

DFG A Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	//OGRAPHI	C GROUP				Partially I	Proficient	Profic	siont	Advanced	Proficient	
	Students	APA	Not		Valid	-						Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	17, 382	145	99	408	16, 730	6, 646	39. 7	9, 951	59. 5	133	0. 8	201. 4
General Education ³	12, 688	0	53	49	12, 586	3, 776	30. 0	8, 679	69. 0	131	1. 0	208. 2
Special Education	2, 923	145	24	75	2, 679	2, 040	76. 1	639	23. 9	0	0. 0	176. 5
Limited English Proficient	1, 950	6	24	298	1, 622	960	59. 2	660	40. 7	2	0. 1	187. 2
Gender ⁴												
Female	8, 367	52	33	145	8, 137	2, 772	34. 1	5, 266	64. 7	99	1. 2	205. 5
Male	9, 005	93	62	259	8, 591	3, 873	45. 1	4, 684	54. 5	34	0. 4	197. 5
Ethnicity												
American Indian	15	0	0	0	15	7	46. 7	8	53. 3	0	0.0	198. 6
Asian	254	4	0	4	246	56	22.8	184	74.8	6	2. 4	214. 1
Black	7, 150	61	43	84	6, 962	3, 118	44.8	3, 810	54. 7	34	0.5	198. 5
Hispanic	8, 278	70	48	280	7, 880	3, 089	39. 2	4, 736	60. 1	55	0. 7	201. 2
Pacific Islander	3	0	0	0	3	2	66. 7	1	33. 3	0	0.0	192. 0
White	1, 628	10	3	32	1, 583	352	22. 2	1, 193	75. 4	38	2. 4	213. 4
Other ⁵	54	0	5	8	41	22	53. 7	19	46. 3	0	0.0	191. 3
Economic Status												
Economically Disadvantaged	13, 461	99	65	304	12, 993	5, 467	42. 1	7, 439	57. 3	87	0. 7	199. 8
Non-Economically Disadvantaged	3, 921	46	34	104	3, 737	1, 179	31. 5	2, 512	67. 2	46	1. 2	207. 0
Migrant Status												
Migrant	28	0	0	0	28	9	32. 1	19	67. 9	0	0.0	200. 9
Non-Migrant	17, 354	145	99	408	16, 702	6, 637	39. 7	9, 932	59. 5	133	0.8	201. 4

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

DFG A Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEN	/IOGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	Number	Percent	Number	Percent	Number	Percent	Scale Score Mean
	Enrolled	Students	Present	Voius	Scale Scores	Number	Percent	Number	Percent	Number	Percent	iviean
Total Students	17, 382	138	94	96	17, 054	5, 956	34. 9	7, 098	41. 6	4, 000	23. 5	214. 3
General Education ³	12, 688	0	59	40	12, 589	3, 456	27. 5	5, 652	44. 9	3, 481	27.7	221. 2
Special Education	2, 923	138	27	53	2, 705	1, 697	62. 7	786	29. 1	222	8. 2	188. 3
Limited English Proficient	1, 950	5	10	4	1, 931	906	46. 9	719	37. 2	306	15. 8	203. 7
Gender ⁴												
Female	8, 367	51	33	26	8, 257	2, 829	34. 3	3, 570	43. 2	1, 858	22. 5	214. 6
Male	9, 005	87	54	70	8, 794	3, 125	35. 5	3, 527	40. 1	2, 142	24. 4	214. 1
Ethnicity												
American Indian	15	0	0	0	15	4	26. 7	7	46. 7	4	26. 7	218. 0
Asian	254	4	0	1	249	43	17. 3	99	39. 8	107	43.0	235. 3
Black	7, 150	58	50	61	6, 981	2, 995	42. 9	2, 877	41. 2	1, 109	15. 9	205. 8
Hispanic	8, 278	66	36	26	8, 150	2, 617	32. 1	3, 468	42. 6	2, 065	25. 3	217. 2
Pacific Islander	3	0	0	0	3	2	66. 7	1	33. 3	0	0.0	191. 3
White	1, 628	10	3	6	1, 609	266	16. 5	631	39. 2	712	44. 3	234. 1
Other ⁵	54	0	5	2	47	29	61. 7	15	31. 9	3	6. 4	188. 8
Economic Status												
Economically Disadvantaged	13, 461	92	70	79	13, 220	4, 875	36. 9	5, 528	41. 8	2, 817	21. 3	212. 3
Non-Economically Disadvantaged	3, 921	46	24	17	3, 834	1, 081	28. 2	1, 570	40. 9	1, 183	30. 9	221. 3
Migrant Status												
Migrant	28	0	0	0	28	4	14. 3	16	57. 1	8	28. 6	223. 5
Non-Migrant	17, 354	138	94	96	17, 026	5, 952	35. 0	7, 082	41. 6	3, 992	23. 4	214. 3

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

DFG A Report: Science

Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	/IOGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICICIL	<u>i Tolic</u>	<u> </u>	Advanced	Tioncient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Tatal Otodanta	17 202	140	171	22	17 020	/ 025	40. /	0 241	40.0	1 770	10.4	207.4
Total Students	17, 382	140	171	32	17, 039	6, 925	40. 6	8, 341	49. 0	1, 773	10. 4	206. 4
General Education ³	12, 688	0	98	9	12, 581	4, 294	34. 1	6, 727	53. 5	1, 560	12. 4	211. 7
Special Education	2, 923	140	59	21	2, 703	1, 531	56. 6	1, 041	38. 5	131	4. 8	193. 2
Limited English Proficient	1, 950	5	18	2	1, 925	1, 214	63. 1	623	32. 4	88	4. 6	189. 1
Gender ⁴				_								
Female	8, 367	52	61	2	8, 252	3, 548	43. 0	3, 963	48. 0	741	9. 0	204. 7
Male	9, 005	88	106	30	8, 781	3, 372	38. 4	4, 377	49. 8	1, 032	11. 8	208. 1
Ethnicity												
American Indian	15	0	0	0	15	5	33. 3	10	66. 7	0	0.0	208. 7
Asian	254	4	1	0	249	58	23. 3	140	56. 2	51	20. 5	221. 3
Black	7, 150	60	90	17	6, 983	3, 212	46. 0	3, 254	46. 6	517	7.4	202. 1
Hispanic	8, 278	66	67	9	8, 136	3, 323	40. 8	3, 990	49. 0	823	10. 1	206. 0
Pacific Islander	3	0	0	0	3	2	66. 7	1	33. 3	0	0.0	188. 3
White	1, 628	10	10	5	1, 603	299	18. 7	922	57. 5	382	23.8	226. 1
Other ⁵	54	0	3	1	50	26	52. 0	24	48. 0	0	0.0	189. 2
Economic Status												
Economically Disadvantaged	13, 461	94	132	24	13, 211	5, 717	43. 3	6, 365	48. 2	1, 129	8. 5	204. 1
Non-Economically Disadvantaged	3, 921	46	39	8	3, 828	1, 208	31. 6	1, 976	51. 6	644	16. 8	214. 6
Migrant Status												
Migrant	28	0	0	0	28	10	35. 7	15	53. 6	3	10. 7	211. 5
Non-Migrant	17, 354	140	171	32	17, 011	6, 915	40. 7	8, 326	48. 9	1, 770	10. 4	206. 4

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG B Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	//OGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICIETIL	LIOIL	<u> 16117</u>	Advanced	TTOTICIETT	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Tatal Ottodanta	10 071		Г 4	1.4.4	10,000	2 022	20. 2	/ 045	(0.4	101	1 2	200 1
Total Students	10, 271	64	54	144	10, 009	3, 033	30. 3	6, 845	68. 4	131	1. 3	208. 1
General Education ³	7, 992	0	28	16	7, 948	1, 687	21. 2	6, 134	77. 2	127	1.6	213. 5
Special Education	1, 799	64	8	33	1, 694	1, 103	65. 1	588	34. 7	3	0. 2	187. 2
Limited English Proficient	510	1	18	95	396	268	67. 7	127	32. 1	1	0. 3	186. 3
Gender ⁴												
Female	4, 984	22	28	56	4, 878	1, 203	24. 7	3, 575	73. 3	100	2. 1	212. 4
Male	5, 276	42	23	88	5, 123	1, 829	35. 7	3, 264	63. 7	30	0.6	204. 1
Ethnicity												
American Indian	38	0	0	0	38	10	26. 3	27	71. 1	1	2.6	212. 4
Asian	494	1	1	7	485	78	16. 1	390	80. 4	17	3. 5	217. 0
Black	2, 352	16	11	30	2, 295	955	41. 6	1, 326	57.8	14	0.6	200. 7
Hispanic	3, 210	12	30	75	3, 093	1, 071	34. 6	1, 998	64. 6	24	0.8	205. 7
Pacific Islander	41	0	0	1	40	2	5. 0	36	90. 0	2	5.0	224. 0
White	4,000	33	6	29	3, 932	874	22. 2	2, 989	76. 0	69	1.8	213. 1
Other ⁵	136	2	6	2	126	43	34. 1	79	62. 7	4	3. 2	207. 8
Economic Status												
Economically Disadvantaged	5, 758	32	34	115	5, 577	2, 051	36. 8	3, 480	62. 4	46	0.8	204. 0
Non-Economically Disadvantaged	4, 513	32	20	29	4, 432	982	22. 2	3, 365	75. 9	85	1. 9	213. 4
Migrant Status												
Migrant	9	0	0	0	9	4	44. 4	5	55. 6	0	0.0	193. 7
Non-Migrant	10, 262	64	54	144	10, 000	3, 029	30. 3	6, 840	68. 4	131	1. 3	208. 1

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

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 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

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New Jersey Assessment of Skills and Knowledge

DFG B Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEM	//OGRAPHI	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>Partially i</u>	Proficient	Profit	<u>ient</u>	Advanced	Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	10, 271	59	38	35	10, 139	2, 534	25. 0	4, 683	46. 2	2, 922	28. 8	222. 7
General Education ³	7, 992	0	27	15	7, 950	1, 450	18. 2	3, 899	49. 0	2, 601	32. 7	228. 8
Special Education	1, 799	59	9	19	1, 712	836	48. 8	613	35. 8	263	15. 4	201. 3
Limited English Proficient	510	1	2	1	506	266	52. 6	180	35. 6	60	11. 9	197. 5
Gender ⁴												
Female	4, 984	21	19	16	4, 928	1, 254	25. 4	2, 312	46. 9	1, 362	27. 6	222. 2
Male	5, 276	38	17	19	5, 202	1, 279	24. 6	2, 364	45. 4	1, 559	30. 0	223. 2
Ethnicity												
American Indian	38	0	0	0	38	8	21. 1	15	39. 5	15	39. 5	232. 0
Asian	494	1	1	2	490	53	10.8	194	39. 6	243	49. 6	240. 8
Black	2, 352	15	15	17	2, 305	909	39. 4	1, 062	46. 1	334	14. 5	207. 8
Hispanic	3, 210	12	13	9	3, 176	847	26. 7	1, 543	48. 6	786	24. 7	219. 9
Pacific Islander	41	0	0	0	41	2	4. 9	16	39. 0	23	56. 1	247. 5
White	4,000	29	6	7	3, 958	674	17. 0	1, 796	45. 4	1, 488	37. 6	231. 3
Other ⁵	136	2	3	0	131	41	31. 3	57	43. 5	33	25. 2	217. 9
Economic Status												
Economically Disadvantaged	5, 758	27	26	26	5, 679	1, 758	31. 0	2, 665	46. 9	1, 256	22. 1	216. 3
Non-Economically Disadvantaged	4, 513	32	12	9	4, 460	776	17. 4	2, 018	45. 2	1, 666	37. 4	230. 8
Migrant Status												
Migrant	9	0	0	0	9	3	33. 3	5	55. 6	1	11. 1	200. 6
Non-Migrant	10, 262	59	38	35	10, 130	2, 531	25. 0	4, 678	46. 2	2, 921	28. 8	222. 7

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

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New Jersey Assessment of Skills and Knowledge

DFG B Report: Science

Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>ı artıalıy i</u>	TOTICIETIL	LIONE	<u>viciir</u>	Auvanceu	TTOTICIETT	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	10 071	F.0		47	10 110	0 /04	05.0	F 044	F7. 0	4 700	47.0	010 0
Total Students	10, 271	50	64	17	10, 140	2, 621	25. 8	5, 811	57. 3	1, 708	16. 8	218. 3
General Education ³	7, 992	0	37	4	7, 951	1, 635	20. 6	4, 822	60. 6	1, 494	18. 8	222. 5
Special Education	1, 799	50	20	12	1, 717	678	39. 5	841	49. 0	198	11. 5	207. 1
Limited English Proficient	510	0	7	1	502	323	64. 3	161	32. 1	18	3. 6	188. 4
Gender ⁴												
Female	4, 984	15	33	7	4, 929	1, 400	28. 4	2, 781	56. 4	748	15. 2	216. 2
Male	5, 276	35	31	10	5, 200	1, 217	23. 4	3, 025	58. 2	958	18. 4	220. 3
Ethnicity												
American Indian	38	0	0	0	38	9	23. 7	19	50. 0	10	26. 3	224. 4
Asian	494	1	0	1	492	86	17. 5	263	53. 5	143	29. 1	229. 4
Black	2, 352	12	26	8	2, 306	922	40. 0	1, 226	53. 2	158	6. 9	206. 0
Hispanic	3, 210	11	23	5	3, 171	987	31. 1	1, 790	56. 4	394	12. 4	213. 0
Pacific Islander	41	0	0	0	41	6	14. 6	20	48. 8	15	36. 6	235. 1
White	4,000	24	13	2	3, 961	568	14. 3	2, 432	61. 4	961	24. 3	228. 1
Other ⁵	136	2	2	1	131	43	32. 8	61	46. 6	27	20. 6	215. 4
Economic Status												
Economically Disadvantaged	5, 758	24	44	14	5, 676	1, 909	33. 6	3, 111	54. 8	656	11. 6	211. 3
Non-Economically Disadvantaged	4, 513	26	20	3	4, 464	712	15. 9	2, 700	60. 5	1, 052	23. 6	227. 1
concca.,caavanagea	., 5.5			J	.,	, . _	,	2, . 30	55.5	., 552	_0.0	
Migrant Status												
Migrant	9	0	0	0	9	6	66. 7	1	11. 1	2	22. 2	204. 6
Non-Migrant	10, 262	50	64	17	10, 131	2, 615	25. 8	5, 810	57. 3	1, 706	16. 8	218. 3

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

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DFG CD Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	OGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICICITE	11011	<u> Ziciit</u>	Advanced	TTOHOLOH	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	0.440		40	0.4	0.500	0.000	0.4 5	. 074	70.4	000	0.4	011.0
Total Students	9, 660	55	18	84	9, 503	2, 329	24. 5	6, 971	73. 4	203	2. 1	211. 3
General Education ³	7, 798	0	11	9	7, 778	1, 252	16. 1	6, 326	81. 3	200	2. 6	216. 7
Special Education	1, 638	55	4	29	1, 550	965	62. 3	582	37. 5	3	0. 2	187. 2
Limited English Proficient	233	2	3	46	182	118	64.8	64	35. 2	0	0.0	186. 6
Gender ⁴												
Female	4, 737	21	5	35	4, 676	858	18. 3	3, 652	78. 1	166	3. 6	216. 1
Male	4, 923	34	13	49	4, 827	1, 471	30. 5	3, 319	68.8	37	0.8	206. 7
Ethnicity												
American Indian	17	0	0	0	17	5	29. 4	12	70. 6	0	0.0	207. 5
Asian	610	1	2	8	599	109	18. 2	462	77. 1	28	4.7	216. 6
Black	1, 838	14	3	9	1, 812	619	34. 2	1, 177	65. 0	16	0. 9	205. 7
Hispanic	1, 838	11	3	39	1, 785	536	30. 0	1, 228	68. 8	21	1. 2	206. 5
Pacific Islander	25	0	0	0	25	3	12.0	20	80.0	2	8.0	220. 2
White	5, 286	25	10	28	5, 223	1, 045	20. 0	4, 042	77. 4	136	2.6	214. 3
Other ⁵	46	4	0	0	42	12	28. 6	30	71. 4	0	0.0	209. 6
Economic Status												
Economically Disadvantaged	3, 320	21	7	38	3, 254	1, 127	34. 6	2, 089	64. 2	38	1. 2	204. 8
Non-Economically Disadvantaged	6, 340	34	11	46	6, 249	1, 202	19. 2	4, 882	78. 1	165	2. 6	214. 7
,	•				•	•		•				
Migrant Status												
Migrant	8	0	0	0	8	3	37. 5	5	62. 5	0	0.0	188. 8
Non-Migrant	9, 652	55	18	84	9, 495	2, 326	24. 5	6, 966	73. 4	203	2. 1	211. 3
NOTE: Demonstrate and most tested 400 due to								•				<u> </u>

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowle

DFG CD Report: Mathematics

New Jersey Assessment of Skills and Knowledge

Cycle II Report Grade 4 Test Date: Spring 2006
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PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Voids Scale Scores Number Percent Number Percent Number Percent Mean **Total Students** 9.660 53 14 28 9.565 1.950 20.4 4.358 45.6 3.257 34.1 228. 1 0 7 15 General Education³ 7.798 7.776 1, 106 14.2 3, 672 47.2 2,998 38.6 234.0 1,638 53 7 47.2 201.9 740 600 38.3 227 14.5 **Special Education** 11 1,567 2 0 2 229 88 32 233 109 47.6 38.4 14.0 203.5 **Limited English Proficient** Gender⁴ Female 4.737 21 3 16 4,697 938 20.0 2, 184 46.5 1,575 33.5 228.2 Male 4,923 32 11 12 4,868 1,012 20.8 2.174 44.7 1,682 34.6 228.0 **Ethnicity** 17 0 0 0 17 4 23.5 6 35.3 41.2 225.2 **American Indian** 610 1 0 1 608 69 11.3 229 37.7 310 51.0 241.8 **Asian** 1,838 14 4 3 1,817 581 32.0 891 49.0 345 19.0 214.5 **Black** 1,838 11 2 5 1,820 472 25.9 870 47.8 478 26.3 221.3 **Hispanic** 1 25 0 0 0 25 4.0 13 11 44.0 242.6 Pacific Islander 52.0 5, 286 23 8 19 5, 236 812 15.5 2, 327 44.4 2,097 40.0 233.6 White Other 5 46 4 0 0 42 11 26.2 22 52.4 9 21.4 218.9 **Economic Status** 3, 320 20 5 10 3, 285 934 28.4 1,567 47.7 784 23.9 218.8 **Economically Disadvantaged** 9 2,473 Non-Economically Disadvantaged 6,340 33 18 6, 280 1,016 16.2 2, 791 44.4 39.4 233.0 **Migrant Status** 8 0 0 0 8 25.0 62.5 12.5 207.5 Migrant 9,652 53 14 28 9,557 1,948 4, 353 45.5 3, 256 34.1 228. 1 Non-Migrant 20.4

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG CD Report: Science

Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICIETT	LIOIR	<u> 16111</u>	Auvanceu	TTOTICIETIL	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
T. (10)	0 ((0	5 4	27	15	0.545	1 000	10.0	F (14	F0 7	2.040	21.4	222.0
Total Students	9, 660	54	26	15	9, 565	1, 903	19. 9	5, 614	58. 7	2, 048	21. 4	223. 9
General Education ³	7, 798	0	16	4	7, 778	1, 226	15. 8	4, 692	60. 3	1, 860	23. 9	227. 7
Special Education	1, 638	54	10	9	1, 565	546	34. 9	842	53. 8	177	11. 3	210. 0
Limited English Proficient	233	2	0	2	229	136	59. 4	82	35. 8	11	4.8	190. 0
Gender ⁴												
Female	4, 737	21	8	9	4, 699	1, 011	21. 5	2, 783	59. 2	905	19. 3	222. 2
Male	4, 923	33	18	6	4, 866	892	18. 3	2, 831	58. 2	1, 143	23. 5	225. 6
Ethnicity												
American Indian	17	0	0	0	17	3	17. 6	9	52. 9	5	29. 4	227. 3
Asian	610	1	0	2	607	93	15. 3	332	54. 7	182	30. 0	230. 6
Black	1, 838	14	6	3	1, 815	597	32. 9	1, 040	57. 3	178	9. 8	211. 7
Hispanic	1, 838	11	5	3	1, 819	525	28. 9	1, 062	58. 4	232	12. 8	215. 1
Pacific Islander	25	0	0	0	25	1	4. 0	17	68. 0	7	28. 0	235. 5
White	5, 286	24	15	7	5, 240	674	12. 9	3, 131	59. 8	1, 435	27. 4	230. 4
Other ⁵	46	4	0	0	42	10	23. 8	23	54.8	9	21. 4	220. 1
Economic Status												
Economically Disadvantaged	3, 320	21	8	9	3, 282	953	29. 0	1, 914	58. 3	415	12. 6	214. 7
Non-Economically Disadvantaged	6, 340	33	18	6	6, 283	950	15. 1	3, 700	58. 9	1, 633	26. 0	228. 8
Migrant Status												
Migrant	8	0	0	0	8	3	37. 5	5	62. 5	0	0.0	207. 8
Non-Migrant	9, 652	54	26	15	9, 557	1, 900	19. 9	5, 609	58. 7	2, 048	21. 4	223. 9

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG DE Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEN	IOGRAPH	C GROUP						5 (1			.	
	Students	APA	Not		Valid	Partially I	Proficient	Profic	cient	Advanced	Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	13, 026	101	29	63	12, 833	2, 245	17. 5	10, 212	79. 6	376	2. 9	216. 2
General Education ³	10, 696	0	12	8	10, 676	1, 210	11. 3	9, 098	85. 2	368	3. 4	220. 1
Special Education	2, 157	101	7	13	2, 036	971	47. 7	1, 057	51. 9	8	0. 4	197. 2
Limited English Proficient	193	0	10	44	139	75	54.0	64	46. 0	0	0.0	192. 8
Gender ⁴												
Female	6, 369	31	11	33	6, 294	800	12. 7	5, 217	82. 9	277	4.4	220. 5
Male	6, 654	67	18	30	6, 539	1, 445	22. 1	4, 995	76. 4	99	1. 5	212. 0
Ethnicity												
American Indian	10	0	0	0	10	0	0.0	10	100. 0	0	0.0	227. 6
Asian	811	8	3	13	787	83	10. 5	656	83. 4	48	6. 1	222. 5
Black	1, 765	11	6	4	1, 744	471	27. 0	1, 254	71. 9	19	1. 1	209. 3
Hispanic	1, 486	8	5	26	1, 447	380	26. 3	1, 042	72. 0	25	1. 7	210. 4
Pacific Islander	42	1	0	0	41	6	14. 6	31	75. 6	4	9. 8	217. 6
White	8, 790	68	14	20	8, 688	1, 275	14. 7	7, 134	82. 1	279	3. 2	218. 0
Other ⁵	122	5	1	0	116	30	25. 9	85	73. 3	1	0. 9	211. 4
Economic Status												
Economically Disadvantaged	2, 662	16	11	30	2, 605	780	29. 9	1, 798	69. 0	27	1. 0	207. 4
Non-Economically Disadvantaged	10, 364	85	18	33	10, 228	1, 465	14. 3	8, 414	82. 3	349	3. 4	218. 4
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	13, 026	101	29	63	12, 833	2, 245	17. 5	10, 212	79. 6	376	2. 9	216. 2

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG DE Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEM	//OGRAPHI	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>Partially i</u>	Proficient	Profit	<u>ient</u>	Advanced	Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	10.007	0.7	0.0	0.4	40.070	4 000	45.0	F	40.4	5.040		004.7
Total Students	13, 026	97	30	21	12, 878	1, 929	15. 0	5, 586	43. 4	5, 363	41. 6	234. 7
General Education ³	10, 696	0	15	7	10, 674	1, 121	10. 5	4, 726	44. 3	4, 827	45. 2	239. 0
Special Education	2, 157	97	13	14	2, 033	735	36. 2	797	39. 2	501	24. 6	213. 8
Limited English Proficient	193	0	2	0	191	83	43. 5	70	36. 6	38	19. 9	209. 2
Gender ⁴												
Female	6, 369	30	13	7	6, 319	971	15. 4	2, 791	44. 2	2, 557	40. 5	233. 8
Male	6, 654	64	17	14	6, 559	958	14. 6	2, 795	42. 6	2, 806	42. 8	235. 5
Ethnicity												
American Indian	10	0	0	0	10	1	10.0	3	30. 0	6	60.0	247. 5
Asian	811	8	2	0	801	61	7.6	232	29. 0	508	63. 4	249. 0
Black	1, 765	11	5	4	1, 745	475	27. 2	847	48. 5	423	24. 2	219. 5
Hispanic	1, 486	8	5	1	1, 472	333	22. 6	700	47. 6	439	29. 8	225. 6
Pacific Islander	42	1	0	0	41	7	17. 1	12	29. 3	22	53. 7	240. 4
White	8, 790	64	16	16	8, 694	1, 039	12.0	3, 738	43.0	3, 917	45. 1	237. 8
Other ⁵	122	5	2	0	115	13	11. 3	54	47. 0	48	41. 7	236. 4
Economic Status												
Economically Disadvantaged	2, 662	16	9	9	2, 628	652	24.8	1, 276	48. 6	700	26. 6	222. 3
Non-Economically Disadvantaged	10, 364	81	21	12	10, 250	1, 277	12. 5	4, 310	42. 0	4, 663	45. 5	237. 8
,												
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	13, 026	97	30	21	12, 878	1, 929	15. 0	5, 586	43. 4	5, 363	41. 6	234. 7

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG DE Report: Science

Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICIETIL	LIOIL	<u>viciir</u>	Auvanceu	TIOHCIEIL	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	13, 026	89	44	5	12, 888	1, 705	13. 2	7, 581	58. 8	3, 602	27. 9	230. 6
General Education ³	10, 696	0	28	2	10, 666	1, 145	10. 7	6, 331	59. 4	3, 190	29. 9	233. 1
Special Education	2, 157	89	14	3	2, 051	467	22. 8	1, 194	58. 2	390	19. 0	220. 7
Limited English Proficient	193	0	2	0	191	100	52. 4	69	36. 1	22	11. 5	198. 1
Gender ⁴												
Female	6, 369	26	20	1	6, 322	942	14. 9	3, 821	60. 4	1, 559	24. 7	228. 3
Male	6, 654	60	24	4	6, 566	763	11. 6	3, 760	57. 3	2,043	31. 1	232. 9
Ethnicity												
American Indian	10	0	0	0	10	0	0.0	5	50. 0	5	50. 0	249. 1
Asian	811	8	4	0	799	73	9. 1	404	50. 6	322	40. 3	237. 8
Black	1, 765	10	8	2	1, 745	487	27. 9	1, 061	60.8	197	11. 3	215. 2
Hispanic	1, 486	8	5	0	1, 473	314	21. 3	902	61. 2	257	17. 4	221. 4
Pacific Islander	42	1	0	0	41	6	14. 6	20	48. 8	15	36. 6	229. 8
White	8, 790	57	25	2	8, 706	809	9. 3	5, 120	58. 8	2, 777	31. 9	234. 6
Other ⁵	122	5	2	1	114	16	14. 0	69	60. 5	29	25. 4	229. 5
Economic Status												
Economically Disadvantaged	2, 662	15	15	2	2, 630	603	22. 9	1, 622	61. 7	405	15. 4	219. 2
Non-Economically Disadvantaged	10, 364	74	29	3	10, 258	1, 102	10. 7	5, 959	58. 1	3, 197	31. 2	233. 6
,	•				-			•		•		
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	13, 026	89	44	5	12, 888	1, 705	13. 2	7, 581	58. 8	3, 602	27. 9	230. 6
NOTE: Describe and provided 400 due												

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG FG Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	/IOGRAPH	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICICIL	11011	ZICIIL	Advanced	TTOHCICILL	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Octobrie	10 (22	F.O.	10	/ 7	10 400	1 7/5	1 4 1	10 00/	00.4	420	2 5	210.0
Total Students	12, 633	59	18	67	12, 489	1, 765	14. 1	10, 286	82. 4	438	3. 5	218. 8
General Education ³	10, 423	0	11	13	10, 399	849	8. 2	9, 124	87. 7	426	4. 1	222. 6
Special Education	2, 047	59	7	16	1, 965	845	43. 0	1, 108	56. 4	12	0. 6	199. 8
Limited English Proficient	175	0	0	39	136	79	58. 1	57	41. 9	0	0. 0	192. 3
Gender ⁴												
Female	6, 219	19	11	33	6, 156	637	10. 3	5, 188	84. 3	331	5. 4	222. 7
Male	6, 414	40	7	34	6, 333	1, 128	17. 8	5, 098	80. 5	107	1. 7	214. 9
Ethnicity												
American Indian	9	0	0	0	9	2	22. 2	7	77. 8	0	0.0	216. 4
Asian	823	6	1	6	810	88	10. 9	670	82. 7	52	6. 4	223. 1
Black	961	9	1	6	945	256	27. 1	678	71. 7	11	1. 2	209. 6
Hispanic	1, 190	3	0	15	1, 172	271	23. 1	886	75. 6	15	1. 3	211. 2
Pacific Islander	78	0	0	0	78	5	6. 4	66	84. 6	7	9. 0	224. 5
White	9, 379	41	15	30	9, 293	1, 119	12. 0	7, 830	84. 3	344	3. 7	220. 1
Other ⁵	193	0	1	10	182	24	13. 2	149	81. 9	9	4. 9	223. 5
Economic Status												
Economically Disadvantaged	1, 769	9	4	18	1, 738	481	27. 7	1, 237	71. 2	20	1. 2	208. 4
Non-Economically Disadvantaged	10, 864	50	14	49	10, 751	1, 284	11. 9	9, 049	84. 2	418	3. 9	220. 4
, and an analysis	•				·	,		,				
Migrant Status												
Migrant	1	0	0	0	1	0	0. 0	1	100. 0	0	0. 0	216. 0
Non-Migrant	12, 632	59	18	67	12, 488	1, 765	14. 1	10, 285	82. 4	438	3. 5	218. 8

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG FG Report: Mathematics Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICICITE	LIOIL	<u>//CIIL</u>	Advanced	TTOTICICITE	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	12, 633	59	21	25	12, 528	1, 667	13. 3	5, 376	42. 9	5, 485	43. 8	236. 6
General Education ³	10, 423	0	13	9	10, 401	918	8.8	4, 450	42. 8	5, 033	48. 4	241. 5
Special Education	2, 047	59	8	16	1, 964	678	34. 5	861	43. 8	425	21. 6	213. 4
Limited English Proficient	175	0	0	0	175	79	45. 1	68	38. 9	28	16. 0	202. 5
Gender ⁴												
Female	6, 219	19	13	13	6, 174	877	14. 2	2, 708	43. 9	2, 589	41. 9	235. 3
Male	6, 414	40	8	12	6, 354	790	12.4	2, 668	42.0	2, 896	45. 6	237. 9
Ethnicity												
American Indian	9	0	0	0	9	1	11. 1	5	55. 6	3	33. 3	232. 6
Asian	823	6	1	1	815	72	8.8	267	32. 8	476	58. 4	246. 2
Black	961	9	0	3	949	291	30. 7	477	50. 3	181	19. 1	215. 9
Hispanic	1, 190	3	0	3	1, 184	259	21. 9	573	48. 4	352	29. 7	225. 3
Pacific Islander	78	0	0	0	78	3	3.8	31	39. 7	44	56. 4	243. 8
White	9, 379	41	19	18	9, 301	1, 022	11. 0	3, 969	42. 7	4, 310	46. 3	239. 0
Other ⁵	193	0	1	0	192	19	9. 9	54	28. 1	119	62. 0	248. 8
Economic Status												
Economically Disadvantaged	1, 769	9	4	6	1, 750	466	26. 6	821	46. 9	463	26. 5	220. 8
Non-Economically Disadvantaged	10, 864	50	17	19	10, 778	1, 201	11. 1	4, 555	42. 3	5, 022	46. 6	239. 2
,	•				•	•		•		•		
Migrant Status												
Migrant	1	0	0	0	1	1	100. 0	0	0. 0	0	0.0	173. 0
Non-Migrant	12, 632	59	21	25	12, 527	1, 666	13. 3	5, 376	42. 9	5, 485	43.8	236. 6
NOTE: Demands and markets 1000 due	•				•	· ·		•		•		

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG FG Report: Science Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	/IOGRAPHI	C GROUP				Partially I	Proficient	Profic	riant	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artially i</u>	TOTICIETIL	LIOIK	<u> AGIIL</u>	Advanced	Tioncient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total October	10 (00	F.2	27	4.4	10 500	4 075	11 0	7 475	F7 0	2 002	21.0	222.0
Total Students	12, 633	53	36	11	12, 533	1, 375	11. 0	7, 175	57. 2	3, 983	31. 8	233. 9
General Education ³	10, 423	0	21	4	10, 398	822	7. 9	5, 961	57. 3	3, 615	34. 8	237. 1
Special Education	2, 047	53	13	6	1, 975	470	23. 8	1, 146	58. 0	359	18. 2	220. 2
Limited English Proficient	175	0	2	1	172	88	51. 2	75	43. 6	9	5. 2	197. 4
Gender ⁴												
Female	6, 219	14	19	3	6, 183	794	12. 8	3, 667	59. 3	1, 722	27. 9	231. 2
Male	6, 414	39	17	8	6, 350	581	9. 1	3, 508	55. 2	2, 261	35. 6	236. 5
Ethnicity												
American Indian	9	0	0	0	9	1	11. 1	7	77.8	1	11. 1	226. 0
Asian	823	6	1	1	815	81	9. 9	427	52. 4	307	37. 7	236. 9
Black	961	9	4	1	947	230	24. 3	582	61. 5	135	14. 3	218. 9
Hispanic	1, 190	3	1	0	1, 186	241	20. 3	738	62. 2	207	17. 5	222. 6
Pacific Islander	78	0	0	0	78	6	7. 7	47	60. 3	25	32. 1	237. 6
White	9, 379	35	30	8	9, 306	796	8. 6	5, 289	56. 8	3, 221	34. 6	236. 4
Other ⁵	193	0	0	1	192	20	10. 4	85	44. 3	87	45. 3	241. 1
Economic Status												
Economically Disadvantaged	1, 769	8	5	2	1, 754	408	23. 3	1, 044	59. 5	302	17. 2	221. 0
Non-Economically Disadvantaged	•	45	31	9	10, 779	967	9. 0	6, 131	56. 9	3, 681	34. 1	236. 0
	,	.0	٥.	•	,	, , ,		-,		-, 00.		
Migrant Status												
Migrant	1	0	0	0	1	0	0. 0	1	100. 0	0	0.0	225. 0
Non-Migrant	12, 632	53	36	11	12, 532	1, 375	11. 0	7, 174	57. 2	3, 983	31. 8	233. 9

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG GH Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	//OGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	•						Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	14, 084	63	25	93	13, 903	1, 660	11. 9	11, 496	82. 7	747	5. 4	221. 5
General Education ³	11, 703	0	9	8	11, 686	780	6. 7	10, 181	87. 1	747	6. 2	225. 1
Special Education	2, 100	63	7	16	2, 014	815	40. 5	1, 182	58. 7	17	0. 8	202. 0
Limited English Proficient	2, 100	0	9	69	2, 014	78	35. 3	1, 102	62. 4	5	2. 3	204. 5
Lillined English Froncient	277	U	7	07	221	70	33. 3	130	02. 4	J	2. J	204. 3
Gender ⁴												
Female	6, 853	22	6	42	6, 783	550	8. 1	5, 675	83. 7	558	8. 2	225. 9
Male	7, 228	41	17	51	7, 119	1, 110	15. 6	5, 821	81. 8	188	2. 6	217. 3
Ethnicity												
American Indian	11	0	0	0	11	3	27. 3	7	63. 6	1	9. 1	212. 5
Asian	1, 837	5	2	31	1, 799	139	7. 7	1, 485	82. 5	175	9. 7	227. 1
Black	1, 459	4	1	11	1, 443	341	23. 6	1, 073	74. 4	29	2.0	212. 0
Hispanic	1, 177	3	6	29	1, 139	264	23. 2	855	75. 1	20	1.8	211. 7
Pacific Islander	8	0	0	0	8	1	12. 5	7	87. 5	0	0.0	216. 4
White	9, 553	49	13	21	9, 470	908	9. 6	8, 041	84. 9	521	5.5	223. 1
Other ⁵	39	2	3	1	33	4	12. 1	28	84. 8	1	3.0	223. 7
Economic Status												
Economically Disadvantaged	1, 401	8	6	33	1, 354	384	28. 4	956	70. 6	14	1.0	208. 6
Non-Economically Disadvantaged	12, 683	55	19	60	12, 549	1, 276	10. 2	10, 540	84. 0	733	5.8	222. 9
Migrant Status												
Migrant	6	0	0	1	5	2	40. 0	3	60.0	0	0.0	207. 8
Non-Migrant	14, 078	63	25	92	13, 898	1, 658	11. 9	11, 493	82. 7	747	5. 4	221. 5

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG GH Report: Mathematics

Cycle II Report Grade 4

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Voids Scale Scores Number Percent Number Percent Number Percent Mean **Total Students** 14.084 61 19 21 13, 983 1.594 11.4 5.673 40.6 6.716 48.0 239.8 0 7.2 General Education³ 11, 703 10 12 11, 681 838 4,661 39.9 6, 182 52.9 244.5 7 7 32.7 903 215.9 61 2.025 662 44.6 460 22.7 **Special Education** 2, 100 299 0 2 3 294 25. 2 106 36.1 114 74 214.1 **Limited English Proficient** 38.8 Gender⁴ Female 6,853 23 5 6,818 763 11.2 2,863 42.0 3, 192 46.8 239.4 Male 7.228 38 11 14 7, 165 831 11.6 2,810 39. 2 3, 524 49.2 240.2 **Ethnicity** 11 0 0 0 11 4 36.4 3 27.3 4 36.4 223.9 **American Indian** 1,829 1, 252 1,837 4 1 3 108 5.9 469 25.6 68.5 252.6 **Asian** 1, 459 4 2 6 1,447 388 26.8 705 48.7 354 24.5 220.4 **Black** 1, 177 2 2 2 1, 171 258 22.0 586 50.0 327 27.9 223.7 **Hispanic** 8 0 0 0 8 12.5 3 37.5 4 50.0 241.1 Pacific Islander 49 9,553 10 10 9,484 829 8.7 3,896 41.1 4, 759 50. 2 242.3 White Other 5 2 39 4 0 33 18.2 11 33.3 16 48.5 237.4 **Economic Status** 1,401 1,388 367 26.4 691 49.8 330 23.8 219.4 **Economically Disadvantaged** Non-Economically Disadvantaged 12, 683 54 17 17 12, 595 1, 227 9.7 4, 982 39.6 6,386 50.7 242.0 **Migrant Status** 6 0 0 0 33.3 16.7 3 50.0 227.5 6 Migrant 14,078 61 19 21 13, 977 1,592 5,672 40.6 6,713 48.0 239.8 Non-Migrant 11.4

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG GH Report: Science

Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany i</u>	TOTICIETT	LIONE	<u>viciir</u>	Auvanceu	TTOTICIETT	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	14, 084	59	39	9	13, 977	1, 419	10. 2	7, 644	54. 7	4, 914	35. 2	235. 5
General Education ³	11, 703	0	24	4	11, 675	855	7. 3	6, 332	54. 2	4, 488	38. 4	238. 6
Special Education	2, 100	59	12	4	2, 025	448	22. 1	1, 189	58. 7	388	19. 2	221. 3
Limited English Proficient	299	0	3	1	295	126	42. 7	130	44. 1	39	13. 2	205. 1
Gender ⁴												
Female	6, 853	21	15	2	6, 815	770	11. 3	3, 846	56. 4	2, 199	32. 3	233. 5
Male	7, 228	38	21	7	7, 162	649	9. 1	3, 798	53. 0	2, 715	37. 9	237. 3
Ethnicity												
American Indian	11	0	0	0	11	2	18. 2	6	54. 5	3	27. 3	229. 0
Asian	1, 837	5	1	2	1, 829	126	6. 9	821	44. 9	882	48. 2	242. 8
Black	1, 459	3	2	3	1, 451	355	24. 5	859	59. 2	237	16. 3	219. 3
Hispanic	1, 177	2	6	0	1, 169	268	22. 9	701	60. 0	200	17. 1	220. 1
Pacific Islander	8	0	0	0	8	0	0.0	3	37. 5	5	62. 5	250. 3
White	9, 553	47	25	4	9, 477	664	7. 0	5, 235	55. 2	3, 578	37.8	238. 4
Other ⁵	39	2	5	0	32	4	12. 5	19	59. 4	9	28. 1	231. 0
Economic Status												
Economically Disadvantaged	1, 401	7	6	0	1, 388	368	26. 5	836	60. 2	184	13. 3	216. 4
Non-Economically Disadvantaged	12, 683	52	33	9	12, 589	1, 051	8. 3	6, 808	54. 1	4, 730	37. 6	237. 6
,	•				-	•		•		•		
Migrant Status												
Migrant	6	0	0	0	6	2	33. 3	3	50. 0	1	16. 7	219. 2
Non-Migrant	14, 078	59	39	9	13, 971	1, 417	10. 1	7, 641	54. 7	4, 913	35. 2	235. 5
NOTE: Demands and mark total 400 due	•				•	· ·		•		•		

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG I Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	/IOGRAPH	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany r</u>	TOTICICITE	11011	210111	Advanced	TTOTICICIL	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Tatal Ottodanta	10 720	0.4	27	//	10 550	1 (70	0 (1/ 4/2	04.0	1 417	7.0	225 1
Total Students	19, 739	94	27	66	19, 552	1, 672	8. 6	16, 463	84. 2	1, 417	7. 2	225. 1
General Education ³	16, 523	0	4	8	16, 511	675	4. 1	14, 456	87. 6	1, 380	8. 4	228. 7
Special Education	3, 005	94	11	13	2, 887	948	32. 8	1, 907	66. 1	32	1. 1	205. 4
Limited English Proficient	223	0	12	45	166	57	34. 3	104	62. 7	5	3. 0	205. 4
Gender ⁴												
Female	9, 688	33	7	29	9, 619	549	5. 7	8, 035	83. 5	1, 035	10. 8	229. 3
Male	10, 048	60	19	37	9, 932	1, 123	11. 3	8, 427	84. 8	382	3.8	221. 1
Ethnicity												
American Indian	14	0	0	0	14	4	28. 6	8	57. 1	2	14. 3	217. 7
Asian	2, 266	4	5	21	2, 236	101	4. 5	1, 844	82. 5	291	13. 0	231. 1
Black	1, 049	5	0	6	1, 038	234	22. 5	785	75. 6	19	1. 8	212. 9
Hispanic	793	7	4	11	771	152	19. 7	602	78. 1	17	2. 2	214. 8
Pacific Islander	22	0	0	0	22	2	9. 1	19	86. 4	1	4. 5	224. 0
White	15, 484	75	17	25	15, 367	1, 171	7. 6	13, 123	85. 4	1, 073	7. 0	225. 6
Other ⁵	111	3	1	3	104	8	7. 7	82	78. 8	14	13. 5	227. 1
Economic Status												
Economically Disadvantaged	813	7	2	9	795	223	28. 1	552	69. 4	20	2. 5	210. 9
Non-Economically Disadvantaged		87	25	57	18, 757	1, 449	7. 7	15, 911	84. 8	1, 397	7. 4	225. 7
	, , 20	· ·		<i>.</i>	,	., ,		. = , ,	- 1. 3	.,	• • •	
Migrant Status												
Migrant	0	0	0	0	0	_	_	_	_	_	-	_
Non-Migrant	19, 739	94	27	66	19, 552	1, 672	8. 6	16, 463	84. 2	1, 417	7. 2	225. 1
14011-141191 allt	17,137	77	۷,	00	17,002	1,012	0. 0	10, 400	UT. Z	1, 71/	1.2	220. 1

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

DFG I Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEM	MOGRAPH	C GROUP				Partially I	Proficient	Profic	riont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>Falually I</u>	Froncient	FIOIIC	<u>lient</u>	Auvanceu	Proncient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	19, 739	90	15	10	19, 624	1, 508	7. 7	7, 134	36. 4	10, 982	56. 0	245. 5
General Education ³	16, 523	0	3	6	16, 514	687	4. 2	5, 727	34. 7	10, 100	61. 2	249. 9
Special Education	3, 005	90	11	4	2, 900	766	26. 4	1, 318	45. 4	816	28. 1	222. 0
Limited English Proficient	223	0	1	0	222	64	28. 8	91	41. 0	67	30. 2	220. 4
Gender ⁴												
Female	9, 688	34	2	4	9, 648	800	8. 3	3, 651	37. 8	5, 197	53. 9	244. 2
Male	10, 048	55	12	6	9, 975	708	7. 1	3, 483	34. 9	5, 784	58. 0	246. 8
Ethnicity												
American Indian	14	0	0	0	14	4	28. 6	3	21. 4	7	50.0	225. 2
Asian	2, 266	4	0	0	2, 262	67	3. 0	516	22. 8	1, 679	74. 2	257. 7
Black	1, 049	5	0	0	1, 044	253	24. 2	505	48. 4	286	27. 4	223. 0
Hispanic	793	7	2	0	784	149	19. 0	379	48. 3	256	32. 7	228. 6
Pacific Islander	22	0	0	0	22	1	4. 5	7	31. 8	14	63. 6	246. 5
White	15, 484	71	13	10	15, 390	1, 021	6. 6	5, 690	37. 0	8, 679	56. 4	246. 1
Other 5	111	3	0	0	108	13	12.0	34	31. 5	61	56. 5	244. 4
Economic Status												
Economically Disadvantaged	813	6	1	2	804	209	26. 0	351	43. 7	244	30. 3	223. 3
Non-Economically Disadvantaged	18, 926	84	14	8	18, 820	1, 299	6. 9	6, 783	36. 0	10, 738	57. 1	246. 4
,					-	•						
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	19, 739	90	15	10	19, 624	1, 508	7. 7	7, 134	36. 4	10, 982	56. 0	245. 5

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

DFG I Report: Science

Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEM	//OGRAPHI	C GROUP				Partially I	Proficions	Profic	niont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>Falually I</u>	Proficient	FIOIL	<u>Henr</u>	Auvanceu	Proncient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	10 700	0.4		_	10 (07	4 057		10.050	50.0	7 004	40.0	0.40
Total Students	19, 739	81	44	7	19, 607	1, 357	6. 9	10, 259	52. 3	7, 991	40. 8	240. 1
General Education ³	16, 523	0	28	2	16, 493	722	4. 4	8, 461	51. 3	7, 310	44. 3	243. 1
Special Education	3, 005	81	14	4	2, 906	552	19. 0	1, 698	58. 4	656	22. 6	225. 0
Limited English Proficient	223	0	2	1	220	91	41. 4	104	47. 3	25	11. 4	205. 8
Gender ⁴												
Female	9, 688	29	15	4	9, 640	752	7.8	5, 338	55. 4	3, 550	36. 8	237. 7
Male	10, 048	51	28	3	9, 966	605	6. 1	4, 920	49. 4	4, 441	44. 6	242. 4
Ethnicity												
American Indian	14	0	0	0	14	3	21. 4	9	64. 3	2	14. 3	221. 8
Asian	2, 266	4	3	0	2, 259	114	5. 0	938	41. 5	1, 207	53. 4	246. 9
Black	1, 049	5	0	1	1, 043	210	20. 1	656	62. 9	177	17. 0	222. 6
Hispanic	793	4	2	0	787	129	16. 4	481	61. 1	177	22. 5	225. 7
Pacific Islander	22	0	0	0	22	2	9. 1	9	40. 9	11	50. 0	236. 8
White	15, 484	65	39	6	15, 374	884	5. 7	8, 119	52. 8	6, 371	41. 4	241. 0
Other ⁵	111	3	0	0	108	15	13. 9	47	43. 5	46	42. 6	234. 8
Economic Status												
Economically Disadvantaged	813	6	2	2	803	174	21. 7	489	60. 9	140	17. 4	221. 1
Non-Economically Disadvantaged	18, 926	75	42	5	18, 804	1, 183	6. 3	9, 770	52. 0	7, 851	41. 8	240. 9
,	•				•	•		•		•		
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	19, 739	81	44	7	19, 607	1, 357	6. 9	10, 259	52. 3	7, 991	40. 8	240. 1

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG J Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	Number	Percent	Number	Percent	Number	Percent	Scale Score Mean
	Enrolled	Students	Present	Voius	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	4, 314	9	0	19	4, 286	237	5. 5	3, 636	84. 8	413	9. 6	228. 5
General Education ³	3, 653	0	0	2	3, 651	95	2. 6	3, 163	86. 6	393	10. 8	231. 2
Special Education	544	9	0	4	531	130	24. 5	391	73. 6	10	1. 9	210. 5
Limited English Proficient	135	0	0	14	121	14	11. 6	96	79. 3	11	9. 1	224. 0
Gender⁴												
Female	2, 092	4	0	10	2, 078	72	3. 5	1, 702	81. 9	304	14. 6	232. 5
Male	2, 222	5	0	9	2, 208	165	7. 5	1, 934	87. 6	109	4. 9	224. 8
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	694	1	0	12	681	24	3. 5	568	83. 4	89	13. 1	232. 3
Black	84	0	0	2	82	18	22. 0	60	73. 2	4	4. 9	213. 4
Hispanic	132	0	0	1	131	22	16.8	105	80. 2	4	3. 1	217. 2
Pacific Islander	11	0	0	0	11	1	9. 1	9	81.8	1	9. 1	220. 5
White	3, 376	8	0	4	3, 364	169	5.0	2, 881	85. 6	314	9. 3	228. 6
Other ⁵	17	0	0	0	17	3	17. 6	13	76. 5	1	5. 9	222. 2
Economic Status												
Economically Disadvantaged	42	0	0	2	40	14	35.0	26	65. 0	0	0.0	205. 1
Non-Economically Disadvantaged	4, 272	9	0	17	4, 246	223	5. 3	3, 610	85. 0	413	9. 7	228. 7
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	4, 314	9	0	19	4, 286	237	5. 5	3, 636	84. 8	413	9. 6	228. 5

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

DFG J Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEM	OGRAPHI	C GROUP				Partially I	Proficient	Profic	eient	Advanced	Proficient	
	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	Number	Percent	Number	Percent	Number	Percent	Scale Score Mean
	Enrolled	Students	Present	Voius	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	4, 314	10	1	2	4, 301	213	5. 0	1, 377	32. 0	2, 711	63. 0	250. 5
General Education ³	3, 653	0	1	2	3, 650	91	2. 5	1, 092	29. 9	2, 467	67. 6	253. 9
Special Education	544	10	0	0	534	110	20. 6	234	43. 8	190	35. 6	229. 2
Limited English Proficient	135	0	0	0	135	20	14. 8	55	40. 7	60	44. 4	235. 6
Gender ⁴												
Female	2, 092	5	1	2	2, 084	116	5. 6	701	33. 6	1, 267	60. 8	248. 9
Male	2, 222	5	0	0	2, 217	97	4.4	676	30. 5	1, 444	65. 1	252. 0
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	694	2	1	0	691	16	2. 3	123	17. 8	552	79. 9	261. 1
Black	84	0	0	0	84	20	23.8	45	53. 6	19	22. 6	219. 7
Hispanic	132	0	0	0	132	21	15. 9	61	46. 2	50	37. 9	233. 7
Pacific Islander	11	0	0	0	11	1	9. 1	2	18. 2	8	72. 7	244. 6
White	3, 376	8	0	2	3, 366	153	4. 5	1, 139	33. 8	2, 074	61. 6	249. 8
Other ⁵	17	0	0	0	17	2	11. 8	7	41. 2	8	47. 1	237. 2
Economic Status												
Economically Disadvantaged	42	0	0	0	42	12	28. 6	26	61. 9	4	9. 5	216. 1
Non-Economically Disadvantaged	4, 272	10	1	2	4, 259	201	4. 7	1, 351	31. 7	2, 707	63. 6	250. 8
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	4, 314	10	1	2	4, 301	213	5. 0	1, 377	32. 0	2, 711	63. 0	250. 5

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG J Report: Science

Cycle II Report Grade 4 Test Date: Spring 2006
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PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artially i</u>	TOTICICITE	LIOIK	210111	Advanced	TTOTICICIL	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	4, 314	7	7	0	4, 300	183	4. 3	2, 087	48. 5	2, 030	47. 2	244. 2
General Education ³	3, 653	0	4	0	3, 649	99	2. 7	1, 718	47. 1	1, 832	50. 2	246. 3
Special Education	544	7	2	0	535	75	14. 0	301	56. 3	159	29. 7	231. 2
Limited English Proficient	135	0	1	0	134	14	10. 4	75	56. 0	45	33. 6	235. 0
Gender ⁴												
Female	2, 092	2	4	0	2, 086	106	5. 1	1, 113	53. 4	867	41. 6	241. 2
Male	2, 222	5	3	0	2, 214	77	3. 5	974	44. 0	1, 163	52. 5	246. 9
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	694	1	3	0	690	15	2. 2	261	37. 8	414	60. 0	250. 4
Black	84	0	0	0	84	20	23. 8	49	58. 3	15	17. 9	221. 9
Hispanic	132	0	0	0	132	10	7. 6	84	63. 6	38	28. 8	233. 2
Pacific Islander	11	0	0	0	11	1	9. 1	6	54. 5	4	36. 4	234. 0
White	3, 376	6	4	0	3, 366	134	4. 0	1, 677	49. 8	1, 555	46. 2	244. 0
Other ⁵	17	0	0	0	17	3	17. 6	10	58. 8	4	23. 5	228. 6
Economic Status												
Economically Disadvantaged	42	0	0	0	42	13	31. 0	23	54. 8	6	14. 3	213. 7
Non-Economically Disadvantaged	4, 272	7	7	0	4, 258	170	4. 0	2, 064	48. 5	2, 024	47. 5	244. 5
	.,		•	2	., ===			_,		_,	,	
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	4, 314	7	7	0	4, 300	183	4. 3	2, 087	48. 5	2, 030	47. 2	244. 2

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG N Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Portiolly I	Proficient	Profic	niont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>Farually 1</u>	Proficient	FIOR	<u>Jent</u>	Auvanceu	Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	44.	10			000	110	00.0	070	70.0		0.0	222.4
Total Students	416	19	0	8	389	113	29. 0	273	70. 2	3	0.8	208. 4
General Education ³	309	0	0	0	309	57	18. 4	249	80. 6	3	1. 0	214. 6
Special Education	72	19	0	0	53	33	62. 3	20	37. 7	0	0.0	189. 6
Limited English Proficient	38	2	0	8	28	24	85. 7	4	14. 3	0	0.0	173. 8
Gender ⁴												
Female	220	6	0	5	209	55	26. 3	152	72. 7	2	1.0	210. 7
Male	196	13	0	3	180	58	32. 2	121	67. 2	1	0.6	205. 7
Ethnicity												
American Indian	2	0	0	0	2	1	50.0	1	50.0	0	0.0	211. 5
Asian	3	0	0	0	3	1	33. 3	2	66. 7	0	0.0	203. 7
Black	138	6	0	0	132	24	18. 2	106	80. 3	2	1. 5	213. 3
Hispanic	220	9	0	8	203	83	40. 9	119	58. 6	1	0.5	202. 3
Pacific Islander	1	0	0	0	1	0	0.0	1	100. 0	0	0.0	232. 0
White	51	4	0	0	47	4	8. 5	43	91. 5	0	0.0	220. 2
Other ⁵	1	0	0	0	1	0	0.0	1	100.0	0	0.0	226. 0
Economic Status												
Economically Disadvantaged	342	16	0	7	319	103	32. 3	214	67. 1	2	0.6	206. 0
Non-Economically Disadvantaged	74	3	0	1	70	10	14. 3	59	84. 3	1	1. 4	219. 3
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	416	19	0	8	389	113	29. 0	273	70. 2	3	0.8	208. 4

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG N Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEM	OGRAPHI	C GROUP				Partially I	Proficient	Profic	rient	Advanced	l Proficient	
	Students	APA	Not		Valid	•						Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	416	19	0	0	397	92	23. 2	165	41. 6	140	35. 3	227. 2
General Education ³	309	0	0	0	309	48	15. 5	134	43. 4	127	41. 1	234. 2
Special Education	72	19	0	0	53	19	35. 8	23	43. 4	11	20. 8	213. 8
Limited English Proficient	38	2	0	0	36	26	72. 2	8	22. 2	2	5. 6	185. 6
Gender ⁴												
Female	220	6	0	0	214	51	23. 8	86	40. 2	77	36. 0	225. 7
Male	196	13	0	0	183	41	22. 4	79	43. 2	63	34. 4	229. 0
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50. 0	1	50.0	237. 5
Asian	3	0	0	0	3	1	33. 3	1	33. 3	1	33. 3	232. 3
Black	138	6	0	0	132	25	18. 9	62	47. 0	45	34. 1	228. 6
Hispanic	220	9	0	0	211	62	29. 4	87	41. 2	62	29. 4	221. 8
Pacific Islander	1	0	0	0	1	0	0.0	1	100. 0	0	0.0	242. 0
White	51	4	0	0	47	4	8. 5	13	27. 7	30	63. 8	245. 7
Other ⁵	1	0	0	0	1	0	0.0	0	0. 0	1	100.0	256. 0
Economic Status												
Economically Disadvantaged	342	16	0	0	326	81	24.8	135	41. 4	110	33. 7	225. 4
Non-Economically Disadvantaged	74	3	0	0	71	11	15. 5	30	42. 3	30	42. 3	235. 2
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	416	19	0	0	397	92	23. 2	165	41. 6	140	35. 3	227. 2

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG N Report: Science

Cycle II Report Grade 4 Test Date: Spring 2006
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PERFORMANCE BY DEN	IOGRAPHI	C GROUP			5	- " : .	5 (.		
	Students	APA	Not		Valid	Partially	Proficient	Profic	<u>Proficient</u>		<u>Proficient</u>	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students	416	19	0	0	397	127	32. 0	235	59. 2	35	8. 8	210. 7
General Education ³	309	0	0	0	397	80	25. 9	199	64. 4	30	9. 7	210. 7
	72			_	53		34. 0		56. 6		9. 7	208. 0
Special Education		19	0	0		18		30		5		
Limited English Proficient	38	2	0	0	36	30	83. 3	6	16. 7	0	0.0	175. 5
Gender⁴												
Female	220	6	0	0	214	82	38. 3	122	57. 0	10	4. 7	205. 8
Male	196	13	0	0	183	45	24. 6	113	61. 7	25	13. 7	216. 3
wate	170	13	O	O	103	43	24.0	113	01.7	25	13. 7	210. 3
Ethnicity												
American Indian	2	0	0	0	2	1	50. 0	1	50. 0	0	0.0	203. 0
Asian	3	0	0	0	3	1	33. 3	2	66. 7	0	0.0	206. 0
Black	138	6	0	0	132	39	29. 5	82	62. 1	11	8. 3	212. 9
Hispanic	220	9	0	0	211	81	38. 4	121	57. 3	9	4.3	204. 2
Pacific Islander	1	0	0	0	1	1	100.0	0	0.0	0	0.0	180. 0
White	51	4	0	0	47	4	8. 5	28	59. 6	15	31. 9	235. 0
Other ⁵	1	0	0	0	1	0	0.0	1	100. 0	0	0.0	203. 0
Economic Status												
Economically Disadvantaged	342	16	0	0	326	111	34. 0	194	59. 5	21	6. 4	208. 1
Non-Economically Disadvantaged	74	3	0	0	71	16	22. 5	41	57. 7	14	19. 7	222. 5
Migrant Status												
Migrant	0	0	0	0	0	ı	-	-	-	-	-	-
Non-Migrant	416	19	0	0	397	127	32.0	235	59. 2	35	8.8	210. 7

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG O Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEN	10GRAPHI	C GROUP				5		5			5	
	Students	APA	Not		Valid	Partially	Proficient	Profic	<u>Proficient</u>		Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	0.7	4	4	0	0.0	4.7	77.0	_	00.7	0	0.0	100 5
Total Students	27	1	1	3	22	17	77. 3	5	22. 7	0	0.0	182. 5
General Education ³	7	0	0	0	7	4	57. 1	3	42. 9	0	0. 0	204. 3
Special Education	20	1	1	3	15	13	86. 7	2	13. 3	0	0.0	172. 3
Limited English Proficient	0	0	0	0	0	-	-	-	-	-	-	-
Gender ⁴												
Female	15	1	0	1	13	10	76. 9	3	23. 1	0	0.0	188. 3
Male	12	0	1	2	9	7	77. 8	2	22. 2	0	0.0	174. 1
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	1	1	0	0	0	-	-	-	-	-	-	-
Black	17	0	0	0	17	15	88. 2	2	11. 8	0	0.0	175. 4
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	9	0	1	3	5	2	40.0	3	60.0	0	0.0	206. 8
Other ⁵	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	23	1	1	0	21	16	76. 2	5	23. 8	0	0.0	181. 9
Non-Economically Disadvantaged	4	0	0	3	1	1	100. 0	0	0. 0	0	0.0	195. 0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	27	1	1	3	22	17	77. 3	5	22. 7	0	0.0	182. 5

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

DFG O Report: Mathematics

Cycle II Report

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEN	//OGRAPHI	C GROUP										
	Students	APA	Not		Valid	<u>Partially</u>	Proficient	Profic	<u>cient</u>	Advanced	<u>Proficient</u>	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
-	0.7	4	4	4	0.4	0.1	07.5	0	40.5	0	0.0	174.0
Total Students	27	1	1	1	24	21	87. 5	3	12. 5	0	0.0	174. 9
General Education ³	7	0	0	0	7	4	57. 1	3	42. 9	0	0.0	198. 1
Special Education	20	1	1	1	17	17	100. 0	0	0. 0	0	0. 0	165. 4
Limited English Proficient	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁴												
Female	15	1	0	0	14	12	85. 7	2	14. 3	0	0. 0	174. 4
Male	12	0	1	1	10	9	90. 0	1	10. 0	0	0. 0	175. 7
a.o			·	·		•	70.0	·		· ·	0.0	., .,
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	1	1	0	0	0	-	-	-	-	-	-	-
Black	17	0	0	0	17	17	100.0	0	0.0	0	0.0	167. 6
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	9	0	1	1	7	4	57. 1	3	42. 9	0	0.0	192. 6
Other ⁵	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	23	1	1	0	21	18	85. 7	3	14. 3	0	0.0	176. 9
Non-Economically Disadvantaged	4	0	0	1	3	3	100. 0	0	0. 0	0	0.0	161. 0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	27	1	1	1	24	21	87. 5	3	12. 5	0	0.0	174. 9

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG O Report: Science Cycle II Report

Test Date: Spring 2006 Page: 3 of 3

PERFORMANCE BY DEMOGRAPHIC GROUP												
	Students	APA	Not		Valid	<u>Partially</u>	Proficient	Profic	<u>Proficient</u>		Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	0.7	4	0	4	0.5	40	F0 0	4.4	44.0	4	4.0	100.0
Total Students	27	1	0	1	25	13	52. 0	11	44. 0	1	4. 0	193. 0
General Education ³	7	0	0	0	7	3	42. 9	3	42. 9	1	14. 3	208. 6
Special Education	20	1	0	1	18	10	55. 6	8	44. 4	0	0.0	187. 0
Limited English Proficient	0	0	0	0	0	-	-	-	-	-	-	-
Gender ⁴												
Female	15	1	0	0	14	7	50.0	6	42. 9	1	7. 1	194. 2
Male	12	0	0	1	11	6	54.5	5	45. 5	0	0. 0	191. 5
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	1	1	0	0	0	-	-	-	-	-	-	-
Black	17	0	0	0	17	10	58.8	7	41. 2	0	0. 0	188. 0
Hispanic	0	0	0	0	0	-	-	-	-	-	-	
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	9	0	0	1	8	3	37. 5	4	50. 0	1	12. 5	203. 8
Other ⁵	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	23	1	0	0	22	10	45. 5	11	50. 0	1	4. 5	196. 5
Non-Economically Disadvantaged	4	0	0	1	3	3	100. 0	0	0. 0	0	0. 0	167. 7
,												
Migrant Status												
Migrant	0	0	0	0	0	_	-	-	-	-	-	-
Non-Migrant	27	1	0	1	25	13	52. 0	11	44. 0	1	4. 0	193. 0

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

 $^{^{\,\,5}\,}$ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG S Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2006 Page: 1 of 3

PERFORMANCE BY DEM	IOGRAPHI	C GROUP			Dortielly I	Dreficient	Profic	iont.	Advanced	Proficient		
	Students	APA	Not		Valid	<u>Partially I</u>	Partially Proficient		<u>i Toncient</u>		Proficient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
T. (10)	4	0	0	0	1	0	0.0	4	100.0	0	0.0	224.0
Total Students	1	0	0	0	1	0	0. 0	1	100. 0	0	0.0	234. 0
General Education ³	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	1	0	0	0	1	0	0. 0	1	100. 0	0	0. 0	234. 0
Limited English Proficient	0	0	0	0	0	-	-	-	-	-	-	-
Gender ⁴												
Female	1	0	0	0	1	0	0.0	1	100. 0	0	0.0	234. 0
Male	0	0	0	0	0	-	-	_	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	1	0	0	0	1	0	0.0	1	100.0	0	0. 0	234. 0
Other ⁵	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	1	0	0	0	1	0	0. 0	1	100. 0	0	0.0	234. 0
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	1	0	0	0	1	0	0. 0	1	100. 0	0	0.0	234. 0

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

 $^{^{\,2}\,}$ Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG S Report: Mathematics Cycle II Report Grade 4

Test Date: Spring 2006 Page: 2 of 3

PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Voids Scale Scores Number Percent Number Percent Number Percent Mean **Total Students** 0 0 0 1 0 0.0 0 0.0 100.0 268.0 General Education³ 0 0 0 0 0 0 0 0 00.0 0 0.0100.0 268.0 **Special Education** 1 1 0 0 0 0 0 **Limited English Proficient** Gender⁴ **Female** 0 0 0 1 0 0.0 0 0.0 100.0 268.0 Male 0 0 0 0 0 **Ethnicity** 0 0 0 0 0 **American Indian** 0 0 0 0 0 **Asian** 0 0 0 0 0 **Black** 0 0 0 0 0 **Hispanic** 0 0 0 0 0 Pacific Islander 0 0 0 1 0 0.0 0 0.0 100.0 268.0 White Other 5 0 0 0 0 0 **Economic Status** 0 0 0 0 **Economically Disadvantaged** 0 0 1 0 0 Non-Economically Disadvantaged 0 0.0 0.0 100.0 268.0 **Migrant Status** 0 0 0 0 0 Migrant 0 0 0 0 0.0 0 0.0 100.0 268.0 Non-Migrant

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG S Report: Science

Cycle II Report Grade 4 Test Date: Spring 2006
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PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Voids Scale Scores Number Percent Number Percent Number Percent Mean **Total Students** 0 0 0 1 0 0.0 0 0.0 100.0 271.0 General Education³ 0 0 0 0 0 271.0 0 0 0 00.0 0 0.0100.0 **Special Education** 1 1 0 0 0 0 0 **Limited English Proficient** Gender⁴ **Female** 0 0 0 1 0 0.0 0 0.0 100.0 271.0 Male 0 0 0 0 0 **Ethnicity** 0 0 0 0 0 **American Indian** 0 0 0 0 0 **Asian** 0 0 0 0 0 **Black** 0 0 0 0 0 **Hispanic** 0 0 0 0 0 Pacific Islander 0 0 0 1 0 0.0 0 0.0 100.0 271.0 White Other 5 0 0 0 0 0 **Economic Status** 0 0 0 0 **Economically Disadvantaged** 0 0 1 0 0 Non-Economically Disadvantaged 0 0.0 0.0 100.0 271.0 **Migrant Status** 0 0 0 0 Migrant 0 0 0 0.0 0 0.0 100.0 271.0 Non-Migrant

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG V Report: Language Arts Literacy

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PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Voids Scale Scores Number Percent Number Percent Number Percent Mean **Total Students** 0 0 0 0 0 General Education³ 0 0 0 0 0 0 0 0 0 0 **Special Education** 0 0 0 0 0 **Limited English Proficient** Gender⁴ **Female** 0 0 0 0 0 0 0 0 0 0 Male **Ethnicity American Indian** 0 0 0 0 0 0 0 0 0 0 Asian 0 0 0 0 0 **Black** 0 0 0 0 0 **Hispanic** 0 0 0 0 0 Pacific Islander 0 0 0 0 0 White Other 5 0 0 0 0 0 **Economic Status** 0 0 0 **Economically Disadvantaged** 0 0 0 0 Non-Economically Disadvantaged 0 **Migrant Status** 0 0 0 0 0 Migrant 0 Non-Migrant 0 0 0 0

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG V Report: Mathematics

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PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Percent Mean Voids Scale Scores Number Percent Number Number Percent **Total Students** 0 0 0 0 0 General Education³ 0 0 0 0 0 0 0 0 0 0 **Special Education** 0 0 0 0 0 **Limited English Proficient** Gender⁴ **Female** 0 0 0 0 0 Male 0 0 0 0 0 **Ethnicity American Indian** 0 0 0 0 0 0 0 0 0 0 Asian 0 0 0 0 0 **Black** 0 0 0 0 0 **Hispanic** 0 0 0 0 0 Pacific Islander 0 0 0 0 0 White Other 5 0 0 0 0 0 **Economic Status** 0 0 0 **Economically Disadvantaged** 0 0 0 0 Non-Economically Disadvantaged 0 **Migrant Status** 0 0 0 0 0 Migrant 0 Non-Migrant 0 0 0 0

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG V Report: Science

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PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Enrolled¹ Present Percent Mean Voids Scale Scores Number Percent Number Number Percent **Total Students** 0 0 0 0 0 General Education³ 0 0 0 0 0 0 0 0 0 0 **Special Education** 0 0 0 0 0 **Limited English Proficient** Gender⁴ **Female** 0 0 0 0 0 Male 0 0 0 0 0 **Ethnicity American Indian** 0 0 0 0 0 0 0 0 0 0 Asian 0 0 0 0 0 **Black** 0 0 0 0 0 **Hispanic** 0 0 0 0 0 Pacific Islander 0 0 0 0 0 White Other 5 0 0 0 0 0 **Economic Status** 0 0 0 **Economically Disadvantaged** 0 0 0 0 Non-Economically Disadvantaged 0 **Migrant Status** 0 0 0 0 0 Migrant 0 Non-Migrant 0 0 0 0

NOTE: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.