## Use of *ESEA* Funds to Meet Identified Nonpublic Student Needs

### **A Planning Template for Nonpublic Schools**

Section 8501(c)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) requires that LEAs consult with appropriate nonpublic school officials. One required topic of consultation is to determine how funded services will be assessed and how the results of the assessment will be used to improve services in the future. This sample form is designed to be used by the LEA during consultation to collect the required programmatic information from the nonpublic schools, and to ensure the use of *ESEA* funds generated for equitable services are “necessary” and “reasonable” as required in federal regulation ([2 CFR § 200.403](https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=eab56cd8b269bbfad872c203892f50d6&mc=true&r=SECTION&n=se2.1.200_1403) - *Factors affecting allowability of costs*)

This is a sample form that can be used in its entirety or edited to meet the unique needs of the LEA and nonpublic school. The completed form should be kept on file at the district level.

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| **Nonpublic School Name** |  |

**Identify Funding Source(s):**

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**Identified Need(s)/Priority(s):** What is a specific need/ priority in the nonpublic school? This could be related to academics, family and community engagement, school climate or culture or other needs related to student outcomes. List the identified needs below.

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**What data did the nonpublic school analyze to substantiate the above identified needs/priorities?**

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**Describe the programs/activities the nonpublic school is implementing to address the identified needs/priorities.**

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**Describe/detail how the nonpublic school will evaluate the effectiveness of the Titled funded programs.**

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