

New Jersey Department of Education

**2010 Adequate Yearly Progress
Under *No Child Left Behind* Accountability Requirements**

KEY POINTS

State Assessments: (High School, Middle 6-8, and Elementary 3-5 Grade Spans)

1. The results of these data analysis do not include the secondary indicators for AYP.
2. Data for grades 3-5, 6-8 are aggregated for AYP calculations if grade spans are housed in the same school. AYP is calculated separately if they are housed in different schools.
3. Proficiency benchmarks remain the same in 2010: Targets apply to elementary school grade span 3-5, middle school grade span 6-8, and high school.
4. Results for students enrolled after July 1st are included in the participation calculations. Results for students with “voids” are included in the participation calculations.
5. For proficiency calculations, results for students enrolled after July 1st are not included. For more information, see www.nj.gov/education/title1/accountability/ayp/time_in_school.shtml.
6. Only students who received a valid score or an Alternate Proficiency Assessment (APA) level are considered to be participating in the state assessments; all other students are considered not participating.
7. Alternate Proficiency Assessment (APA) results for proficiency have been added to the special education and other subgroup calculations.
8. For Limited English proficient (LEP) students, the full flexibility of the law is applied. Results for students who have exited from English language instructional programs are included for up to two years.
9. For the racial/ethnicity student subgroup, any combination of Hispanic coding, i.e., Hispanic and White, students are counted in the Hispanic category only.
10. High School Banking has been applied to the proficiency calculations. For AYP determinations, High school students may participate in up to three administrations of the assessment.
11. A 95% confidence interval (CI) is applied to all proficiency measures for both the total school and student subgroup performance. A 75% CI is applied for safe harbor calculations.

12. For participation calculations, the student count is 40, that is, subgroups with 40 or more students are calculated. For proficiency calculations, the student count is 30 for all student subgroups.
13. Participation averaging has been applied to schools that met all their proficiency targets.
14. A dash (-) in the “Made 95% Participation Rate” and “Made AYP Benchmark Target” columns denote no students or less than the required number of students in a student subgroup.
15. Safe harbor is calculated for the total population and all student subgroups.
16. Safe harbor is attained if the proportion of students in the subgroup or the total population scoring partially proficient is reduced by 10% over the previous year.
17. If prior year data are not available, such as for new or reconfigured schools, safe harbor is not calculated.
18. All IEP exempt special education students are calculated for AYP; the exemption refers to graduation requirements only.
19. The secondary indicator is *not* included.