New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Special Needs Report: Language Arts Literacy

Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | $\begin{aligned} & \text { Scale Score } \\ & \text { Mean } \end{aligned}$ |
| Total Students | 21, 443 | 149 | 109 | 499 | 20,686 | 7,412 | 35.8 | 13, 118 | 63.4 | 156 | 0.8 | 205. 3 |
| General Education ${ }^{3}$ | 16, 049 | 0 | 58 | 91 | 15, 900 | 4, 325 | 27.2 | 11, 429 | 71. 9 | 146 | 0. 9 | 210.5 |
| Special Education | 2, 985 | 149 | 22 | 76 | 2, 738 | 1,992 | 72.8 | 744 | 27. 2 | 2 | 0. 1 | 183. 0 |
| Limited English Proficient | 2, 650 | 9 | 31 | 342 | 2, 268 | 1, 277 | 56.3 | 983 | 43. 3 | 8 | 0.4 | 193. 2 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10, 464 | 48 | 36 | 197 | 10, 183 | 2,983 | 29. 3 | 7, 082 | 69.5 | 118 | 1. 2 | 209. 2 |
| Male | 10, 968 | 100 | 65 | 302 | 10, 501 | 4,427 | 42. 2 | 6, 036 | 57.5 | 38 | 0.4 | 201.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 40 | 0 | 4 | 0 | 36 | 3 | 8.3 | 33 | 91.7 | 0 | 0.0 | 219.2 |
| Asian | 480 | 2 | 4 | 17 | 457 | 97 | 21. 2 | 349 | 76.4 | 11 | 2. 4 | 215.4 |
| Black | 8, 707 | 68 | 39 | 134 | 8,466 | 3,486 | 41.2 | 4,929 | 58. 2 | 51 | 0.6 | 202.4 |
| Hispanic | 9, 764 | 69 | 48 | 312 | 9, 335 | 3,311 | 35. 5 | 5,965 | 63.9 | 59 | 0. 6 | 205. 2 |
| Pacific Islander | 53 | 0 | 0 | 0 | 53 | 7 | 13. 2 | 42 | 79. 2 | 4 | 7.5 | 224. 2 |
| White | 2, 219 | 10 | 6 | 29 | 2, 174 | 458 | 21. 1 | 1, 685 | 77.5 | 31 | 1. 4 | 214.7 |
| Other ${ }^{5}$ | 180 | 0 | 8 | 7 | 165 | 50 | 30. 3 | 115 | 69. 7 | 0 | 0. 0 | 207.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16, 558 | 95 | 64 | 386 | 16, 013 | 6, 086 | 38. 0 | 9, 837 | 61.4 | 90 | 0.6 | 204.0 |
| Non-Economically Disadvantaged | 4,885 | 54 | 45 | 113 | 4, 673 | 1, 326 | 28.4 | 3, 281 | 70. 2 | 66 | 1. 4 | 210. 1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 41 | 0 | 0 | 1 | 40 | 18 | 45. 0 | 22 | 55.0 | 0 | 0.0 | 202. 1 |
| Non-Migrant | 21, 402 | 149 | 109 | 498 | 20,646 | 7,394 | 35. 8 | 13, 096 | 63.4 | 156 | 0.8 | 205. 4 |

## NOTE. Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^0]New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Special Needs Report: Mathematics
Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | $\begin{aligned} & \text { Scale Score } \\ & \text { Mean } \end{aligned}$ |
| Total Students | 21, 443 | 149 | 104 | 59 | 21, 131 | 5,635 | 26.7 | 11, 806 | 55.9 | 3, 690 | 17.5 | 218. 1 |
| General Education ${ }^{3}$ | 16, 049 | 0 | 63 | 28 | 15, 958 | 3,452 | 21. 6 | 9, 351 | 58.6 | 3, 155 | 19.8 | 222.1 |
| Special Education | 2, 985 | 149 | 33 | 28 | 2, 775 | 1, 354 | 48.8 | 1, 176 | 42.4 | 245 | 8.8 | 201. 2 |
| Limited English Proficient | 2, 650 | 9 | 9 | 4 | 2, 628 | 939 | 35.7 | 1, 381 | 52.5 | 308 | 11. 7 | 210.0 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10, 464 | 49 | 39 | 13 | 10, 363 | 2, 665 | 25.7 | 5,941 | 57.3 | 1, 757 | 17.0 | 218.4 |
| Male | 10, 968 | 99 | 63 | 46 | 10, 760 | 2,966 | 27.6 | 5,861 | 54. 5 | 1,933 | 18. 0 | 217.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 40 | 0 | 0 | 0 | 40 | 5 | 12.5 | 21 | 52.5 | 14 | 35. 0 | 231.0 |
| Asian | 480 | 2 | 0 | 1 | 477 | 66 | 13.8 | 261 | 54. 7 | 150 | 31. 4 | 230.6 |
| Black | 8, 707 | 68 | 62 | 44 | 8, 533 | 2, 866 | 33. 6 | 4,591 | 53.8 | 1, 076 | 12. 6 | 211.9 |
| Hispanic | 9, 764 | 69 | 31 | 13 | 9, 651 | 2, 339 | 24. 2 | 5,578 | 57.8 | 1,734 | 18. 0 | 219.8 |
| Pacific Islander | 53 | 0 | 0 | 0 | 53 | 0 | 0.0 | 30 | 56.6 | 23 | 43.4 | 243.0 |
| White | 2, 219 | 10 | 7 | 1 | 2, 201 | 306 | 13. 9 | 1, 239 | 56. 3 | 656 | 29. 8 | 231. 1 |
| Other ${ }^{5}$ | 180 | 0 | 4 | 0 | 176 | 53 | 30. 1 | 86 | 48. 9 | 37 | 21. 0 | 218.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16, 558 | 95 | 81 | 51 | 16, 331 | 4,587 | 28. 1 | 9, 138 | 56. 0 | 2,606 | 16. 0 | 216. 7 |
| Non-Economically Disadvantaged | 4,885 | 54 | 23 | 8 | 4,800 | 1, 048 | 21. 8 | 2, 668 | 55.6 | 1, 084 | 22. 6 | 222. 9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 41 | 0 | 0 | 0 | 41 | 10 | 24. 4 | 24 | 58. 5 | 7 | 17. 1 | 218. 2 |
| Non-Migrant | 21, 402 | 149 | 104 | 59 | 21, 090 | 5,625 | 26. 7 | 11, 782 | 55.9 | 3, 683 | 17.5 | 218. 1 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^1] had more than one ethnicity coded.


[^0]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^1]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who

