

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY – TEST COUNTS

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	14,365	13,363	12,525	16,911	15,798	14,285	22,566	22,759	22,276	36,748	40,942	42,391	4,637	6,184	7,407	↓ 4,666	↑ 8,413
4	7,286	7,296	7,682	13,604	13,043	12,827	24,974	24,027	23,735	36,909	39,484	40,649	10,996	12,343	15,395	↓ 381	↑ 8,139
5	6,814	6,456	6,660	14,321	14,104	12,024	24,731	24,208	21,721	42,675	44,427	47,483	6,058	6,566	10,581	↓ 2,451	↑ 9,331
6	7,326	7,230	6,300	14,367	13,635	14,211	25,691	25,351	24,900	36,767	39,981	39,968	8,427	10,701	11,994	↓ 1,182	↑ 6,768
7	9,704	9,121	8,820	13,073	12,047	11,268	20,858	20,719	20,274	30,609	34,213	35,012	15,983	19,882	23,552	↓ 2,689	↑ 11,972
8	10,175	9,521	8,888	12,888	12,278	11,477	19,725	20,440	20,048	34,605	38,348	40,020	11,028	13,685	18,380	↓ 2,698	↑ 12,767
9	14,386	12,155	12,485	15,497	14,043	12,491	19,212	21,644	22,376	24,705	33,593	36,766	7,774	12,417	13,478	↓ 4,907	↑ 17,765
10	18,153	17,794	17,374	12,663	12,099	11,886	14,559	17,358	16,702	18,373	26,279	27,558	7,911	11,393	12,078	↓ 1,556	↑ 13,352
11*	10,344	12,731	14,471	11,564	12,469	12,373	14,535	16,070	15,376	18,608	21,797	20,373	6,717	5,809	5,975	↑ 4,936	↓ 1,023

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	15.1	13.5	12.7	17.8	16.0	14.4	23.7	23.0	22.5	38.6	41.3	42.9	4.9	6.2	7.5	↓ 5.8%	↑ 6.9%
4	7.8	8.2	7.7	14.5	13.5	12.8	26.6	24.8	23.7	39.4	40.8	40.5	11.7	12.7	15.4	↓ 1.8%	↑ 4.8%
5	7.2	6.7	6.8	15.1	14.7	12.2	26.1	25.3	22.1	45.1	46.4	48.2	6.4	6.9	10.7	↓ 3.3%	↑ 7.4%
6	7.9	7.5	6.5	15.5	14.1	14.6	27.8	26.2	25.6	39.7	41.3	41.0	9.1	11.0	12.3	↓ 2.3%	↑ 4.5%
7	10.8	9.5	8.9	14.5	12.6	11.4	23.1	21.6	20.5	33.9	35.6	35.4	17.7	20.7	23.8	↓ 5.0%	↑ 7.6%
8	11.5	10.1	9.0	14.6	13.0	11.6	22.3	21.7	20.3	39.1	40.7	40.5	12.5	14.5	18.6	↓ 5.5%	↑ 7.5%
9	17.6	13.0	12.8	19.0	15.0	12.8	23.6	23.1	22.9	30.3	35.8	37.7	9.5	13.2	13.8	↓ 11.0%	↑ 11.7%
10	25.3	21.0	20.3	17.7	14.2	13.9	20.3	20.4	19.5	25.6	30.9	32.2	11.0	13.4	14.1	↓ 8.8%	↑ 9.7%
11*	16.7	18.5	21.1	18.7	18.1	18.0	23.5	23.3	22.4	30.1	31.6	29.7	10.9	8.4	8.7	↑ 3.7%	↓ 2.6%

*Grade 11 does not include students who took an AP/IB test. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS – TEST COUNTS

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	7,996	8,088	7,828	17,716	15,885	14,576	27,118	24,253	25,138	35,389	38,980	38,705	7,713	12,641	13,744	↓ 3,308	↑ 9,347
4	6,765	7,794	8,187	20,731	18,171	17,759	28,592	26,202	27,466	34,288	40,189	41,105	4,108	5,264	6,806	↓ 1,550	↑ 9,515
5	5,831	5,992	6,437	19,714	17,690	17,653	30,619	27,215	29,389	33,271	37,076	37,116	5,858	8,476	8,826	↓ 1,455	↑ 6,813
6	7,101	8,646	9,503	19,914	18,624	18,739	28,159	28,339	27,190	32,382	34,775	34,446	5,572	7,162	8,414	↑ 1,227	↑ 4,906
7	6,679	8,340	7,705	19,464	18,720	19,113	29,048	30,052	31,147	28,808	31,174	32,528	3,301	4,828	5,462	↑ 675	↑ 5,881
8*	12,740	13,072	14,596	15,227	15,381	13,616	16,473	16,737	17,838	13,337	15,145	17,147	301	434	512	↑ 245	↑ 4,021
ALG I	12,628	13,550	13,433	23,191	22,562	24,419	22,925	26,278	26,725	30,180	39,581	40,697	2,816	4,147	5,009	↑ 2,033	↑ 12,710
GEO	8,786	8,856	8,810	25,299	26,348	25,548	21,149	26,563	27,584	13,874	19,645	22,699	2,029	3,177	3,500	↑ 273	↑ 10,296
ALG II	18,394	25,017	25,802	14,229	16,898	16,061	11,539	14,048	13,191	12,936	16,923	17,713	928	1,757	2,260	↑ 9,240	↑ 6,109

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	8.3	8.1	7.8	18.5	15.9	14.6	28.3	24.3	25.1	36.9	39.0	38.7	8.0	12.7	13.7	↓ 4.4%	↑ 7.5%
4	7.2	8.0	8.1	21.9	18.6	17.5	30.3	26.8	27.1	36.3	41.2	40.6	4.3	5.4	6.7	↓ 3.5%	↑ 6.7%
5	6.1	6.2	6.5	20.7	18.3	17.8	32.1	28.2	29.6	34.9	38.4	37.3	6.1	8.8	8.9	↓ 2.5%	↑ 5.2%
6	7.6	8.9	9.7	21.4	19.1	19.1	30.2	29.1	27.7	34.8	35.6	35.0	6.0	7.3	8.6	↓ 0.2%	↑ 2.8%
7	7.7	9.0	8.0	22.3	20.1	19.9	33.3	32.3	32.5	33.0	33.5	33.9	3.8	5.2	5.7	↓ 2.1%	↑ 2.8%
8*	21.9	21.5	22.9	26.2	25.3	21.4	28.4	27.5	28.0	23.0	24.9	26.9	0.5	0.7	0.8	↓ 3.8%	↑ 4.2%
ALG I	13.8	12.8	12.2	25.3	21.3	22.1	25.0	24.8	24.2	32.9	37.3	36.9	3.1	3.9	4.5	↓ 4.8%	↑ 5.4%
GEO	12.4	10.5	10.0	35.6	31.1	29.0	29.7	31.4	31.3	19.5	23.2	25.8	2.9	3.8	4.0	↓ 9.0%	↑ 7.4%
ALG II	31.7	33.5	34.4	24.5	22.6	21.4	19.9	18.8	17.6	22.3	22.7	23.6	1.6	2.4	3.0	↑ 0.4%	↑ 2.7%

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY – STUDENTS TESTED

	Students Tested			Increase from 2015 to 2017
	2015	2016	2017	
Grade 3	95,227	99,046	98,884	3,657
Grade 4	93,769	96,823	100,288	6,519
Grade 5	94,599	95,760	98,469	3,870
Grade 6	92,578	96,896	97,373	4,795
Grade 7	90,227	95,979	98,926	8,699
Grade 8	88,421	94,268	98,813	10,392
Grade 9	81,574	93,852	97,596	16,022
Grade 10	71,659	84,921	85,598	13,939
Grade 11*	61,768	68,876	68,568	6,800
TOTAL	769,822	826,421	844,515	74,693

*Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF NEW JERSEY'S SPRING 2015, SPRING 2016, & SPRING 2017 PARCC ADMINISTRATIONS MATHEMATICS – STUDENTS TESTED

	Students Tested			Increase from 2015 to 2017
	2015	2016	2017	
Grade 3	95,932	99,847	99,991	4,059
Grade 4	94,484	97,620	101,323	6,839
Grade 5	95,293	96,449	99,421	4,128
Grade 6	93,128	97,546	98,292	5,164
Grade 7	87,300	93,114	95,955	8,655
Grade 8*	58,078	60,769	63,709	5,631
Algebra I	91,740	105,998	110,215	18,475
Algebra II	58,026	74,549	74,931	16,905
Geometry	71,137	84,549	88,079	16,942
TOTAL	745,118	810,441	831,916	86,798

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.

Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.