



# STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

**Date:** July 1, 2026

**To:** Local Educational Agency Leads, Administrators of Approved Private Schools for Students with Disabilities

**Route To:** Principals, District Test Coordinators, Assistant Superintendents of Curriculum and Instruction, Directors of Special Services

**From:** Kimberly Murray, Ed. D., Acting Assistant Commissioner  
Division of Educational Services  
Jorden Schiff, Ed. D., Assistant Commissioner  
Division of Teaching and Learning Services

**Deadline:** See Memo

## **Spring 2026 WIDA ACCESS, WIDA Alternate ACCESS, and Dynamic Learning Maps (DLM) Statewide Assessment Results and Exit Procedures for Multilingual Learners with a Disability and Alternate ACCESS for ELLs**

The New Jersey Department of Education (NJDOE) would like to thank all local educational agencies (LEAs) and approved private schools for students with disabilities (APSSDs) for making the Spring 2026 WIDA ACCESS, WIDA Alternate ACCESS, and DLM administration a success. One of the primary purposes of our statewide assessment program is to identify areas of curricular strength, as well as opportunities for improvement, across each tested content area and, for multilingual learners, the language domains assessed. LEAs are encouraged to review these results in conjunction with locally administered assessments to determine the optimum mechanism to support learning and mastery of our state's rigorous standards.

### **District Receipt of Individual Student Reports (ISRs)**

The chart below details when local education agencies can expect to receive ISRs as well as the 30-day deadline date to distribute ISRs to parents/guardians. All assessment results will be sent directly to district central offices.

<b>Assessment programs</b>	<b>ISRs received in the LEA no later than</b>	<b>Distribute Results to Parents<sup>1</sup></b>
WIDA ACCESS & WIDA Alternate ACCESS	July 7, 2026	August 7, 2026
DLM	September 2, 2026	October 7, 2026

<sup>1</sup> Per N.J.A.C. 6A:8-4.3(b): Chief school administrators shall provide educators, parents, and students with the results of Statewide assessments within 30 days of receipt of information from the Department, pursuant to N.J.A.C. 6A:8-4.2(a)

ISRs will be sent to both the sending **and** receiving LEAs and APSSDs for students who receive their instruction at a school other than their accountable school. Once LEAs receive their ISRs, a copy must be distributed to parents/guardians within 30 days. The NJDOE encourages LEAs to share the ISRs with students' families as soon as practicable to facilitate the timely distribution of student results. To support these communication efforts, resources to assist with the sharing of assessment results are linked in the district communication resources section of this broadcast.

### **Reporting Requirement**

With changes in the Administrative Code 6A:8-4.3(a) a broadcast with specific deadlines for reporting results to local boards of education will be released as the last reports from the spring assessments are delivered to districts.<sup>2</sup> Districts may report results to their local boards of education in advance of the forthcoming reporting timeline. The report must include aggregated and disaggregated subgroup data, comparative analyses, and appropriate intervention strategies.<sup>3</sup> The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality.

### **District Communication Resources**

Resources to assist with the sharing of WIDA ACCESS and WIDA Alternate ACCESS results can be found on the [NJ WIDA webpage](#) under the section titled "Reporting Resources." Resources to assist with the sharing of DLM results can be found on the [NJ DLM webpage](#) under the section titled "Scoring and Reporting."

### **Exit Procedures for Multilingual Learners with a Disability**

LEAs may not exit a multilingual learner (ML) from ML status unless the student has demonstrated proficiency on a valid and reliable assessment that includes the four domains of listening, speaking, reading, and writing. There is an exception for a multilingual learner whose disability makes it impossible for the student to be assessed in a particular domain because there is no appropriate accommodation for assessing the student in that domain. In that case, the multilingual learner can be exited from ML status based on the student's score on the remaining domains in which the student was assessed.

An LEA may not adopt general rules for excluding multilingual learners with certain disabilities from being assessed in certain domains of the English language proficiency assessment.

### **Key Steps and Actions for LEAs**

- Visit the webpage, '[Exiting a Student from Multilingual Learner Status](#)' and review the criteria under the 'Is the Multilingual Learner Eligible for a Composite Score?'
- Overall composite scores will be automatically calculated for students who complete at least two domains. For any impacted domain(s), the appropriate Do Not Score Code: Deferred Special Education/504 (SPD) must be applied in WIDA AMS. Once applied, the overall composite score will appear on the student's Individual Student Report (ISR).

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<sup>2</sup> Per N.J.A.C. 6A:8-4.3(a): Chief school administrators shall report final results of Statewide assessments to district boards of education and members of the public at a public meeting within 60 days of receipt of the last set of paper individual student reports for all spring-administered assessments from the Department.

<sup>3</sup> N.J.A.C. 6A:30: Evaluation of the Performance of School Districts Appendix A and B.

- **Note:** Alternate composite scores will not be calculated for any student who does not have a DNS-SPD code marked in WIDA AMS.

**Contact Information**

For any questions regarding the release of spring 2026 WIDA ACCESS, WIDA Alternate ACCESS, or DLM statewide assessment results, please contact the Office of Assessments at (609) 376-3960 or [assessment@doe.nj.gov](mailto:assessment@doe.nj.gov). For questions regarding the exit procedure for multilingual learners with a disability, please contact the Office of Supplemental Educational Programs at (609) 376-9080 or [ML@doe.nj.gov](mailto:ML@doe.nj.gov).