New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG A Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 17, 382 | 145 | 99 | 408 | 16, 730 | 6,646 | 39. 7 | 9,951 | 59.5 | 133 | 0.8 | 201.4 |
| General Education ${ }^{3}$ | 12, 688 | 0 | 53 | 49 | 12, 586 | 3,776 | 30.0 | 8, 679 | 69. 0 | 131 | 1. 0 | 208. 2 |
| Special Education | 2, 923 | 145 | 24 | 75 | 2, 679 | 2, 040 | 76. 1 | 639 | 23. 9 | 0 | 0. 0 | 176.5 |
| Limited English Proficient | 1,950 | 6 | 24 | 298 | 1, 622 | 960 | 59.2 | 660 | 40. 7 | 2 | 0.1 | 187.2 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8, 367 | 52 | 33 | 145 | 8, 137 | 2, 772 | 34. 1 | 5,266 | 64.7 | 99 | 1. 2 | 205. 5 |
| Male | 9, 005 | 93 | 62 | 259 | 8, 591 | 3,873 | 45. 1 | 4, 684 | 54.5 | 34 | 0.4 | 197.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 15 | 0 | 0 | 0 | 15 | 7 | 46. 7 | 8 | 53. 3 | 0 | 0.0 | 198. 6 |
| Asian | 254 | 4 | 0 | 4 | 246 | 56 | 22.8 | 184 | 74.8 | 6 | 2. 4 | 214. 1 |
| Black | 7, 150 | 61 | 43 | 84 | 6,962 | 3,118 | 44.8 | 3,810 | 54.7 | 34 | 0.5 | 198.5 |
| Hispanic | 8, 278 | 70 | 48 | 280 | 7,880 | 3, 089 | 39. 2 | 4, 736 | 60. 1 | 55 | 0. 7 | 201. 2 |
| Pacific Islander | 3 | 0 | 0 | 0 | 3 | 2 | 66.7 | 1 | 33. 3 | 0 | 0.0 | 192.0 |
| White | 1, 628 | 10 | 3 | 32 | 1, 583 | 352 | 22. 2 | 1, 193 | 75. 4 | 38 | 2. 4 | 213.4 |
| Other ${ }^{5}$ | 54 | 0 | 5 | 8 | 41 | 22 | 53.7 | 19 | 46. 3 | 0 | 0.0 | 191. 3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 13,461 | 99 | 65 | 304 | 12,993 | 5,467 | 42.1 | 7,439 | 57.3 | 87 | 0.7 | 199.8 |
| Non-Economically Disadvantaged | 3, 921 | 46 | 34 | 104 | 3,737 | 1, 179 | 31.5 | 2, 512 | 67.2 | 46 | 1. 2 | 207.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 28 | 0 | 0 | 0 | 28 | 9 | 32. 1 | 19 | 67.9 | 0 | 0. 0 | 200. 9 |
| Non-Migrant | 17, 354 | 145 | 99 | 408 | 16, 702 | 6,637 | 39. 7 | 9,932 | 59.5 | 133 | 0.8 | 201.4 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG A Report: Mathematics

Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 17, 382 | 138 | 94 | 96 | 17, 054 | 5,956 | 34.9 | 7,098 | 41.6 | 4, 000 | 23. 5 | 214. 3 |
| General Education ${ }^{3}$ | 12, 688 | 0 | 59 | 40 | 12,589 | 3,456 | 27.5 | 5,652 | 44.9 | 3,481 | 27. 7 | 221.2 |
| Special Education | 2, 923 | 138 | 27 | 53 | 2, 705 | 1, 697 | 62.7 | 786 | 29. 1 | 222 | 8. 2 | 188. 3 |
| Limited English Proficient | 1,950 | 5 | 10 | 4 | 1,931 | 906 | 46. 9 | 719 | 37.2 | 306 | 15. 8 | 203. 7 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8, 367 | 51 | 33 | 26 | 8,257 | 2,829 | 34.3 | 3,570 | 43. 2 | 1,858 | 22. 5 | 214.6 |
| Male | 9, 005 | 87 | 54 | 70 | 8, 794 | 3, 125 | 35. 5 | 3,527 | 40. 1 | 2, 142 | 24.4 | 214. 1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 15 | 0 | 0 | 0 | 15 | 4 | 26. 7 | 7 | 46. 7 | 4 | 26. 7 | 218. 0 |
| Asian | 254 | 4 | 0 | 1 | 249 | 43 | 17. 3 | 99 | 39. 8 | 107 | 43. 0 | 235. 3 |
| Black | 7, 150 | 58 | 50 | 61 | 6,981 | 2, 995 | 42.9 | 2,877 | 41. 2 | 1, 109 | 15. 9 | 205. 8 |
| Hispanic | 8, 278 | 66 | 36 | 26 | 8, 150 | 2, 617 | 32. 1 | 3,468 | 42. 6 | 2, 065 | 25. 3 | 217.2 |
| Pacific Islander | 3 | 0 | 0 | 0 | 3 | 2 | 66.7 | 1 | 33. 3 | 0 | 0. 0 | 191. 3 |
| White | 1, 628 | 10 | 3 | 6 | 1, 609 | 266 | 16. 5 | 631 | 39. 2 | 712 | 44. 3 | 234. 1 |
| Other ${ }^{5}$ | 54 | 0 | 5 | 2 | 47 | 29 | 61.7 | 15 | 31.9 | 3 | 6. 4 | 188.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 13,461 | 92 | 70 | 79 | 13, 220 | 4,875 | 36. 9 | 5,528 | 41. 8 | 2,817 | 21. 3 | 212. 3 |
| Non-Economically Disadvantaged | 3,921 | 46 | 24 | 17 | 3, 834 | 1, 081 | 28. 2 | 1,570 | 40. 9 | 1, 183 | 30. 9 | 221. 3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 28 | 0 | 0 | 0 | 28 | 4 | 14. 3 | 16 | 57.1 | 8 | 28. 6 | 223.5 |
| Non-Migrant | 17, 354 | 138 | 94 | 96 | 17, 026 | 5,952 | 35. 0 | 7,082 | 41.6 | 3,992 | 23. 4 | 214. 3 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^0]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG A Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 17, 382 | 140 | 171 | 32 | 17, 039 | 6,925 | 40. 6 | 8, 341 | 49. 0 | 1, 773 | 10. 4 | 206.4 |
| General Education ${ }^{3}$ | 12, 688 | 0 | 98 | 9 | 12, 581 | 4, 294 | 34. 1 | 6, 727 | 53.5 | 1, 560 | 12. 4 | 211. 7 |
| Special Education | 2, 923 | 140 | 59 | 21 | 2, 703 | 1, 531 | 56.6 | 1, 041 | 38. 5 | 131 | 4.8 | 193. 2 |
| Limited English Proficient | 1,950 | 5 | 18 | 2 | 1,925 | 1, 214 | 63.1 | 623 | 32.4 | 88 | 4. 6 | 189. 1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8, 367 | 52 | 61 | 2 | 8, 252 | 3,548 | 43. 0 | 3,963 | 48.0 | 741 | 9. 0 | 204. 7 |
| Male | 9, 005 | 88 | 106 | 30 | 8, 781 | 3, 372 | 38.4 | 4, 377 | 49. 8 | 1, 032 | 11. 8 | 208. 1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 15 | 0 | 0 | 0 | 15 | 5 | 33. 3 | 10 | 66. 7 | 0 | 0. 0 | 208. 7 |
| Asian | 254 | 4 | 1 | 0 | 249 | 58 | 23. 3 | 140 | 56. 2 | 51 | 20.5 | 221. 3 |
| Black | 7, 150 | 60 | 90 | 17 | 6,983 | 3,212 | 46. 0 | 3, 254 | 46. 6 | 517 | 7.4 | 202. 1 |
| Hispanic | 8, 278 | 66 | 67 | 9 | 8, 136 | 3,323 | 40. 8 | 3,990 | 49. 0 | 823 | 10. 1 | 206. 0 |
| Pacific Islander | 3 | 0 | 0 | 0 | 3 | 2 | 66.7 | 1 | 33. 3 | 0 | 0.0 | 188. 3 |
| White | 1, 628 | 10 | 10 | 5 | 1, 603 | 299 | 18. 7 | 922 | 57.5 | 382 | 23. 8 | 226. 1 |
| Other ${ }^{5}$ | 54 | 0 | 3 | 1 | 50 | 26 | 52.0 | 24 | 48. 0 | 0 | 0.0 | 189. 2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 13,461 | 94 | 132 | 24 | 13,211 | 5,717 | 43. 3 | 6, 365 | 48.2 | 1,129 | 8. 5 | 204. 1 |
| Non-Economically Disadvantaged | 3,921 | 46 | 39 | 8 | 3,828 | 1,208 | 31. 6 | 1, 976 | 51. 6 | 644 | 16. 8 | 214.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 28 | 0 | 0 | 0 | 28 | 10 | 35.7 | 15 | 53. 6 | 3 | 10. 7 | 211.5 |
| Non-Migrant | 17, 354 | 140 | 171 | 32 | 17, 011 | 6,915 | 40. 7 | 8, 326 | 48. 9 | 1,770 | 10. 4 | 206. 4 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^1]New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG B Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 10, 271 | 64 | 54 | 144 | 10, 009 | 3, 033 | 30. 3 | 6, 845 | 68.4 | 131 | 1. 3 | 208. 1 |
| General Education ${ }^{3}$ | 7,992 | 0 | 28 | 16 | 7,948 | 1, 687 | 21.2 | 6, 134 | 77.2 | 127 | 1. 6 | 213.5 |
| Special Education | 1, 799 | 64 | 8 | 33 | 1, 694 | 1, 103 | 65.1 | 588 | 34.7 | 3 | 0. 2 | 187.2 |
| Limited English Proficient | 510 | 1 | 18 | 95 | 396 | 268 | 67.7 | 127 | 32. 1 | 1 | 0. 3 | 186. 3 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,984 | 22 | 28 | 56 | 4, 878 | 1,203 | 24. 7 | 3, 575 | 73. 3 | 100 | 2. 1 | 212.4 |
| Male | 5, 276 | 42 | 23 | 88 | 5, 123 | 1,829 | 35. 7 | 3,264 | 63. 7 | 30 | 0.6 | 204. 1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 38 | 0 | 0 | 0 | 38 | 10 | 26. 3 | 27 | 71. 1 | 1 | 2. 6 | 212.4 |
| Asian | 494 | 1 | 1 | 7 | 485 | 78 | 16. 1 | 390 | 80.4 | 17 | 3. 5 | 217.0 |
| Black | 2, 352 | 16 | 11 | 30 | 2, 295 | 955 | 41.6 | 1, 326 | 57.8 | 14 | 0.6 | 200. 7 |
| Hispanic | 3, 210 | 12 | 30 | 75 | 3, 093 | 1, 071 | 34.6 | 1,998 | 64.6 | 24 | 0. 8 | 205. 7 |
| Pacific Islander | 41 | 0 | 0 | 1 | 40 | 2 | 5.0 | 36 | 90.0 | 2 | 5. 0 | 224. 0 |
| White | 4, 000 | 33 | 6 | 29 | 3,932 | 874 | 22. 2 | 2,989 | 76. 0 | 69 | 1. 8 | 213. 1 |
| Other ${ }^{5}$ | 136 | 2 | 6 | 2 | 126 | 43 | 34.1 | 79 | 62. 7 | 4 | 3. 2 | 207.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 5,758 | 32 | 34 | 115 | 5,577 | 2, 051 | 36. 8 | 3,480 | 62.4 | 46 | 0.8 | 204.0 |
| Non-Economically Disadvantaged | 4, 513 | 32 | 20 | 29 | 4,432 | 982 | 22. 2 | 3, 365 | 75. 9 | 85 | 1. 9 | 213.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | 0 | 0 | 0 | 9 | 4 | 44.4 | 5 | 55. 6 | 0 | 0. 0 | 193. 7 |
| Non-Migrant | 10, 262 | 64 | 54 | 144 | 10, 000 | 3, 029 | 30. 3 | 6, 840 | 68.4 | 131 | 1. 3 | 208. 1 |

## NOTE: Percentages may not total 100 due to rounding.

[^2]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG B Report: Mathematics

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 10, 271 | 59 | 38 | 35 | 10, 139 | 2, 534 | 25. 0 | 4, 683 | 46. 2 | 2, 922 | 28. 8 | 222. 7 |
| General Education ${ }^{3}$ | 7,992 | 0 | 27 | 15 | 7,950 | 1,450 | 18. 2 | 3,899 | 49. 0 | 2, 601 | 32. 7 | 228.8 |
| Special Education | 1, 799 | 59 | 9 | 19 | 1, 712 | 836 | 48.8 | 613 | 35. 8 | 263 | 15. 4 | 201. 3 |
| Limited English Proficient | 510 | 1 | 2 | 1 | 506 | 266 | 52.6 | 180 | 35. 6 | 60 | 11. 9 | 197.5 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,984 | 21 | 19 | 16 | 4,928 | 1,254 | 25.4 | 2, 312 | 46. 9 | 1, 362 | 27.6 | 222. 2 |
| Male | 5, 276 | 38 | 17 | 19 | 5, 202 | 1, 279 | 24.6 | 2, 364 | 45.4 | 1, 559 | 30. 0 | 223. 2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 38 | 0 | 0 | 0 | 38 | 8 | 21. 1 | 15 | 39. 5 | 15 | 39. 5 | 232.0 |
| Asian | 494 | 1 | 1 | 2 | 490 | 53 | 10. 8 | 194 | 39. 6 | 243 | 49. 6 | 240.8 |
| Black | 2, 352 | 15 | 15 | 17 | 2, 305 | 909 | 39.4 | 1, 062 | 46. 1 | 334 | 14.5 | 207.8 |
| Hispanic | 3, 210 | 12 | 13 | 9 | 3, 176 | 847 | 26. 7 | 1, 543 | 48. 6 | 786 | 24. 7 | 219. 9 |
| Pacific Islander | 41 | 0 | 0 | 0 | 41 | 2 | 4.9 | 16 | 39. 0 | 23 | 56. 1 | 247.5 |
| White | 4, 000 | 29 | 6 | 7 | 3,958 | 674 | 17.0 | 1, 796 | 45.4 | 1,488 | 37.6 | 231. 3 |
| Other ${ }^{5}$ | 136 | 2 | 3 | 0 | 131 | 41 | 31.3 | 57 | 43.5 | 33 | 25. 2 | 217.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 5,758 | 27 | 26 | 26 | 5,679 | 1,758 | 31.0 | 2, 665 | 46. 9 | 1,256 | 22. 1 | 216. 3 |
| Non-Economically Disadvantaged | 4, 513 | 32 | 12 | 9 | 4,460 | 776 | 17.4 | 2, 018 | 45. 2 | 1, 666 | 37.4 | 230.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | 0 | 0 | 0 | 9 | 3 | 33. 3 | 5 | 55. 6 | 1 | 11. 1 | 200.6 |
| Non-Migrant | 10, 262 | 59 | 38 | 35 | 10, 130 | 2, 531 | 25. 0 | 4, 678 | 46. 2 | 2,921 | 28. 8 | 222.7 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG B Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 10, 271 | 50 | 64 | 17 | 10, 140 | 2, 621 | 25. 8 | 5,811 | 57.3 | 1,708 | 16. 8 | 218. 3 |
| General Education ${ }^{3}$ | 7,992 | 0 | 37 | 4 | 7,951 | 1, 635 | 20. 6 | 4, 822 | 60.6 | 1, 494 | 18. 8 | 222.5 |
| Special Education | 1, 799 | 50 | 20 | 12 | 1, 717 | 678 | 39.5 | 841 | 49. 0 | 198 | 11. 5 | 207.1 |
| Limited English Proficient | 510 | 0 | 7 | 1 | 502 | 323 | 64. 3 | 161 | 32. 1 | 18 | 3. 6 | 188.4 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,984 | 15 | 33 | 7 | 4,929 | 1,400 | 28.4 | 2, 781 | 56.4 | 748 | 15. 2 | 216. 2 |
| Male | 5, 276 | 35 | 31 | 10 | 5,200 | 1, 217 | 23.4 | 3, 025 | 58.2 | 958 | 18. 4 | 220. 3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 38 | 0 | 0 | 0 | 38 | 9 | 23. 7 | 19 | 50. 0 | 10 | 26. 3 | 224.4 |
| Asian | 494 | 1 | 0 | 1 | 492 | 86 | 17.5 | 263 | 53. 5 | 143 | 29. 1 | 229.4 |
| Black | 2, 352 | 12 | 26 | 8 | 2, 306 | 922 | 40.0 | 1,226 | 53.2 | 158 | 6.9 | 206. 0 |
| Hispanic | 3, 210 | 11 | 23 | 5 | 3,171 | 987 | 31.1 | 1, 790 | 56.4 | 394 | 12. 4 | 213.0 |
| Pacific Islander | 41 | 0 | 0 | 0 | 41 | 6 | 14. 6 | 20 | 48. 8 | 15 | 36. 6 | 235. 1 |
| White | 4, 000 | 24 | 13 | 2 | 3, 961 | 568 | 14. 3 | 2, 432 | 61. 4 | 961 | 24. 3 | 228. 1 |
| Other ${ }^{5}$ | 136 | 2 | 2 | 1 | 131 | 43 | 32.8 | 61 | 46. 6 | 27 | 20.6 | 215.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 5,758 | 24 | 44 | 14 | 5,676 | 1,909 | 33. 6 | 3,111 | 54.8 | 656 | 11. 6 | 211. 3 |
| Non-Economically Disadvantaged | 4,513 | 26 | 20 | 3 | 4,464 | 712 | 15. 9 | 2, 700 | 60.5 | 1, 052 | 23. 6 | 227. 1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | 0 | 0 | 0 | 9 | 6 | 66.7 | 1 | 11. 1 | 2 | 22. 2 | 204.6 |
| Non-Migrant | 10, 262 | 50 | 64 | 17 | 10, 131 | 2, 615 | 25.8 | 5,810 | 57.3 | 1, 706 | 16. 8 | 218. 3 |

## NOTE: Percentages may not total 100 due to rounding.

[^3]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^4]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
DFG CD Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 9, 660 | 55 | 18 | 84 | 9, 503 | 2, 329 | 24. 5 | 6,971 | 73.4 | 203 | 2. 1 | 211. 3 |
| General Education ${ }^{3}$ | 7,798 | 0 | 11 | 9 | 7,778 | 1, 252 | 16. 1 | 6, 326 | 81.3 | 200 | 2. 6 | 216. 7 |
| Special Education | 1, 638 | 55 | 4 | 29 | 1, 550 | 965 | 62.3 | 582 | 37.5 | 3 | 0. 2 | 187.2 |
| Limited English Proficient | 233 | 2 | 3 | 46 | 182 | 118 | 64.8 | 64 | 35. 2 | 0 | 0.0 | 186.6 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4, 737 | 21 | 5 | 35 | 4, 676 | 858 | 18. 3 | 3,652 | 78. 1 | 166 | 3. 6 | 216. 1 |
| Male | 4,923 | 34 | 13 | 49 | 4,827 | 1, 471 | 30.5 | 3,319 | 68.8 | 37 | 0.8 | 206. 7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 17 | 0 | 0 | 0 | 17 | 5 | 29.4 | 12 | 70. 6 | 0 | 0. 0 | 207.5 |
| Asian | 610 | 1 | 2 | 8 | 599 | 109 | 18. 2 | 462 | 77. 1 | 28 | 4. 7 | 216. 6 |
| Black | 1,838 | 14 | 3 | 9 | 1,812 | 619 | 34. 2 | 1, 177 | 65.0 | 16 | 0. 9 | 205. 7 |
| Hispanic | 1, 838 | 11 | 3 | 39 | 1, 785 | 536 | 30.0 | 1,228 | 68.8 | 21 | 1. 2 | 206. 5 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 3 | 12.0 | 20 | 80.0 | 2 | 8. 0 | 220. 2 |
| White | 5, 286 | 25 | 10 | 28 | 5,223 | 1, 045 | 20. 0 | 4, 042 | 77.4 | 136 | 2. 6 | 214. 3 |
| Other ${ }^{5}$ | 46 | 4 | 0 | 0 | 42 | 12 | 28. 6 | 30 | 71.4 | 0 | 0. 0 | 209.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3, 320 | 21 | 7 | 38 | 3, 254 | 1, 127 | 34. 6 | 2, 089 | 64. 2 | 38 | 1. 2 | 204.8 |
| Non-Economically Disadvantaged | 6, 340 | 34 | 11 | 46 | 6, 249 | 1, 202 | 19. 2 | 4,882 | 78. 1 | 165 | 2. 6 | 214.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | 0 | 0 | 0 | 8 | 3 | 37.5 | 5 | 62.5 | 0 | 0. 0 | 188.8 |
| Non-Migrant | 9, 652 | 55 | 18 | 84 | 9, 495 | 2, 326 | 24. 5 | 6,966 | 73. 4 | 203 | 2. 1 | 211. 3 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
DFG CD Report: Mathematics
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 9, 660 | 53 | 14 | 28 | 9, 565 | 1,950 | 20.4 | 4,358 | 45. 6 | 3,257 | 34. 1 | 228. 1 |
| General Education ${ }^{3}$ | 7, 798 | 0 | 7 | 15 | 7,776 | 1, 106 | 14. 2 | 3, 672 | 47.2 | 2,998 | 38. 6 | 234.0 |
| Special Education | 1, 638 | 53 | 7 | 11 | 1, 567 | 740 | 47.2 | 600 | 38. 3 | 227 | 14. 5 | 201. 9 |
| Limited English Proficient | 233 | 2 | 0 | 2 | 229 | 109 | 47.6 | 88 | 38.4 | 32 | 14. 0 | 203. 5 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,737 | 21 | 3 | 16 | 4, 697 | 938 | 20. 0 | 2, 184 | 46. 5 | 1, 575 | 33. 5 | 228. 2 |
| Male | 4,923 | 32 | 11 | 12 | 4, 868 | 1, 012 | 20. 8 | 2, 174 | 44. 7 | 1, 682 | 34. 6 | 228. 0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 17 | 0 | 0 | 0 | 17 | 4 | 23. 5 | 6 | 35. 3 | 7 | 41. 2 | 225. 2 |
| Asian | 610 | 1 | 0 | 1 | 608 | 69 | 11. 3 | 229 | 37.7 | 310 | 51.0 | 241.8 |
| Black | 1,838 | 14 | 4 | 3 | 1,817 | 581 | 32.0 | 891 | 49. 0 | 345 | 19. 0 | 214.5 |
| Hispanic | 1,838 | 11 | 2 | 5 | 1,820 | 472 | 25.9 | 870 | 47.8 | 478 | 26. 3 | 221. 3 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 1 | 4.0 | 13 | 52.0 | 11 | 44.0 | 242.6 |
| White | 5,286 | 23 | 8 | 19 | 5,236 | 812 | 15.5 | 2, 327 | 44.4 | 2, 097 | 40. 0 | 233.6 |
| Other ${ }^{5}$ | 46 | 4 | 0 | 0 | 42 | 11 | 26. 2 | 22 | 52.4 | 9 | 21. 4 | 218. 9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,320 | 20 | 5 | 10 | 3,285 | 934 | 28. 4 | 1,567 | 47.7 | 784 | 23. 9 | 218. 8 |
| Non-Economically Disadvantaged | 6, 340 | 33 | 9 | 18 | 6, 280 | 1, 016 | 16. 2 | 2, 791 | 44.4 | 2, 473 | 39. 4 | 233.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | 0 | 0 | 0 | 8 | 2 | 25. 0 | 5 | 62.5 | 1 | 12. 5 | 207.5 |
| Non-Migrant | 9, 652 | 53 | 14 | 28 | 9, 557 | 1,948 | 20.4 | 4, 353 | 45. 5 | 3,256 | 34. 1 | 228. 1 |

## NOTE: Percentages may not total 100 due to rounding.

[^5]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^6]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG CD Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 9, 660 | 54 | 26 | 15 | 9, 565 | 1,903 | 19.9 | 5, 614 | 58. 7 | 2, 048 | 21. 4 | 223. 9 |
| General Education ${ }^{3}$ | 7,798 | 0 | 16 | 4 | 7,778 | 1, 226 | 15. 8 | 4, 692 | 60.3 | 1, 860 | 23. 9 | 227.7 |
| Special Education | 1, 638 | 54 | 10 | 9 | 1, 565 | 546 | 34.9 | 842 | 53. 8 | 177 | 11. 3 | 210.0 |
| Limited English Proficient | 233 | 2 | 0 | 2 | 229 | 136 | 59.4 | 82 | 35. 8 | 11 | 4. 8 | 190.0 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4, 737 | 21 | 8 | 9 | 4, 699 | 1, 011 | 21. 5 | 2, 783 | 59. 2 | 905 | 19. 3 | 222.2 |
| Male | 4,923 | 33 | 18 | 6 | 4,866 | 892 | 18. 3 | 2, 831 | 58. 2 | 1, 143 | 23. 5 | 225. 6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 17 | 0 | 0 | 0 | 17 | 3 | 17.6 | 9 | 52.9 | 5 | 29.4 | 227. 3 |
| Asian | 610 | 1 | 0 | 2 | 607 | 93 | 15. 3 | 332 | 54.7 | 182 | 30. 0 | 230.6 |
| Black | 1,838 | 14 | 6 | 3 | 1,815 | 597 | 32.9 | 1, 040 | 57.3 | 178 | 9.8 | 211.7 |
| Hispanic | 1, 838 | 11 | 5 | 3 | 1, 819 | 525 | 28.9 | 1, 062 | 58.4 | 232 | 12. 8 | 215. 1 |
| Pacific Islander | 25 | 0 | 0 | 0 | 25 | 1 | 4.0 | 17 | 68.0 | 7 | 28.0 | 235. 5 |
| White | 5,286 | 24 | 15 | 7 | 5,240 | 674 | 12.9 | 3, 131 | 59.8 | 1, 435 | 27.4 | 230.4 |
| Other ${ }^{5}$ | 46 | 4 | 0 | 0 | 42 | 10 | 23.8 | 23 | 54.8 | 9 | 21.4 | 220. 1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3, 320 | 21 | 8 | 9 | 3,282 | 953 | 29. 0 | 1,914 | 58. 3 | 415 | 12. 6 | 214. 7 |
| Non-Economically Disadvantaged | 6, 340 | 33 | 18 | 6 | 6, 283 | 950 | 15. 1 | 3, 700 | 58.9 | 1, 633 | 26. 0 | 228.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 8 | 0 | 0 | 0 | 8 | 3 | 37.5 | 5 | 62.5 | 0 | 0.0 | 207.8 |
| Non-Migrant | 9, 652 | 54 | 26 | 15 | 9, 557 | 1,900 | 19.9 | 5, 609 | 58. 7 | 2, 048 | 21. 4 | 223.9 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^7]New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG DE Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 13, 026 | 101 | 29 | 63 | 12, 833 | 2, 245 | 17.5 | 10, 212 | 79. 6 | 376 | 2. 9 | 216. 2 |
| General Education ${ }^{3}$ | 10, 696 | 0 | 12 | 8 | 10, 676 | 1, 210 | 11. 3 | 9, 098 | 85.2 | 368 | 3. 4 | 220. 1 |
| Special Education | 2, 157 | 101 | 7 | 13 | 2, 036 | 971 | 47.7 | 1, 057 | 51. 9 | 8 | 0.4 | 197.2 |
| Limited English Proficient | 193 | 0 | 10 | 44 | 139 | 75 | 54.0 | 64 | 46. 0 | 0 | 0.0 | 192.8 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 369 | 31 | 11 | 33 | 6, 294 | 800 | 12.7 | 5, 217 | 82.9 | 277 | 4.4 | 220.5 |
| Male | 6, 654 | 67 | 18 | 30 | 6, 539 | 1,445 | 22. 1 | 4,995 | 76.4 | 99 | 1. 5 | 212.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 10 | 0 | 0 | 0 | 10 | 0 | 0.0 | 10 | 100. 0 | 0 | 0. 0 | 227.6 |
| Asian | 811 | 8 | 3 | 13 | 787 | 83 | 10. 5 | 656 | 83.4 | 48 | 6. 1 | 222.5 |
| Black | 1, 765 | 11 | 6 | 4 | 1, 744 | 471 | 27.0 | 1, 254 | 71. 9 | 19 | 1. 1 | 209. 3 |
| Hispanic | 1, 486 | 8 | 5 | 26 | 1, 447 | 380 | 26. 3 | 1, 042 | 72. 0 | 25 | 1. 7 | 210.4 |
| Pacific Islander | 42 | 1 | 0 | 0 | 41 | 6 | 14.6 | 31 | 75. 6 | 4 | 9. 8 | 217.6 |
| White | 8, 790 | 68 | 14 | 20 | 8, 688 | 1, 275 | 14. 7 | 7, 134 | 82. 1 | 279 | 3. 2 | 218.0 |
| Other ${ }^{5}$ | 122 | 5 | 1 | 0 | 116 | 30 | 25. 9 | 85 | 73. 3 | 1 | 0. 9 | 211.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2, 662 | 16 | 11 | 30 | 2, 605 | 780 | 29. 9 | 1, 798 | 69. 0 | 27 | 1. 0 | 207.4 |
| Non-Economically Disadvantaged | 10, 364 | 85 | 18 | 33 | 10, 228 | 1,465 | 14. 3 | 8, 414 | 82. 3 | 349 | 3. 4 | 218.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 13, 026 | 101 | 29 | 63 | 12, 833 | 2, 245 | 17.5 | 10, 212 | 79. 6 | 376 | 2. 9 | 216. 2 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^8] had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
DFG DE Report: Mathematics
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 13, 026 | 97 | 30 | 21 | 12, 878 | 1,929 | 15. 0 | 5,586 | 43.4 | 5, 363 | 41.6 | 234.7 |
| General Education ${ }^{3}$ | 10, 696 | 0 | 15 | 7 | 10, 674 | 1, 121 | 10.5 | 4, 726 | 44. 3 | 4,827 | 45. 2 | 239. 0 |
| Special Education | 2, 157 | 97 | 13 | 14 | 2, 033 | 735 | 36. 2 | 797 | 39. 2 | 501 | 24.6 | 213. 8 |
| Limited English Proficient | 193 | 0 | 2 | 0 | 191 | 83 | 43. 5 | 70 | 36.6 | 38 | 19. 9 | 209. 2 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 369 | 30 | 13 | 7 | 6, 319 | 971 | 15.4 | 2, 791 | 44.2 | 2,557 | 40. 5 | 233.8 |
| Male | 6, 654 | 64 | 17 | 14 | 6, 559 | 958 | 14. 6 | 2, 795 | 42. 6 | 2, 806 | 42. 8 | 235. 5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 10 | 0 | 0 | 0 | 10 | 1 | 10. 0 | 3 | 30. 0 | 6 | 60.0 | 247.5 |
| Asian | 811 | 8 | 2 | 0 | 801 | 61 | 7.6 | 232 | 29. 0 | 508 | 63.4 | 249. 0 |
| Black | 1, 765 | 11 | 5 | 4 | 1,745 | 475 | 27.2 | 847 | 48.5 | 423 | 24.2 | 219. 5 |
| Hispanic | 1, 486 | 8 | 5 | 1 | 1, 472 | 333 | 22.6 | 700 | 47.6 | 439 | 29. 8 | 225.6 |
| Pacific Islander | 42 | 1 | 0 | 0 | 41 | 7 | 17.1 | 12 | 29. 3 | 22 | 53. 7 | 240.4 |
| White | 8, 790 | 64 | 16 | 16 | 8, 694 | 1,039 | 12. 0 | 3,738 | 43. 0 | 3,917 | 45. 1 | 237.8 |
| Other ${ }^{5}$ | 122 | 5 | 2 | 0 | 115 | 13 | 11. 3 | 54 | 47.0 | 48 | 41. 7 | 236.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2, 662 | 16 | 9 | 9 | 2, 628 | 652 | 24. 8 | 1, 276 | 48. 6 | 700 | 26. 6 | 222.3 |
| Non-Economically Disadvantaged | 10, 364 | 81 | 21 | 12 | 10, 250 | 1,277 | 12.5 | 4, 310 | 42. 0 | 4, 663 | 45. 5 | 237.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 13, 026 | 97 | 30 | 21 | 12, 878 | 1,929 | 15. 0 | 5,586 | 43.4 | 5, 363 | 41.6 | 234. 7 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^9] had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG DE Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 13, 026 | 89 | 44 | 5 | 12, 888 | 1, 705 | 13. 2 | 7, 581 | 58.8 | 3, 602 | 27.9 | 230.6 |
| General Education ${ }^{3}$ | 10, 696 | 0 | 28 | 2 | 10, 666 | 1, 145 | 10. 7 | 6, 331 | 59.4 | 3, 190 | 29.9 | 233. 1 |
| Special Education | 2, 157 | 89 | 14 | 3 | 2, 051 | 467 | 22.8 | 1, 194 | 58.2 | 390 | 19. 0 | 220. 7 |
| Limited English Proficient | 193 | 0 | 2 | 0 | 191 | 100 | 52.4 | 69 | 36. 1 | 22 | 11. 5 | 198. 1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 369 | 26 | 20 | 1 | 6, 322 | 942 | 14. 9 | 3,821 | 60.4 | 1, 559 | 24. 7 | 228. 3 |
| Male | 6, 654 | 60 | 24 | 4 | 6, 566 | 763 | 11.6 | 3,760 | 57.3 | 2, 043 | 31. 1 | 232. 9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 10 | 0 | 0 | 0 | 10 | 0 | 0.0 | 5 | 50. 0 | 5 | 50. 0 | 249. 1 |
| Asian | 811 | 8 | 4 | 0 | 799 | 73 | 9.1 | 404 | 50.6 | 322 | 40. 3 | 237.8 |
| Black | 1, 765 | 10 | 8 | 2 | 1,745 | 487 | 27.9 | 1, 061 | 60.8 | 197 | 11. 3 | 215. 2 |
| Hispanic | 1, 486 | 8 | 5 | 0 | 1, 473 | 314 | 21. 3 | 902 | 61. 2 | 257 | 17.4 | 221.4 |
| Pacific Islander | 42 | 1 | 0 | 0 | 41 | 6 | 14. 6 | 20 | 48. 8 | 15 | 36. 6 | 229.8 |
| White | 8, 790 | 57 | 25 | 2 | 8, 706 | 809 | 9.3 | 5,120 | 58.8 | 2, 777 | 31. 9 | 234.6 |
| Other ${ }^{5}$ | 122 | 5 | 2 | 1 | 114 | 16 | 14. 0 | 69 | 60.5 | 29 | 25.4 | 229.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2, 662 | 15 | 15 | 2 | 2, 630 | 603 | 22.9 | 1,622 | 61. 7 | 405 | 15. 4 | 219. 2 |
| Non-Economically Disadvantaged | 10, 364 | 74 | 29 | 3 | 10, 258 | 1, 102 | 10. 7 | 5,959 | 58.1 | 3, 197 | 31. 2 | 233.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 13, 026 | 89 | 44 | 5 | 12, 888 | 1,705 | 13. 2 | 7,581 | 58.8 | 3, 602 | 27.9 | 230. 6 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG FG Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 12, 633 | 59 | 18 | 67 | 12,489 | 1, 765 | 14. 1 | 10, 286 | 82.4 | 438 | 3. 5 | 218. 8 |
| General Education ${ }^{3}$ | 10, 423 | 0 | 11 | 13 | 10, 399 | 849 | 8.2 | 9, 124 | 87.7 | 426 | 4. 1 | 222.6 |
| Special Education | 2, 047 | 59 | 7 | 16 | 1,965 | 845 | 43.0 | 1, 108 | 56.4 | 12 | 0.6 | 199. 8 |
| Limited English Proficient | 175 | 0 | 0 | 39 | 136 | 79 | 58.1 | 57 | 41. 9 | 0 | 0.0 | 192. 3 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 219 | 19 | 11 | 33 | 6, 156 | 637 | 10. 3 | 5, 188 | 84. 3 | 331 | 5. 4 | 222.7 |
| Male | 6, 414 | 40 | 7 | 34 | 6, 333 | 1, 128 | 17.8 | 5, 098 | 80.5 | 107 | 1. 7 | 214.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 9 | 0 | 0 | 0 | 9 | 2 | 22. 2 | 7 | 77.8 | 0 | 0. 0 | 216. 4 |
| Asian | 823 | 6 | 1 | 6 | 810 | 88 | 10. 9 | 670 | 82.7 | 52 | 6. 4 | 223. 1 |
| Black | 961 | 9 | 1 | 6 | 945 | 256 | 27.1 | 678 | 71. 7 | 11 | 1. 2 | 209. 6 |
| Hispanic | 1, 190 | 3 | 0 | 15 | 1, 172 | 271 | 23. 1 | 886 | 75.6 | 15 | 1. 3 | 211.2 |
| Pacific Islander | 78 | 0 | 0 | 0 | 78 | 5 | 6.4 | 66 | 84. 6 | 7 | 9. 0 | 224.5 |
| White | 9, 379 | 41 | 15 | 30 | 9, 293 | 1, 119 | 12.0 | 7,830 | 84. 3 | 344 | 3. 7 | 220. 1 |
| Other ${ }^{5}$ | 193 | 0 | 1 | 10 | 182 | 24 | 13. 2 | 149 | 81.9 | 9 | 4. 9 | 223.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1, 769 | 9 | 4 | 18 | 1, 738 | 481 | 27.7 | 1, 237 | 71. 2 | 20 | 1. 2 | 208.4 |
| Non-Economically Disadvantaged | 10, 864 | 50 | 14 | 49 | 10, 751 | 1, 284 | 11. 9 | 9, 049 | 84. 2 | 418 | 3. 9 | 220.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100. 0 | 0 | 0. 0 | 216. 0 |
| Non-Migrant | 12, 632 | 59 | 18 | 67 | 12, 488 | 1, 765 | 14. 1 | 10, 285 | 82.4 | 438 | 3. 5 | 218.8 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
DFG FG Report: Mathematics
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## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 12, 633 | 59 | 21 | 25 | 12, 528 | 1,667 | 13. 3 | 5,376 | 42.9 | 5,485 | 43.8 | 236.6 |
| General Education ${ }^{3}$ | 10, 423 | 0 | 13 | 9 | 10,401 | 918 | 8.8 | 4,450 | 42. 8 | 5, 033 | 48.4 | 241. 5 |
| Special Education | 2, 047 | 59 | 8 | 16 | 1, 964 | 678 | 34. 5 | 861 | 43. 8 | 425 | 21. 6 | 213.4 |
| Limited English Proficient | 175 | 0 | 0 | 0 | 175 | 79 | 45. 1 | 68 | 38. 9 | 28 | 16. 0 | 202. 5 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 219 | 19 | 13 | 13 | 6, 174 | 877 | 14. 2 | 2, 708 | 43. 9 | 2, 589 | 41. 9 | 235. 3 |
| Male | 6, 414 | 40 | 8 | 12 | 6, 354 | 790 | 12.4 | 2, 668 | 42. 0 | 2, 896 | 45. 6 | 237. 9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 9 | 0 | 0 | 0 | 9 | 1 | 11. 1 | 5 | 55. 6 | 3 | 33. 3 | 232.6 |
| Asian | 823 | 6 | 1 | 1 | 815 | 72 | 8.8 | 267 | 32. 8 | 476 | 58.4 | 246. 2 |
| Black | 961 | 9 | 0 | 3 | 949 | 291 | 30.7 | 477 | 50.3 | 181 | 19. 1 | 215. 9 |
| Hispanic | 1, 190 | 3 | 0 | 3 | 1, 184 | 259 | 21. 9 | 573 | 48.4 | 352 | 29. 7 | 225. 3 |
| Pacific Islander | 78 | 0 | 0 | 0 | 78 | 3 | 3.8 | 31 | 39. 7 | 44 | 56.4 | 243. 8 |
| White | 9, 379 | 41 | 19 | 18 | 9, 301 | 1, 022 | 11. 0 | 3,969 | 42.7 | 4, 310 | 46. 3 | 239.0 |
| Other ${ }^{5}$ | 193 | 0 | 1 | 0 | 192 | 19 | 9.9 | 54 | 28. 1 | 119 | 62. 0 | 248.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1, 769 | 9 | 4 | 6 | 1, 750 | 466 | 26. 6 | 821 | 46. 9 | 463 | 26. 5 | 220. 8 |
| Non-Economically Disadvantaged | 10, 864 | 50 | 17 | 19 | 10, 778 | 1, 201 | 11. 1 | 4, 555 | 42. 3 | 5, 022 | 46. 6 | 239. 2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0. 0 | 173. 0 |
| Non-Migrant | 12, 632 | 59 | 21 | 25 | 12, 527 | 1, 666 | 13. 3 | 5,376 | 42. 9 | 5,485 | 43.8 | 236. 6 |

## NOTE: Percentages may not total 100 due to rounding.

[^10]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^11]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG FG Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 12, 633 | 53 | 36 | 11 | 12, 533 | 1, 375 | 11. 0 | 7,175 | 57.2 | 3,983 | 31.8 | 233. 9 |
| General Education ${ }^{3}$ | 10, 423 | 0 | 21 | 4 | 10, 398 | 822 | 7.9 | 5,961 | 57.3 | 3, 615 | 34.8 | 237.1 |
| Special Education | 2, 047 | 53 | 13 | 6 | 1, 975 | 470 | 23.8 | 1, 146 | 58. 0 | 359 | 18. 2 | 220.2 |
| Limited English Proficient | 175 | 0 | 2 | 1 | 172 | 88 | 51.2 | 75 | 43.6 | 9 | 5. 2 | 197.4 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 219 | 14 | 19 | 3 | 6, 183 | 794 | 12. 8 | 3,667 | 59. 3 | 1, 722 | 27.9 | 231. 2 |
| Male | 6, 414 | 39 | 17 | 8 | 6, 350 | 581 | 9.1 | 3, 508 | 55. 2 | 2, 261 | 35. 6 | 236. 5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 9 | 0 | 0 | 0 | 9 | 1 | 11. 1 | 7 | 77.8 | 1 | 11. 1 | 226. 0 |
| Asian | 823 | 6 | 1 | 1 | 815 | 81 | 9.9 | 427 | 52.4 | 307 | 37.7 | 236. 9 |
| Black | 961 | 9 | 4 | 1 | 947 | 230 | 24. 3 | 582 | 61.5 | 135 | 14. 3 | 218.9 |
| Hispanic | 1, 190 | 3 | 1 | 0 | 1, 186 | 241 | 20. 3 | 738 | 62. 2 | 207 | 17.5 | 222.6 |
| Pacific Islander | 78 | 0 | 0 | 0 | 78 | 6 | 7.7 | 47 | 60. 3 | 25 | 32. 1 | 237.6 |
| White | 9, 379 | 35 | 30 | 8 | 9, 306 | 796 | 8.6 | 5,289 | 56.8 | 3, 221 | 34.6 | 236.4 |
| Other ${ }^{5}$ | 193 | 0 | 0 | 1 | 192 | 20 | 10. 4 | 85 | 44. 3 | 87 | 45. 3 | 241. 1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1, 769 | 8 | 5 | 2 | 1, 754 | 408 | 23. 3 | 1, 044 | 59. 5 | 302 | 17. 2 | 221.0 |
| Non-Economically Disadvantaged | 10, 864 | 45 | 31 | 9 | 10, 779 | 967 | 9.0 | 6, 131 | 56. 9 | 3,681 | 34. 1 | 236. 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0. 0 | 225. 0 |
| Non-Migrant | 12, 632 | 53 | 36 | 11 | 12, 532 | 1, 375 | 11. 0 | 7,174 | 57.2 | 3,983 | 31.8 | 233. 9 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^12]New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG GH Report: Language Arts Literacy Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 14, 084 | 63 | 25 | 93 | 13, 903 | 1, 660 | 11. 9 | 11, 496 | 82. 7 | 747 | 5. 4 | 221.5 |
| General Education ${ }^{3}$ | 11, 703 | 0 | 9 | 8 | 11, 686 | 780 | 6.7 | 10, 181 | 87.1 | 725 | 6. 2 | 225. 1 |
| Special Education | 2, 100 | 63 | 7 | 16 | 2, 014 | 815 | 40.5 | 1, 182 | 58.7 | 17 | 0. 8 | 202.0 |
| Limited English Proficient | 299 | 0 | 9 | 69 | 221 | 78 | 35. 3 | 138 | 62.4 | 5 | 2. 3 | 204. 5 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 853 | 22 | 6 | 42 | 6, 783 | 550 | 8.1 | 5,675 | 83. 7 | 558 | 8. 2 | 225. 9 |
| Male | 7, 228 | 41 | 17 | 51 | 7, 119 | 1, 110 | 15. 6 | 5,821 | 81.8 | 188 | 2. 6 | 217.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 11 | 0 | 0 | 0 | 11 | 3 | 27.3 | 7 | 63. 6 | 1 | 9. 1 | 212.5 |
| Asian | 1, 837 | 5 | 2 | 31 | 1,799 | 139 | 7.7 | 1,485 | 82.5 | 175 | 9. 7 | 227.1 |
| Black | 1, 459 | 4 | 1 | 11 | 1,443 | 341 | 23. 6 | 1, 073 | 74.4 | 29 | 2. 0 | 212.0 |
| Hispanic | 1, 177 | 3 | 6 | 29 | 1, 139 | 264 | 23. 2 | 855 | 75. 1 | 20 | 1. 8 | 211. 7 |
| Pacific Islander | 8 | 0 | 0 | 0 | 8 | 1 | 12. 5 | 7 | 87.5 | 0 | 0. 0 | 216. 4 |
| White | 9, 553 | 49 | 13 | 21 | 9, 470 | 908 | 9.6 | 8, 041 | 84.9 | 521 | 5. 5 | 223. 1 |
| Other ${ }^{5}$ | 39 | 2 | 3 | 1 | 33 | 4 | 12. 1 | 28 | 84.8 | 1 | 3. 0 | 223. 7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,401 | 8 | 6 | 33 | 1, 354 | 384 | 28.4 | 956 | 70. 6 | 14 | 1. 0 | 208.6 |
| Non-Economically Disadvantaged | 12, 683 | 55 | 19 | 60 | 12, 549 | 1,276 | 10. 2 | 10, 540 | 84. 0 | 733 | 5. 8 | 222. 9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | 0 | 0 | 1 | 5 | 2 | 40. 0 | 3 | 60.0 | 0 | 0. 0 | 207.8 |
| Non-Migrant | 14, 078 | 63 | 25 | 92 | 13, 898 | 1,658 | 11. 9 | 11, 493 | 82. 7 | 747 | 5. 4 | 221. 5 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^13]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG GH Report: Mathematics

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 14, 084 | 61 | 19 | 21 | 13, 983 | 1, 594 | 11.4 | 5,673 | 40. 6 | 6, 716 | 48. 0 | 239.8 |
| General Education ${ }^{3}$ | 11, 703 | 0 | 10 | 12 | 11, 681 | 838 | 7.2 | 4, 661 | 39.9 | 6, 182 | 52. 9 | 244.5 |
| Special Education | 2, 100 | 61 | 7 | 7 | 2, 025 | 662 | 32.7 | 903 | 44.6 | 460 | 22. 7 | 215. 9 |
| Limited English Proficient | 299 | 0 | 2 | 3 | 294 | 106 | 36. 1 | 114 | 38. 8 | 74 | 25. 2 | 214. 1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 853 | 23 | 5 | 7 | 6, 818 | 763 | 11. 2 | 2,863 | 42.0 | 3, 192 | 46. 8 | 239.4 |
| Male | 7, 228 | 38 | 11 | 14 | 7,165 | 831 | 11.6 | 2,810 | 39. 2 | 3, 524 | 49. 2 | 240. 2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 11 | 0 | 0 | 0 | 11 | 4 | 36.4 | 3 | 27. 3 | 4 | 36. 4 | 223. 9 |
| Asian | 1, 837 | 4 | 1 | 3 | 1,829 | 108 | 5.9 | 469 | 25. 6 | 1, 252 | 68.5 | 252.6 |
| Black | 1, 459 | 4 | 2 | 6 | 1,447 | 388 | 26.8 | 705 | 48.7 | 354 | 24.5 | 220.4 |
| Hispanic | 1, 177 | 2 | 2 | 2 | 1, 171 | 258 | 22.0 | 586 | 50.0 | 327 | 27.9 | 223. 7 |
| Pacific Islander | 8 | 0 | 0 | 0 | 8 | 1 | 12.5 | 3 | 37.5 | 4 | 50.0 | 241. 1 |
| White | 9, 553 | 49 | 10 | 10 | 9, 484 | 829 | 8.7 | 3,896 | 41. 1 | 4, 759 | 50. 2 | 242. 3 |
| Other ${ }^{5}$ | 39 | 2 | 4 | 0 | 33 | 6 | 18. 2 | 11 | 33. 3 | 16 | 48.5 | 237.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,401 | 7 | 2 | 4 | 1, 388 | 367 | 26.4 | 691 | 49. 8 | 330 | 23. 8 | 219.4 |
| Non-Economically Disadvantaged | 12, 683 | 54 | 17 | 17 | 12, 595 | 1,227 | 9.7 | 4,982 | 39. 6 | 6,386 | 50. 7 | 242. 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | 0 | 0 | 0 | 6 | 2 | 33. 3 | 1 | 16. 7 | 3 | 50. 0 | 227.5 |
| Non-Migrant | 14, 078 | 61 | 19 | 21 | 13, 977 | 1, 592 | 11. 4 | 5,672 | 40. 6 | 6, 713 | 48. 0 | 239. 8 |

## NOTE: Percentages may not total 100 due to rounding.

[^14]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG GH Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 14, 084 | 59 | 39 | 9 | 13, 977 | 1,419 | 10. 2 | 7, 644 | 54.7 | 4, 914 | 35. 2 | 235.5 |
| General Education ${ }^{3}$ | 11, 703 | 0 | 24 | 4 | 11, 675 | 855 | 7.3 | 6, 332 | 54.2 | 4,488 | 38.4 | 238.6 |
| Special Education | 2, 100 | 59 | 12 | 4 | 2, 025 | 448 | 22. 1 | 1, 189 | 58.7 | 388 | 19. 2 | 221. 3 |
| Limited English Proficient | 299 | 0 | 3 | 1 | 295 | 126 | 42. 7 | 130 | 44. 1 | 39 | 13. 2 | 205. 1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 853 | 21 | 15 | 2 | 6, 815 | 770 | 11. 3 | 3,846 | 56.4 | 2, 199 | 32. 3 | 233.5 |
| Male | 7, 228 | 38 | 21 | 7 | 7,162 | 649 | 9.1 | 3,798 | 53. 0 | 2, 715 | 37.9 | 237.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 11 | 0 | 0 | 0 | 11 | 2 | 18. 2 | 6 | 54.5 | 3 | 27. 3 | 229.0 |
| Asian | 1, 837 | 5 | 1 | 2 | 1,829 | 126 | 6.9 | 821 | 44.9 | 882 | 48. 2 | 242.8 |
| Black | 1, 459 | 3 | 2 | 3 | 1,451 | 355 | 24.5 | 859 | 59. 2 | 237 | 16. 3 | 219. 3 |
| Hispanic | 1, 177 | 2 | 6 | 0 | 1, 169 | 268 | 22.9 | 701 | 60.0 | 200 | 17. 1 | 220. 1 |
| Pacific Islander | 8 | 0 | 0 | 0 | 8 | 0 | 0.0 | 3 | 37.5 | 5 | 62.5 | 250. 3 |
| White | 9, 553 | 47 | 25 | 4 | 9,477 | 664 | 7.0 | 5,235 | 55.2 | 3, 578 | 37.8 | 238.4 |
| Other ${ }^{5}$ | 39 | 2 | 5 | 0 | 32 | 4 | 12.5 | 19 | 59.4 | 9 | 28. 1 | 231.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,401 | 7 | 6 | 0 | 1, 388 | 368 | 26. 5 | 836 | 60.2 | 184 | 13. 3 | 216.4 |
| Non-Economically Disadvantaged | 12, 683 | 52 | 33 | 9 | 12, 589 | 1, 051 | 8. 3 | 6, 808 | 54.1 | 4,730 | 37. 6 | 237.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 6 | 0 | 0 | 0 | 6 | 2 | 33. 3 | 3 | 50.0 | 1 | 16. 7 | 219. 2 |
| Non-Migrant | 14, 078 | 59 | 39 | 9 | 13, 971 | 1,417 | 10. 1 | 7,641 | 54.7 | 4, 913 | 35. 2 | 235. 5 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG I Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 19, 739 | 94 | 27 | 66 | 19, 552 | 1, 672 | 8.6 | 16, 463 | 84.2 | 1,417 | 7. 2 | 225. 1 |
| General Education ${ }^{3}$ | 16, 523 | 0 | 4 | 8 | 16, 511 | 675 | 4.1 | 14,456 | 87.6 | 1, 380 | 8. 4 | 228. 7 |
| Special Education | 3, 005 | 94 | 11 | 13 | 2,887 | 948 | 32.8 | 1, 907 | 66.1 | 32 | 1. 1 | 205. 4 |
| Limited English Proficient | 223 | 0 | 12 | 45 | 166 | 57 | 34. 3 | 104 | 62.7 | 5 | 3. 0 | 205.4 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9, 688 | 33 | 7 | 29 | 9, 619 | 549 | 5.7 | 8, 035 | 83.5 | 1, 035 | 10. 8 | 229. 3 |
| Male | 10, 048 | 60 | 19 | 37 | 9,932 | 1, 123 | 11. 3 | 8, 427 | 84.8 | 382 | 3. 8 | 221. 1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 14 | 0 | 0 | 0 | 14 | 4 | 28.6 | 8 | 57.1 | 2 | 14. 3 | 217.7 |
| Asian | 2, 266 | 4 | 5 | 21 | 2, 236 | 101 | 4.5 | 1, 844 | 82.5 | 291 | 13. 0 | 231. 1 |
| Black | 1, 049 | 5 | 0 | 6 | 1, 038 | 234 | 22.5 | 785 | 75. 6 | 19 | 1. 8 | 212.9 |
| Hispanic | 793 | 7 | 4 | 11 | 771 | 152 | 19. 7 | 602 | 78. 1 | 17 | 2. 2 | 214.8 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 2 | 9.1 | 19 | 86.4 | 1 | 4. 5 | 224.0 |
| White | 15, 484 | 75 | 17 | 25 | 15, 367 | 1, 171 | 7.6 | 13, 123 | 85.4 | 1, 073 | 7. 0 | 225.6 |
| Other ${ }^{5}$ | 111 | 3 | 1 | 3 | 104 | 8 | 7.7 | 82 | 78. 8 | 14 | 13. 5 | 227.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 813 | 7 | 2 | 9 | 795 | 223 | 28. 1 | 552 | 69.4 | 20 | 2. 5 | 210. 9 |
| Non-Economically Disadvantaged | 18, 926 | 87 | 25 | 57 | 18, 757 | 1, 449 | 7.7 | 15,911 | 84.8 | 1, 397 | 7.4 | 225. 7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 19, 739 | 94 | 27 | 66 | 19, 552 | 1, 672 | 8. 6 | 16, 463 | 84. 2 | 1,417 | 7. 2 | 225. 1 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^15]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG I Report: Mathematics

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 19, 739 | 90 | 15 | 10 | 19, 624 | 1, 508 | 7.7 | 7,134 | 36. 4 | 10, 982 | 56. 0 | 245. 5 |
| General Education ${ }^{3}$ | 16, 523 | 0 | 3 | 6 | 16, 514 | 687 | 4.2 | 5,727 | 34. 7 | 10, 100 | 61.2 | 249.9 |
| Special Education | 3, 005 | 90 | 11 | 4 | 2,900 | 766 | 26.4 | 1, 318 | 45.4 | 816 | 28. 1 | 222.0 |
| Limited English Proficient | 223 | 0 | 1 | 0 | 222 | 64 | 28. 8 | 91 | 41. 0 | 67 | 30. 2 | 220.4 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9, 688 | 34 | 2 | 4 | 9, 648 | 800 | 8.3 | 3, 651 | 37.8 | 5,197 | 53.9 | 244. 2 |
| Male | 10, 048 | 55 | 12 | 6 | 9, 975 | 708 | 7.1 | 3,483 | 34.9 | 5, 784 | 58. 0 | 246. 8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 14 | 0 | 0 | 0 | 14 | 4 | 28. 6 | 3 | 21. 4 | 7 | 50.0 | 225. 2 |
| Asian | 2, 266 | 4 | 0 | 0 | 2, 262 | 67 | 3.0 | 516 | 22.8 | 1, 679 | 74. 2 | 257. 7 |
| Black | 1, 049 | 5 | 0 | 0 | 1, 044 | 253 | 24. 2 | 505 | 48.4 | 286 | 27.4 | 223.0 |
| Hispanic | 793 | 7 | 2 | 0 | 784 | 149 | 19. 0 | 379 | 48. 3 | 256 | 32. 7 | 228.6 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 1 | 4.5 | 7 | 31. 8 | 14 | 63.6 | 246. 5 |
| White | 15, 484 | 71 | 13 | 10 | 15, 390 | 1, 021 | 6.6 | 5,690 | 37.0 | 8, 679 | 56.4 | 246. 1 |
| Other ${ }^{5}$ | 111 | 3 | 0 | 0 | 108 | 13 | 12. 0 | 34 | 31.5 | 61 | 56. 5 | 244.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 813 | 6 | 1 | 2 | 804 | 209 | 26. 0 | 351 | 43. 7 | 244 | 30. 3 | 223. 3 |
| Non-Economically Disadvantaged | 18, 926 | 84 | 14 | 8 | 18, 820 | 1,299 | 6. 9 | 6, 783 | 36. 0 | 10, 738 | 57. 1 | 246. 4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 19, 739 | 90 | 15 | 10 | 19, 624 | 1, 508 | 7.7 | 7,134 | 36.4 | 10, 982 | 56. 0 | 245. 5 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^16]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG I Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 19, 739 | 81 | 44 | 7 | 19, 607 | 1, 357 | 6.9 | 10, 259 | 52. 3 | 7,991 | 40. 8 | 240. 1 |
| General Education ${ }^{3}$ | 16, 523 | 0 | 28 | 2 | 16,493 | 722 | 4.4 | 8, 461 | 51. 3 | 7, 310 | 44. 3 | 243. 1 |
| Special Education | 3, 005 | 81 | 14 | 4 | 2,906 | 552 | 19. 0 | 1, 698 | 58.4 | 656 | 22. 6 | 225. 0 |
| Limited English Proficient | 223 | 0 | 2 | 1 | 220 | 91 | 41.4 | 104 | 47.3 | 25 | 11.4 | 205. 8 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9, 688 | 29 | 15 | 4 | 9, 640 | 752 | 7.8 | 5, 338 | 55.4 | 3,550 | 36. 8 | 237.7 |
| Male | 10, 048 | 51 | 28 | 3 | 9,966 | 605 | 6.1 | 4,920 | 49.4 | 4,441 | 44. 6 | 242.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 14 | 0 | 0 | 0 | 14 | 3 | 21. 4 | 9 | 64. 3 | 2 | 14. 3 | 221.8 |
| Asian | 2, 266 | 4 | 3 | 0 | 2, 259 | 114 | 5.0 | 938 | 41. 5 | 1, 207 | 53.4 | 246. 9 |
| Black | 1, 049 | 5 | 0 | 1 | 1, 043 | 210 | 20. 1 | 656 | 62.9 | 177 | 17.0 | 222.6 |
| Hispanic | 793 | 4 | 2 | 0 | 787 | 129 | 16. 4 | 481 | 61. 1 | 177 | 22.5 | 225. 7 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 2 | 9.1 | 9 | 40. 9 | 11 | 50.0 | 236.8 |
| White | 15, 484 | 65 | 39 | 6 | 15, 374 | 884 | 5.7 | 8, 119 | 52.8 | 6, 371 | 41.4 | 241.0 |
| Other ${ }^{5}$ | 111 | 3 | 0 | 0 | 108 | 15 | 13. 9 | 47 | 43.5 | 46 | 42. 6 | 234.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 813 | 6 | 2 | 2 | 803 | 174 | 21. 7 | 489 | 60. 9 | 140 | 17.4 | 221. 1 |
| Non-Economically Disadvantaged | 18, 926 | 75 | 42 | 5 | 18, 804 | 1, 183 | 6.3 | 9, 770 | 52.0 | 7,851 | 41.8 | 240. 9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 19, 739 | 81 | 44 | 7 | 19, 607 | 1, 357 | 6.9 | 10, 259 | 52. 3 | 7,991 | 40. 8 | 240. 1 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG J Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 4, 314 | 9 | 0 | 19 | 4, 286 | 237 | 5.5 | 3,636 | 84.8 | 413 | 9.6 | 228. 5 |
| General Education ${ }^{3}$ | 3, 653 | 0 | 0 | 2 | 3, 651 | 95 | 2. 6 | 3,163 | 86. 6 | 393 | 10. 8 | 231. 2 |
| Special Education | 544 | 9 | 0 | 4 | 531 | 130 | 24. 5 | 391 | 73. 6 | 10 | 1. 9 | 210. 5 |
| Limited English Proficient | 135 | 0 | 0 | 14 | 121 | 14 | 11. 6 | 96 | 79. 3 | 11 | 9.1 | 224.0 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2, 092 | 4 | 0 | 10 | 2, 078 | 72 | 3.5 | 1,702 | 81.9 | 304 | 14. 6 | 232.5 |
| Male | 2, 222 | 5 | 0 | 9 | 2, 208 | 165 | 7.5 | 1,934 | 87.6 | 109 | 4. 9 | 224.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 694 | 1 | 0 | 12 | 681 | 24 | 3.5 | 568 | 83.4 | 89 | 13. 1 | 232. 3 |
| Black | 84 | 0 | 0 | 2 | 82 | 18 | 22. 0 | 60 | 73. 2 | 4 | 4. 9 | 213.4 |
| Hispanic | 132 | 0 | 0 | 1 | 131 | 22 | 16. 8 | 105 | 80. 2 | 4 | 3. 1 | 217.2 |
| Pacific Islander | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 9 | 81. 8 | 1 | 9. 1 | 220. 5 |
| White | 3, 376 | 8 | 0 | 4 | 3, 364 | 169 | 5.0 | 2,881 | 85. 6 | 314 | 9. 3 | 228.6 |
| Other ${ }^{5}$ | 17 | 0 | 0 | 0 | 17 | 3 | 17.6 | 13 | 76. 5 | 1 | 5. 9 | 222. 2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 42 | 0 | 0 | 2 | 40 | 14 | 35. 0 | 26 | 65. 0 | 0 | 0.0 | 205. 1 |
| Non-Economically Disadvantaged | 4,272 | 9 | 0 | 17 | 4, 246 | 223 | 5.3 | 3, 610 | 85. 0 | 413 | 9. 7 | 228. 7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 4, 314 | 9 | 0 | 19 | 4, 286 | 237 | 5.5 | 3,636 | 84. 8 | 413 | 9. 6 | 228. 5 |

## NOTE: Percentages may not total 100 due to rounding.

[^17]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^18]New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG J Report: Mathematics

Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 4,314 | 10 | 1 | 2 | 4,301 | 213 | 5.0 | 1,377 | 32. 0 | 2, 711 | 63.0 | 250. 5 |
| General Education ${ }^{3}$ | 3, 653 | 0 | 1 | 2 | 3, 650 | 91 | 2.5 | 1, 092 | 29. 9 | 2, 467 | 67.6 | 253. 9 |
| Special Education | 544 | 10 | 0 | 0 | 534 | 110 | 20. 6 | 234 | 43. 8 | 190 | 35.6 | 229. 2 |
| Limited English Proficient | 135 | 0 | 0 | 0 | 135 | 20 | 14. 8 | 55 | 40. 7 | 60 | 44. 4 | 235. 6 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2, 092 | 5 | 1 | 2 | 2, 084 | 116 | 5.6 | 701 | 33. 6 | 1,267 | 60.8 | 248. 9 |
| Male | 2, 222 | 5 | 0 | 0 | 2, 217 | 97 | 4.4 | 676 | 30. 5 | 1, 444 | 65. 1 | 252.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 694 | 2 | 1 | 0 | 691 | 16 | 2.3 | 123 | 17.8 | 552 | 79.9 | 261. 1 |
| Black | 84 | 0 | 0 | 0 | 84 | 20 | 23.8 | 45 | 53.6 | 19 | 22. 6 | 219. 7 |
| Hispanic | 132 | 0 | 0 | 0 | 132 | 21 | 15.9 | 61 | 46. 2 | 50 | 37.9 | 233.7 |
| Pacific Islander | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 2 | 18. 2 | 8 | 72.7 | 244.6 |
| White | 3, 376 | 8 | 0 | 2 | 3, 366 | 153 | 4.5 | 1, 139 | 33.8 | 2, 074 | 61.6 | 249.8 |
| Other ${ }^{5}$ | 17 | 0 | 0 | 0 | 17 | 2 | 11.8 | 7 | 41. 2 | 8 | 47.1 | 237.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 42 | 0 | 0 | 0 | 42 | 12 | 28. 6 | 26 | 61.9 | 4 | 9. 5 | 216. 1 |
| Non-Economically Disadvantaged | 4, 272 | 10 | 1 | 2 | 4, 259 | 201 | 4.7 | 1,351 | 31. 7 | 2, 707 | 63. 6 | 250.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 4, 314 | 10 | 1 | 2 | 4, 301 | 213 | 5.0 | 1,377 | 32. 0 | 2, 711 | 63. 0 | 250. 5 |

## NOTE: Percentages may not total 100 due to rounding.

[^19]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG J Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 4,314 | 7 | 7 | 0 | 4,300 | 183 | 4.3 | 2, 087 | 48. 5 | 2, 030 | 47. 2 | 244. 2 |
| General Education ${ }^{3}$ | 3, 653 | 0 | 4 | 0 | 3,649 | 99 | 2.7 | 1,718 | 47. 1 | 1, 832 | 50.2 | 246. 3 |
| Special Education | 544 | 7 | 2 | 0 | 535 | 75 | 14.0 | 301 | 56. 3 | 159 | 29. 7 | 231.2 |
| Limited English Proficient | 135 | 0 | 1 | 0 | 134 | 14 | 10. 4 | 75 | 56. 0 | 45 | 33. 6 | 235. 0 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2, 092 | 2 | 4 | 0 | 2, 086 | 106 | 5.1 | 1,113 | 53.4 | 867 | 41.6 | 241. 2 |
| Male | 2, 222 | 5 | 3 | 0 | 2, 214 | 77 | 3.5 | 974 | 44. 0 | 1, 163 | 52.5 | 246. 9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 694 | 1 | 3 | 0 | 690 | 15 | 2.2 | 261 | 37.8 | 414 | 60.0 | 250.4 |
| Black | 84 | 0 | 0 | 0 | 84 | 20 | 23.8 | 49 | 58. 3 | 15 | 17.9 | 221.9 |
| Hispanic | 132 | 0 | 0 | 0 | 132 | 10 | 7.6 | 84 | 63.6 | 38 | 28. 8 | 233. 2 |
| Pacific Islander | 11 | 0 | 0 | 0 | 11 | 1 | 9.1 | 6 | 54. 5 | 4 | 36. 4 | 234.0 |
| White | 3, 376 | 6 | 4 | 0 | 3, 366 | 134 | 4.0 | 1, 677 | 49. 8 | 1, 555 | 46. 2 | 244.0 |
| Other ${ }^{5}$ | 17 | 0 | 0 | 0 | 17 | 3 | 17.6 | 10 | 58.8 | 4 | 23. 5 | 228.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 42 | 0 | 0 | 0 | 42 | 13 | 31.0 | 23 | 54. 8 | 6 | 14. 3 | 213.7 |
| Non-Economically Disadvantaged | 4, 272 | 7 | 7 | 0 | 4, 258 | 170 | 4.0 | 2, 064 | 48. 5 | 2, 024 | 47.5 | 244. 5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 4, 314 | 7 | 7 | 0 | 4, 300 | 183 | 4.3 | 2,087 | 48. 5 | 2, 030 | 47. 2 | 244. 2 |

## NOTE: Percentages may not total 100 due to rounding.

[^20]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG N Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 416 | 19 | 0 | 8 | 389 | 113 | 29.0 | 273 | 70. 2 | 3 | 0.8 | 208.4 |
| General Education ${ }^{3}$ | 309 | 0 | 0 | 0 | 309 | 57 | 18.4 | 249 | 80.6 | 3 | 1. 0 | 214.6 |
| Special Education | 72 | 19 | 0 | 0 | 53 | 33 | 62.3 | 20 | 37.7 | 0 | 0. 0 | 189.6 |
| Limited English Proficient | 38 | 2 | 0 | 8 | 28 | 24 | 85.7 | 4 | 14. 3 | 0 | 0. 0 | 173.8 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 220 | 6 | 0 | 5 | 209 | 55 | 26. 3 | 152 | 72. 7 | 2 | 1. 0 | 210.7 |
| Male | 196 | 13 | 0 | 3 | 180 | 58 | 32. 2 | 121 | 67.2 | 1 | 0.6 | 205. 7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 2 | 0 | 0 | 0 | 2 | 1 | 50. 0 | 1 | 50. 0 | 0 | 0. 0 | 211. 5 |
| Asian | 3 | 0 | 0 | 0 | 3 | 1 | 33. 3 | 2 | 66.7 | 0 | 0. 0 | 203. 7 |
| Black | 138 | 6 | 0 | 0 | 132 | 24 | 18. 2 | 106 | 80. 3 | 2 | 1. 5 | 213. 3 |
| Hispanic | 220 | 9 | 0 | 8 | 203 | 83 | 40.9 | 119 | 58. 6 | 1 | 0. 5 | 202. 3 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 232.0 |
| White | 51 | 4 | 0 | 0 | 47 | 4 | 8.5 | 43 | 91.5 | 0 | 0. 0 | 220. 2 |
| Other ${ }^{5}$ | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100. 0 | 0 | 0.0 | 226. 0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 342 | 16 | 0 | 7 | 319 | 103 | 32.3 | 214 | 67.1 | 2 | 0.6 | 206. 0 |
| Non-Economically Disadvantaged | 74 | 3 | 0 | 1 | 70 | 10 | 14. 3 | 59 | 84. 3 | 1 | 1. 4 | 219. 3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 416 | 19 | 0 | 8 | 389 | 113 | 29. 0 | 273 | 70. 2 | 3 | 0.8 | 208.4 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG N Report: Mathematics

Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 416 | 19 | 0 | 0 | 397 | 92 | 23. 2 | 165 | 41. 6 | 140 | 35. 3 | 227.2 |
| General Education ${ }^{3}$ | 309 | 0 | 0 | 0 | 309 | 48 | 15. 5 | 134 | 43.4 | 127 | 41. 1 | 234. 2 |
| Special Education | 72 | 19 | 0 | 0 | 53 | 19 | 35.8 | 23 | 43.4 | 11 | 20. 8 | 213. 8 |
| Limited English Proficient | 38 | 2 | 0 | 0 | 36 | 26 | 72. 2 | 8 | 22. 2 | 2 | 5. 6 | 185. 6 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 220 | 6 | 0 | 0 | 214 | 51 | 23.8 | 86 | 40. 2 | 77 | 36. 0 | 225. 7 |
| Male | 196 | 13 | 0 | 0 | 183 | 41 | 22.4 | 79 | 43. 2 | 63 | 34.4 | 229. 0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 1 | 50. 0 | 1 | 50. 0 | 237.5 |
| Asian | 3 | 0 | 0 | 0 | 3 | 1 | 33. 3 | 1 | 33. 3 | 1 | 33. 3 | 232. 3 |
| Black | 138 | 6 | 0 | 0 | 132 | 25 | 18. 9 | 62 | 47.0 | 45 | 34. 1 | 228. 6 |
| Hispanic | 220 | 9 | 0 | 0 | 211 | 62 | 29.4 | 87 | 41. 2 | 62 | 29.4 | 221.8 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100. 0 | 0 | 0.0 | 242.0 |
| White | 51 | 4 | 0 | 0 | 47 | 4 | 8.5 | 13 | 27.7 | 30 | 63.8 | 245. 7 |
| Other ${ }^{5}$ | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 256. 0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 342 | 16 | 0 | 0 | 326 | 81 | 24. 8 | 135 | 41.4 | 110 | 33. 7 | 225.4 |
| Non-Economically Disadvantaged | 74 | 3 | 0 | 0 | 71 | 11 | 15. 5 | 30 | 42. 3 | 30 | 42. 3 | 235. 2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 416 | 19 | 0 | 0 | 397 | 92 | 23. 2 | 165 | 41. 6 | 140 | 35. 3 | 227.2 |

## NOTE: Percentages may not total 100 due to rounding.

[^21]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG N Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 416 | 19 | 0 | 0 | 397 | 127 | 32.0 | 235 | 59.2 | 35 | 8. 8 | 210. 7 |
| General Education ${ }^{3}$ | 309 | 0 | 0 | 0 | 309 | 80 | 25.9 | 199 | 64.4 | 30 | 9.7 | 215. 1 |
| Special Education | 72 | 19 | 0 | 0 | 53 | 18 | 34. 0 | 30 | 56.6 | 5 | 9.4 | 208.0 |
| Limited English Proficient | 38 | 2 | 0 | 0 | 36 | 30 | 83. 3 | 6 | 16. 7 | 0 | 0. 0 | 175.5 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 220 | 6 | 0 | 0 | 214 | 82 | 38. 3 | 122 | 57.0 | 10 | 4. 7 | 205. 8 |
| Male | 196 | 13 | 0 | 0 | 183 | 45 | 24. 6 | 113 | 61. 7 | 25 | 13. 7 | 216. 3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 2 | 0 | 0 | 0 | 2 | 1 | 50. 0 | 1 | 50. 0 | 0 | 0. 0 | 203. 0 |
| Asian | 3 | 0 | 0 | 0 | 3 | 1 | 33. 3 | 2 | 66.7 | 0 | 0. 0 | 206. 0 |
| Black | 138 | 6 | 0 | 0 | 132 | 39 | 29.5 | 82 | 62.1 | 11 | 8. 3 | 212.9 |
| Hispanic | 220 | 9 | 0 | 0 | 211 | 81 | 38.4 | 121 | 57.3 | 9 | 4. 3 | 204. 2 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 180.0 |
| White | 51 | 4 | 0 | 0 | 47 | 4 | 8.5 | 28 | 59.6 | 15 | 31. 9 | 235. 0 |
| Other ${ }^{5}$ | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100. 0 | 0 | 0.0 | 203.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 342 | 16 | 0 | 0 | 326 | 111 | 34. 0 | 194 | 59. 5 | 21 | 6.4 | 208. 1 |
| Non-Economically Disadvantaged | 74 | 3 | 0 | 0 | 71 | 16 | 22.5 | 41 | 57.7 | 14 | 19. 7 | 222. 5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 416 | 19 | 0 | 0 | 397 | 127 | 32.0 | 235 | 59. 2 | 35 | 8. 8 | 210. 7 |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG O Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 27 | 1 | 1 | 3 | 22 | 17 | 77.3 | 5 | 22. 7 | 0 | 0.0 | 182. 5 |
| General Education ${ }^{3}$ | 7 | 0 | 0 | 0 | 7 | 4 | 57.1 | 3 | 42.9 | 0 | 0. 0 | 204. 3 |
| Special Education | 20 | 1 | 1 | 3 | 15 | 13 | 86.7 | 2 | 13. 3 | 0 | 0.0 | 172. 3 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 15 | 1 | 0 | 1 | 13 | 10 | 76.9 | 3 | 23. 1 | 0 | 0.0 | 188. 3 |
| Male | 12 | 0 | 1 | 2 | 9 | 7 | 77.8 | 2 | 22. 2 | 0 | 0.0 | 174. 1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 17 | 0 | 0 | 0 | 17 | 15 | 88. 2 | 2 | 11.8 | 0 | 0.0 | 175.4 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 9 | 0 | 1 | 3 | 5 | 2 | 40. 0 | 3 | 60.0 | 0 | 0.0 | 206. 8 |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 23 | 1 | 1 | 0 | 21 | 16 | 76. 2 | 5 | 23.8 | 0 | 0. 0 | 181.9 |
| Non-Economically Disadvantaged | 4 | 0 | 0 | 3 | 1 | 1 | 100. 0 | 0 | 0.0 | 0 | 0. 0 | 195. 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 27 | 1 | 1 | 3 | 22 | 17 | 77. 3 | 5 | 22.7 | 0 | 0. 0 | 182.5 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
DFG O Report: Mathematics
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 27 | 1 | 1 | 1 | 24 | 21 | 87.5 | 3 | 12. 5 | 0 | 0.0 | 174. 9 |
| General Education ${ }^{3}$ | 7 | 0 | 0 | 0 | 7 | 4 | 57.1 | 3 | 42.9 | 0 | 0.0 | 198. 1 |
| Special Education | 20 | 1 | 1 | 1 | 17 | 17 | 100.0 | 0 | 0. 0 | 0 | 0.0 | 165.4 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 15 | 1 | 0 | 0 | 14 | 12 | 85. 7 | 2 | 14. 3 | 0 | 0.0 | 174.4 |
| Male | 12 | 0 | 1 | 1 | 10 | 9 | 90.0 | 1 | 10. 0 | 0 | 0.0 | 175. 7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 17 | 0 | 0 | 0 | 17 | 17 | 100. 0 | 0 | 0.0 | 0 | 0.0 | 167.6 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 9 | 0 | 1 | 1 | 7 | 4 | 57.1 | 3 | 42. 9 | 0 | 0.0 | 192.6 |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 23 | 1 | 1 | 0 | 21 | 18 | 85.7 | 3 | 14. 3 | 0 | 0.0 | 176. 9 |
| Non-Economically Disadvantaged | 4 | 0 | 0 | 1 | 3 | 3 | 100.0 | 0 | 0. 0 | 0 | 0. 0 | 161. 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 27 | 1 | 1 | 1 | 24 | 21 | 87.5 | 3 | 12. 5 | 0 | 0. 0 | 174. 9 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG O Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 27 | 1 | 0 | 1 | 25 | 13 | 52.0 | 11 | 44.0 | 1 | 4.0 | 193. 0 |
| General Education ${ }^{3}$ | 7 | 0 | 0 | 0 | 7 | 3 | 42.9 | 3 | 42. 9 | 1 | 14. 3 | 208.6 |
| Special Education | 20 | 1 | 0 | 1 | 18 | 10 | 55.6 | 8 | 44.4 | 0 | 0.0 | 187.0 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 15 | 1 | 0 | 0 | 14 | 7 | 50. 0 | 6 | 42. 9 | 1 | 7. 1 | 194. 2 |
| Male | 12 | 0 | 0 | 1 | 11 | 6 | 54.5 | 5 | 45. 5 | 0 | 0.0 | 191.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 17 | 0 | 0 | 0 | 17 | 10 | 58.8 | 7 | 41. 2 | 0 | 0.0 | 188.0 |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 9 | 0 | 0 | 1 | 8 | 3 | 37.5 | 4 | 50.0 | 1 | 12. 5 | 203. 8 |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 23 | 1 | 0 | 0 | 22 | 10 | 45.5 | 11 | 50. 0 | 1 | 4. 5 | 196. 5 |
| Non-Economically Disadvantaged | 4 | 0 | 0 | 1 | 3 | 3 | 100. 0 | 0 | 0. 0 | 0 | 0. 0 | 167. 7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 27 | 1 | 0 | 1 | 25 | 13 | 52.0 | 11 | 44. 0 | 1 | 4. 0 | 193. 0 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG S Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 234.0 |
| General Education ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 234.0 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100. 0 | 0 | 0.0 | 234.0 |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0. 0 | 234. 0 |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 234.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100. 0 | 0 | 0. 0 | 234.0 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG S Report: Mathematics

Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 268.0 |
| General Education ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 268.0 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 268. 0 |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 268. 0 |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 268. 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 268. 0 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG S Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 271.0 |
| General Education ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 271.0 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 271. 0 |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 271.0 |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 271. 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100. 0 | 271.0 |

## NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG V Report: Language Arts Literacy Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

## NOTE: Percentages may not total 100 due to rounding.

## - No students in this category

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG V Report: Mathematics

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category.
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## DFG V Report: Science

## Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education ${ }^{3}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

## NOTE: Percentages may not total 100 due to rounding.

No students in this category
1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.


[^0]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^1]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^2]:    - No students in this category

[^3]:    No students in this category

[^4]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^5]:    - No students in this category

[^6]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^7]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^8]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who

[^9]:    ${ }^{3}$ General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who

[^10]:    o students in this category.

[^11]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^12]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^13]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^14]:    No students in this category

[^15]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^16]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^17]:    - No students in this category

[^18]:    3 General Education category excludes Special Education and Limited English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

[^19]:    - No students in this category

[^20]:    - No students in this category

[^21]:    - No students in this category

