TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 5

ASK

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 104,151 | 735 | 118 | 454 | 102,844 | 37,982 | 36.9 | 55,887 | 54.3 | 8,975 | 8.7 | 205.6 |
| General Education ${ }^{5}$ | 84,197 | 0 | 60 | 96 | 84,041 | 24,434 | 29.1 | 50,932 | 60.6 | 8,675 | 10.3 | 211.2 |
| Special Education | 17,406 | 735 | 41 | 104 | 16,526 | 11,771 | 71.2 | 4,470 | 27.0 | 285 | 1.7 | 181.0 |
| Limited English Proficient ${ }^{6}$ | 4,694 | 16 | 22 | 263 | 4,393 | 3,092 | 70.4 | 1,239 | 28.2 | 62 | 1.4 | 182.9 |
| Current LEP | 2,792 | 11 | 20 | 261 | 2,500 | 1,981 | 79.2 | 504 | 20.2 | 15 | 0.6 | 176.3 |
| Former LEP | 1,902 | 5 | 2 | 2 | 1,893 | 1,111 | 58.7 | 735 | 38.8 | 47 | 2.5 | 191.7 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,696 | 220 | 42 | 185 | 50,249 | 15,701 | 31.2 | 28,873 | 57.5 | 5,675 | 11.3 | 210.3 |
| Male | 53,373 | 510 | 71 | 266 | 52,526 | 22,238 | 42.3 | 26,992 | 51.4 | 3,296 | 6.3 | 201.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,317 | 363 | 29 | 156 | 54,769 | 14,769 | 27.0 | 34,097 | 62.3 | 5,903 | 10.8 | 212.1 |
| Black or African American | 17,831 | 160 | 36 | 111 | 17,524 | 10,221 | 58.3 | 6,889 | 39.3 | 414 | 2.4 | 190.3 |
| Asian | 8,862 | 50 | 16 | 125 | 8,671 | 1,514 | 17.5 | 5,170 | 59.6 | 1,987 | 22.9 | 223.3 |
| Pacific Islander | 220 | 1 | 1 | 3 | 215 | 59 | 27.4 | 137 | 63.7 | 19 | 8.8 | 212.2 |
| Hispanic or Latino ${ }^{8}$ | 21,127 | 146 | 27 | 54 | 20,900 | 11,088 | 53.1 | 9,223 | 44.1 | 589 | 2.8 | 194.1 |
| Amer. Indian/AK Native | 105 | 0 | 2 | 0 | 103 | 50 | 48.5 | 45 | 43.7 | 8 | 7.8 | 200.7 |
| Other | 689 | 15 | 7 | 5 | 662 | 281 | 42.4 | 326 | 49.2 | 55 | 8.3 | 201.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 35,835 | 264 | 55 | 225 | 35,291 | 20,183 | 57.2 | 14,356 | 40.7 | 752 | 2.1 | 191.2 |
| Non-Econ. Disadvantaged | 68,316 | 471 | 63 | 229 | 67,553 | 17,799 | 26.3 | 41,531 | 61.5 | 8,223 | 12.2 | 213.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 33 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 104,118 | 735 | 117 | 454 | 102,812 | 37,953 | 36.9 | 55,884 | 54.4 | 8,975 | 8.7 | 205.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
Statewide - Grade 5

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 104,151 | 714 | 126 | 151 | 103,160 | 21,957 | 21.3 | 43,279 | 42.0 | 37,924 | 36.8 | 230.9 |
| General Education ${ }^{5}$ | 84,197 | 0 | 76 | 65 | 84,056 | 12,490 | 14.9 | 36,355 | 43.3 | 35,211 | 41.9 | 237.5 |
| Special Education | 17,406 | 714 | 48 | 83 | 16,561 | 8,053 | 48.6 | 6,084 | 36.7 | 2,424 | 14.6 | 202.3 |
| Limited English Proficient ${ }^{6}$ | 4,694 | 14 | 4 | 11 | 4,665 | 2,150 | 46.1 | 1,799 | 38.6 | 716 | 15.3 | 204.8 |
| Current LEP | 2,792 | 9 | 4 | 6 | 2,773 | 1,574 | 56.8 | 902 | 32.5 | 297 | 10.7 | 196.0 |
| Former LEP | 1,902 | 5 | 0 | 5 | 1,892 | 576 | 30.4 | 897 | 47.4 | 419 | 22.1 | 217.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,696 | 216 | 39 | 51 | 50,390 | 10,544 | 20.9 | 22,114 | 43.9 | 17,732 | 35.2 | 230.1 |
| Male | 53,373 | 493 | 83 | 100 | 52,697 | 11,379 | 21.6 | 21,139 | 40.1 | 20,179 | 38.3 | 231.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 55,317 | 351 | 46 | 74 | 54,846 | 7,074 | 12.9 | 23,519 | 42.9 | 24,253 | 44.2 | 239.3 |
| Black or African American | 17,831 | 156 | 41 | 45 | 17,589 | 7,339 | 41.7 | 7,497 | 42.6 | 2,753 | 15.7 | 207.6 |
| Asian | 8,862 | 50 | 8 | 4 | 8,800 | 572 | 6.5 | 2,244 | 25.5 | 5,984 | 68.0 | 259.9 |
| Pacific Islander | 220 | 0 | 0 | 0 | 220 | 33 | 15.0 | 88 | 40.0 | 99 | 45.0 | 242.1 |
| Hispanic or Latino ${ }^{8}$ | 21,127 | 141 | 23 | 28 | 20,935 | 6,733 | 32.2 | 9,620 | 46.0 | 4,582 | 21.9 | 216.2 |
| Amer. Indian/AK Native | 105 | 0 | 0 | 0 | 105 | 29 | 27.6 | 44 | 41.9 | 32 | 30.5 | 222.1 |
| Other ${ }^{9}$ | 689 | 16 | 8 | 0 | 665 | 177 | 26.6 | 267 | 40.2 | 221 | 33.2 | 224.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 35,835 | 254 | 62 | 78 | 35,441 | 12,914 | 36.4 | 15,785 | 44.5 | 6,742 | 19.0 | 212.3 |
| Non-Econ. Disadvantaged | 68,316 | 460 | 64 | 73 | 67,719 | 9,043 | 13.4 | 27,494 | 40.6 | 31,182 | 46.0 | 240.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 33 | 0 | 1 | 0 | 32 | 19 | 59.4 | 11 | 34.4 | 2 | 6.3 | 194.6 |
| Non-Migrant | 104,118 | 714 | 125 | 151 | 103,128 | 21,938 | 21.3 | 43,268 | 42.0 | 37,922 | 36.8 | 230.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 17,152 | 144 | 37 | 128 | 16,843 | 10,319 | 61.3 | 6,207 | 36.9 | 317 | 1.9 | 188.1 |
| General Education ${ }^{5}$ | 12,985 | 0 | 20 | 41 | 12,924 | 6,958 | 53.8 | 5,662 | 43.8 | 304 | 2.4 | 194.4 |
| Special Education | 2,977 | 144 | 15 | 30 | 2,788 | 2,452 | 87.9 | 329 | 11.8 | 7 | 0.3 | 164.6 |
| Limited English Proficient ${ }^{6}$ | 2,313 | 10 | 5 | 60 | 2,238 | 1,664 | 74.4 | 556 | 24.8 | 18 | 0.8 | 179.6 |
| Current LEP | 1,305 | 6 | 3 | 58 | 1,238 | 1,009 | 81.5 | 223 | 18.0 | 6 | 0.5 | 173.2 |
| Former LEP | 1,008 | 4 | 2 | 2 | 1,000 | 655 | 65.5 | 333 | 33.3 | 12 | 1.2 | 187.6 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,313 | 38 | 10 | 47 | 8,218 | 4,590 | 55.9 | 3,415 | 41.6 | 213 | 2.6 | 192.6 |
| Male | 8,806 | 106 | 27 | 81 | 8,592 | 5,702 | 66.4 | 2,786 | 32.4 | 104 | 1.2 | 183.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,501 | 14 | 1 | 12 | 1,474 | 641 | 43.5 | 766 | 52.0 | 67 | 4.5 | 198.9 |
| Black or African American | 6,461 | 51 | 19 | 67 | 6,324 | 4,295 | 67.9 | 1,951 | 30.9 | 78 | 1.2 | 183.7 |
| Asian | 280 | 2 | 1 | 27 | 250 | 101 | 40.4 | 129 | 51.6 | 20 | 8.0 | 202.0 |
| Pacific Islander | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 8,780 | 75 | 13 | 21 | 8,671 | 5,209 | 60.1 | 3,312 | 38.2 | 150 | 1.7 | 189.2 |
| Amer. Indian/AK Native | 21 | 0 | 2 | 0 | 19 | 7 | 36.8 | 12 | 63.2 | 0 | 0.0 | 202.9 |
| Other | 104 | 2 | 1 | 1 | 100 | 64 | 64.0 | 34 | 34.0 | 2 | 2.0 | 183.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 14,602 | 112 | 28 | 107 | 14,355 | 9,062 | 63.1 | 5,077 | 35.4 | 216 | 1.5 | 187.0 |
| Non-Econ. Disadvantaged | 2,550 | 32 | 9 | 21 | 2,488 | 1,257 | 50.5 | 1,130 | 45.4 | 101 | 4.1 | 194.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 22 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 17,130 | 144 | 37 | 128 | 16,821 | 10,298 | 61.2 | 6,206 | 36.9 | 317 | 1.9 | 188.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG A - Grade 5

MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,152 | 142 | 43 | 53 | 16,914 | 6,855 | 40.5 | 6,989 | 41.3 | 3,070 | 18.2 | 209.4 |
| General Education ${ }^{5}$ | 12,985 | 0 | 23 | 23 | 12,939 | 4,210 | 32.5 | 5,907 | 45.7 | 2,822 | 21.8 | 216.6 |
| Special Education | 2,977 | 142 | 19 | 29 | 2,787 | 1,891 | 67.9 | 731 | 26.2 | 165 | 5.9 | 184.2 |
| Limited English Proficient ${ }^{6}$ | 2,313 | 10 | 2 | 6 | 2,295 | 1,194 | 52.0 | 848 | 36.9 | 253 | 11.0 | 198.9 |
| Current LEP | 1,305 | 6 | 2 | 2 | 1,295 | 832 | 64.2 | 377 | 29.1 | 86 | 6.6 | 189.0 |
| Former LEP | 1,008 | 4 | 0 | 4 | 1,000 | 362 | 36.2 | 471 | 47.1 | 167 | 16.7 | 211.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,313 | 37 | 9 | 11 | 8,256 | 3,261 | 39.5 | 3,545 | 42.9 | 1,450 | 17.6 | 209.8 |
| Male | 8,806 | 105 | 34 | 42 | 8,625 | 3,574 | 41.4 | 3,435 | 39.8 | 1,616 | 18.7 | 209.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,501 | 14 | 4 | 7 | 1,476 | 321 | 21.7 | 676 | 45.8 | 479 | 32.5 | 227.9 |
| Black or African American | 6,461 | 50 | 24 | 32 | 6,355 | 3,139 | 49.4 | 2,435 | 38.3 | 781 | 12.3 | 201.2 |
| Asian | 280 | 2 | 0 | 1 | 277 | 69 | 24.9 | 99 | 35.7 | 109 | 39.4 | 228.8 |
| Pacific Islander | 5 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 8,780 | 74 | 13 | 13 | 8,680 | 3,263 | 37.6 | 3,734 | 43.0 | 1,683 | 19.4 | 211.7 |
| Amer. Indian/AK Native | 21 | 0 | 0 | 0 | 21 | 10 | 47.6 | 7 | 33.3 | 4 | 19.0 | 206.3 |
| Other | 104 | 2 | 2 | 0 | 100 | 50 | 50.0 | 37 | 37.0 | 13 | 13.0 | 198.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 14,602 | 110 | 32 | 40 | 14,420 | 6,029 | 41.8 | 5,964 | 41.4 | 2,427 | 16.8 | 208.0 |
| Non-Econ. Disadvantaged | 2,550 | 32 | 11 | 13 | 2,494 | 826 | 33.1 | 1,025 | 41.1 | 643 | 25.8 | 217.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 22 | 0 | 0 | 0 | 22 | 14 | 63.6 | 8 | 36.4 | 0 | 0.0 | 188.8 |
| Non-Migrant | 17,130 | 142 | 43 | 53 | 16,892 | 6,841 | 40.5 | 6,981 | 41.3 | 3,070 | 18.2 | 209.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,526 | 90 | 13 | 56 | 10,367 | 5,220 | 50.4 | 4,806 | 46.4 | 341 | 3.3 | 195.6 |
| General Education ${ }^{5}$ | 8,188 | 0 | 7 | 9 | 8,172 | 3,431 | 42.0 | 4,414 | 54.0 | 327 | 4.0 | 201.3 |
| Special Education | 1,891 | 90 | 4 | 9 | 1,788 | 1,456 | 81.4 | 321 | 18.0 | 11 | 0.6 | 173.2 |
| Limited English Proficient ${ }^{6}$ | 734 | 1 | 3 | 40 | 690 | 522 | 75.7 | 161 | 23.3 | 7 | 1.0 | 181.2 |
| Current LEP | 490 | 1 | 3 | 40 | 446 | 367 | 82.3 | 76 | 17.0 | 3 | 0.7 | 176.5 |
| Former LEP | 244 | 0 | 0 | 0 | 244 | 155 | 63.5 | 85 | 34.8 | 4 | 1.6 | 189.6 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,126 | 24 | 4 | 28 | 5,070 | 2,258 | 44.5 | 2,591 | 51.1 | 221 | 4.4 | 199.8 |
| Male | 5,391 | 66 | 9 | 26 | 5,290 | 2,958 | 55.9 | 2,212 | 41.8 | 120 | 2.3 | 191.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,936 | 39 | 3 | 29 | 3,865 | 1,627 | 42.1 | 2,063 | 53.4 | 175 | 4.5 | 201.1 |
| Black or African American | 2,404 | 26 | 5 | 5 | 2,368 | 1,471 | 62.1 | 869 | 36.7 | 28 | 1.2 | 186.8 |
| Asian | 548 | 5 | 2 | 10 | 531 | 166 | 31.3 | 305 | 57.4 | 60 | 11.3 | 209.3 |
| Pacific Islander | 38 | 0 | 0 | 3 | 35 | 10 | 28.6 | 25 | 71.4 | 0 | 0.0 | 207.5 |
| Hispanic or Latino ${ }^{8}$ | 3,537 | 19 | 3 | 9 | 3,506 | 1,914 | 54.6 | 1,517 | 43.3 | 75 | 2.1 | 193.2 |
| Amer. Indian/AK Native | 20 | 0 | 0 | 0 | 20 | 9 | 45.0 | 10 | 50.0 | 1 | 5.0 | 200.1 |
| Other | 43 | 1 | 0 | 0 | 42 | 23 | 54.8 | 17 | 40.5 | 2 | 4.8 | 190.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,419 | 49 | 9 | 38 | 6,323 | 3,593 | 56.8 | 2,602 | 41.2 | 128 | 2.0 | 191.5 |
| Non-Econ. Disadvantaged | 4,107 | 41 | 4 | 18 | 4,044 | 1,627 | 40.2 | 2,204 | 54.5 | 213 | 5.3 | 201.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,522 | 90 | 13 | 56 | 10,363 | 5,217 | 50.3 | 4,805 | 46.4 | 341 | 3.3 | 195.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG B - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,526 | 79 | 12 | 10 | 10,425 | 3,124 | 30.0 | 4,758 | 45.6 | 2,543 | 24.4 | 218.9 |
| General Education ${ }^{5}$ | 8,188 | 0 | 7 | 5 | 8,176 | 1,826 | 22.3 | 4,026 | 49.2 | 2,324 | 28.4 | 225.6 |
| Special Education | 1,891 | 79 | 5 | 5 | 1,802 | 1,044 | 57.9 | 576 | 32.0 | 182 | 10.1 | 194.6 |
| Limited English Proficient ${ }^{6}$ | 734 | 0 | 1 | 2 | 731 | 353 | 48.3 | 301 | 41.2 | 77 | 10.5 | 200.4 |
| Current LEP | 490 | 0 | 1 | 1 | 488 | 283 | 58.0 | 167 | 34.2 | 38 | 7.8 | 193.3 |
| Former LEP | 244 | 0 | 0 | 1 | 243 | 70 | 28.8 | 134 | 55.1 | 39 | 16.0 | 214.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,126 | 23 | 3 | 6 | 5,094 | 1,520 | 29.8 | 2,364 | 46.4 | 1,210 | 23.8 | 218.6 |
| Male | 5,391 | 56 | 9 | 4 | 5,322 | 1,600 | 30.1 | 2,390 | 44.9 | 1,332 | 25.0 | 219.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,936 | 34 | 5 | 7 | 3,890 | 834 | 21.4 | 1,831 | 47.1 | 1,225 | 31.5 | 227.2 |
| Black or African American | 2,404 | 24 | 3 | 1 | 2,376 | 1,048 | 44.1 | 1,027 | 43.2 | 301 | 12.7 | 205.0 |
| Asian | 548 | 5 | 2 | 0 | 541 | 67 | 12.4 | 195 | 36.0 | 279 | 51.6 | 244.6 |
| Pacific Islander | 38 | 0 | 0 | 0 | 38 | 7 | 18.4 | 17 | 44.7 | 14 | 36.8 | 234.0 |
| Hispanic or Latino ${ }^{8}$ | 3,537 | 15 | 2 | 2 | 3,518 | 1,142 | 32.5 | 1,667 | 47.4 | 709 | 20.2 | 215.1 |
| Amer. Indian/AK Native | 20 | , | 0 | 0 | 20 | 4 | 20.0 | 8 | 40.0 | 8 | 40.0 | 230.6 |
| Other ${ }^{9}$ | 43 | 1 | 0 | 0 | 42 | 22 | 52.4 | 13 | 31.0 | 7 | 16.7 | 205.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 6,419 | 42 | 8 | 7 | 6,362 | 2,206 | 34.7 | 2,906 | 45.7 | 1,250 | 19.6 | 213.7 |
| Non-Econ. Disadvantaged | 4,107 | 37 | 4 | 3 | 4,063 | 918 | 22.6 | 1,852 | 45.6 | 1,293 | 31.8 | 227.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant |  | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 10,522 | 79 | 12 | 10 | 10,421 | 3,122 | 30.0 | 4,757 | 45.6 | 2,542 | 24.4 | 218.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 5

ASK

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,591 | 58 | 13 | 40 | 9,480 | 4,192 | 44.2 | 4,895 | 51.6 | 393 | 4.1 | 199.6 |
| General Education ${ }^{5}$ | 7,765 | 0 | 9 | 10 | 7,746 | 2,762 | 35.7 | 4,603 | 59.4 | 381 | 4.9 | 205.3 |
| Special Education | 1,647 | 58 | 4 | 12 | 1,573 | 1,298 | 82.5 | 263 | 16.7 | 12 | 0.8 | 174.2 |
| Limited English Proficient ${ }^{6}$ | 333 | 2 | 0 | 18 | 313 | 231 | 73.8 | 78 | 24.9 | 4 | 1.3 | 181.2 |
| Current LEP | 198 | 1 | 0 | 18 | 179 | 149 | 83.2 | 30 | 16.8 | 0 | 0.0 | 174.8 |
| Former LEP | 135 | 1 | 0 | 0 | 134 | 82 | 61.2 | 48 | 35.8 | 4 | 3.0 | 189.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,640 | 22 | 5 | 14 | 4,599 | 1,733 | 37.7 | 2,607 | 56.7 | 259 | 5.6 | 204.6 |
| Male | 4,946 | 35 | 8 | 26 | 4,877 | 2,456 | 50.4 | 2,287 | 46.9 | 134 | 2.7 | 195.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,733 | 20 | 3 | 21 | 4,689 | 1,811 | 38.6 | 2,638 | 56.3 | 240 | 5.1 | 203.2 |
| Black or African American | 1,919 | 20 | 6 | 8 | 1,885 | 1,049 | 55.6 | 793 | 42.1 | 43 | 2.3 | 192.3 |
| Asian | 642 | 4 | 1 | 7 | 630 | 193 | 30.6 | 381 | 60.5 | 56 | 8.9 | 209.1 |
| Pacific Islander | 15 | 0 | 0 | 0 | 15 | 6 | 40.0 | 8 | 53.3 | 1 | 6.7 | 210.0 |
| Hispanic or Latino ${ }^{8}$ | 2,216 | 13 | 3 | 4 | 2,196 | 1,101 | 50.1 | 1,044 | 47.5 | 51 | 2.3 | 195.5 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 7 | 53.8 | 5 | 38.5 | 1 | 7.7 | 193.2 |
| Other ${ }^{9}$ | 53 | 1 | 0 | 0 | 52 | 25 | 48.1 | 26 | 50.0 | 1 | 1.9 | 196.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 4,139 | 20 | 6 | 23 | 4,090 | 2,204 | 53.9 | 1,798 | 44.0 | 88 | 2.2 | 193.4 |
| Non-Econ. Disadvantaged | 5,452 | 38 | 7 | 17 | 5,390 | 1,988 | 36.9 | 3,097 | 57.5 | 305 | 5.7 | 204.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,588 | 58 | 13 | 40 | 9,477 | 4,190 | 44.2 | 4,894 | 51.6 | 393 | 4.1 | 199.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG CD - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c} \text { APA } \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 9,591 | 57 | 13 | 23 | 9,498 | 2,474 | 26.0 | 4,447 | 46.8 | 2,577 | 27.1 | 222.5 |
| General Education ${ }^{5}$ | 7,765 | 0 | 9 | 8 | 7,748 | 1,444 | 18.6 | 3,872 | 50.0 | 2,432 | 31.4 | 229.2 |
| Special Education | 1,647 | 57 | 4 | 14 | 1,572 | 925 | 58.8 | 522 | 33.2 | 125 | 8.0 | 192.8 |
| Limited English Proficient ${ }^{6}$ | 333 | 2 | 0 | 1 | 330 | 163 | 49.4 | 121 | 36.7 | 46 | 13.9 | 201.7 |
| Current LEP | 198 | 1 | 0 | 1 | 196 | 118 | 60.2 | 57 | 29.1 | 21 | 10.7 | 194.0 |
| Former LEP | 135 | 1 | 0 | 0 | 134 | 45 | 33.6 | 64 | 47.8 | 25 | 18.7 | 212.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,640 | 21 | 6 | 9 | 4,604 | 1,140 | 24.8 | 2,273 | 49.4 | 1,191 | 25.9 | 222.4 |
| Male | 4,946 | 35 | 7 | 14 | 4,890 | 1,332 | 27.2 | 2,172 | 44.4 | 1,386 | 28.3 | 222.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,733 | 19 | 5 | 13 | 4,696 | 960 | 20.4 | 2,247 | 47.8 | 1,489 | 31.7 | 228.0 |
| Black or African American | 1,919 | 20 | 5 | 3 | 1,891 | 751 | 39.7 | 846 | 44.7 | 294 | 15.5 | 209.1 |
| Asian | 642 | 4 | 0 | 2 | 636 | 71 | 11.2 | 245 | 38.5 | 320 | 50.3 | 244.2 |
| Pacific Islander | 15 | 0 | 0 | 0 | 15 | 3 | 20.0 | 8 | 53.3 | 4 | 26.7 | 231.9 |
| Hispanic or Latino ${ }^{8}$ | 2,216 | 13 | 3 | 5 | 2,195 | 669 | 30.5 | 1,072 | 48.8 | 454 | 20.7 | 216.3 |
| Amer. Indian/AK Native | 13 | 0 | 0 | 0 | 13 | 3 | 23.1 | 7 | 53.8 | 3 | 23.1 | 212.5 |
| Other | 53 | 1 | 0 | 0 | 52 | 17 | 32.7 | 22 | 42.3 | 13 | 25.0 | 215.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 4,139 | 20 | 8 | 13 | 4,098 | 1,382 | 33.7 | 1,931 | 47.1 | 785 | 19.2 | 214.0 |
| Non-Econ. Disadvantaged | 5,452 | 37 | 5 | 10 | 5,400 | 1,092 | 20.2 | 2,516 | 46.6 | 1,792 | 33.2 | 229.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,588 | 57 | 13 | 23 | 9,495 | 2,473 | 26.0 | 4,446 | 46.8 | 2,576 | 27.1 | 222.5 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 5

ASK

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}{ }^{1}$Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 13,156 | 121 | 17 | 42 | 12,976 | 4,605 | 35.5 | 7,508 | 57.9 | 863 | 6.7 | 205.7 |
| General Education ${ }^{5}$ | 10,751 | 0 | 7 | 10 | 10,734 | 3,033 | 28.3 | 6,865 | 64.0 | 836 | 7.8 | 210.4 |
| Special Education | 2,242 | 121 | 6 | 11 | 2,104 | 1,468 | 69.8 | 609 | 28.9 | 27 | 1.3 | 183.5 |
| Limited English Proficient ${ }^{6}$ | 303 | 2 | 4 | 21 | 276 | 168 | 60.9 | 102 | 37.0 | 6 | 2.2 | 189.9 |
| Current LEP | 179 | 2 | 4 | 21 | 152 | 117 | 77.0 | 35 | 23.0 | 0 | 0.0 | 180.4 |
| Former LEP | 124 | 0 | 0 | 0 | 124 | 51 | 41.1 | 67 | 54.0 | 6 | 4.8 | 201.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,342 | 40 | 8 | 14 | 6,280 | 1,773 | 28.2 | 3,957 | 63.0 | 550 | 8.8 | 210.6 |
| Male | 6,806 | 79 | 5 | 28 | 6,694 | 2,832 | 42.3 | 3,549 | 53.0 | 313 | 4.7 | 201.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,418 | 75 | 8 | 14 | 8,321 | 2,628 | 31.6 | 5,083 | 61.1 | 610 | 7.3 | 208.3 |
| Black or African American | 1,890 | 26 | 2 | 10 | 1,852 | 935 | 50.5 | 862 | 46.5 | 55 | 3.0 | 195.2 |
| Asian | 794 | 5 | 1 | 11 | 777 | 180 | 23.2 | 492 | 63.3 | 105 | 13.5 | 215.6 |
| Pacific Islander | 59 | 1 | 0 | 0 | 58 | 20 | 34.5 | 34 | 58.6 | 4 | 6.9 | 211.1 |
| Hispanic or Latino ${ }^{8}$ | 1,888 | 11 | 3 | 6 | 1,868 | 797 | 42.7 | 989 | 52.9 | 82 | 4.4 | 200.6 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{9}$ | 101 | 3 | 3 | 1 | 94 | 41 | 43.6 | 47 | 50.0 | 6 | 6.4 | 201.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,453 | 38 | 5 | 13 | 3,397 | 1,668 | 49.1 | 1,626 | 47.9 | 103 | 3.0 | 196.7 |
| Non-Econ. Disadvantaged | 9,703 | 83 | 12 | 29 | 9,579 | 2,937 | 30.7 | 5,882 | 61.4 | 760 | 7.9 | 209.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,156 | 121 | 17 | 42 | 12,976 | 4,605 | 35.5 | 7,508 | 57.9 | 863 | 6.7 | 205.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG DE - Grade 5

MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Number | ient <br> Percent | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 13,156 | 122 | 14 | 15 | 13,005 | 2,498 | 19.2 | 5,906 | 45.4 | 4,601 | 35.4 | 230.9 |
| General Education ${ }^{5}$ | 10,751 | 0 | 8 | 7 | 10,736 | 1,484 | 13.8 | 4,981 | 46.4 | 4,271 | 39.8 | 236.4 |
| Special Education | 2,242 | 122 | 6 | 7 | 2,107 | 945 | 44.9 | 850 | 40.3 | 312 | 14.8 | 205.1 |
| Limited English Proficient ${ }^{6}$ | 303 | 0 | 0 | 1 | 302 | 107 | 35.4 | 136 | 45.0 | 59 | 19.5 | 214.3 |
| Current LEP | 179 | 0 | 0 | 1 | 178 | 79 | 44.4 | 80 | 44.9 | 19 | 10.7 | 203.1 |
| Former LEP | 124 | 0 | 0 | 0 | 124 | 28 | 22.6 | 56 | 45.2 | 40 | 32.3 | 230.4 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,342 | 39 | 5 | 7 | 6,291 | 1,177 | 18.7 | 2,964 | 47.1 | 2,150 | 34.2 | 230.7 |
| Male | 6,806 | 81 | 5 | 8 | 6,712 | 1,321 | 19.7 | 2,941 | 43.8 | 2,450 | 36.5 | 231.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,418 | 77 | 6 | 9 | 8,326 | 1,245 | 15.0 | 3,865 | 46.4 | 3,216 | 38.6 | 235.0 |
| Black or African American | 1,890 | 25 | 3 | 4 | 1,858 | 705 | 37.9 | 837 | 45.0 | 316 | 17.0 | 210.3 |
| Asian | 794 | 5 | 1 | 0 | 788 | 67 | 8.5 | 262 | 33.2 | 459 | 58.2 | 251.5 |
| Pacific Islander | 59 | 0 | 0 | 0 | 59 | 7 | 11.9 | 23 | 39.0 | 29 | 49.2 | 244.9 |
| Hispanic or Latino ${ }^{8}$ | 1,888 | 12 | 1 | 2 | 1,873 | 446 | 23.8 | 876 | 46.8 | 551 | 29.4 | 224.8 |
| Amer. Indian/AK Native | 6 | * | * | * | * | * | * | * | * | * | * | * |
| Other 9 | 101 | 3 | 3 | 0 | 95 | 25 | 26.3 | 42 | 44.2 | 28 | 29.5 | 223.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,453 | 39 | 4 | 6 | 3,404 | 998 | 29.3 | 1,623 | 47.7 | 783 | 23.0 | 218.4 |
| Non-Econ. Disadvantaged | 9,703 | 83 | 10 | 9 | 9,601 | 1,500 | 15.6 | 4,283 | 44.6 | 3,818 | 39.8 | 235.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 13,156 | 122 | 14 | 15 | 13,005 | 2,498 | 19.2 | 5,906 | 45.4 | 4,601 | 35.4 | 230.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 5

ASK

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 12,801 | 77 | 8 | 34 | 12,682 | 3,970 | 31.3 | 7,597 | 59.9 | 1,115 | 8.8 | 208.7 |
| General Education ${ }^{5}$ | 10,439 | 0 | 2 | 6 | 10,431 | 2,432 | 23.3 | 6,930 | 66.4 | 1,069 | 10.2 | 213.9 |
| Special Education | 2,221 | 77 | 5 | 9 | 2,130 | 1,456 | 68.4 | 631 | 29.6 | 43 | 2.0 | 184.7 |
| Limited English Proficient ${ }^{6}$ | 251 | 0 | 2 | 20 | 229 | 134 | 58.5 | 89 | 38.9 | 6 | 2.6 | 190.0 |
| Current LEP | 153 | 0 | 2 | 20 | 131 | 90 | 68.7 | 38 | 29.0 | 3 | 2.3 | 182.6 |
| Former LEP | 98 | 0 | 0 | 0 | 98 | 44 | 44.9 | 51 | 52.0 | 3 | 3.1 | 200.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,165 | 21 | 3 | 11 | 6,130 | 1,569 | 25.6 | 3,883 | 63.3 | 678 | 11.1 | 213.0 |
| Male | 6,629 | 55 | 5 | 23 | 6,546 | 2,399 | 36.6 | 3,710 | 56.7 | 437 | 6.7 | 204.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,991 | 51 | 3 | 13 | 8,924 | 2,569 | 28.8 | 5,562 | 62.3 | 793 | 8.9 | 210.0 |
| Black or African American | 1,117 | 14 | 1 | 7 | 1,095 | 523 | 47.8 | 527 | 48.1 | 45 | 4.1 | 198.1 |
| Asian | 1,099 | 4 | 1 | 13 | 1,081 | 192 | 17.8 | 673 | 62.3 | 216 | 20.0 | 221.5 |
| Pacific Islander | 49 | 0 | 1 | 0 | 48 | 13 | 27.1 | 34 | 70.8 | 1 | 2.1 | 208.3 |
| Hispanic or Latino ${ }^{8}$ | 1,451 | 7 | 2 | 1 | 1,441 | 626 | 43.4 | 758 | 52.6 | 57 | 4.0 | 200.0 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 5 | 45.5 | 5 | 45.5 | 1 | 9.1 | 200.4 |
| Other ${ }^{9}$ | 83 | 1 | 0 | 0 | 82 | 42 | 51.2 | 38 | 46.3 | 2 | 2.4 | 194.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,316 | 19 | 4 | 16 | 2,277 | 1,103 | 48.4 | 1,105 | 48.5 | 69 | 3.0 | 196.9 |
| Non-Econ. Disadvantaged | 10,485 | 58 | 4 | 18 | 10,405 | 2,867 | 27.6 | 6,492 | 62.4 | 1,046 | 10.1 | 211.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,800 | 77 | 8 | 34 | 12,681 | 3,969 | 31.3 | 7,597 | 59.9 | 1,115 | 8.8 | 208.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG FG - Grade 5

ASK

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Number | roficient Percent | Pro <br> Number | ient Percent | Advanced Proficient | roficient Percent | Scale Score Mean |
| Total Students ${ }^{4}$ | 12,801 | 75 | 9 | 12 | 12,705 | 2,199 | 17.3 | 5,632 | 44.3 | 4,874 | 38.4 | 233.4 |
| General Education ${ }^{5}$ | 10,439 | 0 | 5 | 7 | 10,427 | 1,135 | 10.9 | 4,768 | 45.7 | 4,524 | 43.4 | 239.8 |
| Special Education | 2,221 | 75 | 4 | 5 | 2,137 | 998 | 46.7 | 816 | 38.2 | 323 | 15.1 | 204.0 |
| Limited English Proficient ${ }^{6}$ | 251 | 0 | 0 | 1 | 250 | 92 | 36.8 | 106 | 42.4 | 52 | 20.8 | 212.6 |
| Current LEP | 153 | 0 | 0 | 1 | 152 | 72 | 47.4 | 53 | 34.9 | 27 | 17.8 | 205.4 |
| Former LEP | 98 | 0 | 0 | 0 | 98 | 20 | 20.4 | 53 | 54.1 | 25 | 25.5 | 223.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,165 | 22 | 4 | 3 | 6,136 | 1,077 | 17.6 | 2,863 | 46.7 | 2,196 | 35.8 | 231.6 |
| Male | 6,629 | 52 | 5 | 9 | 6,563 | 1,121 | 17.1 | 2,765 | 42.1 | 2,677 | 40.8 | 235.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 8,991 | 49 | 5 | 9 | 8,928 | 1,327 | 14.9 | 4,013 | 44.9 | 3,588 | 40.2 | 235.5 |
| Black or African American | 1,117 | 14 | 1 | 2 | 1,100 | 367 | 33.4 | 508 | 46.2 | 225 | 20.5 | 214.1 |
| Asian | 1,099 | 4 | 1 | 0 | 1,094 | 79 | 7.2 | 323 | 29.5 | 692 | 63.3 | 255.1 |
| Pacific Islander | 49 | 0 | 0 | 0 | 49 | 7 | 14.3 | 22 | 44.9 | 20 | 40.8 | 240.0 |
| Hispanic or Latino ${ }^{8}$ | 1,451 | 7 | 2 | 1 | 1,441 | 395 | 27.4 | 722 | 50.1 | 324 | 22.5 | 219.1 |
| Amer. Indian/AK Native | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 5 | 45.5 | 4 | 36.4 | 227.6 |
| Other ${ }^{9}$ | 83 | 1 | 0 | 0 | 82 | 22 | 26.8 | 39 | 47.6 | 21 | 25.6 | 217.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,316 | 19 | 4 | 6 | 2,287 | 689 | 30.1 | 1,114 | 48.7 | 484 | 21.2 | 216.5 |
| Non-Econ. Disadvantaged | 10,485 | 56 | 5 | 6 | 10,418 | 1,510 | 14.5 | 4,518 | 43.4 | 4,390 | 42.1 | 237.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,800 | 75 | 9 | 12 | 12,704 | 2,198 | 17.3 | 5,632 | 44.3 | 4,874 | 38.4 | 233.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 5

ASK

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 14,296 | 94 | 7 | 69 | 14,126 | 3,887 | 27.5 | 8,556 | 60.6 | 1,683 | 11.9 | 212.6 |
| General Education ${ }^{5}$ | 11,756 | 0 | 5 | 9 | 11,742 | 2,302 | 19.6 | 7,803 | 66.5 | 1,637 | 13.9 | 217.9 |
| Special Education | 2,335 | 94 | 0 | 15 | 2,226 | 1,461 | 65.6 | 719 | 32.3 | 46 | 2.1 | 186.4 |
| Limited English Proficient ${ }^{6}$ | 377 | 1 | 2 | 46 | 328 | 215 | 65.5 | 106 | 32.3 | 7 | 2.1 | 187.0 |
| Current LEP | 222 | 1 | 2 | 46 | 173 | 139 | 80.3 | 34 | 19.7 | 0 | 0.0 | 179.3 |
| Former LEP | 155 | 0 | 0 | 0 | 155 | 76 | 49.0 | 72 | 46.5 | 7 | 4.5 | 195.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,052 | 31 | 5 | 30 | 6,986 | 1,513 | 21.7 | 4,401 | 63.0 | 1,072 | 15.3 | 217.6 |
| Male | 7,236 | 62 | 1 | 38 | 7,135 | 2,372 | 33.2 | 4,153 | 58.2 | 610 | 8.5 | 207.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,207 | 59 | 1 | 26 | 9,121 | 2,203 | 24.2 | 5,858 | 64.2 | 1,060 | 11.6 | 214.0 |
| Black or African American | 1,446 | 7 | 1 | 8 | 1,430 | 634 | 44.3 | 733 | 51.3 | 63 | 4.4 | 200.1 |
| Asian | 2,035 | 11 | 3 | 28 | 1,993 | 331 | 16.6 | 1,177 | 59.1 | 485 | 24.3 | 224.7 |
| Pacific Islander | 20 | 0 | 0 | 0 | 20 | 2 | 10.0 | 13 | 65.0 | 5 | 25.0 | 219.3 |
| Hispanic or Latino ${ }^{8}$ | 1,452 | 14 | 1 | 6 | 1,431 | 670 | 46.8 | 704 | 49.2 | 57 | 4.0 | 199.2 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 9 | 60.0 | 6 | 40.0 | 0 | 0.0 | 195.7 |
| Other ${ }^{9}$ | 121 | 3 | 1 | 1 | 116 | 38 | 32.8 | 65 | 56.0 | 13 | 11.2 | 209.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,997 | 11 | 1 | 17 | 1,968 | 967 | 49.1 | 935 | 47.5 | 66 | 3.4 | 197.1 |
| Non-Econ. Disadvantaged | 12,299 | 83 | 6 | 52 | 12,158 | 2,920 | 24.0 | 7,621 | 62.7 | 1,617 | 13.3 | 215.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,296 | 94 | 7 | 69 | 14,126 | 3,887 | 27.5 | 8,556 | 60.6 | 1,683 | 11.9 | 212.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG GH - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{\text {Students }}{ }^{1}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 14,296 | 91 | 8 | 14 | 14,183 | 1,957 | 13.8 | 5,855 | 41.3 | 6,371 | 44.9 | 240.2 |
| General Education ${ }^{5}$ | 11,756 | 0 | 6 | 8 | 11,742 | 940 | 8.0 | 4,854 | 41.3 | 5,948 | 50.7 | 246.6 |
| Special Education | 2,335 | 91 | 1 | 6 | 2,237 | 924 | 41.3 | 916 | 40.9 | 397 | 17.7 | 209.4 |
| Limited English Proficient ${ }^{6}$ | 377 | 1 | 1 | 0 | 375 | 135 | 36.0 | 154 | 41.1 | 86 | 22.9 | 214.9 |
| Current LEP | 222 | 1 | 1 | 0 | 220 | 103 | 46.8 | 90 | 40.9 | 27 | 12.3 | 204.8 |
| Former LEP | 155 | 0 | 0 | 0 | 155 | 32 | 20.6 | 64 | 41.3 | 59 | 38.1 | 229.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7,052 | 30 | 4 | 7 | 7,011 | 963 | 13.7 | 3,015 | 43.0 | 3,033 | 43.3 | 239.2 |
| Male | 7,236 | 60 | 4 | 7 | 7,165 | 991 | 13.8 | 2,837 | 39.6 | 3,337 | 46.6 | 241.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,207 | 57 | 5 | 10 | 9,135 | 1,036 | 11.3 | 3,892 | 42.6 | 4,207 | 46.1 | 241.4 |
| Black or African American | 1,446 | 7 | 1 | 1 | 1,437 | 420 | 29.2 | 697 | 48.5 | 320 | 22.3 | 218.6 |
| Asian | 2,035 | 10 | 1 | 0 | 2,024 | 111 | 5.5 | 493 | 24.4 | 1,420 | 70.2 | 262.9 |
| Pacific Islander | 20 | 0 | 0 | 0 | 20 | 4 | 20.0 | 5 | 25.0 | 11 | 55.0 | 245.6 |
| Hispanic or Latino ${ }^{8}$ | 1,452 | 14 | 1 | 3 | 1,434 | 368 | 25.7 | 703 | 49.0 | 363 | 25.3 | 222.3 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 4 | 26.7 | 9 | 60.0 | 2 | 13.3 | 214.1 |
| Other | 121 | 3 | 0 | 0 | 118 | 14 | 11.9 | 56 | 47.5 | 48 | 40.7 | 237.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,997 | 10 | 2 | 3 | 1,982 | 567 | 28.6 | 964 | 48.6 | 451 | 22.8 | 219.7 |
| Non-Econ. Disadvantaged | 12,299 | 81 | 6 | 11 | 12,201 | 1,390 | 11.4 | 4,891 | 40.1 | 5,920 | 48.5 | 243.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 14,296 | 91 | 8 | 14 | 14,183 | 1,957 | 13.8 | 5,855 | 41.3 | 6,371 | 44.9 | 240.2 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,694 | 122 | 17 | 63 | 19,492 | 3,902 | 20.0 | 12,505 | 64.2 | 3,085 | 15.8 | 218.3 |
| General Education ${ }^{5}$ | 16,397 | 0 | 7 | 9 | 16,381 | 2,193 | 13.4 | 11,205 | 68.4 | 2,983 | 18.2 | 223.1 |
| Special Education | 3,156 | 122 | 5 | 15 | 3,014 | 1,660 | 55.1 | 1,253 | 41.6 | 101 | 3.4 | 193.4 |
| Limited English Proficient ${ }^{6}$ | 270 | 0 | 5 | 41 | 224 | 99 | 44.2 | 117 | 52.2 | 8 | 3.6 | 198.7 |
| Current LEP | 158 | 0 | 5 | 41 | 112 | 63 | 56.3 | 48 | 42.9 | 1 | 0.9 | 190.0 |
| Former LEP | 112 | 0 | 0 | 0 | 112 | 36 | 32.1 | 69 | 61.6 | 7 | 6.3 | 207.4 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,533 | 32 | 5 | 30 | 9,466 | 1,444 | 15.3 | 6,088 | 64.3 | 1,934 | 20.4 | 223.2 |
| Male | 10,155 | 90 | 12 | 33 | 10,020 | 2,456 | 24.5 | 6,415 | 64.0 | 1,149 | 11.5 | 213.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,989 | 89 | 6 | 33 | 14,861 | 2,809 | 18.9 | 9,844 | 66.2 | 2,208 | 14.9 | 218.4 |
| Black or African American | 1,060 | 10 | 1 | 5 | 1,044 | 439 | 42.0 | 542 | 51.9 | 63 | 6.0 | 202.0 |
| Asian | 2,484 | 14 | 6 | 17 | 2,447 | 258 | 10.5 | 1,491 | 60.9 | 698 | 28.5 | 230.0 |
| Pacific Islander | 30 | 0 | 0 | 0 | 30 | 4 | 13.3 | 18 | 60.0 | 8 | 26.7 | 226.5 |
| Hispanic or Latino ${ }^{8}$ | 984 | 5 | 2 | 6 | 971 | 356 | 36.7 | 530 | 54.6 | 85 | 8.8 | 206.4 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 7 | 41.2 | 6 | 35.3 | 4 | 23.5 | 212.8 |
| Other | 130 | 4 | 2 | 2 | 122 | 29 | 23.8 | 74 | 60.7 | 19 | 15.6 | 215.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,023 | 10 | 1 | 7 | 1,005 | 472 | 47.0 | 488 | 48.6 | 45 | 4.5 | 198.3 |
| Non-Econ. Disadvantaged | 18,671 | 112 | 16 | 56 | 18,487 | 3,430 | 18.6 | 12,017 | 65.0 | 3,040 | 16.4 | 219.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,691 | 122 | 16 | 63 | 19,490 | 3,900 | 20.0 | 12,505 | 64.2 | 3,085 | 15.8 | 218.3 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG I-Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 19,694 | 120 | 19 | 18 | 19,537 | 1,746 | 8.9 | 7,319 | 37.5 | 10,472 | 53.6 | 247.4 |
| General Education ${ }^{5}$ | 16,397 | 0 | 12 | 4 | 16,381 | 704 | 4.3 | 5,960 | 36.4 | 9,717 | 59.3 | 253.4 |
| Special Education | 3,156 | 120 | 7 | 14 | 3,015 | 1,003 | 33.3 | 1,313 | 43.5 | 699 | 23.2 | 216.1 |
| Limited English Proficient ${ }^{6}$ | 270 | 1 | 0 | 0 | 269 | 69 | 25.7 | 93 | 34.6 | 107 | 39.8 | 231.4 |
| Current LEP | 158 | 1 | 0 | 0 | 157 | 52 | 33.1 | 49 | 31.2 | 56 | 35.7 | 224.1 |
| Former LEP | 112 | 0 | 0 | 0 | 112 | 17 | 15.2 | 44 | 39.3 | 51 | 45.5 | 241.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,533 | 32 | 6 | 5 | 9,490 | 834 | 8.8 | 3,824 | 40.3 | 4,832 | 50.9 | 245.6 |
| Male | 10,155 | 88 | 13 | 13 | 10,041 | 910 | 9.1 | 3,494 | 34.8 | 5,637 | 56.1 | 249.2 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 14,989 | 85 | 11 | 16 | 14,877 | 1,158 | 7.8 | 5,815 | 39.1 | 7,904 | 53.1 | 247.2 |
| Black or African American | 1,060 | 11 | 2 | 0 | 1,047 | 278 | 26.6 | 510 | 48.7 | 259 | 24.7 | 221.2 |
| Asian | 2,484 | 15 | 2 | 1 | 2,466 | 81 | 3.3 | 479 | 19.4 | 1,906 | 77.3 | 268.3 |
| Pacific Islander | 30 | 0 | 0 | 0 | 30 | 1 | 3.3 | 10 | 33.3 | 19 | 63.3 | 261.6 |
| Hispanic or Latino ${ }^{8}$ | 984 | 4 | 1 | 1 | 978 | 210 | 21.5 | 465 | 47.5 | 303 | 31.0 | 226.8 |
| Amer. Indian/AK Native | 17 | 0 | 0 | 0 | 17 | 3 | 17.6 | 6 | 35.3 | 8 | 47.1 | 241.4 |
| Other | 130 | 5 | 3 | 0 | 122 | 15 | 12.3 | 34 | 27.9 | 73 | 59.8 | 247.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,023 | 10 | 2 | 1 | 1,010 | 290 | 28.7 | 473 | 46.8 | 247 | 24.5 | 218.7 |
| Non-Econ. Disadvantaged | 18,671 | 110 | 17 | 17 | 18,527 | 1,456 | 7.9 | 6,846 | 37.0 | 10,225 | 55.2 | 249.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 19,691 | 120 | 18 | 18 | 19,535 | 1,745 | 8.9 | 7,318 | 37.5 | 10,472 | 53.6 | 247.4 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 5

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient <br> Number Percent |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,551 | 20 | 4 | 20 | 4,507 | 581 | 12.9 | 2,832 | 62.8 | 1,094 | 24.3 | 226.1 |
| General Education ${ }^{5}$ | 3,855 | 0 | 1 | 2 | 3,852 | 293 | 7.6 | 2,504 | 65.0 | 1,055 | 27.4 | 230.6 |
| Special Education | 653 | 20 | 2 | 1 | 630 | 276 | 43.8 | 316 | 50.2 | 38 | 6.0 | 200.0 |
| Limited English Proficient ${ }^{6}$ | 61 | 0 | 1 | 17 | 43 | 17 | 39.5 | 21 | 48.8 | 5 | 11.6 | 201.2 |
| Current LEP | 47 | 0 | 1 | 17 | 29 | 15 | 51.7 | 13 | 44.8 | 1 | 3.4 | 190.1 |
| Former LEP | 14 | 0 | 0 | 0 | 14 | 2 | 14.3 | 8 | 57.1 | 4 | 28.6 | 224.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,281 | 9 | 1 | 11 | 2,260 | 193 | 8.5 | 1,365 | 60.4 | 702 | 31.1 | 231.5 |
| Male | 2,268 | 11 | 3 | 9 | 2,245 | 388 | 17.3 | 1,466 | 65.3 | 391 | 17.4 | 220.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,355 | 12 | 3 | 7 | 3,333 | 424 | 12.7 | 2,180 | 65.4 | 729 | 21.9 | 224.6 |
| Black or African American | 106 | 2 | 0 | 0 | 104 | 33 | 31.7 | 65 | 62.5 | 6 | 5.8 | 206.9 |
| Asian | 916 | 5 | 1 | 12 | 898 | 80 | 8.9 | 483 | 53.8 | 335 | 37.3 | 236.0 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 144 | 1 | 0 | 1 | 142 | 38 | 26.8 | 90 | 63.4 | 14 | 9.9 | 210.9 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{9}$ | 27 | 0 | 0 | 0 | 27 | 5 | 18.5 | 12 | 44.4 | 10 | 37.0 | 229.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 82 | 2 | 0 | 2 | 78 | 33 | 42.3 | 44 | 56.4 | 1 | 1.3 | 199.4 |
| Non-Econ. Disadvantaged | 4,469 | 18 | 4 | 18 | 4,429 | 548 | 12.4 | 2,788 | 62.9 | 1,093 | 24.7 | 226.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,551 | 20 | 4 | 20 | 4,507 | 581 | 12.9 | 2,832 | 62.8 | 1,094 | 24.3 | 226.1 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG J - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,551 | 20 | 4 | 3 | 4,524 | 240 | 5.3 | 1,361 | 30.1 | 2,923 | 64.6 | 256.9 |
| General Education ${ }^{5}$ | 3,855 | 0 | 2 | 2 | 3,851 | 89 | 2.3 | 1,066 | 27.7 | 2,696 | 70.0 | 261.9 |
| Special Education | 653 | 20 | 2 | 1 | 630 | 141 | 22.4 | 283 | 44.9 | 206 | 32.7 | 227.4 |
| Limited English Proficient ${ }^{6}$ | 61 | 0 | 0 | 0 | 61 | 11 | 18.0 | 17 | 27.9 | 33 | 54.1 | 244.5 |
| Current LEP | 47 | 0 | 0 | 0 | 47 | 11 | 23.4 | 14 | 29.8 | 22 | 46.8 | 236.9 |
| Former LEP | 14 | 0 | 0 | 0 | 14 | 0 | 0.0 | 3 | 21.4 | 11 | 78.6 | 270.2 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,281 | 9 | 0 | 2 | 2,270 | 119 | 5.2 | 726 | 32.0 | 1,425 | 62.8 | 255.5 |
| Male | 2,268 | 11 | 4 | 1 | 2,252 | 121 | 5.4 | 635 | 28.2 | 1,496 | 66.4 | 258.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,355 | 12 | 4 | 2 | 3,337 | 160 | 4.8 | 1,109 | 33.2 | 2,068 | 62.0 | 254.4 |
| Black or African American | 106 | 2 | 0 | 0 | 104 | 26 | 25.0 | 45 | 43.3 | 33 | 31.7 | 225.0 |
| Asian | 916 | 5 | 0 | 0 | 911 | 24 | 2.6 | 132 | 14.5 | 755 | 82.9 | 273.5 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 144 | 1 | 0 | 1 | 142 | 29 | 20.4 | 62 | 43.7 | 51 | 35.9 | 232.0 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{9}$ | 27 | 0 | 0 | 0 | 27 | 1 | 3.7 | 11 | 40.7 | 15 | 55.6 | 255.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 82 | 2 | 0 | 0 | 80 | 32 | 40.0 | 34 | 42.5 | 14 | 17.5 | 211.9 |
| Non-Econ. Disadvantaged | 4,469 | 18 | 4 | 3 | 4,444 | 208 | 4.7 | 1,327 | 29.9 | 2,909 | 65.5 | 257.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 4,551 | 20 | 4 | 3 | 4,524 | 240 | 5.3 | 1,361 | 30.1 | 2,923 | 64.6 | 256.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Presen | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,990 | 2 | 2 | 0 | 1,986 | 1,067 | 53.7 | 840 | 42.3 | 79 | 4.0 | 194.9 |
| General Education ${ }^{5}$ | 1,755 | 0 | 2 | 0 | 1,753 | 865 | 49.3 | 810 | 46.2 | 78 | 4.4 | 198.1 |
| Special Education | 222 | 2 | 0 | 0 | 220 | 194 | 88.2 | 26 | 11.8 | 0 | 0.0 | 169.7 |
| Limited English Proficient ${ }^{6}$ | 16 | 0 | 0 | 0 | 16 | 10 | 62.5 | 5 | 31.3 | 1 | 6.3 | 190.8 |
| Current LEP | 14 | 0 | 0 | 0 | 14 | 8 | 57.1 | 5 | 35.7 | 1 | 7.1 | 192.2 |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,046 | 1 | 1 | 0 | 1,044 | 510 | 48.9 | 491 | 47.0 | 43 | 4.1 | 198.1 |
| Male | 940 | 1 | 1 | 0 | 938 | 554 | 59.1 | 348 | 37.1 | 36 | 3.8 | 191.3 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 138 | 0 | 1 | 0 | 137 | 36 | 26.3 | 83 | 60.6 | 18 | 13.1 | 213.4 |
| Black or African American | 1,330 | 2 | 1 | 0 | 1,327 | 783 | 59.0 | 511 | 38.5 | 33 | 2.5 | 191.2 |
| Asian | 61 | 0 | 0 | 0 | 61 | 11 | 18.0 | 38 | 62.3 | 12 | 19.7 | 219.0 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 431 | 0 | 0 | 0 | 431 | 220 | 51.0 | 195 | 45.2 | 16 | 3.7 | 197.0 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 27 | 0 | 0 | 0 | 27 | 14 | 51.9 | 13 | 48.1 | 0 | 0.0 | 196.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,471 | 2 | 1 | 0 | 1,468 | 874 | 59.5 | 560 | 38.1 | 34 | 2.3 | 191.0 |
| Non-Econ. Disadvantaged | 519 | 0 | 1 | 0 | 518 | 193 | 37.3 | 280 | 54.1 | 45 | 8.7 | 206.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,990 | 2 | 2 | 0 | 1,986 | 1,067 | 53.7 | 840 | 42.3 | 79 | 4.0 | 194.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group
DFG R - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 1,990 | 1 | 4 | 2 | 1,983 | 743 | 37.5 | 814 | 41.0 | 426 | 21.5 | 213.8 |
| General Education ${ }^{5}$ | 1,755 | 0 | 4 | 1 | 1,750 | 585 | 33.4 | 752 | 43.0 | 413 | 23.6 | 217.5 |
| Special Education | 222 | 1 | 0 | 1 | 220 | 153 | 69.5 | 55 | 25.0 | 12 | 5.5 | 184.6 |
| Limited English Proficient ${ }^{6}$ | 16 | 0 | 0 | 0 | 16 | 6 | 37.5 | 9 | 56.3 | 1 | 6.3 | 210.5 |
| Current LEP | 14 | 0 | 0 | 0 | 14 | 5 | 35.7 | 8 | 57.1 | 1 | 7.1 | 211.1 |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1,046 | 1 | 2 | 1 | 1,042 | 385 | 36.9 | 442 | 42.4 | 215 | 20.6 | 213.2 |
| Male | 940 | 0 | 2 | 1 | 937 | 356 | 38.0 | 370 | 39.5 | 211 | 22.5 | 214.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 138 | 0 | 1 | 0 | 137 | 21 | 15.3 | 50 | 36.5 | 66 | 48.2 | 242.5 |
| Black or African American | 1,330 | 1 | 2 | 2 | 1,325 | 569 | 42.9 | 543 | 41.0 | 213 | 16.1 | 207.7 |
| Asian | 61 | 0 | 1 | 0 | 60 | 3 | 5.0 | 15 | 25.0 | 42 | 70.0 | 260.3 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic or Latino ${ }^{8}$ | 431 | 0 | 0 | 0 | 431 | 138 | 32.0 | 192 | 44.5 | 101 | 23.4 | 216.8 |
| Amer. Indian/AK Native | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Other | 27 | 0 | 0 | 0 | 27 | 11 | 40.7 | 13 | 48.1 | 3 | 11.1 | 211.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,471 | 1 | 2 | 1 | 1,467 | 612 | 41.7 | 608 | 41.4 | 247 | 16.8 | 208.7 |
| Non-Econ. Disadvantaged | 519 | 0 | 2 | 1 | 516 | 131 | 25.4 | 206 | 39.9 | 179 | 34.7 | 228.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 1,990 | 1 | 4 | 2 | 1,983 | 743 | 37.5 | 814 | 41.0 | 426 | 21.5 | 213.8 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| General Education ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Limited English Proficient ${ }^{6}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino ${ }^{8}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other ${ }^{9}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Econ. Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| General Education ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Limited English Proficient ${ }^{6}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Black or African American | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Hispanic or Latino ${ }^{8}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Other ${ }^{9}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Econ. Disadvantaged | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.0 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group Special Needs - Grade 5

ASK

LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}{ }^{1}$ Students | Not Present | $\text { Voids }{ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 20,121 | 165 | 42 | 146 | 19,768 | 12,029 | 60.9 | 7,330 | 37.1 | 409 | 2.1 | 188.6 |
| General Education ${ }^{5}$ | 15,226 | 0 | 23 | 42 | 15,161 | 8,078 | 53.3 | 6,692 | 44.1 | 391 | 2.6 | 194.9 |
| Special Education | 3,486 | 165 | 16 | 33 | 3,272 | 2,878 | 88.0 | 384 | 11.7 | 10 | 0.3 | 164.8 |
| Limited English Proficient ${ }^{6}$ | 2,611 | 10 | 6 | 75 | 2,520 | 1,885 | 74.8 | 615 | 24.4 | 20 | 0.8 | 179.7 |
| Current LEP | 1,534 | 6 | 4 | 73 | 1,451 | 1,181 | 81.4 | 262 | 18.1 | 8 | 0.6 | 173.9 |
| Former LEP | 1,077 | 4 | 2 | 2 | 1,069 | 704 | 65.9 | 353 | 33.0 | 12 | 1.1 | 187.6 |
| Gender |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,751 | 41 | 10 | 53 | 9,647 | 5,353 | 55.5 | 4,020 | 41.7 | 274 | 2.8 | 193.1 |
| Male | 10,331 | 124 | 32 | 91 | 10,084 | 6,646 | 65.9 | 3,303 | 32.8 | 135 | 1.3 | 184.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,039 | 13 | 0 | 25 | 2,001 | 894 | 44.7 | 1,019 | 50.9 | 88 | 4.4 | 199.3 |
| Black or African American | 7,576 | 66 | 23 | 69 | 7,418 | 5,013 | 67.6 | 2,315 | 31.2 | 90 | 1.2 | 183.7 |
| Asian | 527 | 5 | 2 | 22 | 498 | 178 | 35.7 | 269 | 54.0 | 51 | 10.2 | 206.5 |
| Pacific Islander | 23 | 0 | 0 |  | 20 | 9 | 45.0 | 11 | 55.0 | 0 | 0.0 | 204.9 |
| Hispanic or Latino ${ }^{8}$ | 9,819 | 79 | 14 | 26 | 9,700 | 5,856 | 60.4 | 3,666 | 37.8 | 178 | 1.8 | 189.2 |
| Amer. Indian/AK Native | 27 | 0 | 2 | 0 | 25 | 10 | 40.0 | 15 | 60.0 | 0 | 0.0 | 198.3 |
| Other ${ }^{9}$ | 110 | 2 | 1 | 1 | 106 | 69 | 65.1 | 35 | 33.0 | 2 | 1.9 | 183.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,802 | 133 | 29 | 121 | 16,519 | 10,418 | 63.1 | 5,834 | 35.3 | 267 | 1.6 | 187.2 |
| Non-Econ. Disadvantaged | 3,319 | 32 | 13 | 25 | 3,249 | 1,611 | 49.6 | 1,496 | 46.0 | 142 | 4.4 | 195.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 18 | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 20,103 | 165 | 42 | 146 | 19,750 | 12,012 | 60.8 | 7,329 | 37.1 | 409 | 2.1 | 188.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 12/7/2010

New Jersey Assessment of Skills and Knowledge
Performance By Demographic Group Special Needs - Grade 5

ASK

## MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | $\begin{array}{\|c\|} \hline \text { APA }{ }^{1} \\ \text { Students } \end{array}$ | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
| Total Students ${ }^{4}$ | 20,121 | 162 | 46 | 57 | 19,856 | 7,976 | 40.2 | 8,281 | 41.7 | 3,599 | 18.1 | 209.7 |
| General Education ${ }^{5}$ | 15,226 | 0 | 24 | 26 | 15,176 | 4,871 | 32.1 | 7,000 | 46.1 | 3,305 | 21.8 | 216.9 |
| Special Education | 3,486 | 162 | 21 | 31 | 3,272 | 2,231 | 68.2 | 850 | 26.0 | 191 | 5.8 | 184.3 |
| Limited English Proficient ${ }^{6}$ | 2,611 | 10 | 2 | 7 | 2,592 | 1,340 | 51.7 | 979 | 37.8 | 273 | 10.5 | 198.9 |
| Current LEP | 1,534 | 6 | 2 | 2 | 1,524 | 958 | 62.9 | 461 | 30.2 | 105 | 6.9 | 189.9 |
| Former LEP | 1,077 | 4 | 0 | 5 | 1,068 | 382 | 35.8 | 518 | 48.5 | 168 | 15.7 | 211.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,751 | 40 | 9 | 12 | 9,690 | 3,798 | 39.2 | 4,174 | 43.1 | 1,718 | 17.7 | 210.1 |
| Male | 10,331 | 122 | 37 | 45 | 10,127 | 4,155 | 41.0 | 4,095 | 40.4 | 1,877 | 18.5 | 209.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 2,039 | 13 | 3 | 8 | 2,015 | 440 | 21.8 | 917 | 45.5 | 658 | 32.7 | 228.2 |
| Black or African American | 7,576 | 65 | 27 | 34 | 7,450 | 3,690 | 49.5 | 2,881 | 38.7 | 879 | 11.8 | 201.1 |
| Asian | 527 | 5 | 0 | 0 | 522 | 95 | 18.2 | 180 | 34.5 | 247 | 47.3 | 237.9 |
| Pacific Islander | 23 | 0 | 0 | 0 | 23 | 7 | 30.4 | 7 | 30.4 | 9 | 39.1 | 229.1 |
| Hispanic or Latino ${ }^{8}$ | 9,819 | 77 | 14 | 15 | 9,713 | 3,683 | 37.9 | 4,249 | 43.7 | 1,781 | 18.3 | 211.0 |
| Amer. Indian/AK Native | 27 | 0 | 0 | 0 | 27 | 9 | 33.3 | 10 | 37.0 | 8 | 29.6 | 215.9 |
| Other | 110 | 2 | 2 | 0 | 106 | 52 | 49.1 | 37 | 34.9 | 17 | 16.0 | 200.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 16,802 | 130 | 32 | 43 | 16,597 | 6,930 | 41.8 | 6,925 | 41.7 | 2,742 | 16.5 | 207.9 |
| Non-Econ. Disadvantaged | 3,319 | 32 | 14 | 14 | 3,259 | 1,046 | 32.1 | 1,356 | 41.6 | 857 | 26.3 | 218.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 18 | 0 | 0 | 0 | 18 | 13 | 72.2 | 5 | 27.8 | 0 | 0.0 | 183.8 |
| Non-Migrant | 20,103 | 162 | 46 | 57 | 19,838 | 7,963 | 40.1 | 8,276 | 41.7 | 3,599 | 18.1 | 209.7 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 10/8/2010

## New Jersey Assessment of Skills and Knowledge <br> Performance By Demographic Group <br> Non-Special Needs - Grade 5

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APAStudents | Not Present | $\text { Voids }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 84,030 | 570 | 76 | 308 | 83,076 | 25,953 | 31.2 | 48,557 | 58.4 | 8,566 | 10.3 | 209.6 |
| General Education ${ }^{5}$ | 68,971 | 0 | 37 | 54 | 68,880 | 16,356 | 23.7 | 44,240 | 64.2 | 8,284 | 12.0 | 214.7 |
| Special Education | 13,920 | 570 | 25 | 71 | 13,254 | 8,893 | 67.1 | 4,086 | 30.8 | 275 | 2.1 | 185.0 |
| Limited English Proficient ${ }^{6}$ | 2,083 | 6 | 16 | 188 | 1,873 | 1,207 | 64.4 | 624 | 33.3 | 42 | 2.2 | 187.3 |
| Current LEP | 1,258 | 5 | 16 | 188 | 1,049 | 800 | 76.3 | 242 | 23.1 | 7 | 0.7 | 179.6 |
| Former LEP | 825 | 1 | 0 | 0 | 824 | 407 | 49.4 | 382 | 46.4 | 35 | 4.2 | 197.0 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,945 | 179 | 32 | 132 | 40,602 | 10,348 | 25.5 | 24,853 | 61.2 | 5,401 | 13.3 | 214.4 |
| Male | 43,042 | 386 | 39 | 175 | 42,442 | 15,592 | 36.7 | 23,689 | 55.8 | 3,161 | 7.4 | 205.1 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,278 | 350 | 29 | 131 | 52,768 | 13,875 | 26.3 | 33,078 | 62.7 | 5,815 | 11.0 | 212.5 |
| Black or African American | 10,255 | 94 | 13 | 42 | 10,106 | 5,208 | 51.5 | 4,574 | 45.3 | 324 | 3.2 | 195.1 |
| Asian | 8,335 | 45 | 14 | 103 | 8,173 | 1,336 | 16.3 | 4,901 | 60.0 | 1,936 | 23.7 | 224.4 |
| Pacific Islander | 197 | 1 | 1 | 0 | 195 | 50 | 25.6 | 126 | 64.6 | 19 | 9.7 | 213.0 |
| Hispanic or Latino ${ }^{8}$ | 11,308 | 67 | 13 | 28 | 11,200 | 5,232 | 46.7 | 5,557 | 49.6 | 411 | 3.7 | 198.3 |
| Amer. Indian/AK Native | 78 | 0 | 0 | 0 | 78 | 40 | 51.3 | 30 | 38.5 | 8 | 10.3 | 201.5 |
| Other | 579 | 13 | 6 | 4 | 556 | 212 | 38.1 | 291 | 52.3 | 53 | 9.5 | 205.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 19,033 | 131 | 26 | 104 | 18,772 | 9,765 | 52.0 | 8,522 | 45.4 | 485 | 2.6 | 194.7 |
| Non-Econ. Disadvantaged | 64,997 | 439 | 50 | 204 | 64,304 | 16,188 | 25.2 | 40,035 | 62.3 | 8,081 | 12.6 | 214.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 1 | 0 | 14 | 12 | 85.7 | 2 | 14.3 | 0 | 0.0 | 183.8 |
| Non-Migrant | 84,015 | 570 | 75 | 308 | 83,062 | 25,941 | 31.2 | 48,555 | 58.5 | 8,566 | 10.3 | 209.6 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded LEP Exempt (LAL only) and students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

TEST DATE: SPRING 2010 REPORT PRINTED: 10/8/2010

## New Jersey Assessment of Skills and Knowledge <br> Performance By Demographic Group <br> Non-Special Needs - Grade 5

| MATHEMATICS |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA ${ }^{1}$ Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |  |  |  |
|  |  |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  | Scale Score Mean |
|  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |  |
| Total Students ${ }^{4}$ | 84,030 | 552 | 80 | 94 | 83,304 | 13,981 | 16.8 | 34,998 | 42.0 | 34,325 | 41.2 | 235.9 |
| General Education ${ }^{5}$ | 68,971 | 0 | 52 | 39 | 68,880 | 7,619 | 11.1 | 29,355 | 42.6 | 31,906 | 46.3 | 242.0 |
| Special Education | 13,920 | 552 | 27 | 52 | 13,289 | 5,822 | 43.8 | 5,234 | 39.4 | 2,233 | 16.8 | 206.7 |
| Limited English Proficient ${ }^{6}$ | 2,083 | 4 | 2 | 4 | 2,073 | 810 | 39.1 | 820 | 39.6 | 443 | 21.4 | 212.3 |
| Current LEP | 1,258 | 3 | 2 | 4 | 1,249 | 616 | 49.3 | 441 | 35.3 | 192 | 15.4 | 203.3 |
| Former LEP | 825 | 1 | 0 | 0 | 824 | 194 | 23.5 | 379 | 46.0 | 251 | 30.5 | 225.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40,945 | 176 | 30 | 39 | 40,700 | 6,746 | 16.6 | 17,940 | 44.1 | 16,014 | 39.3 | 234.8 |
| Male | 43,042 | 371 | 46 | 55 | 42,570 | 7,224 | 17.0 | 17,044 | 40.0 | 18,302 | 43.0 | 236.9 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 53,278 | 338 | 43 | 66 | 52,831 | 6,634 | 12.6 | 22,602 | 42.8 | 23,595 | 44.7 | 239.7 |
| Black or African American | 10,255 | 91 | 14 | 11 | 10,139 | 3,649 | 36.0 | 4,616 | 45.5 | 1,874 | 18.5 | 212.4 |
| Asian | 8,335 | 45 | 8 | 4 | 8,278 | 477 | 5.8 | 2,064 | 24.9 | 5,737 | 69.3 | 261.3 |
| Pacific Islander | 197 | 0 | 0 | 0 | 197 | 26 | 13.2 | 81 | 41.1 | 90 | 45.7 | 243.7 |
| Hispanic or Latino ${ }^{8}$ | 11,308 | 64 | 9 | 13 | 11,222 | 3,050 | 27.2 | 5,371 | 47.9 | 2,801 | 25.0 | 220.6 |
| Amer. Indian/AK Native | 78 | 0 | 0 | 0 | 78 | 20 | 25.6 | 34 | 43.6 | 24 | 30.8 | 224.2 |
| Other | 579 | 14 | 6 | 0 | 559 | 125 | 22.4 | 230 | 41.1 | 204 | 36.5 | 229.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 19,033 | 124 | 30 | 35 | 18,844 | 5,984 | 31.8 | 8,860 | 47.0 | 4,000 | 21.2 | 216.1 |
| Non-Econ. Disadvantaged | 64,997 | 428 | 50 | 59 | 64,460 | 7,997 | 12.4 | 26,138 | 40.5 | 30,325 | 47.0 | 241.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 15 | 0 | 1 | 0 | 14 | 6 | 42.9 | 6 | 42.9 | 2 | 14.3 | 208.5 |
| Non-Migrant | 84,015 | 552 | 79 | 94 | 83,290 | 13,975 | 16.8 | 34,992 | 42.0 | 34,323 | 41.2 | 235.9 |

1 These students are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding
4 Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
9 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

