

## ESL Individual Student Improvement Plan (ISIP)

*Any student who falls in the "limited" category or below, in any of the tests, oral, reading, or writing and has at least one other indicator as per N.J.A.C. 6A15 1.3(c) is limited English proficient*

Student \_\_\_\_\_

Grade \_\_\_\_ 407-1 Yes \_\_\_\_

School \_\_\_\_\_

# Sessions/Week 1 @ 45 minutes

Native Language \_\_\_\_\_

Language Spoken at Home \_\_\_\_\_

Entrance Date: \_\_\_\_\_

**Entrance Data: IPT: Oral Score \_\_\_\_\_ Reading Score \_\_\_\_\_ Writing Score \_\_\_\_\_**

***Other indicators must include at least one of the following:***

- Reading level;
- Previous academic performance;
- Achievement on standardized tests in English;
- Teacher judgment.

### **Test results for continuing eligibility:**

**Designation Scores Continuing:** School year \_\_\_\_\_ Grade \_\_\_\_\_ Oral \_\_\_\_\_ Writing \_\_\_\_\_ Reading \_\_\_\_\_

**Designation Scores Continuing:** School year \_\_\_\_\_ Grade \_\_\_\_\_ Oral \_\_\_\_\_ Writing \_\_\_\_\_ Reading \_\_\_\_\_

### **Student Goals & Measurable Objectives:**

1. Build vocabulary- basic and key words, subject related
2. Develop reading skills - phonemic awareness, decoding and comprehension for different purposes
3. Develop writing skills for different purposes - encoding, syntax, clarity, usage
4. Develop listening comprehension skills
5. Increase cultural awareness
6. Expand oral expression

**Exit Criteria:** Student will achieve FES on the Oral, CER on the Reading, or CEW on the Writing IPT or Teacher/parent judgment.

Date FES Oral \_\_\_\_\_ Date CER Reading \_\_\_\_\_ Date CEW Writing \_\_\_\_\_

Teacher's Signature \_\_\_\_\_