



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG A Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	18,313	136	91	451	17,635	6,486	36.8	11,012	62.4	137	0.8	204.8
<b>General Education<sup>3</sup></b>	13,548	0	50	82	13,416	3,745	27.9	9,543	71.1	128	1.0	210.2
<b>Special Education</b>	2,562	136	20	62	2,344	1,749	74.6	594	25.3	1	0.0	181.6
<b>Limited English Proficient</b>	2,431	7	22	315	2,087	1,167	55.9	912	43.7	8	0.4	193.2
<b>Gender<sup>4</sup></b>												
<b>Female</b>	8,934	42	32	184	8,676	2,646	30.5	5,931	68.4	99	1.1	208.6
<b>Male</b>	9,368	94	51	267	8,956	3,838	42.9	5,080	56.7	38	0.4	201.0
<b>Ethnicity</b>												
<b>American Indian</b>	13	0	0	0	13	2	15.4	11	84.6	0	0.0	215.6
<b>Asian</b>	294	3	3	18	270	58	21.5	206	76.3	6	2.2	214.5
<b>Black</b>	7,539	65	42	112	7,320	3,073	42.0	4,203	57.4	44	0.6	201.9
<b>Hispanic</b>	8,730	62	36	295	8,337	2,985	35.8	5,293	63.5	59	0.7	205.0
<b>Pacific Islander</b>	9	0	0	0	9	3	33.3	5	55.6	1	11.1	216.3
<b>White</b>	1,671	5	4	23	1,639	340	20.7	1,272	77.6	27	1.6	215.0
<b>Other<sup>5</sup></b>	57	1	6	3	47	25	53.2	22	46.8	0	0.0	194.4
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	14,191	89	55	345	13,702	5,325	38.9	8,299	60.6	78	0.6	203.5
<b>Non-Economically Disadvantaged</b>	4,122	47	36	106	3,933	1,161	29.5	2,713	69.0	59	1.5	209.1
<b>Migrant Status</b>												
<b>Migrant</b>	29	0	0	0	29	15	51.7	14	48.3	0	0.0	197.8
<b>Non-Migrant</b>	18,284	136	91	451	17,606	6,471	36.8	10,998	62.5	137	0.8	204.8

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

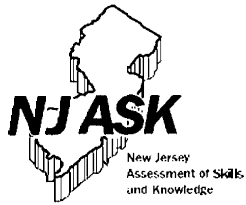
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG A Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	18,313	137	105	40	18,031	4,909	27.2	10,011	55.5	3,111	17.3	217.7
<b>General Education<sup>3</sup></b>	13,548	0	68	20	13,460	2,953	21.9	7,890	58.6	2,617	19.4	221.8
<b>Special Education</b>	2,562	137	29	18	2,378	1,200	50.5	970	40.8	208	8.7	200.0
<b>Limited English Proficient</b>	2,431	7	9	2	2,413	865	35.8	1,243	51.5	305	12.6	210.4
<b>Gender<sup>4</sup></b>												
<b>Female</b>	8,934	43	41	10	8,840	2,318	26.2	5,042	57.0	1,480	16.7	218.1
<b>Male</b>	9,368	94	62	30	9,182	2,587	28.2	4,965	54.1	1,630	17.8	217.3
<b>Ethnicity</b>												
<b>American Indian</b>	13	0	0	0	13	2	15.4	8	61.5	3	23.1	224.7
<b>Asian</b>	294	3	0	1	290	52	17.9	152	52.4	86	29.7	228.1
<b>Black</b>	7,539	65	65	29	7,380	2,496	33.8	3,937	53.3	947	12.8	211.9
<b>Hispanic</b>	8,730	62	30	9	8,629	2,104	24.4	4,960	57.5	1,565	18.1	219.7
<b>Pacific Islander</b>	9	0	0	0	9	0	0.0	6	66.7	3	33.3	234.8
<b>White</b>	1,671	6	6	1	1,658	235	14.2	923	55.7	500	30.2	230.9
<b>Other<sup>5</sup></b>	57	1	4	0	52	20	38.5	25	48.1	7	13.5	209.5
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	14,191	89	82	34	13,986	3,998	28.6	7,778	55.6	2,210	15.8	216.3
<b>Non-Economically Disadvantaged</b>	4,122	48	23	6	4,045	911	22.5	2,233	55.2	901	22.3	222.3
<b>Migrant Status</b>												
<b>Migrant</b>	29	0	0	0	29	10	34.5	15	51.7	4	13.8	212.6
<b>Non-Migrant</b>	18,284	137	105	40	18,002	4,899	27.2	9,996	55.5	3,107	17.3	217.7

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

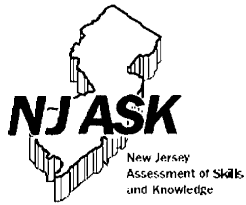
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG B Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	10,533	78	42	161	10,252	2,622	25.6	7,507	73.2	123	1.2	211.7
<b>General Education<sup>3</sup></b>	8,382	0	17	24	8,341	1,513	18.1	6,707	80.4	121	1.5	215.9
<b>Special Education</b>	1,572	78	6	39	1,449	845	58.3	603	41.6	1	0.1	193.0
<b>Limited English Proficient</b>	615	3	20	102	490	288	58.8	201	41.0	1	0.2	193.0
<b>Gender<sup>4</sup></b>												
<b>Female</b>	5,058	27	16	71	4,944	959	19.4	3,882	78.5	103	2.1	215.7
<b>Male</b>	5,473	50	26	90	5,307	1,663	31.3	3,624	68.3	20	0.4	207.9
<b>Ethnicity</b>												
<b>American Indian</b>	31	0	4	0	27	2	7.4	25	92.6	0	0.0	220.7
<b>Asian</b>	513	1	2	9	501	91	18.2	393	78.4	17	3.4	218.7
<b>Black</b>	2,482	19	7	35	2,421	854	35.3	1,549	64.0	18	0.7	205.7
<b>Hispanic</b>	3,316	21	22	86	3,187	917	28.8	2,257	70.8	13	0.4	208.9
<b>Pacific Islander</b>	54	0	0	0	54	6	11.1	45	83.3	3	5.6	222.8
<b>White</b>	3,978	36	5	27	3,910	720	18.4	3,119	79.8	71	1.8	216.4
<b>Other<sup>5</sup></b>	159	1	2	4	152	32	21.1	119	78.3	1	0.7	213.3
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	6,045	38	24	122	5,861	1,832	31.3	3,994	68.1	35	0.6	207.6
<b>Non-Economically Disadvantaged</b>	4,488	40	18	39	4,391	790	18.0	3,513	80.0	88	2.0	217.1
<b>Migrant Status</b>												
<b>Migrant</b>	25	0	0	3	22	6	27.3	16	72.7	0	0.0	210.6
<b>Non-Migrant</b>	10,508	78	42	158	10,230	2,616	25.6	7,491	73.2	123	1.2	211.7

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

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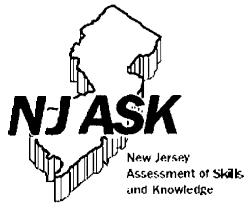
<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

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Run date: 08162006-Z9974600-0000005



**DFG B Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	10,533	75	19	28	10,411	2,006	19.3	6,155	59.1	2,250	21.6	224.2
<b>General Education<sup>3</sup></b>	8,382	0	7	10	8,365	1,253	15.0	5,099	61.0	2,013	24.1	227.7
<b>Special Education</b>	1,572	75	12	16	1,469	527	35.9	748	50.9	194	13.2	211.5
<b>Limited English Proficient</b>	615	3	0	3	609	239	39.2	326	53.5	44	7.2	206.5
<b>Gender<sup>4</sup></b>												
<b>Female</b>	5,058	27	6	5	5,020	982	19.6	3,000	59.8	1,038	20.7	223.8
<b>Male</b>	5,473	47	13	23	5,390	1,024	19.0	3,154	58.5	1,212	22.5	224.7
<b>Ethnicity</b>												
<b>American Indian</b>	31	0	0	0	31	3	9.7	16	51.6	12	38.7	232.7
<b>Asian</b>	513	1	0	0	512	44	8.6	250	48.8	218	42.6	238.0
<b>Black</b>	2,482	19	8	16	2,439	743	30.5	1,415	58.0	281	11.5	213.4
<b>Hispanic</b>	3,316	21	4	5	3,286	692	21.1	2,013	61.3	581	17.7	221.6
<b>Pacific Islander</b>	54	0	0	0	54	0	0.0	33	61.1	21	38.9	240.2
<b>White</b>	3,978	34	7	7	3,930	485	12.3	2,348	59.7	1,097	27.9	231.1
<b>Other<sup>5</sup></b>	159	0	0	0	159	39	24.5	80	50.3	40	25.2	223.6
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	6,045	36	12	21	5,976	1,412	23.6	3,555	59.5	1,009	16.9	219.5
<b>Non-Economically Disadvantaged</b>	4,488	39	7	7	4,435	594	13.4	2,600	58.6	1,241	28.0	230.5
<b>Migrant Status</b>												
<b>Migrant</b>	25	0	0	0	25	4	16.0	18	72.0	3	12.0	220.6
<b>Non-Migrant</b>	10,508	75	19	28	10,386	2,002	19.3	6,137	59.1	2,247	21.6	224.2

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

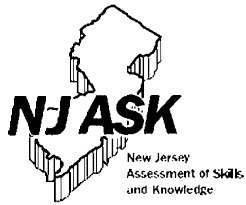
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<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

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New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG CD Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	9,444	41	15	71	9,317	1,906	20.5	7,213	77.4	198	2.1	215.4
<b>General Education<sup>3</sup></b>	7,763	0	11	18	7,734	980	12.7	6,563	84.9	191	2.5	219.8
<b>Special Education</b>	1,414	41	1	16	1,356	800	59.0	550	40.6	6	0.4	193.4
<b>Limited English Proficient</b>	294	0	3	37	254	144	56.7	109	42.9	1	0.4	194.9
<b>Gender<sup>4</sup></b>												
<b>Female</b>	4,624	18	9	20	4,577	715	15.6	3,709	81.0	153	3.3	219.3
<b>Male</b>	4,817	23	5	51	4,738	1,191	25.1	3,502	73.9	45	0.9	211.6
<b>Ethnicity</b>												
<b>American Indian</b>	8	0	0	0	8	2	25.0	6	75.0	0	0.0	215.0
<b>Asian</b>	581	2	2	12	565	91	16.1	458	81.1	16	2.8	219.2
<b>Black</b>	1,703	11	2	9	1,681	478	28.4	1,187	70.6	16	1.0	209.9
<b>Hispanic</b>	1,922	6	5	28	1,883	502	26.7	1,357	72.1	24	1.3	210.7
<b>Pacific Islander</b>	31	0	0	0	31	4	12.9	24	77.4	3	9.7	219.5
<b>White</b>	5,137	19	5	21	5,092	820	16.1	4,133	81.2	139	2.7	218.5
<b>Other<sup>5</sup></b>	62	3	1	1	57	9	15.8	48	84.2	0	0.0	216.6
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	3,234	11	8	33	3,182	922	29.0	2,237	70.3	23	0.7	209.0
<b>Non-Economically Disadvantaged</b>	6,210	30	7	38	6,135	984	16.0	4,976	81.1	175	2.9	218.7
<b>Migrant Status</b>												
<b>Migrant</b>	3	0	0	0	3	2	66.7	1	33.3	0	0.0	192.7
<b>Non-Migrant</b>	9,441	41	15	71	9,314	1,904	20.4	7,212	77.4	198	2.1	215.4

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

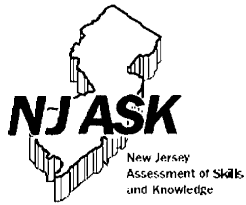
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Run date: 08162006-Z9974600-0000007



**DFG CD Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	9,444	38	18	20	9,368	1,409	15.0	5,597	59.7	2,362	25.2	227.9
<b>General Education<sup>3</sup></b>	7,763	0	10	12	7,741	837	10.8	4,719	61.0	2,185	28.2	231.6
<b>Special Education</b>	1,414	38	6	8	1,362	492	36.1	713	52.3	157	11.5	209.7
<b>Limited English Proficient</b>	294	0	2	0	292	87	29.8	184	63.0	21	7.2	210.6
<b>Gender<sup>4</sup></b>												
<b>Female</b>	4,624	18	10	4	4,592	691	15.0	2,786	60.7	1,115	24.3	227.7
<b>Male</b>	4,817	20	8	16	4,773	717	15.0	2,809	58.9	1,247	26.1	228.0
<b>Ethnicity</b>												
<b>American Indian</b>	8	0	0	0	8	2	25.0	4	50.0	2	25.0	226.5
<b>Asian</b>	581	2	2	1	576	49	8.5	319	55.4	208	36.1	236.8
<b>Black</b>	1,703	11	4	6	1,682	384	22.8	1,052	62.5	246	14.6	218.4
<b>Hispanic</b>	1,922	5	3	1	1,913	383	20.0	1,177	61.5	353	18.5	222.5
<b>Pacific Islander</b>	31	0	0	0	31	6	19.4	13	41.9	12	38.7	230.7
<b>White</b>	5,137	17	8	12	5,100	573	11.2	3,005	58.9	1,522	29.8	232.0
<b>Other<sup>5</sup></b>	62	3	1	0	58	12	20.7	27	46.6	19	32.8	225.8
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	3,234	10	4	6	3,214	688	21.4	1,971	61.3	555	17.3	220.9
<b>Non-Economically Disadvantaged</b>	6,210	28	14	14	6,154	721	11.7	3,626	58.9	1,807	29.4	231.5
<b>Migrant Status</b>												
<b>Migrant</b>	3	0	0	0	3	1	33.3	2	66.7	0	0.0	207.0
<b>Non-Migrant</b>	9,441	38	18	20	9,365	1,408	15.0	5,595	59.7	2,362	25.2	227.9

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

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<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

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**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	12, 816	95	18	69	12, 634	1, 723	13. 6	10, 534	83. 4	377	3. 0	219. 8
<b>General Education<sup>3</sup></b>	10, 588	0	6	13	10, 569	874	8. 3	9, 328	88. 3	367	3. 5	223. 2
<b>Special Education</b>	1, 982	95	7	11	1, 869	766	41. 0	1, 093	58. 5	10	0. 5	202. 4
<b>Limited English Proficient</b>	271	0	5	46	220	98	44. 5	122	55. 5	0	0. 0	200. 4
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6, 180	38	5	35	6, 102	613	10. 0	5, 212	85. 4	277	4. 5	223. 4
<b>Male</b>	6, 634	57	13	34	6, 530	1, 110	17. 0	5, 320	81. 5	100	1. 5	216. 4
<b>Ethnicity</b>												
<b>American Indian</b>	8	1	0	0	7	3	42. 9	3	42. 9	1	14. 3	209. 1
<b>Asian</b>	795	3	1	14	777	67	8. 6	663	85. 3	47	6. 0	225. 2
<b>Black</b>	1, 736	9	2	10	1, 715	402	23. 4	1, 295	75. 5	18	1. 0	212. 2
<b>Hispanic</b>	1, 586	12	4	28	1, 542	316	20. 5	1, 206	78. 2	20	1. 3	214. 4
<b>Pacific Islander</b>	47	0	0	1	46	6	13. 0	40	87. 0	0	0. 0	219. 0
<b>White</b>	8, 520	67	9	14	8, 430	908	10. 8	7, 231	85. 8	291	3. 5	221. 9
<b>Other<sup>5</sup></b>	124	3	2	2	117	21	17. 9	96	82. 1	0	0. 0	215. 4
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	2, 621	14	7	21	2, 579	643	24. 9	1, 917	74. 3	19	0. 7	211. 5
<b>Non-Economically Disadvantaged</b>	10, 195	81	11	48	10, 055	1, 080	10. 7	8, 617	85. 7	358	3. 6	221. 9
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	12, 816	95	18	69	12, 634	1, 723	13. 6	10, 534	83. 4	377	3. 0	219. 8

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000009



**DFG DE Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	12,816	94	27	11	12,684	1,267	10.0	7,456	58.8	3,961	31.2	233.4
<b>General Education<sup>3</sup></b>	10,588	0	16	5	10,567	729	6.9	6,293	59.6	3,545	33.5	236.2
<b>Special Education</b>	1,982	94	9	5	1,874	473	25.2	1,023	54.6	378	20.2	219.8
<b>Limited English Proficient</b>	271	0	2	1	268	78	29.1	148	55.2	42	15.7	216.0
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6,180	37	12	3	6,128	621	10.1	3,639	59.4	1,868	30.5	233.0
<b>Male</b>	6,634	57	15	8	6,554	646	9.9	3,816	58.2	2,092	31.9	233.7
<b>Ethnicity</b>												
<b>American Indian</b>	8	1	0	0	7	3	42.9	3	42.9	1	14.3	213.9
<b>Asian</b>	795	3	0	0	792	32	4.0	371	46.8	389	49.1	244.4
<b>Black</b>	1,736	9	6	1	1,720	316	18.4	1,110	64.5	294	17.1	222.2
<b>Hispanic</b>	1,586	12	3	3	1,568	244	15.6	940	59.9	384	24.5	227.0
<b>Pacific Islander</b>	47	0	0	0	47	9	19.1	21	44.7	17	36.2	232.3
<b>White</b>	8,520	66	15	7	8,432	649	7.7	4,944	58.6	2,839	33.7	235.9
<b>Other<sup>5</sup></b>	124	3	3	0	118	14	11.9	67	56.8	37	31.4	231.3
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	2,621	13	11	2	2,595	475	18.3	1,610	62.0	510	19.7	223.8
<b>Non-Economically Disadvantaged</b>	10,195	81	16	9	10,089	792	7.9	5,846	57.9	3,451	34.2	235.9
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	12,816	94	27	11	12,684	1,267	10.0	7,456	58.8	3,961	31.2	233.4

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG FG Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	12,497	69	21	85	12,322	1,400	11.4	10,511	85.3	411	3.3	222.0
<b>General Education<sup>3</sup></b>	10,386	0	8	16	10,362	609	5.9	9,358	90.3	395	3.8	225.6
<b>Special Education</b>	1,913	69	11	16	1,817	729	40.1	1,073	59.1	15	0.8	203.2
<b>Limited English Proficient</b>	220	0	2	53	165	71	43.0	93	56.4	1	0.6	201.1
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6,083	23	4	33	6,023	492	8.2	5,229	86.8	302	5.0	225.4
<b>Male</b>	6,413	46	16	52	6,299	908	14.4	5,282	83.9	109	1.7	218.7
<b>Ethnicity</b>												
<b>American Indian</b>	4	0	0	0	4	0	0.0	4	100.0	0	0.0	210.8
<b>Asian</b>	832	8	2	8	814	74	9.1	707	86.9	33	4.1	224.4
<b>Black</b>	975	7	1	12	955	208	21.8	739	77.4	8	0.8	212.9
<b>Hispanic</b>	1,177	7	2	23	1,145	229	20.0	898	78.4	18	1.6	215.2
<b>Pacific Islander</b>	99	0	0	2	97	6	6.2	86	88.7	5	5.2	226.3
<b>White</b>	9,200	45	14	31	9,110	867	9.5	7,904	86.8	339	3.7	223.5
<b>Other<sup>5</sup></b>	210	2	2	9	197	16	8.1	173	87.8	8	4.1	224.5
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	1,659	7	3	23	1,626	398	24.5	1,213	74.6	15	0.9	211.7
<b>Non-Economically Disadvantaged</b>	10,838	62	18	62	10,696	1,002	9.4	9,298	86.9	396	3.7	223.5
<b>Migrant Status</b>												
<b>Migrant</b>	3	0	0	0	3	1	33.3	2	66.7	0	0.0	205.7
<b>Non-Migrant</b>	12,494	69	21	85	12,319	1,399	11.4	10,509	85.3	411	3.3	222.0

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

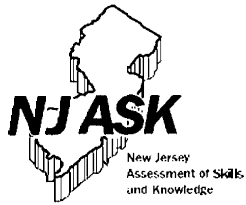
<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-000011



**DFG FG Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	12,497	66	18	17	12,396	1,058	8.5	7,112	57.4	4,226	34.1	235.4
<b>General Education<sup>3</sup></b>	10,386	0	8	5	10,373	569	5.5	5,924	57.1	3,880	37.4	238.6
<b>Special Education</b>	1,913	66	10	11	1,826	422	23.1	1,089	59.6	315	17.3	219.6
<b>Limited English Proficient</b>	220	0	0	1	219	73	33.3	114	52.1	32	14.6	211.2
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6,083	22	6	5	6,050	533	8.8	3,573	59.1	1,944	32.1	234.4
<b>Male</b>	6,413	44	12	12	6,345	525	8.3	3,538	55.8	2,282	36.0	236.3
<b>Ethnicity</b>												
<b>American Indian</b>	4	0	0	0	4	0	0.0	3	75.0	1	25.0	226.3
<b>Asian</b>	832	8	1	0	823	31	3.8	405	49.2	387	47.0	242.7
<b>Black</b>	975	7	1	2	965	222	23.0	587	60.8	156	16.2	219.1
<b>Hispanic</b>	1,177	7	0	0	1,170	177	15.1	722	61.7	271	23.2	227.5
<b>Pacific Islander</b>	99	0	0	1	98	4	4.1	52	53.1	42	42.9	241.5
<b>White</b>	9,200	42	16	13	9,129	618	6.8	5,247	57.5	3,264	35.8	237.2
<b>Other<sup>5</sup></b>	210	2	0	1	207	6	2.9	96	46.4	105	50.7	244.1
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	1,659	7	2	2	1,648	284	17.2	1,064	64.6	300	18.2	223.4
<b>Non-Economically Disadvantaged</b>	10,838	59	16	15	10,748	774	7.2	6,048	56.3	3,926	36.5	237.2
<b>Migrant Status</b>												
<b>Migrant</b>	3	0	0	0	3	1	33.3	2	66.7	0	0.0	220.3
<b>Non-Migrant</b>	12,494	66	18	17	12,393	1,057	8.5	7,110	57.4	4,226	34.1	235.4

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

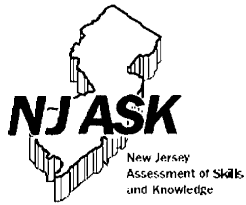
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG GH Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	13,699	62	25	85	13,527	1,405	10.4	11,493	85.0	629	4.6	223.9
<b>General Education<sup>3</sup></b>	11,455	0	13	11	11,431	594	5.2	10,229	89.5	608	5.3	227.4
<b>Special Education</b>	1,956	62	7	11	1,876	729	38.9	1,129	60.2	18	1.0	204.4
<b>Limited English Proficient</b>	314	0	5	66	243	95	39.1	145	59.7	3	1.2	204.0
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6,598	19	12	34	6,533	469	7.2	5,597	85.7	467	7.1	227.7
<b>Male</b>	7,098	42	11	51	6,994	936	13.4	5,896	84.3	162	2.3	220.3
<b>Ethnicity</b>												
<b>American Indian</b>	20	0	0	0	20	6	30.0	14	70.0	0	0.0	212.7
<b>Asian</b>	1,880	11	8	24	1,837	118	6.4	1,563	85.1	156	8.5	229.0
<b>Black</b>	1,288	8	1	6	1,273	275	21.6	979	76.9	19	1.5	214.2
<b>Hispanic</b>	1,193	3	7	35	1,148	270	23.5	860	74.9	18	1.6	213.2
<b>Pacific Islander</b>	13	0	0	0	13	0	0.0	13	100.0	0	0.0	225.2
<b>White</b>	9,250	35	6	20	9,189	725	7.9	8,030	87.4	434	4.7	225.6
<b>Other<sup>5</sup></b>	55	5	3	0	47	11	23.4	34	72.3	2	4.3	216.2
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	1,372	3	3	22	1,344	379	28.2	952	70.8	13	1.0	210.4
<b>Non-Economically Disadvantaged</b>	12,327	59	22	63	12,183	1,026	8.4	10,541	86.5	616	5.1	225.3
<b>Migrant Status</b>												
<b>Migrant</b>	8	0	0	1	7	1	14.3	5	71.4	1	14.3	222.1
<b>Non-Migrant</b>	13,691	62	25	84	13,520	1,404	10.4	11,488	85.0	628	4.6	223.9

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

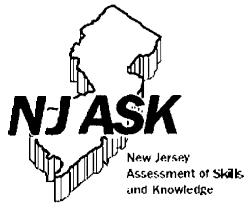
<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000013



**DFG GH Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	13,699	62	25	8	13,604	1,093	8.0	7,263	53.4	5,248	38.6	237.6
<b>General Education<sup>3</sup></b>	11,455	0	15	6	11,434	576	5.0	6,012	52.6	4,846	42.4	241.0
<b>Special Education</b>	1,956	62	7	2	1,885	425	22.5	1,100	58.4	360	19.1	220.6
<b>Limited English Proficient</b>	314	0	3	1	310	101	32.6	167	53.9	42	13.5	212.7
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6,598	20	13	6	6,559	520	7.9	3,553	54.2	2,486	37.9	237.2
<b>Male</b>	7,098	41	10	2	7,045	573	8.1	3,710	52.7	2,762	39.2	238.0
<b>Ethnicity</b>												
<b>American Indian</b>	20	0	0	0	20	6	30.0	11	55.0	3	15.0	217.7
<b>Asian</b>	1,880	11	7	2	1,860	75	4.0	763	41.0	1,022	54.9	246.8
<b>Black</b>	1,288	8	1	1	1,278	228	17.8	802	62.8	248	19.4	223.3
<b>Hispanic</b>	1,193	3	6	1	1,183	216	18.3	727	61.5	240	20.3	224.0
<b>Pacific Islander</b>	13	0	0	0	13	1	7.7	6	46.2	6	46.2	245.2
<b>White</b>	9,250	35	8	4	9,203	557	6.1	4,936	53.6	3,710	40.3	239.5
<b>Other<sup>5</sup></b>	55	5	3	0	47	10	21.3	18	38.3	19	40.4	230.4
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	1,372	3	4	2	1,363	273	20.0	851	62.4	239	17.5	221.5
<b>Non-Economically Disadvantaged</b>	12,327	59	21	6	12,241	820	6.7	6,412	52.4	5,009	40.9	239.4
<b>Migrant Status</b>												
<b>Migrant</b>	8	0	0	0	8	1	12.5	5	62.5	2	25.0	232.1
<b>Non-Migrant</b>	13,691	62	25	8	13,596	1,092	8.0	7,258	53.4	5,246	38.6	237.6

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

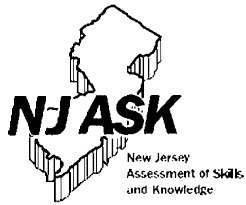
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

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<sup>4</sup> Excludes students who did not have gender coded.

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New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG I Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	19,308	91	35	81	19,101	1,444	7.6	16,446	86.1	1,211	6.3	226.7
<b>General Education<sup>3</sup></b>	16,221	0	13	12	16,196	565	3.5	14,464	89.3	1,167	7.2	229.8
<b>Special Education</b>	2,854	91	8	17	2,738	823	30.1	1,875	68.5	40	1.5	209.6
<b>Limited English Proficient</b>	252	0	14	52	186	66	35.5	116	62.4	4	2.2	205.6
<b>Gender<sup>4</sup></b>												
<b>Female</b>	9,412	29	14	36	9,333	468	5.0	7,953	85.2	912	9.8	230.5
<b>Male</b>	9,890	61	20	45	9,764	976	10.0	8,490	87.0	298	3.1	223.0
<b>Ethnicity</b>												
<b>American Indian</b>	23	0	1	0	22	4	18.2	17	77.3	1	4.5	223.0
<b>Asian</b>	2,129	6	5	35	2,083	88	4.2	1,720	82.6	275	13.2	232.2
<b>Black</b>	1,039	14	2	7	1,016	216	21.3	777	76.5	23	2.3	214.4
<b>Hispanic</b>	785	5	5	10	765	136	17.8	604	79.0	25	3.3	218.0
<b>Pacific Islander</b>	50	2	0	0	48	3	6.3	41	85.4	4	8.3	229.6
<b>White</b>	15,189	64	18	29	15,078	984	6.5	13,213	87.6	881	5.8	227.2
<b>Other<sup>5</sup></b>	93	0	4	0	89	13	14.6	74	83.1	2	2.2	220.2
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	824	3	7	10	804	198	24.6	592	73.6	14	1.7	212.5
<b>Non-Economically Disadvantaged</b>	18,484	88	28	71	18,297	1,246	6.8	15,854	86.6	1,197	6.5	227.3
<b>Migrant Status</b>												
<b>Migrant</b>	3	0	0	0	3	1	33.3	2	66.7	0	0.0	212.0
<b>Non-Migrant</b>	19,305	91	35	81	19,098	1,443	7.6	16,444	86.1	1,211	6.3	226.7

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

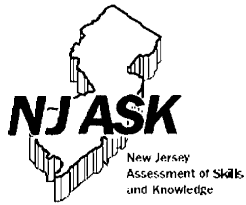
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG I Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	19,308	91	23	9	19,185	1,100	5.7	10,138	52.8	7,947	41.4	240.4
<b>General Education<sup>3</sup></b>	16,221	0	12	3	16,206	579	3.6	8,387	51.8	7,240	44.7	243.0
<b>Special Education</b>	2,854	91	10	5	2,748	463	16.8	1,630	59.3	655	23.8	226.5
<b>Limited English Proficient</b>	252	0	1	1	250	65	26.0	128	51.2	57	22.8	221.4
<b>Gender<sup>4</sup></b>												
<b>Female</b>	9,412	28	9	3	9,372	563	6.0	5,033	53.7	3,776	40.3	239.7
<b>Male</b>	9,890	62	14	5	9,809	536	5.5	5,103	52.0	4,170	42.5	241.0
<b>Ethnicity</b>												
<b>American Indian</b>	23	0	1	0	22	4	18.2	12	54.5	6	27.3	228.7
<b>Asian</b>	2,129	6	1	1	2,121	46	2.2	755	35.6	1,320	62.2	250.5
<b>Black</b>	1,039	13	4	1	1,021	166	16.3	665	65.1	190	18.6	223.4
<b>Hispanic</b>	785	5	1	1	778	104	13.4	457	58.7	217	27.9	230.2
<b>Pacific Islander</b>	50	2	0	0	48	1	2.1	19	39.6	28	58.3	246.0
<b>White</b>	15,189	65	14	5	15,105	767	5.1	8,178	54.1	6,160	40.8	240.7
<b>Other<sup>5</sup></b>	93	0	2	1	90	12	13.3	52	57.8	26	28.9	231.3
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	824	3	3	1	817	146	17.9	479	58.6	192	23.5	224.0
<b>Non-Economically Disadvantaged</b>	18,484	88	20	8	18,368	954	5.2	9,659	52.6	7,755	42.2	241.1
<b>Migrant Status</b>												
<b>Migrant</b>	3	0	0	0	3	1	33.3	1	33.3	1	33.3	227.7
<b>Non-Migrant</b>	19,305	91	23	9	19,182	1,099	5.7	10,137	52.8	7,946	41.4	240.4

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

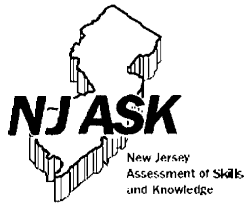
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG J Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	4,362	25	6	21	4,310	195	4.5	3,770	87.5	345	8.0	230.0
<b>General Education<sup>3</sup></b>	3,742	0	3	1	3,738	92	2.5	3,317	88.7	329	8.8	232.0
<b>Special Education</b>	506	25	2	3	476	98	20.6	368	77.3	10	2.1	214.4
<b>Limited English Proficient</b>	125	0	1	17	107	7	6.5	94	87.9	6	5.6	229.0
<b>Gender<sup>4</sup></b>												
<b>Female</b>	2,168	8	3	7	2,150	61	2.8	1,856	86.3	233	10.8	233.5
<b>Male</b>	2,193	17	2	14	2,160	134	6.2	1,914	88.6	112	5.2	226.4
<b>Ethnicity</b>												
<b>American Indian</b>	1	0	0	0	1	0	0.0	1	100.0	0	0.0	237.0
<b>Asian</b>	761	4	3	11	743	19	2.6	638	85.9	86	11.6	233.7
<b>Black</b>	91	1	0	2	88	9	10.2	79	89.8	0	0.0	218.8
<b>Hispanic</b>	148	0	1	2	145	23	15.9	121	83.4	1	0.7	219.6
<b>Pacific Islander</b>	16	0	0	0	16	0	0.0	14	87.5	2	12.5	235.0
<b>White</b>	3,317	20	1	6	3,290	142	4.3	2,897	88.1	251	7.6	229.9
<b>Other<sup>5</sup></b>	28	0	1	0	27	2	7.4	20	74.1	5	18.5	230.9
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	60	0	0	1	59	8	13.6	51	86.4	0	0.0	216.7
<b>Non-Economically Disadvantaged</b>	4,302	25	6	20	4,251	187	4.4	3,719	87.5	345	8.1	230.2
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	4,362	25	6	21	4,310	195	4.5	3,770	87.5	345	8.0	230.0

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

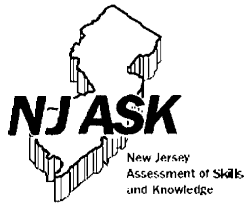
<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-000017



**DFG J Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	4,362	22	3	5	4,332	153	3.5	1,986	45.8	2,193	50.6	245.4
<b>General Education<sup>3</sup></b>	3,742	0	0	3	3,739	81	2.2	1,660	44.4	1,998	53.4	247.4
<b>Special Education</b>	506	22	3	2	479	61	12.7	265	55.3	153	31.9	231.9
<b>Limited English Proficient</b>	125	0	0	0	125	12	9.6	68	54.4	45	36.0	236.5
<b>Gender<sup>4</sup></b>												
<b>Female</b>	2,168	8	1	1	2,158	86	4.0	1,031	47.8	1,041	48.2	244.3
<b>Male</b>	2,193	14	2	4	2,173	67	3.1	954	43.9	1,152	53.0	246.5
<b>Ethnicity</b>												
<b>American Indian</b>	1	0	0	0	1	0	0.0	1	100.0	0	0.0	243.0
<b>Asian</b>	761	4	0	0	757	12	1.6	257	33.9	488	64.5	252.3
<b>Black</b>	91	0	0	0	91	12	13.2	59	64.8	20	22.0	225.9
<b>Hispanic</b>	148	0	1	0	147	15	10.2	85	57.8	47	32.0	233.5
<b>Pacific Islander</b>	16	0	0	0	16	0	0.0	7	43.8	9	56.3	252.4
<b>White</b>	3,317	18	2	5	3,292	113	3.4	1,566	47.6	1,613	49.0	244.8
<b>Other<sup>5</sup></b>	28	0	0	0	28	1	3.6	11	39.3	16	57.1	249.0
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	60	0	0	0	60	7	11.7	39	65.0	14	23.3	230.9
<b>Non-Economically Disadvantaged</b>	4,302	22	3	5	4,272	146	3.4	1,947	45.6	2,179	51.0	245.6
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	4,362	22	3	5	4,332	153	3.5	1,986	45.8	2,193	50.6	245.4

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG N Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	411	7	1	9	394	104	26.4	286	72.6	4	1.0	210.0
<b>General Education<sup>3</sup></b>	320	0	1	0	319	51	16.0	265	83.1	3	0.9	215.5
<b>Special Education</b>	53	7	0	1	45	32	71.1	13	28.9	0	0.0	187.3
<b>Limited English Proficient</b>	40	0	0	9	31	22	71.0	8	25.8	1	3.2	185.9
<b>Gender<sup>4</sup></b>												
<b>Female</b>	215	3	1	4	207	45	21.7	159	76.8	3	1.4	213.3
<b>Male</b>	196	4	0	5	187	59	31.6	127	67.9	1	0.5	206.4
<b>Ethnicity</b>												
<b>American Indian</b>	4	0	0	0	4	1	25.0	3	75.0	0	0.0	220.5
<b>Asian</b>	2	0	0	0	2	0	0.0	2	100.0	0	0.0	227.0
<b>Black</b>	125	2	0	0	123	29	23.6	94	76.4	0	0.0	211.5
<b>Hispanic</b>	215	2	1	9	203	59	29.1	143	70.4	1	0.5	207.1
<b>Pacific Islander</b>	1	0	0	0	1	0	0.0	0	0.0	1	100.0	252.0
<b>White</b>	64	3	0	0	61	15	24.6	44	72.1	2	3.3	214.6
<b>Other<sup>5</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	319	4	1	8	306	89	29.1	215	70.3	2	0.7	208.2
<b>Non-Economically Disadvantaged</b>	92	3	0	1	88	15	17.0	71	80.7	2	2.3	216.3
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	411	7	1	9	394	104	26.4	286	72.6	4	1.0	210.0

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

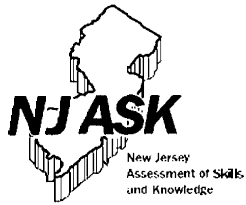
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

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<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG N Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	411	7	1	0	403	74	18.4	240	59.6	89	22.1	225.6
<b>General Education<sup>3</sup></b>	320	0	1	0	319	37	11.6	197	61.8	85	26.6	231.1
<b>Special Education</b>	53	7	0	0	46	19	41.3	24	52.2	3	6.5	207.2
<b>Limited English Proficient</b>	40	0	0	0	40	19	47.5	20	50.0	1	2.5	201.9
<b>Gender<sup>4</sup></b>												
<b>Female</b>	215	3	1	0	211	45	21.3	120	56.9	46	21.8	224.1
<b>Male</b>	196	4	0	0	192	29	15.1	120	62.5	43	22.4	227.3
<b>Ethnicity</b>												
<b>American Indian</b>	4	0	0	0	4	0	0.0	1	25.0	3	75.0	257.8
<b>Asian</b>	2	0	0	0	2	0	0.0	1	50.0	1	50.0	253.5
<b>Black</b>	125	2	0	0	123	25	20.3	73	59.3	25	20.3	224.1
<b>Hispanic</b>	215	2	1	0	212	39	18.4	132	62.3	41	19.3	224.1
<b>Pacific Islander</b>	1	0	0	0	1	0	0.0	0	0.0	1	100.0	254.0
<b>White</b>	64	3	0	0	61	10	16.4	33	54.1	18	29.5	230.3
<b>Other<sup>5</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	319	4	1	0	314	56	17.8	199	63.4	59	18.8	224.5
<b>Non-Economically Disadvantaged</b>	92	3	0	0	89	18	20.2	41	46.1	30	33.7	229.4
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	411	7	1	0	403	74	18.4	240	59.6	89	22.1	225.6

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG O Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	21	1	0	0	20	17	85.0	3	15.0	0	0.0	177.5
<b>General Education<sup>3</sup></b>	4	0	0	0	4	3	75.0	1	25.0	0	0.0	194.3
<b>Special Education</b>	17	1	0	0	16	14	87.5	2	12.5	0	0.0	173.3
<b>Limited English Proficient</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Gender<sup>4</sup></b>												
Female	6	0	0	0	6	6	100.0	0	0.0	0	0.0	174.0
Male	15	1	0	0	14	11	78.6	3	21.4	0	0.0	179.0
<b>Ethnicity</b>												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	10	0	0	0	10	9	90.0	1	10.0	0	0.0	172.8
Hispanic	4	0	0	0	4	4	100.0	0	0.0	0	0.0	179.0
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	7	1	0	0	6	4	66.7	2	33.3	0	0.0	184.3
Other <sup>5</sup>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
Economically Disadvantaged	20	1	0	0	19	16	84.2	3	15.8	0	0.0	177.5
Non-Economically Disadvantaged	1	0	0	0	1	1	100.0	0	0.0	0	0.0	177.0
<b>Migrant Status</b>												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	21	1	0	0	20	17	85.0	3	15.0	0	0.0	177.5

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000021



**DFG O Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	21	2	0	0	19	14	73.7	5	26.3	0	0.0	187.6
<b>General Education<sup>3</sup></b>	4	0	0	0	4	3	75.0	1	25.0	0	0.0	187.5
<b>Special Education</b>	17	2	0	0	15	11	73.3	4	26.7	0	0.0	187.6
<b>Limited English Proficient</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Gender<sup>4</sup></b>												
<b>Female</b>	6	0	0	0	6	5	83.3	1	16.7	0	0.0	178.0
<b>Male</b>	15	2	0	0	13	9	69.2	4	30.8	0	0.0	192.0
<b>Ethnicity</b>												
<b>American Indian</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Asian</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Black</b>	10	1	0	0	9	7	77.8	2	22.2	0	0.0	182.1
<b>Hispanic</b>	4	0	0	0	4	3	75.0	1	25.0	0	0.0	184.3
<b>Pacific Islander</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>White</b>	7	1	0	0	6	4	66.7	2	33.3	0	0.0	198.0
<b>Other<sup>5</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	20	2	0	0	18	13	72.2	5	27.8	0	0.0	187.2
<b>Non-Economically Disadvantaged</b>	1	0	0	0	1	1	100.0	0	0.0	0	0.0	195.0
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	21	2	0	0	19	14	73.7	5	26.3	0	0.0	187.6

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

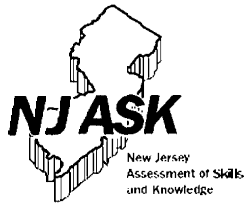
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

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<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG S Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	3	3	0	0	0	-	-	-	-	-	-	-
<b>General Education<sup>3</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Special Education</b>	3	3	0	0	0	-	-	-	-	-	-	-
<b>Limited English Proficient</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Gender<sup>4</sup></b>												
<b>Female</b>	1	1	0	0	0	-	-	-	-	-	-	-
<b>Male</b>	2	2	0	0	0	-	-	-	-	-	-	-
<b>Ethnicity</b>												
<b>American Indian</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Asian</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Black</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Hispanic</b>	2	2	0	0	0	-	-	-	-	-	-	-
<b>Pacific Islander</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>White</b>	1	1	0	0	0	-	-	-	-	-	-	-
<b>Other<sup>5</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Economically Disadvantaged</b>	3	3	0	0	0	-	-	-	-	-	-	-
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	3	3	0	0	0	-	-	-	-	-	-	-

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

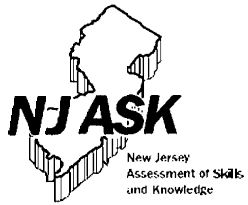
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG S Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	3	3	0	0	0	-	-	-	-	-	-	-
<b>General Education<sup>3</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Special Education</b>	3	3	0	0	0	-	-	-	-	-	-	-
<b>Limited English Proficient</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Gender<sup>4</sup></b>												
<b>Female</b>	1	1	0	0	0	-	-	-	-	-	-	-
<b>Male</b>	2	2	0	0	0	-	-	-	-	-	-	-
<b>Ethnicity</b>												
<b>American Indian</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Asian</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Black</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Hispanic</b>	2	2	0	0	0	-	-	-	-	-	-	-
<b>Pacific Islander</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>White</b>	1	1	0	0	0	-	-	-	-	-	-	-
<b>Other<sup>5</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
<b>Economically Disadvantaged</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Economically Disadvantaged</b>	3	3	0	0	0	-	-	-	-	-	-	-
<b>Migrant Status</b>												
<b>Migrant</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Non-Migrant</b>	3	3	0	0	0	-	-	-	-	-	-	-

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

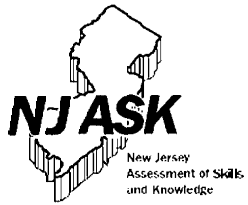
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System  
**New Jersey Assessment of Skills and Knowledge**  
**DFG V Report: Language Arts Literacy**  
 Cycle II Report  
 Grade 3

Test Date: **Spring 2006**  
 Page: **1 of 2**

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>General Education<sup>3</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Special Education</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Limited English Proficient</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Gender<sup>4</sup></b>												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
<b>Ethnicity</b>												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other <sup>5</sup>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
<b>Migrant Status</b>												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

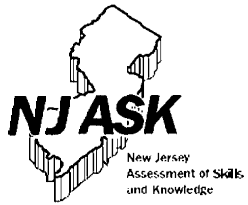
<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

<sup>4</sup> Excludes students who did not have gender coded.

<sup>5</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG V Report: Mathematics**  
 Cycle II Report  
 Grade 3

**PERFORMANCE BY DEMOGRAPHIC GROUP**

	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
<b>Total Students</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>General Education<sup>3</sup></b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Special Education</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Limited English Proficient</b>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Gender<sup>4</sup></b>												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
<b>Ethnicity</b>												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other <sup>5</sup>	0	0	0	0	0	-	-	-	-	-	-	-
<b>Economic Status</b>												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
<b>Migrant Status</b>												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> General Education category excludes Special Education and Limited English Proficient students.

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