



# STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

**Date:** July 8, 2026  
**To:** Local Educational Agency Leads  
**Route To:** Data Coordinators, Directors of Technology, NJSLEDS Points of Contact  
**From:** Shashi Yellambhatla, Chief Information Officer  
Office of Information Technology

## **Action Required: The 2026-2027 School Year Is Now Open in NJSLEDS**

As of July 6, 2026, the 2026-2027 school year is open in the New Jersey Statewide Longitudinal Education Data System (NJSLEDS). The Student Management and Staff Management submissions are now accepting data for the new school year. No other 2026-2027 submissions are currently open.

Local Educational Agencies (LEAs) are encouraged to submit their first upload of the new school year as soon as possible. As with all NJSLEDS submissions, make any needed corrections in your local source system first, then upload the corrected records to NJSLEDS. If students or staff who were active in a previous submission are not included in the first upload, they may appear in Sync status and will need to be resolved.

Student Management is the collection of student demographic data that serves as the basis for all student-level submissions, including Course Roster and Special Education. LEAs are responsible for submitting records for all students who attend their district or for whom the district is responsible for reporting.

Staff Management is the collection of staff demographic data that serves as the basis for all staff-level submissions, including Course Roster.

LEAs should begin submitting active records for enrolled students and employed staff for the 2026-2027 school year as soon as possible.

**Note:** Approved Private Schools for Students with Disabilities (APSSDs) are only responsible for the Fall Staff Management submission in NJSLEDS.

### **Reminders**

Errors or missing records in your Student Management and Staff Management data will carry through to submissions built on this information. Resolving records early helps prevent errors in these downstream submissions.

## Submissions Still Open for the 2025-2026 School Year

Some end-of-year collections remain open as the new school year begins. These collect 2025-2026 data and are separate from your new school year uploads.

Course Roster and Career and Technical Education (CTE) Official Submissions are now open, with a deadline of August 3, 2026. For details, see the NJSLEDS Course Roster User Resources and the NJSLEDS CTE User Resources webpages.

The 2025-2026 High School Graduation Snapshot has a deadline of August 31, 2026.

**Graduation Student Level Report:** Nightly updates to the "Current" data view in the Graduation Student Level Report are **temporarily paused**. Reports run using Current data will not reflect new Student Management updates until nightly processing resumes. NJDOE **expects to resume Current data updates later this month**, after the End of Year extract has been processed and incorporated into the report.

## User Resources and Support

- **User Resources:** Districts can access submission handbooks, file templates, and other reference materials on the [NJSLEDS User Resources website](#). Use the top navigation bar to find submission-specific resources. Resources related to the School Performance Reports, including Data Quality Guidance, can be found on the [School Performance Reports Resources website](#).
- **Training Opportunities:** Live webinars and Q&A sessions will be offered to support districts. Details and registration links will be posted on the [NJSLEDS Trainings and Webinars page](#).
- **Help Desk Support:** Ongoing assistance is available by clicking the "Contact Help Desk" button on the NJSLEDS system homepage (preferred) or by calling 609-376-3970.

The NJDOE appreciates the continued partnership and commitment to accurate, high-quality data reporting in NJSLEDS.

## Contact Information

For any additional questions or inquiries, please contact the NJSLEDS team at [NJSLEDS@doe.nj.gov](mailto:NJSLEDS@doe.nj.gov).