127	8.7	52.0	39.4	23	135	3.7	57.0	39.3

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

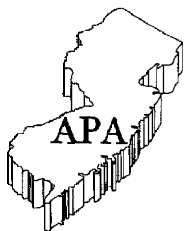
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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG A Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	48	11	37	8.1	73.0	18.9	7	41	14.6	65.9	19.5
Gender ^c											
Female	20	5	15	0.0	73.3	26.7	3	17	11.8	64.7	23.5
Male	28	6	22	13.6	72.7	13.6	4	24	16.7	66.7	16.7
Migrant Status ^c											
Migrant	0										
Non-Migrant	48	11	37	8.1	73.0	18.9	7	41	14.6	65.9	19.5
Ethnicity ^c											
White	3	*	*	*	*	*	*	*	*	*	*
Black	21	7	14	7.1	64.3	28.6	5	16	18.8	50.0	31.3
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	20	2	18	5.6	88.9	5.6	1	19	15.8	78.9	5.3
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	30	6	24	4.2	75.0	20.8	4	26	15.4	61.5	23.1
Non-Economically Disadvantaged	18	5	13	15.4	69.2	15.4	3	15	13.3	73.3	13.3
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	48	11	37	8.1	73.0	18.9	7	41	14.6	65.9	19.5

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

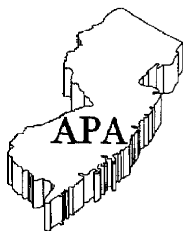
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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG B Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	120	8	112	8.9	57.1	33.9	19	101	13.9	51.5	34.7
Gender ^c											
Female	40	2	38	7.9	63.2	28.9	5	35	8.6	51.4	40.0
Male	80	6	74	9.5	54.1	36.5	14	66	16.7	51.5	31.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	120	8	112	8.9	57.1	33.9	19	101	13.9	51.5	34.7
Ethnicity ^c											
White	46	2	44	2.3	61.4	36.4	7	39	12.8	51.3	35.9
Black	38	4	34	11.8	52.9	35.3	7	31	16.1	54.8	29.0
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	30	2	28	10.7	53.6	35.7	3	27	11.1	44.4	44.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	64	5	59	6.8	52.5	40.7	8	56	8.9	57.1	33.9
Non-Economically Disadvantaged	56	3	53	11.3	62.3	26.4	11	45	20.0	44.4	35.6
LEP Status ^c											
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
LEP Current	3	*	*	*	*	*	*	*	*	*	*
LEP Former	0										
Not Current LEP ^e	117	7	110	9.1	57.3	33.6	19	98	14.3	50.0	35.7

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

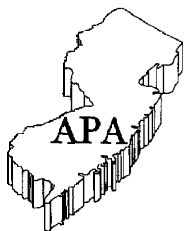
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New Jersey Statewide Assessment System

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DFG B Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	126	10	116	5.2	67.2	27.6	16	110	7.3	65.5	27.3	30	96	7.3	77.1	15.6
Gender ^c																
Female	44	4	40	10.0	67.5	22.5	4	40	5.0	70.0	25.0	9	35	14.3	77.1	8.6
Male	80	6	74	2.7	67.6	29.7	12	68	8.8	61.8	29.4	21	59	3.4	76.3	20.3
Migrant Status ^c																
Migrant	0															
Non-Migrant	126	10	116	5.2	67.2	27.6	16	110	7.3	65.5	27.3	30	96	7.3	77.1	15.6
Ethnicity ^c																
White	57	3	54	7.4	61.1	31.5	8	49	8.2	61.2	30.6	13	44	4.5	75.0	20.5
Black	32	3	29	0.0	72.4	27.6	4	28	14.3	60.7	25.0	9	23	13.0	78.3	8.7
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	31	3	28	7.1	67.9	25.0	3	28	0.0	71.4	28.6	7	24	8.3	75.0	16.7
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	55	3	52	9.6	63.5	26.9	10	45	4.4	60.0	35.6	14	41	7.3	80.5	12.2
Non-Economically Disadvantaged	71	7	64	1.6	70.3	28.1	6	65	9.2	69.2	21.5	16	55	7.3	74.5	18.2
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	125	10	115	5.2	67.8	27.0	16	109	7.3	66.1	26.6	29	96	7.3	77.1	15.6

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

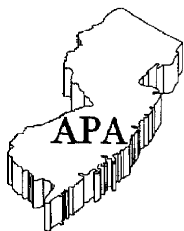
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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG B Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	137	29	108	7.4	70.4	22.2	35	102	12.7	58.8	28.4	30	107	9.3	70.1	20.6
Gender ^c																
Female	52	12	40	5.0	67.5	27.5	14	38	10.5	50.0	39.5	13	39	2.6	79.5	17.9
Male	85	17	68	8.8	72.1	19.1	21	64	14.1	64.1	21.9	17	68	13.2	64.7	22.1
Migrant Status ^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	136	29	107	7.5	70.1	22.4	35	101	11.9	59.4	28.7	30	106	9.4	69.8	20.8
Ethnicity ^c																
White	58	12	46	10.9	65.2	23.9	17	41	7.3	63.4	29.3	11	47	6.4	72.3	21.3
Black	30	6	24	0.0	79.2	20.8	9	21	14.3	52.4	33.3	8	22	4.5	77.3	18.2
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	38	7	31	9.7	71.0	19.4	8	30	13.3	63.3	23.3	9	29	13.8	65.5	20.7
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	78	18	60	8.3	76.7	15.0	25	53	11.3	56.6	32.1	19	59	5.1	74.6	20.3
Non-Economically Disadvantaged	59	11	48	6.3	62.5	31.3	10	49	14.3	61.2	24.5	11	48	14.6	64.6	20.8
LEP Status ^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	135	27	108	7.4	70.4	22.2	35	100	13.0	60.0	27.0	28	107	9.3	70.1	20.6

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

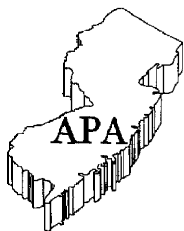
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG B Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	90	19	71	11.3	59.2	29.6	11	79	15.2	64.6	20.3	20	70	8.6	57.1	34.3
Gender ^c																
Female	40	6	34	5.9	76.5	17.6	5	35	20.0	65.7	14.3	8	32	9.4	59.4	31.3
Male	48	12	36	13.9	44.4	41.7	5	43	9.3	65.1	25.6	11	37	8.1	54.1	37.8
Migrant Status ^c																
Migrant	0															
Non-Migrant	90	19	71	11.3	59.2	29.6	11	79	15.2	64.6	20.3	20	70	8.6	57.1	34.3
Ethnicity ^c																
White	48	10	38	15.8	55.3	28.9	8	40	17.5	67.5	15.0	11	37	13.5	59.5	27.0
Black	25	5	20	5.0	70.0	25.0	2	23	13.0	65.2	21.7	4	21	4.8	57.1	38.1
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	13	2	11	9.1	45.5	45.5	1	12	8.3	66.7	25.0	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	43	10	33	3.0	57.6	39.4	4	39	7.7	66.7	25.6	5	38	10.5	55.3	34.2
Non-Economically Disadvantaged	47	9	38	18.4	60.5	21.1	7	40	22.5	62.5	15.0	15	32	6.3	59.4	34.4
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	0															
LEP Former	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	90	19	71	11.3	59.2	29.6	11	79	15.2	64.6	20.3	20	70	8.6	57.1	34.3

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

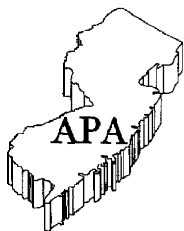
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG B Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	29	2	27	22.2	51.9	25.9	3	26	15.4	65.4	19.2
Gender ^c											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	23	1	22	22.7	54.5	22.7	1	22	18.2	68.2	13.6
Migrant Status ^c											
Migrant	0										
Non-Migrant	29	2	27	22.2	51.9	25.9	3	26	15.4	65.4	19.2
Ethnicity ^c											
White	8	*	*	*	*	*	*	*	*	*	*
Black	11	0	11	18.2	54.5	27.3	*	*	*	*	*
Asian	0										
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	8	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	12	0	12	16.7	58.3	25.0	1	11	18.2	54.5	27.3
Non-Economically Disadvantaged	17	2	15	26.7	46.7	26.7	2	15	13.3	73.3	13.3
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	29	2	27	22.2	51.9	25.9	3	26	15.4	65.4	19.2

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

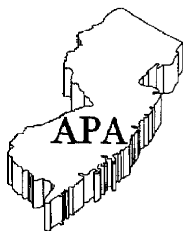
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG CD Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	76	9	67	6.0	59.7	34.3	16	60	8.3	66.7	25.0
Gender ^c											
Female	23	1	22	4.5	59.1	36.4	5	18	5.6	61.1	33.3
Male	53	8	45	6.7	60.0	33.3	11	42	9.5	69.0	21.4
Migrant Status ^c											
Migrant	0										
Non-Migrant	76	9	67	6.0	59.7	34.3	16	60	8.3	66.7	25.0
Ethnicity ^c											
White	39	5	34	2.9	55.9	41.2	6	33	12.1	60.6	27.3
Black	20	3	17	17.6	64.7	17.6	5	15	0.0	80.0	20.0
Asian	5	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	12	1	11	0.0	63.6	36.4	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	23	3	20	10.0	55.0	35.0	6	17	0.0	70.6	29.4
Non-Economically Disadvantaged	53	6	47	4.3	61.7	34.0	10	43	11.6	65.1	23.3
LEP Status ^c											
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*
LEP Current	4	*	*	*	*	*	*	*	*	*	*
LEP Former	0										
Not Current LEP ^e	72	8	64	6.3	57.8	35.9	14	58	8.6	65.5	25.9

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG CD Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	91	13	78	5.1	67.9	26.9	17	74	10.8	64.9	24.3	23	68	8.8	76.5	14.7
Gender ^c																
Female	32	5	27	7.4	59.3	33.3	6	26	7.7	65.4	26.9	10	22	9.1	72.7	18.2
Male	59	8	51	3.9	72.5	23.5	11	48	12.5	64.6	22.9	13	46	8.7	78.3	13.0
Migrant Status ^c																
Migrant	0															
Non-Migrant	91	13	78	5.1	67.9	26.9	17	74	10.8	64.9	24.3	23	68	8.8	76.5	14.7
Ethnicity ^c																
White	42	5	37	0.0	67.6	32.4	7	35	11.4	65.7	22.9	11	31	6.5	74.2	19.4
Black	26	4	22	13.6	59.1	27.3	5	21	14.3	61.9	23.8	8	18	16.7	72.2	11.1
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	19	4	15	0.0	80.0	20.0	4	15	6.7	66.7	26.7	2	17	5.9	82.4	11.8
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	37	8	29	10.3	65.5	24.1	8	29	10.3	72.4	17.2	5	32	12.5	78.1	9.4
Non-Economically Disadvantaged	54	5	49	2.0	69.4	28.6	9	45	11.1	60.0	28.9	18	36	5.6	75.0	19.4
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	90	12	78	5.1	67.9	26.9	16	74	10.8	64.9	24.3	23	67	9.0	76.1	14.9

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

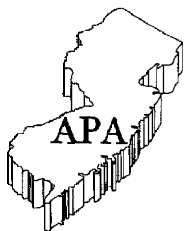
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG CD Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	127	18	109	2.8	54.1	43.1	39	88	13.6	56.8	29.5	22	105	9.5	60.0	30.5
Gender ^c																
Female	49	11	38	0.0	52.6	47.4	16	33	15.2	51.5	33.3	10	39	15.4	53.8	30.8
Male	78	7	71	4.2	54.9	40.8	23	55	12.7	60.0	27.3	12	66	6.1	63.6	30.3
Migrant Status ^c																
Migrant	0															
Non-Migrant	127	18	109	2.8	54.1	43.1	39	88	13.6	56.8	29.5	22	105	9.5	60.0	30.5
Ethnicity ^c																
White	62	14	48	2.1	54.2	43.8	21	41	12.2	61.0	26.8	8	54	13.0	68.5	18.5
Black	41	1	40	5.0	57.5	37.5	12	29	20.7	55.2	24.1	8	33	6.1	57.6	36.4
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	21	2	19	0.0	47.4	52.6	6	15	6.7	53.3	40.0	5	16	6.3	43.8	50.0
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	49	6	43	4.7	53.5	41.9	14	35	14.3	60.0	25.7	12	37	16.2	59.5	24.3
Non-Economically Disadvantaged	78	12	66	1.5	54.5	43.9	25	53	13.2	54.7	32.1	10	68	5.9	60.3	33.8
LEP Status ^c																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	126	18	108	2.8	53.7	43.5	38	88	13.6	56.8	29.5	21	105	9.5	60.0	30.5

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

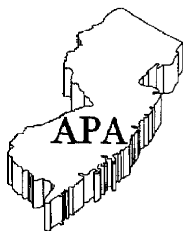
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG CD Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	65	14	51	11.8	58.8	29.4	18	47	12.8	59.6	27.7	20	45	4.4	64.4	31.1
Gender ^c																
Female	24	9	15	20.0	46.7	33.3	5	19	15.8	52.6	31.6	6	18	5.6	61.1	33.3
Male	41	5	36	8.3	63.9	27.8	13	28	10.7	64.3	25.0	14	27	3.7	66.7	29.6
Migrant Status ^c																
Migrant	0															
Non-Migrant	65	14	51	11.8	58.8	29.4	18	47	12.8	59.6	27.7	20	45	4.4	64.4	31.1
Ethnicity ^c																
White	38	12	26	19.2	53.8	26.9	16	22	18.2	63.6	18.2	16	22	9.1	63.6	27.3
Black	16	2	14	7.1	42.9	50.0	2	14	14.3	50.0	35.7	1	15	0.0	66.7	33.3
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	25	4	21	0.0	61.9	38.1	2	23	4.3	56.5	39.1	4	21	4.8	52.4	42.9
Non-Economically Disadvantaged	40	10	30	20.0	56.7	23.3	16	24	20.8	62.5	16.7	16	24	4.2	75.0	20.8
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	65	14	51	11.8	58.8	29.4	18	47	12.8	59.6	27.7	20	45	4.4	64.4	31.1

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG CD Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	21	0	21	9.5	42.9	47.6	7	14	14.3	57.1	28.6
Gender ^c											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	15	0	15	13.3	46.7	40.0	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	21	0	21	9.5	42.9	47.6	7	14	14.3	57.1	28.6
Ethnicity ^c											
White	11	0	11	0.0	54.5	45.5	*	*	*	*	*
Black	6	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	11	0	11	9.1	63.6	27.3	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	21	0	21	9.5	42.9	47.6	7	14	14.3	57.1	28.6

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

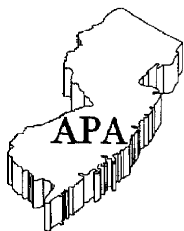
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG DE Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	144	11	133	4.5	56.4	39.1	22	122	7.4	50.0	42.6
Gender ^c											
Female	56	7	49	6.1	57.1	36.7	12	44	11.4	43.2	45.5
Male	87	4	83	3.6	56.6	39.8	10	77	5.2	54.5	40.3
Migrant Status ^c											
Migrant	0										
Non-Migrant	144	11	133	4.5	56.4	39.1	22	122	7.4	50.0	42.6
Ethnicity ^c											
White	104	8	96	4.2	60.4	35.4	18	86	8.1	51.2	40.7
Black	16	1	15	0.0	46.7	53.3	2	14	7.1	42.9	50.0
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	15	1	14	7.1	57.1	35.7	1	14	0.0	64.3	35.7
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	30	4	26	0.0	53.8	46.2	8	22	4.5	50.0	45.5
Non-Economically Disadvantaged	114	7	107	5.6	57.0	37.4	14	100	8.0	50.0	42.0
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*
LEP Former	0										
Not Current LEP ^e	143	11	132	4.5	56.8	38.6	22	121	7.4	49.6	43.0

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

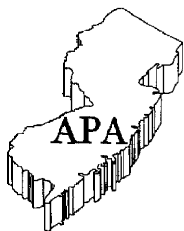
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG DE Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	146	15	131	3.8	56.5	39.7	30	116	3.4	54.3	42.2	34	112	8.0	60.7	31.3
Gender ^c																
Female	49	7	42	2.4	45.2	52.4	12	37	2.7	45.9	51.4	14	35	2.9	54.3	42.9
Male	97	8	89	4.5	61.8	33.7	18	79	3.8	58.2	38.0	20	77	10.4	63.6	26.0
Migrant Status ^c																
Migrant	0															
Non-Migrant	146	15	131	3.8	56.5	39.7	30	116	3.4	54.3	42.2	34	112	8.0	60.7	31.3
Ethnicity ^c																
White	101	9	92	4.3	57.6	38.0	23	78	3.8	55.1	41.0	24	77	9.1	61.0	29.9
Black	18	4	14	7.1	42.9	50.0	4	14	7.1	35.7	57.1	5	13	7.7	53.8	38.5
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	14	2	12	0.0	66.7	33.3	3	11	0.0	72.7	27.3	3	11	0.0	81.8	18.2
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	31	5	26	0.0	53.8	46.2	9	22	0.0	59.1	40.9	4	27	11.1	55.6	33.3
Non-Economically Disadvantaged	115	10	105	4.8	57.1	38.1	21	94	4.3	53.2	42.6	30	85	7.1	62.4	30.6
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	0															
LEP Former	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	146	15	131	3.8	56.5	39.7	30	116	3.4	54.3	42.2	34	112	8.0	60.7	31.3

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

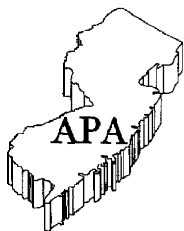
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG DE Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	162	31	131	4.6	43.5	51.9	46	116	9.5	44.0	46.6	37	125	4.0	60.8	35.2
Gender ^c																
Female	54	9	45	6.7	46.7	46.7	13	41	7.3	48.8	43.9	10	44	0.0	63.6	36.4
Male	108	22	86	3.5	41.9	54.7	33	75	10.7	41.3	48.0	27	81	6.2	59.3	34.6
Migrant Status ^c																
Migrant	0															
Non-Migrant	162	31	131	4.6	43.5	51.9	46	116	9.5	44.0	46.6	37	125	4.0	60.8	35.2
Ethnicity ^c																
White	120	23	97	4.1	39.2	56.7	32	88	6.8	42.0	51.1	28	92	3.3	56.5	40.2
Black	21	3	18	0.0	55.6	44.4	6	15	20.0	46.7	33.3	5	16	6.3	75.0	18.8
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	16	4	12	16.7	50.0	33.3	*	*	*	*	*	3	13	0.0	84.6	15.4
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	39	5	34	2.9	38.2	58.8	8	31	3.2	32.3	64.5	3	36	2.8	55.6	41.7
Non-Economically Disadvantaged	123	26	97	5.2	45.4	49.5	38	85	11.8	48.2	40.0	34	89	4.5	62.9	32.6
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	162	31	131	4.6	43.5	51.9	46	116	9.5	44.0	46.6	37	125	4.0	60.8	35.2

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

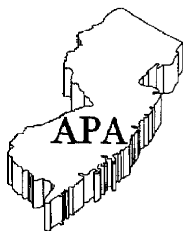
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG DE Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	105	21	84	8.3	48.8	42.9	21	84	23.8	48.8	27.4	29	76	1.3	56.6	42.1
Gender ^c																
Female	46	6	40	5.0	55.0	40.0	7	39	23.1	53.8	23.1	10	36	0.0	63.9	36.1
Male	59	15	44	11.4	43.2	45.5	14	45	24.4	44.4	31.1	19	40	2.5	50.0	47.5
Migrant Status ^c																
Migrant	0															
Non-Migrant	105	21	84	8.3	48.8	42.9	21	84	23.8	48.8	27.4	29	76	1.3	56.6	42.1
Ethnicity ^c																
White	69	15	54	5.6	55.6	38.9	16	53	22.6	45.3	32.1	21	48	2.1	56.3	41.7
Black	17	4	13	15.4	46.2	38.5	4	13	23.1	46.2	30.8	5	12	0.0	66.7	33.3
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	11	*	*	*	*	*	0	11	27.3	63.6	9.1	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	23	1	22	4.5	36.4	59.1	4	19	26.3	47.4	26.3	3	20	0.0	75.0	25.0
Non-Economically Disadvantaged	82	20	62	9.7	53.2	37.1	17	65	23.1	49.2	27.7	26	56	1.8	50.0	48.2
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	105	21	84	8.3	48.8	42.9	21	84	23.8	48.8	27.4	29	76	1.3	56.6	42.1

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG DE Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	35	7	28	7.1	67.9	25.0	8	27	22.2	44.4	33.3
Gender ^c											
Female	12	*	*	*	*	*	*	*	*	*	*
Male	23	4	19	0.0	73.7	26.3	5	18	5.6	55.6	38.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	35	7	28	7.1	67.9	25.0	8	27	22.2	44.4	33.3
Ethnicity ^c											
White	24	6	18	5.6	66.7	27.8	7	17	17.6	41.2	41.2
Black	5	*	*	*	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	31	6	25	8.0	68.0	24.0	8	23	21.7	39.1	39.1
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	35	7	28	7.1	67.9	25.0	8	27	22.2	44.4	33.3

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

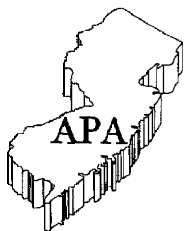
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG FG Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	107	7	100	2.0	61.0	37.0	7	100	10.0	50.0	40.0
Gender ^c											
Female	31	2	29	0.0	48.3	51.7	0	31	6.5	51.6	41.9
Male	75	5	70	2.9	67.1	30.0	7	68	11.8	48.5	39.7
Migrant Status ^c											
Migrant	0										
Non-Migrant	107	7	100	2.0	61.0	37.0	7	100	10.0	50.0	40.0
Ethnicity ^c											
White	71	6	65	1.5	61.5	36.9	6	65	10.8	50.8	38.5
Black	12	1	11	0.0	81.8	18.2	0	12	25.0	50.0	25.0
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*
Hispanic	12	0	12	0.0	50.0	50.0	0	12	0.0	50.0	50.0
American Indian/Alaska Native	0										
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	20	1	19	5.3	63.2	31.6	0	20	15.0	45.0	40.0
Non-Economically Disadvantaged	87	6	81	1.2	60.5	38.3	7	80	8.8	51.3	40.0
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
LEP Current	0										
LEP Former	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	107	7	100	2.0	61.0	37.0	7	100	10.0	50.0	40.0

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

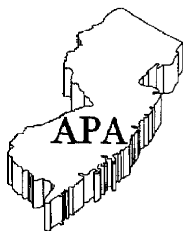
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG FG Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	100	13	87	2.3	72.4	25.3	15	85	4.7	69.4	25.9	21	79	3.8	73.4	22.8
Gender ^c																
Female	34	4	30	0.0	66.7	33.3	7	27	0.0	66.7	33.3	11	23	0.0	73.9	26.1
Male	66	9	57	3.5	75.4	21.1	8	58	6.9	70.7	22.4	10	56	5.4	73.2	21.4
Migrant Status ^c																
Migrant	0															
Non-Migrant	100	13	87	2.3	72.4	25.3	15	85	4.7	69.4	25.9	21	79	3.8	73.4	22.8
Ethnicity ^c																
White	67	8	59	3.4	76.3	20.3	10	57	5.3	71.9	22.8	19	48	2.1	83.3	14.6
Black	15	3	12	0.0	75.0	25.0	1	14	7.1	57.1	35.7	1	14	7.1	50.0	42.9
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	21	1	20	0.0	65.0	35.0	4	17	5.9	64.7	29.4	3	18	5.6	55.6	38.9
Non-Economically Disadvantaged	79	12	67	3.0	74.6	22.4	11	68	4.4	70.6	25.0	18	61	3.3	78.7	18.0
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	100	13	87	2.3	72.4	25.3	15	85	4.7	69.4	25.9	21	79	3.8	73.4	22.8

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

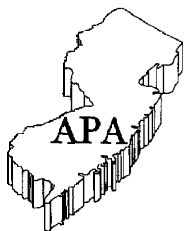
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG FG Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	129	16	113	2.7	68.1	29.2	21	108	14.8	55.6	29.6	29	100	2.0	74.0	24.0
Gender ^c																
Female	33	1	32	0.0	78.1	21.9	2	31	3.2	67.7	29.0	3	30	0.0	76.7	23.3
Male	96	15	81	3.7	64.2	32.1	19	77	19.5	50.6	29.9	26	70	2.9	72.9	24.3
Migrant Status ^c																
Migrant	0															
Non-Migrant	129	16	113	2.7	68.1	29.2	21	108	14.8	55.6	29.6	29	100	2.0	74.0	24.0
Ethnicity ^c																
White	91	7	84	2.4	61.9	35.7	16	75	12.0	54.7	33.3	21	70	2.9	68.6	28.6
Black	11	*	*	*	*	*	0	11	27.3	54.5	18.2	*	*	*	*	*
Asian	12	1	11	9.1	72.7	18.2	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	15	4	11	0.0	90.9	9.1	2	13	15.4	76.9	7.7	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	22	3	19	0.0	84.2	15.8	3	19	10.5	73.7	15.8	4	18	0.0	77.8	22.2
Non-Economically Disadvantaged	107	13	94	3.2	64.9	31.9	18	89	15.7	51.7	32.6	25	82	2.4	73.2	24.4
LEP Status ^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	0															
LEP Former	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	129	16	113	2.7	68.1	29.2	21	108	14.8	55.6	29.6	29	100	2.0	74.0	24.0

^a Excludes State students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

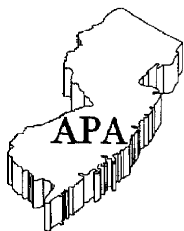
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^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG FG Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	90	14	76	9.2	51.3	39.5	30	60	15.0	51.7	33.3	23	67	7.5	76.1	16.4
Gender ^c																
Female	33	4	29	6.9	51.7	41.4	8	25	20.0	44.0	36.0	7	26	3.8	76.9	19.2
Male	57	10	47	10.6	51.1	38.3	22	35	11.4	57.1	31.4	16	41	9.8	75.6	14.6
Migrant Status ^c																
Migrant	0															
Non-Migrant	90	14	76	9.2	51.3	39.5	30	60	15.0	51.7	33.3	23	67	7.5	76.1	16.4
Ethnicity ^c																
White	65	9	56	5.4	51.8	42.9	21	44	15.9	52.3	31.8	15	50	6.0	76.0	18.0
Black	13	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	15	4	11	27.3	36.4	36.4	*	*	*	*	*	4	11	9.1	54.5	36.4
Non-Economically Disadvantaged	75	10	65	6.2	53.8	40.0	23	52	15.4	50.0	34.6	19	56	7.1	80.4	12.5
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	89	14	75	9.3	50.7	40.0	30	59	15.3	50.8	33.9	23	66	6.1	77.3	16.7

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

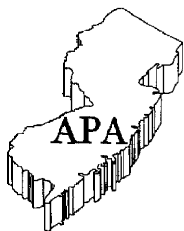
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG FG Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	21	2	19	0.0	63.2	36.8	4	17	5.9	64.7	29.4
Gender ^c											
Female	8	*	*	*	*	*	*	*	*	*	*
Male	13	0	13	0.0	76.9	23.1	1	12	8.3	66.7	25.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	21	2	19	0.0	63.2	36.8	4	17	5.9	64.7	29.4
Ethnicity ^c											
White	12	1	11	0.0	63.6	36.4	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	18	1	17	0.0	58.8	41.2	3	15	6.7	60.0	33.3
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	21	2	19	0.0	63.2	36.8	4	17	5.9	64.7	29.4

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

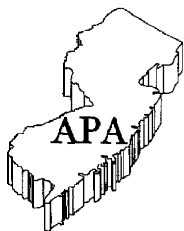
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG GH Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	109	20	89	5.6	60.7	33.7	15	94	9.6	61.7	28.7
Gender ^c											
Female	26	5	21	9.5	71.4	19.0	5	21	14.3	71.4	14.3
Male	82	15	67	4.5	56.7	38.8	10	72	8.3	59.7	31.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	109	20	89	5.6	60.7	33.7	15	94	9.6	61.7	28.7
Ethnicity ^c											
White	64	11	53	7.5	52.8	39.6	9	55	12.7	63.6	23.6
Black	14	3	11	9.1	63.6	27.3	1	13	0.0	69.2	30.8
Asian	15	3	12	0.0	83.3	16.7	1	14	0.0	78.6	21.4
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	10	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	14	3	11	9.1	45.5	45.5	1	13	7.7	61.5	30.8
Non-Economically Disadvantaged	95	17	78	5.1	62.8	32.1	14	81	9.9	61.7	28.4
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	109	20	89	5.6	60.7	33.7	15	94	9.6	61.7	28.7

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

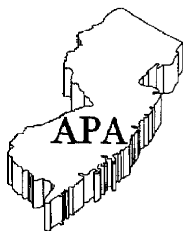
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG GH Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	103	13	90	5.6	57.8	36.7	19	84	11.9	48.8	39.3	21	82	4.9	72.0	23.2
Gender ^c																
Female	34	4	30	10.0	56.7	33.3	3	31	16.1	41.9	41.9	5	29	3.4	69.0	27.6
Male	69	9	60	3.3	58.3	38.3	16	53	9.4	52.8	37.7	16	53	5.7	73.6	20.8
Migrant Status ^c																
Migrant	0															
Non-Migrant	103	13	90	5.6	57.8	36.7	19	84	11.9	48.8	39.3	21	82	4.9	72.0	23.2
Ethnicity ^c																
White	72	10	62	6.5	54.8	38.7	14	58	6.9	48.3	44.8	14	58	3.4	72.4	24.1
Black	15	0	15	0.0	66.7	33.3	2	13	15.4	61.5	23.1	3	12	8.3	75.0	16.7
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	16	3	13	7.7	46.2	46.2	*	*	*	*	*	3	13	7.7	76.9	15.4
Non-Economically Disadvantaged	87	10	77	5.2	59.7	35.1	13	74	10.8	48.6	40.5	18	69	4.3	71.0	24.6
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	103	13	90	5.6	57.8	36.7	19	84	11.9	48.8	39.3	21	82	4.9	72.0	23.2

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG GH Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	128	18	110	6.4	55.5	38.2	22	106	10.4	55.7	34.0	42	86	12.8	59.3	27.9
Gender ^c																
Female	38	3	35	8.6	57.1	34.3	8	30	6.7	60.0	33.3	12	26	19.2	53.8	26.9
Male	90	15	75	5.3	54.7	40.0	14	76	11.8	53.9	34.2	30	60	10.0	61.7	28.3
Migrant Status ^c																
Migrant	0															
Non-Migrant	128	18	110	6.4	55.5	38.2	22	106	10.4	55.7	34.0	42	86	12.8	59.3	27.9
Ethnicity ^c																
White	86	15	71	4.2	62.0	33.8	15	71	12.7	54.9	32.4	30	56	12.5	57.1	30.4
Black	20	3	17	5.9	52.9	41.2	3	17	11.8	58.8	29.4	5	15	13.3	60.0	26.7
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	13	0	13	7.7	46.2	46.2	2	11	0.0	63.6	36.4	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	19	2	17	11.8	47.1	41.2	3	16	0.0	81.3	18.8	5	14	14.3	64.3	21.4
Non-Economically Disadvantaged	109	16	93	5.4	57.0	37.6	19	90	12.2	51.1	36.7	37	72	12.5	58.3	29.2
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	128	18	110	6.4	55.5	38.2	22	106	10.4	55.7	34.0	42	86	12.8	59.3	27.9

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

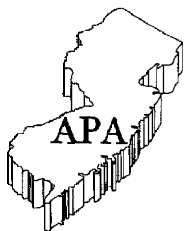
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG GH Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	116	27	89	6.7	60.7	32.6	21	95	11.6	50.5	37.9	38	78	3.8	57.7	38.5
Gender ^c																
Female	50	16	34	8.8	61.8	29.4	9	41	7.3	56.1	36.6	20	30	0.0	53.3	46.7
Male	66	11	55	5.5	60.0	34.5	12	54	14.8	46.3	38.9	18	48	6.3	60.4	33.3
Migrant Status ^c																
Migrant	0															
Non-Migrant	116	27	89	6.7	60.7	32.6	21	95	11.6	50.5	37.9	38	78	3.8	57.7	38.5
Ethnicity ^c																
White	78	18	60	8.3	58.3	33.3	12	66	12.1	50.0	37.9	26	52	3.8	55.8	40.4
Black	14	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	104	25	79	6.3	64.6	29.1	19	85	10.6	55.3	34.1	36	68	4.4	58.8	36.8
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	116	27	89	6.7	60.7	32.6	21	95	11.6	50.5	37.9	38	78	3.8	57.7	38.5

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

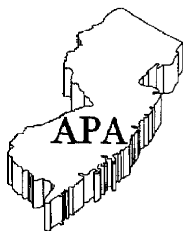
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG GH Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	32	5	27	11.1	55.6	33.3	7	25	20.0	40.0	40.0
Gender ^c											
Female	13	1	12	8.3	75.0	16.7	*	*	*	*	*
Male	19	4	15	13.3	40.0	46.7	3	16	31.3	18.8	50.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	32	5	27	11.1	55.6	33.3	7	25	20.0	40.0	40.0
Ethnicity ^c											
White	26	5	21	4.8	57.1	38.1	6	20	20.0	35.0	45.0
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	29	5	24	8.3	54.2	37.5	7	22	18.2	36.4	45.5
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	32	5	27	11.1	55.6	33.3	7	25	20.0	40.0	40.0

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

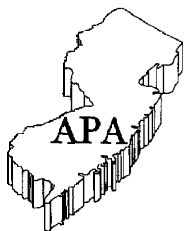
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG I Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	161	18	143	6.3	54.5	39.2	30	131	8.4	51.9	39.7
Gender ^c											
Female	51	4	47	2.1	59.6	38.3	9	42	7.1	45.2	47.6
Male	107	13	94	8.5	51.1	40.4	20	87	8.0	55.2	36.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	161	18	143	6.3	54.5	39.2	30	131	8.4	51.9	39.7
Ethnicity ^c											
White	115	14	101	5.0	60.4	34.7	18	97	7.2	53.6	39.2
Black	16	2	14	7.1	35.7	57.1	*	*	*	*	*
Asian	15	1	14	14.3	28.6	57.1	3	12	0.0	50.0	50.0
Pacific Islander	0										
Hispanic	10	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	5	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	151	15	136	5.9	54.4	39.7	27	124	8.9	50.8	40.3
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*
LEP Former	0										
Not Current LEP ^e	160	18	142	6.3	54.2	39.4	30	130	8.5	51.5	40.0

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

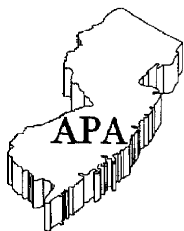
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG I Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	155	18	137	5.1	54.7	40.1	32	123	8.1	61.8	30.1	30	125	7.2	72.0	20.8
Gender ^c																
Female	51	6	45	2.2	53.3	44.4	10	41	7.3	58.5	34.1	8	43	7.0	74.4	18.6
Male	103	11	92	6.5	55.4	38.0	22	81	8.6	64.2	27.2	21	82	7.3	70.7	22.0
Migrant Status ^c																
Migrant	0															
Non-Migrant	155	18	137	5.1	54.7	40.1	32	123	8.1	61.8	30.1	30	125	7.2	72.0	20.8
Ethnicity ^c																
White	119	17	102	2.0	53.9	44.1	26	93	6.5	62.4	31.2	25	94	6.4	75.5	18.1
Black	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	14	0	14	7.1	57.1	35.7	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	147	18	129	4.7	53.5	41.9	30	117	7.7	61.5	30.8	28	119	6.7	73.1	20.2
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	155	18	137	5.1	54.7	40.1	32	123	8.1	61.8	30.1	30	125	7.2	72.0	20.8

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

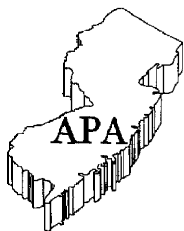
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG I Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	163	35	128	7.0	59.4	33.6	39	124	16.1	45.2	38.7	30	133	3.8	62.4	33.8
Gender ^c																
Female	62	14	48	6.3	62.5	31.3	16	46	13.0	39.1	47.8	11	51	2.0	58.8	39.2
Male	100	20	80	7.5	57.5	35.0	23	77	16.9	49.4	33.8	18	82	4.9	64.6	30.5
Migrant Status ^c																
Migrant	0															
Non-Migrant	163	35	128	7.0	59.4	33.6	39	124	16.1	45.2	38.7	30	133	3.8	62.4	33.8
Ethnicity ^c																
White	136	31	105	7.6	57.1	35.2	34	102	17.6	47.1	35.3	27	109	4.6	62.4	33.0
Black	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	154	31	123	6.5	59.3	34.1	36	118	16.1	45.8	38.1	29	125	4.0	62.4	33.6
LEP Status ^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	162	35	127	7.1	59.8	33.1	39	123	16.3	45.5	38.2	30	132	3.8	62.9	33.3

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

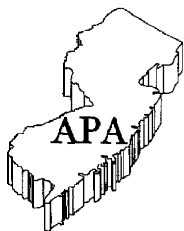
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	99	15	84	9.5	57.1	33.3	25	74	17.6	41.9	40.5	22	77	10.4	70.1	19.5
Gender ^c																
Female	36	4	32	6.3	68.8	25.0	9	27	18.5	51.9	29.6	4	32	9.4	71.9	18.8
Male	63	11	52	11.5	50.0	38.5	16	47	17.0	36.2	46.8	18	45	11.1	68.9	20.0
Migrant Status ^c																
Migrant	0															
Non-Migrant	99	15	84	9.5	57.1	33.3	25	74	17.6	41.9	40.5	22	77	10.4	70.1	19.5
Ethnicity ^c																
White	79	14	65	10.8	52.3	36.9	22	57	15.8	40.4	43.9	19	60	11.7	65.0	23.3
Black	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	95	15	80	8.8	57.5	33.8	25	70	18.6	44.3	37.1	22	73	11.0	69.9	19.2
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	99	15	84	9.5	57.1	33.3	25	74	17.6	41.9	40.5	22	77	10.4	70.1	19.5

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

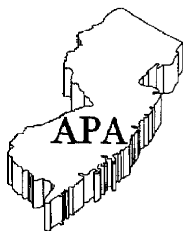
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG I Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	29	6	23	0.0	60.9	39.1	9	20	20.0	35.0	45.0
Gender ^c											
Female	11	*	*	*	*	*	0	11	9.1	54.5	36.4
Male	18	5	13	0.0	69.2	30.8	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	29	6	23	0.0	60.9	39.1	9	20	20.0	35.0	45.0
Ethnicity ^c											
White	21	5	16	0.0	62.5	37.5	6	15	20.0	33.3	46.7
Black	3	*	*	*	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	27	6	21	0.0	57.1	42.9	9	18	22.2	27.8	50.0
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	29	6	23	0.0	60.9	39.1	9	20	20.0	35.0	45.0

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG J Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	41	4	37	0.0	48.6	51.4	5	36	5.6	47.2	47.2
Gender ^c											
Female	15	3	12	0.0	50.0	50.0	1	14	0.0	57.1	42.9
Male	25	1	24	0.0	45.8	54.2	4	21	9.5	38.1	52.4
Migrant Status ^c											
Migrant	0										
Non-Migrant	41	4	37	0.0	48.6	51.4	5	36	5.6	47.2	47.2
Ethnicity ^c											
White	32	4	28	0.0	50.0	50.0	4	28	3.6	57.1	39.3
Black	3	*	*	*	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	40	4	36	0.0	47.2	52.8	4	36	5.6	47.2	47.2
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	41	4	37	0.0	48.6	51.4	5	36	5.6	47.2	47.2

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

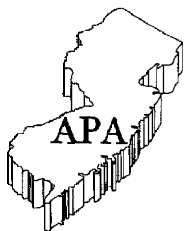
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG J Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	27	4	23	0.0	65.2	34.8	5	22	18.2	45.5	36.4	5	22	4.5	77.3	18.2
Gender ^c																
Female	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	20	4	16	0.0	62.5	37.5	4	16	25.0	43.8	31.3	3	17	0.0	76.5	23.5
Migrant Status ^c																
Migrant	0															
Non-Migrant	27	4	23	0.0	65.2	34.8	5	22	18.2	45.5	36.4	5	22	4.5	77.3	18.2
Ethnicity ^c																
White	21	3	18	0.0	66.7	33.3	4	17	23.5	41.2	35.3	3	18	5.6	72.2	22.2
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	24	3	21	0.0	71.4	28.6	4	20	20.0	45.0	35.0	5	19	5.3	73.7	21.1
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	27	4	23	0.0	65.2	34.8	5	22	18.2	45.5	36.4	5	22	4.5	77.3	18.2

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

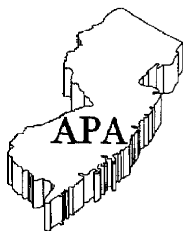
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG J Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	25	3	22	9.1	45.5	45.5	7	18	22.2	50.0	27.8	5	20	0.0	70.0	30.0
Gender ^c																
Female	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	14	2	12	8.3	50.0	41.7	*	*	*	*	*	2	12	0.0	83.3	16.7
Migrant Status ^c																
Migrant	0															
Non-Migrant	25	3	22	9.1	45.5	45.5	7	18	22.2	50.0	27.8	5	20	0.0	70.0	30.0
Ethnicity ^c																
White	20	3	17	11.8	41.2	47.1	6	14	28.6	35.7	35.7	4	16	0.0	75.0	25.0
Black	0															
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	0															
Non-Economically Disadvantaged	25	3	22	9.1	45.5	45.5	7	18	22.2	50.0	27.8	5	20	0.0	70.0	30.0
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	25	3	22	9.1	45.5	45.5	7	18	22.2	50.0	27.8	5	20	0.0	70.0	30.0

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

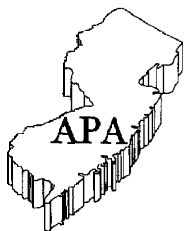
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^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender ^c																
Female	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c																
Migrant	0															
Non-Migrant	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c																
White	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	0															
Asian	0															
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

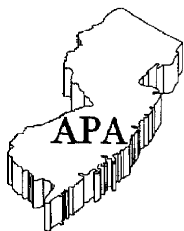
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^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG J Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	3	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	0										
Male	3	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	3	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	2	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	3	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

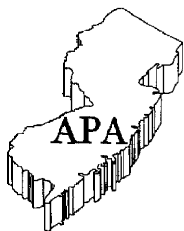
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG R Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	0										
Male	2	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	1	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	2	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

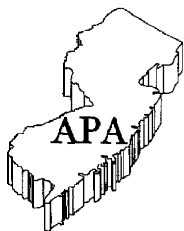
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG R Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender ^c																
Female	0															
Male	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c																
Migrant	0															
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c																
White	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Black	0															
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

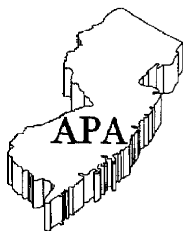
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG R Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender ^c																
Female	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c																
Migrant	0															
Non-Migrant	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c																
White	0															
Black	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0															
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscoreable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG R Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender ^c																
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c																
Migrant	0															
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c																
White	0															
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status ^c																
LEP (Current & Former)	0															
LEP Current	0															
LEP Former	0															
Not Current LEP ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

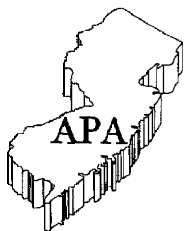
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^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG V Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	33	4	29	10.3	44.8	44.8	5	28	10.7	46.4	42.9	1	32	34.4	31.3	34.4
Gender ^c																
Female	13	2	11	9.1	27.3	63.6	2	11	9.1	18.2	72.7	1	12	25.0	33.3	41.7
Male	20	2	18	11.1	55.6	33.3	3	17	11.8	64.7	23.5	0	20	40.0	30.0	30.0
Migrant Status ^c																
Migrant	0															
Non-Migrant	33	4	29	10.3	44.8	44.8	5	28	10.7	46.4	42.9	1	32	34.4	31.3	34.4
Ethnicity ^c																
White	12	0	12	0.0	25.0	75.0	1	11	0.0	36.4	63.6	0	12	25.0	25.0	50.0
Black	13	2	11	18.2	63.6	18.2	0	13	15.4	46.2	38.5	0	13	38.5	46.2	15.4
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	18	4	14	21.4	50.0	28.6	2	16	18.8	50.0	31.3	1	17	41.2	41.2	17.6
Non-Economically Disadvantaged	15	0	15	0.0	40.0	60.0	3	12	0.0	41.7	58.3	0	15	26.7	20.0	53.3
LEP Status ^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	32	4	28	10.7	46.4	42.9	4	28	10.7	46.4	42.9	1	31	35.5	32.3	32.3

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

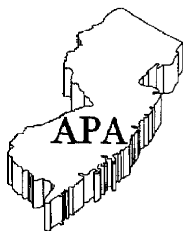
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

DFG V Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	1	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	2	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	2	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

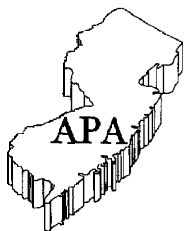
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Non-Special Needs by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	739	78	661	4.4	57.8	37.8	114	625	8.8	54.2	37.0
Gender ^c											
Female	237	24	213	3.3	60.1	36.6	37	200	8.0	52.5	39.5
Male	495	53	442	5.0	56.6	38.5	76	419	9.1	55.1	35.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	739	78	661	4.4	57.8	37.8	114	625	8.8	54.2	37.0
Ethnicity ^c											
White	477	52	425	3.8	58.4	37.9	70	407	8.8	55.3	35.9
Black	101	14	87	5.7	58.6	35.6	18	83	9.6	55.4	34.9
Asian	57	5	52	5.8	46.2	48.1	8	49	2.0	49.0	49.0
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	81	5	76	2.6	56.6	40.8	13	68	5.9	54.4	39.7
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other ^d	16	2	14	14.3	71.4	14.3	5	11	45.5	45.5	9.1
Economic Status ^c											
Economically Disadvantaged	145	18	127	3.9	55.9	40.2	26	119	6.7	59.7	33.6
Non-Economically Disadvantaged	594	60	534	4.5	58.2	37.3	88	506	9.3	53.0	37.7
LEP Status ^c											
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*
LEP Current	7	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	732	77	655	4.4	57.7	37.9	112	620	8.9	54.0	37.1

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

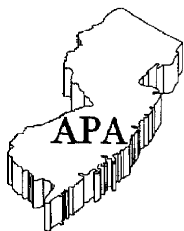
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Non-Special Needs by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	740	90	650	4.5	61.5	34.0	140	600	8.0	59.3	32.7	162	578	6.6	69.9	23.5
Gender ^c																
Female	247	31	216	5.1	58.3	36.6	45	202	5.9	56.4	37.6	59	188	7.4	67.6	25.0
Male	491	58	433	4.2	63.3	32.6	95	396	9.1	60.9	30.1	102	389	6.2	71.0	22.9
Migrant Status ^c																
Migrant	0															
Non-Migrant	740	90	650	4.5	61.5	34.0	140	600	8.0	59.3	32.7	162	578	6.6	69.9	23.5
Ethnicity ^c																
White	479	57	422	3.8	59.7	36.5	94	385	7.8	59.0	33.2	112	367	5.7	72.2	22.1
Black	107	14	93	6.5	61.3	32.3	19	88	9.1	56.8	34.1	24	83	10.8	60.2	28.9
Asian	41	3	38	7.9	57.9	34.2	4	37	10.8	56.8	32.4	6	35	2.9	71.4	25.7
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	94	15	79	3.8	72.2	24.1	23	71	5.6	66.2	28.2	17	77	6.5	70.1	23.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	15	1	14	7.1	71.4	21.4	0	15	13.3	53.3	33.3	3	12	16.7	58.3	25.0
Economic Status ^c																
Economically Disadvantaged	160	21	139	5.8	61.9	32.4	38	122	7.4	64.8	27.9	28	132	8.3	71.2	20.5
Non-Economically Disadvantaged	580	69	511	4.1	61.4	34.4	102	478	8.2	57.9	33.9	134	446	6.1	69.5	24.4
LEP Status ^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	739	89	650	4.5	61.5	34.0	139	600	8.0	59.3	32.7	162	577	6.6	69.8	23.6

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

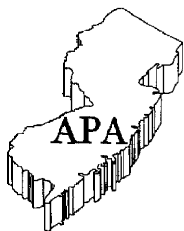
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

12062006-0000000



New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Non-Special Needs by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	853	147	706	6.1	56.7	37.3	207	646	13.0	52.2	34.8	189	664	5.9	64.5	29.7
Gender ^c																
Female	296	50	246	5.7	59.3	35.0	74	222	9.5	53.6	36.9	60	236	5.1	64.0	30.9
Male	556	96	460	6.3	55.2	38.5	133	423	14.7	51.5	33.8	128	428	6.3	64.7	29.0
Migrant Status ^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	852	147	705	6.1	56.6	37.3	207	645	12.9	52.2	34.9	189	663	5.9	64.4	29.7
Ethnicity ^c																
White	570	104	466	5.6	54.9	39.5	141	429	12.1	51.3	36.6	131	439	5.9	64.0	30.1
Black	129	17	112	6.3	60.7	33.0	29	100	17.0	53.0	30.0	25	104	4.8	64.4	30.8
Asian	37	4	33	6.1	66.7	27.3	6	31	16.1	45.2	38.7	5	32	6.3	68.8	25.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	105	21	84	7.1	58.3	34.5	27	78	12.8	59.0	28.2	27	78	6.4	66.7	26.9
American Indian/Alaska Native	0															
Other ^d	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	201	35	166	9.0	56.6	34.3	53	148	10.1	56.8	33.1	38	163	6.1	65.6	28.2
Non-Economically Disadvantaged	652	112	540	5.2	56.7	38.1	154	498	13.9	50.8	35.3	151	501	5.8	64.1	30.1
LEP Status ^c																
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	851	147	704	6.1	56.7	37.2	206	645	13.0	52.2	34.7	188	663	5.9	64.6	29.6

^a Excludes State students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

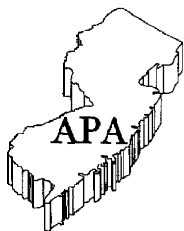
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Non-Special Needs by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	598	117	481	8.7	55.1	36.2	131	467	15.8	52.0	32.1	149	449	8.9	61.2	29.8
Gender ^c																
Female	242	52	190	5.8	59.5	34.7	47	195	16.4	52.8	30.8	57	185	7.0	63.2	29.7
Male	353	64	289	10.4	52.6	37.0	83	270	15.2	51.5	33.3	91	262	10.3	59.5	30.2
Migrant Status ^c																
Migrant	0															
Non-Migrant	598	117	481	8.7	55.1	36.2	131	467	15.8	52.0	32.1	149	449	8.9	61.2	29.8
Ethnicity ^c																
White	392	81	311	8.4	52.4	39.2	94	298	15.1	50.3	34.6	108	284	8.8	60.6	30.6
Black	105	24	81	12.3	63.0	24.7	23	82	24.4	50.0	25.6	23	82	11.0	67.1	22.0
Asian	33	5	28	7.1	50.0	42.9	4	29	6.9	51.7	41.4	4	29	0.0	55.2	44.8
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	59	5	54	7.4	61.1	31.5	7	52	11.5	63.5	25.0	13	46	10.9	56.5	32.6
American Indian/Alaska Native	0															
Other ^d	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	142	27	115	8.7	50.4	40.9	23	119	15.1	51.3	33.6	19	123	10.6	58.5	30.9
Non-Economically Disadvantaged	456	90	366	8.7	56.6	34.7	108	348	16.1	52.3	31.6	130	326	8.3	62.3	29.4
LEP Status ^c																
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	596	117	479	8.8	55.1	36.1	130	466	15.9	51.9	32.2	149	447	8.7	61.5	29.8

^a Excludes State students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

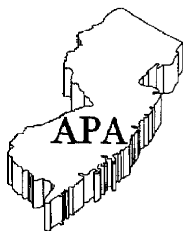
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Non-Special Needs by Demographic Groups

Grade 12

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	161	25	136	7.4	53.7	39.0	37	124	19.4	44.4	36.3
Gender ^c											
Female	54	8	46	8.7	47.8	43.5	10	44	18.2	52.3	29.5
Male	106	17	89	6.7	56.2	37.1	27	79	20.3	39.2	40.5
Migrant Status ^c											
Migrant	0										
Non-Migrant	161	25	136	7.4	53.7	39.0	37	124	19.4	44.4	36.3
Ethnicity ^c											
White	107	20	87	3.4	54.0	42.5	26	81	16.0	38.3	45.7
Black	19	4	15	0.0	60.0	40.0	5	14	21.4	64.3	14.3
Asian	14	0	14	7.1	50.0	42.9	2	12	16.7	58.3	25.0
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	16	1	15	33.3	40.0	26.7	4	12	41.7	33.3	25.0
American Indian/Alaska Native	0										
Other ^d	4	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	28	2	26	11.5	50.0	38.5	6	22	18.2	63.6	18.2
Non-Economically Disadvantaged	133	23	110	6.4	54.5	39.1	31	102	19.6	40.2	40.2
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	161	25	136	7.4	53.7	39.0	37	124	19.4	44.4	36.3

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Special Needs by Demographic Groups

Grade 3

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	283	36	247	12.6	59.1	28.3	45	238	10.1	57.1	32.8
Gender ^c											
Female	86	10	76	13.2	60.5	26.3	9	77	11.7	57.1	31.2
Male	194	24	170	11.8	58.8	29.4	36	158	9.5	56.3	34.2
Migrant Status ^c											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	282	36	246	12.6	58.9	28.5	45	237	9.7	57.4	32.9
Ethnicity ^c											
White	28	4	24	20.8	54.2	25.0	5	23	13.0	52.2	34.8
Black	145	19	126	10.3	68.3	21.4	27	118	8.5	66.1	25.4
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	104	13	91	11.0	49.5	39.6	13	91	12.1	45.1	42.9
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	199	23	176	11.4	59.7	29.0	29	170	10.0	56.5	33.5
Non-Economically Disadvantaged	84	13	71	15.5	57.7	26.8	16	68	10.3	58.8	30.9
LEP Status ^c											
LEP (Current & Former)	11	*	*	*	*	*	*	*	*	*	*
LEP Current	10	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	273	34	239	13.0	60.7	26.4	43	230	10.4	57.4	32.2

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

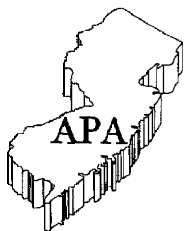
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Special Needs by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	282	50	232	9.1	63.4	27.6	78	204	9.8	63.7	26.5	66	216	12.0	70.8	17.1
Gender ^c																
Female	103	25	78	11.5	66.7	21.8	27	76	10.5	68.4	21.1	27	76	17.1	73.7	9.2
Male	176	24	152	7.9	61.2	30.9	50	126	9.5	60.3	30.2	38	138	9.4	68.8	21.7
Migrant Status ^c																
Migrant	0															
Non-Migrant	282	50	232	9.1	63.4	27.6	78	204	9.8	63.7	26.5	66	216	12.0	70.8	17.1
Ethnicity ^c																
White	31	2	29	6.9	65.5	27.6	5	26	15.4	57.7	26.9	7	24	4.2	75.0	20.8
Black	139	29	110	13.6	62.7	23.6	47	92	16.3	53.3	30.4	36	103	12.6	68.0	19.4
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	104	16	88	4.5	63.6	31.8	25	79	1.3	77.2	21.5	22	82	13.4	73.2	13.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	191	39	152	12.5	60.5	27.0	65	126	11.9	58.7	29.4	49	142	13.4	67.6	19.0
Non-Economically Disadvantaged	91	11	80	2.5	68.8	28.8	13	78	6.4	71.8	21.8	17	74	9.5	77.0	13.5
LEP Status ^c																
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	274	50	224	9.4	62.9	27.7	77	197	10.2	63.5	26.4	64	210	11.9	70.5	17.6

^a Excludes State students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

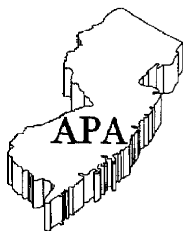
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Special Needs by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	267	43	224	8.0	59.8	32.1	61	206	14.1	51.5	34.5	60	207	11.1	65.2	23.7
Gender ^c																
Female	93	20	73	9.6	54.8	35.6	24	69	15.9	43.5	40.6	25	68	11.8	64.7	23.5
Male	173	22	151	7.3	62.3	30.5	36	137	13.1	55.5	31.4	34	139	10.8	65.5	23.7
Migrant Status ^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	266	43	223	7.6	60.1	32.3	60	206	14.1	51.5	34.5	59	207	11.1	65.2	23.7
Ethnicity ^c																
White	18	1	17	5.9	76.5	17.6	3	15	33.3	53.3	13.3	3	15	13.3	66.7	20.0
Black	150	25	125	9.6	56.8	33.6	38	112	13.4	46.4	40.2	38	112	10.7	67.0	22.3
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	88	14	74	6.8	62.2	31.1	18	70	10.0	61.4	28.6	16	72	9.7	65.3	25.0
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	189	29	160	7.5	56.9	35.6	37	152	10.5	49.3	40.1	39	150	9.3	63.3	27.3
Non-Economically Disadvantaged	78	14	64	9.4	67.2	23.4	24	54	24.1	57.4	18.5	21	57	15.8	70.2	14.0
LEP Status ^c																
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	262	41	221	8.1	59.7	32.1	60	202	14.4	51.5	34.2	56	206	11.2	65.0	23.8

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

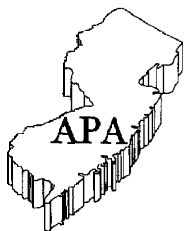
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Special Needs by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	180	19	161	7.5	52.8	39.8	38	142	8.5	53.5	38.0	33	147	3.4	56.5	40.1
Gender ^c																
Female	67	8	59	13.6	52.5	33.9	17	50	14.0	54.0	32.0	13	54	9.3	59.3	31.5
Male	113	11	102	3.9	52.9	43.1	21	92	5.4	53.3	41.3	20	93	0.0	54.8	45.2
Migrant Status ^c																
Migrant	0															
Non-Migrant	180	19	161	7.5	52.8	39.8	38	142	8.5	53.5	38.0	33	147	3.4	56.5	40.1
Ethnicity ^c																
White	25	2	23	17.4	65.2	17.4	7	18	11.1	66.7	22.2	6	19	5.3	57.9	36.8
Black	96	9	87	5.7	47.1	47.1	16	80	6.3	51.3	42.5	17	79	3.8	50.6	45.6
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	57	8	49	6.1	57.1	36.7	15	42	11.9	52.4	35.7	10	47	2.1	66.0	31.9
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	110	9	101	4.0	45.5	50.5	22	88	8.0	44.3	47.7	16	94	3.2	51.1	45.7
Non-Economically Disadvantaged	70	10	60	13.3	65.0	21.7	16	54	9.3	68.5	22.2	17	53	3.8	66.0	30.2
LEP Status ^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	0															
Not Current LEP ^e	179	18	161	7.5	52.8	39.8	37	142	8.5	53.5	38.0	32	147	3.4	56.5	40.1

^a Excludes State students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

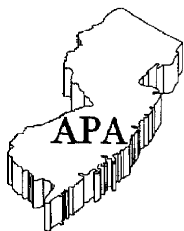
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Special Needs by Demographic Groups

Grade 12

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	71	13	58	12.1	69.0	19.0	10	61	13.1	67.2	19.7
Gender ^c											
Female	26	6	20	5.0	70.0	25.0	5	21	14.3	61.9	23.8
Male	45	7	38	15.8	68.4	15.8	5	40	12.5	70.0	17.5
Migrant Status ^c											
Migrant	0										
Non-Migrant	71	13	58	12.1	69.0	19.0	10	61	13.1	67.2	19.7
Ethnicity ^c											
White	10	*	*	*	*	*	*	*	*	*	*
Black	31	7	24	16.7	62.5	20.8	7	24	16.7	54.2	29.2
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	25	4	21	4.8	81.0	14.3	2	23	17.4	73.9	8.7
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	38	6	32	6.3	68.8	25.0	4	34	14.7	58.8	26.5
Non-Economically Disadvantaged	33	7	26	19.2	69.2	11.5	6	27	11.1	77.8	11.1
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	71	13	58	12.1	69.0	19.0	10	61	13.1	67.2	19.7

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

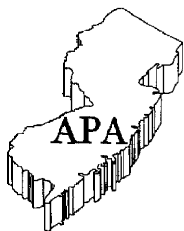
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Performance by Demographic Groups

Grade 3

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1022	114	908	6.6	58.1	35.2	159	863	9.2	55.0	35.8
Gender ^c											
Female	323	34	289	5.9	60.2	33.9	46	277	9.0	53.8	37.2
Male	689	77	612	6.9	57.2	35.9	112	577	9.2	55.5	35.4
Migrant Status ^c											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1021	114	907	6.6	58.1	35.3	159	862	9.0	55.1	35.8
Ethnicity ^c											
White	505	56	449	4.7	58.1	37.2	75	430	9.1	55.1	35.8
Black	246	33	213	8.5	64.3	27.2	45	201	9.0	61.7	29.4
Asian	61	5	56	8.9	44.6	46.4	8	53	1.9	50.9	47.2
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	185	18	167	7.2	52.7	40.1	26	159	9.4	49.1	41.5
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*
Other ^d	17	2	15	20.0	66.7	13.3	5	12	41.7	50.0	8.3
Economic Status ^c											
Economically Disadvantaged	344	41	303	8.3	58.1	33.7	55	289	8.7	57.8	33.6
Non-Economically Disadvantaged	678	73	605	5.8	58.2	36.0	104	574	9.4	53.7	36.9
LEP Status ^c											
LEP (Current & Former)	19	3	16	0.0	37.5	62.5	4	15	0.0	60.0	40.0
LEP Current	17	3	14	0.0	35.7	64.3	4	13	0.0	61.5	38.5
LEP Former	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1005	111	894	6.7	58.5	34.8	155	850	9.3	54.9	35.8

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

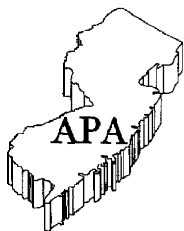
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Performance by Demographic Groups

Grade 4

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1022	140	882	5.7	62.0	32.3	218	804	8.5	60.4	31.1	228	794	8.1	70.2	21.8
Gender ^c																
Female	350	56	294	6.8	60.5	32.7	72	278	7.2	59.7	33.1	86	264	10.2	69.3	20.5
Male	667	82	585	5.1	62.7	32.1	145	522	9.2	60.7	30.1	140	527	7.0	70.4	22.6
Migrant Status ^c																
Migrant	0															
Non-Migrant	1022	140	882	5.7	62.0	32.3	218	804	8.5	60.4	31.1	228	794	8.1	70.2	21.8
Ethnicity ^c																
White	510	59	451	4.0	60.1	35.9	99	411	8.3	58.9	32.8	119	391	5.6	72.4	22.0
Black	246	43	203	10.3	62.1	27.6	66	180	12.8	55.0	32.2	60	186	11.8	64.5	23.7
Asian	46	5	41	7.3	58.5	34.1	4	42	9.5	59.5	31.0	6	40	5.0	72.5	22.5
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	198	31	167	4.2	67.7	28.1	48	150	3.3	72.0	24.7	39	159	10.1	71.7	18.2
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	17	2	15	6.7	73.3	20.0	1	16	12.5	56.3	31.3	4	13	15.4	61.5	23.1
Economic Status ^c																
Economically Disadvantaged	351	60	291	9.3	61.2	29.6	103	248	9.7	61.7	28.6	77	274	10.9	69.3	19.7
Non-Economically Disadvantaged	671	80	591	3.9	62.4	33.7	115	556	7.9	59.9	32.2	151	520	6.5	70.6	22.9
LEP Status ^c																
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1013	139	874	5.7	61.9	32.4	216	797	8.5	60.4	31.1	226	787	8.0	70.0	22.0

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

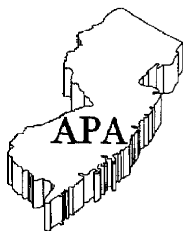
^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Performance by Demographic Groups

Grade 8

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1120	190	930	6.6	57.4	36.0	268	852	13.3	52.0	34.7	249	871	7.1	64.6	28.2
Gender ^c																
Female	389	70	319	6.6	58.3	35.1	98	291	11.0	51.2	37.8	85	304	6.6	64.1	29.3
Male	729	118	611	6.5	57.0	36.5	169	560	14.3	52.5	33.2	162	567	7.4	64.9	27.7
Migrant Status ^c																
Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1118	190	928	6.5	57.4	36.1	267	851	13.2	52.1	34.8	248	870	7.1	64.6	28.3
Ethnicity ^c																
White	588	105	483	5.6	55.7	38.7	144	444	12.8	51.4	35.8	134	454	6.2	64.1	29.7
Black	279	42	237	8.0	58.6	33.3	67	212	15.1	49.5	35.4	63	216	7.9	65.7	26.4
Asian	44	7	37	5.4	67.6	27.0	7	37	18.9	45.9	35.1	7	37	10.8	67.6	21.6
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	193	35	158	7.0	60.1	32.9	45	148	11.5	60.1	28.4	43	150	8.0	66.0	26.0
American Indian/Alaska Native	0															
Other ^d	12	1	11	18.2	54.5	27.3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	390	64	326	8.3	56.7	35.0	90	300	10.3	53.0	36.7	77	313	7.7	64.5	27.8
Non-Economically Disadvantaged	730	126	604	5.6	57.8	36.6	178	552	14.9	51.4	33.7	172	558	6.8	64.7	28.5
LEP Status ^c																
LEP (Current & Former)	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1113	188	925	6.6	57.4	36.0	266	847	13.3	52.1	34.6	244	869	7.1	64.7	28.2

^a Excludes Statewide Assessment students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Performance by Demographic Groups

Grade 11

Test Date: 2005 - 2006

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	778	136	642	8.4	54.5	37.1	169	609	14.1	52.4	33.5	182	596	7.6	60.1	32.4
Gender ^c																
Female	309	60	249	7.6	57.8	34.5	64	245	15.9	53.1	31.0	70	239	7.5	62.3	30.1
Male	466	75	391	8.7	52.7	38.6	104	362	12.7	51.9	35.4	111	355	7.6	58.3	34.1
Migrant Status ^c																
Migrant	0															
Non-Migrant	778	136	642	8.4	54.5	37.1	169	609	14.1	52.4	33.5	182	596	7.6	60.1	32.4
Ethnicity ^c																
White	417	83	334	9.0	53.3	37.7	101	316	14.9	51.3	33.9	114	303	8.6	60.4	31.0
Black	201	33	168	8.9	54.8	36.3	39	162	15.4	50.6	34.0	40	161	7.5	59.0	33.5
Asian	34	5	29	6.9	51.7	41.4	4	30	6.7	50.0	43.3	4	30	0.0	53.3	46.7
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	116	13	103	6.8	59.2	34.0	22	94	11.7	58.5	29.8	23	93	6.5	61.3	32.3
American Indian/Alaska Native	0															
Other ^d	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status ^c																
Economically Disadvantaged	252	36	216	6.5	48.1	45.4	45	207	12.1	48.3	39.6	35	217	7.4	55.3	37.3
Non-Economically Disadvantaged	526	100	426	9.4	57.7	32.9	124	402	15.2	54.5	30.3	147	379	7.7	62.8	29.6
LEP Status ^c																
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Current	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Former	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	775	135	640	8.4	54.5	37.0	167	608	14.1	52.3	33.6	181	594	7.4	60.3	32.3

^a Excludes State students and students with one or more entries deemed "unscorable".

^b N count also includes number of LEP students exempt from Language Arts Literacy.

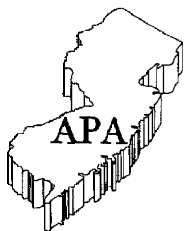
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^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System

Alternate Proficiency Assessment

State Performance by Demographic Groups

Grade 12

Test Date: 2005 - 2006

		Language Arts Literacy ^a					Mathematics ^a				
	Number of Portfolios Processed	Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	232	38	194	8.8	58.2	33.0	47	185	17.3	51.9	30.8
Gender ^c											
Female	80	14	66	7.6	54.5	37.9	15	65	16.9	55.4	27.7
Male	151	24	127	9.4	59.8	30.7	32	119	17.6	49.6	32.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	232	38	194	8.8	58.2	33.0	47	185	17.3	51.9	30.8
Ethnicity ^c											
White	117	22	95	4.2	54.7	41.1	27	90	14.4	43.3	42.2
Black	50	11	39	10.3	61.5	28.2	12	38	18.4	57.9	23.7
Asian	17	0	17	5.9	52.9	41.2	2	15	13.3	53.3	33.3
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	41	5	36	16.7	63.9	19.4	6	35	25.7	60.0	14.3
American Indian/Alaska Native	0										
Other ^d	5	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	66	8	58	8.6	60.3	31.0	10	56	16.1	60.7	23.2
Non-Economically Disadvantaged	166	30	136	8.8	57.4	33.8	37	129	17.8	48.1	34.1
LEP Status ^c											
LEP (Current & Former)	0										
LEP Current	0										
LEP Former	0										
Not Current LEP ^e	232	38	194	8.8	58.2	33.0	47	185	17.3	51.9	30.8

^a Excludes 3 students and students with one or more entries deemed "unscorable".

^b N count includes number of LEP students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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