AnyDistrict Public Schools 20XX Sample Budget Areas of Focus

This generalized sample is provided for illustrative purposes only. Budget narratives should be carefully crafted to reflect the individual needs and plans of the district. Budget line items should be included to indicate how the budget will support these areas.

1.) **Maintaining Our School System**

   A. **Adequate staffing for instruction**
      1) New staff for XXX new students
      2) Teacher to pupil ratio of 1:23 (K–5) and 1:25 (6–12)
      3) HS Counselor to pupil ratio of 1:200
      4) Gifted and Talented Teachers to support K–12 students (includes Special Services and Regional High School Districts)
      5) World Language Teachers to support K–12 instruction
      6) Visual and Performing Arts teachers to deliver equitable access to a quality arts education in the five arts disciplines in grades K–12
      7) At least one library media specialist in district
      8) Paraprofessionals to support classroom instruction. If paid with Title I funds, must meet highly qualified criteria.

   B. **Increases in supplies, equipment, textbook allocations for new students**
      1) Limit increase to 2%

   C. **Academic Programs-provide for:**
      1) Academic Intervention funds
      2) Full-Day Kindergarten
      3) Mandated Initiatives such as Amistad, Holocaust, Persons with Disabilities and LGBTQ+, Asian American and Pacific Islander, Diversity, Equity and Inclusion, Information Literacy
      4) Textbook replacements
      5) Extensive electives and exploration programs
      6) Revised curriculum as per NJDOE implementation schedule, Mathematics 2023 implementation by September 2025
      7) Language Instruction Educational Program (LIEP)
      8) Curriculum Resources/Materials

   D. **Safe and Caring Initiatives-provide for:**
      1) Peer leadership
      2) Social Emotional Learning
      3) Small Learning Communities
      4) Block scheduling and team teaching
      5) Responsive Classroom initiatives
      6) Transition programs for students entering kindergarten, middle school, and high school, or at district transition points from one school to another
      7) Alternative programs for at-risk learners, as per the district's intervention and referral services (I&RS) or multi-tiered systems of support (MTSS)
      8) Mentoring programs at middle and high schools

E. **Home and School Relationships-provide resources for:**
   1) Student and parent handbooks
   2) Newsletters
   3) The operation of Channel 28 (VTN)
   4) District Web site
   5) Student Information Systems
   6) Community Education program
   7) Family Engagement Resources
   8) Use of culturally responsive practices and multi-lingual resources

F. **Academic Safety Nets-provide resources for:**
   1) Summer Academies
   2) Before- and after-school remediation and enrichment programs
   3) Rigorous tutoring opportunities
   4) Fast Track, READ180, Soar to Success, Wilson Program
   5) In-class support for students needing more targeted support and intervention per district's I&RS or MTSS
   6) STEAM
   7) Reducing chronic absenteeism

G. **Athletic and co-curricular activities-provide resources for:**
   1) Late bus transportation
   2) Early morning music transportation for M.S.
   3) Complete array of clubs and activities

H. **Student Assessment-provide resources for:**
   1) Hands-on Science instruction
   2) Foundation Portfolio
   3) State testing program
   4) SMART goals planning
   5) Formative, summative, alternative means of assessment
   6) Literacy screenings for students in grades K–3

I. **Technology-provide resources for:**
   1) Classroom support
   2) Internal and external communication
   3) Technology Training
   4) E-mail, voicemail
   5) Individual School/teacher Web pages
   6) All NJSLS (districts should include items that will ensure that the district's wide area network (WAN) and educational and operational software are updated, Internet speed per student meets or exceeds 100Kbps as per the FCC's 2014 recommendations, and students and staff have the necessary devices and peripheral equipment to support digital learning opportunities)
   7) Learning Management Systems (LMS)

2.) Raising Standards and Expanding Opportunities

    A. Resources to close the achievement gap for the following student groups:
        1) Students receiving special education services
        2) Multilingual learners
        3) Racial/Ethnic student groups
        4) Students who are migrants or experiencing homelessness
        5) Students who are economically disadvantaged
    B. Resources to enhance computer science and design thinking standards for students and teachers
    C. Audit and revise K–12 Content-Specific (any or multiple NJSLS) programs
    D. Update K–12 library media programs
    E. Review and revise Bilingual/English as a Second Language (ESL) LIEPs

3.) Building Professionalism-Resources for:

    A. Mentoring first-year teachers
    B. New teacher training
    C. Online Teaching and Learning
    D. Differentiated Instruction
    E. Personalized learning environments
    F. Responsive Classroom training and certification
    G. Literacy Training
    H. Universal Design for Learning (UDL)
    I. Professional networking on best practices and new pedagogies
    J. Teaching and Learning Consortium
    K. University and professional cooperatives
    L. National Middle School Convention
    M. Princeton Teachers as Scholars participation
    N. Educator Evaluation
    O. Culturally responsive pedagogy
    P. Equity and inclusion
    Q. Anti-bias and anti-racist PD
    R. Restorative justice

4.) Protecting Our Investment (Capital and Maintenance Projects/Capital Reserve)

    A. New Roofs (School1, School2, School3)
    B. Replace Windows (School1, School2)
    C. Carpet replacement (School1, School2, School3)
    D. Repoint Exterior of Building (School1)
    E. Track and Field improvements
    F. Security measures

5.) Planning for the Future-Resources to provide for:

A. Opening 20 new classrooms (8 at School1, 12 at School2)
B. Opening new gymnasium at School1
C. Updating media centers at School1 and School2
D. Adding a cafeteria separate from the gymnasium at School1 and School2
E. Adding stages to School1 and School2
F. Phase II construction: Expand and renovate School1 and School2
G. Plan for the relocation of transportation technology program to HS site
H. Evaluate technology program/hardware needs district wide
I. School security
J. Enhancing accessibility to spaces for students who have physical, visual, auditory, or sensory challenges.