Application for State School Aid (ASSA)

User Manual for October 2025



New Jersey Department of Education
Division of Finance and Business Services
Office of School Finance

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Purpose

The ASSA is the data collection used to gather the resident and nonresident pupil counts required to calculate a school district's state aid entitlement.

For a school district to receive state aid for a pupil, the student must be enrolled on October 15 in a program that will meet for at least 180 days during the school year.

A district is required to report the number of pupils enrolled full-time or shared-time in each school by grade or special education category. In addition, a district must also report the number of pupils that are sent and received and the number of pupils enrolled as follows on October 15:

- LIEP pupils
- Low income pupils (pupils eligible for free meals/free milk or reduced meals)
- Shared-time county vocational school district pupils
- County special services school district pupils
- Regional day school pupils
- Pupils in certain State-operated programs
- Accredited adult high school pupils
- Pupils in approved private schools for the disabled

Under the "School Funding Reform Act of 2008", resident enrollment is defined as, "the number of pupils other than preschool pupils, post-graduate pupils, and post-secondary vocational pupils who, on the last school day prior to October 16 of the current school year, are residents of the district and are enrolled in:

- (1) the public schools of the district, excluding evening schools,
- (2) another school district, other than a county vocational school district in the same county on a full-time basis, or a State college demonstration school or private school to which the district of residence pays tuition, or
- (3) a State facility in which they are placed by the district; or are residents of the district and are:
 - a. receiving home instruction, or
 - b. in a shared-time vocational program and are regularly attending a school in the district and a county vocational school district.

In addition, resident enrollment shall include the number of pupils who, on the last school day prior to October 16 of the pre-budget year, are residents of the district and in a State facility in which they were placed by the State. Pupils in a shared-time vocational program shall be counted on an equated full-time basis in accordance with procedures to be established by the commissioner. Resident enrollment shall include regardless of non-residence, the enrolled children of teaching staff members of the school district or county vocational school district who

are permitted, by contract or local district policy, to enroll their children in the educational program of the school district or county vocational school district without payment of tuition. Disabled children between three and five years of age and receiving programs and services pursuant to N.J.S.18A:46-6 shall be included in the resident enrollment of the district.

Revisions to Statutes and Procedures in ASSA Reporting

October 2024 Reporting

Starting this year the ASSA collection includes the following revisions in reporting district enrollments:

- 1) Schools participating in the Department of Agriculture's Community Eligibility Provision (CEP) must use the SY 2024-2025 School Meals and Summer EBT Application (for both Standard & CEP Schools/Sites), or direct certification to determine the low income status of students. Students are not automatically reported as free lunch.
- 2) Limited English Proficient (LEP) and English Language Learner (ELL) enrollment counts are now Language Instruction Educational Program (LIEP) enrollment count. Multilingual (ML) students participating in Language Instruction Educational Program must be reported under LIEP columns on the ASSA screens.

October 2025 Reporting

No revisions to reporting district enrollments.

Getting Started

Authorized school district personnel can access ASSA through the <u>NJDOE Homeroom</u> and selecting "ASSA" then selecting "Click to Enter System." This will take you to the screen shown in Figure 1.

Begin by reviewing this manual and gathering enrollment data.

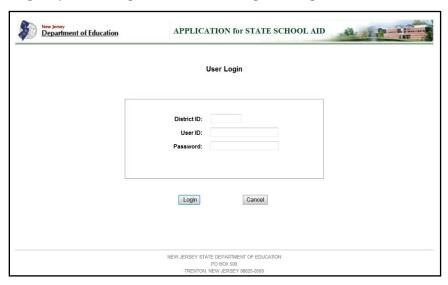


Figure 1: User Login

Districts

Log in using your four digit district ID and your user ID and password. The district ID is your District Code. You must contact your district's Homeroom Administrator to create your User ID and Password.

The Homeroom Administrator must log in and create user accounts for individuals that need access to the ASSA. You can find detailed information regarding user accounts on the DOE Homeroom.

The system automatically logs you off if there is no activity for more than one hour. The following error messages could appear if the system logs you off or if there is a problem with your login:

- Your user session may be expired because of long idle time, please login again.
- You have logged out.
- There is a problem with your log-in. Please type the preceding zeros in the district ID field (4 digits.)
- An invalid request. Please enter correct log-in data
- The authorization failed: Invalid UserID or Password

Enrollment Category Descriptions

Regular Education Half Day Preschool

These are half-day preschool programs which meet for at least two and one-half hours but less than six hours per day of comprehensive education. (Comprehensive education includes non-instructional time.)

Half day preschool students must meet the following criteria:

- 1. Be enrolled in a school register on October 15.
- 2. The educational program must meet in accordance with the school district's grades 1–12 daily school calendar.
- 3. The student must be at least three (3) years of age.

Regular Education Full Day Preschool

These are full day preschool programs which have a minimum of six hours per day of comprehensive education.

Full day preschool students must meet the following criteria:

- 1. Be enrolled in a school register on October 15.
- 2. The educational program must meet in accordance with the school district's grades 1–12 daily school calendar.
- 3. The student must be at least three (3) years of age.

Regular Education Half Day Kindergarten

These are half-day kindergarten programs which meet for at least two and one-half hours per day in continuous session.

Half day kindergarten students must meet the following criteria:

- 1. Be enrolled in a school register on October 15.
- 2. Be enrolled in an educational program that meets at least 180 days a year.

Regular Education Full Day Kindergarten

These are full day kindergarten programs which meet a minimum of four hours a day actual class time.

Full day kindergarten students must meet the following criteria:

- 1. Be enrolled in a school register on October 15.
- 2. Be enrolled in an educational program that meets at least 180 days a year.

Post Graduate

These are students who, after graduating from high school (grade 12), re-enroll in the same school or another secondary school for additional high school level courses.

Special Education

All special education students must be graded and are reported based on the following grade level table:

Grade Level	School
Pre-K-5	Elementary School
6–8	Middle School
9–12	High School

Adult High School Students

Report these students only if your school district has been approved to operate an adult high school program. Adults who qualify for state aid must be reported based on the number of course credits projected in the educational plan for the current school year.

Adult H.S. (15+ credits)

These students are projected to have 15 or more credits for the current school year.

Adult H.S. (1-14 credits)

These students are projected to have one to 14 credits for the current school year. County vocational-technical schools that operate approved adult high school programs should also report adult high school students.

An adult high school student must:

- Attend school in July, August, September, or during the first 10 possible days of October, be on roll on October 15 and
- Attend school at least once during the last 12 days of October to be counted for state aid unless excused by the adult high school principal for reasonable cause.

Students that do not meet these criteria must not be included in the on-roll count.

County Vocational-Regular

These are students who attend regular secondary programs in county vocational-technical schools.

County Vocational-Post Secondary

These are students in full-time post-secondary programs having 12 or more credits.

Shared-Time Programs

These students attend two different schools in one day. Shared-time arrangements are not limited to those involving a program provided by a county vocational school.

Preschool Disabled

Preschool disabled students are special education students with a measurable developmental impairment which occurs in children between the ages of 3 and 5. These students who must receive instruction for a minimum of 10.0 hours per week are considered full-time students for state aid purposes.

Districts that provide two daily back-to-back half day sessions of services cannot count a child full time twice on the ASSA.

Low Income

The Low Income columns on the On Roll, Sent, Received screens report those students who are eligible for

- 1. free meals or free milk or
- 2. reduced meals, which are part of the district's count as of October 15.

Free lunch students are federally determined free with household income below 130% of the federal poverty level. Reduced lunch students are federally determined reduced with household income between 130% of federal poverty level and at or below 185%. Students who qualify for free lunch under the New Jersey Expanded Income Eligibility Guidelines pursuant to the Working Class Families' Anti-Hunger Act (families with an annual household income between 186 and 224 percent of the federal poverty level) are not low income on the ASSA.

Please refer to the Work Papers for additional information about Low Income students and the required documentation.

A school district may choose to certify its ASSA low income count supported by 2025-2026 school lunch applications received as of October 15, 2025 and carryover applications from 2024-2025; or school district may update its low income counts through the date of the final ASSA certification. If the district updates its low income counts using current year applications, then no carryover applications may be included.

The low income free/reduced lunch counts must be supported by ASSA workpapers and a supporting audit trail maintained for audit.

Prior year eligibility information (carryover) used to identify low-income students cannot include direct certification since school districts are required to update their direct certification lists prior

to the enrollment count. If a student does not appear on the most recent direct certification list, and an approved application (lunch or household) is not completed, the student is no longer low income for state aid reporting purposes.

Schools participating in the Department of Agriculture's Community Eligibility Provision (CEP) must use the SY 2025-2026 School Meals and Summer EBT Application (For Both Standard & CEP Schools/Sites), or direct certification to determine the low income status of students. Students are not automatically reported as free lunch.

Main Menu

The following main menu for the Application for State School Aid consists of four tabs:

- Data Entry
- Reports
- Contact
- Certification

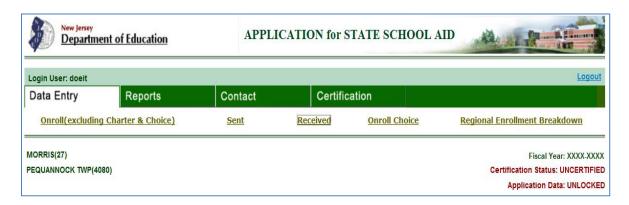


Figure 2: ASSA Main Menu

For assistance at any time, you should first contact your County Office of Education.

All ASSA program questions AND technical questions should be E-mailed to: assa@doe.nj.gov.

Data Entry Section

Important — Please Read The Paragraph Below Before Proceeding!

Select the "On Roll" option and check the list of schools shown. If you need to change, add, or delete a school, e-mail the NJDOE at assa@doe.nj.gov.

The Data Entry section consists of five screens:

- Students Onroll (excluding choice and charter)
- Students Sent
- Students Received
- Students Onroll Choice (only applicable to existing choice districts)
- Regional Enrollment Breakdown (only applicable to regional school districts)

Not all screens will be used or be accessible to every school district. (e.g., a vocational school district cannot access the "Students Sent" screen).

Data can be entered on the screens in any order.

For the Students Onroll — Select School screen, a listing of schools for your school district will appear. You must choose a specific school before entering data. A data entry screen then appears based upon your district operating type.

For the following three screens, separate screens will appear on which you must choose the county and school district before entering data:

- Student Onroll Choice
- Students Sent
- Students Received

Preloaded Data in the ASSA

Students Onroll, Sent and Received have been preloaded into the ASSA software. The enrollments in these sections are based on the school district's October NJSLEDS data submission. Charter School enrollments are preloaded based on the Charter School Enrollment (CHE) system. State facilities enrollments are preloaded based on the data submitted by state agencies and as determined by the County Office of Education.

Special Circumstance

The data screens will accept entries for all the most common sending and receiving arrangements and educational programs which are in operation. However, there may be a few reporting situations for which a data entry cannot be made.

If you determine that the ASSA screen does not permit you to enter enrollment for an educational program in operation in your district or accurately enter enrollment for pupils which your district sends or receives, do not enter the enrollment in question. Please email the <u>ASSA</u> before the submission deadline for instructions.

Reasons for Special Circumstance

- The Office of School Finance confirms that there is no way to report a specific student in the software.
- We instruct a district to add one student to a specific screen column to make a fatal edit disappear.

It is not necessary for a district to send a special circumstance letter for students it sends to enrichment (academy) programs at the county vocational school.

Students On Roll Menu

This excludes Choice program students and students attending Charter Schools.

Selecting "On Roll (excluding Charter & Choice)", displays a menu allowing a district to choose a specific school:

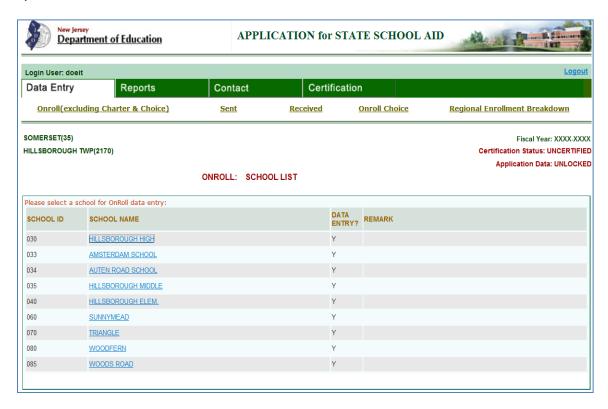


Figure 3: On roll Menu

Once a specific school is selected, a screen appears enabling you to begin entering the on-roll data. Districts able to enter students on roll and low income students on roll data on this screen are:

- K-6
- K–8
- K-12
- 7–12
- 9–12
- County vocational districts
- County special services districts
- Educational Services Commissions/Jointure Commissions

The following districts cannot enter data on this screen:

- Non-operating districts
- Regional day schools/Katzenbach/A. Harry Moore

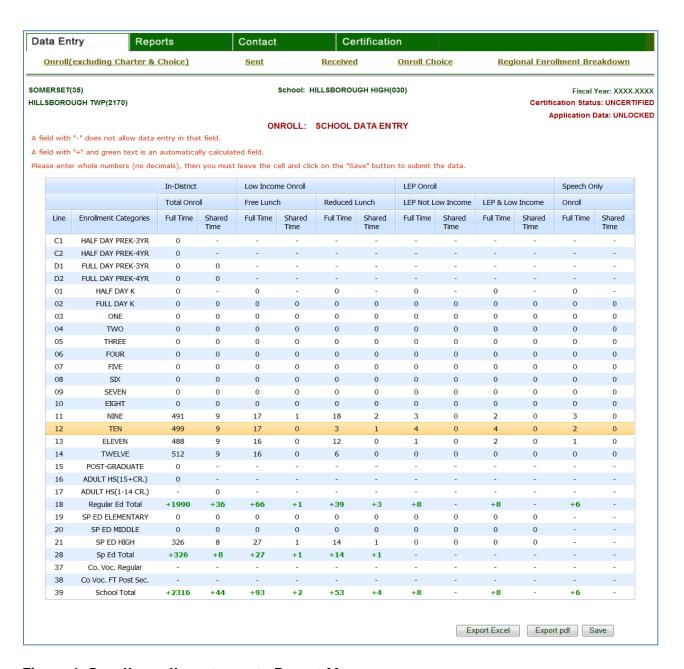


Figure 4: Onroll enrollment counts Report Menu

From the New Jersey School Registers

All Students Onroll (Full Time & Shared Time)

Report the total number of full-time and shared-time students by grade or special education category in the selected school, enrolled on October 15.

Home Instruction students must be included on the regular program on roll screen. There is no separate screen for home instruction students.

Do not include students receiving home instruction in juvenile detention centers on the ASSA. These students are counted as state facility students as part of the state facility student data collection.

Special education students must be reported as elementary, middle school, or high school per their grade level. (See page 6) Do not also report them on the grade lines. You will count the students twice. Only regular education students are reported by grade.

Include both resident and nonresident students for whom tuition is received who are enrolled in the selected school on the district's New Jersey School Register.

If a resident parent pays tuition to send a resident student full time to the parent's resident district which only has a half day kindergarten program, then that student is reported as on roll half day kindergarten, on roll shared time full day kindergarten and received share time parent paid on the full day kindergarten line.

Include non-resident students whose parents or guardians are teaching staff members in your district who attend the selected school tuition free.

Free Lunch Onroll (Full Time & Shared Time)

These are low-income resident and non-resident students eligible for free meals or free milk that are part of the district's enrollment in the selected school (students on roll full-time or shared-time). Students eligible for free meals or free milk are those children who have been deemed eligible to receive free meals or free milk under the National School Lunch Act and the Child Nutrition Act as of the last school day prior to October 16.

Report the total number of on roll full-time and shared-time free lunch students for each grade and special education level in the selected school, enrolled on October 15. The free lunch on roll count is a subset of the total on roll count.

County vocational districts should also report enrolled free lunch students who are registered in their districts.

Using the Application for Free and Reduced Price Meals or Free Milk, districts must list all enrolled students in the selected school who are eligible to receive free meals or free milk.

Districts must have a copy of the student's application for free/reduced meals or free/reduced lunch to count the student as low income.

Schools participating in the Department of Agriculture's Community Eligibility Provision must determine the student's low income status based on the New Jersey Department of Agriculture's SY 2025-2026 School Meals and Summer EBT Application (For Both Standard & CEP Schools/Sites).

Reduced Lunch Onroll (Full Time & Shared Time)

Districts must also report on the ASSA the number of students eligible for reduced meals.

These are low-income resident and non-resident students eligible for *reduced* meals that are part of the district's enrollment in the selected school (students on roll full-time or shared-time). Students eligible for reduced meals are those children who have been deemed eligible to receive reduced meals under the National School Lunch Act and the Child Nutrition Act as of the last school day prior to October 16.

Report the total number of on roll full-time and shared-time *reduced* lunch students for each grade and special education level in the selected school, enrolled on October 15. The reduced lunch on roll count is a subset of the total on roll count.

County vocational districts should also report reduced lunch students who are registered in their districts.

Using the Application for Free and Reduced Price Meals or Free Milk, districts must list all enrolled students in the selected school who are eligible to receive reduced meals benefits under the National School Lunch Act Income Eligibility Guidelines.

Districts must have appropriate documentation such as a student's application for free/reduced meals or free/reduced lunch to count the student as low income.

Do not double count special education students by including them on the grade level lines *and* the special education lines.

LIEP Not Low Income (Full Time & Shared Time) and LIEP & Low Income (Full Time & Shared Time)

The LIEP counts are subsets of the total on roll count.

Report the following students who are enrolled in your district as of October 15:

- 1. Resident and non-resident students identified as Multilingual learners (MLs) who are participating in a language instruction educational program (LIEP) in accordance with N.J.A.C. 6A:15-1.3(a); and
- 2. Multilingual students who continue to need and participate in a language instruction educational program (LIEP) in accordance with the process established in N.J.A.C. 6A:15-1.9.

A listing of LIEP students by school must support the number of eligible students.

Speech Only (Full Time & Shared Time)

The Speech Only count is a subset of the total on roll count.

Report a student on this line if the only special education service that the student receives is speech language services as defined in N.J.A.C. 6A:14-3.6 Determination of Eligibility for Speech-Language Services. Only regular education students can be reported here.

Choice Program

For state aid purposes, a district participating in the Inter-District Public School Choice Program that enrolls choice students must report these students on the ASSA. The choice district must enter enrollment data for these students on the on-roll choice screen instead of the on roll screen. Only current choice districts can access this screen.

Selecting "Onroll Choice" from the "Data Entry" menu, produces the following screen:



Figure 5: Choice enrollment counts Report Menu

Select the county and district from which the choice district receives the student:

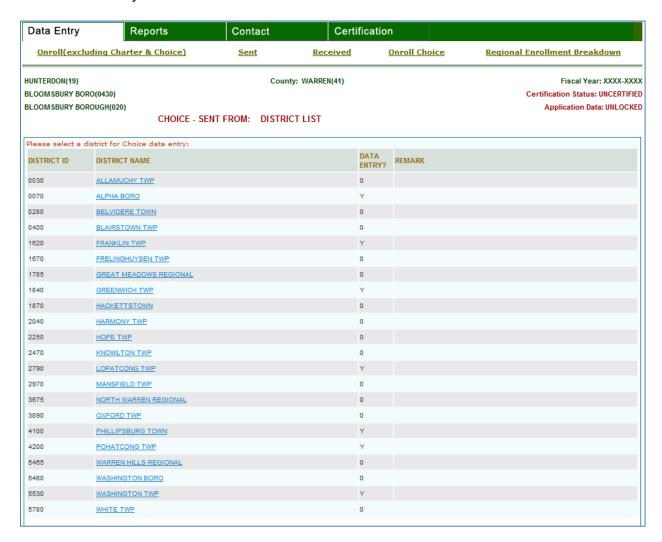


Figure 6: Choice enrollment counts Report

The data entry screen for Onroll Choice is the same as the Onroll screen.

NTERDO	N(19)		-	County: V	VARREN(4	1)		Fiscal Year: XXXX-XXX					
LOOMSBURY BORO(0430)						: PHILLIPS	BURG TO		Certification Status: UNCERTIFIE				
DOMSBL	JRY BOROUGH(020)								Арр	lication Da	ta: UNLOCK		
			(CHOICE -	SENT FRO	OM: DIS	TRICT DA	ATA ENTR'	1				
ield with "	'-" does not allow data en	try in that fie	ld.										
ield with "	'+" and green text is an a	utomatically	calculated	field.									
ase enter	whole numbers (no decir	mals), then yo	ou must lea	eve the cell a	nd click on	the "Save" b	utton to su	bmit the data	a.				
		In-District		Low Incon	ne Choice					Speech Or	ılv		
		Total Choic		Free Lunch		Reduced L	unch	LEP Choice		LEP & Low	Income	Choice	,
Una	Sandlanest Catanadas												Chand
Line	Enrollment Categories	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time	Full Time	Shared Time
C1	HALF DAY PREK-3YR	-	-	-	-	-	-	-	-	-	-	-	-
C2	HALF DAY PREK-4YR	-	-	-	-	-	-	-	-	-	-	-	-
D1	FULL DAY PREK-3YR	-	-	-	-	-	-	-	-	-	-	-	-
D2	FULL DAY PREK-4YR	-	-	-	-	-	-	-	-	-	-	-	-
01	HALF DAY K	0	-	0	-	0	-	0	-	0	-	0	-
02	FULL DAY K	2	0	1	0	0	0	0	0	0	0	0	0
03	ONE	4	0	0	0	0	0	0	0	0	0	0	0
04	TWO	3	0	1	0	0	0	0	0	0	0	0	0
05	THREE	3	0	2	0	0	0	0	0	0	0	0	0
06	FOUR	2	0	0	0	0	0	0	0	0	0	0	0
07	FIVE	5	0	1	0	0	0	0	0	0	0	0	0
08	SIX	2	0	0	0	0	0	0	0	0	0	0	0
09	SEVEN	1	0	1	0	0	0	0	0	0	0	0	0
10	EIGHT	1	0	1	0	0	0	0	0	0	0	0	0
11	NINE	-	-	-	-	-	-	-	-	-	-	-	-
12	TEN	-	-	-	-	-	-	-	-	-	-	-	-
13	ELEVEN	-	-	-	-	-	-	-	-	-	-	-	-
14	TWELVE	-	-	-	-	-	-	-	-	-	-	-	-
15	POST-GRADUATE	-	-	-	-	-	-	-	-	-	-	-	-
16	ADULT HS(15+CR.)	-	-	-	-	-	-	-	-	-	-	-	-
17	ADULT HS(1-14 CR.)	-	-	-	-	-	-	-	-	-	-	-	-
18	Regular Ed Total	+23	-	+7	-	-	-	-	-	-	-	-	-
19	SP ED ELEMENTARY	0	0	0	0	0	0	0	0	0	0	0	0
20	SP ED MIDDLE	0	0	0	0	0	0	0	0	0	0	0	0
21	SP ED HIGH	-	-	-	-	-	-	-	-	-	-	-	-
28	Sp Ed Total	-	-	-	-	-	-	-	-	-	-	-	-
37	Co. Voc. Regular	-	-	-	-	-	-	-	-	-	-	-	-
38	Co Voc. FT Post Sec.	-	-	-	-	-	-	-	-	-	-	-	-
39	School Total	+23	-	+7	-	-	-	-	-	-	-	_	-

Figure 7: Choice enrollment counts, by Grade

From the New Jersey School Registers

The choice district lists a choice school student with the code "SC" to track these students in the Charter School/School Choice column of the school register.

Report the total number of full-time and shared-time choice students by grade or special education level in the selected choice school, enrolled on October 15.

Because a choice district will likely receive students from more than one district, you must back out of the current choice on roll screen and select the county and district corresponding to the district from which each choice student is received. When finished entering this data, you will

have a separate choice on-roll screen corresponding to each district from which choice students are received.

Note: The specific district from which a choice student is received (the sending district) does not report the student on the ASSA.

Do not enter choice students on the regular program on roll screen or the students received screen.

Choice Students Sent

- Sent to a Private School for the Disabled
 - A choice student who is sent to a private school for the disabled is counted by the choice district as sent on the "Choice Students Sent Out of District" screen (Sent > Misc). The district where the child resides does not count this student.
- Sent Shared-Time County Special Services District
 - The student is recorded in the ASSA as on-roll shared time (.5 in the ASSA) by both the choice district and the county special services school district. The student will be recorded in ASSA as sent shared-time to the county special services school district by the resident district. The county special services school district will report the student as received from the resident district.
- Sent Shared-Time to a Vocational School
 - A choice student who attends a choice district for high school may attend a vocational school shared time.
 - The choice district and the vocational school count this student as on roll shared time.
 - The district where the child resides counts the student as sent shared time to the vocational district.
- Sent Full-Time to a Vocational School
 - If a choice student who attends a choice district for high school decides to attend a vocational school full time:
 - o The choice district does not count this student.
 - For a student sent full time to an in-county vocational school, the district where the child resides does not count the student. Only the vocational school counts the student as on roll.
 - For a student sent full time to an out-of-county vocational school, the district where the child resides counts the student as sent full time to the vocational school while the vocational school counts the student as on roll full time and received full time from the district where the child resides.

Students Sent

The "Sent" menu allows for separate entry of full time and shared time students.

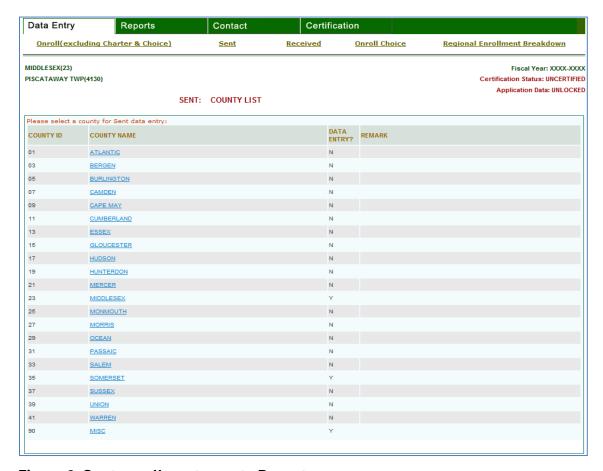


Figure 8: Sent enrollment counts Report

Districts able to enter data on this screen are:

- K-6
- K-8
- K-12
- 7–12
- 9–12
- Non-operating districts

The following districts cannot enter data on this screen:

- · County vocational districts
- County special services districts
- Educational Services Commissions/Jointure Commissions
- Regional day schools/Katzenbach/A. Harry Moore

Include students sent on a full-time basis to:

New Jersey Public School Districts

Report students sent to K–6, K–8, K–12, 7–12 and 9–12 districts on a tuition basis. Students sent by grade must not include classified special education students but does include home instruction students.

County Vocational Schools

Districts cannot report sending students full-time to an in-county vocational school.

Students attending an out-of-county vocational school full-time are reported by the sending district.

Districts are not required to report sending full time post secondary vocational students to a county vocational school.

If a student is sent to another district for the academic portion of the day and attends a county vocational school on a shared-time basis for the remainder of the school day, the student must be reported as sent by the resident district, *not* the district providing the academic portion of the day.

Educational Services Commissions

- Camden County
- Essex County
- Hunterdon County
- Middlesex County*
- Monmouth County
- Morris County
- Passaic County
- Somerset County
- Sussex County
- Union County

Include adult high school students who are enrolled in the Monmouth County ESC Adult High School who are district residents.

Do Not Include Adult High School Students Sent To Any Other School District.

Jointure Commissions

- Morris-Union
- South Bergen

County Special Services School Districts

Do not include students sent to the following regional day schools that are operated by a county special services district:

- Bleshman Regional Day School @ Paramus (operated by Bergen County Special Services School District)
- New Jersey Regional Day School @ Hamilton Township (operated by Mercer County Special Services School District)

These students are reported on the "Sent - Misc." screen.

To include enrollment for students attending the following institutions, scroll down the list of counties on the "Students Sent" screen to the end where you will find the miscellaneous (MISC) designation.

Selecting "MISC" displays the following screen:

Data Entry Reports	Contact		Certifica	ation	
Onroll(excluding Charter & Choice)	Sent	Re	ceived	Onroll Choice	Regional Enrollment Breakdown
MIDDLESEX(23) PISCATAWAY TWP(4130) SENT	Cou	nty: MISC(90)		Fiscal Year: XXXX-XXXX Certification Status: UNCERTIFIED Application Data: UNLOCKED
Please select a district for Sent data entry:					
DISTRICT NAME		DATA ENTRY?	REMARK		
Nonpublic		N			
Port Jervis		N			
Katzenbach		N			
State Colleges		N			
A.H. Moore		N			
DCF Day Training		N			
Private School for Students with Disabilities		N			
Contracted Kindergarten Program		N			
Other Placement		N			
Enhanced Head Start		N			
Provider Preschool		N			
BLESHMAN/PARAMUS REGIONAL DAY SCHOOL		N			
MILLBURN REGIONAL DAY SCHOOL		N			
NEWARK REGIONAL DAY SCHOOL		N			
JERSEY CITY REGIONAL DAY SCHOOL		N			
HAMILTON TOWNSHIP REGIONAL DAY SCHOOL		N			
PISCATAWAY TOWNSHIP REGIONAL DAY SCHOOL		N			
MORRIS ESC REGIONAL DAY SCHOOL		N			
JACKSON TOWNSHIP REGIONAL DAY SCHOOL		N			
MANNINGTON TOWNSHIP REGIONAL DAY SCHOOL		N			

Figure 9: Sent-Misc enrollment counts Report

Port Jervis

Marie H. Katzenbach School for the Deaf

State College Demonstration Schools

- Douglas Developmental Center
- New Jersey College of Medicine and Dentistry
- Kean College
- Montclair College
- Rutgers Community Mental Health Center

A. Harry Moore Laboratory School (Jersey City State College)

DCF Day Training

The Department of Children and Families operates 18 regional day school programs.

Do not include students meeting the eligibility criteria for day training attending programs operated by county special services school districts, private schools for the disabled or other public school programs. Report those students on the appropriate screens.

Approved Private School for Students with Disabilities

This screen allows a district to report special education students attending approved private schools for the disabled:

Districts able to enter data on this screen are:

- K-6
- K-8
- K-12
- 7–12
- 9–12
- Non-operating districts

The following districts cannot enter data on this screen:

- County vocational districts
- County special services districts
- Educational services commissions/Jointure commissions
- Regional day schools/Katzenbach/A. Harry Moore

Report the total number of full-time and shared-time special education students sent to private schools for the disabled. These are students who are sent to:

- 1. Approved private schools for the disabled.
- 2. Approved vocational rehabilitation facilities for the disabled that are operated by the New Jersey Department of Labor.
- 3. Out-of-state public/private schools.
- 4. Unapproved nonpublic schools pursuant to Chapter 152, Laws of 1989 (NAPLES).

Do not report students placed by the Bureau of Special Residential Services, Department of Human Services. These students are not counted on the ASSA but will be counted in the separate state facilities count.

Contracted Kindergarten Program

If a school district sends students full time to a contracted kindergarten program, then enter the number of enrolled students on the "Contracted Kindergarten Program" screen. The screen allows for reporting regular and special education students.

Other Placement

Report on this screen any miscellaneous placements that do not fit any of the other listed categories. For example, a district sends a student to a private drug rehabilitation program. Both regular and special education students can be reported here.

Enhanced Head Start

Preschool students sent to an enhanced Head Start program are reported separately on the ASSA. Enhanced Head Start classes are Head Start Centers that collaborate with universal preschool districts to serve those districts and Head Start eligible children. Universal preschool district funding is provided to supplement Federal resources, enabling Federal Head Start programs to meet universal preschool district standards.

If a district sends students full time to an enhanced Head Start program, then the number of enrolled students must be entered on the "Enhanced Head Start" screen.

Provider Preschool

If a district sends students full time to a provider pre-school program that is not an Enhanced Head Start program, then the number of enrolled students must be entered on the "Provider Preschool" screen. Do not include federally funded Head Start program students.

Regional Day Schools

A separate screen for each regional day school allows for reporting students who are sent to a district operated regional day school or one of the regional day schools operated by a CSSD.

Do not include on the "sent full-time" screen students sent to the following:

- State Facility Students i.e., Department of Children and Families, Juvenile Justice Commission, Department of Corrections. These state facility students are counted as a part of the state facility student data collection.
- Preschool program students unless they are sent on a tuition basis.
- Classified preschool program students unless they are sent on a tuition basis. If a sending district turns over state or federal funds to a district operating a preschool program for the disabled, such funds may be considered as tuition for ASSA reporting purposes.
- Post-graduate students sent to another district unless they are sent on a tuition basis.

Students Received

The "Received" menu allows for the entry of students received full or shared time:



Figure 10: Received enrollment counts Report

Districts able to enter data on this screen are:

- K-6
- K-8
- K–12
- 7–12
- 9–12
- County special service districts
- County vocational districts
- Educational Services Commissions/Jointure Commissions

Regional day schools/Katzenbach/A. Harry Moore

Non-operating districts cannot enter data on this screen.

Districts operating regional day schools do not report students received at the regional day school programs in their districts' ASSA. A separate count must be submitted by each regional day school. The menu option for submitting the regional day school count appears after logging in.

In and out of county special education and regular students must be reported as received from the appropriate school district.

Include only tuition students received on a full-time tuition basis.

Students received by grade cannot include classified disabled students but does include any home instruction students received.

Report students received as "Parent Paid", "State Responsible", "Prek Non-Resident", or "Other Tuition Free" students by scrolling down to the end of the list of counties and choosing "MISC" which displays the following screen:



Figure 11: Received Misc enrollment counts Report

Parent Paid

Report the total number of students whose tuition is paid by their parents on the "Parent Paid" line.

Parent Paid Full-Time Kindergarten Program (In District)

If a parent pays tuition to send a student full time to a district which only has a half day kindergarten program, then that student is reported as on roll half day kindergarten, on roll shared time full day kindergarten and received share time parent paid on the full day kindergarten line.

Received from State

If a student attends school in a district and the state is responsible for the student's educational costs, then that district *must* report the student as received from "State". Examples of students who are the fiscal responsibility of the state may include children in group homes for whom the district of residence cannot be determined and homeless children for whom the district of residence cannot be determined. Also include a child if the district of residence of the child's parent or guardian is outside New Jersey.

Pre-K Non-Resident

Report the total number of preschool children of school staff members that attend the school where the staff member works on the "Prek Non-Resident" screen.

Nonpublic/Homeschool

County vocational school districts must report students received from *nonpublic* schools or any homeschooled students attending a vocational school shared time.

Other Tuition Free

Report other non-resident tuition free students on the "Other Tuition Free" screen (unfunded Choice students and any exception that is described in NJSA 18A:38.3(b)).

In this section, do not report enrolled children of teaching staff members of the school district or county vocational school district who are permitted, by contract or local district policy, to enroll their children in the educational program of the school district or county vocational school district without payment of tuition. These students are only reported as on roll.

Alternative Programs

Alternative High School and other alternative programs are operated at designated LEAS for students who cannot be educated in the normal classroom setting.

Students Sent to an Alternative Program at a Vocational School

If a district sends students to an alternative program run by a vocational school, then the district must count these students on the appropriate grade or special education line that states "ALT PROG ONLY." The vocational school must correspondingly count these students on the "ALT PROG ONLY" lines on its on roll and received screens.

Failure to count these alternative program students on the correct line(s) will result in the loss of state aid to the sending district for these students.

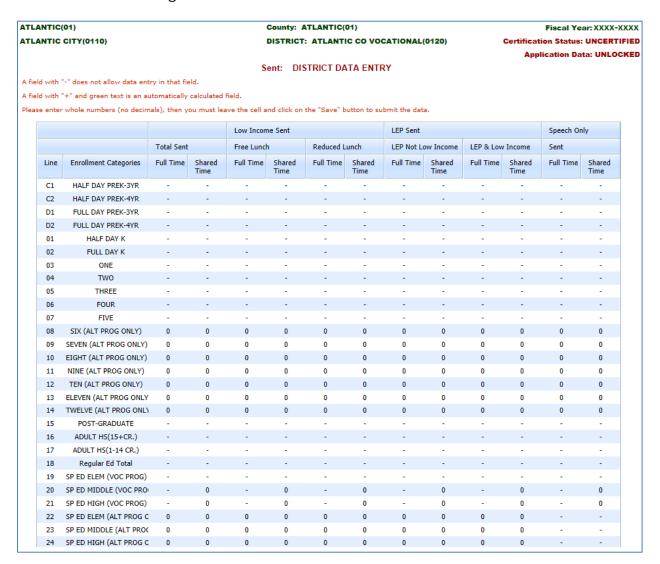


Figure 12: Sent to Alternative Programs Report Menu

Regional Enrollment Details

This screen allows a regional district to enter detailed resident enrollment data for each constituent district of the regional:

Data Entry	Reports	Contact	Certification			
Onroll(exc	luding Charter & Choice)	Sent Reco	eived Onroll Cl	<u>noice</u>	Regional Enrollment Br	eakdown
CUMBERLAND(11 CUMBERLAND RE	•	Regional: Enrolli	ment DATA ENTRY		Certification State	al Year: us: UNCERTIFIE Data: UNLOCKE
Please enter amou	unt (whole number or .5), then click on	"Save" button to submit data: Categories	District Reported Break Down	State Facility	Total Resident	
	NON RESIDENT - TEACHING STAFF	RECEIVED FROM TEACHING STAFF	F 0	'	0.0	
	NON RESIDENT - CHOICE	RECEIVED FROM CHOICE PROGRA	M 0		0.0	
	1020	DEERFIELD	0	0	0.0	
	1460	FAIRFIELD TWP	0	0	0.0	
	1820	GREENWICH TWP	0	0	0.0	
	2270	HOPEWELL TWP	0	0	0.0	
	4750	SHILOH BORO	0	0	0.0	
	5070	STOW CREEK TWP	0	0	0.0	
	5300	UPPER DEERFIELD TWP	0	0	0.0	
	Total Resid	ent Enrollment	0.0	0.0	0.0	

Figure 13: Regional Enrollment Breakdown Report

Only regional and consolidated school districts can access this screen.

Report the resident enrollment for the constituent districts.

The screen total must equal the resident enrollment report on the ASSA summary. The ASSA edit program compares this screen total to the calculated October 15 resident enrollment. If the totals do not agree you will not be able to certify the completed ASSA report.

Include the following on the Non-Resident line:

- 1. Non-resident students whose parents or guardians are teaching staff members in your district who attend a district school tuition free. Exclude all other non-resident students attending the district tuition free.
- 2. Students attending the regional district who are excluded specifically by statute (N.J.S.A.18A: 38-7.9) from the regional enrollment for allocating equalized valuations or district incomes (Monmouth Regional School District Earle Naval Station Pupils).
- 3. Students participating in a district's choice program.

Merged Districts

15 non-operating school districts merged with the school districts to which the individual non-operating district sends its students. The former non-operating districts and the districts that they were merged with are shown in the following table:

County	Non Op District Eliminated	District Non-Op Merged With
Bergen	Teterboro	Hasbrouck Heights (K–12)
Burlington	Pemberton Borough	Pemberton Township (K–12)
Camden	Audubon Park	Audubon Borough (K–12)
Camden	Tavistock	Haddonfield (K–12)
Cumberland	Shiloh Borough	Hopewell Township (K–8)
Hunterdon	Glen Gardner	Clinton town (K–8)
Middlesex	Helmetta	Spotswood (K–12)
Monmouth	Sea Bright Borough	Oceanport Borough (K–8)
Morris	Victory Gardens	Dover Town (K–12)
Ocean	Mantoloking	Point Pleasant Beach (K–12)
Salem	Elmer	Pittsgrove (K–12)
Somerset	Millstone	Hillsborough Township (K–12)
Somerset	Rocky Hill	Montgomery Township (K–12)
Sussex	Branchville Borough	Frankford Township (K–8)
Warren	Hardwick	Blairstown Township (K–6)

These 15 merged districts must report separate onroll and sent counts for the former nonoperating district and district with which it merged. Charter school and state facilities enrollments are also shown separately on the Reports tab.

Military Connected Students

Pursuant to P.L. 2021, c. 283, school districts that receive a Basic Support Payment of federal Impact Aid under section 7003 of the Federal ESEA of 1965 (20 U.S.C. s.7703), and that provide free public education to federally connected children whose parents are on active duty in the uniformed services may be eligible for additional state aid.

Report the number of federally connected children whose parents were on active duty in the uniformed services and who were included in the district's October 15, 2025 resident enrollment.

This screen is only visible to school districts that are eligible.

Reports

S/R Edits

The sent/receive edit report is an online version of the pdf reports distributed in previous years. The reports show any sending and receiving discrepancies between what your school district reports and other school districts report, and must be resolved by contacting the other district(s).

Examples of S/R discrepancies:

ST OR FT: Student not reported on either ST or FT columns

FRST: Student not reported on Free Lunch and Shared Time columns

FRFT: Student not reported on Free Lunch and Full-Time columns

REDST: Student not reported on Reduced lunch status and Shared Time columns

LEPNOTLOWST: Student not reported on LIEP and not Low Income, and Shared Time columns

LEPLOWST: Student not reported on LIEP Low Income and Shared Time columns

SPFT: Student not reported on Speech Only and Full-Time columns

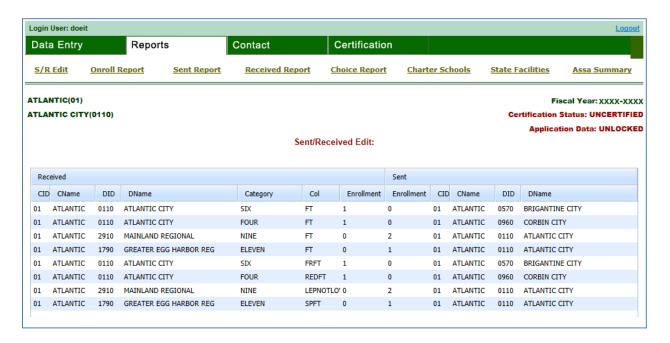


Figure 14: Sent/Received edits

This example shows the following discrepancies:

- Atlantic City reported receiving one 6th grader full time from Brigantine City. Brigantine City reported sending zero 6th graders full time to Atlantic City.
- Atlantic City reported receiving one 4th grader full time from Corbin City. Corbin City reported sending zero 4th graders full time to Atlantic City.
- Mainland Regional reported receiving zero 9th graders full time from Atlantic City. Atlantic City reported sending two 9th graders full time to Mainland Regional.

- Greater Egg Harbor Regional reported receiving zero 11th graders from Atlantic City.
 Atlantic City reported sending one 11th grader full time to Greater Egg Harbor Regional.
- Atlantic City reported receiving one free lunch 6th grader full time from Brigantine City.
 Brigantine City reported sending zero free lunch 6th graders full time to Atlantic City.
- Atlantic City reported receiving one reduced lunch 4th grader full time from Corbin City. Corbin City reported sending zero reduced lunch 4th graders full time to Atlantic City.
- Mainland Regional reported receiving zero LIEP not low income 9th graders from Atlantic City. Atlantic City reported sending two LIEP not low income 9th graders to Mainland Regional.
- Greater Egg Harbor Regional reported receiving zero speech only 11th graders full time from Atlantic City. Atlantic City reported sending one speech only 11th grader full time to Greater Egg Harbor Regional.

Onroll Report

The Onroll report shows a list of on roll student counts by school and grade level. This report excludes Choice and Charter School students.



Figure 15: Onroll report

Sent Report

The Sent report shows a list of sent students by receiving district and grade level.



Figure 16: Sent Report

Received Report

The Received report shows a list of received students by sending district and grade level.



Figure 17: Received Report

Choice Report

The Choice report shows a list of choice students by sending district and grade level.



Figure 18: Choice Report

Charter Schools

The ASSA separately includes the number of students enrolled in charter schools. Charter school student enrollments are preloaded from the Charter School Enrollment system. Charter school enrollments in CHE must be certified by the CHE due date or the ASSA must be recertified. Please refer to the CHE schedule and instructions for information about certifying charter school enrollments. A charter school student is considered to be enrolled in the student's resident district. A charter school student has the transfer code "TC" on the "Charter School" column of the school register.

Do not enter charter school enrollment on the on roll screen or the students sent screen.

To view a school district's Charter enrollment count, select the Reports tab and then select Charter Schools. The data on this page cannot be changed.



Figure 19: Charter Schools report

State Facilities

The ASSA separately includes the number of students in state facilities. These enrollments are preloaded based on information submitted by the state facilities and the district assignments made by the County Offices of Education.

Do not enter state facilities enrollments on any other screens.

To view a school district's state facilities enrollment count, select the Reports tab and then select "State Facilities." The data on this page cannot be changed. A student listing is provided with state aid notices.

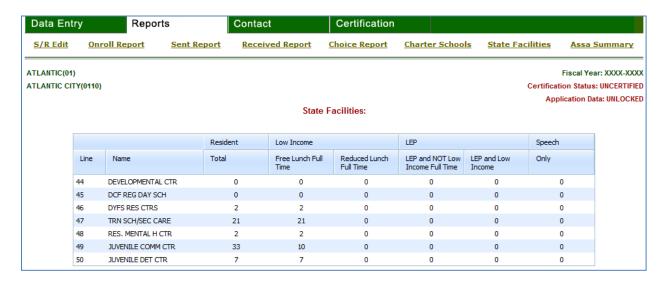


Figure 20: State Facilities report

ASSA Summary

The ASSA Summary shows the Onroll, Sent, Received, Charter School, and Resident Enrollment counts. Resident enrollment is equal to Onroll + Sent – Received + Charter Schools.

The Certification link is at the bottom of the page. This link will open the page where the ASSA can be certified.

ASSA Report:															
	Enn	ollment	Onroll		Sent		Receive	d	Sent	Private	Charter	Resident	Resident	RES LEP	RES LES
No	Line	Categories	Full	Shared	Full	Shared	Full	Shared	RDS	Schools	Schools	Students	Low INC	LOW INC	NOT LOW
1	C1	HALF DAY PREK-3YR													2011
2	C2	HALF DAY PREK-4YR			1.0										
3	D1	FULL D PREK-3YR	71.0												
4	D2	FULL D PREK-4YR	223.0												
5	01	HALF DAY K										0.0	0.0	0.0	0.0
6	02	FULL DAY K	624.0		1.0						27.0	652.0	561.0	223.0	26.0
7	03	ONE	573.0								35.0	608.0	589.0	181.0	2.0
8	04	TWO	526.0		1.0		1.0				35.0	561.0	544.0	158.0	5.0
9	05	THREE	464.0		2.0		1.0				27.0	492.0	481.0	95.0	0.0
10	06	FOUR	414.0								30.0	444.0	431.0	40.0	0.0
11	07	FIVE	404.0		2.0		1.0				29.0	434.0	415.0	26.0	2.0
12	08	SIX	409.0		1.0						24.0	434.0	419.0	38.0	0.0
13	09	SEVEN	403.0		1.0		1.0				23.0	426.0	405.0	25.0	0.0
14	10	EIGHT	340.0		1.0						25.0	366.0	349.0	25.0	2.0
15	11	NINE	574.0		2.0		157.0				17.0	436.0	396.0	15.0	0.0
16	12	TEN	427.0		1.0		156.0				12.0	284.0	265.0	15.0	0.0
17	13	ELEVEN	385.0	1.0			114.0				5.0	276.5	248.5	12.0	0.0
18	14	TWELVE	360.0	2.0			131.0	2.0			6.0	235.0	215.0	8.0	1.0
19	15	POST-GRAD.										0.0	0.0	0.0	0.0
20	16	ADULT H.S. (15+CR.)										0.0	0.0	0.0	0.0
21 22	17	ADULT H.S. (1-14 CR.)	6107.0	3.0	13.0		562.0	2.0			295.0	5648.5	5318.5	861.0	38.0
22	18	SUBTOTAL (C1&2, D1&2, 1-17) SP ED ELEMENTARY	297.0	3.0	23.0		6.0	2.0		6.0	20.0	340.0	293.0	8.0	0.0
23 24	20	SP ED ELEMENTART	200.0		13.0		2.0			14.0	29.0	254.0	293.0	7.0	0.0
25	21	SP ED HIGH	348.0	1.0	28.0		84.0	1.0		24.0	8.0	324.0	266.0	1.0	0.0
26	28	SUBTOTAL (19-21)	845.0	1.0	64.0		92.0	1.0		44.0	57.0	918.0	780.0	16.0	0.0
27	37	CO. VOCREGULAR										0.0	0.0	0.0	0.0
28	38	CO. VOC. FT POST SEC.										0.0	0.0	0.0	0.0
29	39	SUBTOTAL (18,28,37,38)	7042.0	4.0	77.0		654.0	3.0		44.0	352.0	6566.5	6098.5	877.0	38.0
30	44	DEVELOPMENTAL CENTER										0.0	0.0	0.0	0.0
31	45	DHS REGIONAL DAY SCH.										0.0	0.0	0.0	0.0
32	46	DYFS RESIDENTAL CTRS										2.0	2.0	0.0	0.0
33	47	TRAIN SCH/SECURE CARE										21.0	21.0	0.0	0.0
34	48	RES. MENTAL HEALTH CTR										2.0	2.0	0.0	0.0
35	49	JUVENILE COMMUNITY CTR										33.0	10.0	0.0	0.0
36	50	JUVENILE DETENTION CTR										7.0	7.0	0.0	0.0
37	51	TOTAL ENROLL(39,44-50)										6631.5	6140.5	877.0	38.0
		HEADSTART PREK FTE										0.0			
		PROVIDER PREK FTE										0.0			
		SENT TO CSSD										59.0			
		LEP ONRROLL										916.0			
		SPEECH ONLY										54.0			
		LOW INC ONROLL LOW INC SENT										18.0 6087.0			
		RES PREK FTE										295.0			
		Charter Prek										0.0			
		CHOICE PRG.										0.0			
		NONPUB CHART										2.0			
-	-											2.0			
													Export 8	Excel	xport po
							Cortific								
							Certify								

Figure 21: ASSA Summary report

Errors — Edits Checks

The ASSA Summary also indicates when the data entered does not pass the ASSA edit checks.

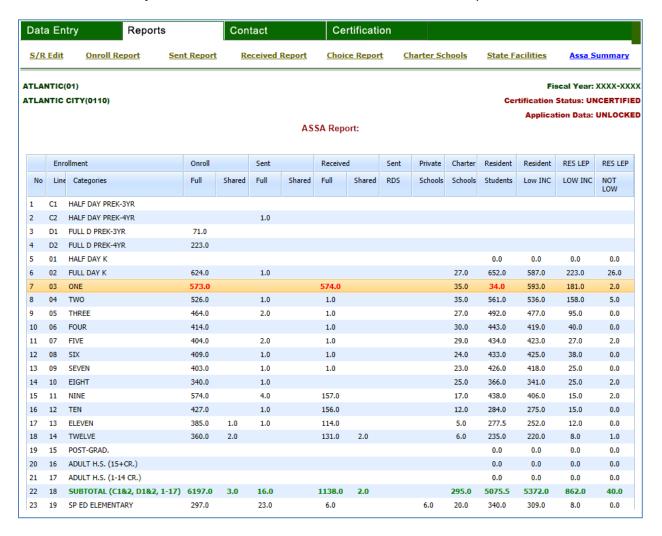


Figure 22: ASSA Summary report showing errors

Click on the "Check Errors" link at the bottom of the page for a description of the error.

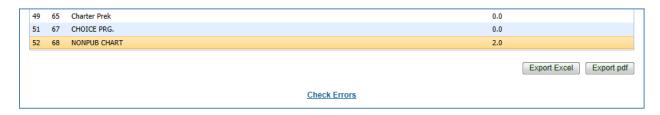


Figure 23: Check Errors link

To correct an error, you must go back to the appropriate data entry screen and change the data that is causing the error. In this example, the district reported receiving 574 students but only lists 573 students on roll.



Figure 24: Error details screen

Contact

Submit Contact Information using this page.

New Jersey Department of Education	APPLIC	CATION for STATE SCHOOL AID	
u User: doeit			L
ta Entry Reports	Contact	Certification	
	APPLICATION	for STATE SCHOOL AID	
NTIC(01)			Fiscal Year: XXXX
ANTIC CITY(0110)			Certification Status: UNCER
			Application Data: UNLO
Contact Information			
Save/Update			
Administrator Information	_		
Last Name:			
First Name:			
Preparer Information Check this if the preparer is the s Prepared by:	ame as above		
Last Name:			
First Name:			
Email:			
Contact Telephone Number: (000-00	0-000):		
Telephone Ext: Additional Information:			
			~

Figure 25: Contact information page

Certification

To certify the ASSA, the ASSA SUMMARY must be run. The Certification link is at the bottom of the page. This link will open the page where the ASSA can be certified. The last name and first name are not editable on this page. The information comes from the Contact page.

Any charter school enrollments in the Charter School Enrollment (CHE) system must be certified by the district before the ASSA can be certified. Please refer to the CHE schedule and instructions for information about certifying charter school enrollments.

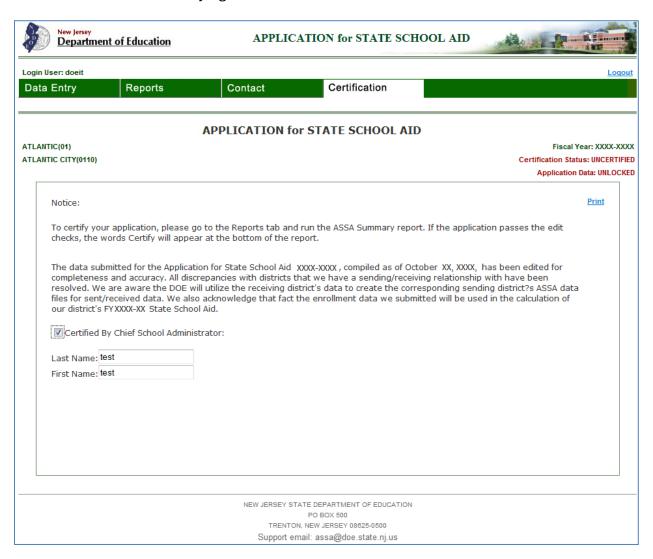


Figure 26: Certification Screen