New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Title I Report: Language Arts Literacy
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 21, 775 | 105 | 71 | 344 | 21, 255 | 8,678 | 40.8 | 12,439 | 58.5 | 138 | 0.6 | 201. 1 |
| General Education ${ }^{3}$ | 16, 938 | 0 | 37 | 46 | 16, 855 | 5, 754 | 34. 1 | 10, 967 | 65. 1 | 134 | 0.8 | 205. 7 |
| Special Education | 3, 084 | 105 | 16 | 62 | 2,901 | 2, 043 | 70.4 | 857 | 29. 5 | 1 | 0.0 | 180.8 |
| Limited English Proficient | 1,912 | 7 | 20 | 246 | 1,639 | 995 | 60.7 | 641 | 39. 1 | 3 | 0. 2 | 187.1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10, 372 | 34 | 26 | 135 | 10, 177 | 3,595 | 35. 3 | 6, 485 | 63.7 | 97 | 1. 0 | 204. 7 |
| Male | 11, 398 | 71 | 45 | 206 | 11, 076 | 5, 083 | 45. 9 | 5,952 | 53. 7 | 41 | 0.4 | 197.8 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 23 | 0 | 0 | 0 | 23 | 10 | 43. 5 | 13 | 56.5 | 0 | 0. 0 | 199.6 |
| Asian | 732 | 5 | 1 | 8 | 718 | 190 | 26. 5 | 508 | 70. 8 | 20 | 2. 8 | 211. 1 |
| Black | 8, 080 | 40 | 26 | 71 | 7,943 | 3,716 | 46.8 | 4, 182 | 52.7 | 45 | 0.6 | 198. 0 |
| Hispanic | 8, 651 | 54 | 36 | 229 | 8, 332 | 3,419 | 41. 0 | 4, 864 | 58.4 | 49 | 0. 6 | 200.6 |
| Pacific Islander | 32 | 0 | 0 | 1 | 31 | 6 | 19.4 | 25 | 80.6 | 0 | 0. 0 | 211.6 |
| White | 4, 102 | 6 | 8 | 30 | 4, 058 | 1, 274 | 31.4 | 2, 762 | 68. 1 | 22 | 0. 5 | 206. 1 |
| Other ${ }^{5}$ | 155 | 0 | 0 | 5 | 150 | 63 | 42.0 | 85 | 56. 7 | 2 | 1. 3 | 200. 9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 14, 933 | 85 | 46 | 266 | 14, 536 | 6, 424 | 44. 2 | 8, 026 | 55.2 | 86 | 0. 6 | 199. 1 |
| Non-Economically Disadvantaged | 6, 842 | 20 | 25 | 78 | 6, 719 | 2, 254 | 33. 5 | 4,413 | 65.7 | 52 | 0.8 | 205. 3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 32 | 0 | 0 | 0 | 32 | 10 | 31. 3 | 22 | 68.8 | 0 | 0.0 | 202. 1 |
| Non-Migrant | 21, 743 | 105 | 71 | 344 | 21, 223 | 8, 668 | 40. 8 | 12, 417 | 58.5 | 138 | 0.7 | 201. 1 |

## NOTE: Percentages may not total 100 due to rounding.

[^0]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 General Education category excludes Special Education and Limited
English Proficient students.
4 Excludes students who did not have gender coded.
5 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Title I Report: Mathematics

Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Scale Score Mean |
| Total Students | 21, 521 | 97 | 74 | 92 | 21, 258 | 7,784 | 36.6 | 9,458 | 44.5 | 4, 016 | 18. 9 | 211. 8 |
| General Education ${ }^{3}$ | 16, 738 | 0 | 47 | 46 | 16, 645 | 5,281 | 31. 7 | 7,876 | 47.3 | 3,488 | 21. 0 | 216. 1 |
| Special Education | 3, 064 | 97 | 19 | 44 | 2,904 | 1, 707 | 58.8 | 938 | 32. 3 | 259 | 8. 9 | 192. 0 |
| Limited English Proficient | 1, 877 | 6 | 9 | 2 | 1,860 | 881 | 47.4 | 700 | 37.6 | 279 | 15. 0 | 203. 1 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10, 749 | 33 | 30 | 29 | 10, 657 | 3,951 | 37.1 | 4,812 | 45. 2 | 1,894 | 17.8 | 211.3 |
| Male | 10, 767 | 64 | 42 | 63 | 10, 598 | 3, 832 | 36. 2 | 4, 644 | 43. 8 | 2, 122 | 20. 0 | 212.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 22 | 0 | 0 | 0 | 22 | 5 | 22.7 | 12 | 54. 5 | 5 | 22. 7 | 216. 9 |
| Asian | 659 | 5 | 1 | 1 | 652 | 129 | 19. 8 | 287 | 44. 0 | 236 | 36. 2 | 230.4 |
| Black | 8, 122 | 39 | 33 | 56 | 7,994 | 3, 598 | 45. 0 | 3,307 | 41. 4 | 1, 089 | 13. 6 | 204. 2 |
| Hispanic | 8, 493 | 50 | 28 | 26 | 8, 389 | 2, 804 | 33.4 | 3,699 | 44. 1 | 1,886 | 22. 5 | 215. 4 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 4 | 12. 9 | 17 | 54.8 | 10 | 32. 3 | 233. 1 |
| White | 4, 033 | 3 | 12 | 8 | 4, 010 | 1, 181 | 29. 5 | 2, 061 | 51.4 | 768 | 19. 2 | 216.5 |
| Other ${ }^{5}$ | 161 | 0 | 0 | 1 | 160 | 63 | 39.4 | 75 | 46. 9 | 22 | 13. 8 | 207.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 14, 695 | 77 | 54 | 71 | 14,493 | 5, 616 | 38.7 | 6, 238 | 43. 0 | 2,639 | 18. 2 | 210. 2 |
| Non-Economically Disadvantaged | 6, 826 | 20 | 20 | 21 | 6, 765 | 2, 168 | 32.0 | 3,220 | 47.6 | 1, 377 | 20.4 | 215. 4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 34 | 0 | 0 | 0 | 34 | 6 | 17.6 | 18 | 52.9 | 10 | 29. 4 | 222.6 |
| Non-Migrant | 21,487 | 97 | 74 | 92 | 21, 224 | 7,778 | 36.6 | 9,440 | 44. 5 | 4, 006 | 18. 9 | 211.8 |

## NOTE: Percentages may not total 100 due to rounding.

[^1]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^2] had more than one ethnicity coded.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
Title I Report: Science
Cycle II Report

## Grade 4

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students | 13, 017 | 82 | 101 | 24 | 12,810 | 5,339 | 41. 7 | 6, 208 | 48.5 | 1, 263 | 9. 9 | 205. 7 |
| General Education ${ }^{3}$ | 9, 509 | 0 | 56 | 8 | 9,445 | 3,383 | 35.8 | 4,955 | 52.5 | 1, 107 | 11. 7 | 210.4 |
| Special Education | 2, 177 | 82 | 35 | 15 | 2, 045 | 1, 161 | 56.8 | 799 | 39. 1 | 85 | 4. 2 | 193.0 |
| Limited English Proficient | 1,460 | 5 | 10 | 1 | 1,444 | 871 | 60. 3 | 497 | 34.4 | 76 | 5. 3 | 191. 3 |
| Gender ${ }^{4}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6, 325 | 27 | 42 | 5 | 6, 251 | 2,742 | 43.9 | 2,963 | 47.4 | 546 | 8. 7 | 204.0 |
| Male | 6, 688 | 55 | 58 | 19 | 6, 556 | 2, 595 | 39. 6 | 3,244 | 49. 5 | 717 | 10. 9 | 207.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian | 13 | 0 | 0 | 0 | 13 | 2 | 15.4 | 7 | 53.8 | 4 | 30. 8 | 231. 2 |
| Asian | 277 | 5 | 0 | 0 | 272 | 61 | 22.4 | 149 | 54.8 | 62 | 22.8 | 223.0 |
| Black | 5, 236 | 30 | 54 | 14 | 5,138 | 2,473 | 48.1 | 2, 330 | 45. 3 | 335 | 6. 5 | 200. 7 |
| Hispanic | 6, 451 | 46 | 42 | 6 | 6, 357 | 2, 551 | 40. 1 | 3,143 | 49.4 | 663 | 10. 4 | 206. 6 |
| Pacific Islander | 17 | 0 | 0 | 0 | 17 | 3 | 17.6 | 10 | 58.8 | 4 | 23. 5 | 229. 3 |
| White | 915 | 1 | 5 | 3 | 906 | 208 | 23. 0 | 516 | 57.0 | 182 | 20. 1 | 221.4 |
| Other ${ }^{5}$ | 108 | 0 | 0 | 1 | 107 | 41 | 38. 3 | 53 | 49.5 | 13 | 12. 1 | 207.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 10, 552 | 67 | 84 | 19 | 10, 382 | 4,548 | 43.8 | 4,947 | 47.6 | 887 | 8. 5 | 203. 8 |
| Non-Economically Disadvantaged | 2, 465 | 15 | 17 | 5 | 2, 428 | 791 | 32.6 | 1, 261 | 51.9 | 376 | 15. 5 | 213.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 28 | 0 | 0 | 0 | 28 | 11 | 39. 3 | 14 | 50. 0 | 3 | 10. 7 | 211. 3 |
| Non-Migrant | 12,989 | 82 | 101 | 24 | 12, 782 | 5, 328 | 41. 7 | 6, 194 | 48.5 | 1,260 | 9. 9 | 205. 7 |

## NOTE: Percentages may not total 100 due to rounding.

[^3]1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

[^4]
[^0]:    No students in this category

[^1]:    No students in this category

[^2]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
    5 Includes students who did not have ethnicity coded and students who

[^3]:    - No students in this category

[^4]:    3 General Education category excludes Special Education and Limited
    English Proficient students.
    4 Excludes students who did not have gender coded.
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