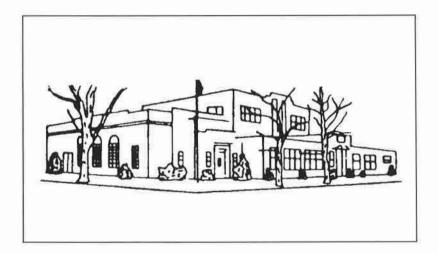
SCHOOL DISTRICT OF

RIVERTON



Riverton Board of Education Riverton, New Jersey

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2016

Comprehensive Annual Financial Report

of the

Riverton Board of Education

Riverton, New Jersey

For the Fiscal Year Ended June 30, 2016

Prepared by
Riverton Board of Education
Finance Department

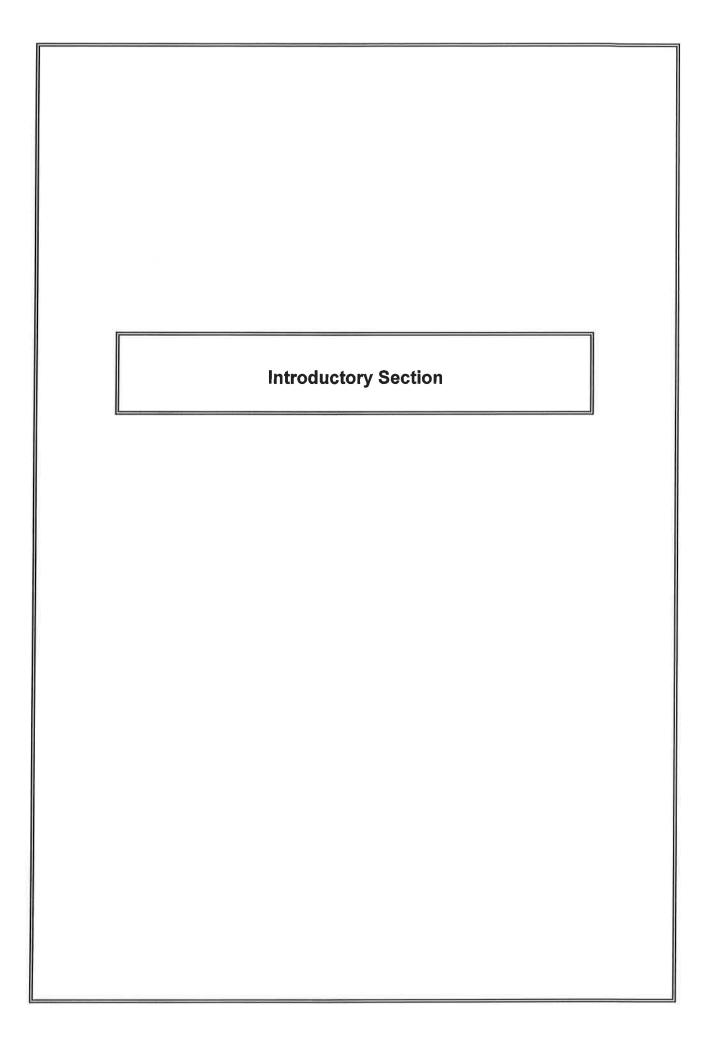
RIVERTON SCHOOL DISTRICT

INTRODUCTORY SECTION

			<u>Page</u>
		Letter of Transmittal	2
		Organizational Chart	9
		Roster of Officials	10
		Consultants and Advisors	11
		FINANCIAL SECTION	
	Indep	endent Auditor's Report	13
	K-1	Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards	15
	•	red Supplementary Information - Part I gement's Discussion and Analysis	18
	Basic	Financial Statements	
A.	Distric	t-wide Financial Statements:	
	A-1	Statement of Net Position	27
	A-2	Statement of Activities	28
B.	Fund	Financial Statements:	
	Gover	nmental Funds:	
	B-1	Balance Sheet	30
	B-2	Statement of Revenues, Expenditures, and Changes in Fund Balances	31
	B-3	Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities	32
		Tana Balansoo of Governmental Fands to the Statement of Flewing	-
	Propri	etary Funds:	
	B-4	Statement of Net Position	33
	B-5	Statement of Revenues, Expenses, and Changes in Fund Net Position	34
	B-6	Statement of Cash Flows	35
	Fiduci	ary Funds:	
	B-7	Statement of Fiduciary Net Position	36
	B-8	Statement of Changes in Fiduciary Net Position	37
	Notes	to the Financial Statements	38

			<u>Page</u>
	Requ	ired Supplementary Information - Part II	
C.	Budge	etary Comparison Schedules	
	C-1	Budgetary Comparison Schedule - General Fund	61
	C-1a	Combining Schedule of Revenues, Expenditures and Changes	
		in Fund Balance - Budget and Actual (if applicable)	N/A
	C-2	Budgetary Comparison Schedule - Special Revenue Fund	68
	Notes	to the Required Supplementary Information	
	C-3	Budget-to-GAAP Reconciliation	69
	Requi	red Supplementary Information - Part III	
L	Sched	dules Related to Accounting and Reporting for Pensions (GASB-68)	
	L-1	Schedule of the District's Proportionate Share of the Net Pension Liability -	
		Public Employees Retirement System	71
	L-2	Schedule of the District Contributions - Public Employees Retirement System	72
	L-3	Schedule of the District's Proportionate Share of the Net Pension Liability -	
		Teachers' Pension and Annuity Fund	73
	Notes	to the Required Supplementary Information - Part III	74
	Other	Supplementary Information	
D.	Schoo	ol Level Schedules :	N/A
Ε,	Specia	al Revenue Fund;	
	E-1	Combining Schedule of Revenues and Expenditures	
		Special Revenue Fund - Budgetary Basis	77
F.	Capita	al Projects Fund	N/A
G,	Propri	etary Fund:	
	G-1	Combining Statement of Net Position	80
	G-2	Combining Statement of Revenues, Expenses and Changes in	
		Fund Net Position	81
	G-3	Statement of Cash Flows	82
	Interna	al Service Fund;	N/A
Hæ	Fiduci	ary Funds:	
	H-1	Combining Statement of Fiduciary Net Position	84
	H-2	Combining Statement of Changes in Fiduciary Net Position	85
	H-3	Student Activity Agency Fund Schedule of Receipts and Disbursements	86
	H-4	Payroll Agency Fund Schedule of Receipts and Disbursements	87

			<u>Page</u>				
l.	Long-	Term Debt:					
	I-1	Schedule of Serial Bonds	89				
	I-2	Schedule of Obligations under Capital Leases	N/A				
	I-3	Budgetary Comparison Schedule - Debt Service Fund	90				
		STATISTICAL SECTION (Unaudited)					
	J-1	Net Position by Component	92				
	J-2	Changes in Net Position, Last Ten Fiscal Years	93				
	J-3	Fund Balances, Governmental Funds, Last Ten Fiscal Years	94				
	J-4	Changes in Fund Balances, Governmental Funds, Last Ten Fiscal Years	95				
	J-5	General Fund - Other Local Revenue by Source, Last Ten Fiscal Years	96				
	J-6	Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years	97				
	J-7	Direct and Overlapping Property Tax Rates, Last Ten Fiscal Years	98				
	J-8	Principal Property Tax Payers, Current Year and Nine Years Ago	99				
	J-9	Property Tax Levies and Collections, Last Ten Fiscal Years	100				
	J-10	Ratios of Outstanding Debt by Type, Last Ten Fiscal Years	101				
	J-11	Ratios of Net General Bonded Debt Outstanding, Last Ten Fiscal Years					
	J-12	Ratios of Overlapping Governmental Activities Debt, As of December 31, 2015	103				
	J-13	Legal Debt Margin Information, Last Ten Fiscal Years	104				
	J-14	Demographic and Economic Statistics	105				
	J-15	Principal Employers, Current Year & Nine Years Ago (information not available)	N/A				
	J-16	Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years	106				
	J-17	Operating Statistics, Last Ten Fiscal Years	107				
	J-18	School Building Information, Last Ten Fiscal Years	108				
	J-19	Schedule of Required Maintenance, Last Ten Fiscal Years	109				
	J-20	Insurance Schedule	110				
		SINGLE AUDIT SECTION					
	K-2	Report on Compliance for Each Major State Program; Report on Internal					
		Control over Compliance; and Report on the Schedule of Expenditures					
		of State Finnacial Assistance as Required by New Jersey Treasury					
		Circular OMB 15-08	112				
	K-3	Schedule of Expenditures of Federal Awards, Schedule A	115				
	K-4	Schedule of Expenditures of State Financial Assistance, Schedule B	116				
	K-5	Notes to the Schedules of Awards and Financial Assistance	117				
	K-6	Schedule of Findings and Questioned Costs	119				
	K-7	Summary Schedule of Prior Audit Findings	123				



Riverton Board of Education

600 Fifth Street, Riverton, NJ 08077 www.riverton.k12.nj.us

Telephone: (856) 829-0974

Fax: (856) 829-8579



Donna Gidjunis
Board Secretary/Business Administrator

August 31, 2016

Honorable President, Board of Education and Riverton Citizens Borough of Riverton School District Riverton, Burlington County, New Jersey

Dear Citizens:

The comprehensive annual financial report of the Riverton School District for the fiscal year ending June 30, 2016 is hereby submitted. Responsibility for the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner intended to present fairly the financial position and results of operations of the various funds and account groups of the District. All disclosures necessary to enable the reader to gain an understanding of the District's financial activities have been included.

The comprehensive annual financial report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter, the District's organizational chart and a list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report thereon. The statistical section includes selected financial and demographic information, generally presented on a multi-year basis. District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act of 1984 and the U.S. Office of Management and Budget Circular A-133, "Audits of State and Local Governments and Non-Profit Organizations", and the State Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments". Information related to this single audit, including the auditor's report on the internal control structure and compliance with applicable laws, regulations, findings, and recommendations are included in the single audit section of this report.

1. REPORTING ENTITY AND ITS SERVICES: Riverton School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB) as established by NCGA Statement No.3. All funds and account groups of the District are included in this report. The Riverton Board of Education and its school constitute the District's reporting entity.

The District provides a full range of educational services appropriate to grade levels Preschool(integrated - not universal program) through eight. This includes programming for students eligible for special education services, students identified as gifted and talented and others identified as at risk in specific academic areas. It also includes a comprehensive physical education, health, fine arts, music, media, computer and Spanish instruction. The District completed the 2015/2016 fiscal year with an enrollment of 311 students, which is 18 students more than the previous year's end-of-year enrollment. The budget supports 51 students attending Palmyra High School, our receiving district. The following details the changes in the elementary student enrollment of the District over the last ten years:

Average Daily Enrollment

Fiscal Year	Student Enrollment	Percent Change
2006-07	241	5.24%
2007-08	253	4.98%
2008-09	259	2.37%
2009-10	271	4.63%
2010-11	282	4.06%
2011-12	288	2.13%
2012-13	286	(0.70%)
2013-14	302	5.59%
2014-15	293	(2.93%)
2015-16	311	6.14%

2. ECONOMIC CONDITION AND OUTLOOK: The Riverton School district is a one building district, which is located on the Delaware River in close proximity to Philadelphia and considered part of western Burlington County. Riverton School is a Kindergarten through eighth grade district, but also has an Integrated Preschool. Enrollment is approximately 311 students.

The past and most recent changes in the funding formula and the laws pertaining to school budget have made it difficult for The Riverton Board of Education to budget long term. Each year we face the challenge of paying the high mandated special education costs and high school tuition

while working to maintain an overall effective school program. With a mandated limited surplus, it is impossible to meet the unanticipated costs associated with students with special needs or those who have been placed by another agency, moving into our district. In addition, an increase in "homelessness" has added to unanticipated costs.

Currently, we are providing an excellent education where students perform at the top of the county on state mandated tests while maintaining an efficient budget. The taxpayers in Riverton support more than 89% of the current expense budget. The members of our town have remained supportive and involved even as we moved the election to November.

In the past, the District benefitted from a Foundation, the Friends of Riverton School, which served to strictly fund raise for the district. The funds have been used for facility improvements, including playground, and technology initiatives.

We continue to share services whenever possible. We currently share services for transportation, media/technology, related services, food services, insurance services, energy services, communications services and professional development.

Our PTO continues to support the school with contributions to our educational programs through materials and programming. They are most active in helping to rally the community's support and making field trips a reality for all students.

The school strives to serve as a community focal point for many educational and civic activities. The town values the children's education and uses the facility on a regular basis.

3. Major Initiatives: Throughout the school, a strong emphasis continues to be placed on a strong academic foundation, reading real literature in a Balanced Literacy program, the integration of subject matter, and the use of computer technology as a tool to enhance learning. A strong emphasis is on the Common Core Standards as well as the 21st Century themes. Our science and social studies programs are inquiry based and use non-fiction and authentic documents to enrich studies. In math, we combine a traditional approach with the skill mastery with constructivist activities for concept development. The teachers and specialists work cooperatively to provide meaningful educational programs for all students. Each professional shares his/her expertise in planning and implementing effective lessons and programs. Classroom teachers, special education teachers, and specialists meet monthly across grade levels to ensure communication of goals and objectives as well as to brainstorm for creative approaches.

Riverton School District offers a half-day integrated Preschool Program and a full day Kindergarten Program. The instruction of both programs is thematically based and focuses on academic, social and emotional development. We have found the transition to Kindergarten and grade 1 to be smooth and students are eager for the full day program.

All students in grades K-8 benefit from weekly instruction from the fine arts teacher, the physical education teacher and in grades K-7, from the vocal music teacher. Our media specialist meets with the elementary school students and the middle school students' weekly to provide library skills instruction. The media specialist also coordinates lessons weekly with the computer teacher for research projects.

In our Fine Arts program, all students use a variety of media to create art while learning about art concepts, other cultures, famous artists, and their world. The students benefit from weekly sessions.

In our Music program, students learn songs focusing on social, cultural, and historic values. Programs include a holiday concert, Arbor Day celebration, spring program, Kindergarten graduation, 8th Grade graduation; as well as other performance opportunities as they relate to classroom themes.

Sixth, seventh, and eighth grade students have the opportunity to participate in chorus. The chorus performs at the Burlington County Mall, Moorestown Mall and at school and community events.

Technology Literacy is taught in both the computer lab equipped with 30 personal computers, the Media Center equipped with 20 computers or in the Science lab with our laptop cart. Children are taught familiarity with computer hardware, keyboarding, and higher level thinking skills. They are given opportunities to refine their research abilities using a variety of software sources and the Internet. They apply this knowledge when producing projects assigned by classroom and subject teachers. They are also encouraged and given time to enjoy software and activities that address reading, math, and other academic skills. This year we participated in the State recommended Learning.com curriculum. 100% of our students passed the Technology Literacy Assessment in Grade 8.

Riverton students continue to benefit from a departmentalized middle school in grades six through eight with highly qualified teachers in each subject area.

We used benchmark assessments to best diagnose students needs and fine tune instruction. We used Title I funds to provide after school academic support. Riverton students historically score in the top quartile on all nationally normed tests. Third through eighth grade students must take State-mandated PARCC assessments. The Assessment of Skills and Knowledge (ASK) in Grades 4 and 8 in science are administered each spring. All grades perform at the top

of our county. Scores are used as part of a rubric to determine eligibility for a Gifted and Talented Program and our Basic Skills Improvement Program.

Extracurricular activities are offered to all students' grades 5 through 8. They consist of kickball, flag football, volleyball, cheerleading, softball and basketball. Clubs include Drama, Newspaper, Student Council, Chess, Technology and Safety Patrol.

In summary, the strong community involvement in our district, our small size, and our quality programming allow active participation in a very positive vein through the school board, the administration, the teaching staff, and a supportive PTA.

4. INTERNAL ACCOUNTING CONTROLS: The management of the District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with Generally Accepted Accounting Principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: 1) the cost of a control should not exceed the benefits likely to be derived; and, 2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the District also is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the District management.

As part of the District's single audit, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the District has complied with applicable laws and regulations.

5. BUDGETARY CONTROLS: In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end either are canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balance at June 30, 2016.

- 6. ACCOUNTING SYSTEM AND REPORTS: The District's accounting records reflect GAAP, as promulgated by the GASB. The accounting system of the District is organized based on funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements", Note 1.
- 7. CASH MANAGEMENT: The investment policy of the District is guided in large part by state statute and detailed in "Notes to the Financial Statements", Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUPDA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 8. RISK MANAGEMENT: The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents, and fidelity bonds.
- 9. OTHER INFORMATION: Independent Audit State statutes require an annual audit by independent certified public accountants or registered municipal accountants. The Board selected the accounting firm of Inverso and Stewart, CPA. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the Single Audit Act of 1984, the related OMB Circular A-133 and the State Treasury Circular Letter 04-04 OMB. The auditor's report on the general-purpose financial statements, and combining and individual fund statements and schedules, is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the single audit section of this report.
- 10. ACKNOWLEDGEMENTS: We would like to express our appreciation to the members of the Riverton School Board for their dedication in providing fiscal accountability to the citizens and taxpayers of the school district and

thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our office staff.

Respectfully submitted,

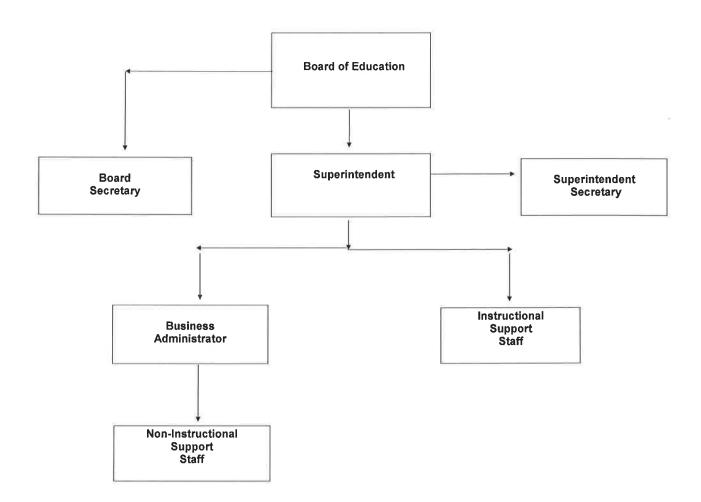
Mary Ellen Eck

Superintendent

Board Secretary/Business Administrator

RIVERTON BOARD OF EDUCATION

Organizational Chart (UNIT CONTROL)



RIVERTON SCHOOL DISTRICT

Roster of Officials June 30, 2016

Members of the Board of Education:	Term Expires
Walter Croft, President	Jan. 2019
Scott Koste, Vice President	Jan. 2017
JoAnn Corbi	Jan. 2018
Mark DiLeo	Jan. 2017
Jeffrey Elliot	Jan. 2019
Helen Mack	Jan. 2018
Michael V. Sencindiver	Jan. 2019
Robin McGinnis	Jan. 2017
Scott Warnock	Jan. 2018

Other Officials:

Mary Ellen Eck, Superintendent Donna Gidjunis, Business Administrator/Board Secretary Thomas Egan, Treasurer Stephen Mushinski, Esq. Solicitor

RIVERTON SCHOOL DISTRICT Consultants and Advisors

Audit Firm

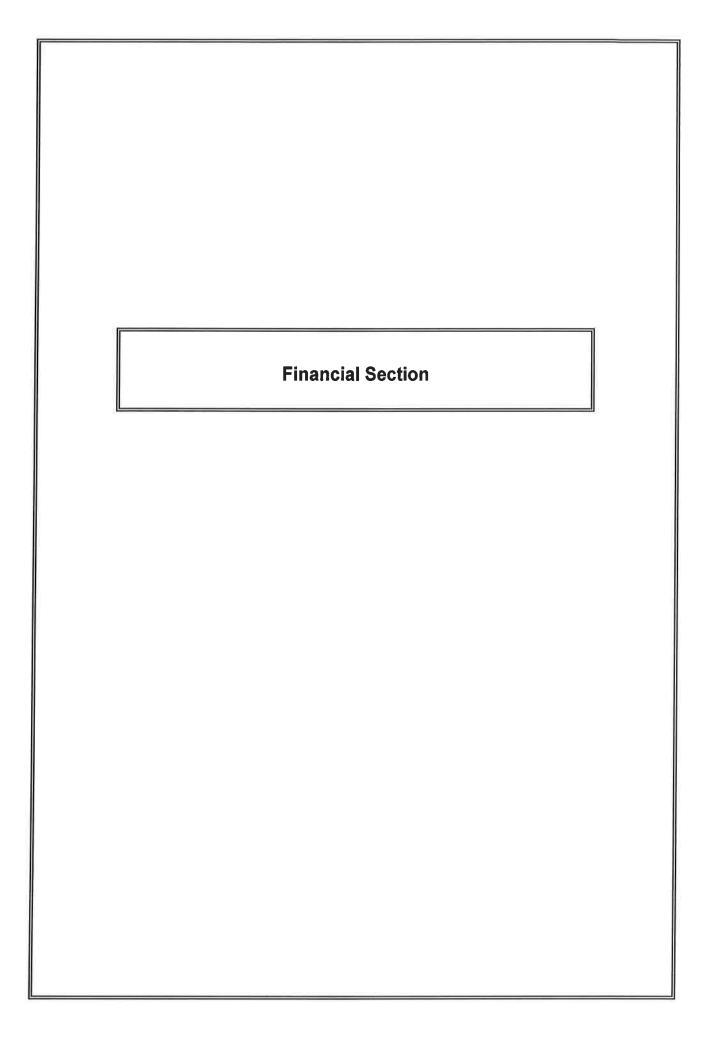
Inverso & Stewart, LLC 651 Route 73 North, Suite 402 Marlton, NJ 08053

Attorney

Stephen J. Mushinski, Esquire Acting for Parker/ McCay 9000 Midlantic Drive, Suite 300 PO Box 5054 Mount Laurel, NJ 08054

Official Depository

1st Colonial Bank 1150 Haddon Avenue Collingswood, NJ 08108



INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: Isepas@concentric.net -Member of-American Institute of CPAs New Jersey Society of CPAs

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Riverton School District County of Burlington Riverton, New Jersey

Report on the Financial Statements

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

My responsibility is to express opinions on these financial statements based on my audit. I conducted my audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and in compliance with audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, I express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

Opinions

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of June 30, 2016, and the respective changes in financial position and where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as listed in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquires of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide me with sufficient evidence to express an opinion or provide any assurance.

Other Information

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Riverton School District's basic financial statements. The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of Federal Awards and State Financial Assistance, as required by U.S. Office of Management and Budget Title 2 U.S. Code of Federal Regulations Part 200 *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and New Jersey Treasury Circular OMB 15-08, as applicable, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, are presented for purposes of additional analysis and are not a required part of the financial statements.

The accompanying combining statements and related major fund supporting statements and schedules and Schedules of Expenditures of Federal Awards and State Financial Assistance are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information described in the previous paragraph is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The introductory section and statistical section have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued my report dated August 31, 2016 on my consideration of the Riverton School District's internal control over financial reporting and my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Riverton School District's internal control over financial reporting and compliance.

INVERSO & STEWART, LLC
Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Marlton, New Jersey August 31, 2016

INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: Iscpas@concentric.net -Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Riverton School District County of Burlington Riverton, New Jersey

I have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued my report thereon dated August 31, 2016.

Internal Control Over Financial Reporting

In planning and performing my audit of the financial statements, I considered the Riverton School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control, Accordingly, I do not express an opinion on the effectiveness of the Riverton School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Riverton School District's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit and, accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey.

Purpose of this Report

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

INVERSO & STEWART, LLC

Certified Public Accountants

Robert P. Inverso

Certified Public Accountant Public School Accountant

Marlton, New Jersey August 31, 2016 Required Supplementary Information - Part I

Management's Discussion and Analysis

Riverton School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016

As management of the Board of Education of the Borough of Riverton, New Jersey (School District), we offer readers of the School District's financial statements this narrative overview and analysis of the School District for the fiscal year ended June 30, 2016. We encourage readers to consider the information presented in conjunction with additional information that we have furnished in our letter of transmittal, which can be found in the introductory section of this report.

Financial Highlights

- The assets of the School District exceeded its liabilities at the close of the most recent fiscal year by \$1,244,557 (net position).
- Governmental activities have a deficit unrestricted balance of \$517,994. The accounting treatments in the governmental funds for compensated absences payable, net pension liability, and the June state aid payments, and state statutes that prohibit school districts from maintaining more than 2% of its adopted budget as unrestricted fund balance are primarily responsible for this minimal amount.
- The total net position of the School District increased by \$150,391, or a 13.74% increase from the prior fiscal year-end balance. The majority of this increase is attributable to the payment of long-term debt including reduction in the compensated absences balance at year end.
- Fund balance of the School District's governmental funds increased by \$134,713 resulting in an ending fund balance of \$990,257. This was a result of spending approximately 98% of the approved budget.
- Business-type activities have an unrestricted balance of \$17,574, which may be used to meet the School District's ongoing obligations of the Food Service Fund.

Overview of the Basic Financial Statements

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. Comparison to the prior year's activity is provided in this document. The basic financial statements are comprised of three components: 1) District-wide financial statements, 2) Fund financial statements, and 3) Notes to the basic financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

District-wide Financial Statements

The district-wide financial statements are designed to provide the reader with a broad overview of the financial activities in a manner similar to a private-sector business. The district-wide financial statements include the statement of net position and the statement of activities.

The *statement of net position* presents information about all of the School District's assets and liabilities. The difference between the assets and liabilities is reported as net position. Over time, changes in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The statement of activities presents information showing how the net position of the School District changed during the current fiscal year. Changes in net position are recorded in the statement of activities when the underlying event occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement even though the resulting cash flows may be recorded in a future period.

Both of the district-wide financial statements distinguish functions of the School District that are supported from taxes and intergovernmental revenues (governmental activities) and other functions that are intended to recover all or most of their costs from user fees and charges (business-type activities). Governmental activities consolidate governmental funds including the General Fund, Special Revenue Fund, Capital Projects Fund, and Debt Service Fund. Business-type activities reflect only the Food Service Fund.

Fund Financial Statements

Fund financial statements are designed to demonstrate compliance with finance-related requirements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific objectives. All of the funds of the School District are divided into three categories: governmental funds, proprietary funds and fiduciary funds.

Governmental funds account for essentially the same information reported in the governmental activities of the district-wide financial statements. However, unlike the district-wide financial statements, the governmental fund financial statements focus on near-term financial resources and fund balances. Such information may be useful in evaluating the financing requirements in the near term.

Since the governmental funds and the governmental activities report information using the same functions, it is useful to compare the information presented. Because the focus of each report differs, a reconciliation is provided on the fund financial statements to assist the reader in comparing the near-term requirements with the long-term needs.

The School District maintains four individual governmental funds. The major funds are the General Fund, the Special Revenue Fund, the Capital Projects Fund, and the Debt Service Fund. They are presented separately in the fund financial statements.

The School District adopts an annual appropriated budget for the General Fund, Special Revenue Fund and the Debt Service Fund. A budgetary comparison statement has been provided for each of these funds to demonstrate compliance with budgetary requirements.

Proprietary funds are used to present the same functions as the business-type activities presented in the district-wide financial statements. The School District maintains one type of proprietary fund - the Enterprise Fund. The fund financial statements of the enterprise fund provides the same information as the district-wide financial statements, only in more detail.

The School District's one enterprise fund (Food Service Fund) is listed individually and is considered to be a major fund.

Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the district-wide financial statements because the resources of those funds are not available to support the School District's programs.

Notes to the Basic Financial Statements

The notes to the basic financial statements provide additional information that is essential to a full understanding of the data provided in the basic financial statements.

Other Information

In addition to the basic financial statements and accompanying notes, this report also contains other supplementary information and schedules required by the New Jersey Audit Program, issued by the New Jersey Department of Education.

District-wide Financial Analysis

The assets of the School District are classified as current assets and capital assets. Cash, investments, receivables, inventories and prepaid expenses are current assets. These assets are available to provide resources for the near-term operations of the School District. The majority of the current assets are the results of the tax levy and state aid collection process.

Capital assets are used in the operations of the School District. These assets are land, buildings, improvements and equipment. Capital assets are discussed in greater detail in the section titled, Capital Assets and Debt Administration, elsewhere in this analysis.

Current and long-term liabilities are classified based on anticipated liquidation either in the near-term or in the future. Current liabilities include accounts payable, accrued salaries and benefits, unearned revenues, and current debt obligations. The liquidation of current liabilities is anticipated to be either from currently available resources, current assets or new resources that become available during fiscal year 2017. Long-term liabilities such as long-term debt obligations and compensated absences payable will be liquidated from resources that will become available after fiscal year 2017.

The assets of the primary government activities exceeded liabilities by \$1,213,246 with a deficit unrestricted balance of \$517,994. The net position of the primary government does not include internal balances.

A balance of \$744,869 has been restricted as follows:

Reserve for Encumbrances	\$	12,592	
Restricted for Future Maintenance Projects		241,613	
Restricted for Future Capital Projects		431,664	
Restricted for Future Tuition Payments	_	59,000	
Total	\$	744,869	
	_		

Comparative Summary of Net Position As of June 30, 2016 and 2015

	Governmental Activities		Business-Ty	pe Activities	District-Wide		
	2016	2015	2016	2015	2016	2015	
ASSETS Current assets Capital assets	\$ 1,017,594 986,371	\$ 894,407 1,054,534	\$ 27,310 13,737	\$ 28,985 13,350	\$ 1,044,904 1,000,108	\$ 923,392 1,067,884	
Total assets	2,003,965	1,948,941_	41,047	42,335	2,045,012	1,991,276_	
Deferred Outflows of Resouces	212,332	52,867_			212,332	52,867_	
LIABILITIES Current liabilities Noncurrent liabilities Total liabilities	27,337 961,749 989,086	171,691 737,421 909,112	9,736	2,203	37,073 961,749 998,822	173,894 737,421 911,315	
Deferred Inflows of Resources	13,965	38,662	 	s	13,965	38,662	
Net Position	\$ 1,213,246	\$ 1,054,034	\$ 31,311	\$ 40,132	\$ 1,244,557	\$ 1,094,166	
Net Position Consists of: Invested in Capital Assets Restricted Assets Unrestricted Assets	\$ 986,371 744,869 (517,994)	\$ 924,534 632,407 (502,907)	\$ 13,737 17,574	\$ 13,350 26,782	\$ 1,000,108 744,869 (500,420)	\$ 937,884 632,407 (476,125)	
Net Position	\$ 1,213,246	\$ 1,054,034	\$ 31,311	\$ 40,132	\$ 1,244,557	\$ 1,094,166	

Governmental Activities

Governmental activities increased the net position of the School District by \$159,212 during the current fiscal year, thereby accounting for almost all the total increase in the net position of the School District. Key elements of the increase in net position for governmental activities are as follows:

- Excess of current year revenues over expenditures in the amount of \$130,423
- Fixed asset additions in the amount of \$43,672

Business-type Activities

Business-type activities decreased the School District's net position by \$8,821. Operations of the Food Service Fund produced a loss for the current fiscal year.

Comparative Schedule of Changes in Net Position As of and for the Fiscal Year Ended June 30, 2016 and 2015

	Governmen	tal Activities	Activities Business-Ty			t-Wide	
	2016	2015	2016	2015	2016	2015	
Revenues:			-			A	
Charges for services	\$	\$	\$ 41,824	\$ 40,782	\$ 41,824	\$ 40,782	
Operating grants and							
contributions	629,092	531,525	17,230	12,927	646,322	544,452	
Property taxes	4,739,666	4,668,552			4,739,666	4,668,552	
Debt service taxes	135,655	141,310			135,655	141,310	
State aid	570,294	546,370			570,294	546,370	
Other revenues	48,810	44,796			48,810	44,796	
Total Revenues	6,123,517	5,932,553	59,054	53,709	6,182,571	5,986,262	
Expenses:							
Governmental Activities:							
Instruction	2,146,959	2,123,631			2,146,959	2,123,631	
Tuition	1,252,490	1,137,815			1,252,490	1,137,815	
Related services	563,948	529,087			563,948	529,087	
Administrative services	423,464	382,415			423,464	382,415	
Operations and							
Maintenance	410,143	512,904			410,143	512,904	
Transportation	103,463	99,009			103,463	99,009	
Employee benefits	1,049,827	930,058			1,049,827	930,058	
Interest on debt	2,827	11,310			2,827	11,310	
Other	11,184	10,514			11,184	10,514	
Business-Type Activities:							
Food Service			67,875	42,518	67,875	42,518	
Total Expenses	5,964,305	5,736,743	67,875	42,518	6,032,180	5,779,261	
Increase (Decrease) in Net							
Position before transfers	159,212	195,810	(8,821)	11,191	150,391	207,001	
Transfers							
Change in Net Position	159,212	195,810	(8,821)	11,191	150,391	207,001	
Net Position July 1	1,054,034	858,224	40,132	28,941	1,094,166	887,165	
Net Position June 30	\$ 1,213,246	\$ 1,054,034	\$ 31,311	\$ 40,132	\$ 1,244,557	\$ 1,094,166	

Financial Analysis of the Governmental Funds

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds - The focus of the School District's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

As of the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$990,257, an increase of \$134,713 in comparison with the prior year.

The School District has an unassigned fund balance for the General Fund of \$245,388. The remainder of the fund balance is restricted to indicate that it is not available for new spending because it has already been assigned, as follows: 1) \$12,592 for year-end encumbrances, 2) \$241,613 restricted for future maintenance costs, 3) \$431,664 restricted for future capital projects and 4) \$59,000 restricted for tuition payments

The General Fund is the chief operating fund of the School District. The balance in the unreserved fund balance is limited primarily, due to the accounting treatment of the June state aid payments and state statutes that prohibit New Jersey school districts from maintaining more than 2% of its adopted budget as unreserved fund balance.

Revenue in the Special Revenue Fund is generally recognized at the time that the outlays are identified; therefore no fund balances are normally generated.

General Fund Budgetary Highlights

There was no difference between the original budget and the final amended budget.

At the end of the current fiscal year, unreserved fund balance (budgetary basis) of the General Fund was \$273,781, while total fund balance (budgetary basis) was \$1,018,650. As a measure of the General Fund's liquidity, it may be useful to compare both unreserved fund balance (budgetary basis) and total fund balance (budgetary basis) to total General Fund expenditures. Actual (budgetary basis) expenditures of the General Fund including other financing uses amounted to \$5,724,650. Unassigned fund balance (budgetary basis) represents 4.78% of expenditures while total fund balance (budgetary basis) represents 17.79% of that same amount.

Capital Asset and Debt Administration

The School District's investment in capital assets for its governmental activities as of June 30, 2016, totaled \$1,000,108 (net of accumulated depreciation). This investment in capital assets includes land, improvements, buildings and equipment. The total decrease in the District's investment in capital assets for the current fiscal year was 67,776 or a 1.25% increase.

Major capital assets events during the current fiscal year included the following:

- Depreciation expense for the current fiscal year was \$113,973.
- The District purchased equipment totaling \$46,197 during the current fiscal year.

Capital Asset (net of accumulated depreciation) June 30, 2016 and 2015

		Governmental Activities Business-type Activities District				t-Wide								
	8	2016		2016		2016 2015		2016		2015		2016		2015
Land Site Improvements Building and Building	\$	649,600 33,736	\$	649,600 36,465	\$	140	\$	=	\$	649,600 33,736	\$	649,600 36,465		
Improvements		16,655		26,684						16,655		26,684		
Equipment	8	286,380	-	341,785	8	13,737		13,350	_	300,117	R	355,135		
Total	\$	986,371	\$	1,054,534	\$	13,737	\$	13,350	\$	1,000,108	\$	1,067,884		

Additional information on the School District's capital assets can be found in the notes to the basic financial statements (Note 5) of this report.

Economic Factors and Next Year's Budgets and Rates

For the 2016-2017 school year, the School District will be able to sustain its budget through the tax levy, federal aid, state aid, and miscellaneous revenue sources. One of the most important factors affecting the School District's budget is the amount of state aid it will receive in comparison to its enrollment. The 2016-2017 budget was adopted based on a \$5,747 increase in aid from the State of New Jersey and a \$241,917 increase in school property taxes. The School District continues to examine its costs in an effort to prevent additional burden on the taxpayers of the municipality.

Requests for Information

This financial report is designed to provide a general overview of the School District's finances for all those with an interest in the School District. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Riverton School District Business Administrator, 600 Fifth Street, Riverton, New Jersey, 08077, telephone number (856) 829-0974.

Basic Financial Statements

District-Wide Financial Statements

RIVERTON SCHOOL DISTRICT Statement of Net Position June 30, 2016

	Governmental Activities	Business-Type Activities	Total
ASSETS: Cash and cash equivalents Receivables, net	\$ 988,044	\$ 26,376	\$ 1,014,420
Intergovernmental Other	29,437 113	934	30,371 113
Capital assets, net (Note 5)	986,371	13,737	1,000,108
Total Assets	2,003,965	41,047	2,045,012
DEFERRED OUTFLOWS OF RESOURCES: Deferred outflows of resources from pensions	212,332		212,332
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	2,216,297	41,047	2,257,344
LIABILITIES: Accounts payable Unearned revenue Intergovernmental Accounts Payable Internal balances Noncurrent liabilities:	31,837 350 2,350 (7,200)	2,536 7,200	31,837 2,886 2,350
Due within one year Due beyond one year	961,749		961,749
Total Liabilities	989,086	9,736	998,822
DEFERRED INFLOWS OF RESOURCES: Deferred Inflows of resources from pensions	13,965		13,965
TOTAL LIABILITIES AND DEFERRED INFLOWS OF RESOURCES	1,003,051	9,736	1,012,787
NET POSITION: Net Investment in Capital Assets Restricted for:	986,371	13,737	1,000,108
Capital projects Other purposes	431,664 313,205		431,664 313,205
Unrestricted	(517,994)	17,574	(500,420)
Total Net Position	\$ 1,213,246	\$ 31,311	\$ 1,244,557

2

RIVERTON SCHOOL DISTRICT Statement of Changes in Net Position For the Fiscal Year Ended June 30, 2016

			Program Revenue	98	,	(Expense) Revenu anges in Net Posi	
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-Type Activities	Total
Governmental Activities:							
Instruction:					A (4 000 745)		. (4.000 7.45)
Regular	\$ 1,654,757	\$ -	\$ 26,012	\$	\$ (1,628,745)	\$	\$ (1,628,745)
Special education	354,564		80,434		(274,130)		(274,130)
Other instruction	137,638				(137,638)		(137,638)
Support Services: Tuition	4 252 400				(1,252,490)		(1,252,490)
Student & instruction related services	1,252,490 563,948		22,053		(541,895)		(541,895)
General administrative services	423,464		22,055		(423,464)		(423,464)
Plant operations and maintenance	410,143				(410,143)		(410,143)
Pupil transportation	103,463				(103,463)		(103,463)
Allocated and unallocated benefits	1,049,827		500,593		(549,234)		(549,234)
Interest on long-term debt	2,827		000,000		(2,827)		(2,827)
Unallocated depreciation and amortization					(11.184)		(11,184)
Total Governmental Activities	5,964,305		629,092		(5,335,213)		(5,335,213)
Business-Type Activities:							
Food service	67,875	41,824	17,230			(8,821)	(8,821)
Total Business-Type Activities	67,875	41.824	17,230		2	(8,821)	(8,821)
Total Primary Government	\$ 6.032.180	\$ 41.824	\$ 646.322	\$ -	(5,335,213)	(8,821)	(5,344,034)
	General revenu						
		Faxes:	- laviad far	aumanan nat	4,739,666		4,739,666
		, ,	s levied for general for debt service	purposes, net	135,655		135,655
	,		e aid not restricted		570,294		570,294
		-ederar and Stat Miscellaneous in			48.810		48.810
				items and transfers	5.494.425		5 494.425
	Change in Net		items, extraordinar	ricins and transfers	159,212	(8,821)	150,391
	Net Position - J	une 30, 2015			1,054,034	40,132	1,094,166
	Net Position - J	une 30, 2016			\$ 1,213,246	\$ 31,311	\$ 1,244,557

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

Fund Financial Statements

RIVERTON SCHOOL DISTRICT Balance Sheet Governmental Funds June 30, 2016

		0 4 0	00, =0.0						
ASSETS	General Fund	Special Revenue Fund		Capital Projects Fund		Debt Service Fund		Go	Total vernmental Funds
Assets: Cash and cash equivalents Interfund Receivable Receivables from Other Governments:	\$ 986,214 7,313	\$	1,830	\$	×	\$	1961	\$	988,044 7,313
Local State Federal	5,136 23,781	:	520						5,136 23,781 520
Total Assets	1,022,444	_	2,350		<u> </u>	7.0	- (*)	-	1,024,794
LIABILITIES AND FUND BALANCES Liabilities:									
Accounts payable Intergovernmental accounts payable Unearned revenue	31,837 350		2,350			0 <u></u>		2=	31,837 2,350 350
Total Liabilities	32,187		2,350	-		9			34,537
Fund Balances: Restricted for: Capital reserve Maintenance reserve Tuition reserve Excess surplus - designated for subsequent year's budget	431,664 241,613 59,000								431,664 241,613 59,000
Assigned to: Year-end encumbrances Unassigned	12,592 245,388					03			12,592 245,388
Total Fund Balances	990,257								990,257
Total Liabilities and Fund Balances	\$ 1,022,444	\$	2,350	\$		\$			
	Amounts reporte (A-1) are differe			al activitio	es in the	statement	of net pos	sition	
	Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is \$2,652,116 and the accumulated depreciation is \$1,665,745.								
	The District's proportionate share of net pension assets and liabilities as well as pension-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include: Deferred Outflows of resources from Pensions 212,332 Net Pension Liability Deferred Inflows of resources from Pensions (868,591) Deferred Inflows of resources from Pensions								(670,224)
	Long-term liab in the current funds							•	
	Compensa	ated Ab	sences Pa	yable		÷			(93,158)
	Net Position of Governmental Activities								1,213,246

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

RIVERTON SCHOOL DISTRICT Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2016

REVENUES:	General Fund	Special Revenue Fund	Capital Projects Fund	Debt Service Fund	Total Governmental Funds
Local sources:					
Local tax levy	\$ 4,739,666	\$	\$	\$ 135,655	\$ 4,875,321
Tuition	44,601		•	,	44,601
Miscellaneous	4,209	1,750			5,959
Total local sources	4,788,476	1,750		135,655	4,925,881
State sources	1,070,887	9,433			1,080,320
Federal sources	-	117,316		?====	117,316
Total Revenues	5,859,363	128,499		135,655	6,123,517
EXPENDITURES:					
Current expense:					
Regular instruction	1,545,980	26,012			1,571,992
Special education instruction	274,130	80,434			354,564
Other instruction	137,638	•			137,638
Support services and undistributed costs:	•				,
Tuition	1,252,490				1,252,490
Student & instruction related services	541,895	22,053			563,948
General administrative services	412,281	·			412,281
Plant operations and maintenance	384,269				384,269
Pupil transportation	103,463				103,463
Allocated benefits	513,549				513,549
Unallocated benefits	500,593				500,593
Capital outlay	58,362				58,362
Debt service:					
Principal				130,000	130,000
Interest and other charges	<u> </u>	·		5,655	5,655
Total Expenditures	5,724,650	128,499	÷	135,655	5,988,804
Excess (deficiency) of revenues over					
(under) expenditures	134,713				134,713
Fund Balances - July 1, 2015	855,544	:		:	855,544
Fund Balances - June 30, 2016	\$ 990,257	\$ -	\$ =	\$ -	\$ 990,257

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

RIVERTON SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2016

Total net change in fund balances - governmental funds (from B-2)	\$	134,713
Amounts reported for governmental activities in the statement of activities (A-2) are different because:		
Governmental Funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period. Depreciation expense \$ (111,835) Fixed assets additions 43,672		(68,163)
Repayment of long-term debt is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net position and is not reported in the statement of activities.		130,000
Interest on long-term debt in the statement of activities is accrued, regardless of when due. In the governmental funds, interest is reported when due. This amount is the net effect of the difference in the treatment of interest on long-term debt.		2,828
Net differences between pension system contributions recognized in the fund statement of revenues, expenditures and changes in fund balances and the statement of activities.		(35,685)
In the statement of activities, certain operating expenses, (e.g. compensated absences) are measured by the amounts earned during the year. In the governmental funds, however, expenditures for these items are reported in the amount of financial resources used (paid). When the earned amount exceeds the paid amount, the difference is a reduction in the reconciliation (-); when the paid amount exceeds the earned amount the difference is an addition to		
the reconciliation (+)	-	(4,481)
Change in Net Positiion of Governmental Activities	\$	159,212

RIVERTON SCHOOL DISTRICT Statement of Net Position Proprietary Funds June 30, 2016

ASSETS:	Food Service ————————————————————————————————————
Current Assets:	
Cash and cash equivalents	\$ 26,376
Intergovernmental receivables: State	39
Federal	895
Total current assets	27:310
Non-current assets:	
Machinery and equipment (net of accumulated depreciation)	13,737_
Total non-current assets	13,737
Total assets	\$ 41,047
LIABILITIES:	
Current liabilities:	
Interfund payable Unearned revenues	7,200 2,536
Total Current liabilities	9,736_
NET POSITION:	
Net investment in capital assets Unrestricted	13,737 17,574
Total net position	\$ 31,311

RIVERTON SCHOOL DISTRICT Statement of Revenues, Expenses and Changes in Net Position Proprietary Funds For the Fiscal Year Ended June 30, 2016

	Food Service Fund
Operating Revenues:	
Charges for services:	
Daily sales:	
Reimbursable programs	\$ 34,114
Non-reimbursable programs	7,710
Total operating revenue	41,824
Operating Expenses:	
Supplies and materials	8,804
Cost of sales	43,152
Depreciation	2,138
Direct expenses	13,781
Total operating expenses	67,875
Operating income (loss)	(26,051)
Non-Operating Revenues (Expenses):	
State sources:	
State school lunch program	712
Federal sources:	
National school lunch program	16,518
Total non-operating revenues	17,230
Income (loss) before contributions and transfers	(8,821)
Contributed Capital	
Changes in net position	(8,821)
Net Position - July 1, 2015	40,132
Net Position - June 30, 2016	\$ 31,311

RIVERTON SCHOOL DISTRICT Statement of Cash Flows Proprietary Funds For the Fiscal Year Ended June 30, 2016

		Food Service Fund
Cash Flows from Operating Activities: Cash receipts from customers Cash payments to suppliers for goods and services	\$	42,157 (58,537)
Net cash used by operating activities		(16,380)
Cash Flows from Non-capital Financing Activities: Cash received from state sources Cash received from federal sources Net cash provided by non-capital financing activities	-	709 16,351 17,060
Cash Flows From Capital and Related Financing Activities Purchase of capital assets		(2,525)
Cash Flow From Investing Activities: Interest on cash equivalents		
Net increase (decrease) in cash and cash equivalents		(1,845)
Cash and cash equivalents - July 1, 2015	8	28,221
Cash and cash equivalents - June 30, 2016	\$	26,376
Reconciliation of Operating Income (Loss) to Net Cash Provided (used) by Operating Activities: Operating Income (Loss) Adjustments to Reconcile Operating Income (Loss) to Net Cash	\$	(26,051)
Provided by (used for) Operating Activities: Depreciation Increase (decrease) in interfund payable Increase (decrease) in deferred revenues	8 .	2,138 7,200 333
Net cash provided by (used for) operating activities	\$	(16,380)

Noncash Non-capital Financing Activities:

During the year the District did not receive any food commodities from the U.S. Department of Agriculture.

RIVERTON SCHOOL DISTRICT Statement of Fiduciary Net Position Fiduciary Funds June 30, 2016

	Unemployment Compensation Trust		Flexible Benefit Trust		Scholarship Funds			Agency Funds
ASSETS:								
Cash and cash equivalents	\$	68,400	_\$	6,592	\$	4,327	\$	37,727
Total Assets	\$	68,400	\$	6,592	\$	4,327	\$	37,727
LIABILITIES: Interfund Payable	\$	*	\$	(5)	\$	-	\$	113
Payroll deductions and withholdings Due to student groups	S 				-		75	19,279 18,335
Total Liabilities	S 	<u></u>	-	*	:	<u> </u>	\$	37,727
NET POSITION Held in trust for claims/scholarships	\$	68,400	<u></u> \$	6,592	\$	4,327		

RIVERTON SCHOOL DISTRICT Statement of Changes in Fiduciary Positiion Fiduciary Funds For the Fiscal Year Ended June 30, 2016

	Flexible Benefits Trust Fund	Unemployment Compensation Insurance Trust Fund	Scholarship Funds	
ADDITIONS: Contributions	\$ 9,795	\$ 4,286	\$ 4,525	
Total Contributions	9,795	4,286	4,525	
Investment earnings: Interest earned	8	173	2	
Total Additions	9,803	4,459	4,527	
DEDUCTIONS: Claims paid Scholarships	4,424	5,146	200	
Total Deductions	4,424	5,146	200	
Change in Net Position	5,379	(687)	4,327	
Net Position - July 1, 2015	1,213	69,087		
Net Position - June 30, 2016	\$ 6,592	\$ 68,400	\$ 4,327	

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity - The Riverton School District ("School District") is a Type II district located in the County of Burlington, State of New Jersey. As a Type II district, the School District functions independently through a Board of Education. The Board of Education is comprised of nine members elected to three-year terms. These terms are staggered so that three member's terms expire each year. The purpose of the School District is to provide educational services for resident students in grades K through 8. Student in grades 9 through 12 attend the Palmyra School District, on a tuition basis. The Riverton School District has an approximate enrollment at June 30, 2016 of 308 students.

The primary criteria for including activities within the School District's reporting entity, as set forth in Section 2100 of the Governmental Accounting Standards Board (GASB) Codification of Governmental Accounting and Financial Reporting Standards is the degree of oversight responsibility maintained by the School District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the School district over which the Board exercises operating control.

Component Units – GASB Statement No. 14, *The Financial Reporting Entity* and GASB Statement No. 39, *Determining Whether Certain Organizations are Component Unit*, provide guidance that all entities associated with a primary government are potential component units and should be evaluated for inclusion in the financial reporting entity. A primary government is financially accountable not only for the organizations that make up its legal entity, but also for legally separate organizations that meet the criteria established by GASB Statements No. 14 and No. 39. In addition, GASB Statement No. 61, provides additional guidance for organizations that do not meet the financial accountability criteria for inclusion as component units but that nevertheless should be included because the primary government's management determines that it would be misleading to exclude them. There were no additional entities required to be included in the reporting entity under the criteria as described above. Furthermore, the School District is not includable in any other reporting entity on the basis of such criteria.

Basis of Presentation

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District's accounting policies are described below.

The School District's basic financial statements consists of government-wide statements, including a statement of net position and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Statements - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government. except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The statement of net position presents the financial condition of the governmental and business-type activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities and for the business-type activities of the School District. Direct expenses are those that are specifically associated with a service, program or department and, therefore, clearly identifiable to a particular function. The policy of the School District is to not allocate indirect expenses to functions in the statement of activities. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements - During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a single column. The fiduciary fund is reported by type. The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Governmental Funds - Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is the general operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or non-instructional equipment classified in the capital outlay sub-fund.

As required by the New Jersey State Department of Education, the School District includes budgeted capital outlay in this fund. Accounting principles generally accepted in the United States of America as they pertain to governmental entities state that general fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey aid, district taxes and appropriated fund balance. Expenditures are those which result in the acquisition of or additions to capital assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings and the purchase of built-in equipment.

Special Revenue Fund - The special revenue fund is used to account for and report the proceeds of specific revenues sources that are restricted or committed to expenditure for specified purposes other than debt service or capital projects.

Capital Projects Fund - The capital projects fund is used to account and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets, other than those financed by proprietary funds. The financial resources are derived from New Jersey Economic Development Authority grants, temporary notes or serial bonds which are specifically authorized by the voters as a separate question on the ballot either during the annual election or at a special election.

Debt Service Fund - The debt service fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for principal and interest.

Proprietary Funds - Proprietary funds are used to account for the School District's ongoing activities, which are similar to those in the private sector.

Enterprise Funds – The enterprise funds are used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent of the School District is that all costs (expenses, including depreciation) of providing goods or services to the students on a continuing basis be financed or recovered primarily through user charges; or, where the School District has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.

The School District's enterprise funds are:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Proprietary Funds (Continued) - All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into investment in capital assets, net of related debt, and unrestricted, if applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of all exhaustive fixed assets used by proprietary funds is charged as an expense against their operations. Accumulated depreciation is reported on proprietary fund balance sheets. Depreciation has been provided over the estimated useful lives using the straight-line method. The estimated useful lives are as follows:

Equipment 12 Years Light Trucks and Vehicles 4 Years Heavy Trucks and Vehicles 6 Years

Fiduciary Funds - Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into two classifications: trust funds and agency funds. Agency funds are used to account for assets held by the School District in a trustee capacity or as an agent for individuals, private organizations, other governments, and/or other funds (i.e. payroll and student activities). They are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District has four fiduciary funds; an unemployment compensation trust fund, a flexible benefit spending trust fund, a student activity fund, and a payroll fund.

Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net position.

Fund Financial Statements – All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e. revenues and other financing sources) and uses (i.e. expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, all proprietary fund types are accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of these funds are included on the statement of net position. The statement of changes in net position presents increases (i.e. revenues) and decreases (i.e. expenses) in net total position. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its proprietary activities. Fiduciary funds are reported using the economic resources measurement focus.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-exchange Transactions - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days after fiscal year end.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include ad valorem property taxes, grants, entitlements, and donations. Ad valorem property taxes are susceptible to accrual, as under New Jersey State Statute, a municipality is required to remit to its school district the entire balance of taxes in the amount voted upon or certified, prior to the end of the school year. The School District records the entire approved tax levy as revenue (accrued) at the start of the fiscal year since the revenue is both measurable and available. The School District is entitled to receive monies under the established payment schedule and the unpaid amount is considered to be an "accounts receivable". With the exception of restricted formula aids recorded in the special revenue fund, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end; tuition, grants, fees, and rentals.

Expenses/Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the fiscal year is reported in the operating statement as an expense. Unused donated commodities are reported as deferred revenue. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

Budgets/Budgetary Control - Annual appropriated budgets are prepared in the spring of each fiscal year for the general, special revenue, and debt service funds. The budgets are submitted to the county office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:23A-16.2(f)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year in accordance with N.J.A.C. 6A:23A-13.3.

Formal budgetary integration into the accounting system is employed as a management control device during the fiscal year. For governmental funds there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America with the exception of the legally mandated revenue recognition of the one or more June state aid payments for budgetary purposes only and the special revenue fund. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year-end.

The accounting records of the special revenue fund are maintained on the budgetary basis. The budgetary basis differs from GAAP in that the budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

The budget, as detailed on Exhibit C-1, Exhibit C-2 and Exhibit I-3, includes all amendments to the adopted budget, if any.

Exhibit C-3 presents a reconciliation of the general fund revenues and special revenue fund revenues and expenditures from the budgetary basis of accounting as presented in the general fund budgetary comparison schedule and the special revenue fund budgetary comparison schedule to the GAAP basis of accounting as presented in the statement of revenues, expenditures and changes in fund balances — governmental funds. Note that the School District does not report encumbrances outstanding at year end as expenditures in the general fund since the general fund budget follows modified accrual basis with the exception of the revenue recognition policy for the one or more June state aid payments.

Encumbrances - Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Encumbrances are a component of fund balance at fiscal year-end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services. Open encumbrances in governmental funds, other than the special revenue fund, which have not been previously restricted, committed, or assigned, should be included within committed or assigned fund balance, as appropriate.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Encumbrances (Continued) - Open encumbrances in the special revenue fund, however, for which the School District has received advances of grant awards, are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

Cash, Cash Equivalents and Investments - Cash and cash equivalents, for all funds, include petty cash, change funds, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. Such is the definition of cash and cash equivalents used in the statement of cash flows for the proprietary funds. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey school districts are limited as to the types of investments and types of financial institutions they may invest in. N.J.S.A. 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey school districts.

N.J.S.A. 17:9-41 et seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Governmental Unit Deposit Protection Act (GUDPA), a multiple financial institution collateral pool, which was enacted in 1970 to protect governmental units from a loss of funds on deposit with a failed banking institution in New Jersey. Public depositories include State or federally chartered banks, savings banks or associations located in or having a branch office in the State of New Jersey, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the governmental units.

Tuition Receivable - Tuition charges were established by the School District based on estimated costs. The charges are subject to adjustment when the final costs are determined.

Tuition Payable - Tuition charges for the fiscal years ended June 30, 2016 and 2015 were based on rates established by the receiving school district. These rates are subject to change when the actual costs have been determined.

Inventories - The cost of inventories in governmental fund types is recorded as expenditures when purchased rather than when consumed, and is not recorded since any amounts are considered immaterial to the basic financial statements.

The proprietary fund type does not maintain any inventories as the School District has contracted with another governmental entity to purchase prepared lunches.

Prepaid Expenses - Prepaid expenses recorded on the government-wide financial statements and in the proprietary fund types represent payments made to vendors for services that will benefit periods beyond June 30, 2016.

In the governmental fund types, however, payments for prepaid items are fully recognized as an expenditure in the fiscal year of payment. No asset for the prepayment is created, and no expenditure allocation to future accounting periods is required (non-allocation method). This is consistent with the basic governmental concept that only expendable financial resources are reported by a specific fund.

Deferred Outflows/Inflows of Resources – In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

In addition to liabilities, the Statement of Net Position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Short-Term Interfund Receivables / Payables - Short-term interfund receivables / payables represent amounts that are owed, other than charges for goods or services rendered to / from a particular fund in the School District and that are due within one year. These amounts are eliminated in the governmental and business-type columns of the statement of net position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets - General capital assets are those assets not specifically related to activities reported in the proprietary funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements. Capital assets utilized by the proprietary funds are reported both in the business-type activities column of the government-wide statement of net position and the proprietary fund statement of net position.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated fixed assets are recorded at their fair market value as of the date received. The School District maintains a capitalization threshold of \$2,000.00. The School District does not possess any infrastructure. Improvements are capitalized; the cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not. All reported capital assets except land and construction in progress are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets.

Depreciation is computed using the straight-line method over the following useful lives:

Description	Governmental Activities Estimated Lives	Business-Type Activities Estimated Lives
Land and Improvements	10-20 years	N/A
Buildings and Improvements	10-50 years	N/A
Furniture and Equipment	5-20 years	12 years
Vehicles	5-10 years	4-6 years

Accrued Salaries and Wages - Certain School District employees, who provide services to the School District over the tenmonth academic year, have the option to have their salaries evenly disbursed during the twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account.

Compensated Absences - Compensated absences are those absences for which employees will be paid, such as vacation, sick leave, and sabbatical leave. A liability for compensated absences that are attributable to services already rendered, and that are not contingent on a specific event that is outside the control of the School District and its employees, is accrued as the employees earn the rights to the benefits. Compensated absences that relate to future services, or that are contingent on a specific event that is outside the control of the School District and its employees, are accounted for in the period in which such services are rendered or in which such events take place.

The entire compensated absence liability is reported on the government-wide financial statements.

For governmental funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid with expendable available financial resources. In proprietary funds, the entire amount of compensated absences is recorded as a fund liability.

Unearned Revenue - Unearned revenue arises when assets are recognized before revenue recognition criteria have been satisfied and are recorded as a liability until the revenue is both measurable and the School District is eligible to realize the revenue.

Accrued Liabilities and Long-Term Obligations - All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements, and all payables, accrued liabilities and long-term obligations payable from proprietary funds are reported on the proprietary fund financial statements. In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, special termination benefits and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are normally expected to be paid with expendable available financial resources. Bonds are recognized as a liability on the fund financial statements when due.

Net Position - Net position represents the difference between the summation of assets and deferred outflows of resources, and the summation of liabilities and deferred inflows of resources. Net position is classified into the following three components:

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Net investment in capital assets - This component represents capital assets, net of accumulated depreciation, net of outstanding balances of borrowings used for the acquisition, construction, or improvement of those assets.

Restricted – Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or law or regulations of other governments.

Unrestricted – Net position is reported as unrestricted when it does not meet the criteria of the other two components of net position.

It is the School District's policy to apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

Fund Balance – The School District reports fund balance in classifications that comprise a hierarchy based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. The School District's classifications, and policies for determining such classifications, are as follows:

Nonspendable – The nonspendable fund balance classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The "not in spendable form" criteria includes items that are not expected to be converted to cash, such as inventories and prepaid amounts. The School District had no nonspendable fund balance at June 30, 2016.

Restricted – This fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources either by being (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation.

Committed – This fund balance classification includes amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School District's highest level of decision making authority, which for the School District is the Board of Education. Once committed, amounts cannot be used for any other purpose unless the Board of Education removes, or changes, the specified use by taking the same type of action imposing the commitment.

Assigned – This fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. *Intent* is expressed by either the Board of Education or by the Business Administrator, to which the Board of Education has delegated the authority to assign amounts to be used for specific purposes.

Unassigned – This fund balance classification is the residual classification for the General Fund. It represents fund balance that has not been assigned to other funds and that has not been restricted, committed, or assigned to specific purposes within the general fund. The general fund is the only fund that reports a positive unassigned fund balance amount. In other governmental funds, if expenditures incurred for specific purposes exceed the amounts restricted, committed, or assigned to those purposes, it may be necessary to report a negative unassigned fund balance.

When an expenditure is incurred for purposes for which both restricted and unrestricted fund balances are available, it is the School District's policy to spend restricted fund balances first. Likewise, when an expenditure is incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used, it is the policy of the School District to spend fund balances, if appropriate, in the following order: committed, assigned, then unassigned.

Operating and Non-Operating Revenues and Expenses - Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are sales for the food service program and tuition for the before and after school program. Non-operating revenues principally consist of interest income earned on various interest bearing accounts and federal and state subsidy reimbursements for the food service program.

Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the fund. There are no non-operating expenses.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Interfunds – Interfund receivables and payables that arise from transactions between funds are recorded by all funds affected by such transactions in the period in which the transaction is executed.

Estimates - The preparation of financial statements in conformity with accounting principles generally accepted in the United State of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Recently Issued Accounting Pronouncements In June 2015, the GASB issued Statement 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68. This Statement establishes requirements for defined benefit pensions that are not within the scope of Statement No. 68, Accounting and Financial Reporting for Pensions, as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also amends certain provisions of Statement No. 67, Financial Reporting for Pension Plans, and Statement 68 for pension plans and pensions that are within their respective scopes. The requirements of this Statement will improve financial reporting by establishing a single framework for the presentation of information about pensions, which will enhance the comparability of pension-related information reported by employers and nonemployer contributing entities. This Statement is effective for financial statements for periods beginning after June 15, 2016 and will not have any effect on the District's financial reporting.

In June 2015, the GASB issued Statement 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. This Statement replaces Statements No. 43, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans, as amended, and No. 57, OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans. It also includes requirements for defined contribution OPEB plans that replace the requirements for those OPEB plans in Statement No. 25, Financial Reporting for Defined Benefit Pension Plans and Note Disclosures for Defined Contribution Plans, as amended, Statement 43, and Statement No. 50, Pension Disclosures. This Statement also includes requirements to address financial reporting for assets accumulated for purposes of providing defined benefit OPEB through OPEB plans that are not administered through trusts that meet the specified criteria. This Statement is effective for financial statements for periods beginning after June 15, 2016. Management is currently evaluating the impact of the adoption of this Statement on the School District's financial statements.

In June 2015, the GASB issued Statement 75, Accounting and Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans. This Statement replaces the requirements of Statements No. 45, Accounting and Financial Reporting by Employers for Postemployment Benefits Other Than Pensions, as amended, and No. 57, OPEB Measurements by Agent Employers and Agent Multiple-Employer Plans, for OPEB. Statement No. 74, Financial Reporting for Postemployment Benefit Plans Other Than Pension Plans, establishes new accounting and financial reporting requirements for OPEB plans. The scope of this Statement addresses accounting and financial reporting for OPEB that is provided to the employees of state and local governmental employers. This Statement establishes standards for recognizing and measuring liabilities, deferred outflows of resources, deferred inflows of resources, and expense/expenditures. For defined benefit OPEB, this Statement identifies the methods and assumptions that are required to be used to project benefit payments, discount projected benefit payments to their actuarial present value, and attribute that present value to periods of employee service. Note disclosure and required supplementary information requirements about defined benefit OPEB also are addressed. This Statement is effective for financial statements for periods beginning after June 15, 2017. Management is currently evaluating the impact of the adoption of this Statement on the School District's financial statements.

In December 2015, the GASB issued Statement 78, Pensions Provided through Certain Multiple-Employer Defined Benefit Pension Plans. This Statement amends the scope and applicability of Statement 68 to exclude pensions provided to employees of state or local governmental employers through a cost-sharing multiple-employer defined benefit pension plan that (1) is not a state or local governmental pension plan, (2) is used to provide defined benefit pensions both to employees of state or local governmental employers and to employees of employers that are not state or local governmental employers, and (3) has no predominant state or local governmental employer (either individually or collectively with other state or local governmental employers that provide pensions through the pension plan). This Statement establishes requirements for recognition and measurement of pension expense, expenditures, and liabilities; note disclosures; and required supplementary information for pensions that have the characteristics described above. The requirements of this Statement are effective for reporting periods beginning after December 15, 2015. Management is currently evaluating the impact of the adoption of this Statement on the School District's financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Recently Issued Accounting Pronouncements (Continued) - In March 2016, the GASB issued Statement 82, Pension Issues—an amendment of GASB Statements No. 67, No. 68, and No. 73. This Statement amends Statements 67 and 68 to instead require the presentation of covered payroll, defined as the payroll on which contributions to a pension plan are based, and ratios that use that measure. Furthermore, this Statement clarifies that a deviation, as the term is used in Actuarial Standards of Practice issued by the Actuarial Standards Board, from the guidance in an Actuarial Standard of Practice is not considered to be in conformity with the requirements of Statement 67, Statement 68, or Statement 73 for the selection of assumptions used in determining the total pension liability and related measures. Also, this Statement clarifies that payments that are made by an employer to satisfy contribution requirements that are identified by the pension plan terms as plan member contribution requirements should be classified as plan member contributions for purposes of Statement 67 and as employee contributions for purposes of Statement 68. It also requires that an employer's expense and expenditures for those amounts be recognized in the period for which the contribution is assessed and classified in the same manner as the employer classifies similar compensation other than pensions (for example, as salaries and wages or as fringe benefits). The requirements of this Statement are effective for reporting periods beginning after June 15, 2016, except for the requirements of this Statement for the selection of assumptions in a circumstance in which an employer's pension liability is measured as of a date other than the employer's most recent fiscal year-end. In that circumstance, the requirements for the selection of assumptions are effective for that employer in the first reporting period in which the measurement date of the pension liability is on or after June 15, 2017. Management is currently evaluating the impact of the adoption of this Statement on the School District's financial statements.

2. CASH AND CASH EQUIVALENTS

Custodial Credit Risk Related to Deposits – Custodial credit risk refers to the risk that, in the event of a bank failure, the School District's deposits may not be recovered. Although the School District does not have a formal policy regarding custodial credit risk, N.J.S.A. 17.9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Unit (GUDPA). Under the Act, the first \$250,000.00 of governmental deposits in each insured depository is protected by the Federal Deposit Insurance Corporation (FDIC). Public funds owned by the School District in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled trust funds such as salary withholdings of funds that pass to the School District relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. Of the School District's amount on deposit of \$1,451,883 as of June 30, 2016, \$250,000 was insured under FDIC and the remaining balance of \$1,201,883 was collateralized under GUDPA.

3. CAPITAL RESERVE ACCOUNT

A capital reserve account was established by the School District for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget. Funds placed in the capital reserve account are restricted to capital projects in the School District's approved Long Range Facilities Plan (LRFP). Upon submission of the LRFP to the New Jersey Department of Education, a school district may increase the balance in the capital reserve by appropriating funds in the annual general fund budget certified for taxes or by transfer by board resolution at fiscal year-end (June 1 to June 30) of any unanticipated revenue or unexpended line-item appropriation amounts, or both. A school district may also appropriate additional amounts when the express approval of the voters has been obtained either by a separate proposal at budget time or by a special question at one of the four special elections authorized pursuant to N.J.S.A. 19:60-2. Pursuant to N.J.A.C. 6:23A-14.1(g), the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

3. CAPITAL RESERVE ACCOUNT (Continued)

The activity of the capital reserve for the July 1, 2015 to June 30, 2016 fiscal year is as follows:

Balance July 1, 2015		\$ 358,311
Increased by: Interest Earned Board Resolution	\$ 877 72,476	
		 73,353
		431,664
Decreased by:		
Board Resolution		
Balance June 30, 2016		\$ 431,664

The June 30, 2016 capital reserve balance does not exceed the LRFP balance of local support costs of uncompleted projects.

4. ACCOUNTS RECEIVABLES

Accounts receivables at June 30, 2016 consisted of accounts (fees) and intergovernmental grants. All intergovernmental receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

Accounts receivable at June 30, 2016 for the School District's individual major and fiduciary funds, in the aggregate, are as follows:

	(General Fund	Re	oecial venue und	orietary und	 Total
Intergovernmental State Federal Other	\$	23,781 5,136	\$	520	\$ 39 895	\$ 23,820 1,415 5,136
Total	\$	28,917	\$	520	\$ 934	\$ 30,371

5. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2016, was as follows:

	Balance June 30, 2015		5 Additions		Disposals		Balance June 30, 2016	
Governmental Activities:								
Capital Assets, not being depreciated:	•	0.40.000	•				Φ.	0.40.000
Land	\$	649,600	\$	8	\$	-	\$	649,600
Construction in progress	-		_				_	
Total capital assets, not being		0.40,000						040.000
Depreciated	-	649,600	_				_	649,600
Capital Assets, being depreciated:								70 507
Site Improvements		78,527						78,527
Building and Building Improvements		1,143,065		40.670				1,143,065
Equipment	-	737 252	_	43,672	_			780,924
Totals at historical cost	-	1,958,844		43,672				2,002,516
Less Accumulated Depreciation:		40.000		0 700				44.704
Site Improvements		42,062		2,729				44,791
Building and Building Improvements		1,116,381		10,029				1,126,410
Equipment	-	395,467	-	99,077			_	494 544
Totals accumulated depreciation	-	1,553,910	-	111,835	4			1,665,745
`Total Capital Assets, being		404.004		(00.400)				226 774
depreciated, net	**	404,934		(68,163)	7.0		_	336 771
Governmental Activities Capital	•	4 05 4 50 4		(00.400)			•	000 074
Assets, Net	\$	1,054,534		(68,163)			\$	986,371
Business-Type Activities:								
Capital Assets, being depreciated:								
Equipment	\$	16,431	\$	2,525	\$		\$	18,956
Less Accumulated Depreciation:		3,081		2,138				5,219
Governmental Activities Capital					04	20		
Assets, Net	\$	13 350	_	387	\$		\$	13,737

Depreciation expense in the amount of \$111,835 was charged to governmental functions as follows:

Function	Amount				
Regular Instruction	\$	78,284			
General Administration		11,183			
Plant Operations and Maintenance		11,184			
Unallocated	33	11 184			
Total depreciation expense	\$	111,835			

6. LONG-TERM OBLIGATIONS

During the fiscal year ended June 30, 2016, the following changes occurred in long-term obligations:

	Ou	Principal Itstanding ne 30, 2015	standing		Reductions		Ou	Principal Itstanding ne 30, 2016	Due Within One Year	
Governmental Activities:										
Compensated Absences General Obligation Bonds	\$	88,677 130,000	\$	4,481	\$	130,000	\$	93,158	\$	3
Net Pension Liability		648,744		219,847	_			868,591	,	
	\$	867,421	\$	224,328	\$	130,000	\$	961,749	\$	

As of June 30, 2016 the School District had no authorizations to issue additional bonded debt.

Compensated Absences - Compensated absences will be paid from the fund from which the employees' salaries are paid.

7. OPERATING LEASES

At June 30, 2016, the School District had operating lease agreements in effect for copy machines. Total rental payments for such leases were \$13,388 for the fiscal year ended June 30, 2016. The future minimum lease payments for these leases are as follows:

Fiscal Year Ending June 30,	<u> </u>	Mount
2017	\$	14,202
2018 2019		14,202 13,771
2020		9,036
	\$	51,211

8. PENSION PLANS

Description of Plans – Substantially all of the School District's employees participate in one of the following pension plans which have been established by State statute, and are administered by the New Jersey Division of Pensions and Benefits (Division): the Teachers' Pension and Annuity Fund (TPAF), the Public Employees' Retirement System (PERS) or the Defined Contribution Retirement Program (DCRP). Each plan has a Board of Trustees that is primarily responsible for its administration. The Division issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the State of New Jersey, Division of Pensions and Benefits. P.O. Box 295, Trenton, New Jersey, 08625-0295.

Teachers' Pension and Annuity Fund (TPAF)

The Teachers' Pension and Annuity Fund is a cost-sharing contributory defined benefit pension plan which was established on January 1, 1955, under the provisions of N.J.S.A. 18A:66. The TPAF provides retirement, death and disability, and medical benefits to qualified members. Vesting and benefit provisions are established by N.J.S.A. 18A:66.

The contribution requirements of plan members are determined by State statute. In accordance with Chapters 113, 114, 115, P.L. 1997, plan members enrolled in the TPAF were required to contribute 5% of their annual covered salary. Effective July 1, 2007, however, in accordance with Chapter 92 P.L. 2007 and Chapter 103, P.L. 2007, plan members were required to contribute 5.5% of their annual covered salary. For employees who were enrolled in the retirement system prior to July 1, 2007, the increase was effective with the payroll period that began immediately after July 1, 2007. Pursuant to the provisions of Chapter 78, P.L. 2011, effective October 1, 2011, the active member contribution rate was increased to 6.5%.

8. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

An additional 1.0% increase is being phased-in over seven years beginning on July 1, 2012. The State Treasurer has the right under current law to make temporary reductions in member rates based on the existence of surplus pension assets in the retirement system; however, statute also requires the return to the normal rate when such surplus pension assets no longer exist.

Under current statute, all employer contributions are made by the State of New Jersey on-behalf of the School District and all other related non-contributing employers. No normal or accrued liability contribution by the School District has been required over the several preceding fiscal years.

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2016, the District recognized pension expense of \$720,255 and revenue of \$720,255 for support provided by the State. Although the district does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the district.

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

===		
	06/30/15	06/30/14
Collective deferred outflows of resources	\$ 7,521,378,257	\$ 2.306,623,861
Collective deferred inflows of resources	554,399,005	1,763,205,593
Collective net pension liability (Non-Employer –		
State of New Jersey)	63,577,864,440	53,446,745,367
State's portion of the net pension liability that		7
was associated with the district	11,796,046	10,308,401
State's portion of the net pension liability that		
was associated with the district as a percentage		
of the collective net pension liability	.0186633683%	.0192872381%

Actuarial assumptions – The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation: 2.5%

Salary Increases: Varies based on experience

Investment Rate of Return: 7.90%

Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Pre-retirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2012.

8. PENSION PLANS (CONTINUED)

Teachers' Pension and Annuity Fund (TPAF) (Continued)

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. Best estimates of arithmetic real rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2015 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	05.00%	0.53%
Government Bonds	01.75%	1.39%
Credit Bonds	13.50%	2.72%
Mortgages	02.10%	2.54%
Inflation-Indexed Bonds	01.50%	1.47%
High Yield Bonds	02.00%	4.57%
Equity Market	27.25%	5.63%
Foreign-Developed Equity	12.00%	6.22%
Emerging Markets Equity	06.40%	8.46%
Private Real Estate Property	04.25%	3.97%
Timber	01.00%	4.09%
Farmland	01.00%	4.61%
Private Equity	09.25%	9.15%
Commodities	01.00%	3.58%
Hedge Funds – MultiStrategy	04.00%	4.59%
Hedge Funds - Equity Hedge	04.00%	5.68%
Hedge Funds - Distressed	04.00%	4.30%
	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 4.13% as of June 30, 2015. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.9%, and a municipal bond rate of 3.80% as of June 30, 2015, respectively, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers (State of New Jersey) will be made based on the average of the last five years. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2027. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2027, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. Since the District has no proportionate share of the net pension liability, because of the special funding situation, the district would not be sensitive to any changes in the discount rate.

Detailed information about the pension plan's sensitivity of the collective net pension liability to changes in the discount rate is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

Public Employees' Retirement System (PERS)

The Public Employees' Retirement System is a cost-sharing multiple-employer defined benefit pension plan which was established on January 1, 1955. The PERS provides retirement, death and disability, and medical benefits to certain qualified members. Vesting and benefit provisions are established by N.J.S.A. 43:15A and 43:3B.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 62, P.L. 1994, plan members enrolled in the Public Employees' Retirement System were required to contribute 5% of their annual covered salary. Effective July 1, 2008, however, in accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. For employees enrolled in the retirement system prior to July 1, 2008, the increase is effective with the payroll period that begins immediately after July 1, 2008. Pursuant to the provisions of Chapter 78, P.L. 2011, the active member contribution rate was increased to 6.5%. An additional 1.0% increase is being phased-in over seven years beginning on July 1, 2012 and increases each subsequent July 1.

8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

The State Treasurer has the right under the current law to make temporary reductions in rates based on the existence of surplus pension assets in the retirement system; however, statute also requires the return to the normal rate when such surplus pension assets no longer exist.

The School District is billed annually for its normal contribution plus any accrued liability. The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

_	Fiscal Year	 Normal Contributions		Adjustment		ccrued lability	Non tributory Life): <u>-</u>	Total Liability Pald by District
¥3	2016	\$ 5,632	\$	Ψ.	\$	25,943	\$ 1,691	\$	33,266
	2015	4,755		+		21,998	1,812		28,565
	2014	7,667		(2,944)		20,769	434		25,926

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

For the year ended June 30, 2016, the District recognized pension expense of \$71,494. At June 30, 2016, the District reported a liability of \$868,591 for its proportionate share of the PERS net pension liability and deferred outflows of resources related to PERS from the following sources:

	D	eferred	Ď	eferred
	Οι	utflows of	In	flows of
	Re	esources	Re	sources
Differences between expected and actual experience	\$	20,722	\$	
Changes of assumptions		93,280		
Net Difference between projected and actual earnings				
on pension plan investments				13,965
Changes in proportion		67,409		
District contributions subsequent to the measurement				
date		30,921		
Total	\$	212,332	\$	13,965

\$30,921 reported as deferred outflows of resources related to pensions resulting from school district contributions subsequent to the measurement date (i.e. for the school year ending June 30, 2016, the plan measurement date is June 30, 2015) will be recognized as a reduction of the net liability in the year ended June 30, 2016.

8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	Net Deferred
For the year	Outflows of
ended:	Resources
2016	\$ 32,792
2017	32,792
2018	32,792
2019	42,457
2020	26,613
Total	\$ 167,446

Additional Information

Collective balances at June 30, 2015 and 2014 are as follows:

	6/30/2015	6/30/2014
Collective deferred outflows of resources	\$ 3,578,755,666	\$ 952,194,675
Collective deferred inflows of resources	\$ 993,410,455	\$ 1,479,224,662
Collective net pension liability	\$ 22,447,996,119	\$ 18,722,735,003
District's Proportion	.0038693462%	.0034650048%

Actuarial assumptions – The total pension liability for the June 30, 2015 measurement date was determined by an actuarial valuation as of July 1, 2014, which was rolled forward to June 30, 2015. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation rate: 3.04% Salary Increases:

2012-2021: 2.15-4.40% based on age Thereafter: 3.15-5.40% based on age

Investment Rate of Return: 7.90%

Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees.

The actuarial assumptions used in the July 1, 2014 valuation were based on the results of an actuarial experience study for the period July 1, 2008 to June 30, 2011. It is likely that future experience will not exactly conform to these assumptions. To the extent that actual experience deviates from these assumptions, the emerging liabilities may be higher or lower than anticipated. The more the experience deviates, the larger the impact on future financial statements.

8. PENSION PLANS (CONTINUED)

Public Employees' Retirement System (PERS) (Continued)

Long-Term Expected Rate of Return - In accordance with State statute, the long-term expected rate of return on plan investments (7.90% at June 30, 2015) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the board of trustees and the actuaries. The long term expected rate of return was determined using a building block method n which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2015 are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Cash	05.00%	01.04%
U.S. Treasuries	01.75%	01.64%
Investment Grade Credit	10.00%	01.79%
Mortgages	02.10%	01.62%
High Yield Bonds	02.00%	04.03%
Inflation Indexed Bonds	01.50%	03.25%
Broad US Equities	27.25%	08.52%
Developed Foreign Equities	12.00%	06.88%
Emerging Market Equities	06.40%	10.00%
Private Equity	09.25%	12.41%
Hedge Funds/Absolute Ret	12.00%	04.72%
Real Estate (Property)	02.00%	06.83%
Commodities	01.00%	05.32%
Global Debt ex US	03.50%	-0.40%
REIT	04.25%	5.12%
	100.00%	

Discount rate. The discount rate used to measure the State's total pension liability was 4.90% as of June 30, 2015. This single blended discount rate was based on the long-term expected rate of return on pension plan investments of 7.90%, and a municipal bond rate of 3.8% as of June 30, 2015, based on the Bond Buyer Go 20-Bond Municipal Bond Index which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made based on the average of the last five years of contributions made in relation to the last five years of recommended contributions. Based on those assumptions, the plan's fiduciary net position was projected to be available to make projected future benefit payments of current plan members through 2033. Therefore, the long-term expected rate of return on plan investments was applied to projected benefit payments through 2033, and the municipal bond rate was applied to projected benefit payments after that date in determining the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate. The following presents the District's proportionate share of the net pension liability measured as of June 30, 2015, calculated using the discount rate of 4.90%, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower (3.90%) or 1 percentage point higher (5.90%) that the current rate:

	Current							
	1% Decrease Dis (3.90%)		Discount Rate (4.90%)		1% Increase (5.90%)			
Borough's proportionate share of the net pension liability	\$ 1,079,552	\$	868,591	\$	691,723			

Pension Plan fiduciary net position. Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Division of Pensions and Benefits financial report.

8. PENSION PLANS (CONTINUED)

Defined Contribution Retirement Program (DCRP)

The Defined Contribution Retirement Program is a cost-sharing multiple-employer defined contribution pension plan which was established on July 1, 2007, under the provisions of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 (N.J.S.A.43:15C-1 et. seq), and expanded under the provisions of Chapter 89, P.L. 2008 and Chapter 1, P.L. 2010. The Defined Contribution Retirement Program Board oversees the DCRP, which is administered for the Divisions of Pensions and Benefits by Prudential Financial. The DCRP provides eligible members, and their beneficiaries, with a tax-sheltered, defined contribution retirement benefit, along with life insurance and disability coverage. Vesting and benefit provisions are established by N.J.S.A. 43:15C-1 et. seq.

The contribution requirements of plan members are determined by State statute. In accordance with Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007, plan members are required to contribute 5.5% of their annual covered salary. In addition to the employee contributions, the School District's contribution amounts for each pay period are transmitted to Prudential Financial not later than the fifth business day after the date on which the employee is paid for that pay period.

The School District's contributions, equal to the required contribution for each fiscal year, were as follows:

Fiscal Year	Total iability	S	aid by chool istrict
2016	\$ 862	\$	862
2015	2,125		2,125
2014	1,736		1,736

9. POST-RETIREMENT BENEFITS

The School District contributes to the New Jersey State Health Benefits Program (SHBP), a cost-sharing multiple-employer defined benefit post-employment healthcare plan administered by the State of New Jersey Division of Pension and Benefits. SHBP was established to provide medical, prescription drug, mental health/substance abuse and Medicare Part B reimbursement to retirees and their covered dependents. The State Health Benefits Program Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pension issues a publicly available financial report that includes financial statements and required supplementary information for SHBP. That report may be obtained by writing to the Division of Pension and Benefits, PO Box 295, Trenton, NJ 08625-0295.

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those state employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c.103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired state employees and retired educational employees. As of June 30, 2015, there were 107,314 retirees receiving post-retirement medical benefits, and the State contributed \$1.25 billion on their behalf. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical benefits changed from a pre-funding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992, c.126, which provides employer paid health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$214.1 million toward Chapter 126 benefits for 19,056 eligible retired members in Fiscal Year 2015

The State establishes the contribution rate based on the annual required contribution of the employers (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents the level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) of the plan over a period not to exceed thirty years. The State's contribution to the SHBP Fund for TPAF retirees' post-retirement benefits on behalf of the School District for the year ended June 30, 2016 was \$184,073, which equaled the required contributions. The State's contribution to the SHBP Fund for PERS retirees' post-retirement benefits on behalf of the School District was not determined or made available by the State of New Jersey.

9. POST-RETIREMENT BENEFITS (Continued)

The School Employees Health Benefits Program (SEHBP) Act is found in New Jersey Statutes Annotated, Title 52, Article 17.25 et.seq. Rules governing the operation and administration of the program are found in Title 17, Chapter 9 of the New Jersey Administrative Code. The State of New Jersey Division of Pensions and Benefits issues a publicly available financial report that includes financial statements and required supplementary information for SEHBP. That report may be obtained from the Treasury website.

10. ON-BEHALF PAYMENTS

For the fiscal year ended June 30, 2016, the School District has recognized as revenues and expenditures \$154,589 of onbehalf payments made by the State of New Jersey for normal retirement costs related to TPAF and \$161,931 for employer's share of social security contributions for TPAF members, as calculated on their base salaries.

11. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; employee health and accident claims; and natural disasters.

Property and Liability Insurance - The School District maintains commercial insurance coverage for property, liability, student accident and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Joint Insurance Pool - The School District is a member of the School Alliance Insurance Fund. Insurance coverage as provided by the Fund can be found in the Statistical Section of this Comprehensive Annual Financial Report.

Annual contributions to the Fund are determined by the Fund's Board of Trustees. The School District is jointly and personally liable for claims insured by the Fund and its members during the period of its membership, including liability for supplemental assessments, if necessary. The Fund's Board of Trustees may authorize refunds to its members in any fund year for which contributions exceed the amount necessary to fund all obligations for that year.

A complete schedule of insurance coverage can be found in the "Statistical Section" of this report.

New Jersey Unemployment Compensation Insurance - The School District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the School District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The School District is billed quarterly for amounts due to the State.

The following is a summary of School District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the School District's expendable trust fund for the current and previous two fiscal years:

Fiscal Year			nployee tributions	terest arned	-	mount mbursed	Ending Balance
2016	\$	ē	\$ 4,286	\$ 173	\$	5,146	\$ 68,400
2015			4,174	165		815	69,087
2014			3,911	265		453	65,563

12. DEFERRED COMPENSATION

The School District offers its employees a choice of various deferred compensation plans created in accordance with Internal Revenue Code Section 403(b) and 457. The plans, available to all permanent School District employees, permit participants to defer a portion of their current salary to future years. Participation in the plans is optional. The deferred compensation is not available to the participants until termination, retirement, death, or an unforeseeable emergency occurs. The plan assets are held in trust for the benefit of the employee and are administered by a third party therefore they are not reflected on the financial statements of the School District.

13. FLEXIBLE BENEFITS PROGRAM

The School District offers its employees a Flexible Benefits Program. The purpose of the program is to provide a tax incentive for plan participants incurring health premium expenses, dependent care expenses and other medical expenses not covered by other insurance. The School District, who is the plan administrator, has contracted with PayFlex Systems to act as its agent to furnish reimbursement services. The plan participants redirect a prescribed amount of their gross pay (tax-free) into a reimbursement account and then in-turn submit claims to PayFlex Systems for repayment. Because of Internal Revenue Service regulations, if at the end of any plan year unexpended funds remain, these funds will be forfeited by the participants and returned to the School District.

The following is a summary of School District contributions, employee contributions, reimbursements to the plan participants for benefits paid and the ending balance of the School District's fiduciary fund for the current and prior two years.

Fiscal Year	District Contributions		nployee tributions	Interest Earned		Amount Reimbursed		Ending Balance	
2016	\$	393	\$ 9,795	\$	8	\$	4,424	\$	6,592
2015			5,005		5		5,939		1,213
2014			3,450		9		2,821		2,142

14. COMPENSATED ABSENCES

The School District accounts for compensated absences (e.g. unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

School District employees are granted varying amounts of vacation and sick leave in accordance with the School District's personnel policy. Upon termination, employees are paid for accrued vacation. The School District's policy permits employees to accumulated unused sick leave and carry forward the full amount to subsequent years. Upon retirement employees shall be paid by the School District for the unused sick leave in accordance with the School District's agreements with the various employee unions.

The liability for vested compensated absences is recorded within those funds as the benefits accrued to the employees. As of June 30, 2016, the liability for compensated absences in the governmental activities was \$93,158.

15. INTERFUND BALANCES AND TRANSFERS

Interfund receivables/payables are recorded to cover temporary cash shortages and/or timing differences in the respective funds. There are no interfund balances that are not expected to be repaid by June 30, 2016. The following interfund balances were recorded on the various balance sheets as of June 30, 2016:

<u>Fund</u>	erfund eivable	Interfund <u>Payable</u>			
General	\$ 7,313	\$	-		
Enterprise Fund			7,200		
Fiduciary Fund	 	3	113		
	\$ 7,313	\$	7,313		

16. CONTINGENCIES

The School District participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government. If expenditures are disallowed due to noncompliance with grant program regulations, the School District may be required to reimburse the grantor government.

At June 30, 2016, significant amounts of grant expenditures have not been audited by the granting agency, but the School District believes that disallowed expenditures discovered in subsequent audits, if any, will not have a material effect on any of the individual funds or the overall financial position of the School District. Additionally, deferred revenues are recognized in those funds that have received grant monies in advance of future, reimbursable expenditures.

17. DEFICIT UNRESTRICTED NET POSITION

As of June 30, 2016, a deficit of \$517,994 existed in the Unrestricted Net Position of the Governmental Activities. A reconciliation of Unreserved Fund Balance reported on Exhibit B-1 to Unrestricted Net Position reported on Exhibited A-1 as follows:

Balances, June 30, 2016:

Fund Balance (Deficit)

(Exclusive of Capital Projects and Debt Service Funds)

Unassigned
Liabilities:

Net Pension Differences
Compensated Absences

Unrestricted Net Position (Deficit)

\$ (517,994)

18. FUND BALANCES

RESTRICTED

As stated in Note 1, the restricted fund balance classification includes amounts that are restricted to specific purposes. Such restrictions, or constraints, are placed on the use of resources by either of the following: (a) externally imposed by creditors, grantors, contributors, or laws or regulations of other governments; or (b) imposed by law through constitutional provisions or enabling legislation. Specific restrictions of the School District's fund balance are summarized as follows:

General Fund:

Capital Reserve – As of June 30, 2016, the balance in the capital reserve account is \$431,664. These funds are restricted for future capital outlay expenditures for capital projects in the School District's approved Long Range Facilities Plan.

Maintenance Reserve Account – As of June 30, 2016, the balance in the maintenance reserve account is \$241,613. These funds are restricted for the required maintenance of school facilities in accordance with the Educational Facilities Construction and Financing Act (EFCFA) (N.J.S.A. 18A:7G-9) as amended by P.L. 2004, c. 73 (S1701).

Tuition Reserve – In accordance with N.J.A.C. 6A:23-3.1(f)(8), the School District has restricted fund balance at June 30, 2016 in the amount of \$59,000 for tuition adjustments. This reserve represents foreseeable future tuition adjustments up to a maximum of 10% of the estimated cost of the respective contract year.

ASSIGNED

As stated in Note 1, the assigned fund balance classification includes amounts that are constrained by the School District's *intent* to be used for specific purposes, but are neither restricted nor committed. Specific assignments of the School District's fund balance are summarized as follows:

General Fund:

Other Purposes – At June 30, 2016 the School District has \$12,592 of encumbrances outstanding for purchase orders and contracts signed by the School District, but not completed, as of the close of the fiscal year.

UNASSIGNED

As stated in Note 1, the unassigned fund balance classification represents fund balance that has not been restricted, committed, or assigned to specific purposes. The School District's unassigned fund balance is summarized as follows:

General Fund - As of June 30, 2016, \$245,388 of general fund balance was unassigned.

Required Supplementary Information - Part II

Budgetary Comparison Schedules

For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Final Transfers Budget		Actual	Variance Final to Actual
REVENUES:					
Local sources:					
Local Tax Levy	\$ 4,739,666	\$ -	\$ 4,739,666	\$ 4,739,666	\$ -
Tuition - from other sources	30,851		22,000	35,750	13,750
Tuition - from individuals			8,851	8,851	
Interest on capital reserve	300		300	877	577
Unrestricted misc. revenues	2,000		2,000	3,332	1,332
Total local sources	4,772,817		4,772,817	4,788,476	15,659
State sources:					
Special education aid	189,928		189,928	189,928	
Equalization aid	288,342		288,342	288,342	
Transportation aid	26,068		26,068	26,068	
Security aid	30,765		30,765	30,765	
PARCC Readiness Aid	3,560		3,560	3,560	
Per Pupil Growth Aid	3,560		3,560	3,560	
Extraordinary Aid		<u> </u>		23,781	23,781
On-behalf TPAF pension contrib. (non-budgeted)				154,589	154,589
On-behalf TPAF post retirement medical (non-bud	lgeted)			184,073	184,073
Reimbursed TPAF social security					
contribution (non-budgeted)		-	-	161,931	161,931
Total state sources	542,223		542,223	1,066,597	524,374
TOTAL REVENUES	5,315,040		5,315,040	5,855,073	540,033
EXPENDITURES: CURRENT EXPENSE: Regular Programs - Instruction: Salaries of teachers					
Preschool	20,878	3,070	23,948	23,948	
Kindergarten	183,089	(18,558)	164,531	164,163	368
Grades 1-5	974,249	(80,676)	893,573	893,573	000
Grades 6-8	313,678	29,892	343,570	343,399	171
Regular Programs - Home Instruction:	010,010	20,002	0.0,0.0	0.0,000	
Salaries of teachers	600	(228)	372		372
Purchased professional - educational services	200	(200)	0.2		0,-
Regular Programs - Undistributed Instruction:	200	(=00)			
Purchased professional - educational services	5,988	24,013	30,001	30.001	
Purchased technical services	10,357	580	10,937	10,936	1
Other purchased services	2,869	(1,376)	1,493	1,470	23
General supplies	55,000	17,190	72,190	70,868	1,322
Textbooks	8,000	(6,134)	1,866	1,866	1,022
Other objects	5,700	56	5,756	5,756	
Total - Regular Programs - Instruction	1,580,608	(32,371)	1,548,237	1,545,980	2,257

For the Fiscal Year Ended June 30, 2016

(Continued from prior page) Special Education Instruction:	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual	
Resource room/resource center:						
Salaries of teachers	\$ 199,438	\$ 989	\$ 200,427	\$ 200,427	\$ -	
Other salaries for instruction			4 200, 121	+,	*	
	75,376	(18,331)	57,045	56,251	794	
General supplies	2,500	25	2,500	1,840	660	
Textbooks	300		300		300	
Total resource room/resource center	277,614	(17,342)	260,272	258,518	1,754	
Preschool disabilities - Part time:						
Salaries of teachers	10,200	(3,070)	7,130	7,097	33	
Other salaries for instruction	7,039	(0,0.0)	7,039	5,990	1,049	
General supplies	500		500	245		
General supplies	500		500	245	255	
Total preschool disabilities - part time	17,739	(3,070)	14,669	13,332	1,337	
Home Instruction:						
Salaries of teachers	2.000		2,000	1,480	520	
Purchased professional-educational services	2,000		2,000	800	1,200	
aronadea professional-educational services	2,000		2,000	000	1,200	
Total home instruction	4,000		4,000	2,280	1,720	
Total Special Education - Instruction	299,353	(20,412)	278,941	274,130	4,811	
Basic Skills/Remedial - Instruction						
Salaries of teachers	61,373	15,762	77,135	77,135		
General supplies	400	10,702	400	77,100	400	
General supplies	400		400		400	
Total basic skills/remedial - instruction	61,773	15,762	77,535	77,135	400	
School-Sponsored Cocurricular Act - Instruction:						
Salaries	66,020	(9,403)	56,617	48,502	8,115	
Purchased services	1,800	240	2,040	2,040	0,110	
Supplies and materials	4,000	1,543	5,543	5,391	152	
Supplies and materials	4,000	1,040	0,043	5,591	152	
Total school-sponsored cocurr. act instruct.	71,820	(7,620)	64,200	55,933	8,267	
Summer School - Instruction:						
Salaries	1,920	850	2,770	2,770		
Purchased professional-technical services	2,400	(600)	1,800	1,800		
. 2.5	2,100	(000)	1,000	1,000	-	
Total summer school - instruction	4,320	250	4,570	4,570		
Total Instruction	2,017,874	(44,391)	1,973,483	1,957,748	15,735	

For the Fiscal Year Ended June 30, 2016

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Undistributed Expenditures - Instruction Tuition to other LEAs within the state - reg. Tuition to other LEAs within the state - spec Tuition to county vocational school - reg Tuition to county vocational school - special Tuition to CSSD & Reg. Day schools Tuition to priv. sch. for the disabled in state	\$ 452,727 127,870 15,920 31,840 198,139 378,539	\$ (31,734) 28,656 32,726 18,237	\$ 452,727 96,136 44,576 31,840 230,865 396,776	\$ 452,727 96,136 44,576 31,840 230,436 396,775	\$ <u>-</u>
Total undistributed expenditures - instruction	1,205,035	47,885	1,252,920	1,252,490	430
Attendance and Social Work Services: Salaries Purchased professional and technical services Total Attendance and Social Work Services	4,223 3,296 7,519	<u>(737)</u>	4,223 2,559 6,782	4,223 2,539 6,762	
Health Services: Salaries Purchased professional and technical services Other purchased services Supplies and materials	56,555 1,395 355 2,500	738 137 409	57,293 1,532 355 2,909	57,293 1,531 332 2,217	1 23 692
Total health services	60,805	1,284	62,089	61,373	716
Speech, OT, PT & Related Services Salaries Purchased professional - educational services Supplies and materials	55,305 17,200 1,500 74,005	(2,070)	55,305 15,130 1,500 71,935	53,943 12,412 276 66,631	1,362 2,718 1,224 5,304
Total speech, ot, pt, & related services Guidance: Other Objects	2,836	(83)	2,753	2,749	3,304
Total guidance	2,836	(83)	2,753	2,749	4
Child Study Teams: Salaries of other professional staff Salaries of secretarial and clerical assistants Purchased professional - educational services Misc. purchased services Supplies and materials	229,595 32,260 10,000 3,500 3,000	2,239 (2,722) (1,900) 1,900	231,834 29,538 8,100 3,500 4,900	231,834 29,181 2,327 2,502 4,867	357 5,773 998 33
Total child study teams	278,355	(483)	277,872	270,711	7,161

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2016

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Improvement of Instructional Services:					
Salaries of supervisor of instruction	\$ 14,250	\$ 10,930	\$ 25,180	\$ 24,727	\$ 453
Salaries of other professional staff	24,000		24,000	19,068	4,932
Salaries of secretarial and clerical assistants					
Purchased professional - educational services	1,295	1,335	2,630	2,630	
Supplies and materials	1,200	4,148	5,348	5,348	
Total improvement of instructional services	40,745	16,413	57,158	51,773	5,385
Educational Media Services/School Library:					
Salaries	44,699	6,965	51,664	50,802	862
Purchased professional and technical services	350	14	364	364	002
Other purchased services (400-500 series)	1,029	166	1,195	1,195	
Supplies and materials	17,681	251	17,932	17,932	
Cuppies and materials	17,001		17,552	17,332	
Total educational media services/school library	63,759_	7,396	71,155	70,293	862_
Instructional Staff Training Services:					
Purchased professional - educational services	6,900	989	7,889	7,889	
Other purchased services	4,000	(239)	3,761	3,714	47
Supplies and materials	350	(350)			
Total instructional staff training services	11,250	400	11,650	11,603	47
Support Services - General Administration:					
Salaries	204 202	(13,802)	407 500	107 500	
	201,382	· · · · · · · · · · · · · · · · · · ·	187,580	187,580	
Legal services	10,000	(869)	9,131	9,131	
Audit Fees	21,200		21,200	21,200	0.004
Architectural/Engineering Services	2,390	37,228	39,618	35,717	3,901
Other purchased professional services		2,738	2,738	2,737	1
Communications / telephone	12,000	(1,459)	10,541	10,541	
Miscellaneous purchased services	6,800	422	7,222	7,221	1
General supplies	4,000	1,187	5,187	5,187	
Miscellaneous expenditures	11,000	592	11,592	11,588	4
Total support services - general administration	268,772	26,037	294,809	290,902	3,907
Central Services					
Salaries	95,924	3,076	99,000	99,000	
Purchased professional services	11,015	440	11,455	11,417	38
Miscellaneous purchased services	800	(311)	489	486	3
General supplies	1,600				1
Miscellaneous expenditures	1,050	(253) (66)	1,347 984	1,346 983	1
Total Central Services	110,389	2.886	113,275	113,232	43
Admin Information Technology Salaries		8,147	8,147	8,147	
Galaries		0,147	0,147	0,147	
Total Admin Info Technology		8,147	8,147	8,147	
Required Maintenance School Facilities:					
Cleaning, repair and maintenance services	119,000	317	119,317	102,562	16,755
General supplies	1,000		1,000	982	18_
Total required maintenance school facilities	120,000	317	120,317	103,544	16,773
		- 011		.50,017	10,770

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2016

(Continued from prior page)		Original Budget		Budget Transfers		Final Budget		Actual	Variance Final to Actual	
Custodial Comissos										
Custodial Services:	\$	120 140	\$	(1.010)	\$	127 220	\$	119,545	\$	7,794
Salaries	Ф	129,149	Ф	(1,810)	Ф	127,339	Ф		Ф	
Salaries of non-instructional aides		12,626		(4.000)		12,626		6,092		6,534
Purchased prof. and technical services		33,120		(1,000)		32,120		27,870		4,250
Cleaning, repair and maintenance services		1,500		(350)		1,150		931		219
Rental of land & bidg. other than lease purch		1,320		135		1,455		1,455		
Other purchased property services		2,500		*		2,500		2,478		22
Insurance		43,500		(1,375)		42,125		41,849		276
Misc. purchased services				350		350		350		
General Supplies		17,500		(4,000)		13.500		11,462		2,038
Energy (Electricity)		70,000		· ·		70,000		58,985		11,015
Energy (Heat)		17,000				17,000		9,544		7,456
Energy (Gasoline)		320		2		320		164		156
Literary (Casonillo)		020	-			020	-	104	-	100
Total custodial services	_	328,535		(8,050)	0	320,485		280,725		39,760
Total operation & maint. of plant services		448,535		(7,733)		440,802		384,269		56,533
Obstant Terror deller Continu										
Student Transportation Services:		00.404				0.4.04		00 700		
Contr. serv. (between home & sch) - Joint Agree.		20,131		4,000		24,131		23,722		409
Contr. Serv. (Spl. Ed. Students) - Joint Agree.		96,258		(15,600)		80,658	_	79,741		917
Total student transportation services		116,389		(11,600)		104,789		103,463		1,326
	-			(11)			-			
Allocated Benefits - Employee Benefits:										
Regular Programs - Instruction:										
Social security contributions		7,232		(2,042)		5,190		5,190		
Other retirement contri regular		2,214		(1,132)		1,082		798		284
Health benefits		290,440		(44,592)		245,848		233,227		12,621
Tuition reimbursement		6,000		(3,434)		2,566		200,221		2,566
Other benefits				(3,434)				6 000		2,500
Other benefits	_	6,000	-		_	6,000	_	6,000	-	
Total regular programs - instruction		311,886		(51,200)		260,686	_	245,215		15,471
0 110										
Special Programs - Instruction										
Social security contributions		8,268		236		8,504		8,242		262
Other retirement contri PERS		5,598		723		6,321		6,321		
Other retirement contri regular		1,944		(1,487)		457		365		92
Health benefits		88,931		(4,296)		84,635		78,799		5,836
Other benefits		4,000		4,000		8,000		8,000		0,000
other seriona	-	4,000	-	4,000		0,000	-	0,000	_	
Total special programs - instruction	-	108,741		(824)		107,917	-	101,727		6,190
Other Instructional Programs - Instruction:										
		0.400		(49.4)		E 000		4.040		4 000
Social security contributions		6,433		(434)	_	5,999	_	4,042	-	1,957
Total other instructional programs - instruction		6,433		(434)		5,999	_	4,042	_	1,957
Attendance & Social Work Services:										
Social security contributions		323		Ħ		323		304		19
Other retirement contri PERS		460		205		665		665		
Health benefits		2,992		(10)		2,982		2,928		54
Total attendance & social work services		3,775		195		3,970		3,897		73
The state of the s		51710	*	.00		3,010		0,001	_	10
Health Services:										
Social security contributions		287		(88)		199		190		9
Health benefits		37		1,023		1,060		1,057		3
Other benefits		2,000		(2,000)		.,		.,		•
	-	2,000	_	(=,000)	_		_		-	
Total health services		2,324		(1,065)		1,259		1,247		12
	-	-,		,,	_	.,,		.,,	-	

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule General Fund For the Fiscal Year Ended June 30, 2016

(Continued from prior page)	Original Budget			dget		inal udget		Actual	Variance Final to Actual	
Allocated Benefits - Employee Benefits:	- B	uuget		ISICIS	ь	uugei	-	Hotuai		Cluai
Speech, OT, PT, & Related Services:										
Social security contributions	\$	191	\$		\$	191	\$	87	\$	104
Health benefits	-	9,741		122		9,863	_	9,203	_	660
Total speech, ot, pt, & related services		9,932		122		10,054		9,290		764
Child Study Teams:										
Social security contributions		3,449		2		3,449		3,428		21
Other retirement contri PERS		4,711		612		5,323		5,323		
Health benefits		25,521		1,232		26,753		23,813		2,940
Other benefits		1,740		8		1,740		1,740		
Total child study teams		35,421		1,844		37,265		34,304		2,961
learning and of the feedback of									-	
Improvement of Instruction Services Social security contributions		2,926		539		3,465		3,350		115
Social security contributions	-	2,820				3,405	-	3,300		115
Total improvement of instruction serv-	:	2,926	X	539		3,465	-	3,350		115
Educational Media Services/School Library:										
Social security contributions		182		281		463		404		59
Health benefits		37		*		37		36		1
Other benefits		2,000	-			2,000	77	2,000		
Total educ. media serv./school library		2,219	(281		2,500		2,440		60
General Administration:										
Social security contributions		5,128		(35)		5,093		3,898		1,195
Other retirement contri PERS		4,838		817		5,655		5,655		·
Health benefits		50,466		(495)		49,971		48,758		1,213
Other employee benefits	2	260		*	2	260		260		
Total general administration		60,692	2	287	e:	60,979		58,571		2,408
Central Services:										
Social security contributions		1,726		135		1,861		1,842		19
Other retirement contri PERS		1,549		114		1,663		1,663		10
Health benefits		37		9		37		37		
Other employee benefits		2,500		132		2,632		2,632		
Total central services	200	5,812		381		6,193		6,174		19
Operation and Maint of Plant Continue										
Operation and Maint. of Plant Services:		40.000				40.000		0.050		407
Social security contributions Other retirement contri PERS		10,063		1 644		10,063		9,656		407
		11,995		1,644		13,639		13,639		4.070
Health benefits		19,584		24		19,608		18,535		1,073
Other employee benefits	-	1,462	-	=======================================	:	1,462	-	1,462	-	
Total operation & maint. of plant services		43,104	- -	1,668	=	44,772		43,292	-	1,480
Total Allocated Benefits		593,265	(48,206)	,	545,059		513,549		31,510

For the Fiscal Year Ended June 30, 2016

(Continued from prior page)	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Total Personal Services - Employee Benefits	\$ 593,265	\$ (48,206)	\$ 545,059	\$ 513,549	\$ 31,510
On-behalf TPAF pension contr. (non-budgeted) On-behalf TPAF post retirement medical (non-budg Reimbursed TPAF social security contr. (non-budge				154,589 184,073 161,931	(154,589) (184,073) (161,931)
Total Undistributed Expenditures	3,281,659	39,536	3,321,195	3,708,540	(387,345)
Total General Current Expense	5,299,533	(4,855)	5,294,678	5,666,288	(371,610)
CAPITAL OUTLAY: Equipment:					
Undist. expend instruction Undist. expend security Undist. expend custodial services	36,037 3,000	9,300 4,375 (3,000)	45,337 4,375	45,334 4,375	3
Total Equipment	39,037	10,675	49,712	49,709	3
Facilities Acquisition and Construction Services Other purchased prof. and tech. services Assessment for Debt Service on SDA Funding	8,653	-	8,653	8,653	
Total Equipment	8,653		8,653	8,653	
Total Capital Outlay	47,690	10,675	58,365	58,362	3
TOTAL EXPENDITURES	5,347,223	5,820	5,353,043	5,724,650	(371,607)
Excess (Deficiency) of Revenues Over (Under) Expenditures:	(32,183)	(5,820)	(38,003)	130,423	(168,426)
Fund Balance - July 1, 2015	888,227		888,227	888,227	
Fund Balance - June 30, 2016	\$ 856,044	\$ (5,820)	\$ 850,224	\$ 1,018,650	\$ (168,426)
Recapitulation of Fund Balance: Restricted Fund Balance: Capital reserve Maintenance reserve Tuition reserve Assigned Fund Balance: Year-end encumbrances Unassigned Fund Balance				\$ 431,664 241,613 59,000 12,592 273,781	
Reconciliation to Governmental Funds Statement (G/ Last State Aid Payment Not Recognized on GAAP				1,018,650 (28,393)	
Fund Balance per Governmental Funds (GAAP)				\$ 990,257	

RIVERTON SCHOOL DISTRICT Required Supplementary Information Budgetary Comparison Schedule Special Revenue Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES: Local sources State sources Federal sources	\$ 1,750 11,783 118,227	\$ -	\$ 1,750 11,783 118,227	\$ 1,750 9,433 117,006	\$ - 2,350 1,221
Total Revenues	131,760		131,760	128,189	3,571
EXPENDITURES: Instruction:					
Salaries Other purchased services Textbooks	23,513 73,958 571	989	24,502 73,958 571	24,502 73,958 571	
Supplies and materials Other objects	7,579 401	319	7,898 401	6,704 401	1,194
Total instruction	106,022	1,308	107,330	106,136	1,194
Support services: Purchased professional - educ. services Purchased professional - tech. services Other purchased services	5,284 17,154 3,300	(1,519) 211	5,284 15,635 3,511	3,751 14,791 3,511	1,533 844
Total support services	25,738	(1,308)	24,430	22,053	2,377
Facilities acquisition and construction services: Instructional equipment	: 	s s			S
Total facilities acq. and const. services			·	-	·
Total Expenditures	131,760	·	131,760	128,189	3,571
Total outflows	131,760_		131,760	128,189	3,571
Excess (Deficiency) of revenues over (under) expenditures and other financing sources (uses)	- FEE			Serve.	-

RIVERTON SCHOOL DISTRICT Notes to Required Supplementary Information Budgetary Comparison For the Fiscal Year Ended June 30, 2016

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures

	General Fund	Special Revenue Fund
Sources/inflows of resources Actual amounts (budgetary basis) "revenue" from the budgetary comparison schedules	\$ 5,855,073	\$ 128,189
Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized.		310
Difference - budget to GAAP: State aid payment recognized for GAAP statements in current year, previously recognized for budgetary purposes.	32,683	
State aid payment recognized for budgetary purposes, not recognized for GAAP statements until the subsequent year.	(28,393)	
Total revenues as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	\$ 5,859,363	\$ 128,499
Uses/outflows of resources Actual amounts (budgetary basis) "total expenditures" from the budgetary comparison schedule	\$ 5,724,650	\$ 128,189
Differences - budget to GAAP Encumbrances for supplies and equipment ordered but not received is reported in the year the order is placed for budgetary purposes, but in the year the supplies are received for financial		
reporting purposes.		310
Total expenditures as reported on the statement of revenues, expenditures, and changes in fund balances - governmental funds	\$ 5,724,650	\$ 128,499

Required Supplementary Information - Part III
Schedules Related to Accounting and Reporting
For Pensions (GASB 68)

RIVERTON SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Public Employees Retirement System Last Three Fiscal Years

	June 30, 2016		June 30, 2015		June 30, 2014	
District's proportion of the net pension liability (asset)	0.00	038693462%	0.0	034650048%	0.0	034408365%
District's proportionate share of the net pension liability (asset)	\$	868,591	\$	648,744	\$	657,612
District's covered-employee payroll		254,096		228,062		221,076
District's proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll		341.84%		284.46%		297.46%
Plan fiduciary net position as a percentage of the total pension liability		38.21%		42.74%		40.71%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

RIVERTON SCHOOL DISTRICT Required Supplementary Information Schedule of the District's Contributions Public Employees Retirement System Last Three Fiscal Years

	June 30, 2016		June 30, 2015		June 30, 2014	
Contractually required contribution	\$	30,921	\$	33,266	\$	28,565
Contributions in relation to the contractually required contributions	-	(30,921)		(33,266)		(28,565)
Contribution deficiency (excess)	\$		\$	2	\$	•
District's covered-employee payroll	\$	254,096	\$	228,062	\$	221,076
Contributions as a percentage of covered-employee payroll		12.17%		14.59%		12.92%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

RIVERTON SCHOOL DISTRICT

Required Supplementary Information

Schedule of the District's Proportionate Share of the Net Pension Liability

Teachers' Pension and Annuity Fund Last Three Fiscal Years

	June 30, 2016		June 30, 2015		June 30, 2014	
District's proportion of the net pension						
liability (asset)	0.	.0186633683%	0.	0192872381%	0.0	0188367568%
District's proportionate share of the net						
pension liability (asset)			\$	3#3	\$	9-
State's proportionate share of the net pension liability (asset)						
associated with the District	_\$	11,796,046	\$	10,308,401	\$	9,519,949
Total	\$	11,796,046	\$	10,308,401	\$	9,519,949
District's covered-employee payroll	\$	2,239,460	\$	2,110,830	\$	2,046,171
District's proportionate share of the net pension liability (asset) as a percentage		0.00%		0.00%		0.00%
of its covered-employee payroll		0.00%		0.00%		0.00%
Plan fiduciary net position as a percentage		28.71%		33.64%		33.76%
of the total pension liability		20.71%		33.04%		33.76%

This schedule does not contain ten years of information as GASB 68 was implemented during the fiscal year ended June 30, 2015.

Riverton School District Notes to Required Supplementary Information Pension Schedules For the Fiscal Year Ended June 30, 2016

1. Teacher's Pension and Annuity Fund (TPAF)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 18A:66. TPAF provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of TPAF. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Changes of assumptions: Mortality rates were based on the RP-2000 Health Annuitant Mortality Table for Males or Females, as appropriate, with adjustments for mortality improvements based on Scale AA. Preretirement mortality improvements for active members are projected using Scale AA from the base year of 2000 until the valuation date plus 15 years to account for future mortality improvement. Post-retirement mortality improvements for non-disabled annuitants are projected using Scale AA from the base year of 2000 for males and 2003 for females until the valuation date plus 7 years to account for future mortality improvement.

2. Public Employees' Retirement System (PERS)

Changes of benefit terms. The vesting and benefit provisions are set by N.J.S.A. 43:15A. PERS provides retirement, death and disability benefits. All benefits vest after ten years of service, except for medical benefits, which vest after 25 years of service or under the disability provisions of PERS.

Changes of assumptions. Mortality rates were based on the RP-2000 Combined Healthy Male and Female Mortality Tables (setback 1 year for females) for service retirement and beneficiaries of former members with adjustments for mortality improvements from the base year of 2012 based on Projection Scale AA. The RP-2000 Disabled Mortality Tables (setback 3 years for males and setback 1 year for females) are used to value disabled retirees.

Other Supplementary Information

Special Revenue Fund

RIVERTON SCHOOL DISTRICT

Special Revenue Fund

Combining Schedule of Revenues and Expenditures Budgetary Basis

For the Fiscal Year Ended June 30, 2016

REVENUES:	Title I	Title II A	IDEA Basic	IDEA Basic (Carryover)	IDEA Preschool	Lockheed Martin FIRST	Brought Forward (Exh. E-1B)	Total
Local sources State sources Federal sources	\$ -	\$ - 9,461_	\$ - 	\$ - 1,981_	3,043	\$ 1,750	\$ 9,433	\$ 1,750 9,433 117,006
Total Revenues	23,621	9,461	78,900	1,981	3,043	1,750	9,433	128,189
EXPENDITURES: Instruction: Salaries Other purchased services Textbooks Supplies Other objects	20,110		73,958 1,142	1,981	3,043	1,349 401	571 3,581	24,502 73,958 571 6,704 401
Total instruction	20,110		75,100	1,981	3,043	1,750	4, 152	106,136
Support Services: Purchased prof. educ. services Purchased prof. tech. services Other purchased services	3511	9,461	3,800				3,751 1,530	3,751 14,791 3,511
Total support services	3,511	9,461	3,800	(.——	:	5,281	22,053
Facilities acquisition and const. serv.: Instructional equipment					-			-
Total facilities acq. and const. serv	l s				-	3	-	
Total Expenditures	23,621	9,461	78,900	1,981	3,043	1,750	9,433	128,189
Excess (deficiency) of revenues over (under) expenditures and other financing sources (uses)	\$ -	\$ -	\$	\$ -	<u>\$</u>	\$	\$ -	_ \$

RIVERTON SCHOOL DISTRICT

Special Revenue Fund

Combining Schedule of Revenues and Expenditures Budgetary Basis

For the Fiscal Year Ended June 30, 2016

	Nonpublic Textbook Aid	Nonpublic Nursing Services	Nonpublic Technology Initiative	Nonpublic Security Aid	Nonpublic Supplemental Instruction	Nonpublic Exam/ Classification	Total
REVENUES: Local sources State sources Federal sources	\$ 571	\$ - 1,530	\$ - 260	\$ - 425	\$ - 2,896	\$ 3,751	\$ - 9,433
Total Revenues	571_	1,530	260	425	2,896_	3,751	9,433
EXPENDITURES: Instruction: Salaries Other purchased services							
Textbooks Supplies Other objects	571		260	425	2,896		571 3,581
Total instruction	571		260	425	2,896		4,152
Support Services: Purchased prof. educ. services Purchased prof. tech. services Other purchased services		1,530				3,751	3,751 1,530
Total support services		1,530				3,751	5,281
Facilities acquisition and const. serv.: Instructional equipment							
Total facilities acq. and const. serv.				-			0
Total Expenditures	571	1,530	260	425	2,896	3,751	9,433
Excess (deficiency) of revenues over (under) expenditures and other financing sources (uses)	<u>\$ -</u>	\$ -	\$ -	<u>\$ -</u>	\$ -	\$ -	<u>\$ -</u>

Proprietary Funds

RIVERTON SCHOOL DISTRICT Enterprise Funds Statement of Net Position June 30, 2016

	Food Service Fund
ASSETS:	- Tunu
Current Assets:	
Cash and cash equivalents	\$ 26,376
Accounts receivable:	
State	895
Federal	39
Total current assets	27,310
Noncurrent Assets:	
Equipment	18,956
Accumulated depreciation	(5,219)
Total noncurrent assets	13,737
Total Assets	\$ 41,047
LIABILITIES:	
Current liabilities:	
Interfund payable	\$ 7,200
Unearned revenue	2,536
Total current liabilities	9,736
NET POSITION:	
Net investment in capital assets	13,737
Unrestricted	17,574
Total Net Position	\$ 31,311

RIVERTON SCHOOL DISTRICT Enterprise Funds Statement of Revenues, Expenses and Changes in Fund Net Position For the Fiscal Year Ended June 30, 2016

	8	Food Service Fund
OPERATING REVENUES:		
Charges for services:		
Daily sales reimbursable programs	\$	34,114
Daily sales non-reimbursable programs:		
Adult and alacarte sales		7,710
Total Operating Revenue		41,824
OPERATING EXPENSES:		
Supplies and materials		8,804
Cost of sales		43,152
Depreciation		2,138
Other expenses		13,781
Total Operating Expenses		67,875
Operating Income (Loss)		(26,051)
Non-Operating Revenues:		
State sources:		
State school lunch program		712
Federal sources:		
National school lunch program		16,518
Total Non-Operating Revenues		17,230
Income (Loss) before Contributions and Transfers		(8,821)
Capital Contributions		
Changes in Net Position		(8,821)
Net Position - July 1, 2015		40,132
Net Position - June 30, 2016	\$	31,311

RIVERTON SCHOOL DISTRICT **Enterprise Funds** Statement of Cash Flows For the Fiscal Year Ended June 30, 2016

1)	Food Service Fund
Cash Flows from Operating Activities:	-
Cash receipts from customers	\$ 42,157
Cash payments to suppliers for goods	
and services	(58,537)
Net cash used by operating activities	(16,380)
Cash Flows from Noncapital Financing Activities:	
Cash received from state sources	709
Cash received from federal sources	16,351
Net cash provided by noncapital financing activities	17,060
Cash Flows Used by Capital and Related Financing Activities: Purchase of equipment	(2,525)
Cash Flow Provided by Investing Activities: Interest on cash equivalents	:
Net increase (decrease) in cash and cash equivalents	(1,845)
Cash and cash equivalents - July 1, 2015	28,221
Cash and cash equivalents - June 30, 2016	\$ 26,376
Reconciliation of operating income (loss) to net cash provided by (used for) operating activities: Operating income (loss) Adjustments to reconcile operating income (loss) to cash provided by (used for) operating activities:	\$ (26,051)
Change in Assets and Liabilities:	0.400
Depreciation	2,138
Increase (decrease) in interfund payable	7,200 333
Increase (decrease) in deferred revenue	
Net cash provided by (used for) operating activities	\$ (16,380)

Noncash Noncapital Financing Activities:

During the year the District did not receive any food commodities from the U.S. Department of Agriculture.

Fiduciary Funds

RIVERTON SCHOOL DISTRICT Fiduciary Funds Statement of Fiduciary Net Position June 30, 2016

	Trust Funds			Agenc		
	Unemployment Compensation	Flexible Benefits Trust	Scholarship Funds	Student Activity	Payroll	Totals
ASSETS:						
Cash and cash equivalents	\$ 68,400	\$ 6,592	\$ 4,327	\$ 18,335	\$ 19,392	\$ 117,046
Total Assets	\$ 68,400	\$ 6,592	\$ 4,327	\$ 18,335	\$ 19,392	\$ 117,046
LIABILITIES:						
Payroll deductions payable Interfund Payable Due to student groups	\$ -	\$ -	\$ -	\$ - 18,335_	\$ 19,279 113	\$ 19,279 113 18,335
Total Liabilities	-		-	\$ 18,335	\$ 19,392	37,727
NET POSITION: Held in Trust for Claims Held in Trust for Scholarships	68,400	6,592	4,327			74,992 4,327
Total Net Position	\$ 68,400	\$ 6,592	\$ 4,327			\$ 79,319

RIVERTON SCHOOL DISTRICT Fiduclary Funds Statement of Changes in Fiduclary Net Position For the Fiscal Year Ended June 30, 2016

	Flexible Benefits Trust Fund	Unemployment Compensation Insurance Trust Fund	Scholarship Funds	Total	
ADDITIONS: Contributions	\$ 9,795	\$ 4,286	\$ 4,525	\$ 18,606	
Total Contributions	9,795	4,286	4,525	18,606	
Investment earnings: Interest earned Total Additions	9,803	173 4,459	4,527	183 18,789	
DEDUCTIONS: Claims Paid Scholarships paid	4,424	5,146	200	9,570 200	
Total Deductions	4,424	5,146	200	9,770	
Change In Net Position	5,379	(687)	4,327	9,019	
Net Position - July 1, 2015	1,213	69,087	-	70,300	
Net Position - June 30, 2016	\$ 6,592	\$ 68,400	\$ 4,327	\$ 79,319	

RIVERTON SCHOOL DISTRICT Fiduciary Funds Student Activity Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2016

	Balance y 1, 2015	F	Cash Receipts	Disb	Cash ursements	rfund rable	Balance e 30, 2016
Elementary / Junior High	\$ 20,402	\$	38,322	\$	40,389	\$ (5)	\$ 18,335
	\$ 20,402	\$	38,322	\$	40,389	\$ 	\$ 18,335

RIVERTON SCHOOL DISTRICT Fiduciary Funds Payroll Agency Fund Schedule of Receipts and Disbursements For the Fiscal Year Ended June 30, 2016

		lance 1, 2015		Additions	_	Deletions		salance 30, 2016
ASSETS:								
Cash and cash equivalents	.\$	151	\$	3,014,472	\$	2,995,231	\$	19,392
Total Assets	\$	151	\$	3,014,472	\$	2,995,231	\$	19,392
LIABILITIES:								
Net payroli	\$		\$	1,650,104	\$	1,650,104	\$	
Interfund Payable Payroll deductions and withholdings		133 18		113 1,364,255		133 1,344,994		113 19,279
r ayron deductions and withholdings	-		-	1,004,200	-	1,011,001	-	10,210
Total Liabilities	\$	151	\$	3,014,472	\$	2,995,231	\$	19,392

Long-Term Debt Schedules

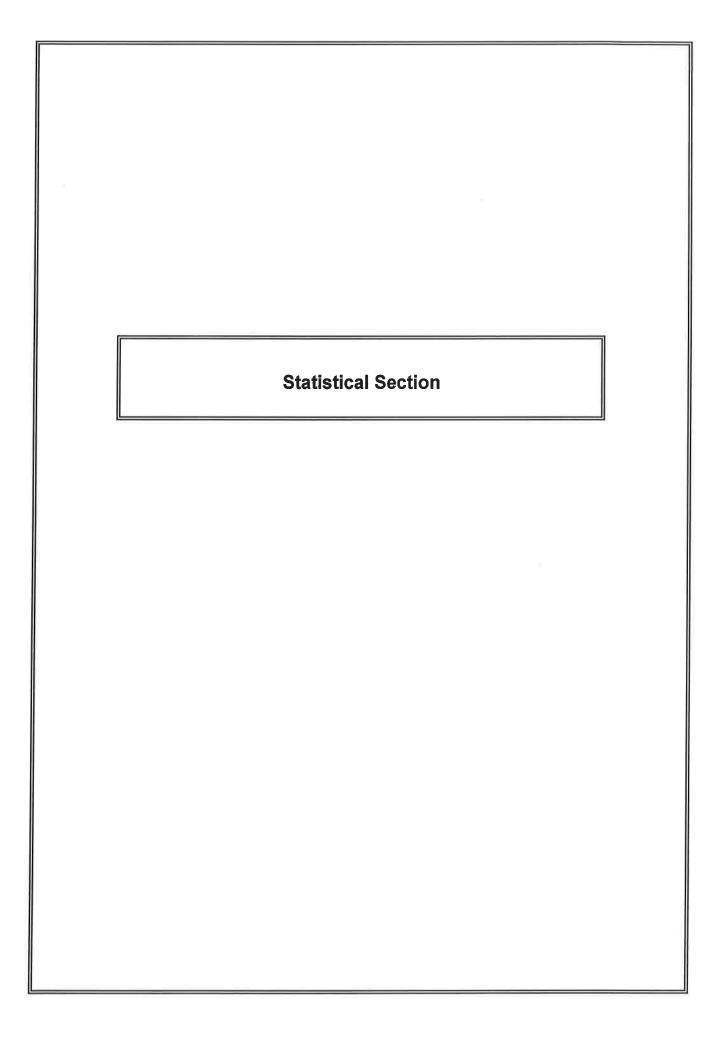
1-1

RIVERTON SCHOOL DISTRICT Statement of Serial Bonds For the Fiscal Year Ended June 30, 2016

Issue	Date of Issue	Amount of Issue	Annual Maturities Date Amount	Interest Rate	Balance July 1, 2015	Issued	Retired	Balance June 30, 2016
School Renovations	04/01/00	\$ 1,500,000			\$ 130,000	\$ -	\$ 130,000	\$ -
					\$ 130,000	<u>\$ -</u>	\$ 130,000	\$ -

RIVERTON SCHOOL DISTRICT Budgetary Comparison Schedule Debt Service Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
REVENUES: Local sources:		ε.			
Local tax levy	\$ 135,655 ————	\$ ———	\$ 135,655 	\$ 135,655 	\$ -
Total Revenues	135,655	-	135,655	135,655	***
EXPENDITURES: Regular debt service:					
Interest	5,655		5,655	5,655	
Redemption of principal	130,000		130,000	130,000	-
Total Expenditures	135,655	- 35/2	135,655	135,655	
Excess (Deficiency) of revenues over (under) expenditures					
Fund Balance - July 1, 2015	×	= =====================================			
Fund Balance - June 30, 2016	\$ -	\$ -	\$ -	\$ -	\$
Recapitulation of Excess (Deficiency) or revenues over (under) expenditures					
Budgeted Fund Balance	\$ -	\$	\$ -	\$:-	\$ -



Riverton School District Net Position by Component, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Governmental activities: Invested in capital assets, net of related debt Restricted for: Capital projects	\$ (118,798)	\$ (51,197)	\$ 48,264	\$ 145,499 33,587	\$ 257,546 59,383	\$ 389,769 94,940	\$ 569,595 128,530	\$ 807,842 284,020	\$ 924,534 358,311	\$ 986,371 431,664
Other purposes Unrestricted Total governmental activities net position	144,090 110,691 \$ 135,983	166,906 99,343 \$ 215,052	206,250 (10,575) \$ 243,939	\$ 359,165	272,062 57,933 \$ 646,924	351,630 71,341 \$ 907,680	335,355 95,468 \$ 1,128,948	270,521 127,527 \$ 1,489,910	274,096 (502,907) \$ 1,054,034	313,205 (517,994) \$ 1,213,246
Business-type activities: Invested in capital assets, net of related debt Unrestricted Total business-type activities net position	\$ 19,475 \$ 19,475	\$ 28,798 \$ 28,798	\$ 20,261 \$ 20,261	\$ 32,703 \$ 32,703	\$ 29,280 \$ 29,280	\$ 36,422 \$ 36,422	\$ 21,524 \$ 21,524	15,404 \$ 13,537 \$ 28,941	13,350 \$ 26,782 \$ 40,132	13,737 \$ 17,574 \$ 31,311
District-wide: Invested in capital assets, net of related debt Restricted for: Capital projects	\$ (118,798)	\$ (51,197)	\$ 48,264	\$ 145,499 33,587	\$ 257,546 59,383	\$ 389,769 94,940	\$ 569,595 128,530	\$ 823,246 284,020	\$ 937,884 358,311	\$ 1,000,108 431,664
Other purposes Unrestricted Total district net position	144,090 130,166 \$ 155,458	166,906 128,141 \$ 243,850	206,250 9,686 \$ 264,200	180,543 32,239 \$ 391,868	272,062 87,213 \$ 676,204	351,630 107,763 \$ 944,102	335,355 116,992 \$ 1,150,472	270,521 141,064 \$ 1,518,851	274,096 (476,125) \$ 1,094,166	313,205 (500,420) \$ 1,244,557

Riverton School District Changes in Net Position, Last Ten Fiscal Years (accrual basis of accounting)

Fiscal Year Ending June 30,

Expenses:	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Governmental activities: Instruction:										
Regular	\$ 1,240,434	\$ 1,392,211	\$ 1,567,239	\$ 1,687,246	\$ 1,153,589	\$ 1,288,876	\$ 1,335,602	\$ 1,508,251	\$ 1,646,890	\$ 1,654,757
Special education	290,553	286,610	285,487	413,805	290,751	400,539	347,908	337,929	341,943	354,564
Other instruction Support Services:	75,806	92,949	114,013	120,448	103,219	112,434	119,759	138,494	134,798	137,638
Tuition	969,709	1,100,107	1,085,070	1,061,015	1,294,174	1,300,048	1 250 602	4 222 500	4 407 045	1,252,490
Student & instruction related services	417,704	459.221	461,401	670,947	593,686	519,105	1,350,683 481,126	1,230,509 515,034	1,137,815 529.087	563,948
General and business administrative services	217,994	334,008	331,645	391,269	336,026	345,328	345,853	357,607	382.415	423,464
Plant operations and maintenance	366,757	367,043	351,201	378,883	382,716	318,312	375,243	365,400	512,904	410,143
Pupil transportation Business and other support services	59,767	84,746	91,112	106,684	106,902	95,438	130,989	93,104	99,009	103,463
Employee benefits	74,601 822,037	775 914.395	786.892	277.047	716.509	851.974	077 000	000 705	****	
Interest on long-term debt	52.744	44.642	40,454	35,997	31.157	26,100	977,396 20.826	928,785 16,748	930,058 11,310	1,049,827 2,827
Unallocated depreciation	2,577	3,298	3,345	5,813	5,952	6,600	5,564	8,392	10,514	11.184
Total governmental activities expenses	4,590,683	5,080,005	5,117,859	5,149,154	5,014,681	5,264,754	5,490,949	5,500,253	5,736,743	5,964,305
Food service	25,885	30,601	58,641	42,335	56,375	46.688	61,492	46.631	42.518	67,875
Total business-type activities expense	25,885	30,601	58,641	42,335	56,375	46,688	61,492	46,631	42,518	67,875
Total district expenses	\$ 4,616,568	\$ 5,110,606	\$ 5,176,500	\$ 5,191,489	\$ 5,071,056	\$ 5,311,442	\$ 5,552,441	\$ 5,546,884	\$ 5,779,261	\$ 6,032,180
Program Revenues:										
Governmental activities:										
Operating grants and contributions	\$ 114,864	\$ 123,059	\$ 225,177	\$ 457,823	\$ 392,421	\$ 449,732	\$ 515,485	\$ 127,305	\$ 531,525	\$ 629,092
Charges for services						14,000	17,132			
Total governmental activities program revenues	114,864	123,059	225,177	457,823	392,421	463,732	532,617	127,305	531,525	629,092
Busi ness-type activities: Charges for services:										
Charges for services: Food service										41,824
Operating grants and contributions	\$ 28,337 6,787	\$ 30,914 9,010	\$ 38,123 11,981	\$ 40,090	\$ 35,408	\$ 35,347	\$ 30,799	\$ 38,594	\$ 40,782	\$ 17,230
Capital grants and contributions	0,707	9,010	11,961	14,687	17,544	18,483	15,795	15,454	12,927	,200
Total business type activities program revenues	35,124	39,924	50,104	54,777	52,952	53,830	46,594	54,048	53,709	59.054
Total district program revenues	\$ 149,988	\$ 162,983	\$ 275,281	\$ 512,600	\$ 445,373	\$ 517,562	\$ 579.211	\$ 181,353	\$ 585,234	\$ 688,146
Net (Expense)/Revenue:										
Governmental activities	\$ (4,475,819)	\$ (4,956,946)	\$ (4,892,682)	\$ (4,691,331)	\$ (4,622,260)	\$ (4,801,022)	\$ (4,958,332)	\$ (5,372,948)	\$ (5,205,218)	\$ (5,335,213)
Business-type activities	9,239	9,323	(8,537)	12,442	(3,423)	7,142	(14,898)	7,417	11,191	(8,821)
Total district-wide net expense	\$ (4,466,580)	\$ (4,947,623)	\$ (4,901,219)	\$ (4,678,889)	\$ (4,625,683)	\$ (4,793,880)	\$ (4,973,230)	\$ (5,365,531)	\$ (5,194,027)	\$ (5,344,034)
General Revenues and Other Changes in Net Position:										
Governmental activities:									4,668,552	•
Property taxes levied for general purposes, net Taxes levied for debt service	\$ 3,666,729 139,590	\$ 3,794,184 140,675	\$ 3,949,811 141,543	\$ 4,035,363	\$ 4,312,289	\$ 4,411,358	\$ 4,499,585	\$ 4,642,321	\$ 4,000,332 141,310	³ 4,739,666
Unrestricted grants and contributions	1,001,172	1,033,025	765,278	147,193 609,285	147,408 425,352	147,405 496,448	147,185 536,860	141,748 893,988	546,370	135,655 570,294
Miscellaneous income	71,388	68.131	65,207	14,446	24.970	6,567	5,402	55,853	44,796	48.810
Transfers	(8,000)	00,101	00,201	14,440	24,070	0,507	0,402	55,000		40,010
Total governmental activities	4,870,879	5,036,015	4,921,839	4,806,287	4,910,019	5,061,778	5,189,032	5,733,910	5,401,028	5,494,425
Business-type activities:										
Investment earnings	20		100	200	€	+9	10	3.00	*:	9
Transfers	8,000									
Total business-type activities Total district-wide	8,000		- 1001 000		-					
i otal district-wide	\$ 4,878,879	\$ 5,036,015	\$ 4,921,839	\$ 4,806,287	\$ 4,910,019	\$ 5,061,778	\$ 5,189,032	\$ 5,733,910	\$ 5,401,028	\$ 5,494,425
Change in Net Position:										
Governmental activities	\$ 395,060	\$ 79,069	\$ 29,157	\$ 114,956	\$ 287,759	\$ 260,756	\$ 230,700	\$ 360,962	\$ 195,810	\$ 159,212
Business-type activities Total district-wide	\$ 412,299	9,323 \$ 88,392	(8,537) \$ 20,620	12,442	(3,423)	7,142	(14,898)	7,417	11,191	(8,821)
· January: Tride	412,299	9 00,382		\$ 127,398	\$ 284,336	\$ 267,898	\$ 215,802	\$ 368,379	\$ 207,001	\$ 150,391

Riverton School District
Fund Balances, Governmental Funds,
Last Ten Fiscal Years
(modified accrual basis of accounting)

Fiscal Year Ending June 30,

		-	2007	_	2008	_	2009		2010	 2011	_	2012	 2013	_	2014		2015	 2016
	General Fund: Restricted for: Capital reserve				04.440	\$	33,587	\$	33,892	\$ 59,383	\$	94,940	\$ 128,530	\$	284,020	\$	358,311	\$ 431,664
	Future tuition payments Maintenance reserve Excess surplus Excess surplus - designated for			\$	21,413 60,000		21,413 93,588		21,413 102,327	155,066		234,534	241,613		241,613 12,265		241,613	59,000 241,613
	subsequent year's budget Assigned for:																12,265	
	Year-end Encumbrances Subsequent year's budget	\$	123,290 20,800		31,493 54,000		3,432 54,500		1,998 54,500	63,496 53,500		16,096 101,000	40,242 53,500		16,643		20,218	12,592
94	Unrestricted Total general fund	\$	233,161 377,251	\$	231,272 398,178	\$	210,824 417,344	\$	215,750 429,880	\$ 242,165 573,610	\$	222,130 668,700	\$ 223,887 687,772	\$	22,497 577,038	\$	223,137 855,544	\$ 245,388 990,257
	All Other Governmental Funds Reserved: Encumbrances Unreserved, reported in:																	
	Special revenue fund Debt service fund	\$	(478)	\$	(478)													
	Total all other governmental funds	\$	(478)	\$	(478)	\$	-	\$_	-	\$ 	\$		\$ 	\$_	-	\$_		\$

Fiscal Year Ending June 30,

	2027		0000																
	2007	_	2008	-	2009	_	2010	S (2011	_	2012	-	2013		2014	_	2015	_	2016
Revenues																			
Tax levy	\$ 3,806,319	\$	3,934,859	\$	4,091,354	\$	4,182,556	\$	4,459,697	•	4,558,763	• 4	,646,770		704.000	•	4 000 000	•	4.075.004
Tuition charges	Ψ 0,000,013	Ψ	0,004,000	Ψ	4,031,334	φ	4,102,550	Φ	4,409,697	Φ	14.000	P 4	17,132	P 4	,784,069 50,162	Ф	4,809,862 39,706	Ф	4,875,321
Miscellaneous	71,388		68,131		65,207		14,446		24,970		6.567		5,402		6,691		5,090		44,601
State sources	1,010,730		1,053,704		887,767		836,125		710,460		813,272		942,705						5,959
Federal sources	105,306		102,380		102,688		230,983		107,313		132,908				900,587		966,761		1,080,320
Total revenue	4,993,743	_	5,159,074		5,147,016		5,264,110		5,302,440	_	5,525,510		721,649		119,706	_	111,134	_	117,316
Total Tereffee	4,885,745	-	5,155,074	-	3,147,010	_	5,204,110	_	5,302,440	_	5,525,510		,721,649		,861,215	_	5,932,553	_	6,123,517
Expenditures																			
Instruction																			
Regular Instruction	1,267,761		1,358,094		1,451,261		1,669,416		1,161,524		1,293,675	1	.327,093	1	,472,085		1.576,751		1.571.992
Special education instruction	290,553		286,610		285,487		413,805		290,751		400.539	'	347.908		337.929		341.943		354.564
Other special instruction	75,806		92,949		114,013		120,448		103,219		112,434		119,759		138,494		134,798		137,638
Other instruction	, 0,000		02,0 10		114,010		120,110		100,210		112,404		113,100		100,404		154,750		137,030
Support Services:																			
Tuition	969,709		1,100,107		1,085,070		1,061,015		1,294,174		1,300,048	1	,350,683	1	.230,509		1,137,815		1,252,490
Student & instruction related services	417,704		459,221		461,401		670,948		593,686		519,105	•	481,126		515,034		529,087		563,948
General and business admin.services	291,716		332,592		329,343		387.815		332,433		341.085		340,288		347.856		371,900		412,281
Plant operations and maintenance	313,221		328,948		344,993		375,430		393,282		307,764		364,916		396,311		495,661		384,269
Pupil transportation	59,767		84,746		91,112		106,684		106,902		95,438		130,989		93,104		99,009		103,463
Employee benefits	822,037		914,395		786,892		277.047		716,509		851,974		977,396		928,785		927,205		1,014,142
Capital outlay	120,443		39,810		36,257		21,773		18,822		60,953		115,234		170,094		98,568		58,362
Debt service:			40,0.0		00,20.		21,110		.0,022		00,000		110,201		170,004		00,000		00,002
Principal	90,000		95,000		100,000		110,000		115,000		120,000		125,000		125,000		130,000		130,000
Interest and other charges	49,590		45,675		41,543		37,193		32,408		27,405		22,185		16,748		11,310		5,655
Total expenditures	4,768,307	_	5,138,147	_	5,127,372	_	5,251,574	_	5,158,710	_	5,430,420	5	,702,577		,771,949	_	5,854,047	_	5,988,804
Excess (Deficiency) of revenues		_		_				_		_	-,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		, ,			_	.,
over (under) expenditures	225,436		20,927		19,644		12,536		143,730		95,090		19,072		89,266		78,506		134,713
Other Financing sources (uses)																			
Proceeds from borrowing																			
Transfers out	(8,000)																		
Total other financing sources (uses)	(8,000)	_		-			72	-		_		_		_		_	- 12	_	
roun outer interioring sources (daes)	(0,000)	_	-					-		_		-		_		1		_	
Net change in fund balances	\$ 217,436	\$	20,927	\$	19,644	\$	12,536	\$	143,730	\$	95,090	\$	19,072	\$	89,266	\$	78,506	\$	134,713
		-		-		_													
Debt service as a percentage of																			
noncapital expenditures	3.00%		2.76%		2.78%		2.81%		2.87%		2 75%		2.63%		2.53%		2.46%		2.29%

Source: District records

Riverton School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting) J-5

Fiscal Year Ending June 30,	 terest on estments	Tuition	Dor	nations	 ior Year Refunds	Misco	ellaneous	Total
2007	\$ 26,786	\$ E	\$	4	\$ 44,528	\$	74	\$ 71,388
2008	17,402	6,700			44,029			68,131
2009	7,187	13,500			44,520			65,207
2010	5,072	7,475			1,790		109	14,446
2011	5,951	15,400			3,457		162	24,970
2012	5,203	14,000			1,364			20,567
2013	4,229	17,132			854		319	22,534
2014	4,382	50,162					2,309	56,853
2015	3,200	39,706					1,890	44,796
2016	3,727	44,601					482	48,810
	\$ 83,139	\$ 208,676	\$	11	\$ 140,542	\$	5,345	\$ 437,702

Source: District records

Fiscal Year Ended June 30,	_v	acant Land	Residential	 Commercial	 ndustrial	 Apartment	To	otal Assessed Value	_	Public Utilities a	_ N	et Valuation Taxable	Tax- Exempt Property	otal Direct chool Tax Rate b		stimated Actual ounty Equalized) Value
2007	\$	2.007.000	\$ 118,569,400	\$ 6.448.900	\$ 932,000	\$ 3,373,800	\$	131,331,100	•	107,991	\$	131,439,091	\$ 18,604,700	\$ 2.994	\$	253.354.380
2008		1,460,700	119,219,500	7.885,900	932,000	3,373,800		132,871,900	Φ	110,236		132,982,136	18.534.90	3.077	Φ	275.092.506
2009 F	3	1,659,600	255,357,300	17,030,700	1,600,300	7,261,100		282,909,000		248,007		283,157,007	30,144,600	1:477		278,840,930
2010		978,200	256,017,200	17,879,900	1,600,300	7,261,100		283,736,700		231,522		283,968,222	29,600,100	1.570		301.535.156
2011		1,258,400	255,935,000	17.405.800	1,600,300	7,261,100		283,460,600		207,789		283,668,389	29,326,20	1:607		287,857,457
2012		1,103,200	255,357,500	17,405,800	1,600,300	7,221,000		282,687,800		202,256		282,890,056	29,412,20	1 642		277.186.286
2013		791,600	218,189,400	15,361,900	1,358,900	6,058,500		241,760,300		210,986		241,971,286	26,449,80	1 977		258,962,003
2014		791,600	218,089,800	15,361,900	1,358,900	6,058,500		241,660,700		157,848		241,818,548	26,449,80	1.989		257,409,225
2015		692,300	218,345,700	15,361,900	1,358,900	6,058,500		241,817,300		100		241,817,400	26,449,80	2.016		255.483.001
2016		692,300	218,445,800	15,586,900	1,358,900	6,058,500		242,142,400		100		242,142,500	26,449,80	2.010		263.576.762

Source:

97

Municipal Tax Assessor

Note

Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation. Reassessment occurs when ordered by the County Board of Taxation

- a Taxable Value of Machinery, Improvements and Equipment of Telephone, Telegraph and Messenger System Companies
- b Tax rates are per \$100 of assessed valuation
- R Revaluation

Riverton School District Direct and Overlapping Property Tax Rates Last Ten Fiscal Years (rate per \$100 of assessed value)

Fiscal		Riverton		l District D	irect R	ate	Overlapp	ing Ra	ites		Total
Year Ended June 30,	Bas	sic Rate	Ob	eneral ligation t Service	Tota	l Direct	ough of verton		rlington	Ove	ect and rlapping Rate
2007	\$	2.983	\$	0.011	\$	2.994	\$ 1.385	\$	0.811	\$	5.190
2008		2.971		0.106		3.077	1.345		0.804		5.226
2009		1.427		0.050		1.477	0.599		0.375		2.451
2010		1.520		0.050		1.570	0.598		0.404		2.572
2011		1.557		0.050		1.607	0.598		0.385		2.590
2012		1.592		0.050		1.642	0.606		0.373		2.621
2013		1.919		0.058		1.977	0.754		0.406		3.137
2014		1.931		0.058		1.989	0.796		0.407		3.192
2015		1.960		0.056		2.016	0.818		0.438		3.272
2016		2.057		(#		2.057	0.837		0.444		3.338

Source: Municipal Tax Collector

Riverton School District Principal Property Tax Payers, Current Year and Nine Years Ago

	2	2016		2	2007
Taxpayer	Taxable Assessed Value	% of Total District Net Assessed Value	Taxpayer	Taxable Assessed Value	% of Total District Net Assessed Value
AARCP CV Riverton NH, LLC	\$ 2,450,100	1.01%	D & P Goffredo	\$ 1,247,900	0.95%
The Shops at Riverton, LLC	1,727,300	0.71%	SSJ Holding, LP Shopping Center	1,152,900	0.88%
National Casein Sales	1,505,900	0.62%	Chas. Cook, Glue Factory	1,007,900	0.77%
Cedar Lane Manor Apt., LLC	1,417,600	0.59%	Moccia Properties	867,350	0.66%
Individual #1	1,378,200	0.57%	Cedar Lane Manor, Apt. Complex	740,000	0.56%
Moccia Properties, LLC	1,278,100	0.53%	Individual #1	621,300	0.47%
Riverton Square, LLC	1,192,000	0.49%	Riverton Country Club	647,000	0.49%
Biddle Estate, LLC	1,101,000	0.45%	Individual #2	488,800	0.37%
Individual #2	1,066,100	0.44%	Individual #3	488,580	0.37%
Individual #3	861,300	0.36%	Individual #4	439,100	0.33%
Total	\$ 13,977,600	5.77%		\$ 7,700,830	5.87%

Source: Municipal Tax Assessor

99

	Taxes Levied			Collected with Year of th	Collections in			
Fiscal Year Ended June 30,					2===	Amount	Percentage of Levy	Subsequent Years
2007	\$	3,806,319	\$	3,806,319	100.00%	(-		
2008		3,934,859		3,934,859	100.00%	527		
2009		4,091,354		4,091,354	100.00%	-		
2010		4,182,556		4,182,556	100.00%	(2)		
2011		4,459,697		4,459,697	100.00%	200		
2012		4,558,763		4,558,763	100.00%			
2013		4,646,770		4,646,770	100.00%	: -		
2014		4,784,069		4,784,069	100.00%	(8)		
2015		4,809,862		4,809,862	100.00%	: <u>*</u>		
2016		4,875,321		4,875,321	100.00%	35		

Source: District records including the Certificate and Report of School Taxes (A4F form)

a School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statutes, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

	Governmenta	al Activities	Business-Type Activities		Percentage of Personal Income ^b	_Per Capita ^c _
Fiscal Year Ended June 30,	General Obligation Bonda ^a	Capital Leases	Capital Leases	Total District		
2007	\$ 1,050,000	\$	\$	\$ 1,050,000	0.86%	395
2008	955,000	922	(2)	955,000	0.76%	362
2009	855,000	545	-	855,000	0.68%	325
2010	745,000	848	4 5	745,000	0.56%	268
2011	630,000	7.46	**	630,000	0.45%	227
2012	510,000	340	(#)	510,000	0.36%	184
2013	385,000	300	*:	385,000	0.27%	139
2014	260,000	<u>;#</u> 2	(2)	260,000	0.18%	94
2015	130,000		25	130,000	d	47
2016	(7)	187			d	d

Sources:

- a District Records
- b Personal Income has been estimated based upon the municipal population and per capita personal income.
- c Per Capita Personal Income Data provided by the NJ Dept. of Labor and Workforce.
- d Unavailable.

	General Bonded Debt Outstanding							
Fiscal Year Ended June 30,	General d Obligation		Deductions		Net General Bonded Debt Outstanding ^a		Percentage of Net Assessed Valuation Taxable ^b	Per Capita ^c
2007	\$	1,050,000	\$	-	\$	1,050,000	0.80%	395
2008		955,000		2 1		955,000	0.72%	362
2009		855,000		H		855,000	0.30%	325
2010		745,000		×		745,000	0.26%	268
2011		630,000		=		630,000	0.22%	227
2012		510,000		8		510,000	1.80%	184
2013		385,000		€		385,000	0.16%	139
2014		260,000		#		260,000	0.11%	94
2015		130,000		*		130,000	0.05%	47
2016		=		Ħ		S=3	0.00%	-

Sources:

- Net Assessed Valuation provided by Abstract of Ratables, County Board of Taxation Per Capita Personal Income Data provided by the NJ Dept. of Labor and Workforce.
- C
- Unavailable.

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable	Estimated Share of Overlapping Debt
Debt repaid with property taxes:			
Borough of Riverton (1) Burlington County General Obligation Debt (1)	\$ 2,016,300 282,131,755	100.000% 0.558% (2)	\$ 2,016,300 1,574,295
Subtotal, overlapping debt			3,590,595
Riverton School District Direct Debt			130,000
Total direct and overlapping debt			\$ 3,720,595

Sources:

- (1) Annual Debt Statement.
- (2) The County percentage is based upon a calculation reflecting the Borough's share of the 2015 Equalized Valuation. The source for this computation was the 2015 County Abstract of Ratables, provided by the County Board of Taxation.

Riverton School District Legal Debt Margin Information, Last Ten Fiscal Years

Legal Debt Margin Calculation for Fiscal Year 2016

Equalized valuation basis

2013	\$	256,836,609
2014		254,808,836
2015		262,730,661
	\$	774,376,106
Average equalized valuation of taxable property	_\$	258,125,369
Debt limit (3% of average equalized valuation) (2)		7,743,761
Net bonded school debt		0.40
Legal debt margin	\$	7,743,761

Fiscal Year

		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
10,	Debt limit	\$ 6,852,304	\$ 7,563,950	\$ 7,998,344	\$ 8,469,170	\$ 8,630,083	\$ 8,642,533	\$ 8,219,233	\$ 7,914,354	\$ 7,691,025	\$ 7,743,761
44	Total net debt applicable to limit (3)	1,050,000	955,000	855,000	745,000	630,000	510.000	385,000	260,000	130,000	
	Legal debt margin	\$ 5,802,304	\$ 6,608,950	\$ 7,143,344	\$ 7,724,170	\$ 8,000,083	\$ 8,132,533	\$ 7,834,233	\$ 7,654.354	\$ 7,561,025	\$ 7,743,761
	Total net debt applicable to the limit as a percentage of debt limit	15.32%	12.63%	10.69%	8.80%	7.30%	5.90%	4.68%	3.29%	1.69%	0.00%

Sources:

- Equalized valuation bases were obtained from the Annual Report of the State of New Jersey, Department of Treasury, Division of Taxation.
 Limit set by NJSA 18A:24-19 for a K through 8 district.
 District Records

Year	Population ^a	Personal Income (thousands of dollars) ^b	Per Capita Personal Income ^c	Unemployment Rate ^d
2007	2,657	\$ 122,721,516	\$ 46,188	2.1%
2008	2,636	126,042,976	47,816	2.9%
2009	2,629	125,269,221	47,649	5.2%
2010	2,781	133,618,707	48,047	5.5%
2011	2,774	138,575,170	49,955	5.4%
2012	2,777	142,710,030	51,390	5.6%
2013	2,765	143,185,525	51,785	7.4%
2014	2,759	148,287,973	53,747	5.5%
2015	2,748	е	е	4.7%
2016	е	е	е	е

Source:

- ^a Population information provided by the NJ Dept of Labor and Workforce Development
- Personal income has been established based upon the municipal population and per capita personal income presented.
- ^c Per Capita personal income provided by the NJ Dept. of Labor and Workforce Development.
- Unemployment data provided by the NJ Dept of Labor and Workforce Development
- e Information not available

Riverton School District Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years

J-16

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Function/Program	-									
Instruction										
Regular	19	20	20	20	19	19	20	20	21	22
Special education	3	3	3	3	3	3	3	3	3	3
Support Services:										
Student & instruction related services	3	3	3	3	3	3	4	4	4	4
General and business administrative services	3	3	3	3	3	3	3	3	3	3
Plant operations and maintenance	2	2	2	2	2	2	2	2	2	2
Business and other support services	2	2	2	2	2	2	2	2	2	2
Total	32	33	33	33	32	32	34	34	35	36

Source:

District Personnel Records

Riverton School District Operating Statistics, Last Ten Fiscal Years

4	Fiscal Year	Enrollment	perating penditures ^a	ost Per Pupil	Percentage Change	Teaching Staff ^b	Pupil/Teacher Ratio Elementary	Average Daily Enrollment (ADE) ^c	Average Daily Attendance (ADA) ^c	% Change in Average Daily Enrollment	Student Attendance Percentage
	2007	243	\$ 4,508,274	\$ 18,553	-7.64%	22	1:11	243.5	234.5	6.33%	96.30%
	2008	254	4,957,662	19,518	5.21%	23	1:11	255.7	246.8	5.01%	96.52%
	2009	263	4,949,572	18,820	-3.58%	23	1:11	260.2	249.8	1.76%	96.00%
	2010	265	5,082,608	19,180	1.91%	23	1:11	269.4	258.9	3.54%	96.10%
	2011	279	4,992,480	17,894	-6.70%	22	1:12	279.2	268.8	3.64%	96.28%
	2012	280	5,222,062	18,650	4.22%	22	1:12	283.3	274.3	1.47%	96.82%
	2013	283	5,440,158	19,223	3.07%	23	1:12	284.0	274.3	0.25%	96.58%
1	2014	304	5,460,107	17,961	-6.57%	23	1:13	302.9	293.8	6.65%	97.02%
	2015	295	5,614,169	19,031	5.96%	24	1:12	293.1	282.9	-3.24%	96.52%
	2016	306	5,794,787	18,937	-0.49%	25	1:12	308.6	297.7	5.29%	96.47%

Sources: District records

107

Note: Enrollment based on annual October district count.

Operating expenditures equal total expenditures less debt service and capital outlay.

b

Teaching staff includes only full-time equivalents of certificated staff.

Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Riverton School District School Building Information Last Ten Fiscal Years

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
District Building										
Elementary										
Riverton Elementary (1910)										
Square Feet	42,240	42,240	42,240	42,240	42,240	42,240	42,240	42,240	42,240	42,240
Capacity (students)	322	322	322	322	322	322	322	322	322	322
Enrollment	243	254	263	265	279	280	283	303	295	306

Number of Schools at June 30, 2016 Elementary = 1 Middle School = 0 Senior High School = 0 Other = 0

Source: District Facilities Office

Riverton School District Schedule of Required Maintenance Last Ten Fiscal Years

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

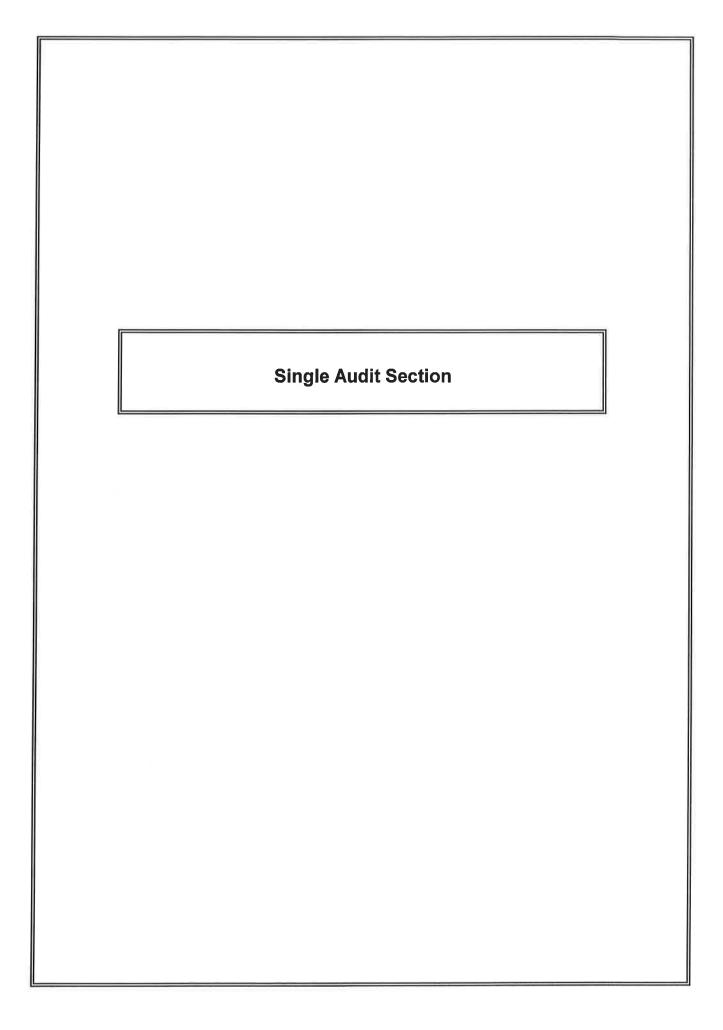
	2007	2008		2009		2010		2011	2012	2013		2014		2015		2016		Total
* School Facilities	 	 	-		-		_				_		_		-		ā	
Riverton Public School	\$ 39,222	\$ 55,543	\$	55,543	\$	49,345	\$	97,192	\$ 43,153	\$ 87,011	\$	108,440	\$	180,608	\$	103,544	\$	819,601
Project # (s)																		
Total School Facilities	\$ 39,222	\$ 55,543	\$	55,543	\$	49,345	\$	97,192	\$ 43,153	\$ 87,011	\$_	108,440	\$	180,608	\$	103,544	\$	819,601

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

	Coverage	Self-insured Retention	Deductible
School Package Policy (1) Building and Contents, Boiler & Machinery, Extra Expense, Valuable Papers, EDP Equipment Limits of liability per occurrence Liability (General & Auto) Pollution Liability Workers' Compensation Blanket Dishonesty Bond	\$ 250,000,000 10,000,000 1,000,000 Statutory 100,000/500,000	\$ 5,000 10,000	\$ 1,000 2,500
Student Accident (2)	1,000,000		
School Board Legal Liability	10,000,000		
Surety Bonds (3) Treasurer Board Secretary	175,000 80,000		
 (1) School Alliance Insurance Fund (2) National Union (3) Selective Insurance Company 			

Source: District records



INVERSO & STEWART, LLC

Certified Public Accountants

651 Route 73 North, Suite 402 Marlton, New Jersey 08053 (856) 983-2244 Fax (856) 983-6674 E-Mail: Iscpas@concentric.net

-Member of-American Institute of CPAs New Jersey Society of CPAs

REPORT ON COMPLIANCE FOR EACH MAJOR STATE PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT
ON THE SCHEDULE OF EXPENDITURES OF STATE FINANCIAL
ASSISTANCE AS REQUIRED BY NEW JERSEY TREASURY CIRCULAR OMB 15-08

INDEPENDENT AUDITOR'S REPORT

The Honorable President and Members of the Board of Education Riverton School District County of Burlington Riverton, New Jersey

Report on Compliance for Each Major State Program

I have audited Riverton School District (School District), in the County of Burlington, State of New Jersey's compliance with the types of compliance requirements described in the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the School District's major state programs for the fiscal year ended June 30, 2016. The School District's major state programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings and Questioned Costs.

Management's Responsibility

Management is responsible for compliance with the requirements of state statutes, regulations, and the terms and conditions of its state financial assistance applicable to its state programs.

Auditor's Responsibility

My responsibility is to express an opinion on compliance for each of the School District's major state programs based on my audit of the types of compliance requirements referred to above. I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey, and New Jersey Treasury Circular OMB 15-08, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards and New Jersey Treasury Circular OMB 15-08 require that I plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as I considered necessary in the circumstances.

I believe that my audit provides a reasonable basis for my opinion on compliance for each major state program. However, my audit does not provide a legal determination of the School District's compliance.

Opinion on Each Major Federal and State Program

In my opinion, the Riverton School District, in the County of Burlington, State of New Jersey complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the fiscal year ended June 30, 2016.

Report on Internal Control Over Compliance

Management of the Riverton School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing my audit of compliance, I considered the School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major state program and to test and report on internal control over compliance in accordance with the New Jersey Treasury Circular OMB 15-08, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, I do not express an opinion on the effectiveness of the Riverton School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a state program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Expenditures for federal awards were less than the single audit dollar threshold required by the Uniform Guidance and therefore were not subject to a single audit. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required the Office of School Finance, Department of Education, State of New Jersey and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of New Jersey Treasury Circular OMB 15-08. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of State Financial Assistance Required by New Jersey OMB Circular 15-08

I have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Riverton School District, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. I issued my report thereon dated August 31, 2016, which contained unmodified opinions on those financial statements. My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of state financial assistance as required by New Jersey Treasury Circular OMB 15-08 are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the schedule of expenditures of state financial assistance is fairly stated in all material respects in relation to the basic financial statements as a whole.

This report is intended for the information of the Board of Education and the New Jersey Department of Education.

INVERSO & STEWART, LLC Certified Public Accountants

Robert P. Inverso Certified Public Accountant Public School Accountant

Mariton, New Jersey August 31, 2016

RIVERTON SCHOOL DISTRICT Schedule of Expenditures of Federal Awards For the Fiscal Year Ended June 30, 2016

	Federal	Federal		Program or	Grant	Balar	nce June 30, 20	015				Repayment	Bala	nce June 30, 2	2016
Federal Grantor/Pass-Through Grantor/	CFDA	FAIN	Grant or State	Award	Period	(Accounts	Deferred	Due to	Carryover	Cash	Budgetary	of Prior Years'	(Accounts	Deferred	Due to
Program Title	Number	Number	Project Number	Amount	From - To	Receivable)	Revenue	Grantor	(Walkover)	Received	Expenditures	Balances	Receivable)	Revenue	Grantor
U.S. Department of Education															
Passed-through State Department	of Education:														
Special Revenue Fund:															
Title I:															
Fiscal Year 2016	84.010A	S010A150030	NCLB446016	\$ 23,621	7/1/15 - 6/30/16	\$	\$ -	\$	\$	\$ 23,621	\$ (23,621)	\$	\$	\$	\$ -
Title II A:															
Fiscal Year 2016	84.367A	S367A150029	NCLB446016	9,461	7/1/15 - 6/30/16					9,461	(9,461)				
I.D.E.A. Part B - Basic:															
Fiscal Year 2016	84 027	H027A150100	IDEA446016	80,121	7/1/15 - 6/30/16					78,380	(78,900)		(520)		
Fiscal Year 2015 - Carryover	84 027	H027A150100	IDEA446015	1,981	7/1/14 - 6/30/15					1,981	(1,981)				
Fiscal Year 2015	84.027	H027A150100	IDEA446015	77,961	7/1/14 - 6/30/15	(423)				423					
I.D.E.A. Part B - Preschool:															
Fiscal Year 2016	84.173	H173A150114	IDEA446016	3,043	7/1/15 - 6/30/16					3,043	(3,043)				
Total U.S. Department of Education	on					(423)				116,909	(117,006)		(520)		
U.S. Department of Agriculture															
Passed-through State Department	of Education:														
Enterprise Fund															
National School Lunch Program															
Fiscal Year 2016	10.555	16161NJ304N1099	N/A		7/1/15 - 6/30/16					15,623	(16,518)		(895)		
Fiscal Year 2015	10.555	16161NJ304N1099	N/A	12,273	7/1/14 - 6/30/15	(728)				728	-				
Total U.S. Department of Agricult	ture					(728)				16,351	(16,518)		(895)		
Total O. 3. Department of Agricult	uie					(120)									
Total Federal Awards						\$ (1,151)	s -	s -	s -	\$ 133,260	\$ (133,524)	\$ -	\$ (1,415)	\$ -	\$ -
I Otal regetal Awards															, ,

The accompanying Notes to Schedules of Expenditures of Awards and Financial Assistance are an integral part of this schedule.

RIVERTON SCHOOL DISTRICT Schedule of Expenditures of State Financial Assistance For the Fiscal Year Ended June 30, 2016

		Program or	Grant	Bala	lance June 30, 2015				Repayment	Bal	ance June 30, 20	16
	Grant or State	Award	Period	(Accounts	Deferred	Due to	Cash	Budgetary	of Prior Years'	(Accounts	Deferred	Due to
tate Grantor / Program Title	Project Number	Amount	From - To	Receivable)	Revenue	Grantor	Received	Expenditures	Balances	Receivable)	Revenue	Granto
tate Department of Education												
General Fund:												
Equalization Aid	16-495-034-5120-078	\$ 288,342	7/1/15-6/30/16	\$	\$ -	\$ -	\$ 273,243	\$ (288,342)	\$	\$ (15,099)	\$ -	\$
Equalization Aid	15-495-034-5120-078	288,342	7/1/14-6/30/15	(17.380)			17,380					
Special Education Categorical Aid	16-495-034-5120-089	189,928	7/1/15- 6/30/16	,			179,982	(189,928)		(9,946)		
Special Education Categorical Aid	15-495-034-5120-089	189,928	7/1/14-6/30/15	(11,448)			11,448			14		
Transportation Aid	16-495-034-5120-014	26,068	7/1/15-6/30/16				24,703	(26,068)		(1,365)		
Transportation Aid	15-495-034-5120-014	26,068	7/1/14- 6/30/15	(1,571)			1,571			59		
Security Aid	16-495-034-5120-084	30,765	7/1/15-6/30/16	,			29,154	(30,765)		(1,611)		
Security Aid	15-495-034-5120-084	30,765	7/1/14-6/30/15	(1,854)			1,854	, , ,		29		
PARCC Readiness Aid	16-495-034-5120-098	3,560	7/1/15- 6/30/16				3,374	(3,560)		(186)		
PARCC Readiness Aid	15-495-034-5120-098	3,560	7/1/14-6/30/15	(215)			215			. ,		
Per Pupil Growth Aid	16-495-034-5120-097	3,560	7/1/15- 6/30/16				3.374	(3,560)		(186)		
Per Pupil Growth Aid	15-495-034-5120-097	3,560	7/1/14-6/30/15				215	(-77		(/		
Extraordinary Aid	16-495-034-5120-044	23,781	7/1/15-6/30/16	\—·-/			270	(23,781)		(23,781)		
Extraordinary Aid	15-495-034-5120-044	5.820	7/1/14-6/30/15				5,820	(20,101)		(==,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
On behalf TPAF Pension Contribution	16-495-034-5094-002	154,589	7/1/15-6/30/16	(-1/			154,589	(154,589)		12		
On behalf TPAF Post Retirement Medical	16-495-034-5094-001	184,073	7/1/15-6/30/16				184,073	(184,073)		14		
Reimbursed TPAF Social Security Contr.	16-495-034-5094-003	161,931	7/1/15-6/30/16				161,931	(161,931)				
Reimbursed TPAF Social Security Contr.	15-495-034-5094-003	152,156	7/1/14- 6/30/15				6,809	(101,001)				
Total General Fund				(45,312)	4		1,059,735	(1,066,597)		(52,174)		
Special Revenue Fund;												
Nonpublic:												
Textbook Aid	16-100-034-5120-064	571	7/1/15-6/30/16				571	(571)				
Nursing Services	16-100-034-5120-070	1,530	7/1/15-6/30/16				1,530	(1,530)				
Technology Initiative	16-100-034-5120-373	260	7/1/15-6/30/16				260	(260)				
Security	16-100-034-5120-509	425	7/1/15-6/30/16				425	(425)				
Handicapped Services:												
Supplemental Instruction	16-100-034-5120-066	3.713	7/1/15-6/30/16				3,713	(2,896)				
Supplemental Instruction	15-100-034-5120-066	3.924	7/1/14- 6/30/15			864		, ,	(864)			
Examination & Classification	16-100-034-5120-066	5,284	7/1/15-6/30/16				5,284	(3,751)	` '			1
Examination & Classification	15-100-034-5120-066	4,325	7/1/14-6/30/15			1,982	-,	. , ,	(1,982)			
Total Special Revenue Fund	10-100-004-0120-000	4,020	77774 0700.10			2,846	11,783	(9,433)	(2,846)			2
ate Department of Agriculture												
National School Lunch Program (State Share)										(0.0)		
Fiscal Year 2016	16-100-010-3350-023	712	7/1/15-6/30/16				673	(712)		(39)		
Fiscal Year 2015	15-100-010-3350-023	654	7/1/14-6/30/15				36			- /55	-	-
Total Enterprise Fund				(36)		3)	709	(712)		(39)	= ==	-
Total State Financial Assistance				\$ (45,348)	\$ -	\$ 2,846	\$ 1,072,227	\$ (1,076,742)	\$ (2,846)	\$ (52,213)	\$ -	\$

Less: State Financial Expenditures Not Subject to Major Program Determination
On-Behalf TPAF Contribution - Pension (Non-Budgeted)
On-Behalf TPAF Contribution - Post-Retirement Medical (Non-Budgeted)
Total State Financial Expenditures Subject to Major Program Determination
(154,589)
(184,073)
(1738,080)

Riverton School District Notes to Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2016

I. GENERAL

The accompanying schedules of expenditures of federal awards and state financial assistance include federal and state award activity of the Board of Education, Riverton School District. The Board of Education is defined in Note I to the Board's basic financial statements. All federal and state awards received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies, are included on the schedules of expenditures of federal awards and state financial assistance.

2. BASIS OF ACCOUNTING

The accompanying schedules of expenditures of federal awards and state financial assistance are presented using the budgetary basis of accounting with the exception of programs recorded in the food service fund, which are presented using the accrual basis of accounting. These bases of accounting are described in Note 1 to the School District's basic financial statements. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200-Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when the expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the last state aid payment in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

The net adjustment to reconcile from the budgetary basis to the GAAP basis is \$4,290 for the general fund and \$310 for the special revenue fund. See Exhibit C-3, Notes to Required Supplementary Information for a reconciliation of the budgetary basis to the modified accrual basis of accounting for the general and special revenue funds. Awards and financial assistance revenues are reported in the Board's basic financial statements on a GAAP basis as follows:

Fund	_	Federal	 State	Total
General Special Revenue Food Service	\$	117,316 16,518	\$ 1,070,887 9,433 712	\$ 1,070,887 126,749 17,230
	\$	133,834	\$ 1,081,032	\$ 1,214,866

Riverton School District Notes to the Schedules of Expenditures of Federal Awards and State Financial Assistance For the Fiscal Year Ended June 30, 2016 (Continued)

4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

5. OTHER

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state on behalf of the District for the year ended June 30, 2016. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2016.

6. MAJOR PROGRAMS

Major programs are identified in the Summary of Auditor's Results section of the Schedule of Findings and Questioned Costs.

RIVERTON SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section I -- Summary of Auditor's Results

	occuon iounmary (Auditor a Neadi	13		
Financial Statements					
Type of auditor's report issued:		<u> </u>	nmodified		,
Internal control over financial reporting:					
1) Material weaknesses identified?			yes	X	_ no
 Significant deficiencies identified not considered to be a material v 		-	yes	Х	none reported
Noncompliance material to basic financial statements noted?			yes	Х	no
Federal Awards	NOT APPLICA	BLE			
Internal Control over major programs:					
1) Material weakness(es) identified?	2	:	yes		no
 Significant deficiencies identified not considered to be a material v 			yes _		none reported
Type of auditor's report on compliance for m	ajor programs:				•
Any audit findings disclosed that are required in accordance with 2 CFR 200 section .5 Administrative Requirements, Cost Princi Requirements for Federal Awards (Unifo	16 of the Uniform ples, and Audit		yes		no
Identification of major programs:					
CFDA Number(s)	FAIN Number(s)		Nan	ne of Fede	ral Program or Cluster
*					
	100				
Dollar threshold used to distinguish betwwen	type A and type B programs:				
	AL	7.9			

yes

Auditee qualified as low-risk auditee?

RIVERTON SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS (CONT'D) FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section 1 -- Summary of Auditor's Results (Cont'd)

State Awards Section

Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	X yes no
Internal Control over major programs:	
1) Material weakness(es) identified?	yesX no
2) Significant deficiencies identified that are not considered to be material weakness?	yesX none reported
Type of auditor's report on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with NJOMB Circular Letter 15-08 as applicable?	yesX no
Identification of major programs:	
State Grant/Project Number(s)	Name of State Program
	Name of State Program Equalization Aid
State Grant/Project Number(s)	
State Grant/Project Number(s) 16-495-034-5120-078	Equalization Aid
State Grant/Project Number(s) 16-495-034-5120-078 16-495-034-5094-003	Equalization Aid TPAF Reimbursed Social security
State Grant/Project Number(s) 16-495-034-5120-078 16-495-034-5094-003	Equalization Aid TPAF Reimbursed Social security
State Grant/Project Number(s) 16-495-034-5120-078 16-495-034-5094-003	Equalization Aid TPAF Reimbursed Social security

RIVERTON SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section 2 -- Schedule of Financial Statement Findings

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements, and abuse related to the financial statements for which Government Auditing Standards requires reporting in a Circular A-133 audit.

No findings identified.

RIVERTON SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2016

Section 3 -- Schedule of Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by 2 CFR 200 section .516 of the *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Award* and NJOMB Circular Letter 15-08, as applicable.

FEDERAL AWARDS

A Federal single audit was not required.

STATE AWARDS

A State single audit was not required.

RIVERTON SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT

This section identifies the status of prior year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, USOMB *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* and NJOMB's Circular 14-04 and/or 15-08, as applicable.

FINANCIAL STATEMENT FINDINGS

There were no prior year audit findings

FEDERAL AWARDS

A Federal single audit was not required.

STATE AWARDS

There were no prior year audit findings.