# **The Leader Within: Exploring the Power of Teacher Leadership with Teachers – Teacher PD Draft Outline**

Table 1: Pacing and Activities

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| **Timing** | **Activity** |
| 10 minutes | Opening - Intros   * Breakout Rooms - Give an example of someone you consider a “good” leader. * Why is he or she a “Good” leader? - DISCUSSION * What is Leadership? |
| 10 minutes | We are all leaders   * How?   Types of Leaders - Formal and Informal - DISCUSSION  Sources of Power   * Legitimate, Coercive, Reward, Expert, Referent * Breakout Rooms? - Examples of each |
| 10 minutes | Leadership Skills   * Communication * Collaboration * Coaching * Mentoring   Breakout Discussion What skill(s) are you “good” at and what skill(s) do you need to “improve” upon? |
| 10 minutes | Leadership and Change   * Kotter’s Change Leadership Framework   + Create a sense of urgency   + Build a guiding coalition   + Form a strategic vision   + Build a volunteer army   + Enable action by removing barriers   + Generate short-term wins   + Sustain acceleration   + Institute change |
| 10 minutes | Scenario 1 Breakout Discussion |
| 10 minutes | Scenario 2 Breakout Discussion |
| 10 minutes | Closing and Recap |