



innovateNJ

*innovateNJ Summer Blended and
Personalized Learning Program Grant*

MARCH 29, 2016

Office of School Innovation

#innovateNJ



Summer Blended and Personal Learning Innovation Programs Grant

The goal of the Summer Blended and Personal Learning Innovation Programs Grant is to provide school districts with the ability to develop and implement summer blended and personalized learning programs for students in grades 3-9 that incorporate technology to supplement and/or complement their traditional school year instruction.



Grant Program Eligibility

- Limited-competitive grant
- Open to all New Jersey LEAs with Title I served schools
 - Title I school-wide status or Targeted Assistance schools
 - An LEA may only apply on behalf of not more than 2 of its eligible schools
- Grant program period: July 1, 2016-August 31, 2016
- Serve 25-75 students for 30 or more days
 - Level of service must be met by July 1, 2016



Summer Blended and Personal Learning Innovation Programs Grant

All proposed programs must provide participating students with innovative academic blended and personalized learning opportunities that will

- Compliment and/or extend a traditional school year, and
- Must utilize technology in some capacity to support student learning.



Blended Learning

U.S. Department of Education

A variable construct describing approaches to teaching and learning that integrate, in a significant and meaningful way, more than one technique for delivering instruction.

Widely associated with combinations of face-to-face and e-learning teaching methods, blended learning may also refer to other mixtures (e.g., individual and group instruction; self-paced instruction and lecture method).





Blended Learning

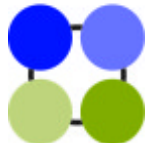
The Christensen Institute identifies blended learning as a 3 part formal education program



(1) at least in part through online learning, with some element of student control over time, place, path, and/or pace;



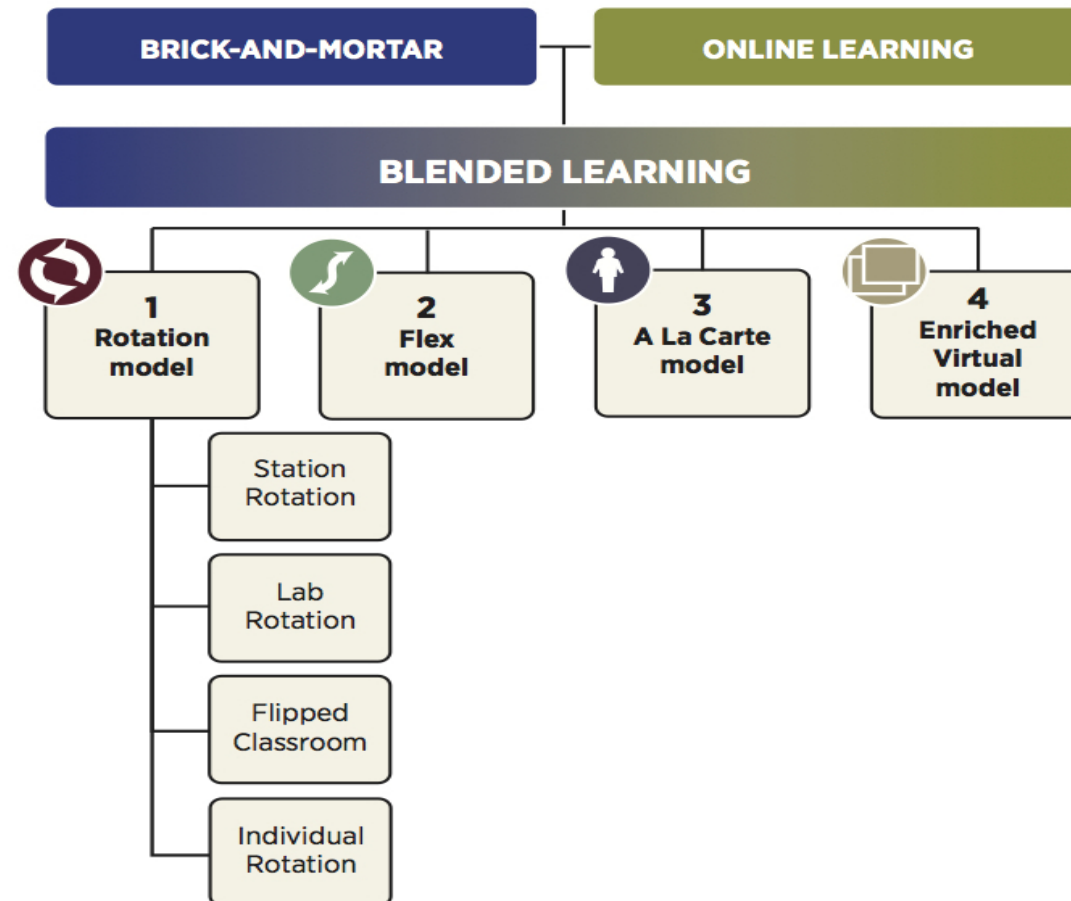
(2) at least in part in a supervised brick-and-mortar location away from home;



(3) and the modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience.



The majority of blended-learning programs resemble one of four models:





Personalized/Competency-Based Learning

Personalized learning consists of differentiated instruction that adjusts to the pace of the student's acquisition of a skill or concept via an individualized fashion while leveraging student interests and experiences.



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Educational Technology



Characteristics of Grant

- Access to devices
- Real-time or near real-time feedback
- Digital badging platform
- Software platforms that enables an electronic portfolio or digital backpack
- Blended and personalized/competency-based learning communities
- Intentional innovative summer lesson planning and on-going communication among participating summer program educators



Characteristics of Grant

- Connection to New Jersey Core Curriculum Content Standards (with emphasis on the use of Technology Standard 8) and Common Core State Standards where applicable
- Blended guided-inquiry approach
- Research based student data collection methodologies
- Sustainability plan
- Utilization of National Center for the Universal Design of Learning networks
- Individualized Learning Plans
- Seat time and/or flexibility options (grade 9 students only)



Program Hours of Operation

NJDOE is requiring that each innovateNJ Summer Blended and Personalized Learning grant program adhere to the minimum requirements outlined below:

- Grant programs are required to operate for at least four (4) hours per day, five (5) days per week, for a minimum of six weeks during the project period.
- Programs may implement a four (4) hour Saturday.



Student Criteria

- Applicants are required to provide a complete description of the target population and define how student participation rates will be measured based on the structure of the applicant program.
 - Students must be within grades 3 through 9
 - Regular attendance by all participants are expected in order to achieve significant improvement



Instructional Staff Criteria

- All instructional staff should possess the required certification to be considered an effective teaching professional.
- All instructional staff members must be required to attend all designed innovative summer instructional practice professional development opportunities developed by the grantee school district.



District Project Leaders

Any district project leader selected are expected to do the following:

- Provide all necessary information certifications and curricula vitae
- Serve as a liaison between the Office of School Innovation
- Provide program highlights and progress
- Become **innovateNJ** Summer Blended and Personalized Learning affinity group participants



School District Criteria

- School district grantees must clearly devise plans indicating how programming will be effectively implemented.
 - This should include descriptions of all interdisciplinary/interdepartmental collaborations.
- A detailed communications plan must be included as a part of all *innovateNJ* Summer Blended and Personalized Learning grant.
- School district grantees will become members of the New Jersey Department of Education's *innovateNJ* Community:
<http://www.state.nj.us/education/innovateNJ/>



Parental Involvement

The Department expects that programs will have implemented the following to involving parental participation:

- Opportunity for parents to provide input on all facts of the summer program design and implementation
- Formal meetings on child's progress during the summer program
- A minimum of one (1) parental involvement activity a month



Professional Development

In an effort to ensure linkage with the traditional school day year, applicants are required to adhere to the professional development requirements listed below as part of the design of the program:

- Attend at least one innovateNJ convening to turn-key the information to other innovateNJ Summer Blended and Personalized Learning grant program staff and incorporate relevant best practices into the program.
- Conduct a minimum of one staff orientation and one in-service training in which all summer program staff are required to attend.
- Attend a minimum of two summer staff training opportunities that are directly related to the implementation of the innovateNJ Summer Blended and Personalized Learning grant program as determined by the project director.



Sustainability

- Applicants must describe how they plan to sustain and repeat the program after grant funding ends, including the leveraging or identification of other sources of funding.



Staffing and Certification

- It is expected that applicants maintain a staff to student ratio of 1:15 for all activities, except for physical activities which should be a 1:25
- All programs are required to identify a project director who will serve as the agency's primary point of contact with the NJDOE program officer responsible for the grant program.
- Programs are required to have regular meetings with staff at each site to ensure appropriate linkage with school-day activities.
- Programs must utilize certified teachers to implement the academic remediation component activities.
- A summer school staff member must serve as the innovateNJ Summer Blended and Personalized Learning grant data collection and entry liaison. This staff member must be assigned specific responsibility for entering data into EWEG and completing other administrative duties.



Emergency Protocols

- Emergency Readiness Plan
- Emergency contact information for each participating student
- A procedure and a list of persons, authorized by the parents/guardians, to whom the site can release the child
- Chronic health conditions information and procedures for all participants



Transportation

It is the responsibility of the applicant agency to ensure the safety of each child to and from the program site.



Grant Awards

- Award amounts will range from \$75,000 to \$100,000, based on numbers of students served, with approximately ten (10) to fifteen (15) awards made.
- Final awards are subject to availability of funds.

Level of Service (number of students)	Maximum Eligible Amount
25-50	\$75,000
51-75	\$100,000



Supplement, Not Supplant

Grant funds can be used only to supplement and not supplant federal, state or local funds. Funds used under this program are for activities above and beyond what the LEA is currently doing.



Equitable Distribution

The NJDOE will attempt to make at least two (2) awards per region based on highest score. Remaining awards will be made in rank order, regardless of regional location.

Northern Region	Central Region	Southern Region
Bergen County Essex County Hudson County Morris County Passaic County Sussex County Warren County	Hunterdon County Mercer County Middlesex County Monmouth County Somerset County Union County	Atlantic County Burlington County Camden County Cape May County Cumberland County Gloucester County Ocean County Salem County



Publicity

- Office of School Innovation *innovateNJ* logo must be prominently displayed on all printed and electronic program materials.
- Applicants must ensure that the *innovateNJ* Summer Blended and Personalized Learning grant is listed on the LEA's website to assist in marketability and recognition of the program



Application Submission

- The Application Control Center (ACC) must receive the complete application through the online Electronic Web Enabled Grant (EWEAG) system at <http://homerroom.state.nj.us> no later than **4:00 p.m. on April 14, 2016.**



Assessment of Grant Program Results

- Grant recipients are required to submit a final project report along with a narrative summary of grant program activities on September 30, 2016 through the online EWEG system at <http://homerroom.state.nj.us>.
- Applicants will be evaluated based on the progress toward and the achievement of their stated goals.



Application Checklist

Form	
EWEG TAB/SUBTAB	
EWEG	Administrative (Contacts, Allocation, Assurance, Board Resolution and DUNS-SAM)
EWEG	Narrative (Abstract, Need, Description, Goals/Objectives/Indicators, Activity Plan, Organizational Commitment & Capacity)
EWEG	Budget
	*The following documents are to be scanned and uploaded in the EWEG Application prior to submission. Specific criteria for this activity will be listed on the Upload tab in the EWEG application.
NGO	Documentation of School Eligibility (Appendix 1)
NGO	innovateNJ Summer Blended and Personalized Learning Grant Statement of Assurances (Appendix 2)
NGO	Nonpublic Participation Summary and Affirmation of Consultation form (Appendix 3)



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On Behalf of the
Office of School Innovation

Thank You

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