

New Jersey Department of Education

NJGMS Getting Started Guide: ESEA Original Application

Office of Grants Management

July 2025

nj.gov/education



NJGMS Getting Started Guide

FY26 ESEA Consolidated



Contact Information

- Contact information is imported from the Organization Profile.
- If contact information needs to be changed, this must be done in the Organization Profile.

2026 ESEA Consolidated Application for Newark
ORIGINAL APPLICATION - IN PROGRESS

Contact Information

SUPERINTENDENT - CHIEF SCHOOL ADMINISTRATOR/COLLEGE PRESIDENT/AGENCY HEAD:

First Name	Last Name	Email	
Roger	Leon	rleon@nps.k12.nj.us	
Phone Number	Extension	Summer Phone	Summer Extension
(973) 733-7333			

BUSINESS MANAGER (PREFERRED NO DUPLICATE CONTACT)

First Name	Last Name	Email	
Valerie	Wilson	vwilson@nps.k12.nj.us	
Phone Number	Extension	Summer Phone	Summer Extension
(973) 733-8467			



Allocations

- All allocations will show in the first table.
- Carryover will generate after the FY25 Final Expenditure Report has been approved.
- Released funds will generate upon completion of the Refused Funds section.

Allocations

	Title I-A	Title I D LEA	Title I SIA Part A	Title II- A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS
Public Allocation	\$2,070,411		\$150,000	\$338,911	\$406,366	\$45,650	\$156,253	
Part A Neglected	\$203,183							
ReAllocated Current Year (+)								
ReAllocated Prior Year (+)								
Release (-)								
Total	\$2,476,777	\$0	\$150,000	\$338,911	\$406,366	\$45,650	\$156,253	\$0
Carryover								



Consortium Application

Title IIA, Title III, Title III Immigrant & Title IVA

FY26 Consortium Applications are outside of the ESEA Application. Please see the NJGMS Dashboard for instructions on how to apply.

Important Information

- Consortium applications are due by **5:00 pm on 9/5/2026**.
There will be no extensions or exceptions.
- Only the Lead Applicant will submit **one application** identifying all the participants. Multiple applications or changes to the application once it is submitted **are not permissible**.
- The Lead Applicant **must** maintain all documentation related to the participants agreeing to participation in the consortium.
- The Participant **does not** complete the application.
- Once the consortium is approved, funds will be transferred into the lead applicant and display on the Allocations page in the ESEA Application.
- Neither the Lead or the Participant should submit the ESEA Application until the transfer of funds is completed.



Allocations - Consortiums

- Consortium information will be displayed here when applicable.
- For FY26, Consortium Applications will be outside of the application. Please see the Dashboard for instructions for applying.

Consortium	Title I-A	Title I D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS
Funds Received								
Funds Contributed								
Applicant LEA / Member								
Total Adjusted	\$2,476,777	\$0	\$150,000	\$338,911	\$406,366	\$45,650	\$156,253	\$0



Allocations - Transfers

- This table allows the transfer of Title II-A and Title IV Part A funds into allowable Titles.
- Totals will adjust to reflect transfers after the page is saved.
- Transfers are **only** allowed on the original application and/or when budgeting carryover in a revision.

Transfers	Title I-A	Title I D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS
Available for Transfer				\$338,911			\$156,253	
From Title II-A	<input type="text" value="1000"/>				<input type="text"/>	<input type="text"/>	<input type="text" value="10000"/>	<input type="text"/>
From Title IV-Part A	<input type="text" value="1000"/>			<input type="text" value="15000"/>	<input type="text"/>	<input type="text"/>		<input type="text"/>
Total Available	\$2,478,777	\$0	\$150,000	\$342,911	\$406,366	\$45,650	\$150,253	\$0



Allocations - Refused Funds

- Place a check in the box for the Current Year or Previous Year (carryover*) Funds.
- Complete the required fields to confirm the refusal:
 - Individual Certifying
 - Title
 - Board Resolution Date
 - Explanation
- Save the Allocations page.

*Carryover refusal is done once the FY25 carryover funds are moved to the FY26 Allocation


Refused Funds	Title I-A	Title I D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS
Current Year Funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Previous Year Funds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

LEAs are required to engage in timely, meaningful consultation with nonpublic schools BEFORE transferring funds out of Title II, Part A and/or Title IV, Part A. ESEA § 1117(b)(1) and ESEA § 8501(c)(1).

Districts receiving a Title IV-A allocation of \$30K or more must conduct a comprehensive needs assessment prior to receiving its allocation. A subsequent needs assessment to examine its needs.

☒ The school district hereby resolves through a Board Resolution not to apply for the fund specified above for the current Fiscal Year.

Individual Certifying: Title:

Board Resolution Date: 

Please explain why the district is refusing the funds 0 of 250 characters.

[Save Page](#) >



Nonpublic Refusal of Funds

Check this box and save to certify that the required Nonpublic Consultation was completed and the Nonpublic school(s) are refusing any or all ESEA funds.

Nonpublic Refusal of Funds

Below is a read only summary of the nonpublic refusals. To add or delete

☐ By checking this box and saving the page, the applicant hereby certifies ESEA grant funds.

Save Page >



Other

- This page contains 4 narratives regarding Equitable Access and Coordination of Programs and Participation.
- Read each section and answer accordingly.
- Each narrative can be up to 1000 characters.

Equitable Access

Describe the steps the LEA utilizes to ensure equitable access to and participation in its Federal...

(0 of 1000 maximum characters used)

Coordination of Programs and Participation

Programs:

1. Describe how the services provided under the programs in this application are integrated with educational programs such as Title I Schoolwide Programs, IDEA, Perkins, McKinney-Vento. Note: Provide a district description and a specific description for each school operating an...

(0 of 1000 maximum characters used)



ESEA Required Stakeholder

- Review the required stakeholder chart.
- Select one of the following radio buttons at the bottom of the page:
 - ESEA Required Stakeholder Groups Assurance, or
 - Unrepresented Constituent Groups
- If the bottom radio button (Unrepresented Constituent Groups) is selected, additional information is required.

ESEA Required Stakeholder Groups Assurance

○ The LEA certifies it met all stakeholder engagement group requirements in accordance with applicable ESEA citations as noted in the chart above.

Unrepresented Constituent Groups

○ If all constituent groups are not represented, please indicate the impacted ESEA program(s), the unrepresented group(s), and an explanation.

Save Page



Certifications

- Read the information on Supplement not Supplant, complete the description, and check the box to certify.
- SRSA recognized schools will have additional requirements at the bottom.

Certifications and Alternative Funding Use

Supplement not Supplant

In accordance with ESEA section 1118(b)(2) please describe the methodology used to allocate State and ensure that all schools receive all the State and local funds regardless of the availability of the availability

An LEA does not have to demonstrate compliance under ESEA section 1118(b)(2) if it has:

- All Title I schools
- Only one school
- A single attendance area, which means the LEA has non-overlapping grade spans. No methodology

Description: (0 of 1000 maximum characters used)

For all other programs, Federal funds can be used only to supplement and, to the extent practical, increase use Federal program funds to supplant funds from non-Federal sources.

NOTE: Please see Instructions for additional information and examples.

☐

The LEA/agency certifies that funds will be used to increase the level of services provided through State authorized under ESEA, and in no case supplant such State, local and other non-Federal funds.



Assurances

- There are 4 assurances pages in the ESEA Consolidated section that must be **read** and **agreed** to.
- The first three require a check at the top and to Save Page at the bottom.
- The Fourth requires LEAs to certify that they have either consulted with all their Nonpublic schools or have no Nonpublic schools.
- After the Save Page button has been pressed, a date will appear stating when the assurances were agreed upon.



Assurances Pg 3 - Title II, Part A; Title III, Part A; Title III Immigrant; Title IV, Part A

☐ By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood

TITLE II, PART A

1. The programs and activities shall address the learning needs of all students, including children with disabilities, Multilingual Learners, and students in need of special services.
2. The local educational agency (LEA) will comply with section 8501 (regarding participation by nonpublic school children) of the State Education Law.
3. The LEA will coordinate professional development activities authorized under this part with professional development activities authorized under Title I, Part A.
4. The LEA will comply with the Maintenance of Effort requirements in Sec. 8521. An LEA has maintained effort when the provision of free public education by the agency for the preceding fiscal year was not less than 90 percent of the cost of such provision in the preceding fiscal year.
5. The LEA will "(A) meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including paraprofessionals employed by the educational agency that has charter schools), parents, community partners, and other organizations or partners with a stake in the community to develop, implement, and evaluate the local educational agency's plan for carrying out the activities under this part with other related strategies, programs, and activities being conducted in the community. And (B) ensure that teachers who are hired for the purpose of class size reduction have been determined to be highly qualified."
6. The LEA will ensure that teachers who are hired for the purpose of class size reduction have been determined to be highly qualified.

Assurances were agreed to on:
Tuesday, June 24, 2025

Submit-Board Authorization

This will be the last step in the entire application.

- Enter the date of authorization (mm/dd/yyyy)
- Check the two certification boxes.

Board Authorization

Enter the date on which the applicant LEA's Board of Education has authorized or v

Date of Authorization:

mm/dd/yyyy

The School District hereby authorizes the submission of the ESEA application for Fi

☐ I certify that I have read all assurances including the general assurances contained

assurances.

☐ I also certify that the person submitting this application is either the Chief Sch

Save Page



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FY26 Needs Assessment



Needs Summary

- The Needs Summary page is generated from the "Identify Needs 1–5" and "Identify Needs 6–10" pages.
- Select the appropriate Title(s) to fund each Need.
- Save the Needs Assessment page.
- Tip: Once saved, the Identified Needs will be brought into the sub-grant applications as funded.

Identify Need	Title I-A	Title I-D	Title I-SIA Part A	Title II-A	Title III Part A	Title III Part A Immigrant	Title IV Part A	Title V RLIS
Meeting or exceeding expectations of NJSLA in English/ Language Arts	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Meeting or exceeding expectations of NJSLA in Mathematics	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



Identify Needs 1-5/6-10

- Input at least one (required) or more needs, up to ten total.
- Once you Identify your Need(s), the following fields are required:
 - Description of Need
 - ESEA Funding Source
 - Identify Qualitative and Quantitative data sources.
 - Root Causes
- Save the page after each Need is Identified and all required fields for that need are completed.
- Save the Identify Needs pages.



2026 ESEA Consolidated Application for Hoboken
ORIGINAL APPLICATION - IN PROGRESS

NAVIGATION
MESSAGES
HISTORY

Identify Needs

Identify the Need 1

Meeting or exceeding expectations of NJSLA in English/Language Arts

Description of the Need 163 of 500 maximum characters used
Test scores and benchmark assessments show that students in the NJSLA grade range are at proficient in English/Language Arts in both public and non-public schools.

Identify qualitative and quantitative data sources used to determine needs 286 of 500 maximum characters used
Schoolwide, an average of 55 percent of students were considered proficient on state assessments in English/Language Arts in both public and non-public schools. The

Root Cause(s) of selected need(s) 357 of 500 maximum characters used
The majority of students non-proficient in English/Language Arts tend to not have a rich academic background and experience prior to entering school in both the public and non-public schools.

Describe the evidence-based intervention(s) used to address the need 443 of 500 maximum characters used
Students are exposed to Response to Intervention throughout the school day from trained staff and have access to an academically rich after school intervention program.

Identify the Need 2

Meeting or exceeding expectations of NJSLA in Mathematics

Description of the Need 303 of 500 maximum characters used
Schoolwide, only 45 percent of students were considered proficient on state assessments in Mathematics in both public and non-public schools. The student groups that

Identify qualitative and quantitative data sources used to determine needs 183 of 500 maximum characters used
Test scores and benchmark assessments show that a majority of students in the NJSLA grade range are not proficient in Mathematics in both public and non-public schools.

Root Cause(s) of selected need(s) 349 of 500 maximum characters used
The majority of students non-proficient in Mathematics tend to not have a rich academic background and experience prior to entering school in both the public and non-public schools.

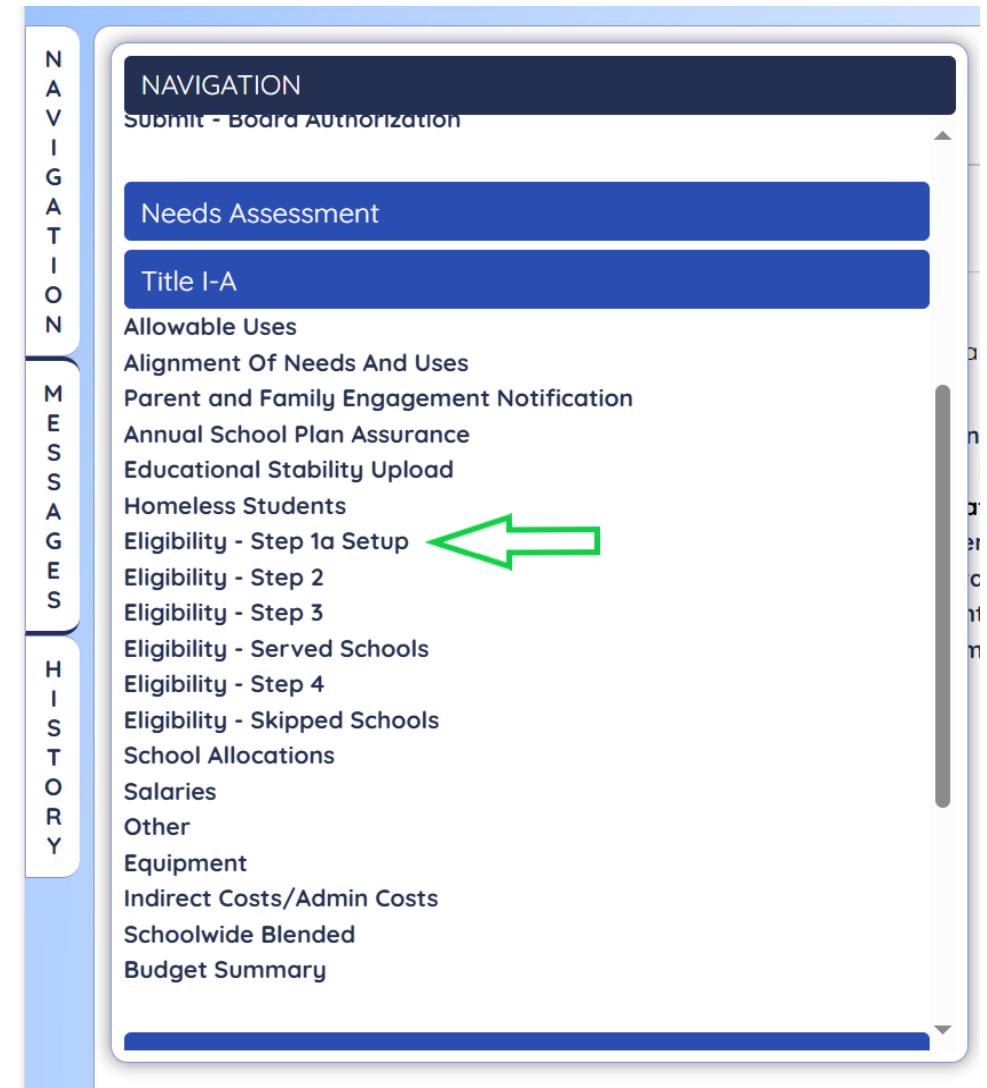
NJGMS Getting Started Guide

FY26 Title I-A Eligibility



Getting Started

- Eligibility must be completed in order (Step 1a – Step 4).
- Expand the menu for Title IA and click on Eligibility Step 1a Setup.



The screenshot shows a web application interface with a vertical navigation menu on the left and a main content area on the right. The navigation menu has three sections: 'NAVIGATION' (top), 'MESSAGES' (middle), and 'HISTORY' (bottom). The 'NAVIGATION' section contains a list of items: 'Submit - Board Authorization', 'Needs Assessment', 'Title I-A', 'Allowable Uses', 'Alignment Of Needs And Uses', 'Parent and Family Engagement Notification', 'Annual School Plan Assurance', 'Educational Stability Upload', 'Homeless Students', 'Eligibility - Step 1a Setup', 'Eligibility - Step 2', 'Eligibility - Step 3', 'Eligibility - Served Schools', 'Eligibility - Step 4', 'Eligibility - Skipped Schools', 'School Allocations', 'Salaries', 'Other', 'Equipment', 'Indirect Costs/Admin Costs', 'Schoolwide Blended', and 'Budget Summary'. A green arrow points to 'Eligibility - Step 1a Setup'. The 'MESSAGES' and 'HISTORY' sections are currently empty.

NAVIGATION

Submit - Board Authorization

Needs Assessment

Title I-A

Allowable Uses

Alignment Of Needs And Uses

Parent and Family Engagement Notification

Annual School Plan Assurance

Educational Stability Upload

Homeless Students

Eligibility - Step 1a Setup

Eligibility - Step 2

Eligibility - Step 3

Eligibility - Served Schools

Eligibility - Step 4

Eligibility - Skipped Schools

School Allocations

Salaries

Other

Equipment

Indirect Costs/Admin Costs

Schoolwide Blended

Budget Summary



Step 1a

- Select your Data Source for Title IA Eligibility
- If CEP district, the CEP options will be open.
- Tip: Data Source must be selected prior to entering Enrollment Data.

Title I Eligibility - Step to Eligibility Setup

Data for non-CEP school attendance centers if not using District Certified data (public data for CEP approved school attendance centers will be pre-entered by the NJDOE)

- a. Free and/or reduced lunch
- b. Temporary Assistance to Needy Families (TANF)
- c. Supplemental Nutrition Assistance Programs (SNAP)
- d. National School Lunch Program (NSLP)
- e. School Breakfast Program (SBP)
- f. Special Milk Program for Children
- g. Summer Food Service Program
- h. Seamless Summer Option (NJ Dept. of Agriculture)
- i. Census poverty data (generally not available at the school level; if an LEA uses this measure, it would likely be part of a composite with one or more of the above measures)
- j. Medicaid data
- k. Composite of any of the above poverty measure (counted by the LEA)



Step 1a (continued)

- Enter your school-based enrollment data for the public and non-public (don't forget to Save the Page)
- Select the appropriate Certification(s) for your district.

School Attendance Areas	Category	Grade Span	**Feeder Method Used	Homeless Count*	Total Public Enrollment	Total Non-public Enrollment	Number Low Income Public	Number Low-Income Non-public
0087 - American History High	Secondary	9–12		0	0	0	0	0
0170 - Abington Ave	Elementary	PK–8		0	0	0	0	0
0200 - Ann St	Elementary	PK–8		0	0	0	0	0

☐ **Certification** The district certifies that they have made and documented a good faith effort to identify and count all nonpublic school children who reside within the district boundaries (even those children who may attend nonpublic schools outside the district boundaries) and that poverty data for these children have been attained. This certification allows the district the opportunity to use the 'Public and nonpublic Values for Ranking' as an option. (Click check box to certify.)

☐ **Certification** By checking this box, the grantee certifies that they are either a vocational or charter school, therefore are not subject to the requirements regarding nonpublic school students

☐ **Certification** By checking this box, the applicant certifies compliance with the following ESSA requirement:

- All middle and high schools have been notified/informed of the option to use the feeder method to determine poverty percentage in the middle and high schools;
- Approval for use of the feeder method has been obtained from a majority of all middle and high schools.

Save Page >



Step 2

Select your Values for Ranking (public and nonpublic or public) and Save the Page.

If the totals are correct, select your choice below for ranking and click the "Proceed to Ranking" button. Otherwise return to Step 1 to fix your totals.

School Attendance Areas	Serve as above 75%	**Feeder Method Used	Total Enrollment	Total Public (Public and Nonpublic) Low Income	Percent Low Income (Total)	Public Enrollment	Public # Low Income	Multiplier	Calc Low Income (Public Only)	Pct Low Income (Public)
0070 - Weequahic		N	0	0	0	0	0	1.0	0	0
0080 - West Side High		N	0	0	0	0	0	1.0	0	0
0087 - American History High		N	0	0	0	0	0	1.0	0	0
District			18982	17982	94.73	18091	17580		17580	97.18

☐ Use Public and Nonpublic values for Ranking ☐ Use Public Values for Ranking



Save Page



Step 3

Select your Ranking Method & Save the Page.

Title I Eligibility - Step 3

Select the desired ranking method for school attendance centers at or below 75% low income and then click the 'Rank' button. If choosing option #5 with multiple grade spans, wait for screen to refresh after selecting each grade span.

Calculated District and Gradespan Percentage Averages will recalculate upon clicking "Proceed to Ranking on Step 2."

- ☐ 1. Single attendance area. One School per grade span.
- ☐ 2. Total enrollment of less than 1,000
- ☐ 3. At or above district poverty level. 75.39%
- ☐ 4. Areas with poverty grater than or equal to 35%.
- ☐ 5. Grade Span Eligibility (Select one to use this ranking method).
- ☐ Elementary
 - ☐ District 75.39% ☐ Grade Span 0%
- ☐ Middle
 - ☐ District 75.39% ☐ Grade Span 100%
- ☐ High School
 - ☐ District 75.39% ☐ Grade Span 56.83%

Rank >



Served Schools

- If you want to Skip a school, click the checkbox in the Skip/Do Not Fund column for that school.
- If you want use LEA Discretion to fund a school, click the checkbox in the LEA Discretion column.
- Calculate and Save.

Title I Eligibility - Served Schools

Attendance Center	Grade Span	**SW/TA	Skip/Do Not Fund	Prior Yr Served Non Discretion	LEA Discretion	School Designation	Ranking Low Income Percent	Public Low Income	NonPublic Low Income
SECTION 1: SCHOOLS ABOVE 75% LOW INCOME - These schools must be served.									
0020 - BARRINGER	9-12	SW				Additional Targeted Support and Improvement	100	13456	0
0040 - EAST SIDE	9-12	SW					100	1234	1
0310 - CAMDEN ST	PK-8	SW					100	25847	2
0010 - ARTS	9-12	SW					97.52	3500	0
Subtotal Served								44037	3
SECTION 2: HIGH SCHOOLS PROMOTED TO MUST SERVE AS ABOVE 75% - These schools must be served.									

Proportional Percentage
0.02

Calculate > Save >

Attendance Center
SECTION 5: INELIGIBLE SCHOOLS - The schools are not eligible based on the ranking method and were either not served in the previous year or were served with LEA Discretion. They cannot be served.
0270 - BRANCH BROOK
Subtotal Served



Step 4

- Enter any Optional Reserves.
- Click on Save Distribution.

Optional Reserves	Public	Nonpublic	Total
Administration	<input type="text"/>	<input type="text"/>	0
Additional LEA Parent and Family Engagement	<input type="text"/>	<input type="text"/>	0
Preschool Programs	<input type="text"/>		0
District-side Instructional Programs	<input type="text"/>		0
LEA Professional Development	<input type="text"/>		0
Teacher Incentives and Rewards	<input type="text"/>		0
School Improvement Reserve	<input type="text"/>		0
Public School Choice			0
Additional Transportation Costs	<input type="text"/>		0
Total Optional Reserves	0	0	0
Total All Reserves	429223	0	429223
Total Distribution Amount	32636218	6614	32642832
Serving Any Schools with Less than 35% Poverty - Minimum Per Pupil Amount All Schools			
Serving Only Schools with Equal or Greater			

Save Distribution



Step 4 (continued)

☐ Distribute Public Allocations Manually

Distribute Amount Evenly
 >

Attendance Center	**SW/TA	School Designation	Ranking Low Income Percent	Public Low Income	NonPublic Low Income	Total Allocated	Per Pupil Amount	Public Allocation	Nonpublic Per Pupil Amount	Nonpublic Allocation
SECTION 1: SCHOOLS ABOVE 75% LOW INCOME - These schools must be served.										
0020 - BARRINGER	SW	Additional Targeted Support and Improvement	100	13456	0		741	9972363	2205	0
0040 - EAST SIDE	SW		100	1234	1		741	914529	2205	2205
0310 - CAMDEN ST	SW		100	25847	2		741	19155445	2205	4409
0010 - ARTS	SW		97.52	3500	0		741	2593882	2205	0
Subtotal Served				44037	3					

Difference between Funds Available and the Sum of Public Allocations:
32736217

Save
 >

- Select either ☐ Distribute Public Allocations Manually or

Distribute Amount Evenly >
- Click on Save.



Tips

- Eligibility must be saved in consecutive order. If you make a change in any step, you must go back to Step 1a and re-save each step.
- Districts do not have to use the same ranking method as in past years. If the needs of the district have changed, or if there were changes in enrollment, users can select a different ranking method.
- Districts are required to enter at least \$100 per homeless student in Eligibility Step 4. In the event that the district does not have any reported homeless students, you are still required to reserve Homeless funds. Questions about homeless students, can be sent to TitleI@doe.nj.gov
- Questions regarding Non-Public Schools can be sent to Ombudsman.NonPublic@doe.nj.gov



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FY26 Title I-A



Allowable Uses

- Select the appropriate uses for the Title.
- When checked, some allowable uses will expand to require additional information such as text or checks

Allowable Uses

Identify the Allowable uses for which the LEA plans to Budget Title I, Part A funds by selecting one or more of the below Allowable Uses.

- ☒ 1. Instructional Staff In-Class Support Program

Enter Position Title(s) and Detailed Description(s) of Job Duties for Position Title(s) (0 of 3000 maximum characters used)

- ☒ 2. Instructional Staff Pull-Out Program

Enter Position Title(s) and Detailed Description(s) of Job Duties for Position Title(s) (0 of 3000 maximum characters used)

- ☒ 3. Instructional Materials/Supplies for Title I Program

- ☒ 4. Equipment for Title I Program



Alignment of Needs and Uses

- "Needs" are generated from the Needs Assessment Summary page.
- Select the Allowable Uses for each Need.
- Save the Alignment of Needs and Uses page.
- Troubleshoot #1: If there are no Needs listed, go back and complete the Identify Needs pages under Needs Assessment.
- Troubleshoot #2: If there are no "Allowable Uses" listed, go back and check Title IV Part A in Needs Assessment, Needs Summary page.
- Tip: Saving this page will bring the Allowable Uses into the Budget Pages.



Alignment of Needs and Uses

Be sure that each Allowable Use is matched to at least one Need. Only checked Allowable Uses will appear in the budget detail tabs.

Needs	Allowable Uses								
Need 1	<table><tr><td><input checked="" type="checkbox"/></td><td>1. Instructional Staff In-Class Support Program</td></tr><tr><td><input checked="" type="checkbox"/></td><td>3. Instructional Materials/Supplies for Title I Program</td></tr><tr><td><input type="checkbox"/></td><td>4. Equipment for Title I Program</td></tr><tr><td><input type="checkbox"/></td><td>5. Increased Learning Time</td></tr></table>	<input checked="" type="checkbox"/>	1. Instructional Staff In-Class Support Program	<input checked="" type="checkbox"/>	3. Instructional Materials/Supplies for Title I Program	<input type="checkbox"/>	4. Equipment for Title I Program	<input type="checkbox"/>	5. Increased Learning Time
<input checked="" type="checkbox"/>	1. Instructional Staff In-Class Support Program								
<input checked="" type="checkbox"/>	3. Instructional Materials/Supplies for Title I Program								
<input type="checkbox"/>	4. Equipment for Title I Program								
<input type="checkbox"/>	5. Increased Learning Time								
Need 2	<table><tr><td><input checked="" type="checkbox"/></td><td>1. Instructional Staff In-Class Support Program</td></tr><tr><td><input type="checkbox"/></td><td>3. Instructional Materials/Supplies for Title I Program</td></tr><tr><td><input checked="" type="checkbox"/></td><td>4. Equipment for Title I Program</td></tr><tr><td><input type="checkbox"/></td><td>5. Increased Learning Time</td></tr></table>	<input checked="" type="checkbox"/>	1. Instructional Staff In-Class Support Program	<input type="checkbox"/>	3. Instructional Materials/Supplies for Title I Program	<input checked="" type="checkbox"/>	4. Equipment for Title I Program	<input type="checkbox"/>	5. Increased Learning Time
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<input checked="" type="checkbox"/>	4. Equipment for Title I Program								
<input type="checkbox"/>	5. Increased Learning Time								
need 3	<table><tr><td><input type="checkbox"/></td><td>1. Instructional Staff In-Class Support Program</td></tr><tr><td><input type="checkbox"/></td><td>3. Instructional Materials/Supplies for Title I Program</td></tr><tr><td><input checked="" type="checkbox"/></td><td>4. Equipment for Title I Program</td></tr><tr><td><input checked="" type="checkbox"/></td><td>5. Increased Learning Time</td></tr></table>	<input type="checkbox"/>	1. Instructional Staff In-Class Support Program	<input type="checkbox"/>	3. Instructional Materials/Supplies for Title I Program	<input checked="" type="checkbox"/>	4. Equipment for Title I Program	<input checked="" type="checkbox"/>	5. Increased Learning Time
<input type="checkbox"/>	1. Instructional Staff In-Class Support Program								
<input type="checkbox"/>	3. Instructional Materials/Supplies for Title I Program								
<input checked="" type="checkbox"/>	4. Equipment for Title I Program								
<input checked="" type="checkbox"/>	5. Increased Learning Time								

Parent and Family Engagement Notification

Read and complete each section of the Parent and Family Engagement Notification page.

Parent and Family Engagement Notification

TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS:

There are certain requirements in ESEA for notifying parents/families of the status of the schools their children attend and their parental options. These requirements can be found at: **Parent**
Check the box next to each required element to confirm it will be completed by the LEA/school within four weeks of the beginning of the school year. Documentation of parent and family engagement is required for a Title I collaborative or desk monitoring visit.

Required Parent and Family Engagement Notification and Documentation

DISTRICT-LEVEL PARENT AND FAMILY ENGAGEMENT POLICY

The district parent and family engagement policies will be distributed to parents/families of participating Title I children, in an understandable and uniform format and, to the extent practicable, in a language the parents/families understand. The entire parent and family engagement policy will be directly disseminated to parents/families by means such as mail, email, backpack, or through a school booklet, such as in an open house. The district must retain evidence of parent/family input in the development of the policy.

District-Wide Parent and Family Engagement Policy

☐ Completed by LEA/School

SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT POLICY

Each Title I school will have a written parent and family engagement policy, developed in collaboration with parents/families of participating Title I students and evaluated annually within four years. The school policies will be distributed to parents/families of participating Title I children, in an understandable and uniform format and, to the extent practicable, in a language the parents/families understand. The entire parent and family engagement policy will be disseminated directly to parents/families by means such as mail, email, backpack, or through a school booklet, such as in an open house. Districts are strongly encouraged to post the policies on the school's website to meet the requirement for broader dissemination to the community.

School Parent and Family Engagement Policy

District-School Parent and Family Engagement Policy (For single attendance areas/charter schools) can be found on the NJDOE School/Family Community Web site

☐ Completed by LEA/School



Annual School Plan Assurance

- An Annual School Plan is required for any Title I Schoolwide School.
- For FY26 this is due in Homeroom by 08/29/2025
- If an ASP is required, place a check in the box and Save Page certifying that the ASP was submitted in homeroom.

☐

By placing a checkmark in this box, the district certifies that Annual School Plans were submitted to NJDOE Homeroom Improvement (ATSI), and Targeted Support and Improvement (TSI), and/or Title I Schoolwide.

Save Page >

Assurances were agreed to on



Educational Stability Upload

- This page requires an upload of the LEAs current, board approved transportation procedures.
- Please follow the directions on the page to upload the file:
 1. Allowable file types are: Microsoft Word (.doc, .docx) and Adobe PDF.
 2. Files must be less than 10MB in size, and the file name should not include special characters (i.e., #, \$, %, etc.)
 3. Previously uploaded documents cannot be deleted. However, new documents can be uploaded.
 4. Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Educational Stability Upload

The Every Student Succeeds Act (ESSA), which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA), in ESEA §1112 (c)(5)(B), LEAs must collaborate with local child welfare agencies to develop and implement clear written procedures provided, arranged, and funded in a cost effective manner for the duration of the children's time in resource family care.

Directions:

Upload a current, board-approved copy of your LEA's written transportation procedures, which includes the above components.

Supporting documentation pertinent to any project in the ESEA Consolidated Subgrant Application will be uploaded here. See the following directions:

1. Allowable files types are: Microsoft Word (.doc/.docx) and Adobe PDF.
2. Files must be less than 10MB in size, and the file name should not include special characters (i.e. #, \$, % etc).
3. Previously uploaded documents cannot be deleted. However, new documents can be uploaded.
4. Attempting to upload a file that does not comply with these restrictions will result in errors and loss of unsaved data.

Click to choose a file or drag one here.

Save Page



Homeless Students

- This page has several sections which need to be completed.
- Read each section and complete.
- When selecting a Methodology be sure it aligns with the amount put aside in the Homeless Reserves in Eligibility Step 4.

Homeless Students

ESEA section 1113(c)(3)(A)(i) stipulates that a local educational agency (LEA) shall identify and assess the needs of homeless youths experiencing homelessness regardless of whether these students attend a public or private school. The assessment, taking into consideration the number and identified needs unique to the LEA, shall be conducted in consultation with the state department of education regarding coordinated services to children and youths experiencing homelessness.

Information on how to determine the Title I, Part A Homeless Student Reserve is found in the **McKinney-Vento Title I, Part A Set-Aside Needs Assessment**.

Select one (1) of the below options to verify the Needs Assessment methodology used to identify those identified needs. [ESEA §1113(c)(3)(C)(i)]

- ☐ ESEA Consolidated Subgrant Application Needs Assessment
- ☐ **McKinney-Vento Title I, Part A Set-Aside Needs Assessment**
- ☐ Other Documented Method(s) (e.g., past homeless student enrollment average)



Parent and Family Engagement School Allocation

- If the LEA was given a Parent and Family Engagement Allocation in the Required Reserves section of Eligibility Step 4, this page needs to be completed.
- Budget an amount for each school listed on the page.

Reserves	Public
→ Required Reserves	
Parent and Family Engagement	
LEA Parent and Family Engagement*	22736

Title I Eligibility Step 4- Parent and Family Engagement Reserve is: 22736
Minimum Allowed for School Activities is: 20462
Maximum Allowed for School Activities is: 22736

Schools	Parent and Family Engagement Amounts
0020 -	→ <input type="text"/>
0040 -	<input type="text"/>
0045 -	<input type="text"/>



Budget- Salaries

- All salaries, Instructional(100) and Non-Instructional(200) will be entered here.
- The table at the top will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Salaries

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Add Additional Entries

Function/Object Code	Title of Position and Responsibilities	Allowable Uses	Benefits	Public	Nonpublic Amount	Total Cost	Delete
100-100 ▾		<div><div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div><div><input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program</div><div><input type="checkbox"/> 4. Equipment for Title I Program</div><div><input type="checkbox"/> 5. Increased Learning</div></div>	<div><div><input type="checkbox"/> FICA 7.65%</div><div><input type="checkbox"/> TPAF 56.36%</div><div><input type="checkbox"/> Other Benefits</div><div></div></div> <div>Total Benefit \$</div>				Delete



Budget- Other

- All Instructional and Non-Instructional Expenditures will be entered on this page.
- Function/Object codes are listed at the top.
- The table will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Other Budget

a. 100 - 300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects
e. 200-300 Purchased Professional And technical Services
f. 200-400 Purchased Property Services
g. 200-500 Non-Instruction Other Purchased Services
h. 200-600 Non-Instructional Supplies
i. 200-800 Non-Instruction Other Objects
j. 400-720 Buildings

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted:0 NonPublic Remaining: 0

Add Additional Entries

Function/Object	Description of Services	Allowable Use	Public	Nonpublic	Total	Delete
100-300		<div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div> <div><input type="checkbox"/> 3. Instructional Materials/Supplies for</div>				Delete



Budget-Equipment

- Equipment refers to items over \$2000, that are permanent and would be repaired rather than replaced.
- Complete each section, providing the requested information.
- Saving the page will update the table at the top which display amount budgeted/remaining.

Equipment

400-751 Instructional Equipment
400-752 Non Instructional Equipment

Amount Allocated: 2275594 Amount Budgeted: 0 Amount Remaining: 2275594
Public Allocated: 2275594 Public Budgeted: 0 Public Remaining: 2275594
Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Function/Object Code	Name of Item, description, specification	Allowable Use	Location (Building and Room Number)	Public Quantity	Nonpublic Quantity	Unit Cost	Total Cost	Delete
400-751 ▾		<input type="checkbox"/> 1. Instructional Staff In-Class Support Program <input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program <input type="checkbox"/> 4. Equipment for Title I Program <input type="checkbox"/> 5. Increased Learning						Delete
Totals								



Budget-Indirect Costs/Admin Costs

- The total amount budgeted for Indirect Costs plus Program Administration may not exceed 5% for Title I-A.
- Indirect Costs are costs incurred for support services that are not readily identified as program costs.
 - Examples of such services are, custodial services, bookkeeping services, utilities, and supervision. Indirect costs are determined by an assigned indirect cost rate.
- Save the page.

Indirect Cost / Admin Cost

Amount Allocated: 2273594 **Amount Budgeted:** 0 **Amount Remaining:** 2273594
Public Allocated: 2273594 **Public Budgeted:** 0 **Public Remaining:** 2273594
Nonpublic Allocation: **NonPublic Budgeted:** 0 **NonPublic Remaining:** 0

Expenditure Category	Total Amount
Expenditure Less Equipment	0
Rate	0.04253
Maximum Available Indirect Cost	0
Indirect Cost	<input type="text"/>

If your district Indirect Cost Rate is different than the one shown, provide the correct rate to the following email address: eweghelp@doe.nj.gov.

Expenditure Category	Public	Nonpublic	Total
Program Administration Costs not Including Indirect Costs	<input type="text"/>	<input type="text"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)			0

Save Page



Budget-School Wide Blended

If the district has NJDOE approval to blend schoolwide funds, they may complete this section.



Budget Summary

- This is a “read only” page that is generated upon saving each page of the budget.
- It displays a separate table for 100, 200, 400, 520, and Admin costs.
- It also displays a Totals table.

Budget (Read Only)

Instruction

Function / Object	Expenditure Category	Public Amount	NonPublic Amount	Total Amount
100-100	Personal Services Salaries	\$0	\$0	\$0
100-300	Purchased Prof. & Tech. Services	\$0	\$0	\$0
100-500	Other Purchased Services	\$0	\$0	\$0
100-600	Supplies and Materials	\$0	\$0	\$0
100-800	Other Objects	\$0	\$0	\$0
Subtotal Instruction		\$0	\$0	\$0



NJGMS Getting Started Guide

FY26 Title I SIA Part A



Allocation Details

- Check (✓) box to refuse funds for a school.
- Note: These funds are in addition to the district’s Title I, Part A allocation and are allocated for use in eligible schools only.

2026 ESEA Consolidated Application for District ABC
Original Application - In Progress

Allocation Detail

Services Refused	Eligibility Step 4 Served	Public School Code	Public School Name	School Designation	Allocation	Carryover	Total
<input type="checkbox"/>	Yes	0000	School A	Additional Targeted Support and Improvement	\$300,000		\$300,000
<input type="checkbox"/>	Yes	0000	School B	Additional Targeted Support and Improvement	\$194,700		\$194,700
<input type="checkbox"/>	Yes	0000	School C	Comprehensive Support and Improvement	\$125,500		\$125,500
<input type="checkbox"/>	Yes	0000	School D	Comprehensive II	\$153,200		\$153,200
<input type="checkbox"/>	Yes	0000	School E	Comprehensive Support and Improvement	\$223,900		\$223,900
				Totals:	\$997,300		\$997,300



Allowable Uses

- Check (✓) the appropriate Allowable Uses to be used to implement your Title I SIA Part A program.
- When checked, some of the allowable uses will expand to require additional information such as text.
- Save the Allowable Uses page.

NAVIGATIONMESSAGESHISTORY

NJGMS Test ESEA Consolidated Applications

2026 ESEA Consolidated Application for Hoboken
ORIGINAL APPLICATION - IN PROGRESS

Allowable Uses

Identify the Allowable uses for which the LEA plans to budget Title I, Part A SIA funds by selecting one or more of the below Allowable Uses.

☐

1. Instructional Staff In-Class Support Program

☐

2. Instructional Staff Pull-Out Program

☐

3. Instructional Materials/Supplies for Title I Program

☐

4. Equipment for Title I Program☐☐☐☐☐☐☐☐☐☐

Note: In a Title I Schoolwide Program, all staff, students, and parents are eligible to receive the benefits of Title I-funded services.

Save Page



Alignment of Needs and Uses

- "Needs" are generated from the Needs Assessment Summary page.
- Select the Allowable Uses for each Need.
- Save the Alignment of Needs and Uses page.
- **Troubleshoot #1:** If there are no Needs listed, go back and complete the Identify Needs pages under Needs Assessment.
- **Troubleshoot #2:** If there are no "Allowable Uses" listed, go back and check Title I SIA Part A in Needs Assessment, Needs Summary page.

Needs	Allowable Uses
The need to improve achievement in ELA. In	<input type="checkbox"/> 1. Instructional Staff In-Class Support Program
	<input checked="" type="checkbox"/> 2. Instructional Staff Pull-Out Program
	<input checked="" type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program
	<input checked="" type="checkbox"/> 5. Increased Learning Time
	<input type="checkbox"/> 6. Extended Day/Year Programs for Title I Students
	<input checked="" type="checkbox"/> 7. Professional Development Activities (must address the needs of low-performing students)
	<input checked="" type="checkbox"/> 8. Parent and Family Engagement
	<input type="checkbox"/> 10. College and Career Readiness
	<input checked="" type="checkbox"/> 11. Social-Emotional Learning



Budget- Salaries

- All salaries, Instructional (100) and Non-Instructional (200) will be entered here.
- The table at the top will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Salaries

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Add Additional Entries

Function/Object Code	Title of Position and Responsibilities	Allowable Uses	Benefits	Public	Nonpublic Amount	Total Cost	Delete
100-100		<div><div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div><div><input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program</div><div><input type="checkbox"/> 4. Equipment for Title I Program</div><div><input type="checkbox"/> 5. Increased Learning</div></div>	<div><div><input type="checkbox"/> FICA 7.65%</div><div><input type="checkbox"/> TPAF 56.36%</div><div><input type="checkbox"/> Other Benefits</div><div>Total Benefit \$</div></div>				Delete



Budget- Other

- All Instructional and Non-Instructional Expenditures will be entered on this page.
- Function/Object codes are listed at the top.
- The table will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Other Budget

a. 100 - 300 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects
e. 200-300 Purchased Professional And technical Services
f. 200-400 Purchased Property Services
g. 200-500 Non-Instruction Other Purchased Services
h. 200-600 Non-Instructional Supplies
i. 200-800 Non-Instruction Other Objects
j. 400-720 Buildings

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594
Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594
Nonpublic Allocation: NonPublic Budgeted:0 NonPublic Remaining: 0

Add Additional Entries

Function/Object	Description of Services	Allowable Use	Public	Nonpublic	Total	Delete
100-300		<input type="checkbox"/> 1. Instructional Staff In-Class Support Program <input type="checkbox"/> 3. Instructional Materials/Supplies for				Delete



Budget-Equipment

- Equipment refers to items over \$2000, that are permanent and would be repaired rather than replaced.
- Complete each section, providing the requested information.
- Saving the page will update the table at the top which display amount budgeted/remaining.

Equipment

400-731 Instructional Equipment
400-732 Non Instructional Equipment

Amount Allocated: 2275594

Amount Budgeted: 0

Amount Remaining: 2275594

Public Allocated: 2275594

Public Budgeted: 0

Public Remaining: 2275594

Nonpublic Allocation:

NonPublic Budgeted: 0

NonPublic Remaining: 0

Function/Object Code	Name of Item, description, specification	Allowable Use	Location (Building and Room Number)	Public Quantity	Nonpublic Quantity	Unit Cost	Total Cost	Delete
400-731		<div><div><input type="checkbox"/></div>1. Instructional Staff In-Class Support Program</div> <div><div><input type="checkbox"/></div>3. Instructional Materials/Supplies for Title I Program</div> <div><div><input type="checkbox"/></div>4. Equipment for Title I Program</div> <div><div><input type="checkbox"/></div>5. Increased Learning ...</div>						Delete
Totals								



Budget-Indirect Costs/Admin Costs

- Administrative Costs are not permitted for Title-I SIA
- Indirect Costs are costs incurred for support services that are not readily identified as program costs.
 - Examples of such services are, custodial services, bookkeeping services, utilities, and supervision. Indirect costs are determined by an assigned indirect cost rate.
- Save the page.

Indirect Cost / Admin Cost

Amount Allocated: 2273594

Amount Budgeted: 0

Amount Remaining: 2273594

Public Allocated: 2273594

Public Budgeted: 0

Public Remaining: 2273594

Nonpublic Allocation:

NonPublic Budgeted: 0

NonPublic Remaining: 0

Expenditure Category	Total Amount
Expenditure Less Equipment	0
Rate	0.04253
Maximum Available Indirect Cost	0
Indirect Cost	

If your district Indirect Cost Rate is different than the one shown, provide the correct rate to the following email address: eweghelp@doe.nj.gov.

Expenditure Category	Public	Nonpublic	Total
Program Administration Costs not Including Indirect Costs			0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)			0

Save Page

>



Budget Summary

- This is a “read only” page that is generated upon saving each page of the budget.
- It displays a separate table for 100, 200, 400, 520, and Admin costs.
- It also displays a Totals table.

Budget (Read Only)

Instruction

Function / Object	Expenditure Category	Public Amount	NonPublic Amount	Total Amount
100-100	Personal Services Salaries	\$0	\$0	\$0
100-300	Purchased Prof. & Tech. Services	\$0	\$0	\$0
100-500	Other Purchased Services	\$0	\$0	\$0
100-600	Supplies and Materials	\$0	\$0	\$0
100-800	Other Objects	\$0	\$0	\$0
Subtotal Instruction		\$0	\$0	\$0



NJGMS Getting Started Guide

FY26 Title II-A



Allocation Details

- Check the box(es) under Affirmation of Consultation to indicate that the LEA consulted with each nonpublic school.
- If a nonpublic school(s) refused services, check the appropriate box(es) under Services Refused.
- For each participating nonpublic school, enter a very brief description of the services to be provided.
- Save the Allocation Details page.



Allocation Details

LEAs are required to engage in timely, meaningful consultation with Nonpublic schools BEFORE transferring funds out of Title II, Part A. ESEA § 117(b)(1) and ESEA § 8501(c)(1).

Note: Once a reimbursement request has been submitted for any funds, there will be no further opportunity to refuse services.

Total Allocation399481.00

	Public School District	Allocation Notice Percentages	Individual Allocation Totals	Revised Percentages	Revised Individual Allocation Totals			
	Vineland City	94.46	377351	94.46	377351			
Services Refused	Affirmation of Consultation	Nonpublic School Code	Nonpublic School Name(s)					Please include a brief description such as "Teaching strategies for 5th grade science and math".
<input type="checkbox"/>	<input type="checkbox"/>		CUMBERLAND CHRISTIAN SCHO	2.26	9028	2.26	9028	
<input type="checkbox"/>	<input type="checkbox"/>		BISHOP SCHAD REGIONAL SCHO	1.45	5792	1.45	5792	
<input type="checkbox"/>	<input type="checkbox"/>		VINE HAVEN ADVENTIST SCHOOL	0.44	1758	0.44	1758	
<input type="checkbox"/>	<input type="checkbox"/>		LEADERS OF TOMORROW EARLY	1.27	5073	1.27	5073	
<input type="checkbox"/>	<input type="checkbox"/>		NEW LIFE ACADEMY	0.12	479	0.12	479	
		Total Nonpublic School		5.54	22130	5.54	22130	
		Totals		100.00	399481	100.00	399481	

Save Page >

Allowable Uses

- Identify the activities you plan to budget in Title II-A by selecting one or more Allowable Uses. After selecting one or more allowable use, the content areas are displayed.
- Please select the appropriate content area for the activities the LEAs have planned.
- If “D. Reducing class size to a level that is evidence-based” is selected, please enter the amount of Title II-A funds that will be used for class-size reduction. (please remember that an assurance that was signed states that a teacher who is funded with II-A for class-size reduction must have been deemed “effective” prior to assuming the role.)
- If “P. Other activities that meet the purpose of this title” is selected, include a brief description.



NAVIGATIONMESSAGESHISTORY

2026 ESEA Consolidated Application for Bridgeton
ORIGINAL APPLICATION - IN PROGRESS

Identify the activities you plan to budget in this title by selecting one or more Allowable Uses below.

Evidence-based activities and evidence-based strategies to support effective instruction and leaders in order to improve student achievement and schools.

☐ A. Evaluation and support system for teachers, principals, or other school leaders

☐ B. Recruiting, hiring, and retaining effective teachers

☐ C. Recruiting qualified individuals from other fields

☐ D. Reducing class size to a level that is evidence-based

☐ E. High-quality personalized professional development

☐ F. Programs to teach children with disabilities and English learners

☐ G. Increasing knowledge base on instruction in the early grades

☐ H. Training and assistance on selecting and implementing assessments

☐ I. In-service training for school personnel

☐ J. Identifying and supporting students who are gifted and talented

☐ K. Supporting services provided by effective school library programs

☐ L. Training - how to prevent and recognize child sexual abuse

☐ M. Promote high-quality instruction and instructional leadership

☐ N. Developing feedback to improve school working conditions

☐ O. High-quality professional develop

☐ P. Other activities that meet the purpose of this title

Save Page

>

Alignment of Needs and Uses

- For each need, check box for one or more Allowable Uses.
- Be sure that each Allowable Use is matched to at least one Need.
- Only checked Allowable Uses will be available in the budget detail tabs.
- Save the Alignment of Needs and Uses page.

?

NJGMS Test ESEA Consolidated Applications

NAVIGATION

MESSAGES

HISTORY

2026 ESEA Consolidated Application for Vineland City

ORIGINAL APPLICATION - IN PROGRESS

Alignment of Needs and Uses

Be sure that each Allowable Use is matched to at least one Need. Only checked Allowable Uses will appear in the budget detail tabs.

Needs	Allowable Uses
Close the achievement gap by mastering the standards in ELA.	<input type="checkbox"/> A. Evaluation and support system for teachers, principals, or other school leaders
	<input type="checkbox"/> E. High-quality personalized professional development
	<input type="checkbox"/> I. In-service training for school personnel
Close the achievement gap by mastering the standards in Math.	<input type="checkbox"/> A. Evaluation and support system for teachers, principals, or other school leaders
	<input type="checkbox"/> E. High-quality personalized professional development
	<input type="checkbox"/> I. In-service training for school personnel

Save Page >



ESEA Requirements

- In box 1, enter a justification if the LEA chose Class Size Reduction as an allowable use.
- In box 2, explain how data and consultation will be used to update and improve activities.
- In box 3, explain plans for growth and development.
- Save the ESEA Requirements page.

NAVIGATION

MESSAGES

HISTORY

2026 ESEA Consolidated Application for Vineland City
ORIGINAL APPLICATION - IN PROGRESS

ESEA REQUIREMENTS - TITLE II-A

ESEA Requirements

1. Description of the evidence that was used to justify the use of IIA funds for Class Size Reduction. (0 of 1000 maximum characters used)

2. Describe how the local educational agency will use data and ongoing consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title to continually update and improve activities supported under this part. (ESEA Sec. 2102(b)(D)) (0 of 2000 maximum characters used)

3. Provide a description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership. (ESEA Sec. 2102(b)(2)(B)) (0 of 2000 maximum characters used)



Budget - Salaries

- All salaries, Instructional(100) and Non-Instructional(200) will be entered here.
- The table at the top will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Salaries

Amount Allocated: 2273594

Amount Budgeted: 0

Amount Remaining: 2273594

Public Allocated: 2273594

Public Budgeted: 0

Public Remaining: 2273594

Nonpublic Allocation:

NonPublic Budgeted: 0

NonPublic Remaining: 0

Add Additional Entries

Function/Object Code	Title of Position and Responsibilities	Allowable Uses	Benefits	Public	Nonpublic Amount	Total Cost	Delete
100-100		<div><div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div><div><input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program</div><div><input type="checkbox"/> 4. Equipment for Title I Program</div><div><input type="checkbox"/> 5. Increased Learning</div></div>	<div><div><input type="checkbox"/> FICA 7.65%</div><div><input type="checkbox"/> TPAF 56.36%</div><div><input type="checkbox"/> Other Benefits</div><div>Total Benefit \$</div></div>				Delete



Budget - Other

- All Instructional and Non-Instructional Expenditures will be entered on this page.
- Function/Object codes are listed at the top.
- The table will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Other Budget

a. 100 - 500 Instruction Purchased Services
b. 100-500 Instruction Other Purchased Services
c. 100-600 Instructional Supplies
d. 100-800 Instruction Other Objects
e. 200-300 Purchased Professional And technical Services
f. 200-400 Purchased Property Services
g. 200-500 Non-Instruction Other Purchased Services
h. 200-600 Non-Instructional Supplies
i. 200-800 Non-Instruction Other Objects
j. 400-720 Buildings

Amount Allocated: 599481 Amount Budgeted: 0 Amount Remaining: 599481
Public Allocated: 577551 Public Budgeted: 0 Public Remaining: 577551
Nonpublic Allocation: 22130 NonPublic Budgeted:0 NonPublic Remaining: 22130

Function/Object	Description of Services	Allowable Use	Public	Nonpublic	Total	Delete
100-300		<input type="checkbox"/> A. Evaluation and support system for teachers, principals, or other school leaders <input type="checkbox"/> E. High-quality personalized professional development <input type="checkbox"/> I. In-service training for subject area teachers				Delete
Totals			0	0	0	

Add Additional Entries

Add Additional Entries

Save Page



Budget - Equipment

- Equipment refers to items over \$2000, that are permanent and would be repaired rather than replaced.
- Complete each section, providing the requested information.
- Saving the page after each entry will update the table at the top which displays amount budgeted/remaining.

Equipment

400-751 Instructional Equipment
400-752 Non Instructional Equipment

Amount Allocated: 599481 Amount Budgeted: 0 Amount Remaining: 599481
Public Allocated: 577351 Public Budgeted: 0 Public Remaining: 577351
Nonpublic Allocation: 22150 NonPublic Budgeted: 0 NonPublic Remaining: 22150

Add Additional Entries

Function/Object Code	Name of Item, description, specification	Allowable Use	Location (Building and Room Number)	Public Quantity	Nonpublic Quantity	Unit Cost	Total Cost	Delete
400-751		<input type="checkbox"/> A. Evaluation and support system for teachers, principals, or other school leaders <input type="checkbox"/> E. High-quality personalized professional development <input type="checkbox"/> I. In-service training for						Delete
Totals								

Add Additional Entries

A description of how non-instructional equipment is reasonable and necessary to provide access for students with disabilities.

Save Page >



Budget-Indirect Costs/Admin Costs

- The total amount budgeted for Indirect Costs plus Program Administration may not exceed 5% for Title II-A.
- Indirect Costs are costs incurred for support services that are not readily identified as program costs.
 - Examples of such services are, custodial services, bookkeeping services, utilities, and supervision. Indirect costs are determined by an assigned indirect cost rate.
- Save the page.

Indirect Cost / Admin Cost

Amount Allocated: 399481 **Amount Budgeted:** 0 **Amount Remaining:** 399481
Public Allocated: 377351 **Public Budgeted:** 0 **Public Remaining:** 377351
Nonpublic Allocation: 22130 **NonPublic Budgeted:** 0 **NonPublic Remaining:** 22130

Expenditure Category	Total Amount
Expenditure Less Equipment	
Rate	0.04647
Maximum Available Indirect Cost	0
Indirect Cost	<input type="text"/>

If your district Indirect Cost Rate is different than the one shown, provide the correct rate to the following email address: eweghelp@doe.nj.gov.

Expenditure Category	Public	Nonpublic	Total
Program Administration Costs not Including Indirect Costs	<input type="text"/>	<input type="text"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)			0

Save Page



Budget Summary

- This is a “read only” page that is generated upon saving each page of the budget.
- It displays a separate table for 100, 200, 400, 520, and Admin costs.
- It also displays a Totals table.

Budget (Read Only)

Instruction

Function / Object	Expenditure Category	Public Amount	NonPublic Amount	Total Amount
100-100	Personal Services Salaries	\$0	\$0	\$0
100-300	Purchased Prof. & Tech. Services	\$0	\$0	\$0
100-500	Other Purchased Services	\$0	\$0	\$0
100-600	Supplies and Materials	\$0	\$0	\$0
100-800	Other Objects	\$0	\$0	\$0
Subtotal Instruction		\$0	\$0	\$0



NJGMS Getting Started Guide

FY26 Title III



Allocation Details

- Check the box(es) under Affirmation of Consultation to indicate that the LEA consulted with each nonpublic school.
- If a nonpublic school(s) refused services, check the appropriate box(es) under Services Refused.
- For each participating nonpublic school, enter a very brief description of the services to be provided.
- Save the Allocation Details page.

2026 ESEA Consolidated Application for Atlantic City
ORIGINAL APPLICATION - IN PROGRESS

Allocation Details

LEAs are required to engage in timely, meaningful consultation with Nonpublic schools.

Note: Once a reimbursement request has been submitted for any funds, there will be no further opportunity to refuse services.

Total Allocation 399286.00

		Public School District	Allocation Notice Percentages	Individual Allocation Totals	Revised Percentages	Revised Individual Allocation Totals		
		Atlantic City	98.73	394215	98.73	394215		
Services Refused	Affirmation of Consultation	Nonpublic School Code	Nonpublic School Name(s)					Please include a brief description such as "Teaching strategies for 5th grade science and math".
<input type="checkbox"/>	<input checked="" type="checkbox"/>		OUR LADY STAR OF THE SEA	1.27	5071	1.27	5071	<input type="text" value="Instructional Supplies"/>
		Total Nonpublic School		1.27	5071	1.27	5071	
		Totals		100.00	399286	100.00	399286	

Save Page >



Allowable Uses

- Select the appropriate uses for the Title.
- When checked, each allowable use will expand to require additional information.

Title III – Allowable Uses

Identify the activities you plan to budget in this title by selecting one or more Allowable Uses below.

Explain how each allowable use that is checked will supplement the language assistance (ESL/bilingual) program required by state law and code. Also, indicate if the allowable use was previously funded with non-federal funds and, if so, what currently makes it supplemental. Once an allowable use is checked, the textbox will appear.

Note: *Under Title III (section 3114(o)), there are three required activities. Each of the following allowable uses must be selected: "Program," "Professional Development," and "Community/Family/Parent Programs."

The professional development must supplement the professional development requirements at N.J.A.C. 6A:15-17

1. Program*

- ☒ a. Enhance and improve the implementation of language instruction educational programs

Explain/Description (112 of 250 maximum characters used)

Provide support for effective language instruction that supports all district initiatives and curriculum pacing.

2. Professional Development*

- ☒ a. Professional development for staff for ELL, parent outreach and engagement activities.

Explain/Description (68 of 250 maximum characters used)

Professional development for staff for ELL, parent outreach and engagement activities.

3. Community/Family/Parent Programs*

- ☒ a. Community participation programs for English Learners and their families.

Explain/Description (145 of 250 maximum characters used)

Teachers/staff trainers, supplies, and educational software needed to provide additional support for English Language Learners and their parents.



Alignment of Needs and Uses

- Needs" are generated from the Needs Assessment Summary page.
- Select the Allowable Uses for each Need.
- Save the Alignment of Needs and Uses page.
- Troubleshoot #1: If there are no Needs listed, go back and complete the Identify Needs pages under Needs Assessment.
- Troubleshoot #2: If there are no "Allowable Uses" listed, go back and check Title IV Part A in Needs Assessment, Needs Summary page.
- Tip: Saving this page will bring the Allowable Uses into the Budget Pages.

2026 ESEA Consolidated Application for Atlantic City
ORIGINAL APPLICATION - IN PROGRESS

Alignment of Needs and Uses

Be sure that each Allowable Use is matched to at least one Need. Only checked Allowable Uses will appear in the budget detail tabs.

Needs	Allowable Uses																				
Mastering the NJSLs for English Language Arts/Literacy and P.D.	<table><tr><td><input checked="" type="checkbox"/></td><td>Program</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Professional Development</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Community/Family/Parent Programs</td></tr><tr><td><input type="checkbox"/></td><td>Staff</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Curriculum Upgrade</td></tr><tr><td><input type="checkbox"/></td><td>Tutorials or Vocational Education</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Extended Day or Summer Programs</td></tr><tr><td><input type="checkbox"/></td><td>Materials/Supplies/Technology</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Translation Services</td></tr><tr><td><input type="checkbox"/></td><td>Other</td></tr></table>	<input checked="" type="checkbox"/>	Program	<input checked="" type="checkbox"/>	Professional Development	<input checked="" type="checkbox"/>	Community/Family/Parent Programs	<input type="checkbox"/>	Staff	<input checked="" type="checkbox"/>	Curriculum Upgrade	<input type="checkbox"/>	Tutorials or Vocational Education	<input checked="" type="checkbox"/>	Extended Day or Summer Programs	<input type="checkbox"/>	Materials/Supplies/Technology	<input checked="" type="checkbox"/>	Translation Services	<input type="checkbox"/>	Other
<input checked="" type="checkbox"/>	Program																				
<input checked="" type="checkbox"/>	Professional Development																				
<input checked="" type="checkbox"/>	Community/Family/Parent Programs																				
<input type="checkbox"/>	Staff																				
<input checked="" type="checkbox"/>	Curriculum Upgrade																				
<input type="checkbox"/>	Tutorials or Vocational Education																				
<input checked="" type="checkbox"/>	Extended Day or Summer Programs																				
<input type="checkbox"/>	Materials/Supplies/Technology																				
<input checked="" type="checkbox"/>	Translation Services																				
<input type="checkbox"/>	Other																				
Mastering the NJSLs for Mathematics and Professional Development	<table><tr><td><input checked="" type="checkbox"/></td><td>Program</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Professional Development</td></tr><tr><td><input checked="" type="checkbox"/></td><td>Community/Family/Parent Programs</td></tr></table>	<input checked="" type="checkbox"/>	Program	<input checked="" type="checkbox"/>	Professional Development	<input checked="" type="checkbox"/>	Community/Family/Parent Programs														
<input checked="" type="checkbox"/>	Program																				
<input checked="" type="checkbox"/>	Professional Development																				
<input checked="" type="checkbox"/>	Community/Family/Parent Programs																				



Professional Development

- Describe how the district's professional development activities will meet Title III requirements
- Text boxes with a blue underline are mandatory responses
- Save the page

2026 ESEA Consolidated Application for Atlantic City
ORIGINAL APPLICATION - IN PROGRESS

PROFESSIONAL DEVELOPMENT - TITLE III

Professional Development Activities

Please describe how the district's professional development activities will meet the Title III requirements:

Activities based on evidence.
(531 of 1000 maximum characters used)

Sheltered English Instruction (SEI) and the New Jersey FABRIC: A Learning Paradigm for ELLs are research-based models for making content comprehensible for students who are not yet fully English proficient so they can achieve and meet student learning and English language proficiency standards. Teachers are trained in grade level cohorts and receive yearly ongoing professional development. Opportunities exist at the local, county, state and national levels for continued training in these research-based models for ELL instruct

Be effective in enhancing participants' ability to increase their subject matter knowledge teaching knowledge and skills for teaching English Learners.
(376 of 1000 maximum characters used)

Professional development is designed to provide teachers and other staff with the knowledge, skills and strategies necessary for lesson planning, effective lesson delivery and assessment based on the needs of ELL as indicated by achievement and language proficiency data. Additionally, professional development includes classroom coaching to increase effective implementation.

Be effective in enhancing participants' ability to understand and effectively use curricula assessment methods and instructional strategies for English Learners.
(383 of 1000 maximum characters used)

Targeted professional development will assist participants with using the New Jersey Student Learning Standards and English Language Proficiency standards while teaching and effectively assessing student progress. Teachers will effectively deliver the grade level integrated ELA/ESL and content curricula using accommodations and modifications to make content comprehensible for ELL.

Be of sufficient intensity and duration to have a lasting impact on English Learners classroom performance.
(285 of 1000 maximum characters used)

Professional development for all staff is planned in cycles to assure that it is ongoing and sustained. Professional development supports the Professional Learning Communities established in each school school year and includes classroom teacher coaching to impact student achievement.

Save Page >



Budget - Salaries

- All salaries, Instructional(100) and Non-Instructional(200) will be entered here.
- The table at the top will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Salaries

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Add Additional Entries

Function/Object Code	Title of Position and Responsibilities	Allowable Uses	Benefits	Public	Nonpublic Amount	Total Cost	Delete
100-100 ▾		<div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div> <div><input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program</div> <div><input type="checkbox"/> 4. Equipment for Title I Program</div> <div><input type="checkbox"/> 5. Increased Learning</div>	<div><input type="checkbox"/> FICA 7.65%</div> <div><input type="checkbox"/> TPAF 56.36%</div> <div><input type="checkbox"/> Other Benefits</div> <div>Total Benefit \$</div>				Delete



Budget- Other

- All Instructional and Non-Instructional Expenditures will be entered on this page.
- Function/Object codes are listed at the top.
- The table will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Other Budget

a. 100 - 300 Instruction Purchased Services

b. 100-500 Instruction Other Purchased Services

c. 100-600 Instructional Supplies

d. 100-800 Instruction Other Objects

e. 200-300 Purchased Professional And technical Services

f. 200-400 Purchased Property Services

g. 200-500 Non-Instruction Other Purchased Services

h. 200-600 Non-Instructional Supplies

i. 200-800 Non-Instruction Other Objects

j. 400-720 Buildings

Amount Allocated: 2273594

Amount Budgeted: 0

Amount Remaining: 2273594

Public Allocated: 2273594

Public Budgeted: 0

Public Remaining: 2273594

Nonpublic Allocation:

NonPublic Budgeted:0

NonPublic Remaining: 0

Add Additional Entries

Function/Object	Description of Services	Allowable Use	Public	Nonpublic	Total	Delete
100-300		<div><div><input type="checkbox"/></div>1. Instructional Staff In-Class Support Program</div> <div><div><input type="checkbox"/></div>3. Instructional Materials/Supplies for</div>				Delete



Budget Equipment

- Equipment refers to items over \$2000, that are permanent and would be repaired rather than replaced.
- Complete each section, providing the requested information.
- Saving the page will update the table at the top which display amount budgeted/remaining.

Equipment

400-751 Instructional Equipment
400-752 Non Instructional Equipment

Amount Allocated: 2275594

Amount Budgeted: 0

Amount Remaining: 2275594

Public Allocated: 2275594

Public Budgeted: 0

Public Remaining: 2275594

Nonpublic Allocation:

NonPublic Budgeted: 0

NonPublic Remaining: 0

Function/Object Code

400-751

Name of Item, description, specification

Allowable Use

☐ 1. Instructional Staff In-Class Support Program

☐ 3. Instructional Materials/Supplies for Title I Program

☐ 4. Equipment for Title I Program

☐ 5. Increased Learning

Location (Building and Room Number)

Public Quantity

Nonpublic Quantity

Unit Cost

Total Cost

Delete

Delete

Totals

Add Additional Entries



Budget-Indirect Costs/Admin Costs

- The total amount budgeted for Indirect Costs plus Program Administration may not exceed 2% for Title III.
- Indirect Costs are costs incurred for support services that are not readily identified as program costs.
 - Examples of such services are, custodial services, bookkeeping services, utilities, and supervision. Indirect costs are determined by an assigned indirect cost rate.
- Save the page.

Indirect Cost / Admin Cost

Amount Allocated: 2273594	Amount Budgeted: 0	Amount Remaining: 2273594
Public Allocated: 2273594	Public Budgeted: 0	Public Remaining: 2273594
Nonpublic Allocation:	NonPublic Budgeted: 0	NonPublic Remaining: 22130

Expenditure Category	Total Amount
Expenditure Less Equipment	0
Rate	0.04253
Maximum Available Indirect Cost	0
Indirect Cost	<input type="text"/>

If your district Indirect Cost Rate is different than the one shown, provide the correct rate to the following email address: eweghelp@doe.nj.gov.

Expenditure Category	Public	Nonpublic	Total
Program Administration Costs not Including Indirect Costs	<input type="text"/>	<input type="text"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)			0

Save Page >



Budget Summary

- This is a “read only” page that is generated upon saving each page of the budget.
- It displays a separate table for 100, 200, 400, 520, and Admin costs.
- It also displays a Totals table.

Budget (Read Only)

Instruction

Function / Object	Expenditure Category	Public Amount	NonPublic Amount	Total Amount
100-100	Personal Services Salaries	\$0	\$0	\$0
100-300	Purchased Prof. & Tech. Services	\$0	\$0	\$0
100-500	Other Purchased Services	\$0	\$0	\$0
100-600	Supplies and Materials	\$0	\$0	\$0
100-800	Other Objects	\$0	\$0	\$0
Subtotal Instruction		\$0	\$0	\$0



NJGMS Getting Started Guide

FY26 Title III Immigrant



Allocation Details

- Check (✓) all the appropriate Affirmation of Consultation boxes for the Non-Public Schools in the chart.
- If a Non-Public School is refusing funds, select the Services Refused checkbox.
- Provide a clear and concise description in the text box for planned expenditures.
- Save the page.
- Tip: Saving the page will then bring the allocations into the Budget.

Services Refused	Affirmation of Consultation	Nonpublic School Code	Nonpublic School Name(s)					Please include a brief description such as "Teaching strategies for 5th grade science and math".
<input type="checkbox"/>	<input type="checkbox"/>		SAINT BENEDICT PREPARATORY !	2.57	54949	2.57	54949	
<input type="checkbox"/>	<input type="checkbox"/>		SAINT VINCENT ACADEMY	0.54	11546	0.54	11546	
<input type="checkbox"/>	<input type="checkbox"/>		ALIF MUHAMMAD'S NIA SCHOOL	0.14	2993	0.14	2993	
<input type="checkbox"/>	<input type="checkbox"/>		PERPETUAL HELP DAY NURSERY	0.05	1069	0.05	1069	
<input type="checkbox"/>	<input type="checkbox"/>		SAINT MICHAEL SCHOOL	0.68	14539	0.68	14539	
<input type="checkbox"/>	<input type="checkbox"/>		LEADERS FOR LIFE ACADEMY	0.02	428	0.02	428	
Total Nonpublic School				4.00	85524	4.00	85524	
Totals				100.00	2138102	100.00	2138102	

Save Page >



Allowable Uses

- Select the appropriate uses for the Title.
- When checked, each allowable use will expand to require additional information.

2026 ESEA Consolidated Application for Pennsauken Township ORIGINAL APPLICATION - IN PROGRESS

Title III Immigrant - Allowable Uses

Identify the activities you plan to budget in this title by selecting one or more Allowable Uses below.

Explain how each allowable use that is checked will supplement the language assistance (ESL/bilingual) program required by state law and c

The professional development must supplement the professional development requirements at N.J.A.C. 6A:15-17

1. Program

- ☐ a. Enhance and improve the implementation of language instruction educational programs

2. Professional Development

- ☐ a. Professional development for ESL/bilingual staff
- ☐ b. Professional development for teachers and other personnel serving English learners

3. Community/Family/Parent Programs

- ☐ a. Community participation programs for English learners and their families
- ☐ b. Family literacy services/parent outreach for English learners' families
- ☐ c. Training activities for English learners' families

4. Staff

- ☐ a. Supplemental Teacher salary
- ☐ b. Supplemental Paraprofessional salary
- ☐ c. Supplemental staff salary

5. Curriculum Upgrade

- ☐ a. Curriculum upgrade for extended day or summer language assistance programs
- ☐ b. Curriculum upgrade to assist mainstream staff who work with English learners
- ☐ c. Upgrade program objectives and instructional strategies

6. Tutorials or Vocational Education

- ☐ a. Tutorials for English learners
- ☐ b. Vocational education for English learners
- ☐ c. Offer programs to help ELs achieve success in postsecondary education



Alignment of Needs and Uses

- "Needs" are generated from the Needs Assessment Summary page.
- Select the Allowable Uses for each Need.
- Save the Alignment of Needs and Uses page.
- Troubleshoot #1: If there are no Needs listed, go back and complete the Identify Needs pages under Needs Assessment.
- Troubleshoot #2: If there are no "Allowable Uses" listed, go back and check Title IV Part A in Needs Assessment, Needs Summary page.
- Tip: Saving this page will bring the Allowable Uses into the Budget Pages.

2026 ESEA Consolidated Application for Atlantic City
ORIGINAL APPLICATION - IN PROGRESS

ALIGNMENT OF NEEDS AND USES - TITLE III

Alignment of Needs and Uses

Be sure that each Allowable Use is matched to at least one Need. Only checked Allowable Uses will appear in the budget detail tabs.

Needs	Allowable Uses
Mastering the NJSLS for English Language Arts/Literacy and P.D.	<div><input checked="" type="checkbox"/> Program</div> <div><input checked="" type="checkbox"/> Professional Development</div> <div><input checked="" type="checkbox"/> Community/Family/Parent Programs</div> <div><input type="checkbox"/> Staff</div> <div><input checked="" type="checkbox"/> Curriculum Upgrade</div> <div><input type="checkbox"/> Tutorials or Vocational Education</div> <div><input checked="" type="checkbox"/> Extended Day or Summer Programs</div> <div><input type="checkbox"/> Materials/Supplies/Technology</div> <div><input checked="" type="checkbox"/> Translation Services</div> <div><input type="checkbox"/> Other</div>



Budget - Salaries

- All salaries, Instructional(100) and Non-Instructional(200) will be entered here.
- The table at the top will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Salaries

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Add Additional Entries							
Function/Object Code	Title of Position and Responsibilities	Allowable Uses	Benefits	Public	Nonpublic Amount	Total Cost	Delete
100-100 ▾		<div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div> <div><input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program</div> <div><input type="checkbox"/> 4. Equipment for Title I Program</div> <div><input type="checkbox"/> 5. Increased Learning</div>	<div><input type="checkbox"/> FICA 7.65%</div> <div><input type="checkbox"/> TPAF 56.36%</div> <div><input type="checkbox"/> Other Benefits</div> <div>Total Benefit \$</div>				Delete




- All Instructional and Non-Instructional Expenditures will be entered on this page.
- Function/Object codes are listed at the top.
- The table will update the amount budgeted/remaining each time the page is saved.
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

- a. 100 - 300 Instruction Purchased Services
- b. 100-500 Instruction Other Purchased Services
- c. 100-600 Instructional Supplies
- d. 100-800 Instruction Other Objects
- e. 200-300 Purchased Professional And technical Services
- f. 200-400 Purchased Property Services
- g. 200-500 Non-Instruction Other Purchased Services
- h. 200-600 Non-Instructional Supplies
- i. 200-800 Non-Instruction Other Objects
- j. 400-720 Buildings

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted:0 NonPublic Remaining: 0

						Add Additional Entries
Function/Object	Description of Services	Allowable Use	Public	Nonpublic	Total	Delete
100-300 		<input type="checkbox"/> 1. Instructional Staff In-Class Support Program <input type="checkbox"/> 3. Instructional Materials /Supplies for	<input type="text"/>	<input type="text"/>		Delete



Budget-Equipment

- Equipment refers to items over \$2000, that are permanent and would be repaired rather than replaced.
- Complete each section, providing the requested information.
- Saving the page will update the table at the top which display amount budgeted/remaining.

Equipment

400-751 Instructional Equipment
400-752 Non Instructional Equipment

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Function/Object Code

400-751 ▾

Name of Item, description, specification

Allowable Use

☐ 1. Instructional Staff In-Class Support Program

☐ 3. Instructional Materials/Supplies for Title I Program

☐ 4. Equipment for Title I Program

☐ 5. Increased Learning

Location (Building and Room Number)

Public Quantity

Nonpublic Quantity

Unit Cost

Total Cost

Delete

Delete

Totals

Add Additional Entries



Budget-Indirect Costs/Admin Costs

- The total amount budgeted for Indirect Costs plus Program Administration may not exceed 2% for Title III Immigrant.
- Indirect Costs are costs incurred for support services that are not readily identified as program costs.
 - Examples of such services are, custodial services, bookkeeping services, utilities, and supervision. Indirect costs are determined by an assigned indirect cost rate.
- Save the page.



Indirect Cost / Admin Cost

Amount Allocated: 2273594 **Amount Budgeted:** 0 **Amount Remaining:** 2273594
Public Allocated: 2273594 **Public Budgeted:** 0 **Public Remaining:** 2273594
Nonpublic Allocation: **NonPublic Budgeted:** 0 **NonPublic Remaining:** 0

Expenditure Category	Total Amount
Expenditure Less Equipment	0
Rate	0.04253
Maximum Available Indirect Cost	0
Indirect Cost	<input type="text"/>

If your district Indirect Cost Rate is different than the one shown, provide the correct rate to the following email address: eweghelp@doe.nj.gov.

Expenditure Category	Public	Nonpublic	Total
Program Administration Costs not Including Indirect Costs	<input type="text"/>	<input type="text"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)			0

Save Page >

Schoolwide Blended

- If the district has NJDOE approval to blend schoolwide funds, they may complete this section.
- Save the page.

Schoolwide Blended

Amount Allocated: 68306

Amount Budgeted: 0

Amount Remaining: 68306

Public Allocated: 67992

Public Budgeted: 0

Public Remaining: 67992

Nonpublic Allocation: 314

NonPublic Budgeted: 0

NonPublic Remaining: 314

Expenditure Category	Total Amount
Schoolwide Allocated	<input type="text"/>



Budget Summary

- This is a “read only” page that is generated upon saving each page of the budget.
- It displays a separate table for 100, 200, 400, 520, and Admin costs.
- It also displays a Totals table.

Budget (Read Only)

Instruction

Function / Object	Expenditure Category	Public Amount	NonPublic Amount	Total Amount
100-100	Personal Services Salaries	\$0	\$0	\$0
100-300	Purchased Prof. & Tech. Services	\$0	\$0	\$0
100-500	Other Purchased Services	\$0	\$0	\$0
100-600	Supplies and Materials	\$0	\$0	\$0
100-800	Other Objects	\$0	\$0	\$0
Subtotal Instruction		\$0	\$0	\$0



NJGMS Getting Started Guide

FY26 Title IV Part A



Allocation Details

- Check (✓) all the appropriate Affirmation of Consultation boxes for the Non-Public Schools in the chart.
- If a Non-Public School is refusing funds, select the Services Refused checkbox.
- Provide a clear and concise description in the text box for planned expenditures.
- Save the page.
- Tip: Saving the page will then bring the allocations into the Budget.

Services Refused	Affirmation of Consultation	Nonpublic School Code	Nonpublic School Name(s)					Please include a brief description such as "Teaching strategies for 5 th grade science and math."
<input type="checkbox"/>	<input type="checkbox"/>		School A	2.57	54949	2.57	54949	
<input type="checkbox"/>	<input type="checkbox"/>		School B	0.54	11546	0.54	11546	
<input type="checkbox"/>	<input type="checkbox"/>		School C	0.14	2993	0.14	2993	
<input type="checkbox"/>	<input type="checkbox"/>		School D	0.05	1069	0.05	1069	
			Total Nonpublic School	3.3	70557	3.3	70557	
			Totals	100.00		100.00		



Allowable Uses

Title IV Part A Total Available Amount:	2138012
Indirect Costs:	<input type="text"/>
Total Distribution:	

- Enter the amount for Indirect Costs (if applicable).
- Enter the percentages for the Activities for WR & SH.
- If the percentages do not equal 100% the system will calculate the remaining as ET.
- Calculate Totals.

Insert % Values
(2 decimal places)

Calculated
Dollar Amount

§4107. Activities to Support Well-Rounded Educational Opportunities (WR)

20% minimum - 80% Maximum.

§4108. Activities to Support Safe and Healthy Students (SH)

20% Minimum - 80% Maximum.

§4109. Activities to Support the Effective Use of Technology (ET)

1% Minimum - Max 60% for activities to support this area.

Note: At least 85% and as much as 100% of the funds in this category must be used for professional development on the effective use of technology. Not more than 15% of these funds may be used for building technological capacity and infrastructure, defined as: Procuring devices, equipment, and software applications in order to address readiness and shortfalls and for technology infrastructure [see the Special Rule in ESSA, Section 4109(b)].

*PD on Effective Use of Technology - at least 85%

*Technology Capacity and Infrastructure - no more than 15%

Distribution Totals

Calculate Totals



Allowable Uses (continued)

- Check (✓) all the appropriate Allowable Uses under each section.
- Save the page.
- Tip: If you did not include WR, SH, or ET from the top percentage chart, you will get an error message. You will need to adjust your percentages or uncheck the allowable uses for that area.

§ 4107. Activities to Support Well-Rounded Educational Activities (WR)

- ☐ Accelerated Learning Programs WR-Accelerated Learning Programs
- ☐ American History WR-American History
- ☐ College and Career Guidance and Counseling
- ☐ Computer Science
- ☐ Economics
- ☐ Engineering
- ☐ Environmental Education
- ☐ Geography



Alignment of Needs and Uses

- "Needs" are generated from the Needs Assessment Summary page.
- Select the Allowable Uses for each Need.
- Save the Alignment of Needs and Uses page.
- Troubleshoot #1: If there are no Needs listed, go back and complete the Identify Needs pages under Needs Assessment.
- Troubleshoot #2: If there are no "Allowable Uses" listed, go back and check Title IV Part A in Needs Assessment, Needs Summary page.
- Tip: Saving this page will bring the Allowable Uses into the Budget Pages.

Alignment of Needs and Uses

Be sure that each Allowable Use is matched to at least one Need. Only checked Allowable Uses will appear in the budget detail tabs.

Needs	Allowable Uses
A	<div><input checked="" type="checkbox"/> WR-Accelerated Learning Programs</div> <div><input checked="" type="checkbox"/> SH-Nutritional Education</div> <div><input checked="" type="checkbox"/> ET-Blended Learning</div>

Save Page



Performance Targets

- Complete the areas required for Performance Targets aligned with the Allowable Uses selected.
- Please keep it clear and concise provided only required information.

Performance Targets

Additional information for selected allowable uses can be added via drop down lists below.

*all text areas are limited to 500 characters.

Allowable Uses	Which student group(s) and grade level(s) will be targeted with these funds?	What is the intended outcome(s) (maximum of two) of the activity?	What evidence will you use to measure progress toward meeting intended outcome(s) of this activity? Note: You will need to use this evidence to determine your progress rating in the Final Expenditure Report.
WR-Accelerated Learning Program	<input type="text"/>	<input type="text"/>	<input type="text"/>
SH - Nutritional Education	<input type="text"/>	<input type="text"/>	<input type="text"/>
ET-Blended Learning	<input type="text"/>	<input type="text"/>	<input type="text"/>

WR-Accelerated Learning Pro

Add Additional Entries

Delete Row

Save Page >



Budget - Salaries

- All salaries, Instructional (100) and Non-Instructional (200) will be entered here.
- The table at the top will update the amount budgeted/remaining each time the page is saved
- Select Add Additional Entries (above Delete) to open new budget lines.
- Tip: Save the page after each entry to prevent loss of data in the event the system times-out.

Salaries

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Add Additional Entries

Function/Object Code	Title of Position and Responsibilities	Allowable Uses	Benefits	Public	Nonpublic Amount	Total Cost	Delete
100-100		<div><input type="checkbox"/> 1. Instructional Staff In-Class Support Program</div> <div><input type="checkbox"/> 3. Instructional Materials/Supplies for Title I Program</div> <div><input type="checkbox"/> 4. Equipment for Title I Program</div> <div><input type="checkbox"/> 5. Increased Learning</div>	<div><input type="checkbox"/> FICA 7.65%</div> <div><input type="checkbox"/> TPAF 56.36%</div> <div><input type="checkbox"/> Other Benefits</div> <div>Total Benefit \$</div>				Delete



Budget Equipment

- Equipment refers to items over \$2000, that are permanent and would be repaired rather than replaced.
- Complete each section, providing the requested information.
- Saving the page will update the table at the top which display amount budgeted/remaining.

Equipment

400-751 Instructional Equipment
400-752 Non Instructional Equipment

Amount Allocated: 2273594 Amount Budgeted: 0 Amount Remaining: 2273594

Public Allocated: 2273594 Public Budgeted: 0 Public Remaining: 2273594

Nonpublic Allocation: NonPublic Budgeted: 0 NonPublic Remaining: 0

Function/Object Code

400-751 ▾

Name of Item, description, specification

Allowable Use

☐ 1. Instructional Staff In-Class Support Program

☐ 3. Instructional Materials/Supplies for Title I Program

☐ 4. Equipment for Title I Program

☐ 5. Increased Learning

Location (Building and Room Number)

Public Quantity

Nonpublic Quantity

Unit Cost

Total Cost

Delete

Delete

Totals

Add Additional Entries

Add Additional Entries



Budget-Indirect Costs/Admin Costs

- The total amount budgeted for Indirect Costs plus Program Administration may not exceed 5% for Title IV Part A.
- Indirect Costs are costs incurred for support services that are not readily identified as program costs.
 - Examples of such services are, custodial services, bookkeeping services, utilities, and supervision. Indirect costs are determined by an assigned indirect cost rate.
- Save the page.



Indirect Cost / Admin Cost

Amount Allocated: 2273594 **Amount Budgeted:** 0 **Amount Remaining:** 2273594
Public Allocated: 2273594 **Public Budgeted:** 0 **Public Remaining:** 2273594
Nonpublic Allocation: **NonPublic Budgeted:** 0 **NonPublic Remaining:** 0

Expenditure Category	Total Amount
Expenditure Less Equipment	0
Rate	0.04253
Maximum Available Indirect Cost	0
Indirect Cost	<input type="text"/>

If your district Indirect Cost Rate is different than the one shown, provide the correct rate to the following email address: eweghelp@doe.nj.gov.

Expenditure Category	Public	Nonpublic	Total
Program Administration Costs not Including Indirect Costs	<input type="text"/>	<input type="text"/>	0
Total Administrative Costs (Program Admin Costs plus Indirect Costs)			0

Save Page



Budget Summary

- This is a “read only” page that is generated upon saving each page of the budget.
- It displays a separate table for 100, 200, 400, 520, and Admin costs.
- It also displays a Totals table.

Budget (Read Only)

Instruction

Function / Object	Expenditure Category	Public Amount	NonPublic Amount	Total Amount
100-100	Personal Services Salaries	\$0	\$0	\$0
100-300	Purchased Prof. & Tech. Services	\$0	\$0	\$0
100-500	Other Purchased Services	\$0	\$0	\$0
100-600	Supplies and Materials	\$0	\$0	\$0
100-800	Other Objects	\$0	\$0	\$0
Subtotal Instruction		\$0	\$0	\$0



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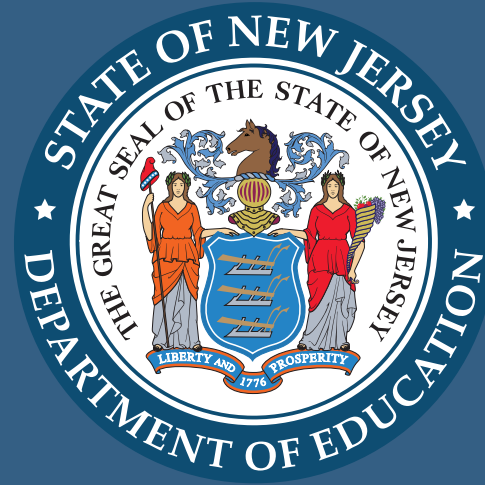
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Threads
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nj.gov/education



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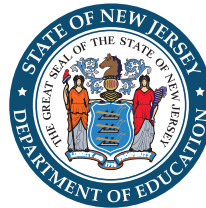
Thank You

Office of Grants Management

[Help Desk](#)

Martin Egan, Director

Jill Dobrowansky, Ed.D., Manager



nj.gov/education