# **The Leader Within: Exploring the Power of Teacher Leadership with Teachers – Teacher PD Draft Outline**

Table 1: Pacing and Activities

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| **Timing** | **Activity** |
| 10 minutes | Opening - Intros* Breakout Rooms - Give an example of someone you consider a “good” leader.
* Why is he or she a “Good” leader? - DISCUSSION
* What is Leadership?
 |
| 10 minutes | We are all leaders* How?

Types of Leaders - Formal and Informal - DISCUSSIONSources of Power* Legitimate, Coercive, Reward, Expert, Referent
* Breakout Rooms? - Examples of each
 |
| 10 minutes | Leadership Skills* Communication
* Collaboration
* Coaching
* Mentoring

Breakout Discussion What skill(s) are you “good” at and what skill(s) do you need to “improve” upon? |
| 10 minutes | Leadership and Change* Kotter’s Change Leadership Framework
	+ Create a sense of urgency
	+ Build a guiding coalition
	+ Form a strategic vision
	+ Build a volunteer army
	+ Enable action by removing barriers
	+ Generate short-term wins
	+ Sustain acceleration
	+ Institute change
 |
| 10 minutes | Scenario 1 Breakout Discussion |
| 10 minutes | Scenario 2 Breakout Discussion |
| 10 minutes | Closing and Recap |