

New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

Statewide Charter School Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 2

PERFORMANCE BY DEMOGRAPHIC GROUP Partially Proficient Proficient Advanced Proficient												
	Students	APA	Not		Valid	Partially	Partially Proficient		<u>Proficient</u>		Advanced Proncient	
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	4 47/		_	_	4.440	05/	00.5	700	47	0.4	0.4	010.0
Total Students	1, 176	2	5	1	1, 168	356	30. 5	788	67. 5	24	2. 1	210. 3
General Education ³	1, 086	0	5	1	1, 080	299	27. 7	757	70. 1	24	2. 2	212. 1
Special Education	88	2	0	0	86	55	64. 0	31	36. 0	0	0. 0	189. 0
Limited English Proficient	3	0	0	0	3	3	100. 0	0	0. 0	0	0.0	194. 0
Gender ⁴												
Female	604	1	3	0	600	149	24. 8	432	72. 0	19	3. 2	214. 5
Male	571	1	2	1	567	207	36. 5	355	62. 6	5	0. 9	205. 9
Ethnicity												
American Indian	1	0	0	0	1	0	0.0	1	100. 0	0	0.0	204. 0
Asian	31	0	0	0	31	1	3. 2	24	77. 4	6	19. 4	235. 0
Black	809	1	3	0	805	290	36.0	509	63. 2	6	0. 7	206. 0
Hispanic	183	0	0	0	183	51	27. 9	127	69. 4	5	2.7	212. 9
Pacific Islander	5	0	0	0	5	1	20. 0	4	80.0	0	0.0	222. 0
White	134	1	2	1	130	9	6. 9	114	87. 7	7	5.4	226. 9
Other ⁵	13	0	0	0	13	4	30. 8	9	69. 2	0	0.0	214. 5
Economic Status												
Economically Disadvantaged	767	2	3	1	761	275	36. 1	479	62. 9	7	0. 9	206. 6
Non-Economically Disadvantaged	409	0	2	0	407	81	19. 9	309	75. 9	17	4. 2	217. 3
Migrant Status												
Migrant	0	0	0	0	0	-	-	_	-	-	-	-
Non-Migrant	1, 176	2	5	1	1, 168	356	30. 5	788	67. 5	24	2. 1	210. 3

NOTE: Percentages may not total 100 due to rounding.

Run date: 08162006-Z9974600-0000027

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

Statewide Charter School Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 2

PERFORMANCE BY DEMOGRAPHIC GROUP Partially Proficient Proficient Advanced Proficient												
	Students	APA	Not		Valid	Faitially	Partially Proficient		Proficient		Advanced Proficient	
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
				_								
Total Students	1, 176	1	4	2	1, 169	273	23. 4	668	57. 1	228	19. 5	220. 8
General Education ³	1, 086	0	4	2	1, 080	239	22. 1	624	57. 8	217	20. 1	221. 7
Special Education	88	1	0	0	87	33	37. 9	43	49. 4	11	12. 6	210. 2
Limited English Proficient	3	0	0	0	3	2	66. 7	1	33. 3	0	0.0	194. 0
Gender ⁴												
Female	604	1	3	1	599	145	24. 2	336	56. 1	118	19. 7	220. 2
Male	571	0	1	1	569	128	22. 5	331	58. 2	110	19. 3	221. 5
Ethnicity												
American Indian	1	0	0	0	1	1	100. 0	0	0.0	0	0.0	185. 0
Asian	31	0	0	0	31	1	3. 2	8	25. 8	22	71. 0	251. 7
Black	809	0	4	0	805	232	28. 8	482	59. 9	91	11. 3	214. 3
Hispanic	183	0	0	0	183	32	17. 5	105	57. 4	46	25. 1	226. 4
Pacific Islander	5	0	0	0	5	1	20. 0	2	40. 0	2	40. 0	230. 6
White	134	1	0	2	131	3	2. 3	64	48. 9	64	48. 9	245. 5
Other ⁵	13	0	0	0	13	3	23. 1	7	53. 8	3	23. 1	223. 5
Economic Status												
Economically Disadvantaged	767	1	4	0	762	206	27. 0	467	61. 3	89	11. 7	215. 2
Non-Economically Disadvantaged	409	0	0	2	407	67	16. 5	201	49. 4	139	34. 2	231. 4
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Migrant Status												
Migrant	0	0	0	0	0	_	_	_	_	_	_	_
Non-Migrant	1, 176	1	4	2	1, 169	273	23. 4	668	57. 1	228	19. 5	220. 8
Non-wigiant	1, 170	ı	7	2	1, 107	273	۷۵. ٦	000	J1. I	220	1 7. J	220.0

NOTE: Percentages may not total 100 due to rounding.

Run date: 08162006-Z9974600-0000028

⁻ No students in this category.

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⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.