

**TOWNSHIP OF EASTAMPTON  
SCHOOL DISTRICT  
COUNTY OF BURLINGTON**

**AUDITOR'S MANAGEMENT REPORT  
ON ADMINISTRATIVE FINDINGS-  
FINANCIAL, COMPLIANCE  
AND PERFORMANCE**

**FOR THE FISCAL YEAR ENDED  
JUNE 30, 2024**

**TOWNSHIP OF EASTAMPTON SCHOOL DISTRICT**Auditor's Management Report on Administrative  
Findings - Financial, Compliance and Performance

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**AUDITOR'S MANAGEMENT REPORT ON ADMINISTRATIVE  
FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

The Honorable President and  
Members of the Board of Education  
Township of Eastampton School District  
County of Burlington, New Jersey

We have audited, in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the Board of Education of the Township of Eastampton School District, in the County of Burlington, State of New Jersey, as of and for the fiscal year ended June 30, 2024, which were separately issued in the Annual Comprehensive Financial Report dated November 15, 2024.

As part of our audit, we also performed procedures required by the New Jersey Department of Education, and the findings and results thereof are disclosed on the following pages, as listed in the accompanying table of contents.

This report is issued in conjunction with the Annual Comprehensive Financial Report of the Board of Education of the Township of Eastampton School District, for the fiscal year ended June 30, 2024, and is intended for the information of the School District's management and the New Jersey Department of Education. However, this report is a matter of public record and its distribution is not limited.

Respectfully submitted,



BOWMAN & COMPANY LLP  
Certified Public Accountants  
& Consultants



Scott P. Barron  
Certified Public Accountant  
Public School Accountant No. CS 02459

Voorhees, New Jersey  
November 15, 2024

## **ADMINISTRATIVE FINDINGS - FINANCIAL, COMPLIANCE AND PERFORMANCE**

### **SCOPE OF AUDIT**

The audit covered the financial transactions of the Board Secretary / School Business Administrator and the Treasurer of School Moneys, the activities of the Board of Education, and the records of the various funds under the auspices of the Board of Education.

### **ADMINISTRATIVE PRACTICES AND PROCEDURES**

#### **Insurance**

Fire insurance coverage was carried in the amounts as detailed on exhibit J-20, insurance schedule, contained in the School District's Annual Comprehensive Financial Report (ACFR)

#### **Official Bonds (N.J.S.A. 18A: 17-26, 18A:17-32, 18A:13-13)**

| <b><u>Name</u></b> | <b><u>Position</u></b>                          | <b><u>Amount</u></b> |
|--------------------|---|----------------------|
| Ashlee Caldwell    | Board Secretary / School Business Administrator | \$10,000.00          |
| Kelly Cox          | Treasurer of School Moneys                      | 200,000.00           |

The School District is insured for crime coverage through Burlington County Insurance Pool Joint Insurance Fund covering all other employees with multiple coverage of \$500,000.00.

#### **P.L.2020, c.44**

Our audit procedures included an inquiry and subsequent review of health benefit data required per N.J.S.A. 18A:16-13.3 (Chapter 44) submitted for the year under audit. The Chapter 44 summary report was reviewed for reasonableness and timeliness.

The data submitted did include all health benefit plans offered by the School District.

The School District data certification was completed by the chief school administrator. The School District Chapter 44 data was submitted timely.

If the data certification date reflects submission date later than 60 days after the end of the enrollment period: The original data submission did not require significant revision due to errors or omissions on the part of the district.

#### **Tuition Charges**

A comparison of tentative tuition charges and actual certified tuition charges was made. The actual costs were less than estimated costs. The School District made a proper adjustment to the billings to sending districts for the decrease in per pupil costs in accordance with N.J.A.C. 6A:23A-17.1(f)3.

## **FINANCIAL PLANNING, ACCOUNTING, AND REPORTING**

### **Examination of Claims**

Sampled claims paid during the fiscal year under audit did not indicate any reportable noncompliance with respect to signatures, certification, or supporting documentation.

### **Payroll Account**

The net salaries of sampled employees of the School District were deposited in the net payroll account. Employees' payroll deductions and the employer's share of fringe benefits were deposited in the payroll agency account.

Sampled payrolls were approved by the Superintendent and were certified by the President of the Board and the Board Secretary / School Business Administrator.

Sampled salary withholdings were promptly remitted to the proper agencies, including health benefit premium withholdings due to the general fund.

Sampled payrolls were delivered to the Treasurer of School Moneys with a warrant made to his order for the full amount of the payroll.

### **Employee Position Control Roster**

A sample of the Employee Position Control Roster indicated that it was in satisfactory condition and was approved by the county office submission with the 2023-2024 budget review checklist.

### **Encumbrances and Accounts Payable**

A sample of outstanding issued purchase orders was made as of June 30 for proper classification of orders as encumbrances and accounts payable. Our sample did not indicate any reportable noncompliance with respect to classification of orders.

### **Travel**

Our procedures performed on travel expenditures during the fiscal year under audit did not indicate any reportable noncompliance.

### **Classification of Expenditures**

The coding of expenditures was tested for proper classification in accordance with N.J.A.C. 6A:23A-16.2(f) as part of our randomly sampled expenditure transactions. We also tested the coding of all expenditures included in our compliance and single audit sampling procedures. In addition, a sample was selected that specifically targeted administrative coding classifications to determine overall reliability and compliance with N.J.A.C. 6A:23A-8.3. Our samples did not indicate any reportable noncompliance with respect to classification of expenditures.

### **Board Secretary's Records**

Our audit of the financial and accounting records maintained by the Board Secretary indicated that they were in satisfactory condition.

### **Treasurer of School Moneys' Records**

Our audit of the financial and accounting records maintained by the Treasurer of School Moneys indicated that they were in satisfactory condition.

**FINANCIAL PLANNING, ACCOUNTING, AND REPORTING (CONT'D)****Pupil Transportation**

Our audit procedures included a sample of on-roll status reported in the 2023-24 District Report of Transported Resident Students (DRTRS). The information that was reported on the DRTRS was verified to the DRTRS Eligibility Summary Report without exception. The results of our procedures are presented in the schedule of audited enrollments.

Our procedures also included a sample of transportation related contracts and purchases. Based on our sample, the School District complied with proper bidding procedures and award of contracts. No exceptions were noted in our sample of transportation related purchases of goods and services.

**Elementary and Secondary Education Act (E.S.E.A.) as amended by the Every Student Succeeds Act (E.S.S.A.)**

The E.S.E.A. financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the projects under Titles I, II and IV of the Every Student Succeeds Act.

The audit of compliance for E.S.E.A. did not indicate any reportable noncompliance.

**Other Special Federal and / or State Projects**

The School District's other special projects were approved as listed on exhibits K-3 and K-4 located in the ACFR.

Our audit of the federal and state funds on a sample basis indicated that obligations and expenditures were incurred during the fiscal year or project period for which the project was approved.

The financial exhibits are contained within the special revenue section of the ACFR. This section of the ACFR documents the financial position pertaining to the aforementioned other special projects.

The audit of compliance for other special projects did not indicate any reportable noncompliance.

**TPAF Reimbursement**

Our audit procedures included a sample of the biweekly reimbursements filed with the Department of Education for School District employees who are members of the Teachers' Pension and Annuity Fund. No exceptions were noted.

**TPAF Reimbursement to the State for Federal Salary Expenditures**

For the fiscal year ended June 30, 2024, the School District did not have any TPAF/FICA payments made by the State on-behalf of the School District for any employees whose salaries are identified as being paid from federal funds.

## **SCHOOL PURCHASING PROGRAMS**

### **Contracts and Agreements Requiring Advertisement for Bids**

N.J.S.A. 18A:18A-1 et seq. (Public School Contracts Law), the associated rules and related information on the statute, and the school contracts in general, are available on the following website:

[https://nj.gov/dca/dlgs/programs/NJ\\_LAPL.shtml](https://nj.gov/dca/dlgs/programs/NJ_LAPL.shtml)

Current statute is posted on the New Jersey Legislature website at:

<http://www.njleg.state.nj.us/>

The bid thresholds in accordance with N.J.S.A. 18A:18A-2 and 18A:18A-3(a) are \$44,000.00 (with a Qualified Purchasing Agent) and \$32,000.00 (without a Qualified Purchasing Agent), respectively. The law regulating bidding for public school student transportation contracts under N.J.S.A. 18A:39-3 is \$20,200.00 for 2023-24.

The School District's Board of Education has the responsibility of determining whether the expenditures in any category will exceed the statutory thresholds within the contract year. Where question arises as to whether any contract or agreement might result in violation of the statute, the solicitor's opinion should be sought before a commitment is made.

Based on the results of our audit, we did not note any individual payments, contracts, or agreements made for the performance of any work or goods or services, in excess of the statutory thresholds where there had been no advertising for bids in accordance with the provision of N.J.S.A. 18A:18A-4.

Resolutions were adopted authorizing the awarding of contracts or agreements for "Professional Services" per N.J.S.A. 18A:18A-5.

## **SCHOOL FOOD SERVICE**

The school food service program was not selected as a major federal and / or State program. However, the program expenditures exceeded \$100,000.00 in federal and / or State support. Accordingly, we inquired of school management, or appropriate school food service personnel, as to whether the School Food Authority (SFA) had any Child Nutrition Program reimbursement overclaims or underclaims. No exceptions were noted.

We also inquired of school management, or appropriate school food service personnel, as to whether the SFA's expenditures of school food service revenues were limited to allowable direct and indirect costs. No exceptions were noted.

The statement of revenues, expenses, and changes in fund net position (ACFR exhibit B-5) does separate program and non-program revenue and program and non-program cost of goods sold.

Net cash resources did not exceed three months average expenditures.

Exhibits reflecting Child Nutrition Program operations are included in the section entitled Enterprise Funds, Section G of the ACFR.

## **STUDENT BODY ACTIVITIES**

Our audit of the financial and accounting records for student activities indicated that they were in satisfactory condition.

## **APPLICATION FOR STATE SCHOOL AID**

Our audit procedures included a sample of information reported in the October 13, 2023, Application for State School Aid (A.S.S.A.) for on-roll, private schools for the disabled, low-income, and bilingual. We also performed an inspection of the School District procedures related to its completion. The information on the A.S.S.A. was compared to the School District workpapers without exception. The information that was included on the workpapers was verified without exception. The results of our procedures are presented in the schedule of audited enrollments.

The School District maintained workpapers on the prescribed State forms or their equivalent.

The School District has adequate written procedures for the recording of student enrollment data.

## **FACILITIES AND CAPITAL ASSETS**

Our audit of the financial and accounting records for facilities and capital assets indicated that they were in satisfactory condition.

## **MISCELLANEOUS**

### **Continuing Disclosure Agreements**

The School District complied with its most recent continuing disclosure agreements made in relation to prior year bond issuances.

### **Testing for Lead of All Drinking Water in Education Facilities**

The School District complied with all the requirements of N.J.A.C. 6A:26-1.2 and 12.4 related to the testing for lead of all drinking water in educational facilities.

The School District submitted the annual Statement of Assurance to the Department of Education, pursuant to N.J.A.C. 6A:26-12.4(g).

## **FOLLOW-UP ON PRIOR YEAR'S FINDINGS**

There were no audit findings for the fiscal year ended June 30, 2023.

There were no Office of Fiscal Accountability and Compliance audit reports issued during the fiscal year ended June 30, 2024.



**ACKNOWLEDGMENT**

We received the complete cooperation of all the officials of the School District, and we greatly appreciate the courtesies extended to the members of the audit team.

Respectfully submitted,

A handwritten signature in cursive script that reads "Bowman & Company LLP".

BOWMAN & COMPANY LLP  
Certified Public Accountants  
& Consultants

A handwritten signature in cursive script that reads "Scott P. Barron".

Scott P. Barron  
Public School Accountant No. 02459

## TOWNSHIP OF EASTAMPTON SCHOOL DISTRICT

Application for State School Aid Summary

Schedule of Audited Enrollments

Enrollment as of October 13, 2023

|                                 | 2024-2025 Application for State School Aid |        |                        |        |        |        | Sample for Verification         |        |                                |        |                              |        | Private Schools for Disabled            |                           |                 |               |   |
|---------------------------------|--|--------|------------------------|--------|--------|--------|---------------------------------|--------|--------------------------------|--------|------------------------------|--------|---|---------------------------|-----------------|---------------|---|
|                                 | Reported on A.S.S.A.                       |        | Reported on Workpapers |        | Errors |        | Sample Selected from Workpapers |        | Verified per Registers On Roll |        | Errors per Registers On Roll |        | Reported on A.S.S.A. as Private Schools | Sample for Verifi- cation | Sample Verified | Sample Errors |   |
|                                 | Full                                       | Shared | Full                   | Shared | Full   | Shared | Full                            | Shared | Full                           | Shared | Full                         | Shared |   |                           |                 |               |   |
|                                 |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Half Day Preschool              |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Full Day Preschool              | 43   |        | 43                     |        |        |        | 43                              |        | 43                             |        |                              |        |   |                           |                 |               |   |
| Half Day Kindergarten           |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Full Day Kindergarten           | 60   |        | 60                     |        |        |        | 60                              |        | 60                             |        |                              |        |   |                           |                 |               |   |
| One                             | 62   |        | 62                     |        |        |        | 62                              |        | 62                             |        |                              |        |   |                           |                 |               |   |
| Two                             | 51   |        | 51                     |        |        |        | 51                              |        | 51                             |        |                              |        |   |                           |                 |               |   |
| Three                           | 44   |        | 44                     |        |        |        | 44                              |        | 44                             |        |                              |        |   |                           |                 |               |   |
| Four                            | 48   |        | 48                     |        |        |        | 48                              |        | 48                             |        |                              |        |   |                           |                 |               |   |
| Five                            | 48   |        | 48                     |        |        |        | 48                              |        | 48                             |        |                              |        |   |                           |                 |               |   |
| Six                             | 40   |        | 40                     |        |        |        | 40                              |        | 40                             |        |                              |        |   |                           |                 |               |   |
| Seven                           | 42   |        | 42                     |        |        |        | 42                              |        | 42                             |        |                              |        |   |                           |                 |               |   |
| Eight                           | 49   |        | 49                     |        |        |        | 49                              |        | 49                             |        |                              |        |   |                           |                 |               |   |
| Nine                            |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Ten                             |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Eleven                          |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Twelve                          |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Post-Graduate                   |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Adult H.S. (15+CR.)             |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Adult H.S. (1-14CR.)            |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Subtotal                        | 487  | -      | 487                    | -      | -      | -      | 487                             | -      | 487                            | -      | -                            | -      | -                                       | -                         | -               | -             | - |
| Special Education-Elementary    | 63   |        | 63                     |        |        |        | 21                              |        | 21                             |        |                              |        | 2                                       | 2                         | 2               |               |   |
| Special Education-Middle School | 42   |        | 42                     |        |        |        | 14                              |        | 14                             |        |                              |        | 1                                       | 1                         | 1               |               |   |
| Special Education-High School   |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Subtotal                        | 105  | -      | 105                    | -      | -      | -      | 35                              | -      | 35                             | -      | -                            | -      | 3                                       | 3                         | 3               | -             | - |
| Co. Voc. - Regular              |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Co. Voc. Ft. Post Sec.          |  |        |                        |        |        |        |                                 |        |                                |        |                              |        |   |                           |                 |               |   |
| Subtotal                        |  |        |                        |        | -      | -      |                                 |        |                                |        | -                            | -      | -                                       | -                         | -               | -             | - |
| Totals                          | 592  | -      | 592                    | -      | -      | -      | 522                             | -      | 522                            | -      | -                            | -      | 3                                       | 3                         | 3               | -             | - |
| Percentage Error                |  |        |                        |        | -      | -      |                                 |        |                                |        | -                            | -      |   |                           |                 |               | - |

**TOWNSHIP OF EASTAMPTON SCHOOL DISTRICT**  
Application for State School Aid Summary  
Schedule of Audited Enrollments  
Enrollment as of October 13, 2023

|                                  | Resident Low Income                         |   |        | Sample for Verification               |  |                  | Resident LEP Low Income  |   |        | Sample for Verification               |   |                  |
|----------------------------------|---|---|--------|---------------------------------------|--|------------------|--|---|--------|---------------------------------------|---|------------------|
|                                  | Reported on<br>A.S.S.A. as<br>Low<br>Income | Reported on<br>Workpapers as<br>Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Application<br>and Register | Sample<br>Errors | Reported on<br>A.S.S.A. as<br>LEP Low<br>Income                    | Reported on<br>Workpapers as<br>LEP Low<br>Income | Errors | Sample<br>Selected from<br>Workpapers | Verified to<br>Application,<br>Test Score<br>and Register | Sample<br>Errors |
| Half Day Preschool               |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Full Day Preschool               |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Half Day Kindergarten            |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Full Day Kindergarten            | 12  | 12  |        | 12                                    | 12   |                  |  |   |        |                                       |   |                  |
| One                              | 10  | 10  |        | 8                                     | 8  |                  |  |   |        |                                       |   |                  |
| Two                              | 11  | 11  |        | 9                                     | 9  |                  |  |   |        |                                       |   |                  |
| Three                            | 8   | 8   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Four                             | 15  | 15  |        | 6                                     | 6  |                  |  |   |        |                                       |   |                  |
| Five                             | 12  | 12  |        | 12                                    | 12   |                  |  |   |        |                                       |   |                  |
| Six                              | 5   | 5   |        | 3                                     | 3  |                  |  |   |        |                                       |   |                  |
| Seven                            | 8   | 8   |        | 4                                     | 4  |                  |  |   |        |                                       |   |                  |
| Eight                            | 10  | 10  |        | 3                                     | 3  |                  |  |   |        |                                       |   |                  |
| Nine                             |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Ten                              |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Eleven                           |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Twelve                           |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Post-Graduate                    |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Adult H.S. (15+CR.)              |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Adult H.S. (1-14CR.)             |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Subtotal                         | 91  | 91  |        | 57                                    | 57   |                  |  |   |        |                                       |   | -                |
| Special Education-Elementary     | 21  | 21  |        | 20                                    | 20   |                  |  |   |        |                                       |   |                  |
| Special Education-Middle School  | 13  | 13  |        | 14                                    | 14   |                  |  |   |        |                                       |   |                  |
| Special Education-High School    |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Subtotal                         | 34  | 34  | -      | 34                                    | 34   | -                |  |   | -      |                                       |   | -                |
| Co. Voc. - Regular               |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Co. Voc. Ft. Post Sec.           |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Subtotal                         |   |   | -      |                                       |  | -                | -  | -   | -      | -                                     | -   | -                |
| Totals                           | 125   | 125   |        | 91                                    | 91   |                  |  |   |        |                                       |   | -                |
| Percentage Error                 |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
| Transportation                   |   |   |        |                                       |  |                  |  |   |        |                                       |   |                  |
|                                  | Reported on<br>DRTRS by<br>DOE/County       | Reported on<br>DRTRS by<br>District           | Errors | Tested                                | Verified                                   | Errors           |  |   |        | Reported                              | Re-<br>Calculated   |                  |
| Reg. - Public Schools, Col. 1    | 60  | 60  |        | 41                                    | 41   |                  | Reg. Avg. (Mileage) = Regular Including Grade PK students (Part A) |   |        | 3.1                                   | 3.1   |                  |
| Reg. - SpEd, Col. 4              | 20  | 20  |        | 14                                    | 14   |                  | Reg. Avg. (Mileage) = Regular Excluding Grade PK students (Part B) |   |        | 3.1                                   | 3.1   |                  |
| Transported - Non-Public, Col. 3 |   |   |        |                                       |  |                  | Spec. Avg. (Mileage) = Special Ed. with Special Needs              |   |        | 4.1                                   | 4.1   |                  |
| Special Needs, Col. 6            | 16  | 16  |        | 12                                    | 12   |                  |  |   |        |                                       |   |                  |
| Totals                           | 96  | 96  | -      | 67                                    | 67   | -                |  |   |        |                                       |   |                  |
| Percentage Error                 |   |   | -      |                                       |  | -                |  |   |        |                                       |   |                  |

## TOWNSHIP OF EASTAMPTON SCHOOL DISTRICT

Application for State School Aid Summary

Schedule of Audited Enrollments

Enrollment as of October 13, 2023

|                                 | Resident LEP NOT Low Income                            |  |               | Sample for Verification                      |  |                         |
|---------------------------------|--|--|---------------|--|--|-------------------------|
|                                 | Reported on<br>A.S.S.A. as<br>NOT Low<br><u>Income</u> | Reported on<br>Workpapers as<br>NOT Low<br><u>Income</u> | <u>Errors</u> | Sample<br>Selected from<br><u>Workpapers</u> | Verified to<br>Test Score<br><u>and Register</u> | Sample<br><u>Errors</u> |
| Half Day Preschool              |  |  |               |  |  |                         |
| Full Day Preschool              |  |  |               |  |  |                         |
| Half Day Kindergarten           |  |  |               |  |  |                         |
| Full Day Kindergarten           |  |  |               |  |  |                         |
| One                             |  |  |               |  |  |                         |
| Two                             |  |  |               |  |  |                         |
| Three                           | 1  | 1  |               | 1  | 1  |                         |
| Four                            |  |  |               |  |  |                         |
| Five                            | 1  | 1  |               | 1  | 1  |                         |
| Six                             |  |  |               |  |  |                         |
| Seven                           | 1  | 1  |               | 1  | 1  |                         |
| Eight                           |  |  |               |  |  |                         |
| Nine                            |  |  |               |  |  |                         |
| Ten                             |  |  |               |  |  |                         |
| Eleven                          |  |  |               |  |  |                         |
| Twelve                          |  |  |               |  |  |                         |
| Post-Graduate                   |  |  |               |  |  |                         |
| Adult H.S. (15+CR.)             |  |  |               |  |  |                         |
| Adult H.S. (1-14CR.)            |  |  |               |  |  |                         |
| Subtotal                        | 3  | 3  | -             | 3  | 3  |                         |
| Special Education-Elementary    |  |  |               |  |  |                         |
| Special Education-Middle School |  |  |               |  |  |                         |
| Special Education-High School   |  |  |               |  |  |                         |
| Subtotal                        |  |  | -             | -  | -  | -                       |
| Co. Voc. - Regular              |  |  |               |  |  |                         |
| Co. Voc. Ft. Post Sec.          |  |  |               |  |  |                         |
| Subtotal                        | -  | -  | -             | -  | -  | -                       |
| Totals                          | 3  | 3  | -             | 3  | 3  |                         |
| Percentage Error                |  |  | -             |  |  |                         |

**TOWNSHIP OF EASTAMPTON SCHOOL DISTRICT**

Application for State School Aid Summary

Schedule of Audited Enrollments

Enrollment as of October 13, 2023

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| Military Connected Students   |                                   |                           |                         |
|---|-----------------------------------|---------------------------|-------------------------|
| Reported on<br>A.S.S.A. as<br>Military Connected<br><u>Students</u> | Sample for<br><u>Verification</u> | Sample<br><u>Verified</u> | Sample<br><u>Errors</u> |
| 31  | 27                                | 27                        | -                       |

**EXCESS SURPLUS CALCULATION****REGULAR DISTRICT / N/A TO CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT****SECTION 1****2% Calculation of Excess Surplus**

|  |                  |       |
|--|------------------|-------|
| 2023-24 Total General Fund Expenditures Reported on ACFR Exhibit C-1 | \$ 12,470,689.19 | (B)   |
| Increased by:  |                  |       |
| Transfer from Capital Outlay to Capital Projects Fund                |                  | (B1a) |
| Transfer from Capital Reserve to Capital Projects Fund               |                  | (B1b) |
| Transfer from General Fund to SRF for PreK-Regular                   |                  | (B1c) |
| Transfer from General Fund to SRF for PreK-Inclusion                 | 87,084.00        | (B1d) |
| Decreased by:  |                  |       |
| On-Behalf TPAF Pension & Social Security                             | 2,440,696.13     | (B2a) |
| Assets Acquired Under Capital Leases                                 |                  | (B2b) |
| Adjusted 2023-24 General Fund Expenditures [(B)+(B1s)-(B2s)]         | \$ 10,117,077.06 | (B3)  |
| 2% of Adjusted 2023-24 General Fund Expenditures<br>[(B3) times .02] | \$ 202,341.54    | (B4)  |
| Enter Greater of (B4) or \$250,000                                   | 250,000.00       | (B5)  |
| Increased by: Allowable Adjustment *                                 | 144,248.00       | (K)   |
| Maximum Unassigned Fund Balance [(B5) + (K)]                         | \$ 394,248.00    | (M)   |

**SECTION 2**

|  |                 |      |
|--|-----------------|------|
| Total General Fund - Fund Balances at June 30, 2024<br>(Per ACFR Budgetary Comparison Schedule, Ex. C-1) | \$ 1,850,251.50 | (C)  |
| Decreased by:  |                 |      |
| Year-End Encumbrances  | 12,304.54       | (C1) |
| Legally Restricted - Designated for Subsequent Year's Expenditures                                       |                 | (C2) |
| Legally Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures **                   |                 | (C3) |
| Other Restricted Fund Balances ****  | 1,448,178.62    | (C4) |
| Assigned Fund Balance - Designated for Subsequent Year's Expenditures                                    | 49,406.00       | (C5) |
| Total Unassigned Fund Balance [(C)-(C1)-(C2)-(C3)-(C4)-(C5)]   | \$ 340,362.34   | (U1) |

**SECTION 3**

|   |      |     |
|---|------|-----|
| Restricted Fund Balance - Excess Surplus *** [(U1)-(M)] IF NEGATIVE ENTER -0- | \$ - | (E) |
|---|------|-----|

**Recapitulation of Excess Surplus as of June 30, 2024**

|  |      |      |
|--|------|------|
| Restricted - Excess Surplus - Designated for Subsequent Year's Expenditures ** | \$ - | (C3) |
| Restricted - Excess Surplus *** [(E)]  |      | (E)  |
| Total Excess Surplus [(C3)+(E)]  | \$ - | (D)  |

**EXCESS SURPLUS CALCULATION (CONT'D)****REGULAR DISTRICT / CHARTER SCHOOL / RENAISSANCE SCHOOL PROJECT****Footnotes:**

\* Allowable adjustment to expenditures on line K must be detailed as follows. This adjustment line (as detailed below) is to be utilized when applicable for:

(H) Federal Impact Aid. The passage of P.L.2015, c.46 amended N.J.S.A. 18A:7F-41 to permit a board of education to appropriate federal impact aid funds to establish or supplement a federal impact aid legal reserve in the general fund. Accordingly, the Federal Impact Aid adjustment to expenditures is limited to the portion of Federal Impact Aid Section 8002 and Section 8003 received during the fiscal year and recognized as revenue on the General Fund Budgetary Comparison Schedule, but not transferred to the Federal Impact Aid Reserve – General (8002 or 8003) by board resolution during June 1 to June 30 of the fiscal year under audit. Amounts transferred to the reserve are captured on line (C4);

(I) Sale and Lease-back (Refer to the Audit Program Section II, Chapter 10);

(J1) Extraordinary Aid;

(J2) Additional Nonpublic School Transportation Aid;

(J3) Recognized current year School Bus Advertising Revenue; and

(J4) Family Crisis Transportation Aid.

(J5) Supplemental Stabilization Aid & Maintenance of Equity Aid

**Detail of Allowable Adjustments**

|  |               |      |
|--|---------------|------|
| Federal Impact Aid   | \$ -          | (H)  |
| Sale & Lease-back  |               | (I)  |
| Extraordinary Aid  | 136,513.00    | (J1) |
| Additional Nonpublic School Transportation Aid             | 7,735.00      | (J2) |
| Current Year School Bus Advertising Revenue Recognized     |               | (J3) |
| Family Crisis Transportation Aid                           |               | (J4) |
| Supplemental Stabilization Aid & Maintenance of Equity Aid |               | (J5) |
| Total Adjustments [(H)+(I)+(J1)+(J2)+(J3)+(J4)+(J5)]       | \$ 144,248.00 | (K)  |

\*\* This amount represents the June 30, 2024 Excess Surplus (C3 above) and must be included in the Audit Summary Line 90031.

\*\*\* Amounts must agree to the June 30, 2024 ACFR and must agree to Audit Summary Line 90030.

\*\*\*\* Amount for Other Restricted Fund Balances must be detailed for each source. Use in the excess surplus calculation of any legal reserve that is not state mandated or that is not legally imposed by another type of government, such as the judicial branch of government, must have departmental approval. District requests should be submitted to the Office of School Finance prior to September 30.

**Detail of Other Restricted Fund Balance****Statutory restrictions:**

|   |                 |      |
|---|-----------------|------|
| Approved unspent separate proposal                            | \$ -            |      |
| Sale/lease-back reserve                                       |                 |      |
| Capital reserve   | 654,364.20      |      |
| Maintenance reserve   | 502,128.24      |      |
| Emergency reserve   |                 |      |
| Tuition reserve   | 170,000.00      |      |
| School bus advertising 50% fuel offset reserve - current year |                 |      |
| School bus advertising 50% fuel offset reserve - prior year   |                 |      |
| Impact Aid General Fund Reserve (Sections 8002 and 8003)      | 121,686.18      |      |
| Impact Aid Capital Fund Reserve (Sections 8007 and 8008)      |                 |      |
| Other state/government mandated reserves                      |                 |      |
| Restricted for Unemployment                                   |                 |      |
| [Other Restricted Fund Balance not noted above]****           |                 |      |
| Total Other Restricted Fund Balance                           | \$ 1,448,178.62 | (C4) |

**TOWNSHIP OF EASTAMPTON SCHOOL DISTRICT**  
Audit Recommendations Summary  
For the Fiscal Year Ended June 30, 2024

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Recommendations:

1. Administrative Practices and Procedures

None

2. Financial Planning, Accounting and Reporting

None

3. School Purchasing Programs

None

4. School Food Service

None

5. Student Body Activities

None

6. Application for State School Aid

None

7. Facilities and Capital Assets

None

8. Miscellaneous

None

9. Follow-Up on Prior Year Findings

None



