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TO: Members, State Board of Education

FROM: Christopher D. Cerf
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SUBJECT: Evaluation of the Performance of School Districts

REASON
FOR ACTION: Proposed Amendments of Rules at N.J.A.C. 6A:30

SUNSET DATE: June 24, 2015

Summary

The Department of Education is proposing to amend the current regulations at N.J.A.C. 6A:30, Evaluation of the Performance of School Districts, that implement a monitoring and evaluation system for public school districts and county special services school districts.

Public Law 2005, c.235 and Public Law 2007, c.16 amended N.J.S.A. 18A:7A-1 et seq. to establish a new monitoring and evaluation system of public school districts, entitled the New Jersey Quality Single Accountability Continuum (NJQSAC). Public Law 2007, c.16 set forth the procedure for promulgating rules and regulations to implement the new monitoring system for the 36 month period following enactment of the legislation (January 24, 2007). N.J.S.A. 18A:7A-53.1 provides that the Commissioner could, for a period of 12 months following the effective date of the statute, adopt, immediately upon filing with the Office of Administrative Law, rules and regulations deemed necessary to implement the law. All such rules so adopted by the Commissioner expired no later than 12 months following the effective date of the statute, and thereafter had to be amended, adopted or re-adopted during the following 24-month period by the Commissioner in accordance with the provisions of P.L. 1968, c.410, N.J.S.A. 52:14B-1 et seq. All rules and regulations adopted by the Commissioner as described above will expire no

later than 36 months following the effective date of P.L. 2007, c.16, and must thereafter be amended, adopted or readopted by the State Board.

Pursuant to these requirements, in February 2007, the Commissioner of the Department of Education adopted rules that were effective immediately upon filing in order to quickly implement NJQSAC. The Commissioner then readopted the rules with amendment on March 11, 2008, amended the rules on January 20, 2009, and amended the rules and adopted new rules on January 19, 2010 in accordance with the provisions of N.J.S.A. 52:14B-1 et seq. On June 24, 2010, the State Board readopted the rules with amendments pursuant to N.J.S.A. 52:14B-1 et seq., as required by P.L. 2007, c.16, to continue the implementation of NJSAC.

The NJQSAC monitoring and evaluation system for public school districts establishes a comprehensive single accountability system. Under NJQSAC, public school districts are evaluated in five key component areas of school district effectiveness—instruction and program, fiscal management, governance, personnel and operations—to determine the extent to which a thorough and efficient education is being provided. The standards and criteria used to evaluate school districts will assess both actual achievement and progress toward proficiency, local capacity to operate without State intervention, and the need for support and assistance provided by the State. Under NJQSAC, once a public school district is identified as requiring assistance in one or more of the five areas of school district effectiveness, the Department and the district will work collaboratively to improve district performance in those targeted areas. The measures used to achieve this goal include evaluations of the district by the Department, collaborative development of a district improvement plan, close monitoring of the implementation of the plan, and the provision of technical assistance as appropriate. In circumstances where a district fails to develop or implement an improvement plan as required, or other emergent circumstances warrant, the Department may seek full or partial intervention in the district to effect the changes necessary to build local capacity to provide a thorough and efficient education.

NJQSAC provides an in-depth assessment of district practices and capacity in each of the five areas of school district effectiveness. As a result, the Department is able to target remedial measures, such as technical assistance, partial or full intervention, to those areas of need in a particular school district. In addition, NJQSAC provides clear guidelines for initiating and withdrawing from partial or full State intervention in a public school district.

An NJQSAC Task Force comprised of educators, administrators and district board members from throughout the state, as well as Department staff reviewed all components of the NJQSAC regulation and proposed amendments to create a process that focuses on the critical components of school district effectiveness. The proposed amendments to the NJQSAC process will allow districts to focus attention and resources on factors that directly impact student achievement, fiscal accountability and local district governance. The amendments to the NJQSAC process create a more concise self-evaluation for districts as well as an accountability tool for the Department. The Department and the NJQSAC Task Force members evaluated existing requirements and focused on the factors that most affect student achievement and college and career readiness. The Task force also examined how to create a less cumbersome process for districts. As a result, the Department proposes to repeal the current Appendices A and B and also proposes three new documents: the NJQSAC District Performance Review (DPR)

(Appendix A), the NJQSAC DPR for the County Special Services School Districts (Appendix B) and the Statement of Assurance (Appendix C).

Appendices A and B are the DPR documents that are used to self-evaluate and monitor the five key component areas, instruction and program, fiscal management, governance, personnel and operations. In addition to the evaluation of indicators in the DPR, the Department is proposing a supplemental accountability tool called the Statement of Assurance (SOA, Appendix C), which districts will complete annually. Districts will use the SOA during the intervening years of the NJQSAC process, as a self-assessment tool for the five key component areas. During the NJQSAC monitoring year, the Department will also use the SOA to evaluate the five key component areas of school district effectiveness. Many of the operations and personnel indicators of the existing DPRs will be relocated to the proposed Statement of Assurance as well as some instruction and program, fiscal management and governance indicators.

As the Department has provided a 60-day comment period in this notice of proposal, this notice is exempted from the rulemaking calendar requirement, pursuant to N.J.A.C. 1:30-3.3(a)5. The following summary provides a brief overview of the proposed amendments:

SUBCHAPTER 1: Purpose, Scope and Definitions

N.J.A.C. 6A:30-1.2 Definitions

The amendments to N.J.A.C. 6A:30-1.2 set forth an amended definition for “Statement of Assurance” and a new definition for “Declaration Page.” In the current District Performance Review (DPR) documents the “Statement of Assurance” was the section that verified the accuracy of the responses on the school district’s DPR self assessment. The amended title of this definition is “Declaration Page.” An amendment to the title was made so not to confuse it with the proposed new document titled “Statement of Assurance,” as described below in the section titled, “Appendix C: Statement of Assurance.” Therefore, the Department proposes to amend the definition of “Statement of Assurance” to describe the purpose of the proposed new document.

SUBCHAPTER 2: NJQSAC Components of School District Effectiveness Indicators

N.J.A.C. 6A:30-2.2 Quality Performance Indicators of School District Effectiveness

The department proposes to delete all references to Subchapter *N.J.A.C. 6A:30-3.4* as the entire subchapter is proposed to be repealed. Any references to that subchapter will no longer be relevant.

SUBCHAPTER 3: Three Year Comprehensive Review of Public School Districts

N.J.A.C. 6A:30-3.1 General Requirements

General requirements of this subchapter will remain the same; however the Department proposes to repeal the initial statement because it is no longer relevant as the statewide transition to

NJQSAC has occurred. The statement read, “Once the initial transition to the NJQSAC monitoring and evaluation system pursuant to *N.J.A.C.* 6A:30-8 has been completed...” The subchapter will now begin with “The Commissioner shall conduct...” The Department also proposes to delete all references to *N.J.A.C.* 6A:30-8 et seq. and *N.J.A.C.* 6A:30-3.4 as both subchapters are under proposal for repeal. Any references to those subchapters will no longer be relevant.

Additionally the Department proposes to add new language in reference to the proposed Appendix C, Statement of Assurance. The new language will provide guidance to districts for the proper use of the proposed Statement of Assurance document.

N.J.A.C. 6A:30-3.2 District Performance Review

General requirements of this subchapter will remain the same. The term “Statement of Assurance” has been substituted throughout the section with “declaration page,” where appropriate. Additionally the term “declaration page” has been added throughout the subchapter, where appropriate.

The Department also proposes to delete all references to *N.J.A.C.* 6A:30-8 et seq. and *N.J.A.C.* 6A:30-3.4 as both subchapters are under proposal for repeal. Any references to those subchapters will no longer be relevant.

N.J.A.C. 6A:30-3.3 Review and Evaluation of District Performance Reviews

General requirements of this subchapter will remain the same. The term “declaration page” has been added throughout the subchapter, where appropriate.

N.J.A.C. 6A:30-3.4 Comprehensive Review of Public School Districts in Year 3 of District in Need of Improvement Status

The Department is proposing to repeal *N.J.A.C.* 6A:30-3.4 because it requires an immediate comprehensive review of school districts that were designated “Districts in Need of Improvement.” This requirement is no longer necessary, as these reviews have occurred.

SUBCHAPTER 4: Performance Continuum

N.J.A.C. 6A:30 – 4.1 General requirements

The Department proposes to extend the deadline for the final determination for school districts that have undergone a comprehensive review during that school year, from April to June 30. This allows the district to have more time to complete the self-evaluation and submit it to the Executive County Superintendent. This amendment also allows more time for an in-depth evaluation and report of the district’s compliance with all required elements of NJQSAC.

Additionally the Department proposes to repeal the following portion of the first sentence because it is no longer relevant as all public school districts have been fully phased into the NJQSAC process, "...or where the Commissioner is phasing a public school district into the NJQSAC process pursuant to N.J.S.A. 18A:7A-53 and N.J.A.C. 6A:30-8.2(a)..."

SUBCHAPTER 5. Improvement Activities to Support Student Achievement in Public School Districts

N.J.A.C. 6A:30-5.7(c)4 Assistance Provided to Public School Districts Through the NJQSAC District Improvement Plan

The Department proposes to repeal this section as it references *N.J.A.C. 6A:30-8 et seq.* and *N.J.A.C. 6A:30-3.4* and both subchapters are under proposal for repeal. Any references to those subchapters will no longer be relevant.

SUBCHAPTER 7: Withdrawal from Partial or Full State Intervention

N.J.A.C. 6A:30 – 7.2 Procedures for Transition to Partial State Intervention or to Local Control

The Department proposes to delete all references to Subchapter 6A:30-8 as the entire subchapter is proposed to be repealed. Any references to that subchapter will no longer be relevant.

SUBCHAPTER 8: Transition of all Public School Districts to the NJQSAC Monitoring and Evaluation System

The Department proposes to repeal the entire subchapter, N.J.A.C. 6A:8. This subchapter states the process by which all public school districts shall be transitioned into the QSAC evaluation cycle. As of the date of these amendments, all public school districts have been transitioned into the QSAC cycle. This section is no longer relevant.

APPENDIX A

The Department proposes to repeal all of Appendix A. Due to the extensive modifications to the existing District Performance Reviews (DPR) and the addition of the Statement of Assurance into the QSAC process, a proposed new version of the DPR (Appendix A) has been created. Previously, the five key component areas on which school districts were evaluated were separated into five DPRs. The Department proposes to create one DPR document for ease of use and consistency of review. A detailed comparison of the current indicators to the proposed new indicators follows.

Instruction and Program DPR – Section A

A1 The Department proposes to relocate this indicator to the new Instruction and Program indicator 1.

New Indicator 1 The Department proposes to relocate the current indicator A1 to the proposed new Instruction and Program indicator 1. The point value for this indicator will be three.

A2 The Department proposes to relocate this indicator to the new Instruction and Program indicator 2.

New Indicator 2 The Department proposes to relocate the current indicator A2 to the proposed new Instruction and Program indicator 2. The point value for this indicator will be three.

A3a and b The Department proposes not to include this indicator as written because an alternative, more equitable calculation for progress in state assessment Language Arts Literacy (LAL) is being proposed to replace this indicator at the new Instruction and Program indicator 3a through 3c.

New Indicator 3a through d The Department proposes to create this indicator as written to reflect the changes proposed in the calculation of student progress in state assessment scores within each district in LAL. The Department also proposes to create directions to guide the districts and Department staff on the proper way to score this indicator. The point value of this indicator will fluctuate depending upon which proficiency level of LAL the district has reached. Point allocation is dependent on how the total school population performs on the state assessment. Below is the proposed point distribution for this indicator:

>=95%	10 points
>=85-94.9	8 points
>=75-84.9	6 points
< 75% but makes progress	5 points

A4 The Department proposes to repeal this indicator; it was previously left blank.

A5 a and b The Department proposes not to include this indicator as written because an alternative, more equitable calculation for progress in state assessment Mathematics is being proposed to replace this indicator at the new Instruction and Program indicator 4a through 4c.

New Indicator 4a through d The Department proposes to create this indicator to reflect the changes proposed in the calculation of student progress in state assessment scores within each district in Mathematics. The Department also proposes to create directions to guide the districts and Department staff on the proper way to score this indicator. The point value of this indicator will fluctuate depending upon which proficiency level of Mathematics the district has reached. Point allocation is dependent on how the total school population performs on the state assessment. Below is the proposed point distribution for this indicator:

>=95%	10 points
>=85-94.9	8 points
>=75-84.9	6 points
< 75% but makes progress	5 points

A6 The Department proposes to relocate existing indicator A6 to Instruction and Program indicator 5.

New Indicator 5 The Department proposes to relocate the current indicator to this indicator. The point value for this indicator will be three.

A7 The Department proposes to relocate existing indicator A7 to A6. The Department proposes to amend the indicator by deleting the word “district’s” as it is unnecessary.

New Indicator 6 The Department proposes to relocate the current indicator A7 with amendments, to this indicator. The point value for this indicator will be five.

New Indicator 7 The Department proposes to relocate language from indicator F1a to this section in order to evaluate student performance based on the adjusted cohort graduation rate with other student performance indicators. The point value for this indicator will be two.

A8a through e The Department proposes to combine the requirements of the current A8a through e into one comprehensive indicator monitoring the analysis and use of student achievement data. The new proposed indicator is Instruction and Program indicator 9.

New Indicator 8 The Department proposes to add new language at Instruction and Program indicator 8 from indicator F2a. Proposed new language will monitor the maximum percentage of students graduating high school by way of the Alternative High School Assessment. The point value for this indicator will be two.

New Indicator 9 The Department proposes to relocate the current indicator A8a through e, with amendments, to this indicator. The point value for this indicator will be three.

A9a The Department proposes to amend this indicator to include “Common Core Standards (CCS)” when referencing the “New Jersey Core Curriculum Content Standards (NJCCS).” The Department proposes the following additional amendments to this indicator:

- Repeal second bullet point; “Lack of district/school assessments or the use of assessments not aligned to the curriculum and the NJCCCS,” because all schools are required to align all assessments with the NJCCS.
- Repeal two bullet points because they are unnecessary since all schools are required to teach every student to the aligned curricula. The repealed indicator reads as follows;
 - “Students with disabilities are not taught the aligned curriculum or unaligned materials are used,” and
 - “ELLs are not taught the aligned curriculum or unaligned materials are used”
- Include the following new language in A9a identifying two additional causes for subgroup populations not meeting AYP:
 - Annual Measurable Achievement Objective (AMAO) for making progress
 - Attaining English Language Proficiency
- Renumber the indicator to 10.

New Indicator 10 The Department proposes to relocate the current indicator A9a with amendments to this indicator. The point value for this indicator will be four.

A9b The Department proposes to amend this indicator to include “Common Core Standards (CCS)” when referencing the “New Jersey Core Curriculum Content Standards (NJCCS).” The Department proposes the following additional amendments to this indicator:

- Repeal two bullet points because they are unnecessary since all schools are required to teach every student to the aligned curricula. The repealed indicator reads as follows;
 - “Students with disabilities are not taught the aligned curriculum or unaligned materials are used,” and
 - “ELLs are not taught the aligned curriculum or unaligned materials are used”
- Include the following new language in A9a identifying two additional causes for subgroup populations not meeting AYP:
 - Annual Measurable Achievement Objective (AMAO) for making progress
 - Attaining English Language Proficiency
- Renumber the indicator to 11.

New Indicator 11 The Department proposes to relocate the current indicator A9b with amendments to this indicator. The point value for this indicator will be four.

A10a The Department proposes to relocate the information in this indicator to the new indicator A12.

New Indicator 12 The Department proposes to relocate the current indicator A10a to this indicator. The point value for this indicator will be four.

A10b The Department proposes not to include this indicator because districts currently submit DINI Plans to the Title I Office for review so it is duplicative monitoring by the Department.

A11a The Department proposes not to include this indicator to allow districts flexibility in addressing standard efficiencies.

A11b The Department proposes not to include this indicator as it is monitored by the Title I Office in the Department so it is duplicate monitoring through the QSAC process.

A12a through e The Department proposes to combine the information in this indicator into one statement for ease in monitoring. The Department proposes to renumber A12a through e to Instruction and Program indicator 13.

A12f and A13 The Department proposes to relocate the requirements in this indicator to the proposed Instruction and Program Statement of Assurance item 1. The information in these indicators is assess annually and is better accounted for in the SOA.

New Indicator 13 The Department proposes to relocate the information from current indicator A12a through e to the proposed new indicator 13. The point value for this indicator will be four.

Instruction and Program DPR – Section B

B1 The Department proposes to relocate this indicator to the proposed new Instruction and Program indicator 14 with amendments to clarify that the district must provide the date that the curriculum in LAL, Math, Science, Social Studies and World Languages was created or revised and approved by the district board. The Department also proposes to add Common Core Standards “CCS” to the language of the indicator.

New Indicator 14 The Department proposes to create a new indicator from the current information in indicator B1, as previously noted. The point value for this indicator will be two.

B2 The Department proposes to relocate the information in this indicator with some changes in language for clarity, to the Instruction and Program indicator 15. The Department also proposes to add “CCS” to the indicator.

New Indicator 15 The Department proposes to create a new indicator from the current indicator B2 with amendments, as previously noted. The point value for this indicator will be two.

B3 The Department proposes to relocate this indicator to the proposed new Instruction and Program indicator 16 with amendments to the language for clarity in understanding.

New Indicator 16 The Department proposes to create a new indicator from the current indicator B3, with amendments, as previously noted. The point value for this indicator will be two.

B4, B5, B6 and B7 The Department proposes to combine the information in these indicators into one concise new Instruction and Program indicator 17, to monitor articulation of the curricula.

New Indicator 17 The Department proposes to create this new indicator from the current B4, B5, B6 and B7 to ensure that curriculum in each of the five content areas being monitored is integrated horizontally and vertically among all grades, content areas, schools and grade level transition points. The point value for this indicator will be three.

B8 The Department proposes to replace this indicator with language from the current indicator F5 in Instruction and Program, to reflect high school graduation requirements pursuant to *N.J.A.C. 6A:8-5.1*. The Department also proposes to relocate the amended indicator from B8 to the proposed new Instruction and Program indicator 18.

New Indicator 18 The Department proposes to create a new Instruction and Program indicator 18 from the current indicator B8 including the amendments, as previously noted. The point value for this indicator will be two.

Instruction and Program DPR-Section C

C1a The Department proposes to relocate the information from this indicator, with amendments to the language to more concisely monitor the supervision of instructional strategies. The proposed new indicator 19a is a combination of the requirements from the current C1a and C1c indicator.

New Indicator 19a The department proposes to create a new indicator by combining information in the current C1a and C1c indicator to more concisely monitor the district supervision of instructional strategies. The point value for this indicator will be six.

C1b The Department proposes to relocate this indicator, with amendments, to a proposed new Instruction and Program indicator 19b. The Department proposes to amend the indicator language to clarify the purpose of the indicators, and to reference the Common Core Standards (CCS).

New 19b The Department proposes to create a new indicator from the current indicator C1b, with amendments, as previously described. The point value for this indicator will be six.

C1c The Department proposes to combine the requirements of this indicator with requirements from the current indicator C1a to more concisely monitor the supervision of instructional strategies. The Department proposes to renumber the proposed indicator to 19a.

C1d The Department proposes not to include this indicator if the new indicators 19a and 19b are satisfied and implemented then this would be duplicate information.

C2 The Department proposes not to include this indicator in order to allow districts flexibility in the development of individual teacher lesson plans.

C3 The Department proposes not to include this indicator as feedback on student performance is provided on a regular basis through statewide assessments and other reporting mechanisms to the parents and guardians. The intent of this indicator is located in the proposed Instruction and Program, Statement of Assurance item 1.

C4 The Department proposes not to include this indicator because the intent is in the proposed amendments of indicators C1b, C1c and the Instruction and Program indicator 20.

C5a through e, C6a through d, C7 a and b, C8 The Department proposes to relocate these indicators with additional information from the current indicators D1b, and D3a through d to the proposed new Instruction and Program indicator 20 . These indicators address the district's capacity to meet the educational needs of different subgroup populations.

New 20 The Department proposes to renumber the current indicator C5, with amendments, to the proposed new Instruction and Program indicator 20. The new indicator monitors the district's ability to meet the educational needs of different subgroup populations. The point value for this indicator will be six.

New 21 The Department proposes to relocate this indicator from the Operations indicators C5a and C5b because student attendance is a gauge of the district's capacity to educate students and can be indicative of student performance. The point value for this indicator will be two.

New 22 The Department proposes to relocate this indicator from the Operations DPR because attendance is indicative of the district's capacity to educate students and it can be indicative of student performance. The point value for this indicator will be two.

Instruction and Program-Section D

D1a The Department proposes not to include this indicator because it is duplicative monitoring of a bilingual, ESL or English Language Services plan that is annually submitted to the Department for approval.

D1b The Department proposes to amend this indicator and relocate the information to the proposed Instruction and Program indicator 20.

D1c and d The Department proposes not to include this indicator because the intent can be found in the new Instruction and Program indicator 10.

D2a and b The Department proposes not to include this indicator because it is a duplicative report submission. This report is submitted by the Office of Special Education in the Department.

D3a through d The Department proposes to amend these indicators and relocate the information about the district's ability to meet the educational needs of subgroup populations to the proposed Instruction and Program indicator 20.

Instruction and Program-Section E The Department proposes not to include these indicators due to a duplication of work already performed by the Office of Early Childhood Education in the Department.

Instruction and Program-Section F

F1a The Department proposes to amend this indicator to reflect the Adjusted Cohort Graduation Rate and relocate the indicator to the proposed Instruction and Program indicator number 7.

F1b The Department proposes to repeal this indicator because the deadline to implement the graduation rate has passed and is currently the only measure recognized by the Department.

F2a The Department proposes to amend this indicator to reflect the change in the alternative graduation assessments from the Special Review Assessments to the Alternative High School Assessment (AHSA). The Department proposes to relocate the amended indicator to the proposed new Instruction and Program indicator 8.

F2b The Department proposes not to include this indicator because the “Special Review Assessment (SRA),” is no longer used in New Jersey.

F3a and b The Department proposes not to include these indicators due to duplication of monitoring by the Office of Career and Technical Education in the Department and Federal monitoring.

F3c The Department proposes to relocate this requirement to the Instruction and Program Statement of Assurance item 5 because it requires monitoring more frequently than only during the QSAC cycle.

F4a The Department proposes to relocate the requirements for alternative education to the proposed Instruction and Program indicator 20. The indicator will monitor curriculum, instructional materials, and technology and media resources for all students.

F4b The Department proposes not to include this indicator due to the redundancy with current indicator F4a, which is being relocated to Instruction and Program indicator 20.

F4 c through e The Department proposes to incorporate the information from this indicator into the proposed Instruction and Program indicator 20.

F5 and F6 The Department proposes to relocate the requirements of these indicators to Instruction and Program, Statement of Assurance item 2 because they are annual requirements pursuant to, *N.J.A.C.6A:8-5.1* and should be assessed as such.

New Indicator 23 The Department proposes to create a new indicator that allows a district to receive points based on the Statement of Assurance for Instruction and Program. The maximum point value for this indicator will be ten.

Fiscal Management DPR – Section A

A1a The Department proposes relocating this indicator to the proposed Governance indicator 3a as it is the responsibility of the district board of education to align the policies and procedures for budgeting and financial planning with district priorities.

A1b The Department proposes to relocate the information from this indicator to the proposed Fiscal Management Statement of Assurance item 1 because the budget calendar is developed annually and should be monitored as such.

A1c and d The Department proposes to combine the requirements of this indicator into one proposed Governance indicator 3b.

A2a The Department proposes to relocate information from this indicator to the proposed new Governance indicators 3a through 3c.

A2b The Department proposes not to include this indicator as it is included in the Standard Operating Procedure Manual, which is assessed in the proposed new Fiscal Management indicator 2.

A2c and e The Department proposes to relocate the information in this indicator to the Fiscal Management Statement of Assurance item 2 because the requirements are more effectively monitored on an annual basis.

A3 The Department proposes to relocate this requirement to the Fiscal Management Statement of Assurance item 5; a district rarely receives additional funding for new programs not related to health and safety items or awards of additional state aid and grants for new purposes not included in the original budget.

Fiscal Management DPR-Section B

B1a and b The Department proposes to combine the requirements of this indicator and include them as the proposed new Fiscal Management indicator number 1. The Department also proposes to add language to the new indicator to reflect the entire process of the Board Secretary's and Treasurers reports through submission of the report to the board within 60 days.

New Indicator 1 The Department proposes to create a new indicator combining language from the current indicator B1a and B1b to describe the entire process and purpose of the budget status report. The Department also proposes to add language to reflect the transition of the process through submission of the report to the district board within 60 days. The point value for this indicator will be two.

B2a through h The Department proposes not to include this indicator because it is a component of the district's Standard Operating Procedures Manual, which includes a system of internal controls that will be monitored in the proposed new Fiscal Management indicator 2.

B3 The Department proposes not to include this indicator because it is a component of the district's Standard Operating Procedures Manual, which includes a system of internal controls that will be monitored in the proposed new Fiscal Management indicator 2.

B4b, c, e and j The Department proposes not to include this indicator because it is a component of the district's Standard Operating Procedures Manual, which includes a system of internal controls that will be monitored in the proposed new Fiscal Management indicator 2.

B4a The Department proposes to relocate this information to Fiscal Management Statement of Assurance item 9 for annual accountability purposes.

B4d The Department proposes to relocate this information to Fiscal Management Statement of Assurance item 10 for annual accountability purposes.

B4f through i The Department proposes not to include this indicator because of practices within the school district with no regulatory basis. Each school district board ensures that the district has appropriate budgeting software, check signing devices and procedures for handling cash receipts for smooth fiscal operations.

New Indicator 2 The Department proposes to create this indicator to monitor *N.J.A.C.6A:23A-6.4* and *6.6*. This allows for the district's standard operating procedures and system of internal controls to be monitored together for efficiency. The point value for this indicator will be two.

B5 a through g The Department proposes not to include this indicator as the information is a component of the annual audit, which is monitored in the proposed new Fiscal Management 4 and 5.

B6 The Department proposes not to include this indicator as it a component of monitoring the District's Standard Operating Procedures Manual and the system of internal controls that is the proposed new Fiscal Management indicator 2.

B7 The Department proposes to relocate this indicator to the proposed new Fiscal Management indicator number 3.

New Indicator 3 The Department proposes to create this new indicator from the current Fiscal Management indicator B7. The point value for this indicator will be two.

B8a through f The Department proposes not to include this indicator because the items are already provided to the Department annually for review; this modification will reduce duplicate submission of reports.

Fiscal Management DPR-Section C

C1 The Department proposes to relocate this indicator to the proposed new Fiscal Management indicator 4.

New Indicator 4 The Department proposes to relocate current indicator C1 to the proposed new Fiscal Management indicator 4. The point value for this indicator will be two.

C2a The Department proposes to relocate this indicator with amendments to the proposed new Fiscal Management indicator 5a. The Department also proposes to remove the following language, "the district has submitted the Certificate of Implementation of the CAP by June 30," to clarify which year the indicator is addressing.

New Indicator 5a The Department proposes to relocate the amended current indicator C2a to new Fiscal Management indicator 5a. The point value for this indicator will be three.

C2b and c The Department proposes to relocate this indicator to the new Fiscal Management indicator 5b and c.

New Indicator 5b and c The Department proposes to relocate current indicator C2b and c to the new Fiscal Management indicator 5b and c. The point value for each section of this indicator will be three.

C2d and C3 The Department proposes to combine these indicators because they are closely related and to increase efficiency in monitoring. The Department also proposes to relocate the amended indicator to the proposed indicator 5d.

New Indicator 5d The Department proposes to create this indicator from the requirements found in the current C2d and C3 indicators. This will include language regarding end-of-year over-expenditures and deficit balances. The point value for each section of this indicator will be two.

Fiscal Management-Section D

D1a and b The Department proposes to amend the language of this indicator for clarity of understanding and consistency in tense use. The Department also proposes to relocate this indicator to the proposed new indicator 6a and b.

New Indicators 6a and b The Department proposes to relocate indicators D1a and b with minor amendments for clarity of understanding and consistency in tense use. The point value for each section of this indicator will be one.

D1c The Department proposes to amend this indicator to more accurately reflect the role of the school district, in reference to the district funds that were not spent by the nonpublic schools. The Department proposes to relocate the amended indicator to the proposed new Fiscal Management indicator 6c.

New Indicator 6c The Department proposes to relocate amended indicator D1c to the proposed new Fiscal Management indicator 6c. The point value for this indicator will be one.

D1d The Department proposes not to include this indicator because if the NCLB and IDEA grant funds are being spent as budgeted then this indicator has been met; otherwise, the district has previously submitted a waiver to the Department. All references to Title IV funding have been repealed as the grant no longer exists.

D2a through c The Department proposes not to include this indicator because they do not apply to all districts. The Department also proposes to relocate the requirements in this indicator to the proposed Fiscal Management Statement of Assurance item 6, so it can be more appropriately assessed, for applicable districts.

D3a, through e The Department proposes not to include this indicator because the intent will be monitored in the proposed new Fiscal Management indicator 6a, 6b and 6c.

D3f The Department proposes to relocate this indicator, to the proposed new Fiscal Management indicator 6d.

New Indicator 6d The Department proposes to relocate indicator D3f to the proposed new Fiscal Management indicator 6d. The point value for this indicator will be one.

D3g The Department proposes not to include this indicator because federal funds are no longer disbursed in advance but rather, in a reimbursement method, so interest would not accumulate.

D4a through d The Department proposes to relocate this indicator to the new Fiscal Management indicator 7a through d.

New Indicator 7a through d The Department proposes to relocate the current indicators D4a through d to the new Fiscal Management indicator 7a through d. The point value for each section of the indicator will be two.

Fiscal Management – Section E

E1a through h The Department proposes not to include this indicator as it is not directly related to any Federal or State statute and code, but rather an assessment of best practices in fiscal management efficiencies.

E2a through h The Department proposes not to include this indicator because of duplicate monitoring by the Department during the annual budget reviews.

E3 and E4 The Department proposes not to include this indicator because of duplicate monitoring by the Department during the annual budget reviews.

E5 The Department proposes not to include this indicator as it is not directly related to any Federal or State statute and code, but rather an assessment of best practices in fiscal management efficiencies.

New Indicator 8 The Department proposes to create this indicator by combining Operations DPR indicator A1b and c. Assessment of the implementation of Long Range Facilities Plans is more appropriately monitored in the Fiscal Management DPRs because of the close relationship between fiscal management and facilities management. The point value for this indicator will be one.

New Indicator 9a through c The Department proposes to relocate Operations DPR indicator A3a through c to this location for monitoring under the Fiscal Management DPR. The point value for 9a and 9c will be two and the point value for 9b will be four.

New Indicator 10 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Fiscal Management. The point value for this indicator will be ten.

Governance DPR-Section A

A1 and A2 The information contained in these indicators duplicate the requirements found in the proposed Instruction and Program section of the DPR, so the Department proposes not to include these indicators. All students must master both the NJCCS and the CCS, so there is no need to monitor the board's development of this information.

A3 This indicator is common practice in the development of curriculum and is not necessary to monitor through the QSAC process. All responsibilities concerning equality of education including the Equity Plan will be assessed in the Governance Statement of Assurance item 1.

A4 The Department proposes to monitor the responsibilities of a chief school through the proposed new Governance indicators 2 and 3.

Governance DPR-Section B

B1 The Department proposes not to include this information in QSAC because it is too broad to require a district board to provide documentation to support success in this indicator and cannot be effectively monitored. *N.J.S.A. 18A:11-1* requires the district board of education to uphold all rules and regulations of the State Board and Commissioner.

B2 The Department proposes not to include this information in QSAC because it is a training requirement that is conducted on an annual basis through the New Jersey School Boards Association and not the Department.

B3 The Department proposes to relocate the requirements in this indicator to the proposed Governance Statement of Assurance item 3. The requirements must be conducted and accounted for on an annual basis.

B4 The Department proposes to relocate the requirements in this indicator to the proposed Governance Statement of Assurance item 3. The requirements must be conducted and accounted for on an annual basis.

B5 The Department proposes to account for the information in this indicator in the proposed Governance Statement of Assurance item 4. The requirements must be conducted and accounted for on an annual basis.

Governance DPR-Section C

C1, C2 and C3 The Department proposes to combine the requirements of these indicators and relocate the information to the proposed Governance Statement of Assurance item 5. The requirements must be conducted and accounted for on an annual basis.

C4 The Department proposes to account for the information in this indicator in the proposed Governance Statement of Assurance item 4. It is an ethics requirement demonstrated in the meeting minutes that are accounted for in the SOA.

C5 The Department proposes to relocate the information in this indicator to a proposed Governance Statement of Assurance item 2 because this is a policy that needs little modification once it is established by the district board.

C6 The requirements of contracting services and goods are located in the proposed Fiscal Management indicators 4 and 5, pertaining to the annual audit so the Department is proposing not to include this as a separate indicator, to avoid duplicate monitoring.

Governance DPR-Section D

D1, D2, and D3 The Department proposes to combine these indicators into one indicator for clarity and conciseness in monitoring. The information is relocated to the new Governance indicator 1.

New Indicator 1 The Department proposes combining the information from the current D1, D2 and D3 indicators and creating one new Governance indicator 1. The new indicator monitors board development and adoption of policies and procedures. The point value for this indicator will be five.

D4 The Department proposes not to include this indicator in the proposed DPR because the intent of this indicator is located in Operations section of the Statement of Assurance requirements concerning student health and safety policies and procedures.

D5 The Department proposes to relocate the information in this indicator to the proposed Governance Statement of Assurance item 3 because it is an annual requirement.

Governance DPR-Section E

E1 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring this requirement was relocated.

E2 The Department proposes to account for the School Ethics Act in the proposed Governance Statement of Assurance item 5. This information is also reviewed annually in the school board member training conducted by the New Jersey School Boards Association.

E3 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

E4 The Department proposes to account for the School Ethics Act in the proposed Governance Statement of Assurance item 5. This information is also reviewed annually in the school board member training conducted by the New Jersey School Boards Association.

E5 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

E6 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

E7 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

Governance DPR-Section F

F1, F2, F3, F4 and F5 The Department proposes to combine the information from these indicators and create a new Governance indicator 2 that will encompass the entire evaluative process for the chief school administrator.

New Indicator 2 The Department proposes combining the information from the current indicators F1 through F5 and creating one proposed new Governance indicator 2. The new indicator monitors the board evaluation process of the chief school administrator. The point value for this indicator will be five.

F6 and F7 The Department proposes to not include this information in the QSAC process because board member self-evaluation is a component of the annual board training conducted through the New Jersey School Boards Association and should not be monitored through the QSAC process.

F8 The Department proposes to relocate the requirements of this indicator to the Governance Statement of Assurance item 7 because the activity occurs on an as needed basis throughout the school year, pursuant to *N.J.S.A 18A:7-8* and *N.J.A.C. 6A:23A-3.1*.

Governance DPR-Section G

G1 The Department proposes to not include this indicator because it is duplicative of proposed Governance Statement of Assurance item 4.

G2 and G3 The Department proposes to combine the requirements of these indicators into one Governance Statement of Assurance item 8. This indicator will hold districts accountable to require chief school administrator recommendations and board approvals for appointments, renewals, removal and transfers of all school staff.

G4 The Department proposes not to include this indicator in the proposed DPR. If the school board is supporting and protecting school personnel in the performance of their duties, it will be evident in the district budget that is monitored in the Fiscal Management section of the DPR.

G5 The Department proposes not to include this indicator in the proposed DPR because it is common practice of school district boards and is a critical component of the chief school administrator's job responsibility. Any actions taken will be evident in the board meeting minutes that are accounted for in the proposed Governance Statement of Assurance item 4.

G6 The Department proposes not to include this indicator in the proposed DPR because it is an overall description of a board of education responsibility. Compliance with these requirements will be evident in the board meeting minutes that are accounted for in the proposed Governance Statement of Assurance item 4.

Governance DPR-Section H

H1 This indicator does not address a board activity; it addresses the chief school administrators budget planning; therefore, this information should not be monitored in the Governance indicators but is more appropriately monitored in the planning of instruction and program needs of the district, which is located in the new Instruction and Program indicator 19.

H2 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 10 because this information would be more appropriately monitored annually.

H3 The Department proposes to relocate this indicator, as written, to the proposed new Governance indicator 3c.

New Indicators 3a and b The Department proposes to combine current Fiscal Management DPR Section A indicator A1a and A1c to create this indicator. The new indicator addresses the board's responsibility to plan the district budget based on resources, priorities and any corrective action plans developed as a result of the annual audit. The new indicator takes into account the needs of students and student subgroup performance. The point value of each section of this indicator will be five.

New indicator 3c The department proposes to create a new indicator from the current indicator H3. The point value of this indicator will be five.

H4 The Department proposes not to include this indicator in the proposed DPR because of duplication of Department monitoring. It is monitored through the annual audit conducted by an outside agency. Confirmation of the annual audit and development of a corrective action plan is monitored through proposed Fiscal Management indicators 4 and 5.

H5 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 9, as it is an annual activity and has been moved for monitoring efficiency.

H6 The Department proposes to amend the language of this indicator and relocate it to the new Governance indicator 4. The current statement includes “each board member”; the new language reads “The Board.”

New Indicator 4 The Department proposes to create the new indicator from the current H6 indicator, with amendments as previously described. The point value of this indicator will be five.

New Indicator 5 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Governance. The point value for this indicator will be ten.

Governance DPR-Section I

I1, I2, I3, and I4 The Department proposes not to include these indicators in the proposed DPR because the intent is accounted for in the proposed Governance Statement of Assurance item 4.

I5 The Department proposes not to include this indicator in the proposed DPR because not every board policy requires public or citizen input and policies that do require input are monitored through the proposed new Governance indicator 1.

I6 The Department proposes not to include this indicator in the proposed DPR because the intent is accounted for in the proposed new Governance indicator one

I7 The Department proposes not to include this indicator in the proposed DPR because it is the responsibility of the board to make available to the public the disclosure statements on an annual basis.

I8 The Department proposes to add the requirements of this indicator to the Governance Statement of Assurance item 7 because it is done on an as-needed basis. If this requirement is only monitored during the QSAC cycle, then it may not be monitored in a timely enough manner for the public to know.

I9 The Department proposes not to include this indicator in the proposed DPR because it is a job responsibility of the district business administrator accounted for in the individual employment contract and evaluated accordingly. This is not the responsibility of the school board.

Personnel DPR – Section A

A1a through c The Department proposes not to include this indicator because the intent is assessed in the proposed Governance Statement of Assurance item 8.

A1d The Department proposes to relocate this requirement to the proposed Personnel Statement of Assurance item 2 to ensure annual accountability of this information.

A1e The Department proposes to relocate this information to the Personnel Statement of Assurance item 4 to ensure annual accountability of this information.

A2a, b and c The Department proposes to relocate the information from this indicator into the proposed Personnel item 5 to ensure annual accountability of this information.

A3a, b and c The Department proposes not to include this indicator, as it is considered in staff hiring and not based on statutory and regulatory requirements and should not be monitored in the QSAC process.

A4a through e The Department proposes not to include this indicator because of duplicate monitoring at the Federal level. Highly Qualified Teachers are a federal requirement of NCLB and are not in New Jersey statutes or regulations.

Personnel DPR – Section B

B1a, B1c and B1d The Department proposes to relocate these requirements to the proposed Personnel Statement of Assurance item 5 to ensure annual accountability of *N.J.A.C. 6A:32-4.4* and 4.5.

B1b The Department proposes not to include this indicator separate from the Professional Development Plan because it is an element of that plan and should be monitored at the same time.

B2a through c The Department proposes not to include this indicator because it is duplicative of the proposed Governance Statement of Assurance item 1.

B3 a through c The Department proposes not to include this indicator because it is duplicative of the proposed Governance Statement of Assurance item 1.

B4a and c The Department proposes to relocate the information in this indicator to the proposed Personnel Statement of Assurance item 6 to ensure annual accountability of paraprofessional staff hiring and professional development activities.

B4b The Department proposes not to include this indicator because of duplicate monitoring at the Federal level under NCLB.

B5a through c The Department proposes to relocate these requirements to the proposed Personnel Statement of Assurance item 3. The relocation of these requirements will ensure annual accountability for the medical examination requirements for new employees.

B6a and b The Department proposes not to include this indicator because it is incorporated into the proposed Operations Statement of Assurance item 1.

B7 The Department proposes not to include this indicator because it is part of all district employment contracts and should not be monitored through QSAC.

Personnel DPR-Section C

C1a and b The Department proposes not to include this indicator because of duplicative monitoring of these plans by the County Professional Development Board and duplicate submission to the Department.

C1c through I; C3a through c; C4a through e; and C5a through f The Department proposes to combine the requirements in these indicators to create the proposed Personnel Statement of Assurance item 6 that addresses all professional development requirements for all district staff pursuant to *N.J.A.C.6a:9-15* and *16 et. seq.*

C2 The Department proposes not to include this indicator because it is a requirement within the professional development plans that will be assessed through the proposed Personnel Statement of Assurance item 6.

New Indicator 1 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Personnel. The point value for this indicator will be ten.

Operations DPR-Section A

A1a The Department proposes not to include this indicator because of duplicate plan submission to the Department.

A1b and c The Department proposes to relocate this indicator, with amendments, by combining the requirements, to create one concise indicator. This indicator will be the new Fiscal Management indicator 8.

A2a through c The Department proposes not to include this indicator because of duplicate Department monitoring of the Comprehensive Maintenance Plan.

A3a through c The Department proposes to relocate this indicator to the proposed Fiscal Management indicator 9a through c.

Operations DPR- Section B

B1 and B2 The Department proposes to relocate the information in these indicators the proposed Operations Statement of Assurance item 2. The requirements must be conducted and accounted for on an annual basis.

Operations DPR-Section C

C1a The Department proposes not to include this indicator because of duplicate Department monitoring of the school safety and security plan.

C1b and c The Department proposes not to include this indicator as it includes prescriptive elements of the safety and security plan development that is already monitored by the Department.

C1d The Department proposes not to include this indicator because all training requirements are located in the proposed Operations Statement of Assurance item 1.

C2a, b, c and d The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 4 because this information will be more appropriately accounted for annually.

C2e The Department proposes not to include this indicator because it does not apply to the majority of school districts and when applicable, is already monitored by the Department.

C2f The Department proposes not to include this indicator because the intent is captured in the proposed Operations Statement of Assurance item 4 and will be more appropriately accounted for annually.

C3 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 3 because distribution of the Code of Student Conduct will be more appropriately accounted for annually.

C4 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 6 because this information will be more appropriately accounted for annually.

C5a and b The Department proposes to relocate this indicator to the proposed new Instruction and Program indicators 21 and 22, because student attendance can be a gauge of the district's capacity to educate students and can be indicative of the level of student performance.

C6a and b The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 5 because the information will be more appropriately accounted for annually.

C7 The Department proposes not to include this indicator to reduce duplication of Department monitoring.

C8 The Department proposes to relocate this indicator to the proposed Operations Statement of Assurance item 9 because the information will be more appropriately accounted for annually.

C9 The Department proposes to relocate the information from this indicator to the proposed Operations Statement of Assurance item 8. This requirement is not applicable to all districts and will be accounted for, when applicable, within the proposed Statement of Assurance.

C10 The Department proposes not to include this indicator because of duplicate Department monitoring of student transportation incidents.

C11 The Department proposes not to include this indicator because it has no impact on student achievement.

Operations DPR-Section D

D1 The Department proposes not to include this indicator because of duplicate Department monitoring of the school health nursing services plan.

D2 and D4 The Department proposes to relocate information from these indicators to the proposed Operations Statement of Assurance item 10 because they are ongoing requirements and more appropriately accounted for annually.

D3 The Department proposes not to include this indicator because it is not monitored by the Department of Education but rather by the New Jersey Department of Health.

D5 through D7 The Department proposes to relocate these requirements to the proposed Operations Statement of Assurance item 11 to ensure accountability of student medical examinations on an annual basis.

Operations DPR-Section E

E1a through c The Department proposes not to include this indicator because of duplicate Department monitoring of the Comprehensive Equity Plan.

E1d The Department proposes not to include this indicator because the intent can be found in the proposed amendments to the Instruction and Program indicator 19.

E2 The Department proposes not to include this indicator because of duplicate Department monitoring of the technology plan.

E3a The Department proposes to relocate the information to the proposed Operations Statement of Assurance item 12 because the guidance and academic counseling programs must be reviewed and approved by the board annually and should be accounted for as such.

E3b The Department proposes to relocate these requirements to the proposed Operations Statement of Assurance item 13 because the career education and counseling programs must be reviewed and approved by the board annually and should be accounted for as such.

E4a through e The Department proposes to relocate the requirements in these indicators to the proposed Operations Statement of Assurance item 14. This will ensure annual accountability for all of the requirements pursuant to *N.J.A.C.6A:16-8*.

E5 The Department proposes to relocate the requirements in this indicator to the proposed Operations Statement of Assurance item 18. This will ensure annual accountability for all of the requirements pursuant to *N.J.S.A.18A:40A-8*.

E6 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 16 because they are more appropriately monitored annually.

E7 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 15 because it is more appropriately monitored annually.

E8 The Department proposes to relocate the requirements to the Operations Statement of Assurance, item 17 to ensure accountability on an annual basis.

New Indicator 1 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Operations. The point value for this indicator will be ten.

APPENDIX B

The Department proposes to repeal all of Appendix B. Due to the extensive amendments to the existing County Special Services School District, District Performance Reviews (DPRs) and the addition of the Statement of Assurance into the QSAC process, a new version of the DPR (Appendix B) has been proposed. In addition to the comparison described in Appendix A above, the County Special Services School District, DPR includes indicators specific to this type of district. A detailed comparison of the current indicators to the proposed new indicators follows.

Instruction and Program DPR – Section A

A1a through c The Department proposes to combine the requirements of the current A1a through c into one comprehensive indicator monitoring the analysis and use of student achievement data. The new proposed indicator will be at Instruction and Program indicator 1.

New Indicator 1 The Department proposes to relocate the current indicator A1, with amendments, to this indicator. The point value for this indicator will be four.

A2a The Department proposes to amend this indicator to include “Common Core Standards (CCS)” when referencing the “New Jersey Core Curriculum Content Standards (NJCCS).” The Department proposes the following additional amendments to this indicator:

- Repeal second bullet point, “Lack of district/school assessments or the use of assessments not aligned to the curriculum and the NJCCCS,” because all schools are required to align all assessments with the NJCCS.
- Repeal two bullet points because they are unnecessary since all schools are required to teach every student to the aligned curricula. The repealed indicator reads as follows;
 - “Students with disabilities are not taught the aligned curriculum or unaligned materials are used,” and
 - “ELLs are not taught the aligned curriculum or unaligned materials are used”

- Include the following new language in A9a identifying two additional causes for subgroup populations not meeting AYP:
 - Annual Measurable Achievement Objective (AMAO) for making progress
 - Attaining English Language Proficiency
- Renumber the indicator 2

New Indicator 2 The Department proposes to relocate the current indicator A2a with amendments to this indicator. The point value for this indicator will be four.

A2b The Department proposes to amend this indicator to include “Common Core Standards (CCS)” when referencing the “New Jersey Core Curriculum Content Standards (NJCCS).” The Department proposes the following additional amendments to this indicator:

- Repeal two bullet points because they are unnecessary since all schools are required to teach every student to the aligned curricula. The repealed indicator reads as follows;
 - “Students with disabilities are not taught the aligned curriculum or unaligned materials are used,” and
 - “ELLs are not taught the aligned curriculum or unaligned materials are used”
- Include the following new language in A9a identifying two additional causes for subgroup populations not meeting AYP:
 - Annual Measurable Achievement Objective (AMAO) for making progress
 - Attaining English Language Proficiency
- Renumber the indicator to two

New Indicator 3 The Department proposes to relocate the current indicator A2b with amendments to this indicator. The point value for this indicator will be four.

A3a The Department proposes to relocate this indicator to the new Instruction and Program indicator 4.

New Indicator 4 The Department proposes to relocate the current indicator A3a, with amendments, to this indicator. The point value for this indicator will be four.

A4a The Department proposes not to include this indicator to allow districts flexibility in addressing standard efficiencies.

A5 a through f The Department proposes to combine the information of this indicator for efficiency in monitoring. The Department proposes to renumber A5a through f to Instruction and Program indicator 5.

New Indicator 5 The Department proposes to relocate the information from current indicator A5a through f to the proposed new indicator 4. The point value for this indicator will be four.

A6 The Department proposes to relocate this indicator to the proposed new Instruction and Program indicator 6.

New Indicator 6 The Department proposes to create this indicator from the current Instruction and Program indicator A6. The point value for this indicator will be five.

Instruction and Program DPR – Section B

B1 The Department proposes to relocate this indicator to the proposed new Instruction and Program indicator 7 with amendments to clarify that the district must provide the date that the curriculum in LAL, Math, Science, Social Studies and World Languages was created or revised and approved by the district board. The Department also proposes to add Common Core Standards “CCS” to the language of the indicator.

New Indicator 7 The Department proposes to create a proposed new indicator from the current indicator B1 with amendments, as previously noted. The point value for this indicator will be two.

B2 The Department proposes to relocate this indicator to the new Instruction and Program indicator number 8 and amend the language for clarity. The Department also proposes to add “Common Core Standards (CCS)” to the indicator.

New Indicator 8 The Department proposes to create a new indicator from the current indicator B2 with amendments, as previously noted. The point value for this indicator will be two.

B3 The Department proposes to relocate this indicator to the new Instruction and Program indicator 9 with amendments to the language for clarity in understanding.

New Indicator 9 The Department proposes to create a new indicator from the current indicator B3 with amendments, as previously noted. The point value for this indicator will be two.

B4, B5, B6 and B7 The Department proposes to combine the information of these indicators into one concise new Instruction and Program indicator 10 to monitor articulation of the curricula.

New Indicator 10 The Department proposes to create this new indicator from the current B4, B5, B6 and B7 to ensure that curriculum in each of the five areas being monitored is integrated horizontally and vertically among all grades, content areas, schools and transition points. The point value for this indicator will be three.

B8 The Department proposes to replace this indicator with the language from the current indicator F5 in Instruction and Program, to reflect current high school graduation requirements pursuant to *N.J.A.C. 6A:8-5.1*. The Department also proposes to relocate the amended indicator from B8 to the proposed new Instruction and Program indicator 11.

New Indicator 11 The Department proposes to create a new Instruction and Program indicator 17 from the current indicator B8 including the amendments, as previously noted. The point value for this indicator will be two.

Instruction and Program DPR – Section C

C1a The Department proposes to relocate the information from this indicator with amendments to the language to more concisely monitor the supervision of instructional strategies. The proposed new indicator 12a is a combination of the requirements from the current C1a and C1c indicators.

New Indicator 12a The department proposes to create a new indicator by combining information in the current C1a and C1c indicators, to more concisely monitor the supervision of instructional strategies. The point value for this indicator will be six.

C1b The Department proposes to relocate this indicator, with amendments, to a proposed new Instruction and Program indicator 12b. The Department proposes to amend the indicator language to clarify the purpose of the indicators and to reference the Common Core Standards (CCS).

New 12b The Department proposes to create a new indicator from the current indicator C1b with amendments as previously described. The point value for this indicator will be six.

C1c The Department proposes to combine the requirements of this indicator with requirements from the current indicator C1a to improve conciseness in monitoring the supervision of instructional strategies. The Department proposes to renumber the proposed indicator to 12a.

C1d The Department proposes not to include this indicator if the new indicators 12a and 12b are satisfied and implemented then this would be duplicate information.

C2 The Department proposes not to include this indicator in order to allow districts flexibility in the development of individual teacher lesson plans.

C3 The Department proposes not to include this indicator as feedback on student performance is provided on a regular basis through statewide assessments and other reporting mechanisms to the parents and guardians. The intent of this indicator is also located in the proposed Instruction and Program, Statement of Assurance item 1.

C4 The Department proposes not to include this indicator because the intent is in the proposed amendments of indicator C1b, C1c and the new Instruction and Program indicator 13.

C5a through e, C6a through d, C7 a and b, C8 The Department proposes to relocate these indicators to proposed new Instruction and Program indicator 13 . All of these indicators address the district's capacity to meet the educational needs of all subgroup populations and there is no need to separate each subgroup.

New 13 The Department proposes to create this indicator as a comprehensive indicator to monitors the district's ability to meet the educational needs of all subgroup populations. The point value for this indicator will be six.

C9, C10, C11, C12, and C13 The Department proposes to relocate the information from these indicators, as written, to the new Instruction and Program indicators numbers 14-18. These indicators are specific to special education instruction.

New Indicator 14-18 The Department proposes to relocate current indicators C9 through C13 to these new proposed in the Instruction and Program section. The point value for these indicators is as follows:

- Indicator 14 will be seven points
- Indicator 15 will be six points
- Indicator 16 will be six points
- Indicator 17 will be seven points
- Indicator 18 will be six points

New 19 The Department proposes to relocate this indicator from the Operations indicator C5a and C5b because student attendance is a gauge of the district's capacity to educate students and can be indicative of student performance. The point value for this indicator will be two.

New 20 The Department proposes to relocate this indicator from the Operations DPR because student attendance is a gauge of the district's capacity to educate students and can be indicative of student performance. The point value for this indicator will be two.

New Indicator 21 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Instruction and Program. The point value for this indicator will be ten.

Fiscal Management DPR – Section A

A1a The Department proposes relocating this indicator to the proposed Governance DPR indicator 3a, as it is the responsibility of the district board of education to align the policies and procedures for budgeting and financial planning with district priorities.

A1b The Department proposes to relocate the information from this indicator to the proposed Fiscal Management, Statement of Assurance item 1 because the budget calendar is developed annually and should be monitored as such.

A1c and d The Department proposes to combine the requirements of these indicators into one proposed Governance indicator 3b.

A2a The Department proposes relocate information from this indicator to the proposed new Governance DPR indicators 3a through 3c.

A2b The Department proposes not to include this indicator as it is included in the Standard Operating Procedure Manual, which is assessed in the proposed new Fiscal Management indicator 2.

A2c and d The Department proposes to relocate the information in this indicator to the Fiscal Management Statement of Assurance item 2 because the requirements are more effectively monitored on an annual basis.

A3 The Department proposes to relocate this requirement to the Fiscal Management Statement of Assurance item 5; a district rarely receives additional funding for new programs not related to health and safety items or awards of additional state aid and grants for new purposes not included in the original budget.

Fiscal Management DPR-Section B

B1a and b The Department proposes to combine the requirements of these indicators and include them as the proposed new Fiscal Management indicator number 1. The Department also proposes to add language to the new indicator to reflect the entire process of the Board Secretary's and Treasurer's reports through submission of the report to the board within 60 days.

New Indicator 1 The Department proposes to create a new indicator combining language from the current indicator B1a and B1b to describe the entire process and purpose of the budget status report. The Department also proposes to add language to reflect the transition of the process through submission of the report to the district board within 60 days. The point value for this indicator will be two.

B2a through h The Department proposes not to include this indicator as it includes components of the district's Standard Operating Procedures Manual that includes a system of internal controls that will be monitored in the proposed new Fiscal Management indicator 2.

B3 The Department proposes not to include this indicator because it is a component of the district's Standard Operating Procedures Manual that includes a system of internal controls that will be monitored in the proposed new Fiscal Management indicator 2.

B4b, c, e and j The Department proposes not to include this indicator because it is a component of the district's Standard Operating Procedures Manual, which includes a system of internal controls that will be monitored in the proposed new Fiscal Management indicator 2.

B4a The Department proposes to relocate this information to Fiscal Management Statement of Assurance item 9 for annual accountability purposes.

B4d The Department proposes to relocate this information to Fiscal Management Statement of Assurance item 10 for annual accountability purposes.

B4f through i The Department proposes not to include this indicator because it reflects a practice within the school district with no regulatory basis. Each school district board ensures that the district has appropriate budgeting software, check signing devices and procedures for handling cash receipts for smooth fiscal operations.

New Indicator 2 The Department proposes to create this indicator to monitor *N.J.A.C.6A:23A-6.4* and *6.6*. This allows for the district's standard operating procedures and system of internal controls to be monitored together for efficiency. The point value for this indicator will be two.

B5 a through g The Department proposes not to include this indicator because it is a component of the annual audit, which is monitored in the proposed new Fiscal Management 4 and 5.

B6 The Department proposes not to include this indicator as it a component of monitoring the District's Standard Operating Procedures Manual and the system of internal controls that is the proposed new Fiscal Management indicator 2.

B7 The Department proposes to relocate this indicator to the proposed new Fiscal Management indicator number 3.

New Indicator 3The Department proposes to create this new indicator from the current Fiscal Management indicator B7. The point value for this indicator will be two.

B8a through f The Department proposes not to include this indicator because the items are already provided to the Department annually for review; this modification will reduce duplicate submission of reports.

Fiscal Management DPR-Section C

C1 The Department proposes to relocate this indicator to the proposed new Fiscal Management indicator 4.

New Indicator 4 The Department proposes to relocate current indicator C1 to the proposed new Fiscal Management indicator 4. The point value for this indicator will be two.

C2a The Department proposes to relocate this indicator with amendments to the proposed new Fiscal Management indicator 5a. The Department also proposes to remove the following language, "the district has submitted the Certificate of Implementation of the CAP by June 30," to clarify which year the indicator is addressing.

New Indicator 5a The Department proposes to relocate the amended current indicator C2a to new Fiscal Management indicator 5a. The point value for this indicator will be three.

C2b and c The Department proposes to relocate these indicators to the new Fiscal Management indicators 5b and c.

New Indicator 5b and c The Department proposes to relocate current indicator C2b and c to the new Fiscal Management indicator 5b and c. The point value for each of section of this indicator will be three.

C2d and C3 The Department proposes to combine these indicators because they are closely related and to increase efficiency in monitoring. The Department also proposes to relocate the amended indicator to the proposed indicator 5d.

New Indicator 5d The Department proposes to create this indicator from the requirements found in the current C2d and C3 indicators. This will include language regarding end-of-year over expenditures and deficit balances. The point values for each these indicators will be two.

Fiscal Management-Section D

D1a and b The Department proposes to amend the language of this indicator for clarity of understanding and consistency in tense use. The Department also proposes to relocate this indicator to the proposed new indicator 6a and b.

New Indicators 6a and b The Department proposes to relocate indicators D1a and b with minor amendments for clarity of understanding and consistency in tense use. The point value for each section of this indicator will be three.

D1c The Department proposes to amend this indicator to more accurately reflect the role of the school district, in reference to the district funds that were not spent by the nonpublic schools. The Department proposes to relocate the amended indicator to the proposed new Fiscal Management indicator 6c.

New Indicator 6c The Department proposes to relocate amended indicator D1c to the proposed new Fiscal Management indicator 6c. The point value for this indicator will be three.

D1d The Department proposes not to include this indicator because if the NCLB and IDEA grant funds are being spent as budgeted then this indicator has been met; otherwise, the district has previously submitted a waiver to the Department. All references to Title IV funding have been repealed as the grant no longer exists.

D2a through c The Department proposes not to include this indicator because it does not apply to all districts. The Department also proposes to relocate the requirements in the indicator to the proposed Fiscal Management Statement of Assurance item 6, so it can be more appropriately assessed, for applicable districts.

D3 a, through e The Department proposes not to include this indicator because their intent will be monitored in the proposed new Fiscal Management indicator 6a, 6b and 6c.

D3f The Department proposes to relocate this indicator, to the proposed new Fiscal Management indicator 6d.

New Indicator 6d The Department proposes to relocate indicator D3f to the proposed new Fiscal Management indicator 6d. The point value for this indicator will be three.

D3g The Department proposes not to include this indicator because federal funds are no longer disbursed in advance but rather, in a reimbursement method, so interest would not accumulate.

D4 a through d The Department proposes to relocate this indicator to the new Fiscal Management indicator 7a through d.

New Indicators 7a through d The Department proposes to relocate the current indicator D4a through d to the new Fiscal Management indicator 7a through d. The point value for each of these indicators will be two.

Fiscal Management – Section E

E1a through h The Department proposes not to include this indicator, as it is not directly related to any Federal or State statute and code, but rather an assessment of best practices in fiscal management efficiencies.

E2a through g The Department proposes not to include this indicator because of duplicate monitoring by the Department during the annual budget reviews.

E3 The Department proposes not to include this indicator because of duplicate monitoring by the Department during the annual budget reviews.

E4 The Department proposes not to include this indicator, as it is not directly related to any Federal or State statute and code, but rather an assessment of best practices in fiscal management efficiencies.

New Indicator 8 The Department proposes to create this indicator by combining Operations DPR indicator A1b and c. Assessment of the implementation of Long Range Facilities Plans is more appropriately monitored in the Fiscal Management DPRs because of the close relationship between fiscal management and facilities management. The point value for this indicator will be one.

New Indicators 9a through c The Department proposes to relocate Operations DPR indicator A3a through c to this location for monitoring under the Fiscal Management DPRs. The point value for indicators 9a and 9c will be two and the point value for indicator 9b will be four.

New Indicator 10 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Fiscal Management. The point value for this indicator will be ten.

Governance DPR-Section A

A1 and A2 The information contained in these indicators duplicate the requirements found in the proposed Instruction and Program section of the DPR, so the Department proposes not to include these indicators. All students must master both the NJCCS and the CCS, so there is no need to monitor the board's development of this information.

A3 This indicator is common practice in the development of curriculum and is not necessary to monitor through the QSAC process. All responsibilities concerning equality of education including the Equity Plan will be assessed in the Governance Statement of Assurance item 1.

A4 The Department proposes to monitor the responsibilities of a chief school through the proposed new Governance indicators 2 and 3.

Governance DPR-Section B

B1 The Department proposes not to include this information in QSAC because it is too broad to require a district board to provide documentation to support success in this indicator and cannot be effectively monitored. *N.J.S.A. 18A:11-1* requires the district board of education to uphold all rules and regulations of the State Board and Commissioner.

B2 The Department proposes not to include this information in QSAC because it is a training requirement that is conducted on an annual basis through the New Jersey School Boards Association and not the Department.

B3 The Department proposes to relocate the requirements in this indicator to the proposed Governance Statement of Assurance item 3. The requirements must be conducted and accounted for on an annual basis.

B4 The Department proposes to relocate the requirements in this indicator to the proposed Governance Statement of Assurance item 3. The requirements must be conducted and accounted for on an annual basis.

B5 The Department proposes to account for the information in this indicator in the proposed Governance Statement of Assurance item 4. The requirements must be conducted and accounted for on an annual basis.

Governance DPR-Section C

C1, C2 and C3 The Department proposes to combine the requirements of these indicators and relocate the information to the proposed Governance Statement of Assurance item 5. The requirements must be conducted and accounted for on an annual basis.

C4 The Department proposes to account for the information in this indicator in the proposed Governance Statement of Assurance item 4. It is an ethics requirement demonstrated in the meeting minutes that are accounted for in the SOA.

C5 The Department proposes to relocate the information in this indicator to a proposed Governance Statement of Assurance item 2 because this is a policy that needs little modification once it is established by the district board.

C6 The requirements governing contracting services and goods are located in the proposed Fiscal Management indicators 4 and 5, pertaining to the annual audit so the Department is proposing not to include this as a separate indicator, to avoid duplicate monitoring.

Governance DPR-Section D

D1, D2, and D3 The Department proposes to combine these indicators into one indicator for clarity and conciseness in monitoring. The information is relocated to the new Governance indicator 1.

New Indicator 1 The Department proposes combining the information from the current D1, D2 and D3 indicators and creating one new Governance indicator 1. The new indicator monitors board development and adoption of policies and procedures. The point value for this indicator will be five.

D4 The Department proposes not to include this indicator in the proposed DPR because the intent of this indicator is located in Operations section of the Statements of Assurance requirements concerning student health and safety policies and procedures.

D5 The Department proposes to relocate the information in this indicator to the proposed Governance Statement of Assurance item 3 because it is an annual requirement.

Governance DPR-Section E

E1 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring this requirement was relocated.

E2 The Department proposes to account for the School Ethics Act in the proposed Governance Statement of Assurance item 5. This information is also reviewed annually in the school board member training conducted by the New Jersey School Boards Association.

E3 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

E4 The Department proposes to account for the School Ethics Act in the proposed Governance Statement of Assurance item 5. This information is also reviewed annually in the school board member training conducted by the New Jersey School Boards Association.

E5 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

E6 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

E7 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 4. The meeting minutes and board actions are recorded and made public after each board meeting; therefore, for efficiency in monitoring, this requirement was relocated.

Governance DPR-Section F

F1, F2, F3, F4 and F5 The Department proposes to combine the information from these indicators and create a new Governance indicator 2 that will encompass the entire evaluative process for the chief school administrator.

New Indicator 2 The Department proposes combining the information from the current indicators F1 through F5 and creating one proposed new Governance indicator 2. The new indicator monitors the board evaluation process of the chief school administrator. The point value for this will be five.

F6 and F7 The Department proposes to not include this information in the QSAC process because board member self-evaluation is a component of the annual board training conducted through the New Jersey School Boards Association and should not be monitored through the QSAC Process.

F8 The Department proposes to relocate the requirements of this indicator to the Governance Statement of Assurance item 7 because the activity occurs on an as-needed basis throughout the school year, pursuant to *N.J.S.A 18A:7-8* and *N.J.A.C. 6A:23A-3.1*.

Governance DPR-Section G

G1 The Department proposes to not include this indicator because it is duplicative of proposed Governance Statement of Assurance item 4.

G2 and G3 The Department proposes to combine the requirements of these indicators into one Governance Statement of Assurance item 8. This indicator will hold districts accountable to require chief school administrator recommendations and board approvals for appointments, renewals, removal and transfers of all school staff.

G4 The Department proposes not to include this indicator in the proposed DPR. If the school board is supporting and protecting school personnel in the performance of their duties, it will be evident in the district budget, which is monitored in the Fiscal Management section of the DPR.

G5 The Department proposes not to include this indicator in the proposed DPR because it is common practice of school district boards and is a critical component of the chief school administrator's job responsibility. Any actions taken will be evident in the board meeting minutes that are accounted for in the proposed Governance Statement of Assurance item 4.

G6 The Department proposes not to include this indicator in the proposed DPR because it is an overall description of a board of education responsibility. Compliance with these requirements will be evident in the board meeting minutes that are accounted for in the proposed Governance Statement of Assurance item 4.

Governance DPR-Section H

H1 This indicator does not address a board activity; it addresses the chief school administrators budget planning, therefore this information; therefore this information should not be monitored in the Governance indicators but is more appropriately monitored in the planning of instruction and program needs of the district, which is located in the new Instruction and Program indicator 19.

H2 The Department proposes to relocate the requirements of this indicator to the proposed Governance Statement of Assurance item 10 because this information would be more appropriately monitored, annually.

H3 The Department proposes to relocate this indicator, as written, to the proposed new Governance indicator 3c.

New Indicators 3a and b The Department proposes to combine current Fiscal Management DPR Section A indicator A1a and A1c to create this indicator. The new indicator addresses the board's responsibility to plan the district budget based on resources, priorities and any corrective action plans developed, as a result of the annual audit. The new indicator takes into account the needs of students and student subgroup performance. The point value of each section of this indicator will be five.

New indicator 3c The Department proposes to create a new indicator from the current indicator H3. The point value of this indicator will be five.

H4 The Department proposes not to include this indicator in the proposed DPR because of duplication of Department monitoring. It is monitored through the annual audit conducted by an outside agency. Confirmation of the annual audit and development of a corrective action plan is monitored through proposed Fiscal Management indicators 4 and 5.

H5 The Department proposes to relocate the requirements of this indicator to the proposed Governance, number 10, as it is an annual activity and has been moved for monitoring efficiency.

H6 The Department proposes to amend the language of this indicator and relocate it to the new Governance indicator 4. The current statement includes “each board member”; the new language reads “The Board.”

New Indicator 4 The Department proposes to create the new indicator from the current H6 indicator, with amendments as previously described. The point value of this indicator will be five.

New Indicator 5 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Governance. The point value for this indicator will be ten.

Governance DPR-Section I

I1, I2, I3, and I4 The Department proposes not to include these indicators in the proposed DPR because the intent is addressed in the proposed Governance Statement of Assurance item 4.

I5 The Department proposes not to include this indicator in the proposed DPR because not every board has policies that require public or citizen input and policies that do require input are monitored through the proposed new Governance indicator 1.

I6 The Department proposes not to include this indicator in the proposed DPR because the intent held accountable for in the proposed new Governance indicator one

I7 The Department proposes not to include this indicator in the proposed DPR because it is the responsibility of the board to make available to the public the disclosure statements on an annual basis.

I8 The Department proposes to add the requirements of this indicator to the Governance Statement of Assurance item 7 because it is done on an as-needed basis. If this requirement is only monitored during the QSAC cycle, then it may not be monitored in a timely enough manner for the public to know.

I9 The Department proposes not to include this indicator in the proposed DPR because it is a job responsibility of the district business administrator accounted for in the individual employment contract and evaluated accordingly. This is not the responsibility of the school board.

Personnel DPR – Section A

A1a through c The Department proposes not to include this indicator because the intent is assessed in the proposed Governance Statement of Assurance item 8.

A1d The Department proposes to relocate this requirement to the proposed Personnel Statement of Assurance item 2 to ensure annual accountability of this information.

A1e The Department proposes to relocate this information to the Personnel Statement of Assurance item 4 to ensure annual accountability of this information.

A2a, b and c The Department proposes to relocate the information from this indicator into the proposed Personnel Statement of Assurance item 1 to ensure annual accountability of this information.

A3a, b and c The Department proposes not to include this indicator, as it is considered a best practice in staff hiring and not based on statutory and regulatory requirements and therefore should not be monitored in the QSAC process.

A4a through c The Department proposes not to include this indicator because of duplicate monitoring at the Federal level. Highly Qualified Teachers are a federal requirement of NCLB and are not in New Jersey statutes or regulations.

Personnel DPR – Section B

B1a, B1c and B1d The Department proposes to relocate these requirements to the proposed Personnel Statement of Assurance item 5 to ensure annual accountability of *N.J.A.C. 6A:32-4.4* and 4.5.

B1b The Department proposes not to include this indicator separate from the Professional Development Plan because it is an element of that plan and should be monitored at the same time.

B2a through c The Department proposes not to include this indicator because it is duplicative of the proposed Governance Statement of Assurance item 1.

B3 a through c The Department proposes not to include this indicator because it is duplicative of the proposed Governance Statement of Assurance item 1.

B4a and c The Department proposes to relocate the information in this indicator to the proposed Personnel Statement of Assurance item 1 to ensure annual accountability of paraprofessional staff hiring and professional development activities.

B4b The Department proposes not to include this indicator because of duplicate monitoring at the Federal level under NCLB.

B5 a through c The Department proposes to relocate these requirements to the proposed Personnel Statement of Assurance item 3. The relocation of these requirements will ensure annual accountability for the medical examination requirements for new employees.

B6 a and b The Department proposes not to include this indicator because is incorporated into the proposed Operations Statement of Assurance item 1.

B7 The Department proposes not to include this indicator because it is part of all district employment contracts and should not be monitored through the QSAC.

Personnel DPR-Section C

C1a and b The Department proposes not to include this indicator because of duplicative monitoring of these plans by the County Professional Development Board and duplicate submission to the Department.

C1c through I; C3a through c; C4a through e; and C5a through f The Department proposes to combine the requirements in these indicators to create the proposed Personnel Statement of Assurance item 6 that addresses the entire professional development requirements for all district staff pursuant to *N.J.A.C. 6a:9-15* and 16 et. seq.

C2 The Department proposes not to include this indicator because it is a requirement within the professional development plans that will be assessed through the proposed Personnel Statement of Assurance item 6.

New Indicator 1 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Personnel. The point value for this indicator will be ten.

Operations DPR-Section A

A1a The Department proposes not to include this indicator because of duplicate plan submission to the Department.

A1b and c The Department proposes to relocate this indicator, with amendments, by combining the requirements, to create one concise indicator. This indicator will be the new Fiscal Management indicator 8.

A2a through c The Department proposes not to include this indicator because of duplicate Department monitoring of the Comprehensive Maintenance Plan.

A3a through c The Department proposes to relocate this indicator to the proposed Fiscal Management indicators 9a through c.

Operations DPR- Section B

B1a The Department proposes not to include this indicator because of duplicate Department monitoring of the school safety and security plan.

B1b and c The Department proposes not to include this indicator as it contains prescriptive elements of the safety and security plan development that is already monitored by the Department.

B1d The Department proposes not to include this indicator because all training requirements are located in the proposed Operations Statement of Assurance item 1.

B2a, b, c and d The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 4 because this information will be more appropriately accounted for annually.

B2e The Department proposes not to include this indicator because it does not apply to the majority of school districts and when applicable is already monitored by the Department.

B2f The Department proposes not to include this indicator because the intent is captured in the proposed Operations Statement of Assurance item 4 because this information will be more appropriately accounted for annually.

B3 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 3 because this information will be more appropriately accounted for annually.

B4 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 6 because this information will be more appropriately accounted for annually.

B5a and b The Department proposes to relocate this indicator, to the proposed new Instruction and Program indicators 19 and 20, because student attendance can be a gauge of the district's capacity to educate students and can be indicative of the level of student performance.

B6a and b The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 5 because the information will be more appropriately accounted for annually.

B7 The Department proposes not to include this indicator to reduce duplication of Department monitoring.

B8 The Department proposes to relocate this indicator to the proposed Operations Statement of Assurance item 9 because the information will be more appropriately accounted for annually.

B9 The Department proposes to relocate the information from this indicator to the proposed Operations Statement of Assurance item 8. This requirement is not applicable to all districts and will be accounted for, when applicable, within the proposed Statement of Assurance.

B10 The Department proposes not to include this indicator because of duplicate Department monitoring of student transportation incidents.

B11 The Department proposes not to include this indicator because it has no impact on student achievement.

Operations DPR-Section C

C1 The Department proposes not to include this indicator because of duplicate Department monitoring of the school health nursing services plan.

C2 and C4 The Department proposes to relocate information from these indicators to the proposed Operations Statement of Assurance item 10 because they are routine requirements and accounted for annually.

C3 The Department proposes not to include this indicator because it is not monitored by the Department of Education but rather by the New Jersey Department of Health.

C5 through C7 The Department proposes to relocate these requirements to the proposed Operations Statement of Assurance item 11 to ensure accountability of student medical examinations on an annual basis.

Operations DPR-Section D

D1a through c The Department proposes not to include this indicator because of duplicate Department monitoring of the Comprehensive Equity Plan.

D1d The Department proposes not to include this indicator because the intent can be found in the proposed amendments to the Instruction and Program indicator 19.

D2 The Department proposes not to include this indicator because of duplicate Department monitoring of the Technology Plan.

D3a The Department proposes to relocate the information to the proposed Operations Statement of Assurance item 12 because the guidance and academic counseling programs must be reviewed and approved by the district board annually and should be accounted for as such.

D3b The Department proposes to relocate these requirements to the proposed Operations Statement of Assurance item 13 because the career education and counseling programs must be reviewed and approved by the district board annually and should be accounted for as such.

D4a through e The Department proposes to relocate the requirements in this indicator to the proposed Operations Statement of Assurance item 14. This will ensure annual accountability for all of the requirements pursuant to *N.J.A.C.6A:16-8*.

D5 The Department proposes to relocate the requirements in this indicator to the proposed Operations Statement of Assurance item 18. This will ensure annual accountability for all of the requirements pursuant to *N.J.S.A.18A:40A-8*.

D6 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 16 because they are more appropriately monitored annually.

D7 The Department proposes to relocate the requirements of this indicator to the proposed Operations Statement of Assurance item 15 because they are more appropriately monitored annually.

D8 The Department proposes to relocate the requirements to the Operations Statement of Assurance item 17 to ensure accountability on an annual basis.

New Indicator 1 The Department proposes to create a new indicator that will allow a district to receive points based on the Statement of Assurance for Operations. The point value for this indicator will be ten.

APPENDIX C

The Department proposes a Statement of Assurance that consists of quality performance indicators in the five key component areas of school district effectiveness. The Statement of Assurance is a self-evaluation tool that districts must use during each intervening year of the QSAC cycle. Annually, the chief school administrator must complete the Statement of Assurance and the district board of education must pass a resolution, affirming the information in the document. The Statement of Assurance shall be incorporated as an indicator into each of the five key component areas of the District Performance Review.

At any point in the intervening years of the QSAC cycle or during the QSAC monitoring process, the Executive County Superintendent or any Department staff member may use this document for accountability purposes and to identify areas in need of technical assistance. Through the use of this document, the district will be made aware of possible deficiencies in any of the five key components of school district effectiveness and have the opportunity for correcting these deficiencies prior to the QSAC monitoring process. This will result in improved educational services provided to students.

Social Impact

The Department does not anticipate that rules proposed for amendments at *N.J.A.C. 6A:30* will have any additional social impact. The amendments will continue to enable the Department to work with public school districts to identify and remedy areas of deficient performance in public school districts, which will have a salutary impact on affected students and parents. Public school district communities also benefit by receiving current, reliable information about their school districts, thereby enabling these communities to hold their school districts accountable.

Economic Impact

The Department does not anticipate that the proposed amendments at *N.J.A.C. 6A:30* will create additional costs for district boards of education or the general public. Rather, by consolidating

and reducing the number of requirements, the proposed amendments will, in all likelihood, decrease costs related to time in completing the self-evaluation portion of the QSAC monitoring process. Additionally, the Department foresees a decrease in the costs for Department staff because of the more focused and concise evaluation tool and the incorporation of the annual Statement of Assurance.

Federal Standards Statement

The rules proposed with amendments are consistent with Federal standards for public school district accountability, 20 USC Sec. 6311(b)(2) and 34 CFR Sec. 200.12.

Jobs Impact

The Department does not anticipate that rules proposed for amendments at *N.J.A.C. 6A:30* will have any additional jobs impact.

Agriculture Industry Impact

The rules proposed with amendments will have no impact on the agricultural industry.

Regulatory Flexibility Analysis

A regulatory flexibility analysis is not required because the rules proposed for reoption without amendment do not impose reporting, recordkeeping, or other compliance requirements on small businesses as defined by the Regulatory Flexibility Act at *N.J.S.A. 52:14B-16 et seq.* This chapter impacts solely upon New Jersey public school districts operated under the auspices of the New Jersey Department of Education.

Smart Growth Impact

The rules proposed with amendments will have no impact on the achievement of smart growth and implementation of the State Development and Redevelopment Plan.

Housing Affordability Impact

The proposed amendments will have no impact on the cost of housing or number of housing units. The proposed amendments concern school district effectiveness.

Smart Growth Development Impact

The proposed amendments will have no impact on the cost of housing, the number of housing units, or new construction within Planning Areas 1 and 2, or development Centers, under the State Development and Redevelopment Plan. The proposed amendments concern school district effectiveness.

Full text of the proposed amendments follows: