

ESSA Update

October 2019



What We Have Achieved...

- Aligned Accountability
- System of Performance Management
- Support for Educators and Students



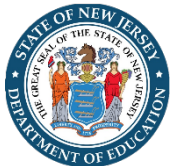
Aligned Accountability

- **School Accountability**
 - Profiles Report School Performance relative to ESSA Annual Targets
- **QSAC**
 - Reviews Performance on ESSA Indicators, Fiscal and Data Processes
- **School and District Performance Reports**
 - Data by student group and grade on each ESSA indicator offers transparency and highlights strengths and needs
- **Collaborative Monitoring**
 - Tiered review of fiscal and program compliance



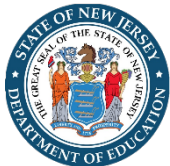
System of Performance Management

- Review and Approval of District Plans
- Tiered Progress Monitoring of LEAs
 - Guidance and General Technical Assistance
 - Desk Review
 - Onsite Collaborative Monitoring
- Annual Fiscal Audits
- Continuous Stakeholder Input
 - Community of Practitioners, Other Advisory Groups,
 - Nonpublic



Support for Educators and Students

- Educator Excellence and Equity
 - Landscape Analysis/Regulatory Review
- County Office Re-Design
- Comprehensive Support Network Re-Design
- Professional Development
 - Equity Conference and Follow-up
 - Social-Emotional Learning
 - Curriculum Framework/CAR
 - Newcomer Support
 - Federal Program Assistance and Fiscal Guidance
 - NJTSS – a Multi-Tiered System of Support



Implementation 2019-2020

Distribution of School and District Profiles and Companion Guide	October 2019
Implementation of Annual School Plans and Progress Monitoring	Ongoing 2019-2020
Identification of Schools – consistently underperforming	January 2020
Release of District and School Performance Reports	February/March
Collaborative LEA Monitoring (21 LEAS, including 4 charter schools)	Beginning October 29, 2019

