New Jersey Biology Competency Test
Performance By Demographic Group


Statewide

| Demographic Group | Number ${ }^{1}$ Processed | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 105,417 | 184 | 2,494 | 361 | 102,378 | 43.3 | 40.7 | 16.0 | 207.6 |
| General Education | 85,518 | 0 | 1,669 | 231 | 83,618 | 35.2 | 45.8 | 19.1 | 214.5 |
| Special Education | 15,817 | 184 | 704 | 121 | 14,808 | 77.9 | 19.7 | 2.4 | 178.3 |
| Exempt From Taking ( APA) | 184 | 184 | -- | -- | -- | -- | -- | -- | -- |
| Exempt From Taking ( <br> Limited English Proficient | 4,959 | 7 | 151 | 11 | 4,790 | 83.4 | 14.2 | 2.4 | 173.1 |
| Current LEP | 4,243 | 5 | 130 | 9 | 4,099 | 86.4 | 11.9 | 1.7 | 170.4 |
| Current LEP | 716 | 2 | 21 | 2 | 691 | 65.1 | 27.9 | 6.9 | 189.2 |
| Gendier ${ }^{\text {L }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 51,694 | 67 | 1,101 | 146 | 50,380 | 41.3 | 42.8 | 16.0 | 209.3 |
|  | 53,538 | 117 | 1,375 | 214 | 51,832 | 45.2 | 38.8 | 16.0 | 206.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 23 | 0 | 0 | 0 | 23 | 78.3 | 21.7 | 0.0 | 173.0 |
|  | 105,394 | 184 | 2,494 | 361 | 102,355 | 43.3 | 40.7 | 16.0 | 207.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 51,152 | 68 | 635 | 170 | 50,279 | 31.5 | 48.9 | 19.5 | 217.0 |
| Black or African American | 16,346 | 46 | 917 | 105 | 15,278 | 67.6 | 27.7 | 4.6 | 185.2 |
| Asian | 10,023 | 6 | 64 | 10 | 9,943 | 17.0 | 41.7 | 41.3 | 237.9 |
| Native Hawaiian or Other Pacific Islander | 177 | 0 | 1 | 0 | 176 | 33.5 | 47.2 | 19.3 | 216.5 |
| Hispanic or Latino | 25,682 | 63 | 827 | 62 | 24,730 | 62.3 | 32.0 | 5.7 | 190.5 |
| American Indiam or Alaska Native | 119 | 0 | 1 | 0 | 118 | 49.2 | 38.1 | 12.7 | 201.4 |
| Other ${ }^{10}$ | 1,918 | 1 | 49 | 14 | 1,854 | 50.1 | 35.0 | 14.9 | 202.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 35,167 | 87 | 1,430 | 145 | 33,505 | 64.4 | 30.6 | 5.0 | 188.5 |
| Non-Economicall y Disadvantaged | 70,250 | 97 | 1,064 | 216 | 68,873 | 33.0 | 45.6 | 21.3 | 216.8 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
3 Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group

Non Special Needs

| Demographic Group | Number ${ }^{1}$ Processed | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 87,247 | 123 | 1,295 | 299 | 85,530 | 37.6 | 44.1 | 18.3 | 212.7 |
| General Education | 72,651 | 0 | 849 | 198 | 71,604 | 30.2 | 48.4 | 21.3 | 218.8 |
| Special Education | 12,988 | 123 | 426 | 94 | 12,345 | 74.5 | 22.7 | 2.8 | 181.7 |
| Exempt From Taking ( APA) | 123 | 123 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 2,083 | 2 | 27 | 8 | 2,046 | 75.9 | 20.2 | 3.9 | 180.7 |
| Current LEP | 1,659 | 0 | 21 | 7 | 1,631 | 81.2 | 16.7 | 2.1 | 176.3 |
| Current LEP | 424 | 2 | 6 | 1 | 415 | 54.9 | 34.0 | 11.1 | 198.0 |
| Gextier ${ }^{\text {E }}$ LEP |  |  |  |  |  |  |  |  |  |
| Female $\quad$ \% | 42,851 | 44 | 586 | 125 | 42,096 | 35.3 | 46.5 | 18.3 | 214.4 |
|  | 44,260 | 79 | 701 | 174 | 43,306 | 39.7 | 41.9 | 18.4 | 211.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 16 | 0 | 0 | 0 | 16 | 81.3 | 18.8 | 0.0 | 173.4 |
|  | 87,231 | 123 | 1,295 | 299 | 85,514 | 37.6 | 44.1 | 18.3 | 212.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 48,903 | 60 | 582 | 169 | 48,092 | 30.5 | 49.5 | 20.0 | 217.9 |
| Black or African American | 11,055 | 22 | 310 | 69 | 10,654 | 61.7 | 32.6 | 5.7 | 190.5 |
| Asian | 9,491 | 2 | 52 | 10 | 9,427 | 15.3 | 42.0 | 42.7 | 239.6 |
| Native Hawaiian or Other Pacific Islander | 159 | 0 | 1 | 0 | 158 | 31.6 | 47.5 | 20.9 | 219.4 |
| Hispanic or Latino | 15,782 | 38 | 316 | 40 | 15,388 | 55.5 | 37.4 | 7.1 | 196.1 |
| American Indiam or Alaska Native | 102 | 0 | 1 | 0 | 101 | 47.5 | 38.6 | 13.9 | 204.2 |
| Other ${ }^{10}$ | 1,755 | 1 | 33 | 11 | 1,710 | 47.7 | 36.6 | 15.7 | 204.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21,960 | 60 | 559 | 104 | 21,237 | 58.3 | 35.6 | 6.0 | 193.7 |
| Non-Economicall y Disadvantaged | 65,287 | 63 | 736 | 195 | 64,293 | 30.7 | 46.9 | 22.4 | 218.9 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
${ }^{9}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{10}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group

Special Needs

| Demographic Group | Number ${ }^{1}$ <br> Processed | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 18,170 | 61 | 1,199 | 62 | 16,848 | 72.4 | 23.3 | 4.2 | 181.7 |
| General Education | 12,867 | 0 | 820 | 33 | 12,014 | 64.5 | 29.9 | 5.6 | 188.9 |
| Special Educatjon | 2,829 | * | * | * | * | * | * | * | * |
| APA) | 61 | 61 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 2,876 | * | * | * | * | * | * | * | * |
| Limited English Pronicient | 2,584 | * | * | * | * | * | * | * | * |
| Current LEP | 292 | 0 | 15 | 1 | 276 | 80.4 | 18.8 | 0.7 | 176.1 |
| Germer ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ \% | 8,843 | 23 | 515 | 21 | 8,284 | 71.7 | 23.9 | 4.4 | 183.4 |
| Male | 9,278 | 38 | 674 | 40 | 8,526 | 73.1 | 22.8 | 4.1 | 180.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 7 | * | * | * | * | * | * | * | * |
|  | 18,163 | 61 | 1,199 | 62 | 16,841 | 72.4 | 23.3 | 4.2 | 181.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 2,249 | 8 | 53 | 1 | 2,187 | 54.6 | 35.8 | 9.6 | 197.6 |
| Black or African American | 5,291 | 24 | 607 | 36 | 4,624 | 81.4 | 16.5 | 2.1 | 172.9 |
| Asian | 532 | 4 | 12 | 0 | 516 | 47.7 | 35.9 | 16.5 | 206.7 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 50.0 | 44.4 | 5.6 | 191.8 |
| Hispanic or Latino | 9,900 | 25 | 511 | 22 | 9,342 | 73.5 | 23.2 | 3.4 | 181.1 |
| American Indiam or Alaska Native | 17 | 0 | 0 | 0 | 17 | 58.8 | 35.3 | 5.9 | 184.8 |
| Other ${ }^{10}$ | 163 | 0 | 16 | 3 | 144 | 79.2 | 16.0 | 4.9 | 173.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 13,207 | 27 | 871 | 41 | 12,268 | 74.9 | 21.8 | 3.3 | 179.6 |
| Non-Economicall y Disadvantaged | 4,963 | 34 | 328 | 21 | 4,580 | 65.8 | 27.4 | 6.8 | 187.4 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group



DFG A

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 14,833 | 36 | 1,089 | 64 | 13,644 | 73.4 | 22.9 | 3.8 | 180.5 |
| General Education | 10,498 | 0 | 760 | 37 | 9,701 | 65.9 | 29.2 | 5.0 | 187.2 |
| Special Education | 2,261 | * | * | * | * | * | * | * | * |
| Exempt From Taking ( APA) | 36 | 36 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 2,437 | * | * | * | * | * | * | * | * |
| Current LEP | 2,176 | * | * | * | * | * | * | * | * |
| Current LEP | 261 | 0 | 11 | 1 | 249 | 81.9 | 17.3 | 0.8 | 175.9 |
| Fendier ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ \% | 7,237 | 12 | 478 | 19 | 6,728 | 72.4 | 23.7 | 3.9 | 182.5 |
|  | 7,559 | 24 | 602 | 44 | 6,889 | 74.3 | 22.0 | 3.7 | 178.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
|  | 14,824 | 36 | 1,089 | 64 | 13,635 | 73.4 | 22.9 | 3.8 | 180.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 1,401 | 3 | 36 | 5 | 1,357 | 58.6 | 33.8 | 7.7 | 194.3 |
| Black or African American | 4,282 | 11 | 557 | 32 | 3,682 | 82.0 | 15.9 | 2.1 | 171.9 |
| Asian | 338 | 1 | 11 | 0 | 326 | 50.9 | 37.1 | 12.0 | 202.8 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 41.7 | 50.0 | 8.3 | 207.2 |
| Hispanic or Latino | 8,664 | 21 | 470 | 24 | 8,149 | 72.7 | 23.7 | 3.6 | 181.4 |
| American Indiam or Alaska Native | 11 | 0 | 0 | 0 | 11 | 54.5 | 36.4 | 9.1 | 191.5 |
| Other ${ }^{10}$ | 125 | 0 | 15 | 3 | 107 | 85.0 | 14.0 | 0.9 | 164.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11,279 | 21 | 825 | 41 | 10,392 | 74.6 | 22.0 | 3.4 | 179.5 |
| Non-Economicall y Disadvantaged | 3,554 | 15 | 264 | 23 | 3,252 | 69.5 | 25.5 | 5.0 | 183.8 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
${ }^{9}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group

DFG B

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 9,878 | 25 | 272 | 15 | 9,566 | 63.9 | 31.1 | 5.0 | 189.7 |
| General Education | 7,603 | 0 | 177 | 6 | 7,420 | 55.9 | 37.7 | 6.4 | 196.2 |
| Special Education | 1,507 | * | * | * | * | * | * | * | * |
| Exempt From Taking (APA) | 25 | 25 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 883 | * | * | * | * | * | * | * | * |
| Current LEP | 779 | * | * | * | * | * | * | * | * |
| Current LEP | 104 | 0 | 7 | 0 | 97 | 62.9 | 30.9 | 6.2 | 187.4 |
| Gendier 8 LEP |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 4,724 | 11 | 103 | 8 | 4,602 | 63.2 | 31.8 | 5.0 | 190.8 |
|  | 5,136 | 14 | 168 | 7 | 4,947 | 64.5 | 30.4 | 5.1 | 188.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 9,878 | 25 | 272 | 15 | 9,566 | 63.9 | 31.1 | 5.0 | 189.7 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 3,257 | 5 | 48 | 4 | 3,200 | 49.7 | 42.5 | 7.8 | 200.2 |
| Black or African American | 2,009 | 13 | 89 | 7 | 1,900 | 79.7 | 18.8 | 1.5 | 177.2 |
| Asian | 491 | 3 | 2 | 0 | 486 | 43.8 | 39.1 | 17.1 | 209.0 |
| Native Hawaiian or Other Pacific Islander | 28 | 0 | 0 | 0 | 28 | 50.0 | 35.7 | 14.3 | 200.3 |
| Hispanic or Latino | 3,962 | 4 | 132 | 4 | 3,822 | 70.6 | 26.7 | 2.7 | 184.5 |
| American Indiam or Alaska Native | 19 | 0 | 0 | 0 | 19 | 68.4 | 31.6 | 0.0 | 184.2 |
| Other ${ }^{10}$ | 112 | 0 | 1 | 0 | 111 | 63.1 | 27.9 | 9.0 | 192.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 5,578 | 6 | 168 | 10 | 5,394 | 70.7 | 26.1 | 3.1 | 184.7 |
| Non-Economicall y Disadvantaged | 4,300 | 19 | 104 | 5 | 4,172 | 55.0 | 37.5 | 7.5 | 196.0 |

${ }^{1}$ Excludes adult high school students.
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${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{10}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.


DFG CD

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 8,181 | 53 | 150 | 31 | 7,947 | 53.0 | 39.0 | 8.0 | 197.7 |
| General Education | 6,589 | 0 | 92 | 20 | 6,477 | 45.4 | 44.9 | 9.6 | 203.6 |
| Special Education | 1,345 | 53 | 55 | 11 | 1,226 | 86.8 | 12.6 | 0.7 | 171.1 |
| Exempt From Taking ( APA) | 53 | 53 | -- | -- | -- | -- | -- | -- | -- |
| Exempt From Taking ( Limited English Proficient | 355 | 1 | 6 | 0 | 348 | 77.0 | 20.1 | 2.9 | 179.7 |
| Current LEP | 256 | 0 | 4 | 0 | 252 | 84.1 | 14.7 | 1.2 | 174.3 |
| Current LEP | 99 | 1 | 2 | 0 | 96 | 58.3 | 34.4 | 7.3 | 193.9 |
| Gender ${ }^{\text {E }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 3,913 | 21 | 62 | 7 | 3,823 | 50.8 | 41.3 | 7.9 | 199.9 |
|  | 4,255 | 32 | 88 | 24 | 4,111 | 55.0 | 36.9 | 8.1 | 195.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
|  | 8,180 | * | * | * | * | * | * | * | * |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 3,542 | 21 | 59 | 20 | 3,442 | 44.5 | 45.2 | 10.3 | 204.3 |
| Black or African American | 1,485 | 13 | 27 | 7 | 1,438 | 66.9 | 29.5 | 3.6 | 186.4 |
| Asian | 577 | 1 | 4 | 0 | 572 | 26.7 | 50.3 | 22.9 | 220.2 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 41.7 | 41.7 | 16.7 | 202.2 |
| Hispanic or Latino | 2,431 | 18 | 58 | 4 | 2,351 | 62.9 | 33.4 | 3.7 | 190.1 |
| American Indiam or Alaska Native | 14 | 0 | 0 | 0 | 14 | 50.0 | 35.7 | 14.3 | 195.6 |
| Other ${ }^{10}$ | 120 | 0 | 2 | 0 | 118 | 64.4 | 32.2 | 3.4 | 187.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,693 | 33 | 87 | 14 | 3,559 | 62.8 | 32.7 | 4.5 | 189.9 |
| Non-Economicall y Disadvantaged | 4,488 | 20 | 63 | 17 | 4,388 | 45.1 | 44.1 | 10.8 | 204.0 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.


DFG DE

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 14,123 | 12 | 337 | 69 | 13,705 | 45.9 | 43.8 | 10.3 | 203.3 |
| General Education | 11,670 | 0 | 227 | 39 | 11,404 | 38.5 | 49.4 | 12.2 | 209.0 |
| Special Education | 2,218 | 12 | 106 | 29 | 2,071 | 83.1 | 15.9 | 1.0 | 174.6 |
| Exempt From Taking ( APA) | 12 | 12 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 288 | 0 | 4 | 1 | 283 | $78.1$ | 19.8 | 2.1 | 178.3 |
| Current LEP | 243 | 0 | 4 | 1 | 238 | $81.1$ | 17.6 | 1.3 | 176.1 |
| Current LEP | 45 | 0 | 0 | 0 | 45 | 62.2 | 31.1 | 6.7 | 189.7 |
| Gentien ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  | 189.7 |
| Female $\quad$ ¢ | 6,753 | 1 | 156 | 28 | 6,568 | 43.2 | 46.4 | 10.4 | 205.4 |
|  | 7,332 | 11 | 177 | 41 | 7,103 | 48.2 | 41.5 | 10.2 | 201.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
|  | 14,122 | * | * | * | * | * | * | * | * |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 8,293 | 9 | 162 | 50 | 8,072 | 40.5 | 47.8 | 11.7 | 207.6 |
| Black or African American | 2,127 | 0 | 106 | 9 | 2,012 | 64.4 | 31.5 | 4.1 | 187.8 |
| Asian | 989 | 0 | 12 | 1 | 976 | 25.0 | 52.9 | 22.1 | 222.3 |
| Native Hawaiian or Other Pacific Islander | 21 | 0 | 0 | 0 | 21 | 28.6 | 52.4 | 19.0 | 218.9 |
| Hispanic or Latino | 2,427 | 3 | 42 | 7 | 2,375 | 56.3 | 37.9 | 5.8 | 194.6 |
| American Indiam or Alaska Native | 16 | 0 | 0 | 0 | 16 | 62.5 | 31.3 | 6.3 | 186.5 |
| Other ${ }^{10}$ | 250 | 0 | 15 | 2 | 233 | 57.5 | 33.5 | 9.0 | 194.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3,703 | 3 | 131 | 26 | 3,543 | 58.5 | 35.8 | 5.7 | 192.8 |
| Non-Economicall y Disadvantaged | 10,420 | 9 | 206 | 43 | 10,162 | 41.5 | 46.6 | 11.9 | 206.9 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group



DFG FG

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,834 | 29 | 179 | 52 | 10,574 | 39.1 | 46.2 | 14.7 | 209.9 |
| General Education | 8,959 | 0 | 117 | 33 | 8,809 | 31.0 | 51.7 | 17.3 | 216.4 |
| Special Education | 1,679 | 29 | 60 | 16 | 1,574 | 79.4 | 18.6 | 2.1 | 177.9 |
| Exempt From Taking ( APA) | 29 | 29 | -- | -- | -- | -- | -- | -- | -- |
| Exempt From Taking ( Limited English Proficient | 248 | 1 | 2 | 3 | 242 | 79.3 | 20.2 | 0.4 | 177.3 |
| Current LEP | 201 | 0 | 2 | 3 | 196 | 81.1 | 18.4 | 0.5 | 175.6 |
| Current LeP | 47 | 1 | 0 | 0 | 46 | 71.7 | 28.3 | 0.0 | 184.5 |
| Gender ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 5,303 | 15 | 76 | 18 | 5,194 | 37.0 | 48.9 | 14.1 | 211.3 |
|  | 5,519 | 14 | 101 | 34 | 5,370 | 41.0 | 43.6 | 15.4 | 208.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 5 | * | * | * | * | * | * | * | * |
|  | 10,829 | * | * | * | * | * | * | * | * |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 6,957 | 16 | 106 | 31 | 6,804 | 34.5 | 49.9 | 15.7 | 213.3 |
| Black or African American | 1,042 | 6 | 31 | 9 | 996 | 60.4 | 34.8 | 4.7 | 191.0 |
| Asian | 1,009 | 1 | 5 | 2 | 1,001 | 21.0 | 48.9 | 30.2 | 228.7 |
| Native Hawaiian or Other Pacific Islander | 33 | 0 | 0 | 0 | 33 | 39.4 | 48.5 | 12.1 | 214.5 |
| Hispanic or Latino | 1,658 | 6 | 33 | 6 | 1,613 | 54.9 | 37.1 | 7.9 | 196.6 |
| American Indiam or Alaska Native | 9 | * | * | * | * | * | * | * | * |
| Other ${ }^{10}$ | 126 | 0 | 3 | 4 | 119 | 60.5 | 31.1 | 8.4 | 194.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,319 | 12 | 69 | 13 | 2,225 | 57.0 | 36.4 | 6.7 | 194.9 |
| Non-Economicall y Disadvantaged | 8,515 | 17 | 110 | 39 | 8,349 | 34.3 | 48.8 | 16.9 | 213.9 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

DFG GH

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 17,650 | 21 | 199 | 42 | 17,388 | 30.6 | 48.2 | 21.2 | 218.5 |
| General Education | 14,741 | 0 | 123 | 33 | 14,585 | 22.8 | 52.6 | 24.7 | 224.8 |
| Special Education | 2,671 | 21 | 70 | 9 | 2,571 | 70.5 | 26.1 | 3.4 | 186.1 |
| Exempt From Taking ( APA) | 21 | 21 | -- | -- | -- | -- | -- | -- | -- |
| Exempt From Taking ( Limited English Proficient | 314 | 0 | 6 | 1 | 307 | 73.3 | 22.8 | 3.9 | 183.4 |
| Current LEP | 247 | 0 | 6 | 0 | 241 | 79.3 | 18.7 | 2.1 | 178.3 |
| Current LEP | 67 | 0 | 0 | 1 | 66 | 51.5 | 37.9 | 10.6 | 202.0 |
| Gextien ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female | 8,648 | 5 | 86 | 25 | 8,532 | 28.1 | 51.1 | 20.7 | 219.9 |
| Male | 8,989 | 16 | 112 | 17 | 8,844 | 32.9 | 45.4 | 21.7 | 217.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
|  | 17,646 | 21 | 199 | 42 | 17,384 | 30.6 | 48.2 | 21.2 | 218.5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 11,010 | 9 | 96 | 28 | 10,877 | 27.8 | 51.7 | 20.5 | 219.7 |
| Black or African American | 1,831 | 1 | 37 | 6 | 1,787 | 49.4 | 41.0 | 9.6 | 201.1 |
| Asian | 2,399 | 0 | 14 | 2 | 2,383 | 14.2 | 42.6 | 43.2 | 240.0 |
| Native Hawaiian or Other Pacific Islander | 29 | 0 | 1 | 0 | 28 | 35.7 | 39.3 | 25.0 | 220.0 |
| Hispanic or Latino | 2,115 | 10 | 44 | 5 | 2,056 | 46.4 | 43.4 | 10.2 | 203.5 |
| American Indiam or Alaska Native | 14 | 0 | 0 | 0 | 14 | 21.4 | 57.1 | 21.4 | 225.1 |
| Other ${ }^{10}$ | 252 | 1 | 7 | 1 | 243 | 39.9 | 44.4 | 15.6 | 209.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,911 | 9 | 68 | 7 | 2,827 | 49.4 | 41.7 | 8.9 | 201.2 |
| Non-Economicall y Disadvantaged | 14,739 | 12 | 131 | 35 | 14,561 | 26.9 | 49.5 | 23.6 | 221.9 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{10}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

New Jersey Biology Competency Test
Performance By Demographic Group


DFG I

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 16,347 | 5 | 172 | 45 | 16,125 | 20.8 | 50.0 | 29.2 | 228.4 |
| General Education | 13,911 | 0 | 107 | 27 | 13,777 | 14.6 | 52.2 | 33.2 | 234.1 |
| Special Education | 2,273 | 5 | 64 | 17 | 2,187 | 56.9 | 37.4 | 5.7 | 195.2 |
| Exempt From Taking (APA) | 5 | 5 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 235 | 0 | 1 | 1 | 233 | 53.2 | 30.9 | 15.9 | 200.5 |
| Current LEP | 173 | 0 | 1 | 1 | 171 | 61.4 | 28.7 | 9.9 | 192.5 |
| Current LEP | 62 | 0 | 0 | 0 | 62 | 30.6 | 37.1 | 32.3 | 222.7 |
| Gendier ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 8,141 | 0 | 93 | 24 | 8,024 | 18.7 | 51.9 | 29.4 | 229.7 |
|  | 8,191 | 5 | 78 | 21 | 8,087 | 22.8 | 48.2 | 29.1 | 227.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 16,347 | 5 | 172 | 45 | 16,125 | 20.8 | 50.0 | 29.2 | 228.4 |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 11,354 | 4 | 100 | 26 | 11,224 | 18.9 | 52.8 | 28.3 | 229.0 |
| Black or African American | 913 | 1 | 36 | 8 | 868 | 48.5 | 41.1 | 10.4 | 200.8 |
| Asian | 2,399 | 0 | 9 | 4 | 2,386 | 9.6 | 41.1 | 49.3 | 246.3 |
| Native Hawaiian or Other Pacific Islander | 20 | 0 | 0 | 0 | 20 | 10.0 | 50.0 | 40.0 | 241.4 |
| Hispanic or Latino | 1,227 | 0 | 21 | 6 | 1,200 | 36.8 | 49.0 | 14.3 | 210.6 |
| American Indiam or Alaska Native | 12 | 0 | 0 | 0 | 12 | 33.3 | 50.0 | 16.7 | 215.8 |
| Other ${ }^{10}$ | 422 | 0 | 6 | 1 | 415 | 31.3 | 46.3 | 22.4 | 218.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,210 | 1 | 36 | 11 | 1,162 | 47.0 | 43.4 | 9.6 | 202.0 |
| Non-Economicall y Disadvantaged | 15,137 | 4 | 136 | 34 | 14,963 | 18.7 | 50.5 | 30.8 | 230.5 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
9 Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{10}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group



DFG J

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 3,871 | 0 | 22 | 4 | 3,845 | 14.2 | 42.7 | 43.1 | 240.4 |
| General Education | 3,313 | 0 | 13 | 4 | 3,296 | 8.6 | 42.6 | 48.8 | 246.3 |
| Special Education | 526 | 0 | 9 | 0 | 517 | 47.8 | 43.1 | 9.1 | 204.7 |
| Exempt From Taking ( APA) | 0 | 0 | -- | -- | -- | -- | -- | -- | -- |
| Exempt From Taking ( Limited English Proficient | 36 | 0 | 0 | 0 | 36 | 41.7 | 47.2 | 11.1 | 205.9 |
| Current LEP | 32 | 0 | 0 | 0 | 32 | 46.9 | 43.8 | 9.4 | 202.7 |
| Current LEP | 4 | * | * | * | * | * | * | * | * |
| Gextien ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 1,981 | 0 | 9 | 1 | 1,971 | 12.7 | 44.2 | 43.1 | 240.8 |
| Male | 1,881 | 0 | 13 | 3 | 1,865 | 15.7 | 41.1 | 43.2 | 240.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 3,871 | 0 | 22 | 4 | 3,845 | 14.2 | 42.7 | 43.1 | 240.4 |
| Non-Migrant Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 2,475 | 0 | 14 | 2 | 2,459 | 15.0 | 46.7 | 38.3 | 236.7 |
| Black or African American | 88 | 0 | 1 | 0 | 87 | 27.6 | 57.5 | 14.9 | 213.9 |
| Asian | 991 | 0 | 6 | 1 | 984 | 6.4 | 33.4 | 60.2 | 256.0 |
| Native Hawaiian or Other Pacific Islander | 2 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 175 | 0 | 1 | 1 | 173 | 31.8 | 38.7 | 29.5 | 221.6 |
| American Indiam or Alaska Native | 2 | * | * | * | * | * | * | * | * |
| Other ${ }^{10}$ | 138 | 0 | 0 | 0 | 138 | 23.9 | 33.3 | 42.8 | 234.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 79 | 0 | 2 | 0 | 77 | 33.8 | 49.4 | 16.9 | 216.3 |
| Non-Economicall y Disadvantaged | 3,792 | 0 | 20 | 4 | 3,768 | 13.8 | 42.6 | 43.6 | 240.9 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding.
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
${ }^{9}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{10}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group

DFG R (Charter Schools)

| Demographic Group | $\begin{aligned} & \text { Number }{ }^{1} \\ & \text { Processed } \end{aligned}$ | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 2,474 | 0 | 29 | 14 | 2,431 | 69.6 | 26.6 | 3.7 | 184.3 |
| General Education | 2,139 | 0 | 23 | 12 | 2,104 | 66.2 | 29.7 | 4.2 | 187.0 |
| Special Education | 287 | * | * | * | * | * | * | * | * |
| Exempt From Taking ( APA) | 0 | 0 | -- | -- | -- | -- | -- | -- | -- |
| Exempt From Taking ( <br> Limited English Proficient | 57 | * | * | * | * | * | * | * | * |
| Current LEP | 54 | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * |
| Eexmier 8 LEP |  |  |  |  |  |  |  |  |  |
| Female $\quad$ ¢ | 1,357 | 0 | 17 | 8 | 1,332 | 70.1 | 26.4 | 3.5 | 184.7 |
|  | 1,095 | 0 | 12 | 6 | 1,077 | 68.9 | 26.9 | 4.2 | 184.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
|  | 2,473 | * | * | * | * | * | * | * | * |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 108 | 0 | 1 | 0 | 107 | 51.4 | 41.1 | 7.5 | 199.6 |
| Black or African American | 1,337 | 0 | 20 | 11 | 1,306 | 71.0 | 25.2 | 3.8 | 182.3 |
| Asian | 50 | 0 | 0 | 0 | 50 | 40.0 | 42.0 | 18.0 | 213.4 |
| Native Hawaiian or Other Pacific Islander | 1 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 784 | 0 | 8 | 2 | 774 | 68.7 | 28.3 | 3.0 | 186.3 |
| American Indiam or Alaska Native | 1 | * | * | * | * | * | * | * | * |
| Other ${ }^{10}$ | 193 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,351 | 0 | 18 | 4 | 1,329 | 65.4 | 30.1 | 4.5 | 189.6 |
| Non-Economicall y Disadvantaged | 1,123 | 0 | 11 | 10 | 1,102 | 74.8 | 22.4 | 2.8 | 178.0 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
${ }^{9}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
10 Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

## New Jersey Biology Competency Test Performance By Demographic Group

DFG V (Vocational Schools)

| Demographic Group | Number ${ }^{1}$ Processed | APA <br> Students | Not Present | Voids ${ }^{2}$ | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{3}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 6,673 | 3 | 29 | 11 | 6,630 | 33.4 | 42.1 | 24.5 | 219.6 |
| General Education | 5,733 | 0 | 20 | 11 | 5,702 | 26.6 | 45.3 | 28.1 | 225.7 |
| Special Education | 889 | 3 | 9 | 0 | 877 | 76.1 | 21.9 | 2.1 | 181.3 |
| Exempt From Taking ( APA) | 3 | 3 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient | 66 | 0 | 0 | 0 | 66 | 63.6 | 31.8 | 4.5 | 193.2 |
| Current LEP | 52 | 0 | 0 | 0 | 52 | 71.2 | 26.9 | 1.9 | $188.0$ |
| Current LEP | 14 | 0 | 0 | 0 | 14 | 35.7 | 50.0 | $14.3$ | $212.4$ |
| Gernder ${ }^{\text {LEP }}$ |  |  |  |  |  |  |  |  |  |
| Female $\quad$ \% | 3,496 | 2 | 15 | 8 | 3,471 | 31.8 | 44.5 | 23.6 | 220.2 |
|  | 3,177 | 1 | 14 | 3 | 3,159 | 35.2 | 39.4 | 25.4 | 218.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * |
|  | 6,672 | * | * | * | * | * | * | * | * |
| Ethnicity |  |  |  |  |  |  |  |  |  |
| White | 2,720 | 1 | 12 | 3 | 2,704 | 27.3 | 45.2 | 27.5 | 224.1 |
| Black or African American | 999 | 1 | 7 | 3 | 988 | 48.5 | 41.8 | 9.7 | 202.4 |
| Asian | 779 | 0 | 1 | 0 | 778 | 6.6 | 25.2 | 68.3 | 261.7 |
| Native Hawaiian or Other Pacific Islander | 19 | 0 | 0 | 0 | 19 | 21.1 | 57.9 | 21.1 | 224.3 |
| Hispanic or Latino | 1,963 | 1 | 9 | 3 | 1,950 | 44.9 | 44.6 | 10.5 | 205.5 |
| American Indiam or Alaska Native | 19 | 0 | 0 | 0 | 19 | 31.6 | 42.1 | 26.3 | 222.6 |
| Other ${ }^{10}$ | 174 | 0 | 0 | 2 | 172 | 36.0 | 41.3 | 22.7 | 215.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,555 | 2 | 14 | 7 | 2,532 | 46.9 | 44.4 | 8.6 | 202.9 |
| Non-Economicall y Disadvantaged | 4,118 | 1 | 15 | 4 | 4,098 | 25.1 | 40.6 | 34.3 | 229.9 |

${ }^{1}$ Excludes adult high school students.
2 Includes students coded Medical Emergency.
${ }^{3}$ Percentages may not total 100 due to rounding
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
5 Includes students coded Former LEP who are not Special Education.
6 Students coded IEP Exempt From Taking are required to take the Alternate Proficiency Assessment (APA).
${ }^{7}$ Includes students coded Current and Former LEP.
${ }^{8}$ Excludes students who did not have Gender coded.
${ }^{9}$ Includes Students coded Hispanic and/or Hispanic with other ethnic affiliations.
${ }^{10}$ Students who did not have Ethnicity coded and students with multiple non-Hispanic Ethnicities coded.

