Filed January 18, 2017

PUBLIC NOTICE

EDUCATION

STATE BOARD OF EDUCATION

Notice of Receipt of Petition for Rulemaking

State Board of Examiners and Certification

Endorsement for Gifted Education

N.J.A.C. 6A:9B

Petitioner: Lenore Cortina.

Take notice that on January 11, 2017, the New Jersey State Board of Education (State Board) received a petition for rulemaking from the above petitioner requesting the State Board of

Education amend N.J.A.C. 6A:9B to add a certification endorsement for gifted education.

The petitioner specifically requests the State Board adopt amendments to N.J.A.C. 6A:9B

to add an endorsement that requires candidates to complete 15 credit hours from an accredited

university in specified subjects and pass the Praxis Gifted Education test to enable teachers to

qualify for a New Jersey endorsement in gifted education. The petitioner also requests for the

course content for the endorsement to focus specifically on preparing teachers to develop,

implement, and evaluate gifted identification processes, develop programming and appropriately

challenging curriculum, and provide effective instruction to gifted and talented students. The

petitioner also requests for the State Board to require a teacher to hold a gifted education

endorsement in addition to a teaching certificate or to submit documentation of employment in

this field for three continuous years to teach in or coordinate programs for gifted students in New

Jersey.

The petitioner's request indicates the specific amendments to N.J.A.C. 6A:9B would do

the following: require, beginning September 1, 2019, the gifted education endorsement for teachers

and coordinators who have full-time, shared, or part-time responsibility for the education of gifted

students. The petitioner's request also proposed an exception when a vacancy occurs in a position in which the duties of a gifted educator are performed. In this case, the petitioner recommended allowing a district board of education to select, for a period not to exceed two years and commencing on the vacancy date, a person who is not a certified gifted teacher/coordinator to continue in the gifted education position on an interim basis.

The petitioner's request also recommended the following requirements to be eligible for a standard certificate: candidates must hold a certificate of eligibility (CE), certificate of eligibility with advanced standing (CEAS), or a standard instructional certificate with an endorsement appropriate to the subject or grade level to be taught.

The petitioner's request further recommended candidates be required to complete study in the following gifted education topics as part of the minimum required 15 semester-hour credits in gifted education:

- 1. One course in introductory principles of gifted education;
- 2. One course in the social and emotional development of gifted learners;
- 3. One course in curriculum and instruction for gifted learners; and
- 4. Two courses in the following areas of gifted education: developing gifted programs; practicum/field experience course; teaching advanced learners in a subject area (mathematics, science, literacy, etc.); creativity and gifted education; gifted education in the urban environment.

The petitioner's request also proposed requiring applicants to submit official transcripts and verification of course completion or provide a record of professional experience by submitting a form filled out by the school district's chief school administrator.

In accordance with N.J.A.C. 1:30-4.2, the Department shall subsequently mail to the petitioner, and file with the Office of Administrative Law, a notice of action on the petition.