

**ANNUAL COMPREHENSIVE  
FINANCIAL REPORT  
OF THE  
LEARNING COMMUNITY CHARTER SCHOOL  
OF JERSEY CITY, NEW JERSEY  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**JUNE 30, 2024**  
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December 19, 2024

The Honorable Chairman and  
Members of the Board of Trustees  
Learning Community Charter School  
County of Hudson  
Jersey City, New Jersey

Dear Board Members:

The Annual Comprehensive Financial Report of the Learning Community Charter School for the fiscal year ended June 30, 2024, is hereby submitted. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the school. To the best of our knowledge and belief, the data presented in this report are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds and account groups of the school. All disclosures necessary to enable the reader to gain an understanding of the school's financial activities have been included.

The Annual Comprehensive Financial Report is presented in four sections: introductory, financial, statistical and single audit. The introductory section includes this transmittal letter and list of principal officials. The financial section includes the general-purpose financial statements and schedules, as well as the auditor's report. The statistical section includes audited data from the school's first six fiscal years. The school is required to undergo an annual single audit in conformity with the requirements of 2 CFR 200-Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (U.S. Uniform Guidance), "Audits of State and Local Governments and Non-Profit Organizations," and the State Treasury Circular Letter 15-08 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid Payments." Information related to this single audit, including the auditors' reports on internal control and compliance with applicable laws and regulations and findings and recommendations is included in the single audit section of this report.

- 1) **REPORTING ENTITY AND ITS SERVICES:** Learning Community Charter School constitutes an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board (GASB). All funds and account groups of the entity are included in this report.

Learning Community was chartered by The New Jersey Department of Education as one of the state's very first charter schools in January 1997. The school opened its doors to its first 98 students: 30 kindergarteners, 34 first graders, and 34 second graders in accordance with its charter. After years of sharing a space with the Boys and Girls Club, the school community was able to purchase its own building in 2009. The Learning Community served 591 K-8 students and 45 Pre-K students during the 2023-2024 school year.

- 2) **ENROLLMENT OUTLOOK:** Learning Community began the 2023-2024 school year with 636 students in grades PreK-8 and ended the year with 636 and a healthy waiting list. The anticipated enrollment for the 2024-25 school year is 639 students in Pre-K-8.
- 3) **MAJOR ACCOMPLISHMENTS** – The Learning Community Charter School (LCCS) celebrated its 26th year of operations with a series of significant accomplishments. Undoubtedly, one of the most noteworthy achievements was the outstanding performance of LCCS students on the 2023-2024 New Jersey Student Assessment of Learning.

In a testament to the dedication of both students and educators, LCCS had 14 perfect scores on the NJSLA for the 2023-2024 school year. This achievement not only showcased the academic prowess of the students but also reflected the school's commitment to fostering a supportive and effective learning environment.

One of the key initiatives that contributed to this success was the revision and implementation of a new Next Generation Science Standards (NGSS) K-4 curriculum. This curriculum overhaul aimed at providing students with a cutting-edge and comprehensive science education, aligning with the latest standards and ensuring that LCCS students are well-prepared for the challenges of the future.

Recognizing the importance of language arts education, the school introduced a new component to the English Language Arts (ELA) curriculum in grades K-8. The addition of a dedicated focus on vocabulary, spelling, and grammar aimed to enhance the language skills of students, promoting effective communication and literacy across all grade levels.

In an effort to address the holistic development of students, LCCS initiated a new mentorship program. This program was designed to provide support and guidance to students who were struggling either socially or academically. By fostering meaningful connections between mentors and mentees, the school aimed to create a nurturing environment that promotes personal and academic growth.

In addition, 20 academic scholarships were awarded from the Independent High Schools by the class of 2024; two LCCS students were awarded Honorable Mention for the 2024 JC MLK Oratory contest and a number of LCCS students were awarded the 2024 North Regional winner for NJ National History Day.

Overall, the 2023-2024 school year was marked by significant achievements for the Learning Community Charter School. Through academic excellence, innovative curriculum enhancements, and the promotion of student well-being, LCCS continued to uphold its commitment to providing a high-quality and inclusive education for its students.

- 4) **INTERNAL ACCOUNTING CONTROLS:** Management of the Charter School is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School are protected from loss, theft or misuse and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with generally accepted accounting principles (GAAP). The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognized that: (1) the cost of a control should not exceed the benefits

like to be derived: and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state financial assistance, the School also is responsible for ensuring that an adequate control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is also subject to periodic evaluation by the School management.

As part of the School's single audit described earlier, tests are made to determine the adequacy of the internal control structure, including that portion related to federal and state financial assistance programs, as well as to determine that the School has complied with applicable laws and regulations.

- 5) **BUDGETARY CONTROLS:** In addition to internal accounting controls, the School maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the Board of Trustees and the State of New Jersey. Annual appropriated budgets are adopted for the general fund and the special revenue fund. The final budget amount as amended for the fiscal year is reflected in the financial section.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be reappropriated are reported as reservations of fund balances at June 30, 2024.

- 6) **ACCOUNTING SYSTEM AND REPORTS:** The Charter Schools' accounting records reflect generally accepted accounting principles, as promulgated by the Government Accounting Standards Board (GASB). The accounting system of the School is organized on the basis of funds and account groups. These funds and account groups are explained in "Notes to the Financial Statements," Note 1

- 7) **FINANCIAL INFORMATION AT FISCAL YEAR – END:** As demonstrated by the various statements and schedules included in the financial section of report, the School continues to meet its responsibility for sound financial management. The following schedule presents a summary of the General, Special Revenue and Proprietary Fund for the fiscal year ended June 30, 2024.

Revenue	Amount	Percent of Total
Equalization Aid	\$ 7,899,620	49%
Local Sources – Payroll Tax	4,125,016	25%
State Aid Restricted	2,042,365	13%
Special Revenue	1,571,959	10%
Miscellaneous Revenues	297,401	2%
Proprietary Fund	<u>258,255</u>	<u>1%</u>
	<u>\$16,194,616</u>	<u>100%</u>

The following schedule presents a summary of the General, Special Revenue and Proprietary Fund expenditures for the fiscal year ended June 30, 2024.

Expenditures	Amount	Percent of Total
General Fund	\$13,337,183	88%
Special Revenue Fund	1,571,959	10%
Proprietary Fund	<u>312,412</u>	<u>2%</u>
	<u>\$15,221,554</u>	<u>100%</u>

- 8) **CASH MANAGEMENT:** The investment policy of the School is guided in large by the state Statute as detailed in "Notes to the Financial Statements," Note 2. The School had adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with failed banking institutions in New Jersey. The law requires governmental units to deposit funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.
- 9) **RISK MANAGEMENT:** The School carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, and hazard and theft insurance on property and Contents.

10) **OTHER INFORMATION:**

**Independent Audit** – State statutes require an annual audit by an independent Certified Public Accountant or Registered Municipal Accountant. The Accounting firm of Gerald D. Longo, CPA was selected by the Charter School.

In addition to meeting the requirements set forth in the state statutes, the Charter School is required to undergo an annual single audit in conformity with the provisions of the *Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), and the New Jersey OMB's Circular 15-08, *"Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid*. Information related to this single audit, including the auditor's report on internal control and compliance with applicable *laws and regulations* and findings and recommendations are included in the single audit section of this report.

Respectfully submitted,



Colin Hogan  
Head of Learning Community Charter School



# LEARNING COMMUNITY CHARTER SCHOOL

## ROSTER OF TRUSTEES AND OFFICERS JUNE 30, 2024

<u>BOARD OF TRUSTEES</u>	<u>TERM EXPIRES</u>
Angela Bennett-Glock, President	5/2024
Neil Abadie	4/2026
Colin Dunn, Treasurer	4/2026
Elizabeth Cain	4/2024
Marisa Gerke	6/2026
Paula Mahayosnand	5/2026
Bertram Okpokwasili	4/2025
Nikhil Puri	6/2025
Cathy Agle	4/2025
Gaspar Cabrera	4/2025
Kate Gratto	4/2025
Jaclyn Moore	4/2025

### **Other Members**

Colin Hogan - Head of School

Dr. Brian Falkowski - School Business Administrator/Board Secretary

## **CONSULTANTS AND ADVISORS**

### **AUDIT FIRM**

Gerald D. Longo, CPA  
62 Old Queens Blvd.  
Manalapan, NJ 07726-3648

### **ATTORNEYS**

Thomas O. Johnston, Esq.  
Johnston Law Firm LLC  
151 Forest Street, Suite A  
Montclair, New Jersey 07042

### **OFFICIAL DEPOSITORY**

PNC Bank  
300 Fifth Avenue  
The Tower at PNC Plaza  
Pittsburgh, PA 15222

## **FINANCIAL SECTION**

**GERALD D. LONGO**  
CERTIFIED PUBLIC ACCOUNTANT  
62 OLD QUEENS BLVD.  
MANALAPAN, NEW JERSEY 07726-3648

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**Independent Auditor's Report**

The Honorable Chairman and  
Members of the Board of Trustees  
Learning Community Charter School  
County of Hudson  
Jersey City, New Jersey

**Report on the Audit of the Financial Statements**

**Opinions**

I have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Learning Community Charter School, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Learning Community Charter School's basic financial statements as listed in the table of contents.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Learning Community Charter School as of June 30, 2024, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

**Basis for Opinions**

I conducted my audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and *audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*. My responsibilities under those standards and Specifications are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of my report. I am required to be independent of the Learning Community Charter School and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinions.

## **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Learning Community Charter School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## **Auditor's Responsibilities for the Audit of the Financial Statements**

My objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, and the Specifications will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, and Audit Requirements prescribed by the Office of School Finance Department of Education, State of New Jersey:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Learning Community Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Learning Community Charter School's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that I identified during the audit.

### **Required Supplementary Information**

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis; the schedules related to accounting and reporting for Pensions and Post-Retirement Benefits and the other required supplementary information and notes to the required supplementary information be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. I have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to my inquiries, the basic financial statements, and other knowledge I obtained during my audit of the basic financial statements. I do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### **Supplementary Information**

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Learning Community Charter School's basic financial statements. The combining and individual fund financial statements and the schedules of expenditures of federal awards and state financial assistance, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200 Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards (Uniform Guidance) and New Jersey OMB Circular 15-08, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid, respectively, are presented for additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with GAAS. In my opinion, the combining and individual fund financial statements and the schedules of expenditures of federal awards and state financial assistance are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

### **Other Information**

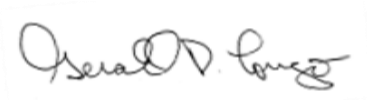
Management is responsible for the other information included in the Annual Comprehensive Financial Report for the year ended June 30, 2024. The other information comprises the introductory and statistical sections but does not include the basic financial statements and my auditors' report thereon. My opinions on the basic financial statements do not cover the other information, and I do not express an opinion or any form of assurance thereon.

In connection with my audit of the basic financial statements, my responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, I conclude that an uncorrected material misstatement of the other information exists, I am required to describe it in my report.

#### **Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, I have also issued my report dated December 19, 2024, on my consideration of the Learning Community Charter School's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Learning Community Charter School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Learning Community Charter School's internal control over financial reporting and compliance.

Licensed Public School Accountant No. 20CS00206400

A handwritten signature in black ink, appearing to read "Gerald D. Longo". The signature is written in a cursive, flowing style.

Gerald D. Longo  
Certified Public Accountant  
December 19, 2024

**REQUIRED SUPPLEMENTARY INFORMATION**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS**



**LEARNING COMMUNITY CHARTER SCHOOL  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2024  
(Unaudited)**

This section of Learning Community Charter School annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year that ended on June 30, 2024. Please read it in conjunction with the transmittal letter at the front of this report and the Board's financial statements, which immediately follows this section.

**FINANCIAL HIGHLIGHTS**

Key financial highlights for the 2023-24 fiscal year include the following:

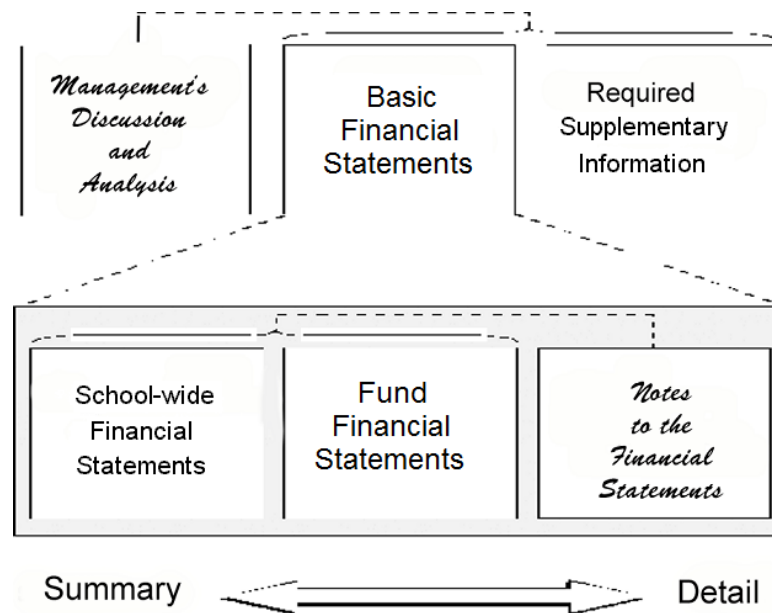
- Total School Wide Net Position was \$9,508,596.
- The General Fund unassigned balance at June 30, 2024 is \$5,811,298, increased by \$1,027,219 when compared with the beginning balance at July 1, 2023.

**OVERVIEW OF THE FINANCIAL STATEMENTS**

The financial section of the annual report consists of four parts – Independent Auditor's Report, required supplementary information that includes the management's discussion and analysis (this section), the basic financial statements, and supplemental information. The basic financial statements include two kinds of statements that present different views of the Learning Community Charter School.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

**Figure A-1. Required Components of the Board's Annual Financial Report**



- The first two statements are school-wide financial statements that provide both short-term and long-term information about the Learning Community Charter School's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Learning Community Charter School, reporting the Learning Community Charter School's operation in more detail than the school-wide statements.
- The governmental funds statements tell how basic services such as regular and special education were financed in short term as well as what remains for future spending.
- Proprietary funds statements provide financial information about the after school program activities the Learning Community Charter School operates like businesses.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

The financial statements also include notes that explain some of the information in the statements and provide data that are more detailed. Figure A-1 summarizes the major features of the Learning Community Charter School's financial statements, including the portion of the Learning Community Charter School's activities they cover and the types of information they contain. The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

**Figure A-2 - Major Features of the School-wide and Financial Statements**

	<b><u>School-wide Statements</u></b>	<b><u>Fund Financial Statements</u></b>	
		<b>Governmental Funds</b>	<b>Proprietary Funds</b>
Scope	Entire school (except fiduciary funds)	The activities of the Learning Community Charter School that are for the school operations and not proprietary or fiduciary, such as teachers' salaries, special education and building maintenance, food service, and community education	Activities the Learning Community Charter School operates similar to private businesses: Internal service fund
Required financial statements	Statement of net position	Balance sheet	Statement of net position
	Statement of activities	Statement of revenue expenditures and changes in fund balances	Statement of revenue, expenses, and changes in fund net position
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Statement of cash flows Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon there after; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term
Type of inflow/out flow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

**School-wide Statements**

The school-wide statements report information about the Learning Community Charter School as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Learning Community Charter School's assets and liabilities. All of the current year's revenue and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two school-wide statements report the Learning Community Charter School's net position and how they have changed. Net position – the difference between the Learning Community Charter School's assets and liabilities – are one way to measure the Learning Community Charter School's financial health or position.

In the school-wide financial statements, the Learning Community Charter School's activities are shown in two categories:

- *Governmental activities*- Most of the Learning Community Charter School's basic services are included here, such as regular and special education, transportation, administration, food services, and community education. State aids finance most of these activities.
- *Business-type activities*- The Learning Community Charter School's after school program fund is included here.

**Fund Financial Statements**

The fund financial statements provide more detailed information about the Learning Community Charter School's funds – focusing on its most significant or "major" funds – not the Learning Community Charter School as a whole.

Funds are accounting devices the Learning Community Charter School uses to keep track of specific sources of funding and spending on particular programs:

- Some funds are required by State law.

The Learning Community Charter School use other funds, established in accordance with the State of New Jersey Uniform Chart, to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal funds).

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

The Learning Community Charter School has two kinds of funds:

- **Governmental funds-** Most of the Learning Community Charter School's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the Learning Community Charter School's programs. Because this information does not encompass the additional long-term focus of the school-wide statements, we provide additional information at the bottom of the governmental funds statements that explain the relationship (or differences) between them.
- **Proprietary funds-** Services for which the Learning Community Charter School charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the school-wide statements.

**FINANCIAL ANALYSIS OF LEARNING COMMUNITY CHARTER SCHOOL AS A WHOLE**

**Net Position.** The Learning Community Charter School's net position is \$9,508,596 on June 30, 2024. (See Table A-1).

Governmental Funds	\$9,497,725
Proprietary Fund	10,871
Total	<u>\$9,508,596</u>

The Statement of Net Position School Wide of \$9,508,596 reflects total capital assets of \$12,930,818 at net of assumed depreciation from inception of \$3,770,110 and Net of Long Term Debt \$3,962,556.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

The Learning Community Charter School's financial position is the product of these factors:

- School Wide Revenues were \$16,194,616.
- School Wide Expenditures were \$15,221,554.

**Table A-1**  
**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Net Position - School Wide**  
**As of June 30, 2024**

	<u><b>Total</b></u>
<b>Assets</b>	
Current and Other Assets	\$6,276,151
Pension Deferred Outflows	580,211
Capital Assets - Net of Related Debt	9,160,708
<b>Total Assets and Pension Deferred Outflows</b>	<u><b>\$16,017,070</b></u>
<b>Liabilities and Deferred Inflows</b>	
Current and Other Liabilities	\$527,884
Mortgage Payable - Long Term / Current	3,814,654
Net Pension Liability - Long Term	1,959,442
Pension Deferred Inflows of Resources	206,494
<b>Total Liabilities and Pension Deferred Inflows of Resources</b>	<u><b>6,508,474</b></u>
<b>Net Position</b>	
Invested In Capital Assets, Net of Related Debt of \$3,962,556	\$5,198,152
Restricted - Capital Reserve	74,000
Unrestricted	4,236,444
<b>Total Net Position</b>	<u><b>\$9,508,596</b></u>
<b>Total Liabilities, Deferred Inflows and Net Position</b>	<u><u><b>\$ 16,017,070</b></u></u>

Total Governmental and Business Activities revenues and beginning assets are adjusted by net adjusted expenditures resulting in a calculation of net position of \$9,508,596 on June 30, 2024.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

Table A-2  
**LEARNING COMMUNITY CHARTER SCHOOL**  
**Changes in Net Position - School Wide**  
**For the Fiscal Year Ended June 30, 2024**

<b>Revenues</b>	<b>Total</b>	<b>Percentage</b>
Program revenues	\$ -	
Charges for services		
Operating grants and contributions		
General revenues		
Local Payroll Tax Transfer - Jersey City	4,125,016	25%
Equalization Aid	7,899,620	49%
State Aid-Other	2,042,365	13%
Special Revenue	1,571,959	10%
Other	297,401	2%
Proprietary Fund	258,255	1%
<b>Total revenues</b>	<b>\$ 16,194,616</b>	<b>100%</b>
<b>Expenses</b>		
Regular Instruction	\$ 6,459,934	42%
General Administrative	3,050,992	20%
School Administrative	1,408,945	9%
On-behalf TPAF Social Security/Pension/Medical	1,694,394	11%
Capital Outlay	2,294,877	15%
Proprietary Fund	312,412	1%
<b>Total expenses</b>	<b>\$ 15,221,554</b>	<b>98%</b>
Increase in Net Position	973,062	
Increase in net assets, net of mortgage	1,893,838	
Net Position, Beginning of Year - July 1, 2023	\$ 6,143,281	
Net Position, Before Pension Adjustment	<b>9,010,181</b>	
Less Pension Adjustment Net	498,415	
Net Position, end of year - June 30, 2024	<b>\$ 9,508,596</b>	

**LEARNING COMMUNITY CHARTER SCHOOL  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2024  
(Unaudited)**

**Table A-3 (See Exhibit A-2)  
LEARNING COMMUNITY CHARTER SCHOOL  
Net Cost of Services - School Wide  
For the Fiscal Year Ended June 30, 2024**

<u>Functions/Programs</u>	<u>Source</u>	<u>Total Cost of Services</u>	<u>Net Cost of Services</u>
Instruction			
Regular	A-2	\$ 6,459,934	\$ 5,109,450
<b>Support Services</b>			
General Administrative Services	A-2	3,050,992	2,829,517
School Administrative Services	A-2	1,408,945	1,408,945
On-behalf TPAF Social Security/Pension/Medical	A-2	1,694,394	1,694,394
Capital Outlay	A-2	2,294,877	2,294,877
Proprietary Fund	A-2	312,412	312,412
<b>Total Activities - School Wide</b>		<u>\$ 15,221,554</u>	<u>\$ 13,649,595</u>

**FINANCIAL ANALYSIS OF THE LEARNING COMMUNITY CHARTER SCHOOL'S FUNDS**

The financial performance of the Learning Community Charter School as a whole is reflected in its governmental activities Exhibit A-2. As the Learning Community Charter School completed the year, its General Fund reported an unassigned fund balance of \$5,811,298 and capital reserve of \$74,000 for a total general fund balance of \$5,885,298. In addition, there is an Enterprise Fund balance of \$10,871.

**GENERAL FUND**

The General Fund includes the primary operations of the Learning Community Charter School in providing educational services to students from Pre K through grade 8.



**LEARNING COMMUNITY CHARTER SCHOOL**  
**Management's Discussion and Analysis**  
**For the Fiscal Year Ended June 30, 2024**  
**(Unaudited)**

The following schedule presents a summary of Revenues School-Wide. The summary reflects the dollar increase (decrease) from the prior year.

**Table A-4 (See Exhibit B-2)**  
**LEARNING COMMUNITY CHARTER SCHOOL**  
**Changes in Revenues - School Wide**  
**For the Fiscal Years Ended June 30**

<b>Revenues - School Wide</b>	<b>Year Ended 06/30/2024</b>	<b>Year Ended 06/30/2023</b>	<b>Amount of Increase (Decrease)</b>
<b>Local Sources:</b>			
Local Share	\$ 4,125,016	\$ 3,318,515	\$ 806,501
Other and Local Revenue	429,226	199,977	229,249
Total Other and Local Sources	<u>\$ 4,554,242</u>	<u>\$ 3,518,492</u>	<u>\$ 1,035,750</u>
<b>Intergovernmental</b>			
State Sources	\$ 10,791,409	\$ 8,098,617	\$ 2,692,792
Federal Revenue	848,965	3,511,510	(2,662,545)
Total Intergovernmental Sources	<u>\$ 11,640,374</u>	<u>\$ 11,610,127</u>	<u>\$ 30,247</u>
<b>Total Revenue - School Wide</b>	<u><u>\$ 16,194,616</u></u>	<u><u>\$ 15,128,619</u></u>	<u><u>\$ 1,065,997</u></u>

The following schedule presents a summary of Expenditures School-Wide. The summary reflects the dollar increase (decreases) from the prior year.

**Table A-5 (See Exhibit B-2)**  
**LEARNING COMMUNITY CHARTER SCHOOL**  
**Changes in Expenditures - School Wide**  
**For the Fiscal Years Ended June 30**

<b>Expenditures - School Wide</b>	<b>Year Ended 06/30/2024</b>	<b>Year Ended 06/30/2023</b>	<b>Amount of Increase (Decrease)</b>
<b>Current:</b>			
Regular Instruction	\$ 6,459,934	\$ 5,612,404	\$ 847,530
General Administrative Services	3,050,592	3,956,861	(906,269)
School Administration	1,408,945	1,190,925	218,020
On-behalf TPAF Social Security/Pension/Medical	1,694,394	1,614,039	80,355
Capital outlay	2,294,877	643,011	1,651,866
Proprietary Fund	312,412	335,095	(22,683)
<b>Total Expenditures - School Wide</b>	<u><u>\$ 15,221,154</u></u>	<u><u>\$ 13,352,335</u></u>	<u><u>\$ 1,868,819</u></u>

**LEARNING COMMUNITY CHARTER SCHOOL  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2024  
(Unaudited)**

**UNRESERVED-UNDESIGNATED FUND BALANCE AS A PERCENTAGE OF EXPENDITURES**

The following table shows the unreserved unassigned fund balance.

Table A-6  
**LEARNING COMMUNITY CHARTER SCHOOL**  
Changes in Unreserved-Undesignated Fund Balance - School Wide  
For the Fiscal Years Ended June 30

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>
Unreserved Unassigned Fund Balance	5,885,298	4,849,107	3,146,823	1,180,903	845,555	951,098
Expenditures	15,221,554	13,352,335	11,054,387	9,240,136	8,792,926	8,237,816
Percentages	39.0%	36.0%	28.5%	12.8%	9.6%	12.0%

The Learning Community Charter School values its fund balances as a vehicle for general addressing unbudgeted and emergent needs that occur during school year. The amount of school wide fund balance designated to support the subsequent years budgets is \$5,885,298 for the 2024-25 school year with an additional Capital Reserve of \$74,000.

**CAPITAL ASSETS**

By the end of 2024, in the General Fund, the Learning Community Charter School had invested \$12,930,810 in a broad range of capital assets, including facilities, computer equipment, and administrative offices, etc. (More detailed information about capital assets can be found in the notes to the financial statements.) Total General Fund depreciation expense for the year was \$303,154.

Table A-7  
**LEARNING COMMUNITY CHARTER SCHOOL**  
Capital Assets - School Wide  
For the Fiscal Year Ended June 30, 2024

Building, Building Improvements and Equipment	\$12,930,818
<b>Total - General Fund - Capital Assets</b>	<b>12,930,818</b>
Less: Accumulated Depreciation	(3,770,110)
<b>Total - Net Capital Assets - General Fund</b>	<b>\$9,160,708</b>
Less: Mortgage Payable - Current / Noncurrent	(3,962,556)
<b>Total - Capital Assets - Net of Mortgage Payable</b>	<b>\$5,198,152</b>

**LEARNING COMMUNITY CHARTER SCHOOL  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2024  
(Unaudited)**

**FACTORS BEARING ON THE SCHOOL'S FUTURE**

While many factors influence the Charter School's future, the availability of State funding and the economy will have the most impact on educational and fiscal decisions in the future.

These and many other factors were considered by the Charter School's administration during the process of developing the fiscal year 2024-25 budget. The primary factors were the Charter School's projected student population, anticipated state and federal aid as well as increasing salary and related benefit costs. These indicators were considered when adopting the budget for fiscal year 2024-2025.

**CONTACTING THE LEARNING COMMUNITY CHARTER SCHOOL'S FINANCIAL MANAGEMENT**

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the Learning Community Charter School's finances and to demonstrate the Learning Community Charter School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Business Office, Learning Community Charter School, 2495 JFK Blvd., Jersey City, New Jersey, 07302.

## **BASIC FINANCIAL STATEMENTS**

The basic financial statements provide a financial overview of the Learning Community Charter School's operations. These financial statements present the financial position and operating results of all funds as of June 30, 2024.

## **SCHOOL-WIDE FINANCIAL STATEMENTS**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Net Position**  
**As of June 30, 2024**

	<b>Governmental Activities</b>	<b>Business-type Activities</b>	<b>Total</b>
<b>ASSETS</b>			
Cash and Cash Equivalents	\$ 6,122,166	\$ (7,500)	\$ 6,114,666
Interfund	8,515	(3,515)	5,000
Receivables	134,254	22,231	156,485
Capital assets, net of related debt	9,160,708		9,160,708
Total Assets	<u>15,425,643</u>	<u>11,216</u>	<u>15,436,859</u>
<b>Deferred outflows of resources</b>			
Pension deferred outflows	580,211		580,211
Total assets and Pension deferred outflows of resources	<u>\$ 16,005,854</u>	<u>\$ 11,216</u>	<u>\$ 16,017,070</u>
<b>LIABILITIES</b>			
Accounts payable	\$ 86,867	\$ 345	\$ 87,212
Payroll Taxes Payable	178,412		178,412
Deferred Revenue	114,358		114,358
Mortgage Payable - Current	147,902		147,902
Mortgage Payable - Noncurrent	3,814,654		3,814,654
Net pension liability - Noncurrent	1,959,442		1,959,442
Total Liabilities	<u>6,301,635</u>	<u>345</u>	<u>6,301,980</u>
<b>Deferred inflows of resources</b>			
Pension deferred inflows	206,494	-	206,494
<b>NET POSITION</b>			
Invested in capital assets, net of related debt	5,198,152		5,198,152
Restricted for:			
Capital Reserve	74,000		74,000
Unrestricted	4,225,573	10,871	4,236,444
Total net position	<u>9,497,725</u>	<u>10,871</u>	<u>9,508,596</u>
Total liabilities, deferred inflows and net position	<u>\$ 16,005,854</u>	<u>\$ 11,216</u>	<u>\$ 16,017,070</u>
Fund Balance - July 1, 2023	\$5,885,298		
Capital assets, net of Accum Deprec and Mort. Pay.	5,198,152		
Net position before pension adjustments	11,083,450		
Less: pension adjustments net (Deficit)	(1,585,725)		
Total net position -June 30, 2024	<u>\$9,497,725</u>		

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

**LEARNING COMMUNITY CHARTER SCHOOL**

**Exhibit A-2**

**Statement of Activities**

**For the Fiscal Year Ended June 30, 2024**

Functions/Programs	Expenses	Program Revenues			Changes in Net Position		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities	Business-type Activities	Total
Governmental activities:							
Instruction:							
Regular	\$ (6,459,934)		\$ (1,350,484)		\$ (5,109,450)		\$ (5,109,450)
Support services:					-		
General administration	(3,050,992)		(221,475)		(2,829,517)		(2,829,517)
School administrative services/ operations plant serv.	(1,408,945)		-		(1,408,945)		(1,408,945)
On - behalf TPAF Social Security/Pension/Medical	(1,694,394)				(1,694,394)		(1,694,394)
Capital Outlay	(2,294,877)				(2,294,877)		(2,294,877)
Total governmental activities	(14,909,142)		(1,571,959)		(13,337,183)		(13,337,183)
Business-type activities:							
Enterprise Fund	(312,412)	(312,412)				(312,412)	(312,412)
Total business-type activities						(312,412)	(312,412)
Total primary government	(15,221,554)	\$ (312,412)	\$ (1,571,959)		\$ (13,337,183)	\$ (312,412)	\$ (13,649,595)
General revenues:							
Local Share					\$ 4,125,016	\$	\$ 4,125,016
State Share					7,899,620	4,592	7,904,212
State and Federal Aid					2,042,365	123,967	2,166,332
Miscellaneous Income					297,401	129,696	427,097
Total general revenues, special items,					14,364,402	258,255	14,622,657
Change in Net Position - Increase					1,027,219	(54,157)	973,062
Net Position - Beginning July 1, 2023					6,078,253	65,028	6,143,281
Increase in net assets, net of mortgage payable					1,893,838		1,893,838
Net Pension Adjustment					498,415	0	498,415
Net Position - Ending June 30, 2024					\$ 9,497,725	\$ 10,871	\$ 9,508,596

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

## **FUND FINANCIAL STATEMENTS**



## **GOVERNMENTAL FUNDS**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Balance Sheet**  
**Governmental Funds**  
**As of June 30, 2024**

	General Fund	Special Revenue Fund	Governmental Funds
<b>ASSETS</b>			
Cash and Cash Equivalents	\$ 6,044,763	\$ 77,403	\$ 6,122,166
Interfund	8,515		8,515
Receivables	95,361	38,893	134,254
Total Assets	<u>\$ 6,148,639</u>	<u>\$ 116,296</u>	<u>\$ 6,264,935</u>
<b>LIABILITIES AND FUND BALANCES</b>			
Liabilities:			
Accounts payable	\$ 81,321	\$ 1,938	\$ 83,259
Payroll taxes payable	178,412		178,412
Due to District	3,608		3,608
Deferred revenue	-	114,358	114,358
Total liabilities	<u>263,341</u>	<u>116,296</u>	<u>379,637</u>
Fund Balances:			
Reserved for:			
Capital Reserve	74,000		74,000
Unreserved-Unassigned, reported in:			
General fund	5,811,298		5,811,298
Total Fund balances	<u>5,885,298</u>		<u>5,885,298</u>
Total Liabilities and Fund balances	<u>\$ 6,148,639</u>	<u>\$ 116,296</u>	<u>\$ 6,264,935</u>

Amounts reported for *governmental activities* in the statement of net position (A-1) are different because:

Fund Balance - Governmental Funds - June 30, 2024	\$ 5,885,298
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. The cost of the assets is	12,930,818
and the accumulated depreciation is	<u>(3,770,110)</u>
Capital Assets - Net	9,160,708
Long-term liabilities - mortgage payable are not due and payable in the current period and therefore are not reported as liabilities in the funds	<u>(3,962,556)</u>
Net position before pension adjustments	11,083,450
Deferred Outflows related to pension contributions subsequent to the Net Pension Liability measurement date and other deferred items are not current financial resources and therefore, are not reported in the fund statements.	580,211
Deferred Inflows related to pension actuarial gains from experience and differences in actual returns and assumed returns and other deferred items are not reported as liabilities in the fund statements.	(206,494)
Long-term liabilities, including net pension liability, are not due and payable in the current period and therefore are not reported as liabilities in the funds	(1,959,442)
Net position of governmental activities - June 30, 2024	<u>\$ 9,497,725</u>
<b>The accompanying Notes to the Basic Financial Statements are an integral part of this statement</b>	

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Revenues, Expenditures, And Changes in Fund Balances**  
**Governmental Funds**  
**For the Fiscal Year Ended June 30, 2024**

	<b>General Fund</b>	<b>Special Revenue Fund</b>	<b>Total Governmental Funds</b>
<b>REVENUES</b>			
Local sources:			
Payroll Tax Transfer Jersey City	\$ 4,125,016		\$ 4,125,016
Local and State Share	7,899,620		7,899,620
Miscellaneous	297,401	2,129	299,530
Total - Local Miscellaneous Sources	12,322,037	2,129	12,324,166
State Sources	2,042,365	844,832	2,887,197
Federal Sources		724,998	724,998
Total Revenues	\$ 14,364,402	\$ 1,571,959	\$ 15,936,361
<b>EXPENDITURES</b>			
Current:			
Regular instruction	\$ 5,109,450	\$ 1,350,484	\$ 6,459,934
Support services- General Administrative	2,829,517	221,475	3,050,992
Support Services- School Admin/ operations plant serv	1,408,945		1,408,945
On-behalf TPAF Social Security/Pension/Medical	1,694,394		1,694,394
Capital outlay	2,294,877		2,294,877
Total expenditures	13,337,183	1,571,959	14,909,142
Excess (Deficiency) of revenues over expenditures	1,027,219		1,027,219
<b>OTHER FINANCING SOURCES (USES)</b>			
Transfers in	-		-
Transfers out	-		-
Total other financing sources and uses	-		-
Net change in fund balances -Increase	1,027,219		1,027,219
Fund balance - Unrestricted July 1, 2023	4,784,079		4,784,079
Fund balance - Unrestricted June 30, 2024	\$ 5,811,298		\$ 5,811,298

**The accompanying Notes to the Basic Financial Statements are an integral part of this document.**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Reconciliation of the Statement of Revenues, Expenditures,**  
**and Changes in Fund Balances of Governmental Funds**  
**to the Statement of Activities**  
**For the Fiscal Year Ended June 30, 2024**

**Total net change in fund balances Increase governmental funds (from B-2)** **\$ 1,027,219**

Amounts reported for governmental activities in the statement of activities (A-2) are different because:

Capital outlays are reported in governmental funds as expenditures.

However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. Decrease in Capital Outlay

2,197,022

Depreciation expense

(303,184)

Net Decrease In Capital Outlay

1,893,838

Pension contributions are reported in governmental funds as expenditures; however, in the statement of activities, the contributions are adjusted for actuarial valuation adjustments, including service and interest costs, administrative costs, investment returns, and experience/assumption. This is the amount by which net pension liability and deferred inflows/outflows related to pension changed during the period.

498,415

**Change in net position of governmental activities - Increase (A-2)**

\$ 3,419,472

The accompanying Notes to the Basic Financial Statements are an integral part of this statement.

## **PROPRIETARY FUNDS**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Net Position**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2024**

	<b>Business Type Activities</b>			
	<b>Enterprise Fund</b>			<b>Total</b>
	<b>Food Program</b>	<b>Think Tank Program</b>	<b>Before School Program</b>	<b>Enterprise Funds</b>
Current Assets				
Cash and Cash Equivalents	(\$14,978)	\$3,515	\$3,963	(\$7,500)
Intergovernmental Receivable				0
Federal	21,311			21,311
State	920			920
Total Current Assets	<u>\$7,253</u>	<u>\$3,515</u>	<u>\$3,963</u>	<u>\$14,731</u>
Accounts Payable	\$345			\$345
Interfund	\$0	\$3,515	\$0	\$3,515
Total Current Liabilities	<u>345</u>	<u>3,515</u>	<u>0</u>	<u>3,860</u>
Net Position				0
Unrestricted	6,908	0	3,963	10,871
Total Liabilities and Net Position	<u>\$7,253</u>	<u>\$3,515</u>	<u>\$3,963</u>	<u>\$14,731</u>

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Revenues, Expenses, and Changes in Net Position**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2024**

	<b>Business Type Activities</b>			
	<b>Enterprise Fund</b>			
	<b>Food Program</b>	<b>Before School Program</b>	<b>Think Tank Program</b>	<b>Total Enterprise Funds</b>
<b>OPERATING REVENUES</b>				
Local Sources				
Daily Fees	\$41,395	\$0	\$88,301	\$129,696
Total Operating Revenues	41,395	0	88,301	129,696
<b>OPERATING EXPENSES</b>				
Salaries, wages and employee benefits		7,085	106,827	113,912
Supplies, Materials & Other	196,880		1,620	198,500
Facility Expenses	0			0
Total Operating Expenses	196,880	7,085	108,447	312,412
Income (Loss) From Operations	(155,485)	(7,085)	(20,146)	(182,716)
<b>Nonoperating Revenues</b>				
State Sources				
Lunch State	3,770			3,770
Lunch NJEIE	531			531
Breakfast NJEIE	127			127
Breakfast State	164			164
Federal Sources				0
PEBT	653			653
Supply Chain	19,385			19,385
School Breakfast Program	11,193			11,193
National School Lunch Program	92,736			92,736
Total Nonoperating Revenues	128,559	0	0	128,559
Change in Net Position - (Decrease)	(26,926)	(7,085)	(20,146)	(54,157)
Total Net Position - Beginning of Year - 7-1-23	33,834	11,048	20,146	65,028
Total Net Position - End of Year - 6-30-24	\$6,908	\$3,963	\$0	\$10,871

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Cash Flows**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2024**

	Enterprise Food Service	Enterprise Think Tank	Enterprise Before School	Total
Cash flows from operating activities				
Cash Received from Customers	41,395	88,301	0	129,696
Cash Payments to Suppliers for Goods and Services	(196,535)	(108,447)	(7,085)	(312,067)
Net Cash (Used) by Operating Activities	(155,140)	(20,146)	(7,085)	(182,371)
Cash Flows from Noncapital Financing Activities				
Increase in Interfund	0	3,515		3,515
Transfer in from General Fund	0			0
Cash Received from State and Federal Subsidy Reimbursements	114,655	0	0	114,655
Net Cash Provided by Noncapital Financing Activities	114,655	3,515	0	118,170
Cash Flows from Investing Activities				
Net Cash Provided by Investing Activities		0	0	
Net Increase (Decrease) in Cash and Cash Equivalents	(40,485)	(16,631)	(7,085)	(64,201)
Cash and Cash Equivalents, Beginning of Year	25,507	20,146	11,048	56,701
Cash and Cash Equivalents, End of Year	(\$14,978)	\$3,515	\$3,963	(\$7,500)
Reconciliation of Operating (Loss) to Net Cash Used by Operating Activities				
Operating (Loss)	(\$26,926)	(\$20,146)	(\$7,085)	(\$54,157)
Increase Interfund	0			0
Transfer from General Fund	0	\$3,515		3,515
Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities				
Transfer in from General Fund				
Increase in Accounts Receivable	(13,904)	0	0	(13,904)
Change in Assets and Liabilities	345			345
Increase/(Decrease) in Accounts Payable	0	0	0	0
Total Adjustments	(13,559)	3,515	0	(10,044)
Net Cash (Used by) Operating Activities	(\$40,485)	(\$16,631)	(\$7,085)	(\$64,201)

**The accompanying Notes to the Basic Financial Statements are an integral part of this statement.**



## **FIDUCIARY FUNDS**

**LEARNING COMMUNITY CHARTER SCHOOL  
Statement of Fiduciary Net Position  
Fiduciary Funds  
As of June 30, 2024**

**NOT APPLICABLE**

**Exhibit B-8**

**LEARNING COMMUNITY CHARTER SCHOOL  
Statement of Changes in Fiduciary Net Position  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

## **NOTES TO THE BASIC FINANCIAL STATEMENTS**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**1. DESCRIPTION OF THE CHARTER SCHOOL AND REPORTING ENTITY**

Learning Community Charter School ("Charter School") is an instrumentality of the State of New Jersey, established to function as an education institution. The Board of Trustees (the "Board") consists of appointed officials and are responsible for the fiscal control of the Charter School. A Head of School is appointed by the Board and is the administrative control of the Charter School.

A reporting entity is comprised primary government, component units and other organizations that are included to insure that the financial statements of the Charter School are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the Charter School. For the Charter School, this includes general operations, food service and student related activities for the Charter School.

The primary criterion for including activities within the Charter School's reporting entity, as set forth in Section 2100 of the GASB Codification of Governmental Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the Charter School. Oversight responsibility includes financial interdependency, section of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds of the Charter School over which the Board exercises operating control. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore, the Charter School is not includable in any other reporting entity on the basis of such criteria.

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

This summary of significant accounting policies of the Charter School is presented to assist in understanding the Charter School's financial statements and notes are a representation of the Charter School's management, who is responsible for their integrity and objectivity. These accounting policies conform to generally accepted accounting principles in the United States as applied to governmental units and have been consistently applied in the preparation of these financial statements.

The financial statements of the Charter School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. GASB is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

**A. Basis of Presentation**

The Charter School's basic financial statements consists of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements that provide a more detailed level of financial information.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

The statement of net position and the statement of activities display information about the Charter School as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

**Government-Wide Statements**

The statement of net position presents the financial condition of the governmental activities of the Charter School at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Charter School's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues of the Charter School, with certain limited expectations. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Charter School.

**Fund Financial Statements**

During the fiscal year, the Charter School segregates transactions related to certain Charter School functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance.

Fund financial statements are designed to present financial information of the Charter School at this more detailed level. The focus of governmental and enterprise fund financial statements is on major funds. Each major fund is presented in a separate column.

**B. Fund Accounting**

The Charter School uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.

**Governmental Funds**

Government funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the Charter School's major governmental funds:

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**General Fund** - The General Fund is the general operating fund of the Charter School. It is used to account for all financial resources except those required to be accounted for in another fund. Included are certain expenditures for vehicles and movable instructional or noninstructional equipment that are classified in the Capital Outlay subfund.

As required by the New Jersey State Department of Education, the Charter School included budgeted capital outlay in this fund. Generally accepted accounting principles as they pertain to governmental entities state that General Fund resources may be used to directly finance capital outlays for long-lived improvements as long as the resources in such cases are derived exclusively from unrestricted revenues.

Resources for budgeted capital outlay purposes are normally derived from State of New Jersey Aid, district taxes and appropriated fund balance. Expenditures are those that result in the acquisition of or additions to fixed assets for land, existing buildings, improvements of grounds, construction of buildings, additions to or remodeling of buildings that the purchase of built-in equipment. These resources can be transferred from and to Current Expense by board resolution.

**Special Revenue Fund** - The Special Revenue Fund is used to account for the proceeds of specific revenue from State and Federal Government, (other than major capital projects, Debt Service of the Enterprise Funds) and local appropriations that are legally restricted to expenditures for specified purposes.

**Proprietary Funds**

The focus of Proprietary Fund measurement is upon determination of net income, financial position and cash flows. The generally accepted accounting principles applicable are those similar to businesses in the private sector. The following is a description of the proprietary fund of the Charter School:

**Enterprise Fund** - The Enterprise Fund is utilized to account for operations that were financed and operated in a manner similar to private business enterprises - where the intent of the Charter School is that the costs (i.e. expenses including depreciation and indirect costs) of providing goods or services to the students on a continuing education basis be financed or recovered primarily through user charges; or, where the Charter School has decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

All proprietary funds are accounted for on a cost of services or "capital maintenance" measurement focus. This means that all assets and all liabilities, whether current or noncurrent, associated with their activity are included on their balance sheets. Their reported fund equity (net position) is segregated into invested in capital assets net of related debt and unrestricted net position, if

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

applicable. Proprietary fund type operating statements present increases (revenues) and decreases (expenses) in net total position.

Depreciation of fixed assets used by proprietary funds is charged as an expense against their operations.

**C. Measurement Focus and Basis of Accounting**

**Measurement focus** is a term used to describe "which" transactions are recorded within the various financial statements. **Basis of accounting** refers to "when" transactions are recorded regardless of the measurement focus applied.

**Measurement Focus**

On the government-wide statements of net position and the statement of activities, both governmental and business-like activities are presented using the economic resources measurement focus. The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds and expendable trust funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet.

Operating statement of these funds present increases (i.e., revenues and other financing sources), and decreases (i.e. Expenditures and other finances uses) during a given period. These funds use fund balance as their measure of available spendable financial resources at the end of the period.

All proprietary funds are accounted for on a flow economic resources measurement focus. With this measurement focus, the accounting adjectives are the determination of operating income, changes in net position (or cost recovery). financial position, and cash flow. All assets and all liabilities, whether current or non-current, associated with their activities are included on the balance sheet. Fund equity (i.e., net total assets) is classified as net position.

**Basis of Accounting**

In the government wide statement of net position and statements of activities. both governmental and business like activities are presented using the accrual basis of accounting. Under the accrual basis of accounting revenues are recognized when earned and expenses are recognized when the liability, resulting from exchange and exchange like transactions, is incurred (i.e. the exchange takes place).

In the fund financial statements, governmental fund and agency funds are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting. revenues are



**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

recognized when they become both measurable and available. "Measurable" means the amount of the transaction can be determine and "available" means collectible with the current period or soon enough thereafter to be used to pay liabilities of the current period. State equalization monies are recognized as revenue during the period in which they are appropriated. A one-year availability period is used for revenue recognition for all other governmental funds revenues.

**D. Budgets/Budgetary Control**

Annual appropriated budgets are prepared in the spring of each year for the general and special revenue funds. The budgets are submitted to the county office for approval. Budgets are prepared using the modified accrual basis of accounting, except for the special revenue fund as described later. The legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6:20-2A.2(m)1. Transfers of appropriations may be made by School Board resolution at any time during the fiscal year subject to the limitation of P.L 2004 c73 (S 1701).

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds, there are no substantial differences between the budgetary basis of accounting and accounting principles generally accepted in the United States of America (GAAP) with the exception of the legally mandated revenue recognition of the last state aid payment for budgetary purposes only and the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

Exhibit C-3 represents a reconciliation of the General Fund revenues and Special Revenue Fund revenues and expenditures from the budgetary basis of accounting as presented in the Budgetary Comparison Schedule - General Fund and Special Revenue Fund to the GAAP basis of accounting as presented in Exhibit B-2.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**E. Encumbrances**

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds, other than the special revenue fund, are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund, for which the Charter School has received advances, are reflected in the balance sheet as deferred revenues at fiscal year end. There were \$0 of encumbrances at June 30, 2024. The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

**F. Cash, Cash Equivalents and Investments**

Cash and cash equivalents include petty cash, cash in banks and all highly liquid investments with a maturity of three months or less at the time of purchase and are stated at cost plus accrued interest. U.S. Treasury and agency obligations and certificates of deposit with maturities of one year or less when purchased are stated at cost. All other investments are stated at fair value.

New Jersey Charter Schools are limited as to the types of investments and types of financial institutions they may invest in. New Jersey statute 18A:20-37 provides a list of permissible investments that may be purchased by New Jersey Charter Schools.

Additionally, the Charter School has adopted a cash management plan that requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey.

N.J.S.A. 17:9-41 et. seq. establishes the requirements for the security of deposits of governmental units. The statute requires that no governmental unit shall deposit public funds in a public depository unless such funds are secured in accordance with the Act. Public depositories include Savings and Loan institutions, banks (both state and national banks) and savings banks, the deposits of which are federally insured. All public depositories must pledge collateral, having a market value at least equal to five percent of the average daily balance of collected public funds, to secure the deposits of Governmental Units. If a public depository fails, the collateral it has pledged, plus the collateral of all other public depositories, is available to pay the full amount of their deposits to the Governmental Units.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**G. Inventories and Prepaid Expenses**

Inventories and prepaid expenses, which benefit future periods, other than those recorded in the enterprise fund are recorded as an expenditure during the year of purchase.

Inventories in the Proprietary Funds are valued at cost, which approximates market, using the first-in-first-out (FIFO) method.

**H. Short-Term Interfund Receivables/Payables**

Short-term interfund receivables/payables represent amounts that are owed, other than charges for goods or services rendered to/from a particular fund in the Charter School and that are due within one year.

**I. Capital Assets**

General Fund capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated fixed assets are recorded at their fair market value as of the date received. The Charter School maintains a capitalization threshold of \$2,000. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets except for land are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

<b><u>Description of Capital Cost</u></b>	<b><u>Estimated Lives (Years)</u></b>
Right-of-Use Assets	N/A
Building and Building Improvements	20
Furniture and Equipment	10

**J. Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements. In general, payables and accrued liabilities those, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the governmental funds. However, the noncurrent portion of compensated absences and mortgage payable that will be paid from governmental funds are reported as a liability in the fund financial

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

statements only to the extent that they are normally expected to be paid with expendable, available financial resources.

**K. Net Position/Fund Balance**

**School-Wide Statements**

In the school-wide statements, there are three classes of net position:

- Invested in Capital Assets - consists of net capital assets (cost less accumulated depreciation) reduced by outstanding balances of related debt obligations from the acquisition, construction or improvement of those assets. Deferred outflows of resources and deferred inflows of resources attributable to the acquisition, construction or improvement of those assets or related debt also should be included. Also included in invested in capital assets are amounts the Charter School prepaid in advance of the work performed.
- Restricted Net Position - reports net position when constraints placed on the residual amount of noncapital assets are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.
- Unrestricted Net Position - any portion of net position not already classified as either net invested in capital assets or net position - restricted is classified as net position – unrestricted, which includes deferred inflows and outflows

**Fund Balance and Equity**

The Charter School follows GASB Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions (“GASB 54”), in establishing fund balance classifications that comprise a hierarchy based primarily on the extent to which government is bound to observe constraints imposed upon the use of resources reported in governmental funds. Under GASB 54, fund balances in the governmental funds' financial statements are reported under the modified accrual basis of accounting and classified into the following five categories, as defined below:

1. Nonspendable – includes amounts that cannot be spent because they either (a) not in spendable form or (b) legally or contractually required to be maintained intact. Assets included in this fund balance category include prepaid assets, inventories, long-term receivables, and corpus of any permanent funds.
2. Restricted – includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation.
3. Committed – includes amounts that can be used only for the specific purposes determined by a formal action of the government’s highest level of decision-making authority.
4. Assigned – amounts intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

5. Unassigned – includes all spendable amounts not contained in the other classifications.

When both restricted and unrestricted resources are available for use, it is the Charter School's policy to use restricted resources first, then unrestricted resources as they are needed. For the unrestricted fund balance, the Charter School first spends committed funds, then assigned funds, and finally, unassigned funds.

**Restricted Fund Balance**

The Charter School established a capital reserve in the amount of \$74,000 in accordance with the requirements of the mortgage note payable.

**L. Unearned/Deferred Revenue**

Unearned/Deferred revenue in the special revenue fund represents cash that has been received but not yet earned.

**M. Fund Equity**

Reserves represent those portions of fund equity not available for appropriation for expenditure or legally segregated for a specific future use. Designated fund balances represent plans for future use of financial resources.

**N. Use of Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles require management to make estimates and assumptions that affect reported amounts and disclosures. Actual results could differ from those estimates.

**O. On-Behalf Payments**

Revenues and expenditures of the General Fund include payment made by the state of New Jersey for Pension and social security contributions for certified teacher members of the New Jersey Teachers Pension and Annuity Fund. The amounts are not required to be included in the Charter School's annual budget.

**P. Deferred Outflows/Inflows**

Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; (4) changes in proportion and differences between employer contributions and

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

proportionate share of contributions; and (5) contributions made subsequent to the measurement date. These amounts are deferred and amortized over future years.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School has one type which arise only under the accrual basis of accounting that qualify for reporting in this category. The item that qualifies for reporting in this category is the deferred amounts on net pension liability. Deferred amounts on net pension liability are reported in the school-wide statement of net position and result from: (1) differences between expected and actual experience; (2) changes in assumptions; (3) net difference between projected and actual investment earnings on pension plan investments; and (4) changes in proportion and differences between employer contributions and proportionate share of contributions. These amounts are deferred and amortized over future years.

**Q. Compensated Absences**

The Charter School accounts for compensated absences (e.g., unused vacation, sick leave) as directed by Governmental Accounting Standards Board Statement No. 16 (GASB 16), "Accounting for Compensated Absences". A liability for compensated absences attributable to services already rendered and not contingent on a specific event that is outside the control of the employer and employee is accrued as employees earn the rights to the benefits.

Charter School employees are granted varying amounts of vacation and sick leave in accordance with the Charter School's personnel policy. The Charter School's policy permits employees to accumulate unused sick and personal days and carry forward the full amount to subsequent years. Upon termination or upon retirement, employees are currently not paid for accrued vacation or unused sick and personal days.

As of June 30, 2024, Charter School-wide compensated absences amounted to \$-0-.

**R. Fair Value of Financial Instruments**

The Charter School follows the accounting and disclosure standards pertaining to GASB No. 72, Fair Value Measurement and Application, for qualifying assets and liabilities. Fair value is defined as the price that the Charter School would receive upon selling an asset or pay to settle a liability in an orderly transaction between market participants at the measurement date.

The Charter School uses a framework for measuring fair value that includes a hierarchy that categorizes and prioritizes the sources used to measure and disclose fair value. This hierarchy is broken down into three levels based on inputs that market participants would use in valuing the financial instruments based on market data obtained from sources independent of the Charter

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

School. Inputs refer broadly to the assumptions that market participants would use in pricing the financial instrument, including assumptions about risk. Inputs may be observable or unobservable. Observable inputs are inputs that are developed using market data, such as publicly available information about actual events or transactions, and which reflect the assumptions that market participants would use when pricing an asset or liability. Unobservable inputs are inputs for which market data are not available and that are developed using the best information available about the assumptions that market participants would use when pricing an asset or liability.

The three-tier hierarchy of inputs is summarized in the three broad levels as follows:

**Level 1** - Inputs that reflect unadjusted quoted prices in active markets for identical assets at the measurement date.

**Level 2** - Inputs other than quoted prices that are observable for the asset either directly or indirectly, including inputs in markets that are not considered to be active.

**Level 3** - Inputs that are unobservable and which require significant judgment or estimation.

An asset or liability's level within the framework is based upon the lowest level of any input that is significant to the fair value measurement.

**S. Adoption of New Accounting Standard**

During fiscal year 2023, the Charter School adopted GASB Statement No. 87, Leases (GASB 87), which requires the Charter School to recognize intangible right-to-use lease assets and lease liabilities for its lessee agreements.

The Charter School accounts for any lease with a term greater than one year in accordance with GASB 87. The lease terms are defined as the noncancellable period of any lease, plus any options to extend under such leases, when management is reasonably certain those options will be exercised. Accordingly, the net present value of the estimated future minimum payments are reflected as a right-to-use lease asset and lease liability. At June 30, 2024 the Charter School had no right-to-use lease assets.

During fiscal year 2024, the Charter School adopted the following GASB statements:

- GASB Statement No. 96, Subscription - Based Information Technology Arrangements. The objective of this Statement will be to improve financial reporting by establishing a definition for subscription-based information technology arrangements (SBITAs) and providing uniform guidance for accounting and financial reporting for transactions that meet that definition. That definition and uniform guidance will result in greater consistency in practice. Establishing the capitalization criteria for implementation costs also will reduce diversity and improve comparability in financial reporting by governments. This Statement also will enhance the relevance and reliability of a government's financial statements by requiring a government to report a subscription asset and subscription liability for a SBITA

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

and to disclose essential information about the arrangement. The disclosures will allow users to understand the scale and important aspects of a government's SBITA activities and evaluate a government's obligations and assets resulting from SBITAs.

- GASB Statement No. 99, Omnibus 2023. The objectives of this Statement are to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing (1) practice issues that have been identified during implementation and application of certain GASB Statements and (2) accounting and financial reporting for financial guarantees.

Other accounting standards that the Charter School is currently reviewing for applicability and potential impact on the financial statements include:

- GASB Statement No. 100, Accounting Changes and Error Corrections - an amendment of GASE Statement No. 62, will be effective beginning with the fiscal year ending June 30, 2024. The primary objective of this Statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent, and comparable information for making decisions or assessing accountability.
- GASB Statement No. 101, Compensated Absences, will be effective beginning with the fiscal year ending June 30, 2025. The objective of this Statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. That objective is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures.

**T. Lease Assets**

Intangible right-to-use lease assets are assets which the Charter School leases for a term of more than one year. The value of leases are determined by the net present value of the leases at the Charter School's incremental borrowing rate at the time of the lease agreement, amortized over the term of the agreement.

**U. Subscription Assets**

Intangible right-to-use subscription assets are subscription-based information technology arrangements (SBITAs) with subscription terms of more than one year. The value of subscription assets are determined by the sum of the subscription liability and payments made to the SBITA vendor, including capitalizable initial implementation costs, before the commencement date of the subscription term.



**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

**V. Lease Payable**

In the school-wide financial statements, leases payable are reported as liabilities in the Statement of Net Position. In the governmental fund financial statements, the present value of lease payments is reported as other financing sources.

**W. Subscription Payable**

In the school-wide financial statements, subscription payables are reported as liabilities in the Statement of Net Position. In the governmental Fund financial statements, the present value of subscription payments at the Charter School's incremental borrowing rate over the subscription term is reported as other financing sources.

**3. CASH, CASH EQUIVALENTS AND INVESTMENTS**

**Custodial Credit Risk Related to Deposits** - Custodial credit risk is the risk that, in the event of a bank failure, the Charter School's deposits might not be recovered. Although the Charter School does not have a formal policy regarding custodial credit risk, N.J.S.A. 17:9-41 et seq. requires that governmental units shall deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act (GUDPA). Under the Act, the first \$250,000 governmental deposits in each insured depository is protected by the Federal

Deposit Insurance Corporation (FDIC). Public funds owned by the Charter School in excess of FDIC insured amounts are protected by GUDPA. However, GUDPA does not protect intermingled agency funds such as salary withholdings, and student activity funds, or funds that may pass to the Charter School relative to the happening of a future condition. Such funds are classified as uninsured and uncollateralized. As of June 30, 2024, the Charter School's cash balances were insured for \$250,000 by the FDIC and the remaining balance was subject to the provisions of the GUDPA.

**Investments**

The Board is permitted to invest public funds in accordance with the types of securities authorized by N.J.S.A. 18A:20-37. Examples of the allowable investments are bonds or other obligations of the United States or obligations guaranteed by the United States of America, Government Money Market Mutual Funds, bonds or other obligations of the Charter School or bonds or other obligations of the local unit or units within which the Charter School is located, Local Government investment pools, and agreements or the repurchase of fully collateralized securities, if transacted in accordance with the above statute.

As of June 30, 2024, the Charter School had no investments.

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**4      PENSION PLANS**

**Description of Plans** - Substantially all of the employees of the School are covered by either the Public Employee's Retirement System or the Teacher's Pension and Annuity Fund (both of which are contributory defined benefits plans). Both were established by state statute and are administered by the New Jersey Division of Pension and Benefit (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirements System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

**Teachers' Pension and Annuity Fund (TPAF)** - The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide coverage including post-retirements health care to substantially all full time certified teachers or professional staff of the public school systems in the State.

The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the School and the systems other related non-contributing employers.

Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

**Public Employees' Retirement System (PERS)** - The public Employees' Retirement Systems (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide coverage including post-retirement health care to substantially all full time employees of the State or any county municipality, School, or public agency provided the employee is not a member of another state-administered retirement system.

The public Employees' Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full time employees of the State of New Jersey or any county, municipality, School, or public agency, provided the employee is not required to be a member of another state administered retirement system or other state or local jurisdiction.

**Defined Contribution Retirement Program (DCRP)** - The Defined Contribution Retirement Program (DCRP) was established under the provision of Chapter 92, P.L. 2007 and Chapter 103, P.L. 2007 to provide coverage to elected and certain appointed officials, effective July 1, 2007. Membership is mandatory for such individuals with vesting occurring after one year of membership.

**Vesting and Benefit Provisions** - The vesting and benefit provisions for PERS are set by N.J.S.A 43:15a and 43:03B and N.J.S.A. 18A: for TPAF. All benefits vest after eight to ten years of service,

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**4      PENSION PLANS (continued)**

except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 55 and are generally determined to be 1/55 of the final average salary for each year of service credit as defined.

Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age.

The TPAF and PERS provides for specified medical benefits for member who retire after achieving 25 years of qualified service, as defined, or under the disability provisions of the System. Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contributions. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the member's accounts.

**Significant Legislation** - Effective June 28, 2011, P.L. 2011, c. 78 enacted certain changes in the operations and benefit provisions of the TPAF and the PERS systems.

**Pension Plan Design Changes** - Effective June 28, 2011, P.L. 2011, c. 78, new members of TPAF and PERS, hired on or after June 28, 2011, will need 30 years of creditable service and have attained the age of 65 for receipt of the early retirement benefit without a reduction of 1/4 of 1% for receipt of the early retirement benefit without a reduction of 1/4 of 1% for each month that the member is under age 65. New members will be eligible for a service retirement benefit at age 65.

**Funding Changes** - Under the new legislation, the methodology for calculating the unfunded accrued liability payment portion of the employer's annual pension contribution to the PERS, and TPAF.

The unfunded actuarial accrued liability (UAAL) will be amortized for each plan over an open-ended 30 year period and paid in level dollars. Beginning with the July 1, 2019 actuarial valuation (July 1, 2019 for PERS), the UAAL will be amortized over a closed 30 year period until the remaining period reaches 20, when the amortization period will revert to an open-ended 20 year period.

**COLA Suspension**

The payment of automatic cost-of-living adjustment to current and future retirees and beneficiaries are suspended until reactivated as permitted by this law.

**Contribution Requirements**

The contribution policy is set by N.J.S.A. 43:15A and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation.

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**4      PENSION PLANS (continued)**

Effective June 28, 2011, P.L. 2001, c. 78 provides for increases in the employee contribution rates: from 5.5% to 6.5% plus an additional 1% phased-in over 7 years beginning in the first year, meaning after 12 months, after the law's effective date for TPAF and PERS.

Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for cost-of-living adjustments, non-contributory death benefits, and post-retirement medical premiums. Under current statute the School is a non-contributing employer of TPAF (i.e., the State of New Jersey makes the employer contribution on behalf of public school districts and Schools).

**Annual Pension Costs (APC)**

Per the requirements of GASB Statement No. 27 for the year ended June 30, 2011 for TPAF, which is a cost sharing plan with special funding situations, annual pension cost differs from the annual required contribution. For PERS, which is a cost sharing multi-employer defined benefit pension plan, the annual pension cost equals contributions made. TPAF employer contributions are made annually by the State of New Jersey to the pension system on behalf of the Board. PERS employer contributions are made annually by the Board to the pension system in accordance with Chapter 114, P.L. 1997. In the DCRP, which is a defined contribution plan, member contributions are matched by a 3% employer contribution.

The School's contribution to PERS for the year ended June 30, 2024 was \$180,805.

In accordance with N.J.S.A 18A:66-66 the School recorded as revenue for the year ended June 30, 2024 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries in the amount of \$265,730. Also, the State paid \$1,428,664 into the TPAF pension representing on-behalf employer's portion of the TPAF Pension System Contributions, TPAF Post-Retirement Medical Benefits Contributions and TPAF Long Term Disability Insurance Premium Contributions for the School. These amounts have been included in the school wide financial statements and the fund financial statements as a revenue and expenditure in accordance with GASB No. 24.

**5      PENSION PLANS – GASB 68 DISCLOSURES**

**Teachers' Pension and Annuity Fund (TPAF)**

***Summary of Significant Accounting Policies***

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers' Pension and Annuity Fund (TPAF) and additions to/deductions from the TPAF's fiduciary net position have been determined on the same basis as they are reported by the TPAF.

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension***

The employer contributions for the Charter School are legally required to be funded by the State in accordance with N.J.S.A 18:66-33. Therefore, the Charter School (employer) is considered to be in a special funding situation as defined by GASB Statement No. 68 and the State is treated as a non-employer contributing entity. Since the Charter School (employer) does not contribute directly to the plan (except for employer specific financed amounts), there is no net pension liability or deferred outflows or inflows to report in the financial statements of the Charter School. However, the state's portion of the net pension liability that was associated with the Charter School was \$13,243,239 as measured on June 30, 2023 and \$12,961,699 as measured on June 30, 2022.

For the year ended June 30, 2024, the Charter School recognized pension expense \$325,348 of and revenue of \$325,348 for support provided by the State. The measurement period for the pension expense and revenue reported in the Charter School's financial statements (A-2) at June 30, 2024 is based upon changes in the collective net pension liability with a measurement period of June 30, 2022 through June 30, 2023. Accordingly, the pension expense and the related revenue associated with the support provided by the State are based upon the changes in the collective net pension liability between July 1, 2022 and June 30, 2023.

Although the Charter School does not report net pension liability or deferred outflows or inflows related to the TPAF, the following schedule illustrates the collective net pension liability and deferred items and the State's portion of the net pension liability associated with the Charter School.

The collective amounts are the total of all New Jersey local governments participating in the TPAF plan.

	<u><b>June 30, 2022</b></u>	<u><b>June 30, 2023</b></u>
Collective deferred outflows of resources	\$4,885,289,911	\$2,413,548,676
Collective deferred inflows of resources	\$19,563,805,393	\$14,741,373,312
Collective net pension liability (Non-employer - State of New Jersey)	\$51,594,415,806	\$51,032,669,551
State's portion of the net pension liability that was associated with the Charter School	\$12,961,699	\$13,243,239
State's portion of the net pension liability that was associated with the Charter School as a percentage of the collective net pension liability	.025122%	.025951%

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

***Actuarial Assumptions***

***Components of Collective Net Pension Liability***

The components of the net pension liability of the State as of June 30, 2023 are as follows:

Total pension liability	\$78,240,143,092
Plan fiduciary net position	<u>27,130,181,268</u>
Net pension liability	\$51,109,961,824

The total pension liability for the June 30, 2023 measurement date was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Inflation (Price):	2.75%
Inflation (Wage):	3.25%
Salary Increases: Thereafter	2.75 - 4.25% based on years of service
Investment Rate of Return:	7%

Pre-retirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Employee mortality table with a 93.9% adjustment for males and 85.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Postretirement mortality rates were based on the Pub-2010 Teachers Above-Median Income Healthy Retiree mortality table with a 114.7% adjustment for males and 99.6% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Disability mortality rates were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 106.3% adjustment for males and 100.3% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

***Long-Term Expected Rate of Return***

In accordance with State statute, the long-term expected rate of return on plan investments (7% at June 30, 2023) is determined by the State Treasurer, after consultation with the Directors of the Division of Investments and Division of Pensions and Benefits, the Board of Trustees and the actuaries. The long term expected of return was determined using a building block method in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class.

These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in TPAF's target asset allocation as of June 30, 2023, are summarized in the following table:

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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long Term Expected Real Rate of Return</b>
US equity	28.00%	8.98%
Non-U.S. developed markets equity	12.75%	9.22%
International Small Cap Equity	1.25%	9.22%
Emerging markets equity	5.50%	11.13%
Private equity	13.00%	12.50%
Real estate	8.00%	8.58%
Real assets	3.00%	8.40%
High yield	4.50%	6.97%
Private credit	8.00%	9.20%
Investment grade credit	7.00%	5.19%
Cash equivalents	2.00%	3.31%
U.S. Treasuries	4.00%	3.31%
Risk mitigation strategies	3.00%	6.21%

***Discount Rate***

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2023. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be based on 100% of the actuarially determined contributions for the State. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments in determining the total pension liability.

***Sensitivity of the of the Net Pension Liability to Changes in the Discount Rate***

The following presents the net pension liability of the State as of June 30, 2023, calculated using the discount rate as disclosed above as well as what the State's net pension liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate.

<b>At 1% Decrease (6.00%)</b>	<b>At Current Discount Rate (7.00%)</b>	<b>At 1% Increase (8.00%)</b>
\$60,267,919,597	\$51,109,961,824	\$43,396,784,734

***Pension Plan Fiduciary Net Position***

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at:  
<http://www.nj.gov/treasury/pensions/gasb-notices.shtml>.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

**Public Employees' Retirement System (PERS)**

***Summary of Significant Accounting Policies***

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the PERS and additions to/deductions from PERS fiduciary net position have been determined on the same basis as they are reported by PERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

***Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pension***

At June 30, 2024, the Charter School reported a liability of \$2,324,139 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2023, and the total pension liability was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023.

The Charter School's proportion of the net pension liability is based on the ratio of the contributions as an individual employer to total contributions to the PERS during the years ended June 30, 2023. At June 30, 2023, the Charter School's proportion was .011674%.

For the year ended June 30, 2024, the Charter School recognized pension (income) of (\$65,168). At June 30, 2024, the Charter School reported deferred outflows of resources and deferred inflows of resources related to PERS from the following sources:

	<b>Deferred Outflows of Resources</b>	<b>Deferred Inflows of Resources</b>
Differences between expected and actual experience	\$ 18,735	\$ 8,010
Changes of assumptions	4,304	118,751
Net difference between projected and actual earnings on pension plan investments	9,023	-
Changes in proportion and differences between Charter School contributions and proportionate share of contributions	367,544	79,733
Charter School contributions subsequent to the measurement date.	180,605	-0-
Total	<u>\$580,211</u>	<u>\$206,494</u>



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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

The Charter School reported \$180,605 as deferred outflows of resources related to pensions resulting from school Charter School contributions subsequent to the measurement date (i.e. for the school year ended June 30, 2024, the plan measurement date was June 30, 2023) will be recognized as a reduction of the net pension liability measured as of June 30, 2024.

Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

	<b>Year Ended June 30:</b>
2024	(\$103,451 )
2025	(\$57,743)
2026	80,691
2027	(\$14,441)
2028	246
Total:	<u>(\$94,698)</u>

	<b><u>June 30, 2022</u></b>	<b><u>June 30, 2023</u></b>
Collective deferred outflows of resources	\$1,660,772,008	\$1,080,204,730
Collective deferred inflows of resources	\$3,236,303,935	\$1,780,216,457
Collective net pension liability (Non-State-Local Group)	\$15,219,184,920	\$14,606,489,066
Charter School's proportion of net pension liability	2,324,139	\$1,959,442
Charter School's proportion percentage	.011674%	.013528%

***Actuarial Assumptions***

The collective total pension liability for the June 30, 2023 measurement date was determined by an actuarial valuation as of July 1, 2022, which was rolled forward to June 30, 2023. This actuarial valuation used the following actuarial assumptions:

Inflation rate:	
Price	2.75%
Wage	3.25%
Salary Increases:	
Through 2026	2.75% – 6.55% - based on years of service
Investment Rate of Return:	7.00%

Pre-retirement mortality rates were based on the Pub-2010 General Below-Median Income Employee mortality table with an 82.2% adjustment for males and 101.4% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Post-retirement mortality rates were based on the Pub-2010 General Below-Median Income Healthy Retiree mortality table with a 91.4% adjustment for males and 99.7% adjustment for females, and with

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

future improvement from the base year of 2010 on a generational basis. Disability retirement rates used to value disabled retirees were based on the Pub-2010 Non-Safety Disabled Retiree mortality table with a 127.7% adjustment for males and 117.2% adjustment for females, and with future improvement from the base year of 2010 on a generational basis. Mortality improvement is based on Scale MP-2021.

The actuarial assumptions used in the July 1, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2018 to June 30, 2021.

***Sensitivity of the Charter School's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate***

The following presents the Charter School's proportionate share of the net pension liability measured as of June 30, 2023, calculated using the discount rate of 7.00%, as well as what the Charter School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower or one-percentage-point higher than the current rate:

	<b>2023</b>		
	<b>1% Decrease (6.00%)</b>	<b>Current Discount Rate (7.00%)</b>	<b>1% Increase (8.00%)</b>
Charter School's proportionate share of the net pension liability	\$2,253,358	\$1,959,442	1,665,526

***Pension Plan Fiduciary Net Position***

Detailed information about the pension plan's fiduciary net position is available in the separately issued State of New Jersey Divisions of Pensions and Benefits financial report at:  
<http://www.nj.gov/treasury/pensions/gasb-notices.shtml>.

***Long-Term Expected Rate of Return***

In accordance with State statute, the long-term expected rate of return on plan investments (7.00% at June 30, 2023) is determined by the State Treasurer, after consultation with the Directors of the Division of Investment and Division of Pensions and Benefits, the board of trustees and the actuaries. The long-term expected rate of return was determined using a building block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic rates of return for each major asset class included in PERS's target asset allocation as of June 30, 2023 are summarized in the following table:

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**5 PENSION PLANS – GASB 68 DISCLOSURES (continued)**

<b>Asset Class</b>	<b>Target Allocation</b>	<b>Long Term Expected Real Rate of Return</b>
US equity	28.00%	8.98%
Non-U.S. developed markets equity	12.75%	9.22%
International Small Cap Equity	1.25%	9.22%
Emerging markets equity	5.50%	11.13%
Private equity	13.00%	12.50%
Real estate	8.00%	8.58%
Real assets	3.00%	8.40%
High yield	4.50%	6.97%
Private credit	8.00%	9.20%
Investment grade credit	7.00%	5.19%
Cash equivalents	2.00%	3.31%
U.S. Treasuries	4.00%	3.31%
Risk mitigation strategies	3.00%	6.21%

***Discount Rate***

The discount rate used to measure the total pension liability was 7.00% as of June 30, 2023. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers and the nonemployer contributing entity will be based on 100% of the actuarially determined contributions for the State employer and 100% of actuarially determined contributions for the local employers. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all projected benefit payments to determine the total pension liability.

***Sensitivity of the Collective Net Pension Liability to Changes in the Discount Rate***

The following presents the collective net pension liability of the participating employers as of June 30, 2023, calculated using the discount rate as disclosed above as well as what the collective net pension liability would be if it was calculated using a discount rate that is 1-percentage point lower or 1-percentage point higher than the current rate:

	<b>At 1% Decrease (6.00%)</b>	<b>Current Discount Rate (7.00%)</b>	<b>At 1% Increase (8.00%)</b>
State	\$25,679,770,919	\$22,458,047,553	\$19,722,979,997
Local	19,014,540,974	14,606,489,066	10,854,654,100
Total	<u>\$44,694,311,893</u>	<u>\$37,064,536,619</u>	<u>\$30,577,634,097</u>

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**6      POST RETIREMENT MEDICAL BENEFITS**

**General Information about the OPEB Plan**

**State Health Benefit State Retired Employees Plan:**

Pension and Other Postemployment Benefits (OPEB) Obligations In Fiscal Year 2022 the State funded the various defined benefit pension systems at 108 percent of the full actuarially determined contributions. Employer contributions to the pension plans are calculated per the requirements of the governing State statutes using generally accepted actuarial procedures and practices. The actuarial funding method used to determine the State's contribution is a matter of State law. Any change to the funding method requires the approval of the State Legislature and the Governor. The amount the State actually contributes to the pension plans may differ from the actuarially determined contributions of the pension plans because the State's contribution to the pension plans is subject to the appropriation of the State Legislature and actions by the Governor. GASB Statement No. 68, Accounting and Financial Reporting for Pensions, requires participating employers to recognize their proportionate share of the collective net pension liability. Under the new statement, the calculation of the pension liability was changed to a more conservative methodology and each employer was allocated a proportional share of the pension plans' net pension liability. The State's share of the net pension liability, based on a measurement date of June 30, 2021, which is required to be recorded on the financial statements, is \$75.1 billion. The Fiscal Year 2023 projected aggregate State contribution to the pension plans of \$6.8 billion represents 104 percent of the actuarially determined contribution. The State provides post-retirement medical (PRM) benefits for certain State and other retired employees meeting the service credit eligibility requirements.

In Fiscal Year 2022, the State paid PRM benefits for 161,238 State and local retirees. The State funds post-retirement medical benefits on a "pay-as-you-go" basis, which means that the State does not pre-fund, or otherwise establish a reserve or other pool of assets against the PRM expenses that the State may incur in future years. For Fiscal Year 2022, the State contributed \$1.9 billion to pay for "pay-as-you-go" PRM benefit costs incurred by covered populations, a slight increase from \$1.8 billion in Fiscal Year 2021. The State has appropriated \$2.1 billion in Fiscal Year 2023 as the State's contribution to fund increases in prescription drugs and medical claims costs. In accordance with the provisions of GASB Statement No. 75, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, the State is required to quantify and disclose its obligations to pay Other Postemployment Benefits (OPEB) to retired plan members. This new standard supersedes the previously issued guidance, GASB Statement No. 45, Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions, effective for Fiscal Year 2018. The State is now required to accrue a liability in all instances where statutory language names the State as the legal obligor for benefit payments. The Fiscal Year 2022 State OPEB liability to provide these benefits is \$88.9 billion, a decrease of \$12.7 billion, or 12.5 percent from the \$101.6 billion liability recorded in Fiscal Year 2021. Additional information on Pensions and OPEB can be accessed at <https://www.state.nj.us/treasury/pensions/financialreports.shtml>

**LEARNING COMMUNITY CHARTER SCHOOL**  
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**6 POST RETIREMENT MEDICAL BENEFITS (continued)**

**Total OPEB Liability**

The State, a nonemployer contributing entity, is the only entity that has a legal obligation to make employer contributions to OPEB for qualified retired PERS and TPAF participants. The LEA's proportionate share percentage determined under paragraphs 193 and 203 through 205 of GASBS No. 75 is zero percent. Accordingly, the LEA did not recognize any portion of the collective net OPEB liability on the Statement of Net Position. Accordingly, the following OPEB liability note information is reported at the State's level and is not specific to the board of education/board of trustees. Note that actual numbers will be published in the NJ State ACFR on the Office of Management and Budget webpage: [nj.gov/treasury/omb/fr.shtml](http://nj.gov/treasury/omb/fr.shtml)

The total nonemployer OPEB liability does not include certain other postemployment benefit obligations that are provided by the local education employers. The reporting of these benefits are the responsibility of the individual local education employers.

The total nonemployer OPEB liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022, which was rolled forward to June 30, 2023. The actuarial assumptions vary for each plan member depending on the pension plan the member is enrolled in. This actuarial valuation used the following actuarial assumptions, applied to all periods in the measurement:

Preretirement mortality rates were based on the Pub-2010 Healthy "Teachers" (TPAF/ABP), "General" (PERS), and "Safety" (PFRS) classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021. Postretirement mortality rates were based on the Pub-2010 "General" classification headcount-weighted mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021. Disability mortality was based on the Pub-2010 "General" classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021 for current disabled retirees. Future disabled retirees was based on the Pub-2010 "Safety" (PFRS), "General" (PERS), and "Teachers" (TPAF/ABP) classification headcount-weighted disabled mortality table with fully generational mortality improvement projections from the central year using Scale MP -2021.

Total Nonemployer OPEB Liability: \$52,361,668,239

	<u>TPAF/APB</u>	<u>PERS</u>
Salary increases:	2.75% to 4.25% based on years of service	2.75% to 6.55% based on years of service

Actuarial assumptions used in the July 1, 2022 valuation were based on the results of the TPAF, PERS and PFRS experience studies prepared for July 1, 2018 to June 30, 2021. 100% of active members are considered to participate in the plan upon retirement.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**6 POST RETIREMENT MEDICAL BENEFITS (continued)**

***Health Care Trend Assumptions***

For pre-Medicare medical benefits, the trend rate is initially 6.50% and decreases to a 4.50% long-term trend rate after nine years. For post-65 medical benefits PPO, the trend is increasing to 14.8% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For HMO, the trend is increasing to 17.4% in fiscal year 2026 and decreases to 4.50% in fiscal year 2033. For prescription drug benefits, the initial trend rate is 9.5% and decreases to a 4.50% long-term trend rate after seven years. For the Medicare Part B reimbursement, the trend rate is 5.00%.

***Discount rate***

The discount rate used to measure the total OPEB liability was 3.65%. This represents the municipal bond return rate as chosen by the Division. The source is the Bond Buyer Go 20-Bond Municipal Bond Index, which includes tax-exempt general obligation municipal bonds with an average rating of AA/Aa or higher. As the long-term rate of return is less than the municipal bond rate, it is not considered in the calculation of the discount rate, rather the discount rate is set at the municipal bond rate.

Changes in the Total OPEB Liability reported by the State of New Jersey:

	<u><b>Total OPEB Liability</b></u>
<b>The State's Total OPEB Liability Balance at June 30, 2022</b>	<b>\$50,646,462,966</b>
Changes for the year:	
Service Cost	2,136,235,175
Interest on the Total OPEB Liability	1,844,113,951
Changes in Benefit Terms	-
Differences Between Expected and Actual Experience	(980,424,902)
Changes of Assumptions	105,539,463
Gross Benefit Payments by the state	(1,437,516,518)
Contributions from Members	47,258,104
Net Changes	<u>1,715,205,273</u>
<b>The State's Total OPEB Liability Balance at June 30, 2023</b>	<b><u>\$52,361,668,239</u></b>
<b>The State's Total OPEB Liability attributable to the Charter School</b>	<b><u>\$6,976,006</u></b>

**Sensitivity of the total Nonemployer OPEB liability to changes in the discount rate.** The following presents the total nonemployer OPEB liability as of June 30, 2023, respectively, calculated using a discount rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a discount rate that is 1-percentage -point lower or 1- percentage-point higher than the current rate:

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**6 POST RETIREMENT MEDICAL BENEFITS (continued)**

<u>At 1% Decrease (2.65%)</u>	<u>At Discount Rate (3.65%)</u>	<u>At 1% Increase (4.65%)</u>
\$61,385,066,712	\$52,361,668,239	\$45,116,926,835

**Sensitivity of total Nonemployer OPEB liability to changes in the healthcare trend rates.** The following presents the total nonemployer OPEB as of June 30, 2023, calculated using the healthcare trend rate as disclosed above as well as what the total nonemployer OPEB liability would be if it was calculated using a healthcare trend rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

<u>At 1% Decrease</u>	<u>Health Care Cost Trend Rate</u>	<u>At 1% Increase</u>
\$43,468,257,358	\$52,361,668,239	\$63,998,719,320

**OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB**

For the year ended June 30, 2023, the Charter School recognized OPEB expense and related revenue of \$667,389 determined by the State as the total OPEB liability for benefits provided through a defined benefit OPEB plan that is not administered through a trust that meets the criteria in paragraph 4 of GASBS No. 75 and in which there is a special funding situation.

In accordance with GASBS No. 75, the Charter School's proportionate share of school retirees OPEB is zero, and there is no recognition of the allocation of proportionate share of deferred outflows of resources and deferred inflows of resources.

The following table illustrates the Deferred Inflows and Outflows as of the June 30, 2023 measurement date under GASB 75.

	<u>Deferred Outflows of</u>	<u>Deferred Inflows of</u>
Differences between expected and actual experience	\$7,639,717,639	\$13,791,541,217
Net difference between expected and actual earnings on OPEB Plan Investments	0	0
Assumption changes	7,445,895,322	14,449,948,556
Subtotal	<u>\$15,085,612,961</u>	<u>\$28,241,489,773</u>
Contributions made in fiscal year ending 6/30/24 after measurement date	TBD	N/A
Total	<u>TBD</u>	<u>\$28,241,489,773</u>

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**6 POST RETIREMENT MEDICAL BENEFITS (continued)**

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<b>Fiscal Year Ending June 30,</b>	<b>Total</b>
2024	(\$3,918,676,894)
2025	(\$3,446,016,070)
2026	(\$1,604,289,401)
2027	(\$1,742,641,843)
2028	(1,672,806,952)
Thereafter	56,606,524
	<u>(\$12,327,824,636)</u>

**7 DEFERRED COMPENSATION**

The Charter School offers its employees a deferred compensation plan created in accordance with the IRS code 403(b). The plan permits participants to defer a portion of their salaries until future years.

**8 ECONOMIC DEPENDENCY**

The Charter School receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if it were to occur, could have an effect on the Charter School's programs and activities.

**9 CONTINGENT LIABILITIES**

The Charter School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Expenditures financed by grants are subject to audit by the appropriate grantor government.

If expenditures are disallowed due to noncompliance with grant program regulations, the Charter School may be required to reimburse the grantor government. As of June 30, 2024, significant amounts of grant expenditures have not been audited by the various grantor agencies but the Charter School believes that disallowed expenditures, if any, based on subsequent audits will not have a material effect on any of the individual governmental funds or the overall financial position of the Charter School.

The Charter School's attorney's letter advises that there is no litigation, pending litigation claims, contingent liabilities, unasserted claims for assessments or statutory violations which involved the Charter School and which might materially affect the Charter School's financial position.



**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**10 RISK MANAGEMENT**

The Charter School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

**Property and Liability Insurance** - The Charter School maintains commercial insurance coverage for property, liability and surety bonds. A complete schedule of insurance coverage can be found in the Statistical Section (UNAUDITED) of this Annual Comprehensive Financial Report.

**New Jersey Unemployment Compensation Insurance** - The Charter School has elected to fund its New Jersey Unemployment Compensation under the "Contributory Method". Under this plan, the Charter School is required to remit employee withholdings to the State on a quarterly basis. All of the Charter School's claims are paid by the State.

**11 RECEIVABLES**

Receivables as of June 30, 2024 consisted of accounts, intergovernmental, grants and miscellaneous. All receivables are considered collectible in full. A summary of the principal items of receivables are as follows:

	<u>General</u>	<u>Special Revenue</u>	<u>Proprietary Fund</u>	<u>Total</u>
Receivables:				
Accounts	<u>\$95,361</u>	<u>\$38,893</u>	<u>\$22,231</u>	<u>\$156,485</u>
Gross Receivables	<u>\$95,361</u>	<u>\$38,893</u>	<u>\$22,231</u>	<u>\$156,485</u>

**12 CAPITAL ASSETS**

The following schedule is a summarization of the governmental activities changes in capital assets for the year ended June 30, 2024:

	<u>Beginning Balance July 1, 2023</u>	<u>Net Additions (Deletions)</u>	<u>Ending Balance June 30, 2024</u>
<b>Governmental Activities</b>			
<b>Capital Assets, being depreciated:</b>			
Building and Building Improvements	\$10,535,158	\$2,057,059	\$10,592,217
Furniture and Equipment	<u>338,601</u>	<u>---</u>	<u>338,601</u>
Total capital assets being depreciated	<u>\$10,873,759</u>	<u>\$2,057,059</u>	<u>\$12,930,818</u>
Less accumulated depreciation for:			
Furniture and Equipment	\$307,924	\$21,539	\$329,463
Building and Building Improvements	<u>3,159,002</u>	<u>281,645</u>	<u>\$3,440,647</u>
Total accumulated depreciation	<u>\$3,215,168</u>	<u>\$303,184</u>	<u>\$3,770,110</u>
Total Capital Assets - net	<u>\$5,816,050</u>	<u>\$1,793,875</u>	<u>\$9,160,708</u>

Depreciation expense of \$303,184 was charged to an unallocated function.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**13      LONG TERM DEBT – (Mortgage Payable)**

The amounts and terms of the notes with the Reinvestment Fund Inc., are as follows:

Promissory note issued April 28, 2016 with Reinvestment Fund, Inc. - Balance 7-1-23	\$3,962,556
Less: Payments of Principal for year ending June 30, 2024	<u>147,902</u>
Amounts outstanding at June 30, 2024	<u><u>\$3,814,654</u></u>

The loan is a fixed rate based upon a 25 year US Treasury rate at closing plus 330 basis points or 5.53%. Term of 25 years, monthly payments of \$30,277 in principal and interest. A total of \$179,165 of interest and \$147,902 in principal was paid during the fiscal year ended June 30, 2024.

The note is secured by an interest in the property assignment of leases, rents and fixtures. Friends of Learning Community Charter School is a guarantor on the note.

In accordance with the note agreements, the school is subject to certain loan covenants. The school was in compliance with its loan covenants including debt service coverage ratio at June 30, 2024.

Principal payments due for next five years and thereafter are as follows:

<u>Year Ended</u> <u>June 30:</u>	<u>Amount</u>
2025	147,902
2026	154,861
2027	161,000
2028	164,050
2029	<u>170,248</u>
Thereafter	<u>3,164,495</u>
Total:	<u><u>\$3,962,556</u></u>

**14      SUBSEQUENT EVENTS**

The Charter School has evaluated subsequent events occurring after the financial statement date through December 19, 2024 which is the date the financial statements were available to be issued. Based upon this evaluation, the Charter School has determined that no subsequent events needed to be disclosed.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Notes to the Basic Financial Statements**  
**For the Fiscal Year Ended June 30, 2024**

**15      RECONCILIATION OF GOVERNMENT-WIDE AND FUND FINANCIAL STATEMENTS**

**Explanation of Certain Differences Between the Governmental Fund Balance Sheet (B-1) and the Government-wide Statement of Net Position (A-1).**

The governmental fund balance sheet includes reconciliation between fund balance - total governmental funds and net position - governmental activities as reported in the Government-wide statement of net position. One element of that reconciliation explains that long-term liabilities, including deferred pension liability are not due and payable in the current period and therefore are not reported in the funds.

The reconciliation is as follows:

Fund balance per B-1 as of June 30, 2024	\$ 5,885,290
Cost of capital assets, net accumulated depreciation	9,160,708
Mortgage payable	(3,962,556)
Pension deferred outflows	580,211
Pension deferred inflows	(206,494)
Deferred pension liability as of June 30, 2024	(1,959,442)
Net position (per A-1) as of June 30, 2024	<u>\$9,497,717</u>

**REQUIRED SUPPLEMENTARY INFORMATION**  
**PART II**

## **BUDGETARY COMPARISON SCHEDULES**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Budgetary Comparison Schedule**  
**General Fund**  
**For The Fiscal Year Ended June 30, 2024**

	<b>Original Budget</b>	<b>Budget Transfers</b>	<b>Final Budget</b>	<b>Actual</b>	<b>Variance Final to Actual</b>
<b>REVENUES:</b>					
Local Sources:				\$ -	-
Jersey City Payroll Transfer	\$ 4,083,105	21,251	4,104,356	4,125,016	(20,660)
Local Equalization	0	-	-	0	-
Equalization Aid	7,898,036	1,584	\$ 7,899,620	7,899,620	-
Miscellaneous	-	-	-	297,401	(297,401)
Total - Local Sources	<u>11,981,141</u>	<u>22,835</u>	<u>12,003,976</u>	<u>12,322,037</u>	<u>(318,061)</u>
Categorical Aid	-	-	-	-	-
Adjustment Aid	-	-	-	-	-
Security Aid	196,457	(4,332)	192,125	192,125	-
Special Education	152,410	3,436	155,846	155,846	-
TPAF LT Disability (On-Behalf - Non-Budgeted)	-	-	-	845	(845)
TPAF Medical (On-Behalf - Non-Budgeted)	-	-	-	305,464	(305,464)
TPAF Pension (On-Behalf - Non-Budgeted)	-	-	-	1,122,355	(1,122,355)
TPAF Social Security (Reimbursed - Non-Budgeted)	-	-	-	265,730	(265,730)
Total State Sources	<u>348,867</u>	<u>(896)</u>	<u>347,971</u>	<u>2,042,365</u>	<u>(1,694,394)</u>
Federal Sources:					
Total - Federal Sources					
<b>Total Revenues</b>	<u>12,330,008</u>	<u>21,939</u>	<u>12,351,947</u>	<u>14,364,402</u>	<u>(2,012,455)</u>
<b>EXPENDITURES:</b>					
<b>Current Expense:</b>					
<b>Regular Programs - Instruction</b>					
Teachers Salary	\$ 2,547,857	669,313	3,217,170	3,171,171	\$ 45,999
Other Salaries	1,299,230	(282,126)	1,017,104	853,972	163,132
Prof/Tech Services	185,000	305,983	490,983	490,983	-
Other Purchased Services (400-500 series)	138,060	139,021	277,081	277,081	-
General Supplies	200,000	(94,112)	105,888	105,888	-
Textbooks	57,000	-	57,000	35,614	21,386
Other Objects	41,237	133,504	174,741	174,741	-
<b>TOTAL REGULAR PROGRAMS - INSTRUCTION</b>	<u>4,468,384</u>	<u>871,583</u>	<u>5,339,967</u>	<u>5,109,450</u>	<u>230,517</u>

LEARNING COMMUNITY CHARTER SCHOOL  
Budgetary Comparison Schedule  
General Fund  
For The Fiscal Year Ended June 30, 2024

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>Support Services - General Administrative</b>					
Salaries of Administrative Salaries	851,841	(323,491)	528,350	482,650	45,700
Salaries of Secretarial and Clerical Assistants	212,349	37,244	249,593	249,593	-
Cost of Benefits	2,029,688	(359,515)	1,670,173	1,566,538	103,635
Consultants	79,000	(6,600)	72,400	63,657	8,743
Other Purchased Services (400-500 series)	248,000	157,173	405,173	347,016	58,157
Communications/Telephone	60,000	-	60,000	22,421	37,579
Supplies and Materials	37,500	12,089	49,589	38,673	10,916
Other Objects	59,000	14,097	73,097	58,969	14,128
	<u>3,577,378</u>	<u>(469,003)</u>	<u>3,108,375</u>	<u>2,829,517</u>	<u>278,858</u>
<b>Support Services - School Admin/Operation Plant Services</b>					
Salaries	206,304	2,268	208,572	187,498	21,074
Purchased Professional and Technical Services	412,362	62,190	474,552	461,469	13,083
Other Purchased Services	200,000	175,966	375,966	375,966	-
Rental of Land and Building- other than Lease Purchase Agreements	-	-	-	-	-
Insurance	169,250	-	169,250	129,712	39,538
General Supplies	30,000	10,464	40,464	40,464	-
Transportation- Trips	25,000	8,913	33,913	33,913	-
Energy (Energy and Electricity)	170,000	(11,195)	158,805	132,589	26,216
Other Objects	2,500	44,834	47,334	47,334	-
<b>Total Undist. Expend. - Other Oper. &amp; Maint. Of Plant</b>	<u>1,215,416</u>	<u>293,440</u>	<u>1,508,856</u>	<u>1,408,945</u>	<u>99,911</u>
<b>Food Service</b>					
Other Purchased Services	30,000	-	30,000	-	30,000
<b>Total Food Services</b>	<u>30,000</u>	<u>-</u>	<u>30,000</u>	<u>-</u>	<u>30,000</u>
TPAF LT Disability (On-Behalf - Non-Budgeted)				845	(845)
On-behalf TPAF Medical Contributions (non-budgeted)				305,464	(305,464)
On-behalf TPAF pension Contributions (non-budgeted)				1,122,355	(1,122,355)
Reimbursed TPAF Social Security Contributions (non-budgeted)			-	265,730	(265,730)
<b>TOTAL ON-BEHALF CONTRIBUTIONS</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>1,694,394</u>	<u>(1,694,394)</u>
<b>TOTAL UNDISTRIBUTED EXPENDITURES</b>	<u>4,822,794</u>	<u>(175,563)</u>	<u>4,647,231</u>	<u>5,932,856</u>	<u>(1,315,625)</u>
<b>TOTAL GENERAL CURRENT EXPENSE</b>	<u>9,291,178</u>	<u>696,020</u>	<u>9,987,198</u>	<u>11,042,306</u>	<u>(1,085,108)</u>

LEARNING COMMUNITY CHARTER SCHOOL  
Budgetary Comparison Schedule  
General Fund  
For The Fiscal Year Ended June 30, 2024

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
<b>CAPITAL OUTLAY</b>					
<b>Equipment</b>					
<b>Regular Programs - Instruction:</b>			-		
Building Purchase other lease purchase	2,503,830	(574,793)	1,929,037	1,929,037	-
Facilities Acquisition & Construction	100,000	(63,166)	36,834	36,834	-
Lease Purchase Agreements	375,000	-	375,000	327,067	47,933
Mortgage Principal / Interest	-	-	-	-	-
Instructional Equipment	60,000	(58,061)	1,939	1,939	-
<b>Total Equipment</b>	<u>3,038,830</u>	<u>(696,020)</u>	<u>2,342,810</u>	<u>2,294,877</u>	<u>47,933</u>
 <b>TOTAL EXPENDITURES- GENERAL FUND</b>	 12,330,008	 -	 12,330,008	 13,337,183	 (1,037,175)
 <b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	 -	 -	 -	 1,027,219	 (975,280)
 <b>Other Financing Sources:</b>					
Operating Transfer In:	-	-	-	-	-
<b>Total Other Financing Sources:</b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
 <b>Excess (Deficiency) of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Sources (Uses)</b>	 -			 1,027,219	 (975,280)
 <b>Fund Balance, July 1, 2023</b>	 -	 -	 4,784,079	 4,784,079	
 <b>Fund Balance, June 30, 2024</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,784,079</u>	<u>\$ 5,811,298</u>	<u>\$ (975,280)</u>



**LEARNING COMMUNITY CHARTER SCHOOL**  
**Budgetary Comparison Schedule**  
**Special Revenue Fund**  
**For the Fiscal Year Ended June 30, 2024**

Exhibit C-2  
Page 1

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance Final to Actual</u>
<b>REVENUES:</b>					
Federal Sources	\$ 724,998		\$ 724,998	\$ 724,998	
State Sources	844,832		844,832	844,832	
Misc. Sources	2,129		2,129	2,129	
<b>Total Revenues</b>	<b>1,571,959</b>		<b>1,571,959</b>	<b>1,571,959</b>	
<b>EXPENDITURES:</b>					
<b>Instruction</b>					
Salaries of Teachers	733,447		733,447	733,447	
Other Salaries for Instruction	75,505		75,505	75,505	
Purchased Professional -Educational Services	48,586		48,586	48,586	
Purchased Professional and Technical Services	-		-	-	
Travel	-		-	-	
Other Purchased Services (400-500 series)	177,276		177,276	177,276	
General Supplies	89,076		89,076	89,076	
Personal Services- Employee Benefits	226,594		226,594	226,594	
Building Improvements	-		-	-	
Miscellaneous Expense	-		-	-	
<b>Total Instruction</b>	<b>1,350,484</b>		<b>1,350,484</b>	<b>1,350,484</b>	
<b>Support Services</b>					
Salaries of Supervisor of Instruction	51,037		51,037	51,037	
Salaries of Master Teacher	42,263		42,263	42,263	
Salaries of Other Professional Staff	52,960		52,960	52,960	
Salaries of Secretaries & Clerical Assistants	33,962		33,962	33,962	
Other Salaries	-		-	-	
Travel	-		-	-	
Purchased Professional - Educational Services	-		-	-	
Other Purchased Services					
Rentals	36,253		36,253	36,253	
Supplies and Materials					
Other Objects	-		-	-	
Cleaning, Repairs and Maintenance	-		-	-	
Field Trips	5,000		5,000	5,000	
Equipment-					
Construction Services	-		-	-	
<b>Total Support Services</b>	<b>221,475</b>		<b>221,475</b>	<b>221,475</b>	

LEARNING COMMUNITY CHARTER SCHOOL  
Budgetary Comparison Schedule  
Special Revenue Fund  
For the Fiscal Year Ended June 30, 2024

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Buildings Improvements					
Instructional Equipment					
Noninstructional Equipment					
<b>Total Facilities Acquisition and Construction Services</b>					
<b>Transfer to Charter School</b>					
Total Expenditures	1,571,959		1,571,959	1,571,959	
<b>Other Financing Sources (Uses)</b>					
Transfer in from General Fund					
Transfer Out to Whole School Reform (General Fund)					
<b>Total Other Financing Sources (Uses)</b>					
<b>Total Outflows</b>					
<b>Excess (Deficiency) of Revenues Over (Under)</b>					
<b>Expenditures and Other Financing Sources (Uses)</b>					

**NOTES TO REQUIRED SUPPLEMENTARY  
INFORMATION**

**LEARNING COMMUNITY CHARTER SCHOOL  
Required Supplementary Information  
Budgetary Comparison Schedule  
Note to RSI  
For the Fiscal Year Ended June 30, 2024**

**Note A - Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues  
and Expenditures**

The general fund budget and the special revenue budget basis are GAAP, therefore no reconciliation is required.

**LEARNING COMMUNITY CHARTER SCHOOL  
SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS  
FOR THE FISCAL YEARS ENDED JUNE 30\*  
(UNAUDITED)**

**Public Employees' Retirement System (PERS)**

	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>	<u>2014</u>
Charter School Proportion of the net pension liability (asset)	0.013523%	0.011674%	0.010234%	0.010962%	0.008299	0.009811	0.004276	0.009686	0.008457	0.010088
Charter School Proportionate share of the net pension liability (asset)	1,959,442	2,324,139	1,212,391	1,787,649	1,495,357	1,931,702	2,437,340	2,868,781	1,898,440	2,119,218
Charter School Covered employee payroll	\$1,174,058	\$991,706	\$824,572	\$741,728	\$1,111,558	\$692,092	\$626,092	\$735,034	\$700,032	\$695,324
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	198.6%	234.4%	147.1%	240.1%	134.5%	279.1%	389.3%	390.0%	271.2%	304.8%
Plan fiduciary net position as a percentage of the total pension liability	50.4%	42.7%	68.1%	41.4%	74.3%	35.8%	25.7%	25.60%	36.90%	32.81%

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

**LEARNING COMMUNITY CHARTER SCHOOL  
SCHEDULE OF CHARTER SCHOOL CONTRIBUTIONS - PERS  
FOR THE FISCAL YEARS ENDED JUNE 30\*  
(UNAUDITED)**

**Public Employees' Retirement System (PERS)**

	<u><b>2023</b></u>	<u><b>2022</b></u>	<u><b>2021</b></u>	<u><b>2020</b></u>	<u><b>2019</b></u>	<u><b>2018</b></u>	<u><b>2017</b></u>	<u><b>2016</b></u>	<u><b>2015</b></u>	<u><b>2014</b></u>
Contractually required contribution	\$180,805	\$147,219	\$119,854	\$119,921	\$80,725	\$98,716	\$100,178	\$87,328	\$72,708	\$133,371
Contributions in relation to the contractually required contribution	(180,805)	(147,219)	(119,854)	(119,921)	(80,725)	(98,716)	(100,178)	(87,328)	(72,708)	(133,371)
Contribution deficiency (excess)	0	0	0	0	0	0	0	0	0	0
Charter School Covered employee payroll	1,174,058	991,706	824,572	741,728	1,111,558	692,092	626,092	735,034	700,032	649,704
Contributions as a percentage of covered employee payroll	15.4%	14.9%	14.5%	16.2%	7.3%	13.6%	16.0%	11.80%	10.40%	20.53%

\*Until a full ten year trend is compiled, information will be presented for those years for which the information is available.

**LEARNING COMMUNITY CHARTER SCHOOL  
SCHEDULE OF THE CHARTER SCHOOL PROPORTIONATE SHARE  
OF NET PENSION LIABILITY - TPAF  
FOR THE FISCAL YEARS ENDED JUNE 30  
(UNAUDITED)**

**Teachers' Pension and Annuity Fund (TPAF)**

	<u><b>2023</b></u>	<u><b>2022</b></u>	<u><b>2021</b></u>	<u><b>2020</b></u>	<u><b>2019</b></u>	<u><b>2018</b></u>	<u><b>2017</b></u>	<u><b>2016</b></u>	<u><b>2015</b></u>	<u><b>2014</b></u>
Charter School Proportion of the net pension liability (asset)**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Charter School Proportionate share of the net pension liability (asset)**	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
State's proportionate share of the net pension liability (asset) associated with the Charter School	13,243,239	12,961,699	11,206,791	16,725,272	15,251,293	16,225,451	18,617,107	19,132,622	16,043,048	10,407,340
Total	<u>13,243,239</u>	<u>12,961,699</u>	<u>11,206,791</u>	<u>16,725,272</u>	<u>15,251,293</u>	<u>16,225,451</u>	<u>18,617,107</u>	<u>19,132,622</u>	<u>16,043,048</u>	<u>10,407,340</u>
Charter School Covered employee payroll	3,476,492	3,034,851	3,033,224	2,757,539	2,551,175	2,661,258	2,661,258	2,626,238	2,591,218	2,509,080
Charter School Proportionate share of the net pension liability (asset) as a percentage of its covered-employee payroll	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Plan fiduciary net position as a percentage of the total pension liability	34.68%	32.29%	35.52%	24.60%	26.95%	26.49%	25.41%	22.33%	28.71%	33.64%

\*\*NOTE: TPAF is a special funding situation as defined by GASB Statement No. 68 in which the State of New Jersey is 100% responsible for contributions to the plan. Since the charter school (employer) does not contribute directly to the plan there is no net pension liability to report in the financial statements of the charter school.

**LEARNING COMMUNITY CHARTER SCHOOL  
REQUIRED SUPPLEMENTARY INFORMATION  
SCHEDULE OF DISTRICT'S PROPORTIONATE SHARE OF NET PENSION LIABILITY  
AND SCHEDULE OF DISTRICT CONTRIBUTIONS NOTES TO REQUIRED SUPPLEMENTARY  
INFORMATION FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Change of Benefit Terms: None

Change of Assumptions: Assumptions used in calculating the net pension liability and statutorily required employer contribution are presented in the notes to the financial statements.



**LEARNING COMMUNITY CHARTER SCHOOL  
REQUIRED SUPPLEMENTARY INFORMATION SCHEDULE OF CHANGES IN THE DISTRICT'S  
PROPORTIONATE SHARE OF THE OPEB LIABILITY AND SCHEDULE OF DISTRICT PROPORTIONATE  
SHARE OF THE OPEB LIABILITY NOTES TO REQUIRED SUPPLEMENTARY INFORMATION  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

Change of Benefit Terms:     None

Change of Assumptions:     Assumptions used in calculating the OPEB liability are presented in the  
notes to the financial statements.

**LEARNING COMMUNITY CHARTER SCHOOL  
REQUIRED SUPPLEMENTARY INFORMATION  
SCHEDULE OF CHANGES IN THE STATE'S TOTAL OPEB LIABILITY AND RELATED RATIOS  
STATE HEALTH BENEFIT LOCAL EDUCATION RETIRED EMPLOYEES PLAN (TPAF AND PERS)  
(UNAUDITED)  
Fiscal Years\***

	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
<b><u>The State of New Jersey's Total OPEB Liability</u></b>							
Service Cost	\$2,136,235,175	\$2,770,618,025	\$3,217,874,264	\$1,790,973,822	\$1,734,404,850	\$1,984,642,729	\$2,391,878,884
Interest	1,844,113,951	1,342,187,139	1,556,661,679	1,503,341,357	1,827,787,206	1,970,236,232	1,699,441,736
Difference Between Expected and Actual Experience	(980,424,902)	1,399,200,736	11,449,632,500	11,544,750,637	(7,323,140,818)	(5,002,065,740)	
Benefit Payment	(1,437,516,518)	(1,329,476,059)	59,202,105	(1,180,515,618)	(1,280,958,373)	(1,232,987,247)	(1,242,412,566)
Contributions from Members	47,258,104	42,650,252		35,781,384	37,971,171	42,614,005	45,748,749
Changes of Assumptions or other inputs	105,539,463	(13,586,368,097)	(1,186,417,186)	12,386,549,981	622,184,027	(5,291,448,855)	(7,086,599,129)
<b>Net change in total OPEB liability</b>	<b>\$1,715,205,273</b>	<b>(\$9,361,188,004)</b>	<b>\$15,096,953,362</b>	<b>\$26,080,881,563</b>	<b>(\$4,381,751,937)</b>	<b>(\$7,529,008,876)</b>	<b>(\$4,191,942,326)</b>
<b>Total OPEB Liability - Beginning</b>	<b>\$50,646,462,966</b>	<b>\$60,007,650,970</b>	<b>\$67,809,962,608</b>	<b>\$41,729,081,045</b>	<b>\$46,110,832,982</b>	<b>\$53,639,841,858</b>	<b>\$57,831,784,184</b>
<b>Total OPEB Liability - Ending</b>	<b>\$52,361,668,239</b>	<b>\$50,646,462,966</b>	<b>\$60,007,650,970</b>	<b>\$67,809,962,608</b>	<b>\$41,729,081,045</b>	<b>\$46,110,832,982</b>	<b>\$53,639,841,858</b>
<b>The State of New Jersey's total OPEB liability**</b>	<b>\$52,361,668,239</b>	<b>\$50,646,462,966</b>	<b>\$60,007,650,970</b>	<b>\$67,809,962,608</b>	<b>\$41,729,081,045</b>	<b>\$46,110,832,982</b>	<b>\$53,639,841,858</b>
<b>The State of New Jersey's OPEB liability attributable to the Charter School</b>	<b>\$6,976,006</b>	<b>\$6,862,613</b>	<b>\$8,026,955</b>	<b>\$8,758,319</b>	<b>\$5,386,429</b>	<b>\$5,336,036</b>	<b>\$6,807,762</b>
<b>The Charter School's proportionate share of the total OPEB liability</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Charter School's covered employee payroll</b>	<b>4,650,550</b>	<b>4,026,557</b>	<b>\$3,857,796</b>	<b>\$3,499,267</b>	<b>\$3,238,311</b>	<b>\$3,353,350</b>	<b>\$3,287,350</b>
<b>Total Charter School's OPEB liability as a percentage of its covered-employee payroll</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>
<b>Charter School's contribution</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>	<b>None</b>
<b>State's covered employee payroll</b>	<b>\$15,314,749,297</b>	<b>\$14,753,355,408</b>	<b>\$14,425,669,769</b>	<b>\$14,267,738,657</b>	<b>\$13,929,083,479</b>	<b>\$13,640,275,833</b>	<b>\$13,493,400,208</b>
<b>Total State's OPEB liability as a percentage of its covered-employee payroll</b>	<b>341.90%</b>	<b>343.29%</b>	<b>416.00%</b>	<b>475.00%</b>	<b>300.00%</b>	<b>338.05%</b>	<b>397.53%</b>

\*\*Note: Other Post Employment Benefits (OPEB) for employees of the Teachers' Pension and Annuity Fund (TPAF) and the Public Employees Retirement System (PERS) is considered a special funding situation as defined by GASB Statement No. 75 in which the State of New Jersey is 100% responsible for contributions to the health insurance plan. The district (employer) does not contribute to the plan and the district's OPEB liability is zero.

\*Until a full ten year trend is compiled, information will be presented for those years for which information is available.

## **SPECIAL REVENUE FUND**

Special Revenue Funds are used to account for the proceeds of special revenue resources (other than expendable trusts or major capital projects) that are legally restricted to expenditures for specific purposes.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Special Revenue Fund**  
**Combining Schedule of Revenues and Expenditures- Budgetary Basis**  
**For the Fiscal Year Ended June 30, 2024**

	<b>TOTAL</b>	<b>TITLE I Part A</b>	<b>IDEA PART B-Basic</b>	<b>IDEA PRESCHOOL</b>	<b>ARP ESSER NJTSS MENTAL</b>	<b>ARP ESSER EVID BS SUMMER</b>	<b>SDA Emergent Needs</b>	<b>Preschool Education Aid</b>	<b>NJ High Impact</b>	<b>NJ Safety Grant</b>
<b>REVENUES</b>										
Intergovernmental										
Federal sources	\$ 724,998	467,331	154,872	3,152	36,405	5,250	-		57,988	-
State Sources	844,832						177,276	667,556		
Miscellaneous	2,129							-	-	2,129
Total Revenues	1,571,959	467,331	154,872	3,152	36,405	5,250	177,276	667,556	57,988	2,129
<b>EXPENDITURES</b>										
Instruction										
Salaries	733,447	376,991	120,000					201,252	35,204	
Other Instructional Salaries	75,505	-	-	-	-	-	-	75,505	-	-
Other Purchased Services	177,276						177,276			
Purchased Prof. and Tech.and Edu Ser.	48,586	-	-	3,152	36,405	5,250		-	1,650	2,129
General Supplies	89,076	61,500	-	-				25,000	2,576	-
Support Services	-							-		
Textbooks	-									
Personal Services - Employee Benefits	226,594	28,840	34,872					159,324	3,558	
Miscellaneous Expenses	-	-			-	-		-		
Total Instruction	1,350,484	467,331	154,872	3,152	36,405	5,250	177,276	461,081	42,988	2,129
Support Services										
Salaries of Supervisors of Instruction	51,037	-	-	-	-	-		36,037	15,000	
Salaries of Principals	42,263							42,263		
Other Salaries	52,960							52,960		
Salaries of Clerical	33,962							33,962		
Purchases Professional Sves	-									
Rentals	36,253							36,253		
Cleaning , Repairs, and Maintenance Ser.	-							-		
Field Trips	5,000							5,000		
Supplies and Materials	-									
Facility Expenses	-							-		
Equipment - Instructional	-							-		
Equipment -Non- instructional	-									
Transportation-Field Trips	-							-		
Capital Improvements	-									
Total Support Services	221,475	-			-	-	-	206,475	15,000	
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,571,959</b>	<b>467,331</b>	<b>154,872</b>	<b>3,152</b>	<b>36,405</b>	<b>5,250</b>	<b>177,276</b>	<b>667,556</b>	<b>57,988</b>	<b>2,129</b>

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Special Revenue Fund**  
**Schedule of Preschool Education**  
**Aid Expenditures - Budgetary Basis**  
**Year Ended June 30, 2024**

	<u>Original Budget</u>	<u>Budget Transfers</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Expenditures</b>					
Instruction					
Salaries of teachers	\$ 201,252	\$ -	\$ 201,252	\$ 201,252	\$ -
Other salaries for instruction	118,794	(43,289)	75,505	75,505	-
Purchased professional educational services	-	-	0	-	-
Other Purchased services	-	-	0	-	-
General supplies	-	25,000	25,000	25,000	-
Other objects	-	-	0	-	-
Total instruction	<u>320,046</u>	<u>(18,289)</u>	<u>301,757</u>	<u>301,757</u>	<u>-</u>
Support services					
Salaries of Supervisor of Instruction	36,037	-	36,037	36,037	-
Salaries of Principals/Prog Directors	42,263	-	42,263	42,263	-
Salaries of Principals/Assistant Principals/Prog Directors	52,960	-	52,960	52,960	-
Salaries of Other Prof Staff	33,962	-	33,962	33,962	-
Salaries of Secretarial & Clerical Assistants	-	-	-	-	-
Other Salaries - master teacher	-	-	-	-	-
Purchased Prof - Education Services	-	-	-	-	-
Clean, Repair, & Maint Services	-	-	-	-	-
Rentals	-	-	-	36,253	(36,253)
Personnel Services -Employee Benefits	159,324	-	159,324	159,324	-
Transportation	-	-	-	-	-
Misc Purchased Services	-	-	-	-	-
Contracted Services - Field Trips	5,000	-	5,000	5,000	-
Total support services	<u>329,546</u>	<u>-</u>	<u>329,546</u>	<u>365,799</u>	<u>-</u>
Facilities acquisition and construction services					
Instructional equipment	-	-	-	-	-
Noninstructional equipment	-	-	-	-	-
Construction services	-	-	-	-	-
Total facilities acquisition and construction services	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total expenditures	<u>\$ 649,592</u>	<u>\$ (18,289)</u>	<u>\$ 631,303</u>	<u>\$ 667,556</u>	<u>-</u>

**Calculation of Budget and Carryover**

Total revised 2023-2024 preschool education aid allocation	\$ 667,556
Add: actual carryover June 30, 2023	-
Add: budgeted transfer from the General Fund 2023-2024	-
Total preschool education aid funds available for 2023-2024 budget	<u>667,556</u>
Less: 2023-2024 budgeted preschool education aid, including prior year budgeted carryover	<u>(667,556)</u>
Available and unbudgeted preschool education aid funds as of June 30, 2023	-
Add: June 30, 2024 unexpended preschool education aid	-
2023-2024 actual carryover - preschool education aid	<u>\$ -</u>
2023-2024 preschool education aid carryover budgeted in 2024-2024	<u>\$ -</u>

## **PROPRIETARY FUNDS**

## **ENTERPRISE FUND**

Enterprise Funds are used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the cost of providing goods and services be financed through user charges or where the board has decided that periodical determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Net Position**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2024**

	<b>Business Type Activities</b>			
	<b>Enterprise Fund</b>			<b>Total</b>
	<b>Food Program</b>	<b>Think Tank Program</b>	<b>Before School Program</b>	<b>Enterprise Funds</b>
<b>ASSETS</b>				
Current Assets				
Cash and Cash Equivalents	(\$14,978)	\$3,515	\$3,963	(\$7,500)
Intergovernmental Receivable				0
Federal	21,311			21,311
State	920			920
Total Current Assets	\$7,253	\$3,515	\$3,963	\$14,731
<b>LIABILITIES</b>				
Accounts Payable	345			345
Interfund	\$0	\$3,515	\$0	\$3,515
Total Current Liabilities	345	3,515	0	3,860
Net Position				0
Unrestricted	6,908	0	3,963	10,871
Total Liabilities and Net Position	\$7,253	\$3,515	\$3,963	\$14,731



**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Revenues, Expenses, and Changes in Fund Net Position**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2024**

	Business Type Activities			
	Enterprise Fund			
	Food Program	Before School Program	Think Tank Program	Total Enterprise Funds
OPERATING REVENUES				
Local Sources				
Daily Fees	\$41,395		\$88,301	\$129,696
Total Operating Revenues	41,395	0	88,301	129,696
OPERATING EXPENSES				
Salaries, wages and employee benefits	0	7,085	106,827	113,912
Supplies, Materials & Other	196,880		1,620	198,500
Facility Expenses	0			0
Total Operating Expenses	196,880	7,085	108,447	312,412
Income (Loss) From Operations	(155,485)	(7,085)	(20,146)	(182,716)
Nonoperating Revenues				
State Sources				
Lunch State	3,770			3,770
Lunnnch NJEIE	531			531
Breakfast NJEIE	127			127
Breakfast State	164			164
Federal Sources				
PEBT	653			653
Supply Chain	19,385			19,385
School Breakfast Program	11,193			11,193
National School Lunch Program	92,736			92,736
Total Nonoperating Revenues	128,559	0	0	128,559
Change in Net Position	(26,926)	(7,085)	(20,146)	(54,157)
Transfer in from General Fund				
Total Net Position - Beginning of Year - 7-1-23	33,834	11,048	20,146	65,028
Total Net Position - End of Year - 6-30-24	\$6,908	\$3,963	\$0	\$10,871

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Statement of Cash Flows**  
**Proprietary Funds**  
**For the Fiscal Year Ended June 30, 2024**

	Enterprise Food Service	Enterprise Think Tank	Enterprise Before School	Total
Cash flows from operating activities				
Cash Received from Customers	41,395	88,301	0	129,696
Cash Payments to Suppliers for Goods and Services	(196,535)	(108,447)	(7,085)	(312,067)
Net Cash (Used) by Operating Activities	(155,140)	(20,146)	(7,085)	(182,371)
Cash Flows from Noncapital Financing Activities				
Increase in Interfund	0	3,515		3,515
Transfer in from General Fund	0			0
Cash Received from State and Federal Subsidy Reimbursements	114,655	0	0	114,655
Net Cash Provided by Noncapital Financing Activities	114,655	3,515	0	118,170
Cash Flows from Investing Activities				
Net Cash Provided by Investing Activities		0	0	
Net Increase in Cash and Cash Equivalents	(40,485)	(16,631)	(7,085)	(64,201)
Cash and Cash Equivalents, Beginning of Year	25,507	20,146	11,048	56,701
Cash and Cash Equivalents, End of Year	(\$14,978)	\$3,515	\$3,963	(\$7,500)
Reconciliation of Operating (Loss) to Net Cash Used by Operating Activities				
Operating (Loss)	(\$26,926)	(\$20,146)	(\$7,085)	(\$54,157)
Increase Interfund	0			0
Transfer from General Fund	0	\$3,515		3,515
Adjustments to Reconcile Operating (Loss) to Net Cash Used by Operating Activities				
Transfer in from General Fund	0			
Increase in Accounts Receivable	(13,904)	0	0	(13,904)
Change in Assets and Liabilities	345			345
Increase/(Decrease) in Accounts Payable	0	0	0	0
Total Adjustments	(13,559)	3,515	0	(10,044)
Net Cash (Used by) Operating Activities	(\$40,485)	(\$16,631)	(\$7,085)	(\$64,201)

**FIDUCIARY FUNDS  
(NOT APPLICABLE)**

**Exhibit H-1**

**LEARNING COMMUNITY CHARTER SCHOOL  
Combining Statement of Agency Funds Net Position  
Fiduciary Funds  
As of June 30, 2024**

**NOT APPLICABLE**

**Exhibit H-2**

**LEARNING COMMUNITY CHARTER SCHOOL  
Nonexpendable Trust Fund  
Combining Statement of Agency Fund Net Position  
Fiduciary Funds  
As of June 30, 2024**

**NOT APPLICABLE**

**Exhibit H-3**

**LEARNING COMMUNITY CHARTER SCHOOL  
Student Activity Agency Fund  
Schedule of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**Exhibit H-4**

**LEARNING COMMUNITY CHARTER SCHOOL  
Payroll Agency Fund  
Schedule of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**Exhibit H-5**

**LEARNING COMMUNITY CHARTER SCHOOL  
Unemployment Compensation Insurance Trust Fund  
Statement of Receipts and Disbursements  
Fiduciary Funds  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**



## STATISTICAL SECTION

This part of the Learning Community Charter School annual comprehensive financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the school's overall financial health.

### **Contents**

### **Exhibits**

#### **Financial Trends**

J- 1 to J-5

These schedules contain trend information to help the reader understand how the government's financial performance and well-being have changed over time.

#### **Revenue Capacity**

J-6 to J-9

These schedules contain information to help the reader assess the government's most significant local revenue source, the property tax.

#### **Debt Capacity**

J-10 to J-13

These schedules present information to help the reader assess the affordability of the government's current levels of outstanding debt and the government's ability to issue additional debt in the future.

#### **Demographic and Economic Information**

J-14 and J-15

These schedules offer demographic and economic indicators to help the reader understand the environment within which the government's financial activities take place.

#### **Operating Information**

J-16 to J-20

These schedules contain service and infrastructure data to help the reader understand how the information in the government's financial report relates to the services the government provides and the activities it performs.

Sources: Unless otherwise noted, the information in these schedules is derived from the annual comprehensive financial reports for the relevant year.

## **FINANCIAL TRENDS**

**LEARNING COMMUNITY CHARTER SCHOOL  
NET POSITION BY COMPONENT  
FOR THE FISCAL YEARS ENDED JUNE 30  
ACCRUAL BASIS OF ACCOUNTING  
(UNAUDITED)**

	2024	2023	2022	2021	2020	2019
Governmental activities						
Invested in capital assets, net of related debt	\$ 5,198,152	\$ 3,304,314	\$ 1,559,707	\$ 1,664,152	\$ 1,663,883	\$ 1,892,521
Restricted - Capital Reserve	74,000	74,000	74,000	74,000	74,000	74,000
Unrestricted Net Position (Deficit)	3,727,158	2,699,939	1,060,139	1,156,534	810,589	(1,237,218)
Total governmental activities net position	<u>\$ 8,999,310</u>	<u>\$ 6,078,253</u>	<u>\$ 2,693,846</u>	<u>\$ 2,894,686</u>	<u>\$ 2,548,472</u>	<u>\$ 729,303</u>
Business-type activities						
Unrestricted	10,871	65,028	132,057	24,369	34,966	26,466
Total business-type activities net position	<u>\$ 10,871</u>	<u>\$ 65,028</u>	<u>\$ 132,057</u>	<u>\$ 24,369</u>	<u>\$ 34,966</u>	<u>\$ 26,466</u>
School-wide						
Invested in capital assets, net of related debt	5,198,152	3,304,314	1,559,707	1,664,152	1,663,883	1,892,521
Restricted - Capital Reserve	74,000	74,000	74,000	74,000	74,000	74,000
Unrestricted	3,727,158	2,764,967	1,060,139	1,180,903	845,555	(1,210,752)
Total school-wide net position	<u>\$ 8,999,310</u>	<u>\$ 6,143,281</u>	<u>\$ 2,693,846</u>	<u>\$ 2,919,055</u>	<u>\$ 2,583,438</u>	<u>\$ 755,769</u>

**Source: School Financial Statements**

**LEARNING COMMUNITY CHARTER SCHOOL  
CHANGES IN NET POSITION - SCHOOL WIDE  
FOR THE FISCAL YEARS ENDED JUNE 30  
ACCRUAL BASIS OF ACCOUNTING  
(UNAUDITED)**

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>
<b>Expenses</b>						
Governmental activities						
Instruction						
Regular	6,459,934	5,612,404	5,293,617	4,794,956	3,904,544	3,978,739
Support Services:						
General administration	3,050,992	3,956,861	2,355,046	2,092,369	2,182,217	1,893,750
School Administrative Services	1,408,945	1,190,925	830,802	827,777	1,116,073	880,004
On-behalf TPAF Social Security/Pension/Medical	1,694,394	1,614,039	1,518,472	1,129,728	980,053	912,934
Capital outlay	2,294,877	643,011	565,908	363,320	413,456	363,320
Unallocated depreciation	303,184	0	228,638	228,638	228,638	228,638
Total governmental activities expenses	15,212,326	13,017,240	10,792,483	9,436,788	8,824,981	8,257,385
Business-type activities:						
Food service	196,880	244,624	404,545	31,986	161,991	155,686
Child Care	115,532	90,471	85,997	0	85,915	53,383
Total business-type activities expense	312,412	335,095	490,542	31,986	247,906	209,069
Total school expenses	15,524,738	13,352,335	11,283,025	9,468,774	9,072,887	8,466,454
<b>Program Revenues</b>						
Governmental activities:						
Charges for services:						
Daily Sales- National Lunch Program	0	0	0	0	0	0
Operating grants and contributions	1,571,959	3,364,224	1,931,641	1,426,905	1,045,028	1,007,307
Total governmental activities program revenues	1,571,959	3,364,224	1,931,641	1,426,905	1,045,028	1,007,307
Business-type activities:						
Charges for services						
Food service	169,954	179,165	503,838	16,909	120,225	158,736
Child care	88,301	88,901	94,392	0	76,358	61,561
Total business type activities program revenues	258,255	268,066	598,230	16,909	196,583	220,297
Total school program revenues	1,830,214	3,632,290	2,529,871	1,443,814	1,241,611	1,227,604
<b>Net (Expense)/Revenue</b>						
Governmental activities	(13,640,367)	(9,653,016)	(8,860,842)	(8,009,883)	(7,779,953)	(7,250,078)
Business-type activities	(54,157)	(67,029)	107,688	(15,077)	8,499	11,228
Total school-wide net expense	(13,694,524)	(9,720,045)	(8,753,154)	(8,024,960)	(7,771,454)	(7,238,850)

LEARNING COMMUNITY CHARTER SCHOOL  
CHANGES IN NET POSITION - SCHOOL WIDE  
FOR THE FISCAL YEARS ENDED JUNE 30  
ACCRUAL BASIS OF ACCOUNTING  
(UNAUDITED)

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>
<b>General Revenues and Other Changes in Net Position</b>						
Governmental activities:						
Local and State share	9,941,985	9,463,446	7,794,047	6,704,458	1,976,365	1,416,154
State and Federal Aid aid	4,125,016	1,949,966	1,774,812	1,390,501	5,283,189	5,718,686
Miscellaneous Income	297,401	82,917	847,577	32,231	177,718	117,761
Pension Adjustment	498,415	(203,513)				
Increase in Net Capital Outlay over Mortgage Pay	2,197,022	1,744,607	0	0	0	0
Total governmental activities	<u>17,059,839</u>	<u>13,037,423</u>	<u>10,416,436</u>	<u>8,127,190</u>	<u>7,437,272</u>	<u>7,252,601</u>
Business-type activities:						
Total business-type activities	---	---	---	---	---	---
Total school-wide	<u>17,059,839</u>	<u>13,037,423</u>	<u>10,416,436</u>	<u>8,127,190</u>	<u>7,437,272</u>	<u>7,252,601</u>
<b>Change in Net Position</b>						
Governmental activities	3,419,472	3,384,407	1,555,594	117,307	(342,681)	66,543
Business-type activities	(54,157)	(67,029)	107,688	(15,077)	8,499	11,228
Total school-wide	<u>3,365,315</u>	<u>3,317,378</u>	<u>1,663,282</u>	<u>102,230</u>	<u>(334,182)</u>	<u>77,771</u>

Source: School Financial Statements

## EXHIBIT J-3

**LEARNING COMMUNITY CHARTER SCHOOL  
FUND BALANCES - GOVERNMENTAL FUNDS  
FOR THE FISCAL YEARS ENDED JUNE 30  
MODIFIED ACCRUAL BASIS OF ACCOUNTING  
(UNAUDITED)**

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>
General Fund						
Reserved - Capital	74,000	74,000	74,000	74,000	74,000	74,000
Unreserved (Unassigned)	5,811,298	4,784,079	2,940,766	1,156,534	810,589	924,632
Total general fund	<u>\$ 5,885,298</u>	<u>\$ 4,858,079</u>	<u>\$ 3,014,766</u>	<u>\$ 1,230,534</u>	<u>\$ 884,589</u>	<u>\$ 998,632</u>
All Other Governmental Funds						
Reserved						
Unreserved						
Total all other governmental funds	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Source: School Financial Statements**

**LEARNING COMMUNITY CHARTER SCHOOL  
GOVERNMENTAL REVENUES AND EXPENDITURES  
FOR THE FISCAL YEAR ENDED JUNE 30  
MODIFIED ACCRUAL BASIS OF ACCOUNTING  
(UNAUDITED)**

	<u>2024</u>	<u>2023</u>	<u>2022</u>	<u>2021</u>	<u>2020</u>	<u>2019</u>
<b>Revenues</b>						
Local tax Levy	\$ 4,125,016	\$ 3,318,515	\$ 2,253,978	\$ 1,737,824	\$ 1,552,992	\$ 1,416,154
Other local revenue	429,226	199,977	962,357	34,423	305,402	244,154
State sources	10,791,409	8,098,617	7,927,581	6,357,730	6,314,645	6,281,767
Federal sources	848,965	3,511,510	1,802,391	1,441,127	514,343	538,130
Total revenue	<u>16,194,616</u>	<u>15,128,619</u>	<u>12,946,307</u>	<u>9,571,104</u>	<u>8,687,382</u>	<u>8,480,205</u>
<b>Expenditures</b>						
Instruction	5,109,450	3,874,376	3,604,843	3,487,928	2,930,633	3,006,437
Regular Instruction						
Support Services:						
General administration	2,829,517	2,330,665	2,112,179	1,972,492	2,111,100	1,858,745
School administrative services/Plant	1,408,945	1,190,925	830,802	827,777	1,116,073	880,004
TPAF Social Security/Pension/Medical	1,694,394	1,614,039	1,518,472	1,129,728	980,053	912,934
Proprietary Fund	312,412	335,095	490,542	31,986	196,583	209,069
Capital outlay	2,294,877	643,011	565,908	363,320	413,456	363,320
Special Revenue	1,571,959	3,364,224	1,931,641	1,426,905	1,045,028	1,007,307
Total expenditures	<u>15,221,554</u>	<u>13,352,335</u>	<u>11,054,387</u>	<u>9,240,136</u>	<u>8,792,926</u>	<u>8,237,816</u>
Excess (Deficiency) of revenues over (under) expenditures						
<b>Other Financing sources (uses)</b>						
Transfers in						
Transfers out						
Total other financing sources (uses)	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Net change in fund balances Increase (Decrease)	<u>\$ 973,062</u>	<u>\$ 1,776,284</u>	<u>\$ 1,891,920</u>	<u>\$ 330,968</u>	<u>\$ (105,544)</u>	<u>\$ 242,389</u>

Source: School Financial Statements

## REVENUE CAPACITY



Exhibit J-5

LEARNING COMMUNITY CHARTER SCHOOL  
General Fund - Other Local Revenue By Source  
For the Fiscal Years Ended June 30  
(UNAUDITED)

	<u>Donations</u>	<u>PPP/ SBA Loan Forgiveness</u>	<u>Prior Year Refunds</u>	<u>Other Local</u>	<u>Annual Totals</u>
2019				117,761	117,761
2020				177,718	177,718
2021				32,231	32,231
2022		815,422		32,155	847,577
2023				82,917	82,917
2024				297,401	297,401

Source: School records

**Exhibit J-6**

**LEARNING COMMUNITY CHARTER SCHOOL  
Assessed Value and Actual Value of Taxable Property  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**Exhibit J-7**

**LEARNING COMMUNITY CHARTER SCHOOL  
Direct and Overlapping Property Tax Rates  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**Exhibit J-8**

**LEARNING COMMUNITY CHARTER SCHOOL  
Principal Property Taxpayers  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

## **DEBT CAPACITY**

**Exhibit J-9**

**LEARNING COMMUNITY CHARTER SCHOOL  
Property Tax Levies and Collections  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**Exhibit J-10**

**LEARNING COMMUNITY CHARTER SCHOOL  
Ratios of Outstanding Debt by Type  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**Exhibit J-11**

**LEARNING COMMUNITY CHARTER SCHOOL  
Ratios of Net General Bonded Debt Outstanding  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**



**Exhibit J-12**

**LEARNING COMMUNITY CHARTER SCHOOL  
Direct and Overlapping Governmental Activities Debt  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

## **DEMOGRAPHIC AND ECONOMIC INFORMATION**

**Exhibit J-13**

**LEARNING COMMUNITY CHARTER SCHOOL  
Legal Debt Margin Information  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**LEARNING COMMUNITY CHARTER SCHOOL  
Demographic and Economic Statistics  
For the Fiscal Years Ended June 30, 2024**

**NOT APPLICABLE**

**OPERATING INFORMATION  
(UNAUDITED)**

**Exhibit J-15**

**LEARNING COMMUNITY CHARTER SCHOOL  
Principal Employers  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Full-time Equivalent District Employees by Function/Program**  
**For the Fiscal Years Ended June 30**  
**(UNAUDITED)**

<b><u>Function/Program</u></b>	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
Instruction						
Regular	47	46	47	43	42	42
Special education	8	7	6	7	6	6
Other special education						
Vocational						
Other instruction	11	10	10	6	10	9
Nonpublic school programs						
Adult/continuing education programs						
Support Services:						
Student & instruction related services	4	3	3	5	3	3
General administration	2	2	2	2	2	2
School administrative services	5	5	5	5	5	5
Other administrative services						
Central services						
Administrative Information Technology						
Plant operations and maintenance	2	1	1	1	1	1
Pupil transportation						
Other support services						
Special Schools						
Food Service	2	1.2	1.2	0	1.2	1.2
Child Care						
Total	81	75.2	75.2	69	70.2	69.2

**Source:** School Personnel Records

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Operating Statistics**  
**For the Fiscal Years Ended June 30**  
**(UNAUDITED)**

<b>Pupil/Teacher Ratio</b>									<b>Average Daily Enrollment (ADE)</b>	<b>Average Daily Attendance (ADA)</b>	<b>% Change in Average Daily Enrollment</b>	<b>Student Attendance Percentage</b>
<b>Fiscal Year</b>	<b>Enroll</b>	<b>Operating Expenditures</b>	<b>Cost Per Pupil</b>	<b>Percentage Change</b>	<b>Teaching Staff</b>	<b>Elementary</b>	<b>Middle School</b>	<b>Senior High School</b>				
2019	628	8,028,747	12,785	-3.70%	42.00	30	12	N/A	629.4	606	7.45%	96.28%
2020	636	8,596,343	13,516	5.70%	42.00	30	12	N/A	636.3	610	0.66%	95.87%
2021	639	9,240,136	14,460	6.9%	50.00	34	16	N/A	639.0	617	0.42%	96.57%
2022	637	11,054,387	17,354	20.0%	53.00	36	17	N/A	637.0	615	0.31%	96.55%
2023	639	13,352,335	20,896	20.5%	53.00	36	17	N/A	637.3	618	0.01%	96.56%
2024	636	15,221,154	23,933	14.6%	55.00	37	18	N/A	637.1	616	-0.01%	96.70%

**Sources:** School records



**LEARNING COMMUNITY CHARTER SCHOOL**  
**School Building Information**  
**For the Fiscal Years Ended June 30**  
**(UNAUDITED)**

	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021</b>	<b>2020</b>	<b>2019</b>
<b><u>School Building</u></b>						
Main Campus						
Square Feet	76,000	76,000	76,000	76,000	76,000	76,000
Enrollment	637	637	637	639	636	628

**Source:** School Office

**Exhibit J-19**

**LEARNING COMMUNITY CHARTER SCHOOL  
General Fund - Schedule of Required Maintenance  
For the Fiscal Year Ended June 30, 2024**

**NOT APPLICABLE**

**LEARNING COMMUNITY CHARTER SCHOOL  
INSURANCE SCHEDULE  
JUNE 30, 2024  
UNAUDITED**

	<u>Coverage</u>	<u>Deductible</u>
Commercial Package - NJSIG:		
Property - Blanket Building and Contents	\$ 500,000,000	\$ 1,000
Accounts Receivable	\$ 250,000	\$ 1,000
Automobile Physical Damage	None	None
Electronic Data Processing Equipment	\$ 500,000	\$ 1,000
Comprehensive General Liability - NJSIG:		
Occurrence Limit	\$ 16,000,000	None
Automobile Liability	\$ 16,000,000	None
Employee Benefit Liability	\$ 16,000,000	\$ 1,000
Workers' Compensation - NJSIG:		
Statutory Benefits	Included	
Employer's Liability	\$ 2,000,000	
Supplemental Indemnity Coverage	Included	7 Day Waiting Period
School Leaders Errors & Omissions - NJSIG:		
Limit Each Loss	\$ 16,000,000	\$ 5,000
Crime - NJSIG:		
Blanket Employee Dishonesty	\$ 250,000	\$ 1,000
Computer Fraud	\$ 250,000	\$ 1,000
Forgery	\$ 250,000	\$ 1,000
Theft/Disappearance/Destruction:		
Inside	\$ 50,000	\$ 500
Outside	\$ 50,000	\$ 500
Public Official Bonds - NJSIG:		
Board Secretary	\$ 160,000	\$ 1,000

**Source: Learning Community Charter School District Financial Reports.**

**CHARTER SCHOOL PERFORMANCE  
FRAMEWORK FINANCIAL INDICATORS**

**LEARNING COMMUNITY CHARTER SCHOOL  
FINANCIAL PERFORMANCE - FINANCIAL RATIOS  
FOR THE FISCAL YEARS ENDED JUNE 30  
(UNAUDITED)**

**Charter School Performance Framework Financial Indicators  
Near Term Indicators**

	2024	2023	2022	2021	2020	2019
Cash and Cash Equivalents	6,114,666	4,939,472	3,211,137	1,848,795	1,759,575	944,860
Current Assets	6,276,151	5,081,638	3,337,647	2,196,199	1,859,373	1,064,520
Pension Outflows	580,211	708,088	407,602			
Capital Assets-Net	9,160,708	7,406,833	5,816,050	6,044,688	6,273,326	6,501,964
Total Assets	16,017,070	13,196,559	9,561,299	8,240,887	8,132,699	7,566,484
Current Liabilities	527,539	290,981	341,038	941,296	939,818	39,422
Long Term Liabilities	5,980,590	6,762,297	6,394,358	4,380,536	4,609,443	4,609,443
Total Liabilities	6,508,129	7,053,278	6,735,396	5,321,832	5,549,261	4,648,865
Net Position	9,508,941	6,143,281	2,825,903	2,919,055	2,583,438	2,917,619
Total Revenue	16,194,616	15,128,619	12,946,307	9,571,004	8,687,382	8,480,205
Total Expenses	15,221,554	13,352,335	11,054,387	9,240,136	8,792,926	8,237,816
Change in Net Position (Decrease)	973,062	1,776,284	1,891,920	330,868	(105,544)	242,389
Depreciation	303,184	251,758	228,638	228,638	228,638	228,638
Principal Payments	139,963	153,824	140,214	120,814	111,045	105,085
Interest Payments	187,104	230,870	238,205	242,506	252,275	258,235
Final average daily Enrollment	636	637	638	639	636	628
March 30th budgeted Enrollment	636	637	638	639	636	628
Near term indicators	2024	2023	2022	2021	2020	2019
CURRENT RATIO	11.89	20.13	1.77	1.96	2.0	24.0
Unrestricted days cash	130.93	133.92	60	73	73	41.86
Enrollment variance	0%	0%	0%	0%	0%	0%
Default	NO	NO	NO	NO	NO	NO
Total Margin	6%	11%	3%	3%	-1%	3%
Debt to Asset	0.33	0.33	0.33	0.33	0.61	0.57
Cash Flow	1,175,194	1,687,770	1,362,342	89,220	814,715	221,218
Debt Service Coverage ratio	1.66	1.66	1.66	1.87	1.667	1.45

**SINGLE AUDIT SECTION K**

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**EXHIBIT K-1**

**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE  
WITH GOVERNMENT AUDITING STANDARDS**

The Honorable President and  
Members of the Board of Trustees  
Learning Community Charter School  
County of Hudson  
Jersey City, New Jersey

I have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States *and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Learning Community Charter School ("the Charter School"), in the County of Hudson, State of New Jersey, as of and for the fiscal year ending June 30, 2024, and the related notes to the financial statements, which collectively comprise the Charter School's basic financial statements, and have issued my report thereon, dated December 19, 2024.

**Report on Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statements, I considered the Charter School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing my opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, I do not express an opinion on the effectiveness of the Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free of material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards and audit requirements as prescribed by the Office of School Finance, Department of Education, State of New Jersey* in considering the Charter School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400



Gerald D. Longo  
Certified Public Accountant  
December 19, 2024



**GERALD D. LONGO**  
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**EXHIBIT K-2**

**INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL AND STATE  
PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM  
GUIDANCE AND NJ OMB 15-08**

The Honorable President and  
Members of the Board of Trustees  
Learning Community Charter School  
County of Hudson  
Jersey City, New Jersey

**Report on Compliance for Each Major Federal and State Program**

***Opinion on Each Major Federal and State Program***

I have audited Learning Community Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement and the New Jersey State Aid/Grant Compliance Supplement that could have a direct and material effect on each of Learning Community Charter School's major Federal and State programs for the year ended June 30, 2024. Learning Community Charter School's major Federal and State programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In my opinion, Learning Community Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major Federal and State programs for the year ended June 30, 2024.

**Basis for Opinion on Each Major Federal and State Program**

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance), NJ OMB Circular 15-08 *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. My responsibilities under those standards, the Uniform Guidance and NJ OMB Circular 15-08, are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report.

I am required to be independent of Learning Community Charter School and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on

compliance for each major Federal and State programs. My audit does not provide a legal determination of Learning Community Charter School's compliance with the compliance requirements referred to above.

### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Learning Community Charter School's Federal and State programs.

### **Auditor's Responsibilities for the Audit of Compliance**

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Learning Community Charter School's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Learning Community Charter School's compliance with the requirements of each major Federal and State programs as a whole.

In performing an audit in accordance with generally accepted auditing standards, Government Auditing Standards, the Uniform Guidance and NJ OMB Circular 15-08, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Learning Community Charter School's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of Learning Community Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance and NJ OMB Circular 15-08, but not for the purpose of expressing an opinion on the effectiveness of Learning Community Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

## Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a Federal and State program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a Federal and State program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a Federal and State program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance and NJOMB circular 15-08. Accordingly, this report is not suitable for any other purpose.

Licensed Public School Accountant No. 20CS00206400



Gerald D. Longo  
Certified Public Accountant  
December 19, 2024

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Schedule of Expenditures of Federal Awards**  
**For the Fiscal Year Ended June 30, 2024**

<u>Federal Grant/Pass-Through Grantor Program Title</u>	<u>Federal Assistance Listing Number</u>	<u>Federal Award Identification Number</u>	<u>Grant Period</u>	<u>Award Amount</u>	<u>Accounts Receivable at July 1, 2023</u>	<u>Prior Carry-over</u>	<u>Cash Received</u>	<u>Budgetary Expenditures</u>	<u>Refund of Prior Years' Balances</u>	<u>Adjust</u>	<u>Deferred Revenue/ (Accounts Receivable) June 30, 2024</u>	<u>Due to Grantor June 30, 2024</u>
<b>Enterprise Fund:</b>												
<b>U.S. Department of Agriculture</b>												
<b>Passed-Through NJ State Department of Agriculture</b>												
<b>Child Nutrition Cluster</b>												
National School Breakfast	10.553	231NJ304N1199	07/01/22-06/30/23	\$ -	\$ (702)	\$ -	\$ 702	\$ -	\$ -	\$ -	\$ -	\$ -
National School Lunch	10.555	231NJ304N1199	07/01/22-06/30/23	-	(7,336)	-	7,336	-	-	-	-	-
National School Breakfast	10.553	241NJ304N1099	07/01/23-06/30/24	11,193	-	-	8,307	11,193	-	-	(2,886)	-
National School Lunch	10.555	241NJ304N1099	07/01/23-06/30/24	92,736	-	-	74,311	92,736	-	-	(18,425)	-
Supply Chain Assistance	10.555	231NJ344N8903	10/01/22-09/30/24	19,385	-	-	19,385	19,385	-	-	-	-
Pandemic EBT Administrative Costs	10.649	2022225900941	10/01/22-09/30/23	653	-	-	653	653	-	-	-	-
<b>Total Enterprise Fund/Total US Dept. of Agriculture Pass Through Programs</b>					(8,038)	-	110,694	123,967	-	-	(21,311)	-
<b>Special Revenue Fund:</b>												
<b>U.S. Department of Education</b>												
<b>Passed-Through NJ State Department of Education</b>												
Title 1 Part A	84.010	S010A230030	07/01/23-09/30/24	467,331	-	-	467,331	467,331	-	-	-	-
<b>Total ESEA</b>					-	-	467,331	467,331	-	-	-	-
<b>Special Education Cluster</b>												
IDEA Part B	84.027A	H027A230100	07/01/23-09/30/24	154,872	-	-	154,872	154,872	-	-	-	-
IDEA Pre-School	84.173A	H173A230114	07/01/23-09/30/24	3,152	-	-	3,152	3,152	-	-	-	-
<b>Total Special Education Cluster</b>					-	-	158,024	158,024	-	-	-	-
<b>Education Stabilization Fund</b>												
ARP ESSER	84.425U	S425U210027	03/13/20-09/30/24	1,912,020	(44,762)	-	44,762	-	-	-	-	-
ARP Accelerated Learning	84.425U	S425U210027	03/13/20-09/30/24	58,275	(29,398)	-	29,398	-	-	-	-	-
ARP Beyond the School Day	84.425U	S425U210027	03/13/20-09/30/24	40,000	-	-	5,250	5,250	-	-	-	-
ARP Mental Health	84.425U	S425U210027	03/13/20-09/30/24	45,000	(1,830)	-	38,235	36,405	-	-	-	-
<b>Total Education Stabilization Fund</b>					(75,990)	-	117,645	41,655	-	-	-	-
<b>Total Special Revenue/NJ Dept. of Education, Pass Through Programs</b>					(75,990)	-	743,000	667,010	-	-	-	-
<b>Department of the Treasury/NJ Dept of Education, Pass Through Program</b>												
NJ High Impact Tutoring Grant	21.027 / 84.425'	C2221SLFRF21 / S425V210031	10/11/23-08/31/24	58,000	-	-	29,095	57,988	-	-	(28,893)	-
<b>Total Expenditures of Federal Awards</b>					\$ (84,028)	\$ -	\$ 882,789	\$ 848,965	\$ -	\$ -	\$ (50,204)	\$ -

See accompanying notes to schedules of expenditures of Federal and State award programs.

**LEARNING COMMUNITY CHARTER SCHOOL**  
**Schedule of Expenditures of State Financial Assistance**  
**For the Fiscal Year Ended June 30, 2024**

Exhibit K-4  
Schedule B

									Due to Grantor
State Grantor/Program Title	Grant or State Project Number	Grant Period	Award Amount	Balance June 30, 2023	Cash Received	Budgetary Expenditures	Adjustments	Repayment of	(Accts Rec)
								Prior Years'	June 30,
								Balances	2024
NJ DEPARTMENT OF EDUCATION									
GENERAL FUND									
Equalization Aid	24-495-034-5120-078	7/1/23-06/30/24	\$ 7,899,620	\$ -	\$ 7,899,620	\$ 7,899,620	\$ -	\$ -	\$ -
Special Education Categorical Aid	24-495-034-5120-089	7/1/23-06/30/24	192,125	-	192,125	192,125	-	-	-
Security Aid	24-495-034-5120-084	7/1/23-06/30/24	155,846	-	155,846	155,846	-	-	-
Jersey City Payroll Tax Reimbursement	24-495-034-5120-078	7/1/23-06/30/24	4,125,016	-	4,125,016	4,125,016	-	-	-
Reimbursed Social Security Tax	24-495-034-5094-003	7/1/23-06/30/24	265,730	-	265,730	265,730	-	-	-
On-Behalf-Teachers' Pension and Annuity Fund LT Disability	24-495-034-5094-004	7/1/23-06/30/24	845	-	845	845	-	-	-
On-Behalf-Teachers' Pension and Annuity Fund	24-495-034-5094-002	7/1/23-06/30/24	1,122,355	-	1,122,355	1,122,355	-	-	-
On-Behalf-Teachers' Pension Post Retirement Medical	24-495-034-5094-001	7/1/23-06/30/24	305,464	-	305,464	305,464	-	-	-
Total General Fund				-	14,067,001	14,067,001	-	-	-
SPECIAL REVENUE FUND									
School Development Authority - Emergent Needs and Capital Maintenance	23-495-034-5120-139	7/1/23-06/30/24	177,276	-	177,276	177,276	-	-	-
NJ State Department of Education - Preschool Aid	24-495-034-5120-086	7/1/23-06/30/24	667,223	-	667,556	667,556	-	-	-
Total Special Revenue Fund				-	844,832	844,832	-	-	-
NJ DEPARTMENT OF AGRICULTURE									
ENTERPRISE FUND									
National School Lunch Program (State Share)	23-100-010-3350-023	7/1/22-06/30/23	-	(277)	277	-	-	-	-
National School Lunch Program (State Share)	24-100-010-3350-023	7/1/23-06/30/24	4,301	-	3,462	4,301	-	-	(839)
National School Breakfast After the Bell Program (State Share)	23-100-010-3350-023	7/1/22-06/30/23	-	(12)	12	-	-	-	-
National School Breakfast (State Share)	24-100-010-3350-023	7/1/23-06/30/24	291	-	210	291	-	-	(81)
Total Enterprise Fund				(289)	3,961	4,592	-	-	(920)
Total State Financial Assistance				\$ (289)	\$ 14,915,794	\$ 14,916,425	\$ -	\$ -	\$ (920)
On-Behalf-Teachers' Pension and Annuity Fund LT Disability	24-495-034-5094-004	7/1/23-06/30/24			(845)	(845)			
On-Behalf-Teachers' Pension and Annuity Pension	24-495-034-5094-002	7/1/23-06/30/24			(1,122,355)	(1,122,355)			
On-Behalf-Teachers' Pension Post Retirement Medical	24-495-034-5094-001	7/1/23-06/30/24			(305,464)	(305,464)			
Less Amounts Not Subject to Single Audit On Behalf payments					(1,428,664)	(1,428,664)			
Total State Financial Assistance Subject to State Single Audit Major Program Determination				\$ (289)	\$ 13,487,130	\$ 13,487,761	\$ -	\$ -	\$ (920)

See accompanying notes to schedules of expenditures of Federal and State award programs.

**LEARNING COMMUNITY CHARTER SCHOOL  
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL  
AND STATE ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**NOTE 1. GENERAL**

The accompanying schedules present the activity of all federal and state assistance programs of the Board of Trustees of the Learning Community Charter School. The Board of Trustees is defined in the Notes to the school's basic financial statements. All federal and state assistance received directly from federal and state agencies, as well as federal awards and state financial assistance passed through other government agencies is included on the schedule of expenditures of federal awards and state financial assistance.

**NOTE 2. BASIS OF ACCOUNTING**

The accompanying schedules are presented on the budgetary basis of accounting with the exception of programs recorded in the enterprise fund, which are presented using the accrual basis of accounting. These basis of accounting are described in Note 1 to the Charter School's basic financial statements. The information in these schedules is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance); and the provisions of New Jersey Department of the Treasury Circular Letter 15-08 OMB *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid*. Therefore, some amounts presented in the schedules may differ from amounts presented in, or used in the preparation of, the basic financial statements.

**NOTE 3. RELATIONSHIP TO BASIC FINANCIAL STATEMENTS**

The basic financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting revenue is not recognized until the subsequent year or expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis. The special revenue fund is presented in the accompanying schedules on the grant account budgetary basis, which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The net adjustment to reconcile from the budgetary basis to GAAP basis is \$-0-. See Note 1 for a reconciliation of the budgetary basis to the GAAP basis of accounting for the special revenue fund. Awards and financial assistance revenues are reported in the school's basic financial statements on a GAAP basis as follows:

**LEARNING COMMUNITY CHARTER SCHOOL  
NOTES TO THE SCHEDULES OF EXPENDITURES OF FEDERAL  
AND STATE ASSISTANCE  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

	Federal	State	Total
General Fund	\$ 0	\$14,067,001	\$14,067,001
Enterprise Fund	123,967	4,592	128,559
Special Revenue Fund	<u>724,998</u>	<u>844,832</u>	<u>1,569,830</u>
Total Awards and Financial Assistance	<u>\$ 848,965</u>	<u>\$ 14,916,425</u>	<u>\$ 15,765,390</u>

**NOTE 4. RELATIONSHIP TO FEDERAL AND STATE FINANCIAL REPORTS**

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

**NOTE 5. OTHER INFORMATION**

The amount reported as TPAF Pension Contributions represents \$1,122,355 for TPAF Pension, \$305,464 for TPAF Retirement medical and \$845 for LT Disability paid by the state on behalf of the Charter School for the year ended June 30, 2024. TPAF Social Security Contributions represents the amount of \$265,730 reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2024.

**NOTE 6. ON-BEHALF PROGRAMS NOT SUBJECT TO STATE SINGLE AUDIT**

On-behalf State Programs for TPAF Pension and Post-Retirement Medical Benefits Contributions are not subject to a State single audit and, therefore, are excluded from major program determination. The Schedule of State Financial Assistance provides a reconciliation of State financial assistance reported in the schools basic financial statements and the amount subject to State single audit and major program determination.

**NOTE 7. DE MINIMIS INDIRECT COST RATE**

The School has not elected to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

**LEARNING COMMUNITY CHARTER SCHOOL  
COUNTY OF HUDSON, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**PART 1 – SUMMARY OF AUDITOR’S RESULTS****Financial Statement Section**

Type of auditor’s report issued:	Unmodified	
	<u><b>YES</b></u>	<u><b>NO</b></u>
Internal control over financial reporting:		
Material weakness(es) identified:		<b>X</b>
Significant deficiencies identified not considered to be material weakness(es)?	<b>X</b>	None Reported
Noncompliance material to financial statements noted?	<b>X</b>	

**Federal Awards**

Internal control over compliance:		
Material weakness(es) identified?		<b>X</b>
Significant deficiencies identified not considered to be material weakness(es)?	<b>X</b>	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be reported in accordance with Title 2 CFR 200 156(a) of Uniform Guidance?	<b>X</b>	
Identification of major programs:		

<u><b>Federal AL</b></u>	<u><b>FAIN Number</b></u>	<u><b>Name of Federal Program or Cluster</b></u>
<u><b>Number(s)</b></u>		
84.010	S010A230030	Title I

Dollar threshold used to distinguish between type A and type B programs.	\$750,000
Auditee qualified as low risk auditee:	<b>X</b>



**LEARNING COMMUNITY CHARTER SCHOOL  
COUNTY OF HUDSON, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**PART 1 – SUMMARY OF AUDITOR’S RESULTS**

<b>State Awards</b>	<b><u>YES</u></b>	<b><u>NO</u></b>
Dollar threshold used to distinguish between type A and type B programs (.520)	\$750,000	
Auditee qualified as low risk auditee:	<b>X</b>	
Type of auditor’s report issued:	Unmodified	
Internal control over major programs:		
Material weakness(es) identified:		<b>X</b>
Significant deficiencies identified not considered to be material weakness(es)?	<b>X</b>	None Reported
Type of auditor’s report on compliance for major programs:	Unmodified	
Any audit findings disclosed that are required to be Reported in accordance with NJOMB Circular Letter 15-08?	<b>X</b>	
Identification of major programs:		
<b><u>State Grant Number(s)</u></b>	<b><u>Name of State Program</u></b>	
24-495-034-5120-078	Equalization Aid Local and State	
24-495-034-5120-084	Security Aid	
24-495-034-5120-089	Special Education Categorical Aid	

**LEARNING COMMUNITY CHARTER SCHOOL  
COUNTY OF HUDSON, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**PART II – SCHEDULE OF FINANCIAL STATEMENT FINDINGS**

This section identifies the significant deficiencies, material weaknesses, fraud, illegal acts, violations of provisions of contracts and grant agreements and abuse related to the financial statements in accordance with Government Auditing Standards and with audit requirements prescribed by the Division of Administration and Finance, Department of Education, State of New Jersey.

No financial statement findings noted that are required to be reported under Government Auditing Standards.

**LEARNING COMMUNITY CHARTER SCHOOL  
COUNTY OF HUDSON, NEW JERSEY  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**PART III – SCHEDULE OF FEDERAL AND STATE AWARD FINDINGS AND QUESTIONED COSTS**

This section identifies the significant deficiencies, material weaknesses, and instances of noncompliance including questioned costs, related to the audit of major federal and state programs, as required by The Uniform Guidance and New Jersey OMB's Circular 15-08.

No federal and state award findings and questioned costs noted that are required to be reported in accordance of The Uniform Guidance or with NJOMB Circular 15-08.

**LEARNING COMMUNITY CHARTER SCHOOL  
SUMMARY OF SCHEDULE OF PRIOR-YEAR AUDIT FINDINGS  
AND QUESTIONED COSTS AS PREPARED BY MANAGEMENT  
FOR THE FISCAL YEAR ENDED JUNE 30, 2024**

**Status of Prior Year Findings**

This section identifies the status of prior-year findings related to the basic financial statements and federal and state awards that are required to be reported in accordance with Chapter 6.12 of *Government Auditing Standards*, U.S. Uniform Guidance (section .315(a)(b)) and New Jersey OMB's Circular 15-08.

In accordance with government auditing standards, my procedures included a review of all prior year recommendations. There were no prior year findings.