

NJDOE News

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For Immediate Release: October 26, 2009

Commissioner Davy Announces CTE Career Academy Grants to Nine Districts

Education Commissioner Lucille E. Davy today announced that the Department of Education has awarded nine school districts with grants to implement career academies designed to prepare students for higher education or careers.

The comprehensive and vocational-technical school districts were approved to receive up to \$100,000 each of federal Carl D. Perkins Career and Technical Education funds to develop the necessary infrastructure to implement two- or four-year career academies and career and technical education (CTE) programs of study in one of 16 career clusters. The programs are slated to begin in September 2010.

"The nine new career academies will complement Governor Corzine's commitment to graduating students who are career- or college-ready and able to compete in the 21st century global economy," said Commissioner Davy. "Working with county colleges and state institutions, the new programs also will provide high school students with the opportunity to earn college credits and get a head start on their industry certificates or higher education careers."

During the one-year grant period, the school districts will work toward five goals: develop the structural framework for a career academy; create partnerships with business and industry, an advisory board and subcommittees, if applicable; establish a partnership and a program of study with partnering postsecondary institutions; implement a marketing and recruitment campaign; and provide students with career counseling and career exploration opportunities. The themes support the National Career Academy Coalition (NCAC) standards of practice and the Carl D. Perkins Career and Technical Education requirements for developing programs of study.

Career academies are small learning communities of high school students who take classes together for at least two years and are taught by a team of teachers from different disciplines. Students complete a collegepreparatory curriculum that includes a career theme to help students see the relationship between key concepts in academic and career and technical coursework, and their application to real-world settings.

The simultaneous programs of study will be developed in conjunction with postsecondary partners. Students will earn college credit during high school for successfully completing three or more CTE courses that lead to an industry-recognized credential or certificate, or an associate's or bachelor's degree. In many cases, students will complete college courses that lead to multiple program options at partnering postsecondary institutions. It will ensure students have the flexibility to change their career aspirations as they explore different occupations.

Through programs of study, schools also create partnerships with employers, the community, and local colleges and universities to provide students with outside resources to help motivate them to achieve. The partnerships also provide students with authentic real-world projects and activities that help strengthen the knowledge and skills they learn during high school.

"Career academies and related programs of study are excellent ways to guide students through their high school years and help them decide whether a career is right for them," said Commissioner Davy. "Likewise, these programs help steer students to academic areas and career paths that currently are in need of qualified people or are expected to be high-demand areas in the future."

The nine comprehensive and vocational-technical school districts receiving funds are listed below along with the career clusters that will be the focus of the academies and related programs of study and postsecondary partners.

School	Career Cluster	Program of Study	Postsecondary Partner(s)
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Health Science	Nursing	Bergen Community College and Ramapo College
Education and Training	Education, General	Atlantic Cape Community College
Health Science	Health Science, General	University of Medicine and Dentistry of New Jersey (UMDNJ)
Arts, Audio/Video Technology and Communications	Digital Mass Media	Ocean County College
Business Management and Administration	Business Commerce, General	Ocean County College
Health Science	Health Science, General	Mercer County Community College
Science, Technology, Engineering and Mathematics	Electrical, Electronic and Communication Engineering Technology/Tech; and Computer Aided Design (CAD)	County College of Morris
Health Science	Health Science, General	Burlington County College
Science, Technology, Engineering and Mathematics	Engineering, General	New Jersey Institute of Technology (NJIT)
	Education and Training Health Science Arts, Audio/Video Technology and Communications Business Management and Administration Health Science Science, Technology, Engineering and Mathematics Health Science	Education and TrainingEducation, GeneralEducation and TrainingEducation, GeneralHealth Science GeneralHealth Science, GeneralArts, Audio/Video Technology and CommunicationsDigital Mass MediaBusiness Management and AdministrationBusiness Commerce, GeneralHealth Science Technology, Engineering and MathematicsElectrical, Electronic and Communication Engineering Technology/Tech; and Computer Aided Design (CAD)Health Science Realth Science, GeneralHealth Science, GeneralScience, Technology, Engineering Technology/Tech; and Computer Aided Design (CAD)Health Science, GeneralScience, Technology, Engineering Technology, Engineering Technology, Engineering Technology, GeneralHealth Science, GeneralScience, Technology, Engineering Technology,Engineering, General

The health science program at Mercer County Vocational Technical School will be the district's first four-year, fulltime program.

Each school district requested and received \$100,000 grants, except for Morris School District (\$66,677) and Warren County Vocational School District (\$95,670).